

# FOOTBALL YEAR IN REVIEW

THE STORY OF  
THE SEASON:  
SPORTS »  
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## SEASON IN REVIEW SLIDESHOW

A GAME-BY-GAME  
REVIEW OF THE 2009  
FOOTBALL SEASON  
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# OREGON DAILY EMERALD

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BUSINESS

## A capital holiday season

Survey shows holiday sales improved by 3.6 percent in 2009



IVAR VONG | PHOTO EDITOR

Pat Hasbach (top) and Peter Kahn went to Hartwick's on Tuesday to replace a broken glass, but they ended up buying new salt and pepper shakers, too.

ANNA HELLAND | NEWS REPORTER

Most of the nation was on Santa's "nice list" this year, or at least that's what reports indicate, based on an increase in 2009 holiday sales compared with last year.

Survey results from MasterCard Advisors' SpendingPulse showed a definite rise in holiday sales between Nov. 1 and Dec. 24 compared

with the same period last year. MasterCard's results show a 3.6 percent rise in retail sales, excluding gasoline and automotive sales, for all payment forms.

Eugene businesses also saw the effect of happy shoppers.

Lisa Hartwick, owner of Hartwick's gourmet kitchen store in the 5th Street Market, said her store saw a definite increase.

"(Hartwick's) had its best holiday season so far, and that's since we started in 2006," Hartwick said. "And a very large part of that is due to the fact that people were shopping local and getting things made locally."

Hartwick's customers, instead of spending a little bit here or there throughout the year, waited for the holiday season to spend it all.

"I would hear customers say,

'Oh, we should get that for so-and-so for Christmas' or 'Wouldn't that be a great stocking suffer,'" Hartwick said. "It was their way of conserving money."

Hartwick linked her success to the store's proximity to customers and the availability and knowledge of associates.

"Good customer service has always

TURN TO RETAIL | PAGE 4

## CITY Annual speech celebrates city's progress

Mayor discusses Taser policy as a top priority, outlines crucial measures for economic recovery strategy

ALEX ZIELINKSI  
NEWS REPORTER

While the wind and rain beat against the windows of the Hult Center's lobby Tuesday evening, the crowded room remained illuminated and warm, filled with hope and gratitude. The ambiance resulted from Mayor Kitty Piercy's State of the City address, an annual summary of the past year's accomplishments and the goals for the new year.

Eugene City Council President

Alan Zelenka, who introduced Piercy as the "hardest working mayor we've ever had," began the event by thanking a multitude of city and state officials along with University President Richard Lariviere. Zelenka listed a few of the hardships the city has faced this year, comically adding the recent Rose Bowl loss to the list.

In her address, Piercy focused on ten major goals for the next year, while applauding the city's current

TURN TO ADDRESS | PAGE 3



JACK HUNTER | PHOTOGRAPHER

Mayor Kitty Piercy gave the annual State of the City address Tuesday night at the Hult Center. Her goals for 2010 include getting federal stimulus funds, revitalizing the downtown area and improving funding for public safety services.

STUDENT GOVERNMENT

## PFC clears 9 groups for budget funding

Close vote gives Ethos Magazine \$7,600; APS receives \$3,300 to fund more weekend service

EMILY GILLESPIE | NEWS REPORTER

Kicking off the budget season, the ASUO Programs Finance Committee approved the budgets of nine student groups, granting the greatest amounts of funds to Ethos Magazine and the Assault Prevention Shuttle.

Ethos Magazine, a multicultural, student-run magazine, asked for about \$11,000 to cover half of the cost of printing for the year. Adjunct Professor Dan Morrison spoke on behalf of the publication and said the publication has aided in raising the prestige of the School of Journalism and Communication.

Members of the PFC were torn by the request, as Ethos has notoriously come to the Senate seeking surplus money in order to meet printing costs. Sen. Nick Schultz said groups tended to rely on PFC requests to solve problems.

TURN TO PFC | PAGE 4

CAMPUS

## Lights flicker across campus; power problems persist

Pre-scheduled power outages on campus Tuesday morning went on for a little longer than planned.

University Facilities Services sent an e-mail to faculty and staff notifying them of a scheduled power outage between 7:30 a.m. and 7:45 a.m. yesterday morning. The outages were intended to investigate what caused power problems that some campus buildings experienced Monday morning. Engineers could not fix the problem, and lights and electricity continued to flicker on and off in many buildings all day yesterday.

University spokesperson Julie Brown said the buildings affected, including the residence halls, the EMU and Oregon Hall, were hooked up to a backup generator after the power went out on Monday morning.

"This morning," Brown said Tuesday, "we attempted to kind of reset the electrical system, and we've continued to have some problems."

As of press time, electrical problems had not yet been resolved, according to a Facilities Services hotline. The problems, the hotline explained, were related to the University's "new switchgear housing and its computer control systems," and "design engineers (were) on site" investigating the problem.

The hotline "recommends people do not initiate experiments or connect electrically delicate gear" until problems are resolved.

— JILL KIMBALL



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IN MY OPINION | GREG DEWAR

# Technological flashback

New year, new decade, new technology, right? I believe that in Back to the Future Part II there were hover cars and self-lacing boots by 2015. Chop-chop!

To know where you're going, you always have to know where you've been. So let's take a look back over the last decade at 10 major technological phenomena that developed and that we now take for granted.

**Broadband internet.** Remember those dial-up glory days? It could take minutes to download a simple image, yet somehow we still managed to game online.

**Wireless-fidelity networking.** Yes indeed, kids, there was a time when your laptop actually required you to be tethered to both a wall outlet, a phone jack or a router. And nowadays, with Wireless-N, it's even faster than the standard ethernet speeds.

**Operating systems.** Yes, the '90s were not kind to operating systems. In the late '90s, we were pretty much stuck on Windows 95, 98 or NT. Mac OS had Systems 8 and 9. (Macs had a dearth of software available and weren't a viable platform for most end-users.) Bill Gates had to heavily invest in non-voting shares of Apple to keep it afloat and Microsoft out of anti-trust waters, which is another thing we

have now: modern anti-trust laws that govern our software conglomerates.

**Social networking.** There was a time when you had to build your own Web page and manually add people to an instant messenger client to have your own Web presence. You know, I remember having to code uphill in the snow both ways while fighting off a legion of the undead just to talk to my mother over the Internet. Now Facebook is bugging me because I'm avoiding talking to her.

**File-sharing.** There was the file-sharing revolution and then the insane crackdowns. Remember the child in New York whose parents got arrested because she downloaded a Sesame Street song? I mean, you can't get that kind of Big Brother just anywhere, except, well, 1984.

**YouTube.** There was an Internet before YouTube. It was dark; there were no women; and trading videos consisted of "uploading" VHS cassettes to the post office. YouTube, an amazing piece of technology and Internet culture, has been around for only five years. I've even had instructors request assignments be

uploaded to it. Just close your eyes, lean back and try to imagine what life was like without easy access to Guitar Hero: Metallica clips on expert mode and Joe Cocker.

**Blogs.** The idea of the Web log, oh so many years ago, was essentially an online journal. Now people use them for everything under the sun, from posting news to keeping track of their families. It has integrated graphics and video in a wholly unpredicted way and kept many a viral video alive before YouTube.

**Cheap digital cameras.** Who develops on film anymore? Ten years ago you would still be running the 35mm film of your cousin's birthday party down to the drug store and waiting an hour to get it done. This perhaps is the biggest inconvenience we no longer remember.

**Wikipedia.** I cannot tell you the number of times in my youth that I purposefully planted incorrect information in Wikipedia that sounded believable. People like me are the reason Wikipedia doesn't work. The site has a fleet of modern editors now who keep an ever-vigilant eye on things, but I still find small factual errors or opinion and conjecture passed off as fact.

**Gamer points.** I'm generally not a fan of

consoles or the rise of Xbox Live and PSN. I mean, you pay for Internet; you pay to play your console online; and on top of that, you buy these arbitrary points if you want an expansion pack to your favorite game. Is the USD no longer a valid trading commodity?

Looking forward to the future, it's hard to predict what technology will take hold in the same way things have this decade. Virtual reality has been touted for decades now, and I think we're still unlikely to see any significant version of that in the home. As A.I. makes advances this decade, I think we're likely to see much more interesting robots. As far as the medical field goes, the idea of the digital doctor will come to pass.

We may get trampled all over and enjoy a new Big Brother, but the more likely scenario is a more fair and balanced group of legislation will come to pass that still respects the American ideal of freedom. This legislation will be thanks to a younger and more Internet-savvy group of people coming into government, while ensuring the fat cats get their share of the pie. The Wild West days of the Internet will be gone forever.

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## — COMMENTARY —



EDWIN OUELLETTE | ILLUSTRATOR

IN MY OPINION | ROBERT D'ANDREA

# MILLER A TOUGH ACT TO FOLLOW

A break from class just doesn't feel official until an ASUO senator resigns. This time it was Carina Miller, a veteran of campus politics whose loss will be felt far greater than any other departure this year.

Her resignation brings many mixed feelings. Anger or disappointment are usually the first reactions when a senator quits, especially one with so much experience and knowledge of the ways of the ASUO. Miller's withdrawal is hardly a surprise, however. She had threatened to do it for a while, and it's understandable how she could be burned out after all the time she's given to student government in the past two years.

The situation revives the perennial question of why the Senate's retention rate is abysmal compared to that of the president's staff. In an interesting twist, Miller was the first appointed senator to resign this year; the five previous members were elected. Miller's hiring was far from ordinary. After coming in fourth in last year's ASUO presidential primary, she went public with accusations that she was passed up for the job of President Emma Kallaway's chief of staff because the hiring was rigged from the start.

The charge made its way into a

grievance filed by Kallaway's general election opponent Michelle Haley, who Miller befriended last spring despite their disjointed political leanings. Miller insisted that she would have made a better chief of staff, but that she would settle for a Senate seat instead. Even after the repeated printed jabs, Kallaway's Lincolnesque appointment of her rival was probably the best Senate selection the ASUO president made this year.

At the time, one might have assumed that Kallaway opted to keep an enemy close and indebted, but cynical calculations really aren't her style. Kallaway probably knew Miller had the necessary skills and would make a better senator than the anemic list of applicants without a year's experience on the body. If there was any political consideration in appointing Miller, it could have been an attempt to keep a coalition together after a difficult election in which student unions and programs were fractured in the primary.

And if watching out for student programs was the goal, Miller performed brilliantly,

though she could hardly be considered Kallaway's ally. Miller publicly refused to retract any of her denunciations of Kallaway's choice for a chief of staff, and joined her former colleagues on the Students First slate in doing whatever possible to make Kallaway's life a little harder. She voted against other appointees and rarely supported the ASUO Executive on anything.

But Miller never stopped being a voice for students. Whenever a debate took place about something other than the personality conflicts of the most inside players, Miller was on the right side. She is a board member of the United States Student Association and does not join her conservative friends in criticizing the national student lobby.

She was always a fierce defender of student programs. When even most progressive senators spent lots of time parsing a group's spending requests and skewering every budget line, Miller would remind the body of the inherent value of student programming and the purpose of Senate surplus funds.

There will always be speculation about the future ambitions of leaders such as Miller, especially at the beginning of winter term when the next election has practically

begun. She is still very close with the inner circle of the Students First slate who will undoubtedly come up with another candidate this year.

It seems unlikely that Miller will be that candidate, however. If she wants to run for higher office by quitting halfway through her term, she should check out how well that played for the former governor of Alaska.

But really, it seems she's done, which is unfortunate when so few people are willing to step up and accomplish anything for the student body. Even fewer are as strong-willed as Miller, though at times her emotions got in the way of her success. Just looking at the executive's last few appointments shows how difficult it can be to find good candidates. Sen. Mercedes White Calf, whose confirmation brought much criticism, is already a solid defender of student programs. The less controversial appointment of graduate and law Sen. Ben Fisher may not have been as big of a headache, but he does not yet seem to understand the purpose of the incidental fee in advancing student interests and power.

Every seat is difficult to fill. This one will be harder than most.

RDANDREA@DAILYEMERALD.COM



## ADDRESS FROM PAGE 1

triumphs during troubled times.

"It's time for us to celebrate the end of a rotten year and turning the corner into this new year," Piercy said.

She summarized the extensive work the city has been putting in to take charge of the economy through a "three-pronged strategy:" bringing federal stimulus dollars to the region, protecting local businesses and planning how the city can emerge from the recession.

Over the last year, the city received about \$101 million in stimulus funds distributed throughout local programs ranging from homeless prevention to constructing bike paths.

Piercy also mentioned the importance of revitalizing the city's downtown area.

"I feel like a broken record here, but my commitment is unerring," Piercy said. "We deserve a downtown to be proud of."

Piercy announced the partnership the city has built with Lane Community College to fill

the empty pit across from the Downtown Library with an LCC downtown branch, as well as the needed improvement of public safety, especially downtown.

Hearty applause followed when Piercy said, "top on (the Eugene Police Department's) list will be our city's Taser policy."

Piercy also covered another much-discussed issue concerning the downtown area: homelessness. She said the city was invested in affordable housing and medical assistance for those in need.

Piercy brought up one of her primary initiatives, climate change awareness, applauding the city park's 20 percent reduction in fuel consumption and the wastewater division's new "green" fleet.

"We'll complete our climate and energy action plan (this year) ... and escalate our commitment to reducing global warming," Piercy said.

In addition, Piercy recognized Lane Transit District for its work in cutting carbon emissions and the city's

award-winning bike system.

Of the areas in the city that provided the most assistance during the recession, Piercy recognized two programs: the Eugene Public Library, which now serves 40,000 members, and the city parks, which offers "stay-cation" activities for families.

Piercy noted the gaping \$12 million budget hole the city faced last year, adding that 2010 brings another \$6 to \$8 million deficit.

State Sen. Chris Edwards (D-Eugene), one of several state officials at the event, praised the city's strength through the recession period.

"The biggest achievement is that we survived the economic downturn," Edwards said. "I hope that 2010 brings more jobs to Eugene and sees the same community commitment to the city."

Piercy ended by thanking the council, city staff and the community for their steadfast dedication during the tumultuous year.

"2010 is the beginning of all our tomorrows," Piercy concluded. "There is much to do."

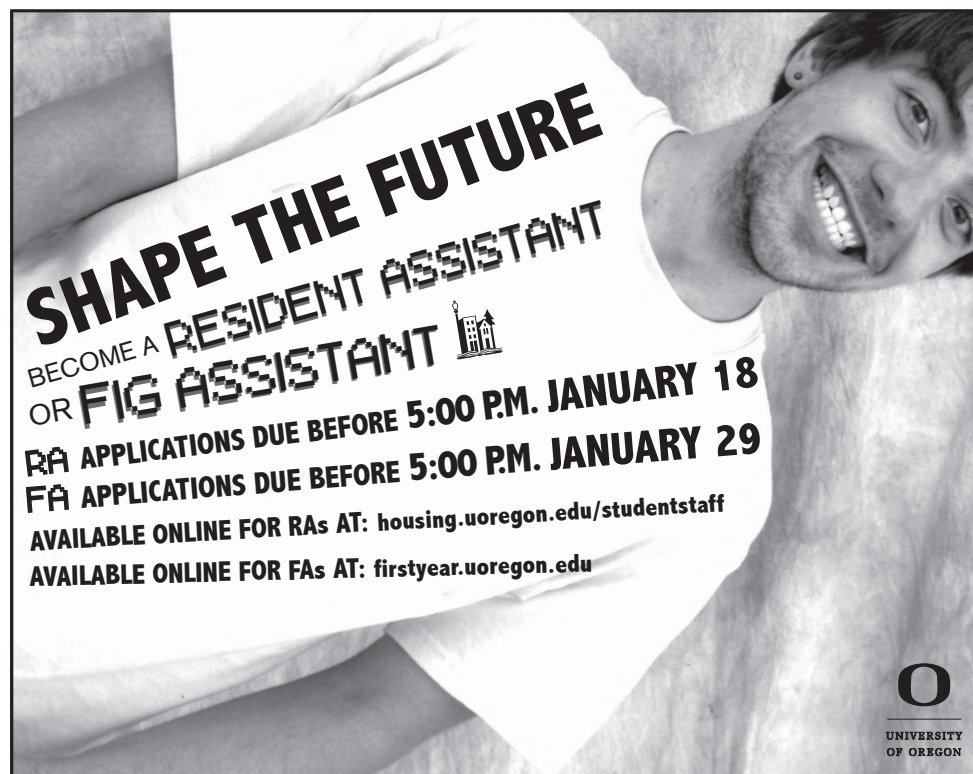
**CITY & STATE POLITICS**  
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## Welcome Back

You may have heard it said that college is a time of "investigation." That's all well and good, but frankly not many of us really investigate; we listen, take notes and hope to retain information long enough to pass the final. Your neighbors at University Fellowship Church would like to encourage you to venture out and investigate the claims of Jesus. Many of us attended the U of O and we came back to start a church in the neighborhood, hoping you might want to drop by and see for yourself: Does Biblical Christianity make sense? Does it really give us a way to connect to God and each other with meaning?

University Fellowship is not a hard sell ... or even well produced. We are just people seeking to be simple in our faith and authentic in our relationships. Our church is made up of people of all ages and from all walks of life. We open our homes to one another and would love to have you consider us your "U of O family." We meet every Sunday at 10am, in the gym of Roosevelt Middle School (24th and Patterson) and we serve good coffee. Don't be surprised if someone offers to buy you lunch after church or even invites you over to watch a game and do your laundry. Whether you accept the invitation or not is completely up to you, just know that we're here and you're welcome anytime.

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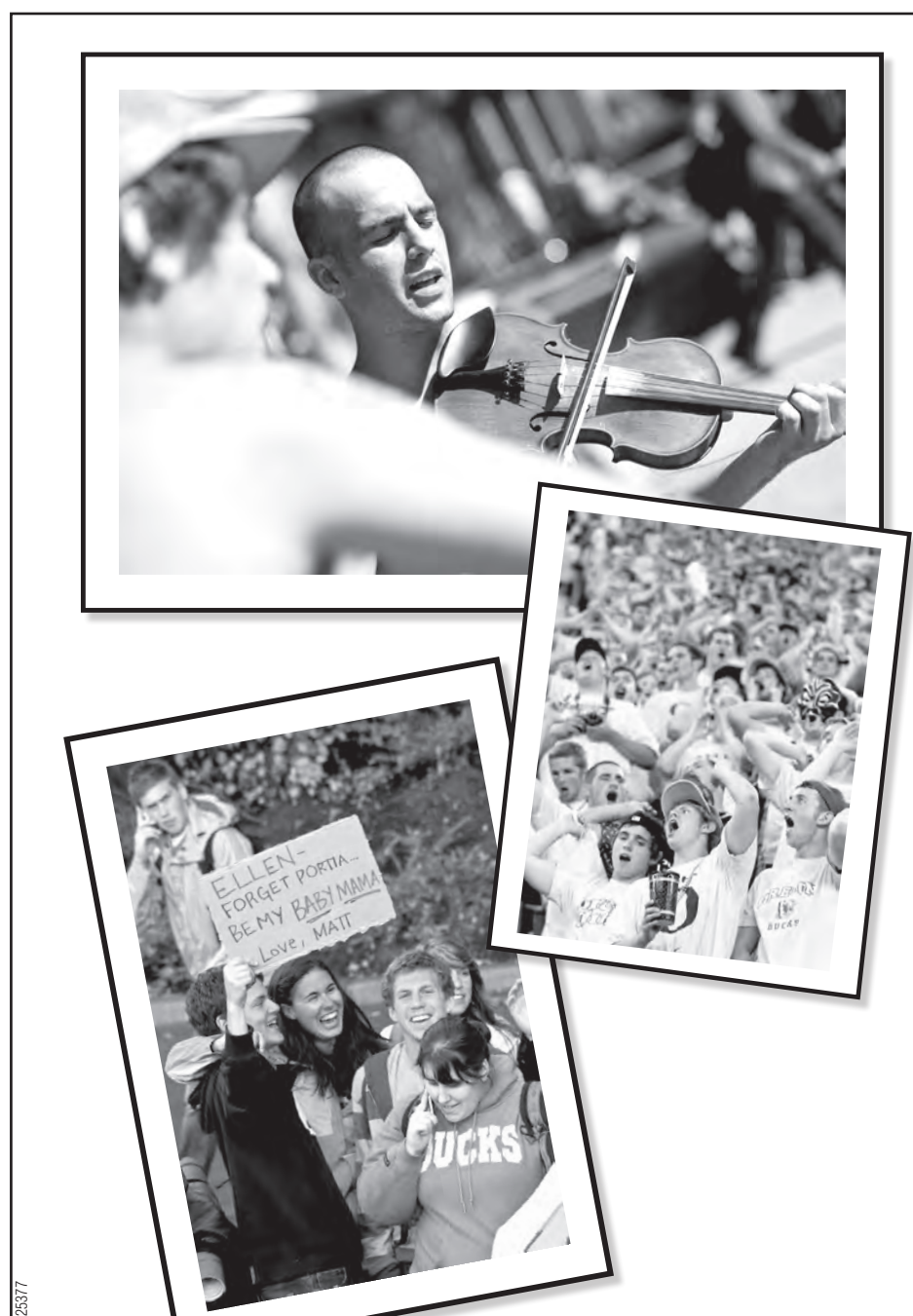
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# RETAIL

FROM PAGE 1

been our priority here, and I think that aspect paid off when it came down to it,” Hartwick said. “We all have tested the merchandise and utilized them to the point where we are comfortable advising customers on products that are functional for everyday use.”

Functionality of the products is another aspect that Hartwick said she thought led to a prosperous season.

“People are buying items that are functional in their lives, things they can utilize,” Hartwick said. “You know people aren’t eating out as much, so cooking at home and spending time with family has become more popular.”

Another side of business also saw a jump in sales: online shopping and handmade or one-of-a-kind gifts.

Etsy.com, a global community of buyers and sellers, combines both of those aspects and is home to seamstresses, welders and homemade craftsmen alike. Amy Vellutini, a resident of Eugene, is one of those artisans.

“Sales seemed high, which is usually the case for the holidays,” Vellutini said. “And I feel that sales of handmade goods remain fairly steady in rough economic times, partly because people can’t get those goods anywhere else, and partly because

people want their gifts to have more meaning when they are stretching their budget.”

Vellutini’s online shop on Etsy, Loopd, sells various T-shirts and knitted items ranging from a \$10 onesie to \$35 leg warmers.

As a shopper herself, Vellutini said she made most of her purchases in downtown Eugene.

“Sometimes it’s a little pricier than the big box stores, but it’s worth it for driving less, not waiting in lines and supporting our local economy,” Vellutini said. “Just like buying handmade, shopping from independent retailers keeps money here in our local area.”

Tracy Terrall, a communication science and disorders student at the University, also works as a shopkeeper on Etsy. She has operated a hand-dyed yarn store since 2007 and a hand-knit accessory store called TJTDesign since last year.

Terrall said that she saw slightly less traffic this year compared with last, but that business remained strong.

“I noticed that the holiday season ended in my knitting store sooner than last year,” Terrall said. “My yarn store has remained busy with many of my custom orders coming in towards the end of December. Overall, this year was



IVAR VONG | PHOTO EDITOR

Whitney Mendiboure (left) and Katy Alstat traveled to Eugene from Medford and Portland, respectively, to go shopping on Tuesday.

successful, even if slightly down from last year.”

The knitting store’s biggest seller was the Recycled Sari Silk Random Drop Stitch scarf. Selling for \$40, Terrall said she thought its popularity is due to its uniqueness.

“Local and unique is really

big for the Eugene area,” Hartwick said. “It can benefit you as a business owner, as well.”

Along with an increase in sales, many businesses owners also witnessed an change in customer attitude.

Vellutini said what she saw “was more of a lightheartedness

among shoppers, like maybe people are kind of tired of all the depressing economic news, and they still want to enjoy the holidays despite the downturn.”

No matter what the cause, these stores were satisfied to see the numbers they did.

“We were very lucky because

I know lots of businesses that weren’t so lucky,” Hartwick said. “It could be the industry that we are in, or the service that we provide, but I know I am grateful to all our customers this season.”

**BUSINESS, HEALTH & SCIENCE**  
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# PFC

FROM PAGE 1

Ultimately, the PFC approved a budget of \$7,600 for Ethos in a vote of 3-2-1.

“I don’t think it’s the optimal solution, but it is moving in the right direction. I don’t think our model or the Executive model gives us the answer,” Schultz said. “I think the PFC made the right decision. It was a great compromise.”

Sen. Lyzi Diamond, who

voted against the growth request, pointed out that PFC gave Ethos Magazine \$2,300 in its first year, which is exceptionally more than the \$300 typically given to start-up programs.

“It doesn’t happen all that fast,” Diamond said during the meeting. “I think the number is too high. If we approve this, we have to think about what we’re

“I’ve heard from my riders that they could not take evening classes or work late hours. It really shows we’re providing an effective service.”

**MEGAN FOSTER**  
CO-DIRECTOR OF FINANCE

not going to fund. We’re getting down to comparing how one program affects campus more than another program. Every program has dedicated

members, and every program works their butts off.”

PFC granted APS the remainder of the funds it requested last year, amounting

to \$3,300. The amount allows APS to hire an additional dispatcher and operate more vans over the weekends.

One of the reasons APS presenters requested funds is that the shuttle still has to turn away 23 percent of people who call to reserve a ride, they said.

“I’m really pleased,” Co-director of Finance Megan Foster said. “Last year we asked for over a 13 percent increase, and this year we got the rest of the

money to do what we intended to do.”

Schultz described the results of the APS hearing as “completing the solution that we started last year,” he said.

“I’ve heard from my riders that they could not take evening classes or work late hours,” Foster said. “It really shows we’re providing an effective service.”

**CAMPUS & FEDERAL POLITICS**  
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health center

# wellness wednesday

presented by the  
peer health educators  
at the Health Center



By McKenzie Sheaffer

We’re at it again ...

# RESOLUTIONS FOR 2010

It’s that time of year again. Time to reflect on your past, and more importantly, set goals or changes you want (or need) to make, for your future. Many times we start off the New Year motivated to make these changes in our daily lives, only to find ourselves back to our old habits a couple weeks later. This year make SMART New Year’s resolutions so you are more likely to succeed in the goals you make.

## SMART Resolutions:

**Specific** - Make your resolutions specific. Write goals down and post them where you’ll see them every day.

**Measurable** - Make resolutions measurable. Measurement will help you keep track of your progress and feel more motivated to move towards the end goal.

**Attainable** - Make sure yours goals are possible to achieve.

**Realistic** - Resolutions should be realistic and something you have control over.

**Timely** - Give yourself an appropriate time frame. Some may realistically take a month, a year, or last through-out your whole life.

Now that you have some tips on following through with your New Year’s goals, here are some unique (we are

all familiar with the “Get Moving” and “Eat Right” goals) resolutions you may want to think about when deciding how you want to bring in the new year.

## Unique Goals:

**Tan Ban** - Stop tanning once and for all. More than 90% of skin cancers are caused by sun exposure. Individuals who use tanning beds frequently are significantly more likely to develop melanoma than those who stay away, not to mention the premature aging that comes along with it (UVA rays penetrate deep into the skin and destroy skin fibers and damage elasticity).

**Nap Time** - Napping is a no cost way to better health, performance and mood. Twenty minutes in la-la-land may help reduce your risk of diabetes, heart problems, and accidents while increasing your attention span and ability to remember.

**Get to Flossing** - Many people are not aware of the importance of flossing their teeth. In fact, brushing without flossing is the same as washing only 65% of your body! Over time, this can lead to gum disease and other oral problems.

**Kick Butt** - Even if you’ve tried to quit smoking before and failed, don’t give up. On average, smokers try about four times before they actually quit for good. Smoking is not only expensive on your wallet but expensive on your health. Over time, smokers can

develop cancer, heart disease, cardiovascular diseases, lung issues, aging of the skin, etc.

**Enjoy Life** - This may seem like a pretty easy goal, yet with our hectic schedules we don’t always enjoy life to the fullest. Whether it be spending more time with family and friends, learning a new hobby, or getting out more to explore nature, making the most out of every day contributes to your overall health and well being.

These are just a few resolutions you may choose from. All resolutions should be healthy choices you wish to make to improve the overall quality of your life. Have a happy and healthy 2010!

## Helpful Resources from our Health Center:

- Peer Health Office- Don’t feel comfortable talking to an adult about resolutions you want to make in your life? Stop by the Peer Health Office. Staffed by students, who face the same issues as you, you will feel comfortable and understood in this environment.
- Counseling Center- Free to all UO students. Go ahead and drop in for some one- on-one counseling.

**Hours:** M – F, 9 a.m.-5 p.m., Sat, 10 a.m.-2 p.m.

**Flu information line: (541) 346-4444**

Located on the corner of 13th & Agate. For appointments or After-Hours Nurse Advice Line, call (541) 346-2770. Please see <http://healthcenter.uoregon.edu> for After-Hours Care Options during Health Center closures.



UNIVERSITY OF OREGON





# BEYOND YOUR BORDERS

STUDY ABROAD PROGRAMS ♦ WINTER 2010 ♦ [STUDYABROAD.UOREGON.EDU](http://STUDYABROAD.UOREGON.EDU)

## Focus on Sub-Saharan Africa

In this installment of *Beyond Your Borders*, we are focusing on program options in the vast and diverse region of Africa south of the Sahara Desert. Please see this cover and pages two and four for relevant articles. (Upcoming focus region: Fall 2010 – The UK & Ireland)

### Changing the Beat:

## MUSIC, POLITICS AND PERSONAL GROWTH IN SOUTH AFRICA

*Editor's Note: Edward White studied in the CIEE program in Cape Town, South Africa, in the fall of 2008. Edward is a political science major.*

#### BYB: What made you decide to study abroad?

Going abroad was always something that I wanted to do, but when the means were available, the decision was easy. Narrowing down which program and destination to select was not, but I knew that being abroad would bring an incredible cultural experience and education.

#### BYB: Why did you choose to study in Cape Town, South Africa?

Being an African Studies minor was a significant factor. When I did some research and discovered Cape Town as one of the most culturally diverse cities in the world, the decision became easier.

#### BYB: What was most interesting about your experiences in South Africa?

The social complexities and political climate throughout South Africa never ceased to involve me. Witnessing political gatherings, elections, racism, wealth stratifications, and cross-cultural strife were experiences that were incredibly interesting. Living in such a new democracy allows one to experience firsthand all the work that goes into building a healthy, democratic state.

#### BYB: When you think about your time in South Africa, what do you miss most?

The diversity of race, religion, wealth, lifestyle and culture will always be the most important thing about South Africa from the perspective of a U.S. study abroad student. Coming back to Oregon has required a huge adjustment.

#### BYB: Have you used what you learned abroad in South Africa in your classes here at UO?



Edward, who studied in South Africa, climbed Mt. Kilimanjaro (Tanzania) during a term break (Photo courtesy Edward White)

Absolutely, the tools you gather abroad are tools for life. Learning to communicate with people from other cultures on a regular basis is a tool I will forever cherish and utilize. Accepting and valuing other ways of life is something all citizens of the world should learn to do.

#### BYB: How will you incorporate your experience in South Africa into your future?

I got heavily involved with the music scene in Cape Town, and I plan not only to make music promotion and

production my future, but to move back to Cape Town to do it. Studying abroad is the greatest thing I have ever done to build my character and future.

#### BYB: What advice would you give to someone considering studying abroad?

Do it! This is a rare opportunity to live abroad as a student. The world is your classroom, and it is so important to see what else is out there.

## FEATURED PROGRAMS: SIT PROGRAMS IN KENYA

Health and Community Development • Islam and Swahili Cultural Identity

School for International Training (SIT) study abroad programs give students the opportunity to examine global issues through community involvement, excursions and field research.

Each academic program typically includes a seminar on a particular program theme, intensive language study in a local language, a field-study seminar that covers methodologies for conducting field research, an urban and rural homestay experience, and a month-long independent study project (ISP) in which students pursue original research on a subject of their choice.



A participant in the HCD Kenya program relaxes during a break in her schedule. (Photo courtesy SIT)

Numerous programs are offered in Africa, providing students with a framework to study in less commonly traveled areas of the continent. In East Africa, Kenya is the host to two SIT programs.

### Health and Community Development Program

The HCD program is based in Kenya's capital city, Nairobi, which hosts a large number of relief, development, and political organizations as well as three of Kenya's universities. The program is well suited for students interested in public health, development studies, and the social sciences.

During the semester-long program, students take a development and health seminar that covers a wide array of topics related to Kenyan health, development, culture, and society. Students also study Swahili and enjoy a variety of excursions, including one week to Northern Tanzania or Uganda.

The final four weeks of the program are devoted to students' independent study project (ISP), conducted in Nairobi or other approved locations within Kenya. Examples of previous ISPs include: oral history of the Maasai; family planning in rural Kenya; and girls' education in Nairobi.

### Islam and Swahili Cultural Identity Program

The ISCI program is based in Mombasa, an historic cultural trading port and



Sunset in Zanzibar, with a distinctive dhow sail in the center of the photo. (Photo courtesy Christopher Bennett)

Kenya's second largest city. Kenya's coast is where Swahili speakers have traded with a diverse array of African communities and overseas coastal regions for over two thousand years.

The coursework for the program spans a wide range of subjects, from Swahili language to Kenyan current affairs. The Islam and Swahili cultural identity seminar examines the diverse cultures of the East African coast and the impact of Swahili language and religion on the East African coast and other regions of the globe.

Students conduct their 4-week ISP in coastal Kenya or in other approved locations. Examples of previous ISPs include: traditional boat building; Swahili poetry and Islamic education. The study of Swahili culture is also enhanced through excursions to the Lamu archipelago, the northern Tanzania coastline and Unguja, an island of Zanzibar.

## MOMENTS OF TRANSCENDENCE

Excerpts from  
UO Study Abroad Students' Blogs

"As we hiked, we saw gelada baboons scale the mountains vertically and watched birds soar high over crevasses. We took a break at the edge of thousand-foot cliff, admiring the view and eating kolo. Sitting there in an isolated part of the world, watching the beauty of nature, made us realize what a great experience we were having. It was phenomenal."  
- Niharika Bhattarai, IE<sub>3</sub> Global Internship, Ethiopia

"...a few of the guys started playing wooden flutes, drums, a guitar, and singing. It was the most relaxing atmosphere ever, with the amazing view, the last of the summer sun, and a sweet breeze coming up from the ocean. I traveled to the Southern Hemisphere during summer in the Northern Hemisphere, so right now I'm *aprovechando*, taking advantage of every sunny day I've got!"  
- AlexAnn Westlake, Valdivia, Chile

"We're on the highway now, the dark forest whizzing by. Through my weariness and feelings of being completely overwhelmed, one thought shines through: to survive my travels, I must allow myself some naivety, a healthy dose of innocence."  
- Tuula Rebhahn, IE<sub>3</sub> Global Internship, India



INTERNATIONAL AFFAIRS  
University of Oregon

[studyabroad.uoregon.edu](http://studyabroad.uoregon.edu)

333 Oregon Hall ♦ (541) 346-3207 ♦ [uoabroad@uoregon.edu](mailto:uoabroad@uoregon.edu) ♦ Facebook: UO Study Abroad ♦ Twitter: uoabroad



# WHY AFRICA?

People in the know on why UO students should study or intern abroad in Africa.



"The information most widely available to Americans is that African peoples are victims in need of help because of grave social problems across the continent. Studying abroad provides students the opportunity to create a more balanced and real understanding of life in specific places on the continent. This type of lived education is invaluable for students in their developing understanding of themselves and others, in addition to global social, economic, and political realities."

Lisa Gilman  
Folklore Program Director  
Associate Professor  
University of Oregon



"Africa is fundamental, elemental, quintessential. It is the home of our species, the engine of our planet. Africa shows us all of our history and all the challenges and possibilities of the 21st century right in our faces. Africa rules, rocks, shakes, boogies, jiggies, bumps, hums, sings, vibrates, scintillates, stimulates, illuminates, elevates, enchants, clatters, rumbles, quakes. All others pale beside Africa."

Odoch Pido & Jamal Omar  
Academic Directors  
Kenya: Health & Community Development Program



"Only fifteen years removed from Apartheid, South Africa is a frontier for international business and humanitarian innovation. During an internship in this environment, you will gain incredible access to a nation that is still coming to terms with a new sociopolitical identity. For any student interested in exploring a vibrant and dynamic culture, South Africa should be at the top of your list."

Oliver Hagan, '05  
Program Director  
Volunteer Adventure Corps,  
Cape Town, South Africa  
(UO alumnus who studied abroad in South Africa and Ghana)



"Africa's political, economic, and cultural importance will continue to grow, and it is crucial for UO students to have a better understanding of this great continent. With more than a billion people in fifty nations, Africa is a wonderful, fascinating place to study diverse cultures, landscapes, languages, and social and economic systems."

Richard Lariviere  
President  
University of Oregon



"Studying, volunteering or interning in Africa greatly changes your perspective. Learning new languages, interacting with cultures and providing services to my communities provided a benefit to local residents, but made me feel like the real winner. I learned so much more than I could instill in my students."

Nick Fleury, MPA & MCRP '09  
Program Assistant,  
UO Study Abroad Programs  
Peace Corps alumnus, Cameroon  
(2000-02) & Tanzania (2002-04)



"The best way to understand Africa's diversity and complexity is to experience them firsthand. Living and working in Africa will empower you to sweep aside generalizations, dispel myths, and seriously engage in the challenges and opportunities that make the African continent such an inspiring place."

Christopher Bennett  
Africa Regional Director,  
IE3 Global Internships

**Photo Captions (from left):** Lisa Gilman, shown here conducting fieldwork in Africa. • Odoch Pido • Jamal Omar • Oliver Hagan (left front) posing with interns in Cecilia Forest, South Africa. • Richard Lariviere and Ganga Sonpal Chauhan at Deccan College Research Institute, Pune, India, 1980. • Nick Fleury (center) giving his Tanzanian students their term grades at the start of the new semester (July 12, 2004). • Christopher Bennett and penguins at Boulders Beach, South Africa.

Time to apply!

## STUDY ABROAD IN 2010-11

Still thinking about what courses you will take next year?

Think about this: You can study abroad for a semester or a year and continue to make progress toward your UO degree!



Interested students are encouraged to apply right away!  
<http://studyabroad.uoregon.edu>

### 1. Lyon, France

Choose from three different program options: (1) Lyon Language Institute. Students who will have completed FR 203 or the equivalent may spend a year in Lyon, with the first semester dedicated mostly to intensive study of French language and culture, and the possibility of transitioning to direct enrollment in university courses in the spring semester. (2) Lyon Direct Enrollment. Students who will have completed third-year French (three of: FR 301, 303, 307, and 320) may directly enroll in one of four French universities in Lyon for the year, taking courses taught in French in nearly any subject or major. (3) Lyon Business Program. Business majors who will have completed at least FR 103 can study business in Lyon for the fall semester. Lyon is France's second-largest city and a major cultural and commercial center: a great place to study abroad! **Apply by: February 15.**

### 2. Cuernavaca, Mexico

UO students have the opportunity to study in Cuernavaca or other sites of the ITESM university system in Mexico. ITESM is a highly regarded system of private universities that participates in an exchange program with the Oregon University System, including the UO. Participants may choose from courses in Spanish language and Mexico/Mesoamerican culture, including some courses taught in English, and from regular university courses in many fields, taught in Spanish. Other ITESM sites include Guadalajara and Monterrey. The ITESM programs are one of the best values among UO study abroad opportunities. **Apply by: February 15.**

### 3. Chiang Mai, Thailand

Study for a semester or the year at Payap University in Chiang Mai, a northern Thai city of 1.5 million people. No prior knowledge of Thai language is required, though it

is recommended. The program offers a well-developed language curriculum, required and elective courses in a wide range of disciplines (history, anthropology, the arts, religion, political science), and extensive field trips, excursions, and cultural activities. It's one of UO Study Abroad Programs' 'best-kept secrets.' **Apply by: March 1.**

### 4. Baden-Württemberg, Germany

Choose from 11 different study locations in Germany's southwestern state. Students who have completed GER 203 may enroll directly in regular university courses (in nearly any field of study) taught in German. Students with just one college year of German will begin in Tübingen with an intensive semester of German, and then may transfer to another site or remain in Tübingen for direct enrollment in the second semester. Among the possible study sites are comprehensive universities as well as schools of music, art, and education. **Apply by: February 15.**

### 5. Akita, Japan

There are fantastic study abroad opportunities in the greater Tokyo area, but for those interested in a somewhat more intimate experience in Japan, the Akita program is a rare opportunity. Located in the Akita Prefecture in the northwest of Honshu, Japan's main island, is Akita City, with a population of around 300,000 (roughly equal to Eugene + Springfield). Akita International University is situated outside the city. UO students may choose from three program options: a Japanese studies program that includes courses focused on Japan in many fields of study; a global business program; or a global studies program that allows for comparative study of especially North America, Japan, and China. Courses are taught in English, and prior study of Japanese is not required, though it is recommended. **Apply by: March 1.**

## NEW PROGRAMS OPEN to UO students

Several new programs will welcome UO students in 2010:

### Berlin Intensive German Program

The new Berlin program was launched in 2009 and offers an opportunity for intensive study of German language during a 5-week summer term. Participants earn the equivalent of two UO terms of German language credit (and some students may test out of a third term as well). This is an excellent opportunity to enjoy a brief stay in one of Europe's most vibrant and storied cities. Prior study of German is recommended but not required. Applicants must have a GPA of at least 2.50 and 45 credits before departure on the program.

**Application Deadline:** March 15

### Vienna Summer Music Program

Often called the music capital of the world, Vienna provides countless opportunities for music students to enrich their academic pursuits. Designed for music majors and minors, the summer program in Vienna allows students to focus on the music of Vienna and to take private lessons with local world-class musicians. The five-week program also offers homestay opportunities, excursions and performances. The program is open to music majors or minors, and to students with some classical music instruction, who will have at least 45 credits by the start of the program, and GPAs of at least 2.50. The 2010 program will meet June 18 to July 24.

**Application Deadline:** March 15

### Fes Summer Program

The new program in Fes, Morocco, provides an opportunity for a brief immersion in Moroccan culture, complete with a homestay - a rare opportunity in Morocco! Courses include Modern Arabic language, at one of several levels from beginner to advanced, and a course on American representations of Morocco. Since the program is based at an Arabic language school, you will have the chance to meet students from around the world while immersing yourself in the sights and sounds of the largest, functioning medieval Islamic city in the world. Eligibility requirements: 45 credits by departure, 2.75 GPA, at least one term of college French or Arabic.

**Application Deadline:** March 15

### Field Programs in Sustainability and Environmental Studies

Partnering with Oregon State University, the UO is also offering this year, for the first time, new field study program opportunities in Australia, Fiji, and Antarctica. The month-long Australia program is based in the north of Queensland and includes a visit to the Great Barrier Reef. The 8-day Fiji program is available as an add-on to the Australia option only and focuses on both environmental and cultural sustainability in Fiji. In addition, a third new opportunity focuses on Antarctica, with an online course from September to December, followed by a two-week intensive experience in Antarctica in the last half of December (summer in the Southern Hemisphere). To be eligible, students must have 45 credits by the program start date and a 2.50 GPA or higher.

**Application Deadline:** February 15

### The Gilman: A Scholarship Opportunity for Pell Grant Recipients

The Gilman Scholarship Program aims to diversify the students who study abroad and the countries and regions where they go. Awards are up to \$5,000. Applications for fall 2010 and yearlong 2010-11 study abroad scholarships are due April 6, 2010, and will be available online in mid-February 2010. Upon return, recipients must promote study abroad and the Gilman Scholarship through a follow-on project.

#### New Summer Scholarship Opportunity For Students Majoring in Science, Technology, Engineering, or Math (STEM):

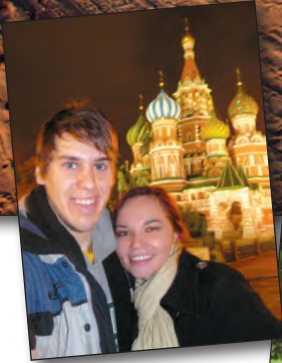
125 Gilman scholarships are available for STEM majors applying to summer 2010 study abroad programs.

For more information, visit [www.iie.org/Gilman](http://www.iie.org/Gilman) or schedule an appointment with the Study Abroad Scholarships Assistant by calling (541) 346-3207.

*"Interning at the Cape Town Refugee Centre in South Africa was an unbelievably eye-opening and sobering experience that cannot be duplicated. The Gilman Scholarship made my internship in South Africa possible and directly contributed to my experience not only by supporting me financially, but by encouraging me to pursue my extracurricular interests."*

- Samantha Zorn, Fall 2009 Gilman Scholar  
IE3 Global Internship in South Africa





# images ABROAD

## CLOCKWISE FROM TOP:

Photo taken from aboard desert transport in Jordan. (Photo courtesy Elizabeth Hebert)

◆ Posing in Red Square, Moscow, at night. (Photo courtesy Adam Spencer)

◆ A beautiful, red house in Dragsfjård, in the traditional wooden architectural style of Finland. (Photo courtesy Brian Lockyear) ◆ “House of fish,” Brazil.

(Photo courtesy SIT Study Abroad) ◆ Mea'ai ma A'iga: “food and family” –

the two most important things in Samoan culture. (Photo courtesy Colin Kiley) ◆ IE<sub>3</sub> Global Internship participant Niharika Bhattarai experienced

“Obama mania” everywhere she went in Ethiopia. (Photo courtesy Niharika Bhattarai) ◆ An event of VANASTREE, a garden and seedkeepers’

collective that sponsors an IE<sub>3</sub> Global Internship site in India. (Photo courtesy Tuula Rebhahn) ◆ A student in the Singapore program captured

this shot of an evening meal shared after hiking to a mountaintop

in Malaysia. (Photo courtesy Tom Bode)

## Good Options for GEOGRAPHY MAJORS

What does it take to be a good geographer in today's rapidly changing world? It takes genuine understanding of the physical, ecological, cultural, economic and/or political landscapes at various scales and times. It requires a deeper investigation of the interactions between people and their environment in diverse locations and spaces. Studying abroad can provide geography majors with opportunities not only to study landscapes and human-environment interactions in locations of interest to them, but to learn through geographical perspectives outside the North American context. The University of Oregon offers 165 programs in 90 countries. While the UO sponsors many language and culture programs that are excellent opportunities, the programs featured below have particularly strong Geography curricula.

### ALL REGIONS

IE<sub>3</sub> Global Internships

### EUROPE

- |           |   |
|-----------|---|
| England:  | <ul style="list-style-type: none"><li>• University of Bristol, Bristol</li><li>• University of Sheffield, Sheffield</li></ul> |
| France:   | <ul style="list-style-type: none"><li>• Lyon</li></ul>  |
| Germany:  | <ul style="list-style-type: none"><li>• Baden-Württemberg Universities</li></ul>  |
| Norway:   | <ul style="list-style-type: none"><li>• University of Bergen (Bergen or Svalbard)</li></ul>                                   |
| Portugal: | <ul style="list-style-type: none"><li>• Universidade Nova de Lisboa, Lisbon</li></ul>   |
| Scotland: | <ul style="list-style-type: none"><li>• University of Aberdeen</li></ul>  |
| Sweden:   | <ul style="list-style-type: none"><li>• Uppsala University</li></ul>  |

### THE AMERICAS

- |          |  |
|----------|--|
| Brazil:  | <ul style="list-style-type: none"><li>• Salvador da Bahia &amp; São Paulo</li></ul>              |
| Chile:   | <ul style="list-style-type: none"><li>• Santiago &amp; Valparaíso</li></ul>                      |
| Ecuador: | <ul style="list-style-type: none"><li>• Quito</li></ul>  |
| Perú:    | <ul style="list-style-type: none"><li>• Pontificia Universidad Católica del Perú, Lima</li></ul> |

### ASIA

- |            |  |
|------------|--|
| Hong Kong: | <ul style="list-style-type: none"><li>• University of Hong Kong</li></ul>          |
| Japan:     | <ul style="list-style-type: none"><li>• Akiita International University</li></ul>  |
| Korea:     | <ul style="list-style-type: none"><li>• Ewha Womans University</li></ul>           |
| Singapore: | <ul style="list-style-type: none"><li>• National University of Singapore</li></ul> |

### MIDDLE EAST & AFRICA

- |               |  |
|---------------|--|
| Ghana:        | <ul style="list-style-type: none"><li>• University of Ghana, Legon</li></ul>     |
| Israel:       | <ul style="list-style-type: none"><li>• Hebrew University of Jerusalem</li></ul> |
| South Africa: | <ul style="list-style-type: none"><li>• University of Stellenbosch</li></ul>     |
| Tanzania:     | <ul style="list-style-type: none"><li>• University of Dar es Salaam</li></ul>    |
| Turkey:       | <ul style="list-style-type: none"><li>• Koç University, Istanbul</li></ul>       |

### OCEANIA

- |              |  |
|--------------|--|
| Australia:   | <ul style="list-style-type: none"><li>• Australia National University, Canberra</li><li>• Curtin University, Perth</li><li>• James Cook University, Townsville</li></ul> |
| New Zealand: | <ul style="list-style-type: none"><li>• University of Otago, Dunedin</li></ul>   |

## WINTER TERM INFO SESSIONS

All Info Sessions meet in the EMU Mills International Center except for those otherwise indicated. \*

### ROME ARCHITECTURE\*

Wednesday, January 6, 5-6:30 pm (206 Lawrence)

### JAPAN

Thursday, January 7, 3-4:30 pm

### SEMESTER AT SEA

Monday, January 11, 3-4:30 pm

### ITALY

Tuesday, January 12, 2-3:30 pm

### UK

Tuesday, January 12, 3:30-5 pm

### LECCE PROGRAM (ITALY)\*

Tuesday, January 12, 4-5:30 pm (EMU Walnut Room)

### FRANCE

Wednesday, January 13, 3-4:30 pm

### SOUTHEAST ASIA

Thursday, January 14, 3-4:30 pm

### CHINESE-SPEAKING COUNTRIES

Thursday, January 21, 3-4:30 pm

## WINTER TERM DEADLINES

Early application is always advised!

### JANUARY 10 (FOR SPRING TERM)

Programs in Argentina, England, Greece, and Mexico

### JANUARY 15

Pavia, Italy (2010-11)

### JANUARY 25 (FOR SUMMER TERM)

IE<sub>3</sub> Global Internships (worldwide)

### FEBRUARY 1

Programs in Armenia, Australia, Azerbaijan, China, Denmark, England, Georgia, Italy, Japan, Kazakhstan, Kyrgyzstan, Moldova, Norway, Russia, Scotland, Singapore, Sweden, Tajikistan, and Ukraine, plus Semester at Sea

### FEBRUARY 15

Programs in Antarctica, Australia, the Balkans, Bolivia, Cambodia, Chile, China, Czech Republic, Ecuador, Fiji, France, Germany, Ghana, Iceland, India, Italy, Japan, Jordan, Kenya, Mexico, Morocco, Panama, Russia, Rwanda, Senegal, South Africa, South Korea, Switzerland, Tanzania, Thailand, Tunisia, and Uganda

### FEBRUARY 20

Cambridge, England (summer)

### MARCH 1

Programs in Argentina, Armenia, Australia, Azerbaijan, Belgium, Bonaire, Botswana, Brazil, Cambodia, Chile, China, Costa Rica, the Czech Republic, Denmark, the Dominican Republic, Finland, France, Georgia, Ghana, Hungary, India, Japan, Jordan, Kazakhstan, Kyrgyzstan, Moldova, New Zealand, Norway, Peru, Poland, Portugal, Romania, Russia, Senegal, South Korea, Spain, Sweden, Taiwan, Tajikistan, Thailand, Turkey, Ukraine, and Vietnam

### MARCH 15

Summer term programs in Argentina, Austria, England, France, Germany, Greece, Ireland, Mexico, Morocco, and Spain

### APRIL 1

Programs in Argentina, the Balkans, Bolivia, Botswana, Brazil, Cameroon, Chile, China, the Czech Republic, Fiji, Ghana, India, Indonesia, Ireland, Jordan, Kenya, Madagascar, Mali, Mekong Delta, Mongolia, Morocco, Nepal, the Netherlands, Nicaragua, Oman, Panama, Peru, Russia, Samoa, Senegal, South Africa, South Korea, Switzerland, Tanzania, Tunisia, and Vietnam, plus Semester at Sea

## DROP-IN ADVISING

We offer multiple kinds of drop-in study abroad advising in 333 Oregon Hall. Drop-in advisees are taken first-come, first-served, and it's a great way to get started!

### GENERAL STUDY ABROAD DROP-IN

11 am to 2 pm daily  
Mondays through Fridays

### SCHOLARSHIPS FOR STUDY ABROAD DROP-IN

1 to 2 pm  
Mondays and Tuesdays

### IE<sub>3</sub> GLOBAL INTERNSHIPS DROP-IN

1 to 2 pm daily  
Mondays through Fridays

## DID YOU KNOW?

The program in Tampere, Finland, offers two housing scholarships each year for UO participants, equivalent to the full rate of regular student housing in Tampere. With the scholarship, the total costs of studying in Finland are less than the total Oregon resident costs of studying in Eugene! The University of Tampere offers courses in English in many fields, especially in the social sciences, journalism and business and is in a livable, student-friendly city.



# GHANA: THE GATEWAY TO WESTERN AFRICA

The Aya Centre (Accra, Ghana) hosts two UO study abroad programs: the AHA program in Ghanaian culture and service learning (fall and spring semesters), and the Media in Ghana summer program for journalism students. The Aya Centre is dedicated to assisting those who travel to Ghana seeking cultural immersion and community engagement.

## Meet the Site Director MICHAEL WILLIAMS: Accra, Ghana



Dr. Michael Williams is the Executive Director of the Aya Centre, a single-purpose, multi-service organization, located in Accra, Ghana, designed to enhance the learning experience and cultural awareness of persons traveling to Ghana. The Aya Centre hosts both the AHA study abroad program in the fall and spring semesters, and the Media in Ghana summer program.

Before moving to and settling in Ghana, Dr. Williams taught at various universities in the United States for fifteen years, including Fisk University, Binghamton University, the University of North Carolina at Charlotte, and Simmons College in Boston, Massachusetts. Dr. Williams teaches, researches, and writes in the areas of race and ethnicity, African-American familial life, the sociology of knowledge, Diasporan Studies, and Pan-Africanism.

## WHY GHANA? Experience Hands-on Learning While Providing Service to Others

Ghana, the Gateway to Western Africa, is a great country in which to spend a fall or spring semester studying abroad! The Ghanaian people are famous for their warmth, hospitality, and friendliness, and the country itself is very stable and peaceful.

One of the best things about the AHA program in Ghana is its service-learning component. In addition to a dynamic classroom experience and exhilarating weekend excursions, students on this program learn by doing: they have the opportunity to work in areas related to their academic interests and/or career ambitions. In short, students are able to contribute their time, talent, knowledge and labor towards helping communities help themselves.

And by working alongside their Ghanaian counterparts and/or other local community residents, students are better able to immerse themselves, culturally, into Ghanaian society. Ghana is an ideal location for service learning because, as a developing nation, it has immense socioeconomic challenges in a variety of areas – including health, education, environment, gender, youth, and many others.

## ON AFRICA TIME

### A journalism major interns at a Ghanaian radio station

By: Brian McAndrew

*Editor's Note: Brian McAndrew participated in the Media in Ghana Program in the summer of 2009. Brian is a senior majoring in Journalism: Magazine.*

Last summer I interned for five weeks at a popular radio station in Accra called Peace FM. I worked in the newsroom, writing short, simplistic stories in English that were then translated and embellished on the air in the local language of Twi.

Within the first few days of my internship, I realized that things move much slower in Ghana. They call it "Africa time," and it meant that I had plenty of downtime to get to know my Ghanaian coworkers, who were all women, except for my editor, whom I knew only as Mr. Money.

Sometimes I would answer phones during call-in shows. I would have to utilize a terrible fake Ghanaian accent and, as one coworker would say, speak "piece piece, chop chop" in order to be understood. My roughly 20% success rate during these calls was a frequent source of comedy for my coworkers.

Luckily, one woman, Asabea, took me under her wing. She helped me with my language difficulties and took me with her on story assignments. One assignment involved a story about two boys who were magically transformed into snakes after engaging in a black magic ritual. A



Brian, center front (white T-shirt) poses with other Media in Ghana students, and program director Leslie Steeves (second from the right), during a program excursion. (Photo courtesy Leslie Steeves)

press conference was held in the living room of a spiritual healer's house where the snake-boys were being kept. Seeing the spiritual healer answer questions from reporters as cameras snapped pictures of two giant pythons sleeping in a wooden bowl was one of the more surreal moments of my life.

In the following days, I took part in editorial meetings where we debated whether or not the snakes were actually boys. The day after Peace FM ran the story, I overheard the same debate taking place on a bus. One man said he was at first unsure whether the boys were actually transformed into snakes but, since he had heard the story on Peace FM, he figured it must be true.

Though at times I felt more like the office's pet *obroni* (the Twi word for white person) than an actual peer, by the end of my internship I had become part of the Peace FM family. I was given the name Paa Bobo, the name of the most famous

singer in Ghana, and whenever I was involved with a story, the on-air presenters would be sure to mention that the story was being reported by the "obroni journalist Kwesi Paa Bobo McAndrew." Because of this, I became a sort of celebrity in Accra, but by name only.

In retrospect, I can't think of a better way to get to know and understand a culture than spending full workdays at the same place where the local people spend most of their time. The Media in Ghana program was great because it mixed this type of cultural immersion with opportunities to travel and see the rest of Ghana. During my time there, I got to see the infamous slave castles, elephants, towering waterfalls, pristine beaches, and even an witch camp.

Sometimes it feels like the whole experience was just a dream. But a camera full of pictures and a few brightly colored African shirts that look completely ridiculous on me, are proof that it wasn't.



Children help make ink in Ghana. (Photo courtesy AHA International)

## FEATURED IE<sub>3</sub> GLOBAL INTERNSHIPS SITES IN AFRICA



IE<sub>3</sub> Global Internships is a program of all the Oregon universities, and it provides opportunities for professional development, ongoing degree progress, and cross-cultural immersion for students from the UO. The following internship opportunities represent a small fraction of the available positions in Africa and worldwide. For complete position descriptions, please visit: <http://ie3global.ous.edu>.



### 1. NEW!! Ethiopian Center for Disability and Development, Addis Ababa

The ECDD association works to promote "inclusive development" – the inclusion of disability issues and people with disabilities in mainstream government and NGO development projects and programs in Ethiopia. Interns will contribute to the improvement of accessibility of public buildings, train government and NGO staff in disability awareness, research the situation of children with disabilities in Ethiopia, and organize and manage the disability resource center.



### 2. Table Mountain Conservation and Marine Research, South Africa

Interns will be placed in one of the divisions of the Table Mountain National Park, a unique Cape Town ecosystem. The two primary placements are the Marine and Coastal Management Research Aquarium and the Boulders Beach Penguin Colony. Recent experiments at the research aquarium have focused on squid cultivation, a new abalone disease, and study of a type of algae linked to fatal food poisoning. The aquarium is not open to the public and is a tremendous research-based internship for a student interested in marine biology. The penguin colony is home to nearly 3,000 threatened African Penguins. Visitors may view the penguins in their natural habitat and there is also a new information center. Internships are tailored to the applicant's interests and experience.



### 3. NEW!! Dhow Countries Music Academy, Zanzibar, Tanzania

The Dhow Countries Music Academy Zanzi-

bar has operated Zanzibar's first music school since 2002. The school provides music lessons in traditional Zanzibari and Western-style music, with emphasis on traditional instruments. It currently has about 150 active students. Teachers from Zanzibar and mainland Tanzania are joined by volunteer teachers from Europe and the Middle East. In addition to regular music lessons, the school runs an outreach program targeting children in schools and in villages to spread music and performing arts training to the wider community. Depending on their skills and interest, interns will be involved in training music teachers, creating performances and workshops, assisting in music education and outreach to children, and assisting in public relations activities.

### 4. Institute for Democracy (IDASA), South Africa

IDASA is an independent public interest organization committed to promoting sustainable democracy based on active citizenship, democratic institutions, and social justice. The organization played a leading role in the fight against South Africa's oppressive Apartheid regime. IDASA is an independent, internationally-recognized South African public interest organization committed to promoting sustainable democracy based on active citizenship, democratic institutions, and social justice. It maintains international links with many similar organizations through the world movement for democracy. Interns work with programs that continue to build and support a sustainable, healthy South African democracy.

### 5. NEW!! Ngaari Laaw, Fouta Region, Senegal

Ngaari Laaw uses performing arts to raise awareness in rural Senegal about important social issues, including HIV/AIDS and women's rights. The organization also acts as a music producer and agent and organizes song contests. Interns will be involved in event management and production, fund raising and monitoring, and evaluation and development of women's programs.



### Semester at Sea's Ports-of-Call in Africa

While circumnavigating the world on a Semester at Sea semester voyage, students will have the opportunity to visit two African countries, Ghana and South Africa. During ports-of-calls, which are usually between four and seven days in duration, students are required to participate in field programs that are directly related to their academic coursework on board.

Examples of field programs in Accra, Ghana, include participating in a drum and dance workshop, connecting with the Commission for Human Rights and Administrative Justice or learning about the slave castles built in the mid-1600's. In Cape Town, South Africa, students can do their field programs with the Desmond Tutu Peace Centre and with Backsberg Wine Estates, just to name a few.

In addition to field programs, students can participate in a wide variety of excursions, community-service projects and recreational activities that help them enrich their study abroad experience. In Accra, students can volunteer at orphanages, build with Habitat for Humanity, enjoy eco-adventures and more. Students in Cape Town can visit national parks and safaris, Robben Island (where former leader Nelson Mandela was kept as a political prisoner), and many other cultural locations.



**Top:** An SAS student takes in the magnificent view from a high vantage point in South Africa.  
**Left:** A student engages in a service-learning project while in port in Ghana.



## FOOTBALL

# From controversy to conference champions

A punch, two attendance records and a trip to the Rose Bowl made for a busy year for the Ducks

BEN SCHORZMAN | SPORTS EDITOR

After the Rose Bowl on Friday, Oregon fans silently sat in the stands in Pasadena, watching red-clad Ohio State fans and their team celebrate a BCS victory. It was a stark contrast in emotions, as Duck fans struggled with how suddenly their season had come to an end.

After minutes of stunned silence, as players shuffled off the turf to the locker room, Oregon fans suddenly came alive, applauding the Ducks for an amazing season. And although it was still too soon for the players to really appreciate what they had just done, the 40,000-plus who made the trip to Southern California did.

Not only did Oregon (10-3) and first-year head coach Chip Kelly exceed expectations, they did it in a big way. The Ducks were picked to finish third in the conference behind USC and California, and instead they beat the Trojans and Golden Bears by a combined 89-23 margin and lost just one Pac-10 game.

"We knew before the season that we had the talent and ability to win it all, and we've gone through some hardships along the way," quarterback Jeremiah Masoli reflected over winter break. "But we've fought and clawed and scratched our way to the end."

Oregon's incredible run started — ironically — with a loss in Idaho. The No. 14 Boise State Broncos embarrassed the Ducks on Sept. 3, winning 19-8 and holding Oregon to six first downs and 152 yards of total offense.

The frustration from that game led to the event

that defined the rest of the season for the Ducks. After the final horn in Boise, running back LeGarrette Blount punched Bronco Byron Hout in anger, stomped across the field and got into an altercation with a couple of fans. Coaches and security had to restrain Blount and he contritely apologized to the media after. However, the apology didn't change the mind of Kelly, and the next day, Blount was suspended indefinitely. The senior was eventually brought back starting with the Arizona State game in late November, but his suspension paved the way for red-shirt freshman LaMichael James to solidify his spot in Oregon history. James rushed for 1,546 yards and was the first Oregon freshman to ever eclipse 1,000 yards. He also was named Pac-10 Offensive Freshman of the Year and second-team all-conference for his efforts.

A lot of media members and fans predicted Oregon to finish near the bottom of the conference after that fateful night against Boise State. (Remember the fan who asked Kelly for a full refund of his trip to Boise?) Instead, Oregon went on to win its next seven games. After close wins against Purdue (38-36) and Utah (31-24), the Ducks still hadn't scored a passing touchdown, but that was all solved in a 42-3 drubbing of No. 6 Cal on Sept. 26 in which Masoli threw three touchdowns to tight end Ed Dickson. From there, Oregon rolled through Washington State (52-6), UCLA (24-10), Washington (43-19) and USC (47-20).

That game against the Trojans on Halloween set a then-state-of-Oregon record for attendance and catapulted Oregon and James (183 yards, one TD) back

TURN TO FOOTBALL | PAGE 6



JACK HUNTER | PHOTOGRAPHER



IVAR VONG | PHOTO EDITOR

**ABOVE:** Defensive backs John Boyett (20) and Javes Lewis (14) track down Cal running back Jahvid Best on Sept. 26, 2009. Best finished with 55 yards rushing.

**ABOVE RIGHT:** Running back LaMichael James and receiver DJ. Davis celebrate after James scored a touchdown against Oregon State on Dec. 3, 2009.

**FAR RIGHT:** Quarterback Jeremiah Masoli rushes against the Washington State Cougars on Oct. 3, 2009. The Ducks won 52-6.

**RIGHT:** Linebacker Spencer Paysinger and a gang of Ducks tackle a Utah receiver on Sept. 19, 2009.



IVAR VONG | PHOTO EDITOR



JACK HUNTER | PHOTOGRAPHER



FOOTBALL FROM PAGE 5

into the national spotlight. Unfortunately, the Ducks were sidetracked the very next week down in Palo Alto versus Stanford and blazing-hot Toby Gerhart. Oregon's late comeback was rebuffed, and the Cardinal won 51-42, giving the Ducks their first loss of conference play.

By that point, the Ducks had their destiny in their own hands. Win the rest of the scheduled games, and they were conference champions and Rose Bowl bound. But to get there, the team had to beat Arizona State 44-21, followed by a 44-41 double-overtime thriller in Tucson, Ariz., against the Arizona Wildcats.

The win against Arizona — in which Masoli accounted for all six Oregon touchdowns — set up the biggest Civil War in the 114 years of the rivalry. The winner was guaranteed the conference championship and a trip to Pasadena. Oregon took the game and the bouquet of roses with an inspiring 37-33 win in yet another state of Oregon attendance record.

"I feel this is the start of something special," junior linebacker

Spencer Paysinger said of the season. "First-year coach in Chip Kelly taking us to the Rose Bowl and hopefully we get back a few more times."

Then in the loss on Jan. 1, the No. 7 Ducks watched fate turn against them, as the No. 8 Buckeyes wouldn't be denied the win. Quarterback Terrelle Pryor had a career day, earning offensive player of the game, and the strangling Ohio State defense held Oregon to its second-worst offense outing of the season in the 26-17 game. It was a tough one to swallow for the players, who knew a mixture of key turnovers and penalties hindered their attempts to win the game.

The year 2009 was one of redemption for Oregon, with the Ducks winning the Pac-10 for the first time since 2001 and Blount coming back to score two touchdowns in his last two games. The season was unforgettable for the drama and big plays. And next year, the Ducks return 19 of their 22 Rose Bowl game starters, so they will be primed and ready for another run for the roses.

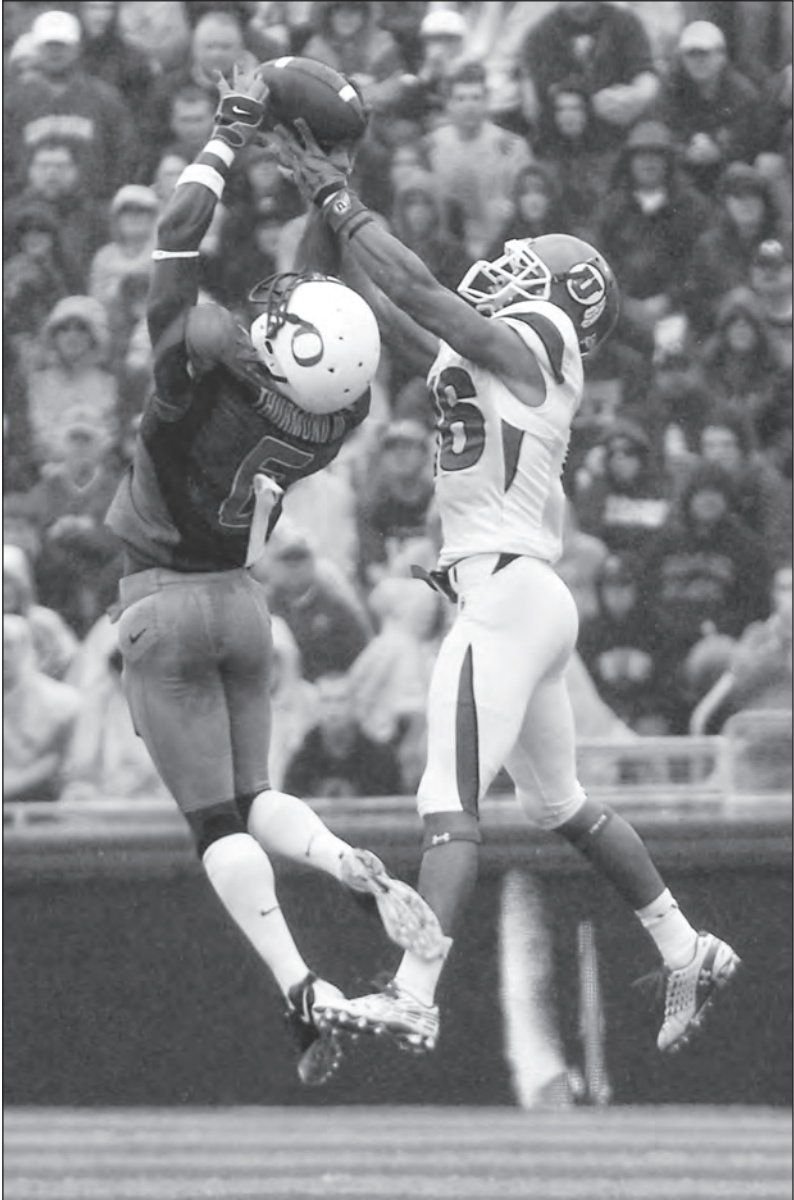
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Senior LeGarrette Blount scores his first touchdown since being suspended on Sept. 4, 2009. The touchdown gave Oregon a 30-21 lead in the third quarter, and the Ducks won the game 37-33 to go to the Rose Bowl and win the Pac-10 championship.



JACK HUNTER | PHOTOGRAPHER  
ABOVE: An Arizona State player gets upended during Oregon's 44-21 win over the Sun Devils on Nov. 14, 2009.  
RIGHT: Senior cornerback Walter Thurmond III breaks up a Utah pass on Sept. 19, 2009. The Ducks won 31-24 on a rainy day at Autzen Stadium.



IVAR VONG | PHOTO EDITOR



JACK HUNTER | PHOTOGRAPHER

ABOVE: Running back LaMichael James spins out of trouble in Seattle, Wash., against the Huskies on Oct. 24, 2009. Oregon won 43-19.  
RIGHT: Defensive end Kenny Rowe tries to tackle Ohio State QB Terrelle Pryor in the Rose Bowl on Jan. 1. Rowe had three sacks and was named the defensive player of the game, but the Buckeyes won 26-17.



JACK HUNTER | PHOTOGRAPHER



# ATHLETE OF THE WEEK

Kenjon Barner wasn't the primary kick returner at the start of the year, but a fluke injury to Walter Thurmond III gave Barner an opportunity he capitalized upon.



IVAR VONG | PHOTO EDITOR

# RETURNING PUNTS ALL ABOUT FAITH

Redshirt freshman running back Kenjon Barner emerged this year as a threat in the back field and returning kicks. Last week in the Rose Bowl, the speedy returner had 227 all-purpose yards against the Buckeyes, and although he didn't score a touchdown, Barner gave the Ducks good field position throughout the game with his runs. For the season, Barner finished with 1,157 return yards and a touchdown against UCLA. The Emerald caught up with him during last week's Rose Bowl Media Day in Los Angeles.

**Oregon Daily Emerald:** You were a good basketball player in high school. If you weren't playing football, would you be playing basketball?

**Kenjon Barner:** Probably. I wouldn't doubt it. That's something I love to do. I miss it a lot, so I probably would.

**ODE:** What drew you to Eugene?

**KB:** The people outside of the team. You know the team is going to be great, but I wanted to meet people on the outside and get a feel for what they're like. It's a lot different from being home.

Everyone is real polite and there's a lot of hospitality.

**ODE:** Who else recruited you?

**KB:** UTEP, West Virginia came on and UCLA came on towards the end too. But Oregon was the one.

**ODE:** What was your first wake-up moment on the field?

**KB:** Mainly when Walt (Thurmond III) went down against Cal. I was kind of like, "Oh no." I was nervous — scared because I knew I was behind him on punt return and kickoff return. I was real scared. You never expect for something like that to happen. For it to happen, it was a wake-up

call. I was forced to get ready and prepare different.

**ODE:** What was the biggest learning experience for you, seeing the punt come at you and know that guys are coming at you full speed?

**KB:** I listened to what Walter told me after he went down. He came to me on the sideline and told me to have blind faith. What that means is knowing when that ball is coming down, my guys will be there to block for me and not worrying about those guys coming to tackle me.

— BEN SCHORZMAN

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7	2	5	9	4	6	8	3	1
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4	9	8	3	1	5	7	6	2
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IN MY OPINION | BEN SCHORZMAN

# BARNER’S PASSION REFRESHING TO WITNESS

My enduring memory from the 2009 football season will be Kenjon Barner and the raw emotion he showed after Oregon lost the Rose Bowl.

When the confetti started spewing red and gray heavenward and the fireworks started exploding, Barner draped a towel over his head and slowly made his way off the field. He disappeared into the Oregon locker room, and emerged 10 minutes later with defensive end Kenny Rowe and head coach Chip Kelly. The trio was whisked away to the press-conference room and as I followed behind the golf cart they were riding in, Barner’s eyes were red and puffy from crying.

In the big media tent where the press conference was held,

Barner sat next to Kelly, the bright lights illuminating the emotions clearly written on his face. I was sitting in the front row and I made eye contact a couple



HIGH AND INSIDE

of times with the redshirt freshman.

His eyes showed just how much he had given that day on the sunny field of Pasadena and just how upset he was that the Ducks couldn’t beat the Buckeyes. He had just spent the last 10 months preparing for this moment and instead of roses clenched between his teeth and green and yellow confetti, he was

left with a hollow feeling like there was something left to be done.

Over the course of the year, I have interviewed Barner numerous times, and every time I did, I came away thinking just how pleasant, nice and cool he was. He always smiles and answers questions with well-put-together thoughts. So to see him like that opened up a new side of his personality to the public and it reaffirmed why this team, and college sports in general, is so fun to watch.

When an athlete lets go with either pure joy or sadness in reaction to an outcome of a game, it pulls at your heart-strings because you know how hard they worked to get to that point. Days upon days of sweaty



LESLIE MONTGOMERY | EMERALD ARCHIVES

workouts during the summer months, followed by early mornings of weightlifting and practice during the season.

This passion is especially pronounced for college athletics because the athletes — although given scholarships to come to the university — aren’t paid to play the sport. Winning and losing to them is beyond the paycheck, it’s about the competition, and this year’s Ducks embody all of that.

Led by a fiery head coach, the Ducks played fast, scored bunches of points, and won the day for the most part. They made not only a whole city, but a large chunk of the state believe and hope a Rose Bowl victory would be brought to Oregon for the first time in decades.

Alas, it didn’t happen, but after the final moments of the game when fans sat silently looking on, they cheered for the Ducks as they trudged off the field. Making it to the Rose Bowl is a big accomplishment, and it just furthers the goals for this team next year. An absurd amount (19) of starters from the Jan. 1 lineup are returning, and Oregon’s sights are already set on another trip to Pasadena or even to a more lofty bowl game.

With making it to a BCS

bowl game, there are certain expectations. The Ducks will be favored in every game they play next year (although Kelly won’t tell you that) and they will not be afforded chances to slip up. Fans are expecting this level of success every year now.

But with players as passionate as Barner all over the roster, the Ducks will be fine. He wasn’t the only one to shed some tears after the loss — every player dealt with it in his own way. Barner’s moment on the podium was just the most memorable, because he was the most open I’ve ever seen him. He spoke of the future and how this year was a good learning experience for next year, and he fully expected the Ducks to be back next year.

Losing tends to do that to a person. It makes them want what they didn’t achieve that much more. I wouldn’t put it past Oregon to achieve their early goals for the 2010 season, and I look forward to watching them try.

So thanks, Kenjon, for showing me again what true passion in sports looks like.

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