

## DISCUSSION

### Past and present collide in civil rights panel

A panel and photo archive on race relations address how present concerns parallel the '60s.

**ALLIE GRASGREEN**  
News Reporter

There was more to the 1960s than great music and psychedelia. A student-faculty panel, in conjunction with a library archival photo exhibit, will illuminate the era's historic civil rights movement for the University community.

University senior Daniel Keller assembled a Knight Library exhibit, on display since week two of spring term, entitled "Civil Rights at the University of Oregon: Past and Present." On Thursday, the exhibit will be extended into a panel discussion including members of the faculty, administration and student body. Keller will moderate the discussion.

The discussion is meant not only to reflect on the past University environment, but also to explore contemporary campus racial relations. The timely scheduling of the panel coincides with the Diversity Plan's progress toward implementation.

The Diversity Plan in fact directly addresses one 1968 occurrence Keller encountered while sifting through the library archives for photographs: a number of students of the Black Student Union called for a more ethnically heterogeneous faculty to address diversity issues on campus.

Keller said he hopes the exhibit and panel will assist the Diversity Plan's progress, because while apparent that campus social progress has been made because of the plan, in a lot of ways outlooks have remained static.

"The Diversity Plan says things that people were saying 30 or 40 years ago," Keller said. "That was the real thrust of the exhibit. (To) take some really interesting historical info and relate it to the University's current efforts with the Diversity Plan."

"The more we can talk about it and move it from being sort of a stigmatized issue, the better off we are," Keller said.

The discussion, which features three faculty who worked at the University

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## ROCK ON ROCK ON ROCK ON

**TESS MCBRIDE**  
News Reporter

Air guitar, the art of playing, well, nothing, has earned a place in rock 'n' roll culture with competitions, a documentary and an inspired video game. Still, many are wondering, how exactly do you jam on an intangible instrument?

For a few University students, air guitar and the inspired "Guitar Hero" video game are a way of expressing their interest in music without suffering sore fingers and investing long hours into the actual instrument.

"It's how I dance to music," said Jesse Tannehill, a University senior who began playing the air guitar when he started listening to music in middle school. "That's just how I listen to it," he said.

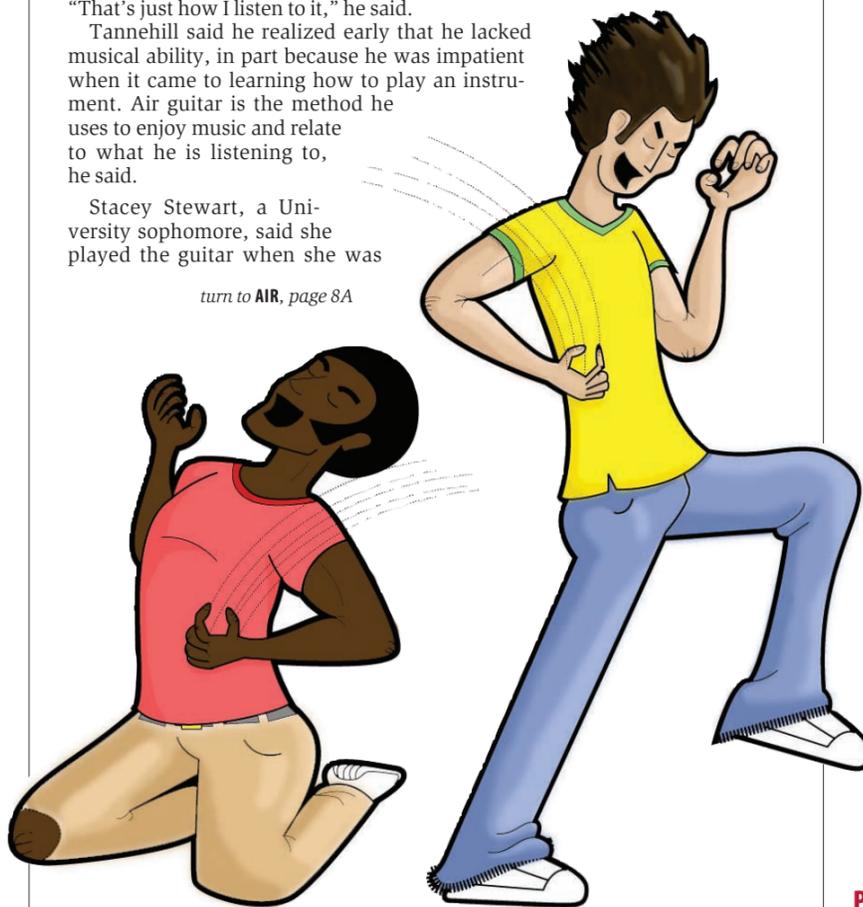
Tannehill said he realized early that he lacked musical ability, in part because he was impatient when it came to learning how to play an instrument. Air guitar is the method he uses to enjoy music and relate to what he is listening to, he said.

Stacey Stewart, a University sophomore, said she played the guitar when she was

turn to **AIR**, page 8A

### SO YOU WANT TO BE AN AIR GUITARIST?

To compete, pick a stage name and visit <http://usairguitar.com/enter.html>. Sign up for the competition and pay the \$20 registration fee, then prepare a 60-second routine.



RYAN HEIDT | Graphic Designer

## LIVING LEARNING CENTER

### Police seize weapons, drugs in residence hall

University officials praised officers' immediate response, but student reactions varied

**MORIAH BALINGIT AND TREVOR DAVIS**  
Freelance Reporter and News Reporter

Eugene police recovered a handgun and other weapons, including knives and metal knuckles, in the residence hall rooms of two University freshmen Monday night.

Brenden Duncan, 18, was charged with possession of a firearm in a public building and possession of cocaine after police found a handgun in his room and a small tin containing white residue in his pocket. Duncan was lodged at Lane County Jail

Ian Galvin, 19, was charged with possession of a dangerous weapon in a public building and cocaine possession after police found knives and metal knuckles in his room. He was cited and released, according to police.

Eugene Police Department and Department of Public Safety officers responded to an anonymous call regarding two students having firearms, knives and controlled substances in the Living Learning Center residence hall around 10:15 p.m. Monday. The Emerald also received an anonymous call at around the same time and relayed

### WEAPONS ON CAMPUS

#### The Laws

• It is considered a Class C felony for any person, except a peace officer, to possess a firearm or "any other instrument used as a dangerous weapon," on University grounds and in other public buildings.

• "Dangerous weapons" include metal knuckles, pepper mace, slingshots and knives "other than an ordinary pocket knife."

#### Concealed Weapons

• The Oregon University System prohibits firearms on all university campuses, even for those who possess concealed handgun permits.

#### DPS

• Department of Public Safety officers do not carry firearms. Last year they requested Tasers but their request has still not been approved.

Source: Oregon Revised Statutes 2007, Emerald Archives

#### Podcast

• Listen to editors discuss covering the police's initial response to the anonymous tip.

the information to police.

Both students were residents of LLC South and lived across the hall from each other on the second floor, according to other residents.

Some who knew the residents said the two were not dangerous and probably weren't thinking when they

turn to **LLC**, page 5A

## POLITICS

### Burning ban bill goes up in smoke in House committee

The bill would have prohibited open field burning in the Willamette Valley

**JASON REED**  
News Reporter

Legislative bureaucracy smothered any chance House Bill 3000 had of making it to the House floor for a vote. As some Oregon agricultural committees rejoice, many of the bill's supporters warn that residents of Willamette Valley may suffer the adverse effects of open field burning.

"They put together a bill that would have had too much of a negative impact, too broad of an economic impact on the agricultural community of Oregon," said Katie Fast, associate director of governmental affairs for the Oregon Farm Bureau.

House Bill 3000 proposed the prohibition of open field fires that are used to protect crops from disease and fungus as well as destroy any leftover unused

turn to **BAN**, page 5A

## INTERNATIONAL WORKERS' DAY

Glenn Morris speaks to his fellow graduate teaching fellows in front of Johnson Hall as they march to Oregon Hall to propose a re-negotiation of their contracts. The gathering of Service Employees International Union, which has a large presence among GTFs on the University's campus, rallied together Tuesday for May Day, also known as International Workers' Day.



BLAKE HAMILTON | Photographer

## NEWS

### TRAIL CLOSURE

Reconstruction along the North Bank Path will detour bike traffic until July.

PAGE 3A

### THE PEACE CORPS

An information session will be held Thursday in the EMU River Room.

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## SPORTS

### LACROSSE

Junior Jen May's competitive spirit shows on the field and off.

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TODAY

Showers 57°/43°



THURSDAY

Thunder Showers 56°/42°



FRIDAY

Showers 61°/41°

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ROB ADAMS | Illustrator

*"This has been a difficult week for the Iraqi people. But personally, I feel pretty good."*

IN MY OPINION | EMILY HEMSON

## RAGE BEHIND THE WHEEL

People are angry. Or at least they're angry when they're behind the wheel of a high-powered motor vehicle. I'm not sure this is a good thing, but I am very sure it's a true thing.

About a week ago, I found myself at a four-way stop. At the exact moment I pulled up to the stop sign, a woman in a white Honda pulled up to the opposing one. Being the overzealous driver that I am, I decided that I had arrived at the sign first and went ahead.

Apparently this was a huge mistake. The moment my car rolled through the sign, I was startled by incessant honking, and the woman in the Honda wagged her finger at me. She was not a happy lady, which made it all the more awkward when we both ended up in line at Starbucks a minute later. Although, admittedly, I was in front of her.

I began to get very nervous about this fact, thinking that perhaps she would try to fight me for my spot in line, insisting that the only reason I had the spot in the first place was because I had cut her off at the stop sign. After sizing her up, I decided that while she could probably take me to the ground in a second, I would have to rely on my biting skills to keep me alive.

I had it all planned out, but I was freaking out — so much so that when the woman asked me my drink order I could hardly spew out the words. "Grande. Americano," I said.

I regretted my order the moment I said it. I should have just ordered coffee! Why did I need to get all fancy with my drink order? Now I would have to stand in Starbucks even longer, next to a woman who wanted me dead.



MANIC MUSING

I stood waiting for both my drink and my moment of reckoning. And I waited and waited and...nothing. No glare, no angry sneer, not even a flick. We just stood there, not making eye contact, waiting for our drinks. The moment my drink finally came up, I grabbed it and ran out the door. I felt like I had just escaped death, when really I'd escaped nothing.

In her car, the woman deemed it appropriate to possess a monster-like rage toward me. But in real life, outside of her car, she was a normal, placid human being.

Which begs the question: Why do we find it acceptable to act like rage-filled beasts when we get behind the wheel of a car, yet when confronted in person we're far too passive-aggressive to do anything?

It seems as though this rage has become acceptable in our society. We sort of scoff at the absurdity of these events, and blame them on "bad days," "rough lives" and "pent-up aggression." But personally, there's nothing I detest more than an angry driver who wants to express this aggression toward me, especially when I'm sitting in my car, pleasantly enjoying my music. In many ways road rage turns full-grown adults into out-of-control children.

This idea was perfectly represented by my mother a few years ago — dur-

ing the aftermath of a snow storm. We were pulling out of a grocery store parking lot. The roads were slippery, creating a sense of tension for my mother. Thus, when the woman in another car grew impatient with my mother's cautious driving, she honked her horn. This horn honk enraged my mom so much that she did all she knew how to do. She opened her mouth and stuck out her tongue. Yes, I was witness to my mother sticking her tongue out to another adult. I looked at her in absolute shock.

"You seriously just stuck out your tongue," I said.

"She made me mad; I didn't know what else to do," she responded.

To this day, she will vehemently defend this event as self-defense, but really it was just road rage taking hold, and reverting an adult into a four-year old child.

While this was quite a scarring event for me, and I may never look at my mom or her tongue the same ever again, it did, however, help me think of a way to battle this road rage problem.

I propose that every owner of a car carry a small retractable foam sword in their glove compartment. This way, whenever they have a run-in with another individual on the road, both parties can get out their cars and face off in the street. It may seem petty and immature, but I think it can work.

Although, to be quite honest, if it's anything like my run-in with White Honda Woman, the moment they step out of that car they will not longer be filled with rage, but instead turn back into a normal human being.

ehemson@dailyemerald.com

GUEST COMMENTARY

## Allegations of racism need proof to be legitimate

If there is actually institutional racism present in the ASUO system, or anywhere, it should certainly be rooted out ("standing up & speaking out," ODE April 30, 2007). Racism is an ignorant, archaic, hateful and shallow way of viewing life and humanity. I wish everyone felt the way I do about the matter. But what I want to debate is who and what is actually racist.

The way the protesting students feel about the matter is made apparent. However, no evidence is made to back up their claims other than various ambiguous and vague statements made about unfair budget cuts for student groups and inadequate hiring of minorities as faculty members. If these claims are true, well, then that's really messed up, but for the sake of your own argument, give me some facts! Honestly, it reads like a bunch of whining to me.

As for "cluster hiring" of minority faculty members, the benefits are a wide and truly diverse set of intelligent professors. But don't hire them because of their color; hire them for the culture they bring. These loud, vocal and accusatory protesters make it appear as though all they care about is color. In my opinion, it's racist to have a preference.

And how are people feeling suppressed and discriminated against? This was not expressed, and I don't see it. If minorities are being suppressed in Eugene, then how did the Emerald story get published? How did you get media coverage if you are suppressed?

For those who feel like "token" members of classrooms, I'm sorry, but that's all in your head. Tokenism is putting a nice black guy on a TV program so the show doesn't come across as Anglo-centric. Nobody put you in the classroom to make everyone else feel better. You are there for yourself voluntarily.

I'm not saying that racism isn't still a problem in America. How about the white rednecks who brought a noose to school and purposely paraded it in the face of my brother's friend who is black (the school is probably 99% white)? That's racism. But I don't see the racism that you are describing in our University. It's all just hearsay at this point.

The quote from Zadok Taylor in the article is ridiculous: "This really is an issue and this whole idea of 'I'm not racist' is bullshit because everybody is racist to some degree." The real "bullshit" is saying that people shouldn't defend themselves against a claim of racism, especially if the claim isn't even remotely true. People get defensive because charges of racism are extremely damaging to a person's character.

And everybody is not a racist to some degree. You are either racist or you aren't. I much prefer this quote from Denis Leary on racism: "Racism isn't born, folks; it's taught. I have a two-year old son. You know what he hates? Naps. End of list."

So please folks, let's drop the real bullshit, and let's be realistic about it all. This means, if you can't prove that anyone or anything is racist; don't go through with a witch hunt.

Andrew Soderberg is a University student

## TRAILS

**North Bank Path closed for necessary reconstruction**

Travelers along the North Bank Path from the Greenway Bike Bridge to Club Road will have to cross over the Willamette River to the South Bank Trail starting next Monday.

Eugene Public Works will close the 1.5 mile stretch of path along the Ruth Bascom Riverbank Trail that has been deemed as unsafe traveling conditions.

The cracked and heaved path surface caused by tree and root damage and aging will be re-paved, with a special effort made to avoid damaging tree roots and other natural areas along the path.

Other aspects of the project include reconstruction of the trail intersection at the Greenway Bike Bridge and a widening of portions of the trail to 12 feet.

"July 2 is the proposed deadline for finishing the project; however, there might be additional railing work that will extend the deadline," said Project Manager Jenifer Willer.

Any persons who need to travel up or down this section of the river can cross at the Greenway Bike Bridge, portions of which will be kept open, and the southern detours will be the Peter DeFazio Bridge and Ferry Street Bridge.

The closure is necessary to protect path users from the construction equipment and to prevent damage to the new surface, according to the Eugene Public Works.

Eighty percent of the \$785,000 project will be funded through the federal Surface Transportation Program, with the remainder of the funds coming from city transportation system development charges.

Updated construction information is available at [www.KeepusMoving.info](http://www.KeepusMoving.info) and at [www.eugene-or.gov/traffic](http://www.eugene-or.gov/traffic).

— Jason Reed

## STUDENT GROUP

**MEChA seeks volunteers for annual conference**

The University's chapter of MEChA is looking for volunteers to help with their annual Raza Unida Youth Conference Thursday. They are looking for tour guides, EMU guides and general volunteers to help with the conference.

The conference is designed to reach out to local Latino youth and will include information sessions on financial aid, identity, self-empowerment and other topics. In its third year, the theme will be "Breaking the Cycle" and will include a "Spanish Track" for native Spanish speakers.

The conference will be held in the EMU from 8 a.m. to 5 p.m. To volunteer or for more information, e-mail Diego Hernandez at [jhernan1@uoregon.edu](mailto:jhernan1@uoregon.edu) or Lupita Pena [lpena@uoregon.edu](mailto:lpena@uoregon.edu).

## RECRUITMENT

**The Peace Corps coming to recruit on campus this week**

The Peace Corps will be on campus Thursday from noon to 1 p.m. in the EMU River Room for a brown bag information session. The University is the second top producer of Peace Corps volunteers in the Pacific Northwest and sixth nationally. There are currently 78 University graduates serving in the Peace Corps.

The Peace Corps has 7,749 volunteers in 73 countries. People are needed to work in education, health, HIV/AIDS education and prevention, information technology, business development, the environment and agriculture.

Volunteers receive medical benefits and living allowances, as well as \$6,000 at the end of service to aid in transition home. Volunteers may qualify to have up to 70 percent of their Perkins Loans canceled after four years of service.

Contact Brett Holt at [pcorps@uoregon.edu](mailto:pcorps@uoregon.edu) or call (541) 346-6026 for more information.

— Jill Aho

## ENVIRONMENT

**Southern Oregon students decide to be first to go green**

ASHLAND, Ore. — Southern Oregon University students voted to make their school the first in the state to purchase renewable energy credits to offset the school's use of energy from sources that contribute to global warming.

In a campus election last week, students approved a \$15 per term fee to pay for renewable power credits — also known as green tags.

SOU Students for a Sustainable Future, largely environmental studies students, gathered about 650 signatures to put the measure on the student ballot.

Less than 10 percent of the university's 5,000 students turned out for the vote. An overwhelming majority favored the fee, which will be effective next fall.

"It's a little hippie-ish for my taste, but it seems like a good idea," junior Tyler Soward said. "I'm so much in debt, what's another 15 bucks?"

The revenue will be used to buy solar or wind power from a nonprofit vendor that obtains the energy from production sites across North America. The

renewable energy would be added to an electrical grid in the United States or Canada for general energy consumption.

"When you purchase green tags, it doesn't necessarily mean the electrons are going to your home; the electrons get mixed," said Michelle Hirschhorn, communications director at the Portland-based Bonneville Environmental Foundation, a nonprofit renewable energy vendor.

Southern Oregon University will use a bid process to select its renewable energy vendor.

Oregon State University's student body has also approved the purchase of green tags to offset 100 percent of electricity use. Unlike at Southern Oregon, natural gas consumption was excluded.

The Southern Oregon group modeled its program after those at Western Washington University and Evergreen State College in Washington state.

"I think it's a great step SOU is taking toward bettering our future," sophomore Jessica Eriksen said. "Hopefully other campuses will follow. Hopefully, we'll eventually have solar panels on the roofs."

—The Associated Press

O

UNIVERSITY OF OREGON

**Anne Laskaya**

Associate Professor, English

**Gives to:** *Judaic Studies, Humanities Center*

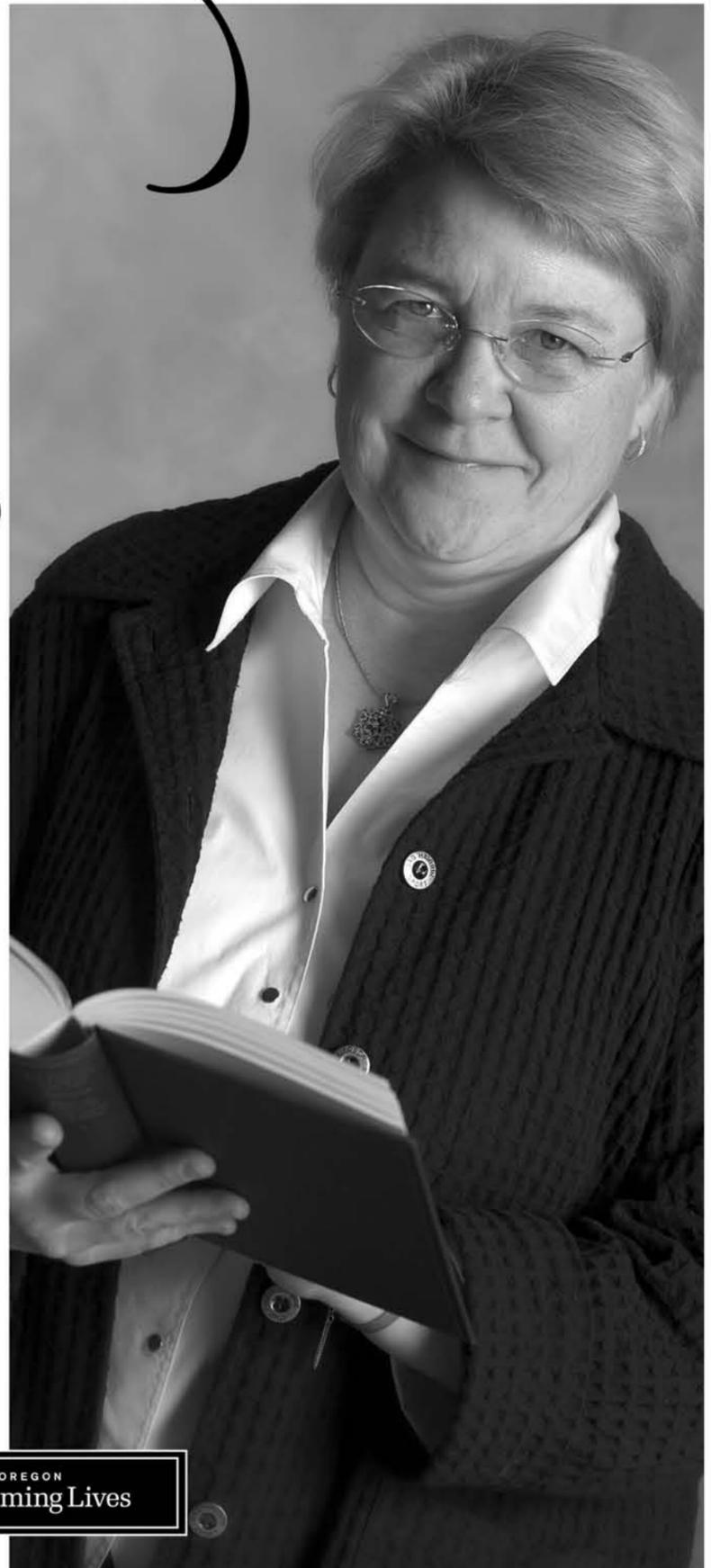
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## HEALTH

# New supermarket guide promotes Latin American diet

MONICA RHOR

The Associated Press

HOUSTON — A new food pyramid, designed to encourage Latinos to eat healthier, touts the staples of traditional Latin-American cooking as the path to better nutrition.

The Latin American Diet Pyramid emphasizes the benefits of grains and tubers such as maize, quinoa and plantains, and tropical fruits such as mangos and papayas. It's featured in a pocket-sized bilingual shopping guide set for distribution nationwide.

The 16-page pamphlet, called "Camino Magico" or Magic Road, is the centerpiece of a campaign launched Tuesday by the Latino Nutrition Coalition, a Boston-based nonprofit dedicated to improving Latino eating habits.

The basic message is: The old ways are the best ways.

The pamphlet teaches shoppers to choose fresh fruits and vegetables and whole grains over processed or prepared foods. It also offers a shopping list and meal ideas that incorporate healthier versions of traditional dishes, such as a bean tortilla melt, arroz con pollo and Mexican chicken soup.

"We're trying to get people talking about what we should be eating, and to focus on more traditional and healthier foods rather than big quantities of cheap food," said Liz Mintz, manager of the Latino Nutrition Coalition. "We wanted to create awareness in the community and inspire people to eat healthy."

The supermarket guide, which is now

available in some stores and churches in Dallas and Houston, will eventually be distributed in Chicago, New York, Los Angeles, Miami and Boston, Mintz said.

The coalition, whose parent company Oldways Preservation Trust created the Mediterranean Diet, developed the Latin American Diet Pyramid as a way to combat high rates of obesity, diabetes, and heart disease in the Hispanic community.

Obesity rates among Latinos in the U.S. doubled between 1991 and 2001, from 11.6 percent to 23.7 percent. About 23 percent of Hispanic men are obese, while 27.5 percent of women are obese — higher rates than those of non-Hispanics.

Latinos are also two times more likely to have diabetes, and to suffer from diabetes-

related illness such as kidney and eye disease.

The ailments, like poor eating habits, seem to increase with immigration, studies have found.

"Five years after people immigrate, their weight goes up drastically," Mintz said. "The more acculturated Hispanics are, the more problems we are seeing."

The trend can be reversed, said John Foreyt, director of the Behavioral Medicine Research Center at Baylor College of Medicine.

"This is a quick, sensible way of helping Latinos. It's getting back to the old ways, and maintaining their culture, rather than shifting to something else," he said. "It's not just a diet, but the Latino lifestyle — eating with your family, eating home-cooked meals."

## PROTEST

## More than 2,000 Immigration activists rally at the Capitol on Tuesday

BRAD CAIN

The Associated Press

SALEM, Ore. — About 2,000 immigration rights advocates — mostly Hispanics — rallied Tuesday in favor of both a pathway to U.S. citizenship and continued Oregon driving privileges for illegal immigrants.

Many at the boisterous, peaceful rally carried American flags and signs that read "Oregon works because immigrants work" and "Immigration reform now!"

At one point, the rally fell silent when a woman began yelling, "Go back home and come back legally!" The woman, who would identify herself only as "M.J.," said she was protesting what she called the immigrant

"invasion" of the U.S.

But the rally quickly resumed, with speakers giving impassioned speeches in favor of federal legislation to create set the conditions under which an estimated 12 million undocumented immigrants could gain U.S. citizenship.

Among those in the crowd was Patty Cedillo, 34, of Salem, who came to the U.S. from Mexico and hopes to become a citizen. She said she works two jobs — hotel housekeeper and restaurant cook.

She was accompanied by her two young daughters and carried an American flag.

"We teach our kids to love America, and to respect the flag," Cedillo said. "This is home

for us. We love this country. It has helped us to make our dreams come true."

Also attending the rally was Luis Diaz, 45, an immigrant from Guatemala who lives in the Portland area and does landscaping work.

"I want someday to be an American citizen. That's why I'm here today," Diaz said. "I've been here 16 years. I've been working, paying my taxes. I already feel like I'm a true American."

Many in the crowd carried signs that read, "Real ID No.," a reference to the controversy in the Oregon Legislature over trying to bring Oregon into compliance with a new federal law that requires proof of legal residence to

get a driver's license.

Some lawmakers say Oregon should stop giving driving privileges to undocumented immigrants when it adopts the new federal requirements, which require proof of citizenship or legal residence to get a driver's license. Oregon is one of nine states that do not require proof of legal residence to obtain driver's licenses.

Immigrants rights advocates and some agriculture industry officials say Oregon's current policy has worked well because it encourages illegal workers who are driving anyway to undergo driver's training and pass a test showing familiarity with driving laws.

### Florida man pleads guilty to conspiracy after taking more than \$13 million

EUGENE, Ore. — A Florida man who promised his investors returns of as much as 1,200 percent in just a few months pleaded guilty to conspiracy and tax charges Tuesday in federal court.

He agreed to give up a yacht, an airplane and a Mercedes car, as well as Bahamian and Swiss bank accounts worth \$5 million.

Federal prosecutors said Ray Allen Benton took more than \$13 million from 21 people, including an Oregonian. Others came from California, Mississippi, Idaho, Washington state, Florida, New York, Michigan, Illinois, Canada, Australia and Malaysia.

Benton faces sentencing July 11 on three felony counts and faces sentences totaling

15 years, said Assistant U.S. Attorney Chris Cardani. The case was ended in Oregon after charges filed in Florida were transferred.

In the case of the Oregon man, Scott Guenther, court documents said Benton and others met with him in South Florida to outline an investment scheme in which "a \$1 million investment would return approximately \$12.5 million in three to four months."

The investment was supposed to be used to "lease funds" that would be "placed in a trading program," court documents said, but Benton and associates began to spend the money immediately.

Benton gained the trust of investors by getting them to send an initial payment and then sending them phony bank statements, the court documents said.

— The Associated Press

## GOVERNMENT

### Bush vetoes troop withdrawal measure

WASHINGTON — President Bush vetoed legislation to pull U.S. troops out of Iraq Tuesday night in a historic showdown with Congress over whether the unpopular and costly war should end or escalate.

In only the second veto of his presidency, Bush rejected legislation that would require the first U.S. combat troops to be withdrawn from Iraq by Oct. 1 with a goal of a complete pullout six months later.

He vetoed the bill immediately upon his return to the White House from a visit to MacDill Air Force Base in Tampa, Fla., the headquarters of U.S. Central Command, which oversees military operations in the Middle East, including Iraq.

He was to comment on television at 6:10 p.m. EDT.

## WAR NEWS

### Al-Qaida leader in Iraq has possibly been killed

BAGHDAD — U.S. and Iraqi officials chased reports Tuesday that the leader of al-Qaida in Iraq was killed by rivals north of Baghdad. But U.S. authorities urged caution and warned that even if the claim were true, the death of the shadowy Abu Ayyub al-Masri would likely not spell the end of the terror movement in Iraq.

Reports of al-Masri's death first emerged from the Interior Ministry, which said the al-Qaida leader was gunned down by rivals in his movement Tuesday at a bridge near Lake Tharthar just north of Baghdad, where the U.S. military believes al-Qaida operates

training camps.

Later, however, ministry spokesman Brig. Gen. Abdul-Karim Khalaf said al-Masri's death had not been confirmed. Another senior official, Maj. Gen. Hussein Kamal, told The Associated Press that "we are trying to investigate and confirm the report."

Other Iraqi officials said word of the purported death came from an informant and that efforts were under way to retrieve the body. They spoke on condition of anonymity because the information is sensitive.

An al-Qaida front organization denied that al-Masri, an Egyptian also known as Abu Hamza al-Muhajir with a \$1 million bounty on his head, had been killed. The Islamic State of Iraq said in a Web statement that al-Masri was "alive and still fighting the enemy of God."

## IMMIGRATION

### Immigrants demand path to citizenship

LOS ANGELES — Angry over recent raids and frustrated with Congress, thousands of people protested across the country Tuesday to demand a path to citizenship for an estimated 12 million illegal immigrants.

From Phoenix to Detroit to Miami, thousands of people carried American flags in the streets.

Organizers say immigrants feel a sense of urgency to keep immigration reform from getting pushed to the back burner by the 2008 presidential elections.

"If we don't act, then both the Democratic and Republican parties can go back to their comfort zones and do nothing," said Angelica Salas, director of

the Coalition for Humane Immigrant Rights of Los Angeles. "They won't have the courage to resolve a major situation for millions of people."

In Chicago, thousands of demonstrators carried American flags, signs and placards, including one that read, "We may not have it all together, but together we can have it all."

## WHITE HOUSE

### Rice says U.S. making progress in terror fight

WASHINGTON — Secretary of State Condoleezza Rice claimed "considerable progress" in the global fight against terrorism as she prepared Tuesday to ask skeptical Arab governments to do more and to underwrite democracy in Iraq.

"There's been some real progress on some fronts and in other places the terrorists have continued to challenge democratic governments," Rice said when asked about a State Department report showing terrorist attacks worldwide shot up more than 25 percent last year.

"We'll continue to fight that war. We're making considerable progress," Rice said.

The report Monday said terrorists killed 40 percent more people in 2006 than in 2005, particularly in Iraq where extremists used chemical weapons and suicide bombers to target crowds.

The grim findings on violence in Iraq are expected to underscore the difficulty for Rice as she heads to Egypt for meetings later this week with Iraq's Arab and Iranian neighbors and outside backers.

—The Associated Press



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## GREEK LIFE



MATT NICHOLSON | Photographer

Members of Delta Tau Delta bring the audience to their feet with a lip-synched rendition of Queen's Bohemian Rhapsody during the Delta Gamma Anchor Splash. The event, which was held in the EMU Ballroom Monday night, served as a fundraiser for the Delta Gamma Foundation, Service for Sight and Oregon School for the Blind.

## LLC: Department of Public Safety did its job properly, official says

Continued from page 1A

decided to keep weapons in their rooms.

"I don't think (Duncan) would use it," said Erica Palmer, a freshman who lives on the fourth floor. "I felt unsafe until I knew who it was."

Still, other hall residents expressed some anxiety over the situation.

"People get drunk all the time ... and people tend to do silly things when they're drunk," said Citta Lim, a pre-business major who lives in the adjacent residence hall complex. "It can't be good with a gun around."

Some indicated many hall

residents were already rattled by the Virginia Tech shootings two weeks ago. This incident, they said, only put them more on edge.

"We're worried," said Claire Kapp, a freshman who lives in LLC North. "It makes me more nervous that students can have guns. You're not as safe as you thought you were."

Kapp added she was frustrated she hadn't heard about the incident earlier, saying she wished someone had sent out an e-mail informing residents.

"At Virginia Tech, the communication was so

bad and you think 'Oh my god, how could something like this happen?'" she said. "But obviously, it just happened."

An e-mail, containing information about the incident and the University's official response, was sent out Tuesday afternoon around 2:30, according to the Janice Langis, the executive assistant to the director of housing.

University officials praised the DPS and EPD for their cooperative efforts in the incident.

"The Department of Public Safety did its job properly and they worked with the Eugene Police and they were able to address the

situation immediately and appropriately," said Phil Weiler, a spokesman for the University.

But Weiler acknowledged it is difficult to keep guns out of the residence halls.

"Short of having metal detectors at the door or conducting searches of students coming and going from the residence halls, there's no good way to guarantee that someone would not be bringing something inappropriate into the residence halls," he said.

Contact the crime, health and safety reporter at [tdavis@dailymerald.com](mailto:tdavis@dailymerald.com)

## Ban: Bill had the backing of a number of heavyweight associations, Holvey says

Continued from page 1A

crop. The bill would also ban propane flaming, stack burning and pile burning.

"Overall, this bill would greatly improve the air quality in Eugene during the traditional, agricultural, grass-field burning season. Overall, the bill is beneficial to the City of Eugene," Eric Wold, parks and open space resource manager for the City of Eugene Public Works, said in his report about the bill.

HB 3000 had passed out of the House Health Care Committee and was recommended to the House Agricultural and Natural Resources Committee, also known as the House

Ag. Committee.

After hearing testimony on Monday afternoon, the committee chair, Arnie Roblan, decided against holding a work session on the bill.

As 5 p.m. approached and the April 30 deadline to pass all House bills out of the House Ag. Committee rolled by, HB 3000 was effectively killed.

Representative Paul Holvey (D-Eugene) introduced the bill as a means to combat air pollution that can be harmful to anyone with a respiratory disease or problem.

Rep. Holvey had the backing of a number of heavyweight medical and

health associations such as the Oregon Medical Association, the American Lung Association of Oregon and the Lane County Medical Society, as well as the Eugene City Council and the Lane County Board of Commissioners.

"The bill is dead, but they may change the verbiage so it is somewhat different next time," said Randi Zimmer, a legislative analyst for the City of Eugene.

Oregon legislature operates on a bi-annual schedule so the next available chance for a similar bill to be introduced will be in early 2009.

There is a short legislative session that will

run in February 2008, but the outlook is dim for any chance of the bill to make it all the way to the House floor for a vote at that time.

"We're disappointed and if another bill like this is introduced we will support it," said Paige Webster, director of communication for The Oregon Medical Association. "It could be problematic for people with respiratory problems and clearly people that live in Willamette Valley will feel the same impact that they have before from the open field burning."

Contact the city and state politics reporter at [reed@dailymerald.com](mailto:reed@dailymerald.com)

## Race: Student responses to exhibit confirm need for more civil rights education, Keller says

Continued from page 1A

during the civil rights movement, will be a useful event in tracking progress the University has made during the last 40 years.

While preparing the exhibit and in the time since, Keller has found differences as well as similarities in the campus environment.

One parallel, he said, was a lack of support for marginalized students enrolling at the University. These low-income or minority students often face the same problem today.

Keller's minority status partly inspired him to take on the project, but he was also itching to make up for a past decision by the University to not hold a campus celebration on Martin Luther King, Jr. Day.

"When this opportunity arose in class, I thought it would be really hypocritical of me not to do something with this opportunity," Keller said.

English professor Suzanne Clark, along with University Archivist Heather Briston, taught the research class for which Keller created the exhibit as a final. Clark, a member of the panel, said Keller's ambitious research is important to the University community and will shed light on something that should be, but isn't, fully understood.

"I think they will be amazed at what there is to learn about civil rights on this campus," Clark said. "Do people know about the Black Panthers here? Do they know about what happened to students of color during the Vietnam protests? Do they know who's come here to speak on campus? ... There's just so much we don't know — it's just absolutely stunning."

"Anything whatsoever that we can do to advance our knowledge, which is minuscule, about Civil Rights history is beneficial," Clark said. Indeed, some student reception of the exhibit shows the ignorance still existent on campus and in the world today.

Keller said that ignorance has been a powerful emotional trigger. He told one story of a student who drew a swastika in the exhibit's log book, a sketch which was juxtaposed with insightful student and faculty commentary on pressing diversity issues. Keller said the swastika was not particularly surprising; rather, it confirmed the need for education on the issue.

Daniel Pope, associate professor of history, has worked at the University since 1975 and hopes to bring a comparative perspective to the panel.

"I've been here a long time," Pope said. "I've been concerned with questions about equal rights and diversity and multiculturalism pretty much as long as I've been here."

In the end, Keller hopes the project is successful in ushering in a new era of cultural acceptance and diversity awareness.

"I am ... pleased to make a small, yet hopefully fruitful contribution to our campus's effort toward attaining proficiency in the cultivation of mutually beneficial interracial and interethnic relations," Keller said.

"I understand how this can be awkward for a community that doesn't deal with diversity on a daily basis," he said, "but (it) probably needs to."

Contact the higher education reporter at [agrasgreen@dailymerald.com](mailto:agrasgreen@dailymerald.com)

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# Vote for Your Bookstore Board

Tuesday, May 1 and Wednesday, May 2 • 9 a.m. – 5 p.m.  
 UO Bookstore Lobby and in the EMU • Bring your current University I.D.

## SOPHOMORE POSITION (vote for 2)



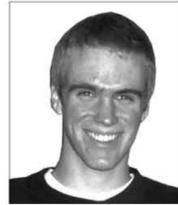
McKenzie Volz



Eduardo Dawson



Avital Ostfield



Daniel Payne



Jeff Spiegel



Courtney Larson

## FRESHMAN POSITION (vote for 1)



Joey Freedman



Andy Spearing

## GRADUATE 1-YEAR POSITION (vote for 1)



Chris Ruppert



Peter Vomocil

## GRADUATE 2-YEAR POSITION (vote for 1)



Charlie Shonkwiler

## FACULTY POSITION (vote for 1)



Jim Terborg

## CANDIDATE STATEMENTS

### SOPHOMORE

#### McKenzie Volz

Hi, my name is McKenzie Volz. I am running for the sophomore position for the Oregon Bookstore Board of Directors and I am here to convince you to vote for me May 1st and 2nd in the EMU!

Why should you vote for me?

1. I am used to responsibility; I have been in positions such as ASB Vice President, Student Council Chairman, team captain, and an assistant director.
  2. I am reliable—I hate flakey people and do my best to not be one of them.
  3. I am organized...seriously, I make lists in my sleep.
  4. I am a business major, so am I qualified in that I understand the workings of businesses.
  5. Since I am a business major being part of the Board will also be a great benefit to my education.
  6. I love this school, I love the students and I love the Bookstore; I will do everything I can to benefit the students and the school through this position!
- And in the words of Mims, "This is why, this is why, this is why I'm hot."

#### Eduardo Dawson

My interest in this position is based on my desire to become involved and make a difference. I enjoy the bookstore and its great addition to campus but believe that the store can do more to benefit students as being the primary source for our textbooks. I will be a representation of students concerns and students view of the bookstore. I will do this by being a listener and engaging students in dialogue. At board meetings, I will never hesitate to address any concerns that I have been presented with. After all, you are the owners!

I hold a seat on the board of the non-profit corporation titled Direction Services. I will use the experience of developmental planning and finance structure to be a dynamic and outspoken member on the bookstore board.

I currently ran in the campus elections and lost early in the primaries. A large focus of my slate was reducing textbook costs. This shows that my motives are influenced by the motives of students. Although I lost in this last election, I grabbed the opportunity to run for this board seat, which arose the following week. I am motivated, passionate, and ready to serve you, the students.

#### Avital Ostfield

My name is Avital Ostfield and I am committed to bringing the best options for textbooks to students at the university. I have seen the issues of high

textbook prices and expensive bundled packages. As a bookstore board of directors, I will work to implement innovative methods to save money.

#### Daniel Payne

Ever since I enrolled at the University of Oregon I've been looking for ways to get involved, ways to serve my fellow students and ways to feel as if I was really a part of something important on campus. Up until now, I hadn't found a non-Greek related campus activity that I felt enthused about. I've been searching for something that I could sink my teeth into, something that would challenge me and, at the same time, reward me for my efforts. The search came to an end when I found a position on the bookstore board. It is the perfect way to give back to the student body and is an opportunity that I am extremely excited about.

I think that I'm the best candidate for the position simply because of my sheer desire to have it. It's very difficult to be effective at anything you do if you aren't passionate about what it is you are doing. I am very enthusiastic about this opportunity and will do everything I can to voice the student's needs and concerns to those at the bookstore. I am very reliable and dedicated and will serve with great pride if elected for this position.

#### Jeff Spiegel

My name is Jeff Spiegel, and I am running for the sophomore position on the UO Bookstore Board

# Vote for Your Bookstore Board

Tuesday, May 1 and Wednesday, May 2 • 9 a.m. – 5 p.m.  
 UO Bookstore Lobby and in the EMU • Bring your current University I.D.

of Directors. I feel I would do this job justice, because, as a student I want nothing more than to help improve the bookstore in any way possible. I am currently serving as Vice President of my fraternity, I am an Eagle Scout, and I was recently admitted to the Honors Business College, so I feel I have all the qualifications needed to do the best job possible in this position. I also have the benefit of knowing a couple members of the board, allowing me to have insight into the duties of this position, and its duties. I think that with the price of education as high as it is right now, the person in this position needs to do everything they can to reduce the price of textbooks, and other necessary school supplies. One way to do this is to develop a more prevalent online exchange system. I think the system in place right now is fine, however, it is rarely publicized, despite the huge asset it could be to the students on this campus.

#### Courtney Larson

I am currently in my first year here at the University of Oregon. I am planning on double majoring in Journalism-public relations and Business Administration with a minor in Economics. I am a member of the Delta Gamma sorority here and a competitive all-star cheerleading team in Portland. I am interested in becoming a part of the Board of Directors of the Bookstore because I think it would be a great way to get involved on campus in addition to my participation in Greek life. I feel I would be a great representative of the U of O students' voices on the Board if I were selected. I've had many leadership roles and experiences such as student government and cheerleading captain positions in high-school, the 2006 Leadership in the 21st Century class, and also the Theories of Leadership course taught by President Frohnmayer that have helped me build valuable leadership skills that I could contribute to the University Bookstore as a member of the Board of Directors.

### FRESHMAN

#### Joey Freedman

Running for this position on the bookstore has been a goal of mine for a few months. I feel that the passion that I have for everything I do will really help me make a difference in the bookstore. Being a student I know how much books can cost, and I will do everything in my power to help get the cost of books to a more reasonable price. The qualifications I have for this job are ones that should be of a great asset; I am an Eagle Scout and know how to work well with others. Overall I feel that I would be great for the position and know that I would make some changes that would better the students of this great university.

#### Andy Spearing

I worked constantly for the past four years for several different companies and those experiences have ignited a passion for business inside of me. This last summer I helped my father run his business where I played instrumental roles in both sales and production. I am so interested in this position not only because I would be able to help run a large independent company but also because the bookstore's profitability directly affects me because I am a student and I buy all my course books there. The more money the bookstore makes, the cheaper the books will be so emphasis should be put on increasing the quantity of books sold by making the bookstore more appealing than other stores or online companies. Since the

bookstore is a not for profit organization and is really out there just to help the students in any way possible, more resources should also be put into aiding students to get their books for free through direct student to student trade. The things I am most concerned about are keeping prices low by making the bookstore more profitable and helping the students so that they can get an education at a reasonable price.

### GRADUATE 1-YEAR

#### Chris Ruppert

I am a second year law student, and during my time at the University my main focus has been public service and business law. My experiences have taught me much in the way of dealing with people and working with a team. The knowledge I have gained and the skills I have acquired will allow me to serve the bookstores and the students as I am able to bring a wider range of perspectives to the table rather than just a conventional business perspective.

I know a central concern of the student body is the maintenance of low textbook prices, and to keep the prices of textbooks down we need to expand our marketing strategy to sell more apparel and memorabilia because it is the profit from these items that subsidize our textbook prices. If elected, I will make every effort to get textbook prices down as low as possible by advocating for the entering of new markets and new marketing strategies while making sure that every dollar of profit earned goes right back into reducing the price of textbooks. I will be an advocate for the students' needs, and I have the skills and experience to accomplish these goals.

#### Peter Vomocil

During my tenure as a UO undergraduate, I fervently committed to contributing to the University community. As a MBA student at the Lundquist College of Business, I look forward exuberantly to further serving the community as a member of the UO Bookstore Board of Directors.

Student board members provide critical perspective and direction to a policy-making process that has a direct positive impact on the University community. I am committed to facilitating customer-centric policy-making, promoting sustainable initiatives, maintaining socially responsible business practices, and monitoring textbook industry practices. Utilizing professional experience in non-profit management, I bring a valuable insight into the successful operation and development of this unique business model.

As one of six founding members of the UO's On the Rocks, my primary goal was to create a non-profit organization that would provide ambassadorship opportunities, philanthropy, and music to the University community. The University has benefited from these initiatives—gaining further national recognition and financial support for needs organizations. This dedication to improving the UO community pervades my bid for Board membership.

I look forward—with eager anticipation—to the opportunity to serve the University community through Board membership.

### GRADUATE 2-YEAR

#### Charlie Shonkwiler

Dear Bookstore Members,  
 I value this opportunity to serve as a UO Bookstore Board Member. I am a J.D./ M.B.A. student with a focus on entrepreneurship and hope to both learn from the wealth of knowledge and experience of the incumbent Board members

and work to help the Bookstore better meet your needs.

I have five years of business experience, and have consulted for several companies on a number of business and legal issues. Additionally, I am currently serving on the LCE Student Advisory Board. Through my M.B.A. curriculum, I have studied leading companies and methods for delivering superior customer service. If elected, I hope to improve customer satisfaction by focusing on internal service quality including workplace design, employee development, and tools for serving customers. Finally, during my term on the Board, my contribution will reflect the Bookstore's values including: mutual respect, teamwork, and participatory leadership. My business experiences, combined with the skills I have developed in my J.D./ M.B.A. curriculum will enable me to add value to the Board.

### FACULTY

#### Jim Terborg

I have been a customer of the University of Oregon Bookstore since 1980 and a member of the Board of Directors since 2003. The mission of the Bookstore is to provide course materials at the best possible prices and to provide other products and services that make attending and working at the University of Oregon both convenient and enjoyable. The Bookstore strives for outstanding customer satisfaction by being efficient, responsive, and a meaningful place to work. I am committed to helping the student run bookstore keep textbook prices as low as possible while still delivering legendary customer service. Capable and empowered bookstore employees can accomplish this through the efficient use of technology. I have enjoyed my past 4 years on the Board and I hope to continue helping the Bookstore implement its mission.



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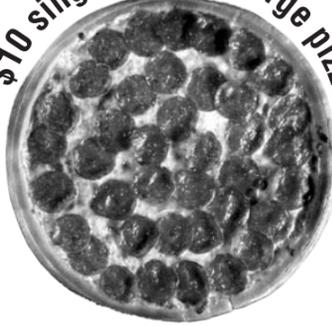
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## Perspectives on the History of Civil Rights at the UO

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**Thursday, May 3, 2007**  
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**Knight Library Browsing Room**

**Moderator:** Daniel Keller, UO Senior, Planning, Public Policy And Management  
**Panelists:** Carla Gary, Assistant Vice Provost for Institutional Equity and Diversity • Suzanne Clark, Professor Of English • Joseph Fracchia, Associate Professor in the Robert Donald Clark Honors College • Daniel Pope, Associate Professor of History • Edwin Coleman, Professor Emeritus, Department of English • Jael Anker-Lagos, UO Student, Outreach Coordinator, Multicultural Center

EO/AA/ADA institution committed to cultural diversity.



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## Air: The video game 'Guitar Hero' has inspired air guitar players to pick up the real thing

Continued from page 1A

younger, but also lacked the drive to invest the time needed to play what she wanted to listen to.

"I still pick it up every so often, but it's frustrating because what I hear I can't actually portray with the strings," she said. "You know how to play a chord, you know the fingering and chord progression, but you can't actually do it."

Stewart, whose favorite air guitar solo is Jimi Hendrix's "Bold as Love," began air jamming in high school as a fun activity with her friends.

Last year Stewart was introduced to the "Guitar Hero" video game, which Tannehill described as a heightened sense of air guitar because your actions actually affect the music.

Nick Cummings, a University junior and "Guitar Hero" enthusiast, described the game as reading simplified music where players push buttons and strum a plastic guitar, earning points for accuracy, difficulty and stylized movement, such as raising the guitar, which has a tilt sensor.

"Just about anybody can pick this plastic guitar up and sound like a rock star in minutes," he said.

Cummings, who has won three out of the four "Guitar Hero" competitions he entered, said playing the game has inspired him to pick up the real guitar.

"As I've played more and more I've learned some actual techniques that could be translated to real guitar," he said.

Stewart said playing the air guitar, which spurred her interest in "Guitar Hero," has also inspired her to play the real guitar more, although the ridiculousness of air guitar isn't something she's willing to give up.

"I try to be ridiculous," she said, demonstrating an air guitar solo by sitting on her knees with an arched back, squinting her eyes and biting her lower lip while strumming the air around her hip. "The sliding is essential," she said.

Tannehill said he enjoys getting looks from people while lip-synching and air-strumming on the bus or walking down the street. AC/DC and Metallica were once his favorite artists to air guitar to, but now he does it to almost anything.

"I listen to a wider range of music, but air guitar informs the way I move to all music," he said. "My arms are used to these movements."

Getting in the groove and really feeling as though you're creating the music is the best connection an air guitar player can feel, Tannehill said, adding his friends joke he thinks he has to play along or the music will stop.

This perhaps is how air guitar champions are born.

### ARE YOU THE NEXT AIR GUITAR CHAMPION?

The U.S. Air Guitar Championships will be held in August in New York City and the competition is holding regional championships around the nation this summer. The closest regionals are held in San Francisco on June 29, but the championships plan on having an online competition this year as well.

The Salem Film Festival recently showed Alexandra Lipsitz's 79-minute documentary, "Air Guitar Nation," exploring the subject of air guitar champions.

The film "chronicles the birth of the U.S. Air Guitar Championships, where legions of aspiring virtual rock stars live out their dreams and strive to become world champion on a stage where musical ability plays second fiddle to virtual virtuosity," the festival release reads.

Stewart said her aspirations go as far as keeping guitar, whether real, air or virtual, in her life.

"It definitely has its own place in rock 'n' roll culture, and the fact that there are things such as competitions really speaks to that," Tannehill said.

Contact the people, culture and faith reporter at [tmcbride@dailymerald.com](mailto:tmcbride@dailymerald.com)

# Wellness Wednesday

## Caffeine: THE REAL DEAL



Scientists have debated for decades whether caffeine is harmful, helpful or both. Depending on how you define these terms and how much caffeine you're talking about, the debate continues. But for those students who are on a caffeine roller coaster — namely pumping up on super sized caffeine drinks, only to crash later, staggering off to the coffee counter — there are more sustainable solutions.

### Possible benefits

Numerous studies have confirmed that caffeine increases alertness. According to the American Heart Association, physiological effects of caffeine also include stimulation of the central nervous system, and the release of free fatty acids. For endurance athletes, there is some evidence that moderate caffeine can be an ergogenic aid by delaying the onset of fatigue during endurance events.

### Too much of a good thing

Most individuals can consume moderate levels of caffeine (less than 300 mg caffeine/day) without experiencing adverse effects. Caffeine sensitive individuals, however, may feel irritable or restless with very small doses. According to the Mayo Clinic, sensitivity to caffeine is based largely on previous exposure to caffeine, body size and stress levels. Consuming high levels (greater than 500 mg/day) of caffeine, often results in the following symptoms:

- Irritability
- Muscle tremors
- Sleeplessness
- Headaches
- Nausea, diarrhea or other gastrointestinal problems
- Abnormal heart rhythms

Milligrams of Caffeine	Item	Typical
	Coffee	
	Brewed (8 oz)	135
	Instant (8 oz)	95
	Espresso (1 oz)	30-50
	Starbucks (16 oz)	259
	Teas	
	Black (8 oz)	40-70
	Green (8 oz)	25-40

source: www.mayoclinic.com

How does this drug dosage translate into actual cups of Joe? Three 8 oz. cups of coffee (250 milligrams of caffeine, total) per day is considered moderate use. Six or more 8 oz. cups per day is considered excessive use.

### You choose

There is no nutritional need for caffeine in the diet, so consider why you drink caffeinated beverages at all. At first I drank coffee to have better concentration in class, but then if I didn't have at least four cups a day I was restless, shaky and got headaches. Increased consumption kept me up well into the night, so that the next day I had to drink coffee just to function. I couldn't concentrate on much except getting more coffee. My cup-a-day practice had turned into a caffeine bonanza, and it was not pretty.

If you can relate to my former self, you're not alone. Eighty percent of Americans are dependent on caffeine. Getting rid of the negative side effects doesn't mean you have to get rid of coffee entirely. There are ways to stay energized sans Rockstars and Caramel Macchiatos. With a few lifestyle changes, you may even realize that you don't

need coffee at all.

Here are some drug free suggestions that can increase your energy level.

- **Eat a healthy and balanced diet** — Fruits, vegetables, lean protein, and whole grains
- **Stay hydrated** — Especially if you do drink caffeinated beverages, which act as diuretics
- **Go to bed and get up on a regular schedule** — If you can't manage this, work toward more sleep regularity
- **Incorporate daily exercise** — Take a walk, take the stairs, park a little farther from campus... anything that adds movement to your day that gets your heart rate up.
- **Manage your stress** — take a breather and meditate for 10 minutes or listen to calming music.

Weaning yourself off of caffeine might not be easy. Some people have the remarkable power to quit cold turkey, but if you're like me, it might take some time. Try to drink fewer caffeinated beverages gradually. Why not start with one cup less a day, then two etc. You might find that it's not the caffeine you desire, but the taste of a hot drink. If that's the case, you could find a decaf alternative. Your attempts to stay awake in class shouldn't put your health at risk, so before you order that 16 oz. coffee, ask yourself if the roller coaster worth it? Come by the Peer Health Promotion Office in the Health Center for more ideas on healthy alternatives.



By Corinne Allen  
Peer Health Educator

## LACROSSE

# 'Devotion and energy,' on and off the field



BRENNA CHEYNEY | Photographer

Junior midfielder Jen May has helped guide the Ducks to their best season ever this year. She's also getting married this summer to former Oregon track and field athlete Jon Derby.

Jen May's off-field passion shows in her leadership of Oregon's lacrosse team

DAN JONES  
Freelance Reporter

Former Oregon pole vault and decathlon athlete Jon Derby made sure his timing and execution were perfect on Nov. 26, 2006.

The site of his evening event was at Shore Acres State Park in Coos Bay for the 21st annual Holiday Light Show.

But not one single competitor was present.

Instead, his longtime girlfriend faced him. Derby's task was no longer to clear a bar or beat a mark; it was to ask Oregon lacrosse junior midfielder Jen May to marry him.

"I was sweating bullets, quite honestly," Derby said.

Three years earlier, May, a bubbly freshman lacrosse player from Maryland, met Derby through mutual friends.

"He had this thing for me and asked me out," May said. "So we started hanging out my freshman year."

And on that cold Sunday night last year in November, the two were in the Coos Bay area

celebrating life days after Thanksgiving. Sitting near a white gazebo, Derby played his guitar as some of their close friends sang Christmas songs. Amidst the glow of the lights, Derby vaulted right into May's heart as he performed a song and proposed to her.

"It was a big relief," Derby, 24, said. "She was crying pretty hard. I put the ring on her before she could say no."

The couple is getting married July 6 in Edgewater, Md., right across from the high school May attended.

### Love and Lacrosse

The time and effort May and Derby invest in each other is done out of love, May said. Though the two agreed that lacrosse doesn't compare to a lifelong commitment together, May said that many of the same ingredients that go into a successful relationship help to strengthen a team.

"It takes a hundred percent devotion and energy to make a relationship work," May said. "I guess it parallels lacrosse and the team because everyone is just as dedicated."

May's relationship with Oregon lacrosse has been a passionate and determined one. Her deep-rooted bond with the Ducks has driven her to pour

every ounce of herself into improving Oregon lacrosse, and she's accomplished that: At 11-6 overall, the Ducks eclipsed the program record for most wins in a season this year and earned their highest conference tournament seed ever as the No. 2 seed for this season's tournament.

May said that investment to improve has been made from a desire to be the best. It's taken dedication, the fortitude to push through the good and bad moments, and time — lots of time.

May and her teammates spend about four hours in practice five times per week together and more in the air traveling to matches. She has found time for both the Ducks and Derby, though. And instead of feeling jealousy over who gets more with May — he or lacrosse — Derby said that as a former Div. I athlete, he encourages her to thrive within her commitment to Oregon.

"I ran track so I completely understand the demands of being a D-1 athlete and the demands that come along with it," said Derby, who graduated last year from Oregon after pole vaulting for four years.

May, a Davidsonville, Md. native, has scored 21 goals and 17 assists for 38 points so far this

turn to MAY, page 12A

## WOMEN'S TENNIS

# After a one-year hiatus, women's tennis returns to NCAA action

For the Ducks, the national tournament in Palo Alto will provide closure to the season

STEFANIE LOH  
Sports Reporter

It was literally a dream come true for the Oregon women's tennis team.

"It was in my dream. I dreamed the other day that we'd make the NCAA tournament," sophomore Ceci Olivos said, grinning.

The NCAA tournament selection committee fulfilled Olivos' dream and breathed new life into the Ducks' season when the women were awarded one of 64 available berths to the national tournament Tuesday afternoon.

Despite ending the season by losing seven out of its last nine matches, winning only two Pacific-10 Conference matches all season, and crashing out of the Pac-10 Tournament in the first round last week, Oregon will travel to Palo Alto, Calif. next Wednesday to take on Brigham Young in the first round of the national tournament.

"Am I surprised? No. Am I elated? Yes," Oregon coach Paul Reber said. "With the rankings the way they were and us being ranked 41st, I felt fairly good about us getting into the tournament."

"But until you actually get in, you're holding out a little bit of doubt."

Reber had originally told the team to gather at 2:30 p.m. so that they could all watch the tournament selection show together in the tennis locker room.

But then early yesterday morning, he realized that the show was scheduled to air at 2:30 p.m. EST. So by the time the women came together in the team room at 2:30 p.m. PST, Reber already knew that the Ducks had made it to the tournament, and he sprang the news on the team.

None of the women actually appeared all that surprised.

"Well, Paul was really confident. I wasn't very confident at the begin-



CONNOR JAY | Photo Editor

The Oregon women's tennis team gathered on Tuesday to find out that they'd made the national tournament for the third time in four years. The Ducks will play Brigham Young in the first round in Palo Alto, Calif. next week.

ning, but once I saw what we were ranked, I kinda figured it'd be pretty bad if they didn't take us," sophomore Carmen Seremeta said. "So after the rankings came out it was kinda like, 'Yeah, we should make it.' So I guess it wasn't that much of a surprise."

"It's still very exciting though because

after not making it last year, it wasn't like we were 100 percent sure we were going to make it this year."

Last year, with three freshmen on the roster, the Ducks finished the season ranked No. 48 and missed out on the tournament for the first time in two years.

As far as senior

Dominika Dieskova is concerned, Oregon's return to the tournament is a good way to end her career as a Duck.

"We played in Stanford (at the tournament) two years ago, and it's my favorite place to play," Dieskova said. "It's my favorite place to play and to play

turn to TENNIS, page 10A

## IN MY OPINION | STEFANIE LOH

# Coach's decision helps struggling tennis team

Two years after losing All-American Daria Panova — the winningest player in Oregon tennis history — the Oregon women's tennis team is back in the national tournament.

In light of everything the team's been through this year — losing two freshmen, competing with only six scholarship players, injury woes at the end of the season — and the massive overhaul it went through the year before when it started three brand new freshmen in every match, it's almost a miracle that the Ducks have made it back to the tournament this quickly.

And while first-year head coach Paul Reber deserves props for his crisis management skills and the way he did the absolute best he could with the team he inherited, I think some



GAME, SET, MATCH

credit should also go to Director of Tennis Nils Schyllander.

Schyllander headed the women's team from 2002 until the end of last season, and was the assistant coach for four seasons prior to that. He led the team to the national tournament

and a top-25 ranking, and nurtured talents like All-Americans Panova and Courtney Nagle who, as a doubles tandem, made it to the national quarterfinals in 2003.

But Schyllander has since set out to point his magic wand in another direction.

When men's tennis coach Kevin Kowalik resigned at the end of last season and Schyllander was named director of tennis, he was faced with the choice of continuing as head coach of the women's team or taking on coaching responsibilities for the men's team and finding a new women's coach.

The women's team was coming off a good year in which they'd finished the season ranked 48th in the country and had

turn to LOH, page 12A

# Athlete OF THE week Ashton Eaton

ODE: How's your long jump working out for you right now? Are you where you want to be?

Eaton: It's going good. I'm not where I want to be on distance, but I am where I want to be for form.

ODE: What was your 40-yard dash time when you were playing football in high school?

Eaton: 4.40.

ODE: What's your favorite NFL team?

Eaton: Awww, man. Let's see. I'd have to say the Carolina Panthers. They've got Steve Smith. He's really fast, I like him.

ODE: Do you have any pre-race ritual before you run?

Eaton: Not really. But as far as getting in the blocks, I have a routine I do every time. I stand in front of the blocks, shake my legs out a bit. If everyone's taking too long I wait, because I don't want to be in the blocks too long. Because you're in such a crunched position.

ODE: If you could run against anyone at all in sprints, who would you want to go up against?

Eaton: I think I'd like to compete against Michael Johnson. Even though I'd get smoked, I still think it'd be fun to do.

ODE: Best thing about being a Duck?

Eaton: Hayward Field. After traveling to all these places, it's just different energy. Nowhere rivals Hayward Field.

—Stefanie Loh



WEDNESDAY, MAY 2, 2007 | LILLIS 262 | 6:00 P.M.



Sustainable Business Group Presents:

## Mike Russo

Mike Russo is a Professor of Sustainable Management at the Lundquist College of Business. He has just completed a study of what drives green power sales and a project with the Mexican government to improve markets for environmentally certified wood products. His presentation will analyze the supply chain for Mexican wood products by assessing practices at mills and describing the flow of production. Come join us for this free event!

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**Haydn**  
Symphony No. 63 (La Roxelane)

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8:00 PM Soreng Theater

**Sunday, May 6 2007**  
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## SOFTBALL

# Vikings: Cure for what ails you...again?

Oregon seeks another losing streak-ending win against Portland State as Alicia Cook returns

**LUKE ANDREWS**  
Sports Editor

The last time the No. 20 Oregon softball team stepped out of conference play to take on in-state foe Portland State, the Ducks (39-14, 4-11 Pac-10) were riding a three-game losing streak.

That losing streak came to a screeching halt when the Ducks pounded out 11 runs on seven hits and sophomore pitcher Melissa Rice worked five innings, allowing four hits and one earned run in an 11-1 Oregon victory against Portland State at home. Oregon again has a chance

to end a three-game losing streak today when the Ducks travel to take on the Vikings in a 4 p.m. contest at Erv Lind Stadium.

The Ducks are coming off an 8-0 loss at UCLA on Friday, a 6-4 loss to Washington on Saturday, and an 8-0 loss again to Washington on Sunday.

Meanwhile, Portland State is currently on a three-game winning streak, which is one short of a season-long.

But in the midst of Oregon's losing streak, a bit of good news is expected this week.

Junior pitcher Alicia Cook, who has missed the majority of

### GAME INFO BOX

Oregon vs. Portland State

Today, 4 p.m.

Erv Lind Stadium

the Pac-10 season with a recurring illness, is likely to make her first appearance since an April 13 loss to Washington. Oregon coach Kathy Arendsen said Cook looked healthier and had a good workout on Tuesday and will throw a few innings against Portland State and again this weekend.

Cook's absence had left Rice as the only regular pitcher. Rice (21-12) has made 10 consecutive starts and has appeared in 19 straight games. But her victory against Portland State was just her second win in her last 10 decisions.

In that game against the Vikings, the Ducks rested a few key starters but still coasted to the easy victory with seven runs coming in the first inning against Vikings' pitcher Janice Damo.

Starting right fielder Neena Bryant was 1-for-2 with a first-inning grand slam and six Ducks recorded at least one hit and five recorded at least one RBI.

The Ducks hope for a repeat effort today. Oregon plays in its final homestand later this week, taking on defending national champion and No. 5 Arizona on Friday and No. 9 Arizona State on Saturday and Sunday.

[landrews@dailymerald.com](mailto:landrews@dailymerald.com)

## Tennis: With a win, Oregon could meet defending champions Stanford

Continued from page 9A

there my senior year, with this great team that we have this year, and after we've had a pretty tough time with injuries and all, it's just really exciting that we made it."

Dieskova said she was initially skeptical about the team's post-season chances.

"I wasn't really expecting it because the year didn't go the way I wanted it to go for the

team, so I was a little more skeptical about it," she said. "But it just shows that the Pac-10 is such a strong conference that even if we didn't really win that many Pac-10 matches we can make it to NCAAs. And I think that's amazing. It shows we're the best conference in the U.S."

The Ducks finished the season with a 12-11 overall record and a 2-8 Pac-10 record. If they beat Brigham Young in

the first round, they will play the winner of the Sacramento State-Stanford match.

Stanford, the No. 1 seed and defending national champion, finished the season 20-1 and is expected to repeat as champions this season.

"This is fantastic for us," Reber said. "It's great to send the two seniors we have out on this note, great for them to make the NCAAs. And for the ones who are coming back,

this is the standard I want to have for the team."

For now, Olivos' dream ended up coming true, so she's hoping that dreaming about success on the national stage will work in the Ducks' favor too.

"Maybe I need to have a dream about us winning the tournament now," she said, laughing.

[sloh@dailymerald.com](mailto:sloh@dailymerald.com)

## FOOTBALL

### Oregon's 2007 football TV schedule takes shape

Two Oregon football games will be televised to the national audience during the 2007 season, ESPN and ABC announced Tuesday.

Oregon's mid-season Thursday night game against Arizona on Nov. 15 will be shown at 6 p.m. on ESPN. The Dec. 1 Civil War game against

Oregon State is scheduled to begin at 1:30 p.m. on ESPN 2.

The remaining Oregon games may be added to the TV schedule once Fox Sports announces its lineup on June 1, or when ABC/ESPN and Fox pick specific games at least six days prior to the match-up.

The Ducks begin the 2007 season on Sept. 1 at home against Houston.

— Jacob May

### OREGON'S 2007 FOOTBALL SCHEDULE

Sept. 1 — Houston  
Sept. 8 — at Michigan  
Sept. 15 — Fresno State  
Sept. 22 — at Stanford  
Sept. 29 — California  
Oct. 13 — Washington State (Homecoming)  
Oct. 20 — at Washington  
Oct. 27 — USC  
Nov. 3 — Arizona State  
Nov. 15 — at Arizona (6:00 p.m., ESPN)  
Nov. 24 — at UCLA  
Dec. 1 — Oregon State (1:30 p.m., ESPN2)

All times listed are PST, and times and TV channels are schedule to change.

## WOMEN'S BASKETBALL

### Cocks helping Tall Ferns in Beijing Olympic qualifying

Freshman guard Micaela Cocks is in her native New Zealand this spring as she joins 13 other players in camp for the New Zealand senior national team.

The national team is

preparing for the qualification process for the 2008 Beijing Olympics. Camp began in mid-April, and New Zealand is participating in a tour of games in Japan this month.

"Micaela's inclusion on the playing squad of the national team is a most deserving selection," coach Bev Smith said in a media press release. "She will be training with the elite

players in her country and playing against some of the best nations in the world."

Cocks played all 31 games this season and emerged as a reliable back-up point guard. Cocks averaged 3.4 points and 1.1 assists. She shot .434 from the field and .372 from three-point range.

"Micaela's contributions as a first-year Duck were

instrumental to the success of our season, and we know that she will gain valuable experience and skill throughout this training and competition," Smith said.

The Emerald will provide more coverage of Cocks this spring as she plays with the New Zealand Tall Ferns.

— Jeffrey Dransfeldt

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Fill in the blank cells using numbers 1 to 9. Each number can appear only once in each row, column, and 3x3 block. Use logic and process of elimination to solve the puzzle. The difficulty level ranges from Bronze (easiest) to Silver to Gold (hardest).

	6	1		4				3
			2			1	9	
4		7		9				
		4			8	9		2
	9			7				3
2		8	9			4		
				8		2		7
	8	6			1			
7				3		5	1	

**Rating: GOLD**

Solution to 5/1/07

8	4	3	5	6	2	7	1	9
9	7	6	8	4	1	5	3	2
1	5	2	9	3	7	8	6	4
5	6	4	1	9	3	2	8	7
3	9	7	6	2	8	4	5	1
2	8	1	7	5	4	3	9	6
4	3	8	2	1	6	9	7	5
7	1	9	4	8	5	6	2	3
6	2	5	3	7	9	1	4	8

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### The New York Times Crossword

Edited by Will Shortz No. 0321

ACROSS  
 1 Solidarity leader  
 7 Gremlins, Pacers and others  
 11 "\_\_\_ recall ..."  
 14 Takes to excess  
 15 Blue matter  
 16 B & B  
 17 Start of a quote by 26- and  
 32-Down  
 20 Goller Isao  
 21 Abu Dhabi's fed.  
 22 Intermission follower  
 23 Wherewithal  
 25 Fort Worth inst.  
 26 Shaped like a plum tomato  
 29 Relief measure of Elizabethan times  
 33 \_\_\_ Lanka

DOWN  
 34 Bill killer  
 37 Java neighbor  
 38 Cramped space  
 40 Quote, part 2  
 41 Event before vacation, maybe  
 42 Author Seton  
 43 Slow-pot  
 45 Give a boost to  
 46 Plan for peace, in modern lingo  
 48 Andy of TV's "Andy's Gang"  
 50 Water on la Côte d'Azur  
 51 Musical with the song "On This Night of a Thousand Stars"  
 53 Go over  
 56 Tiny bit  
 57 Kemo \_\_\_  
 61 End of the quote

64 Track pick, informally  
 65 Complacency  
 66 More than pleases  
 67 Cries of regret  
 68 Some TV's  
 69 Attack from above

DOWN  
 1 Toddler's cry when thirsty  
 2 See 29-Down  
 3 Lie unobserved  
 4 Nunavut native  
 5 Twice tre  
 6 Mollify  
 7 Grateful?  
 8 Tussaud's title: Abbr.  
 9 Exhibition overseer  
 10 Exterior finish  
 11 "Is so!" retort  
 12 Pre-cable woe  
 13 Stats, e.g.  
 18 Spank but good  
 19 Pianist José  
 24 Green-eyed monster  
 26 See 17-Across  
 27 \_\_\_ Magli shoes  
 28 Tripoli's land  
 29 With 2-Down, toddler's game  
 30 Maui veranda  
 31 Actor Delon  
 32 See 17-Across

**ANSWER TO PREVIOUS PUZZLE**

L	E	A	F	T	S	P	S	P	A	R	K
A	X	L	E	H	A	R	E	H	A	D	O
V	E	E	R	E	E	R	I	E	O	Z	O
A	C	C	R	U	E	A	C	R	E	W	R
I	N	A	N	E	T	R	E	E			
S	L	A	T	E	R		N	E	O	N	
L	I	M	E	T	R	I	O		O	G	D
U	M	A		P	H	A	N	T	O	M	O
G	I	Z	M	O		S	C	A	B		P
S	T	E	A	L	T	H		S	C	A	R
A	N	K	A		S	P	O	I	L		
I	B	M		A	P	P	A	L	L	A	P
F	R	A	U	D		A	G	E	E		A
S	A	Y	S	O		N	E	A	T		T
O	N	S	E	T		E	S	T	E		E

Puzzle by Ed Early  
 35 Sporty car roof  
 36 "Well, whaddya know?!"  
 39 Outlaws  
 41 Feature of some necks  
 43 Heart-related  
 44 They're fit to consume  
 47 Not so bold  
 49 Poughkeepsie college  
 51 Beats (out) brief  
 53 Mystery author Buchanan  
 54 Inside look?  
 55 Smokes  
 58 "The Thin Man" dog  
 59 Bone to pick  
 60 Start of North Carolina's motto  
 62 Cryptologist's org.  
 63 PC key

For answers, call 1-900-285-5556, \$1.20 a minute; or, with a credit card, 1-800-814-5554.  
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*Paid for by Stefan Ostrach for LCC, Jean Schauerman, Treas.*

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 Alexandra Stotts.

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 Lynn Fujiwara.

**WGS 422**  
 New Queer Cinema (July 23 - August 15)

Introduction to gay, lesbian, bisexual and queer film and film theories; critical readings of selected American independent films produced between 1974 and 2001.  
 Carter Soles.

**WGS 431**  
 Global Feminisms (July 24 - August 15)

An exploration of feminisms across the world with a focus on South Asia, Africa, the Middle East, Latin America and the U.S., using theoretical texts, case studies, poetry, film and other sources.  
 Shannon Bell.



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**May: Though her statistics have fallen slightly, May is happiest helping the young program improve**

Continued from page 9A

season, as well as 26 draws, 35 forced turnovers and 37 draw controls. Oregon stands at 11-6 overall and 4-1 in the Mountain Pacific Sports Federation. The team's three-year anniversary at the MPSF Tournament is this weekend.

Derby is driving to the tournament's host school at UC Davis in Davis, Calif., with some friends to watch the Ducks compete. Oregon awaits the winner of the first round game between No. 6-seed Saint Mary's and No. 3-seed Stanford.

Coach Jen Larsen said the team has improved each year because of the leadership of players like May.

"We are just competitive," Larsen said. "Each year we get better, practices get better, and I'm always gonna search for even more improvement. I know these players are doing the same thing every match because they know that time is limited and, finishing out her third year and going into her fourth, she is gonna be turning it on even more."

In her first year at Oregon, May concluded the season as the Ducks' scoring leader, netting 42 goals and with 11 assists. She was named the MPSF Newcomer of the Year and made the All-Conference Team as the fourth best points scorer in the conference.

In 2006, May was the Ducks' second-leading scorer with 28 goals and 15 assists. May earned a spot on the MPSF All-Conference Team and tied the school record for most goals in a match when she nailed six against California.

"She is able to put her actions behind what she really

**MATCH INFO BOX:**

Oregon vs. Stanford/St. Mary's MPSF Tournament  
 Saturday, May 5 at 5 p.m.  
 Davis, Calif.  
 (MPSF Championship and Consolation games are Sunday, May 6. Times TBA)

wants," Larsen said.

Some of May's numbers have tapered off slightly each year as more talent has arrived, but her dedication to the team has never wavered. Junior teammate Kate Fleming said May is irreplaceable because she will cheer on her teammates all match long and still have enough energy to score the game-winning goal.

"She's probably been the biggest asset to the team," Fleming said. "Our freshman year, she led us in almost every statistical category. She was our age, but she was our leader. She was like an upperclassman to us."

"She is always just all over the place. She communicates with everyone on the field well and she connects with every single person."

And May prefers to do this on the field — not as a spectator. She suffered a concussion against Stanford, returning a week later in Oregon's 12-6 win against UC Davis.

"I tried to take it slow," May said. "That was the best remedy for me. But I didn't want to miss any games."

She said she even gets anxious while waiting to get substituted back into matches. The reason: "I want to win all the time," May said.

"I want to be on the field because I know I can contribute my energy and vision," May said. "I can't imagine sitting

on the sideline. All I need is a breather and then I'm ready to go 100 percent."

In practice, May's commitment to the squad has helped set the foundation for the Ducks' future generation of midfielders. May said she tries to help freshmen, including Meaghan Flerlage and Celeste Mayer, develop by keeping the intensity high in practices.

"It is only by practicing hard and making them see what they would see in a match that we will make them better," May said.

"She has shown them what it takes to be on the field," Larsen said. "And she's shown a really high standard. She doesn't play lower and expects those players to elevate their play with her."

After three seasons that have each yielded proud moments and progress, May said she believes her teammates understand her.

"I'm here to win," May said. "I want to be Northwestern in four years. Who doesn't want to be on top?"

With all her on-field goals, May has a few off the field as well. She's applying for graduate school, finishing up her undergraduate work, participating in church activities and, of course, planning the wedding.

Though it's chaotic at times, May said coming to Eugene was a perfect choice.

"Jon and I wouldn't have crossed paths if I hadn't come to Oregon," May said.

May's style on the field is a good omen for her upcoming marriage, her fiancé said.

"She is a big-time team player, and that is why I feel our marriage will be successful," Derby said.

**Loh: Schyllander's impact on the team's chemistry is what will lead the squad to NCAA tournament berths**

Continued from page 9A

barely missed out on postseason play.

With the men, Schyllander faced the challenge of rebuilding a team that had been through unsuccessful coaching changes and languished below .500 for four years.

Schyllander chose to take on the men's team because he felt that they needed him more. And he brought in a new assistant coach, six new freshmen and a new attitude.

The result has been a new and improved Oregon men's tennis team. Unlike last year, when practices always had a dreary air to them, the Schyllander-led Oregon men are an

energetic bunch who seem to genuinely enjoy being around each other.

With his upbeat nature, positive outlook on life and absolute insistence on unit cohesion, Schyllander has infused the men's team with a palpable energy.

The men finished the season with double-digit wins for the first time in five years (10-13 overall, 2-8 Pac-10). Even in the matches they lost, the Ducks never got blown off the court: They have only two 7-0 defeats this year, compared to six 7-0 massacres the year before. Playing five freshmen in the starting lineup for most of the season, Oregon

also has one of the youngest teams in the country. And the Ducks are a young team brimming with potential.

Belgian import Alex Cornelissen competed at No. 1 or No. 2 singles most of last year, and he's just 17. Freshman doubles team Marco Verdasco and Francisco Gallardo also fought their way unexpectedly into the quarterfinals at the Pacific-10 Conference Tournament last weekend.

Give Schyllander another couple of years with his army of freshmen, and the Oregon women won't be the only Ducks in the ranks of national tennis elite.

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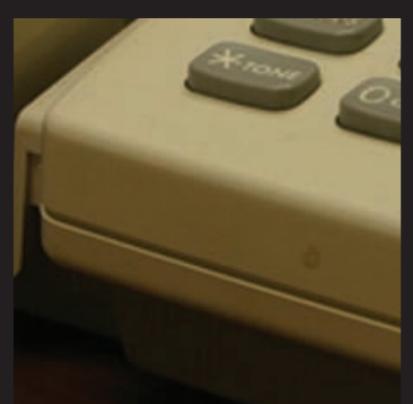
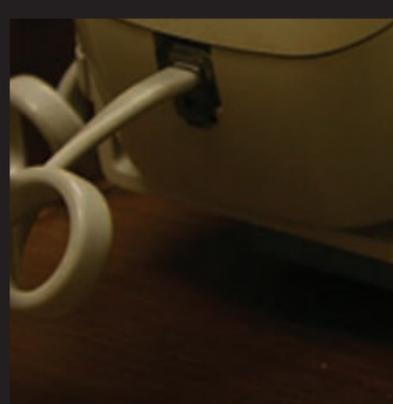
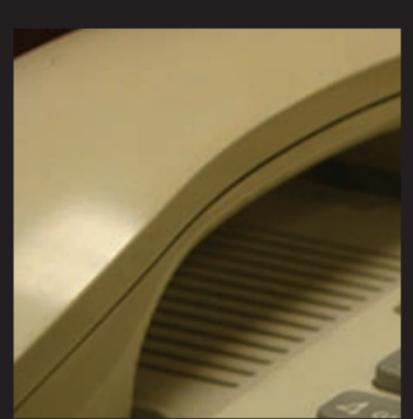
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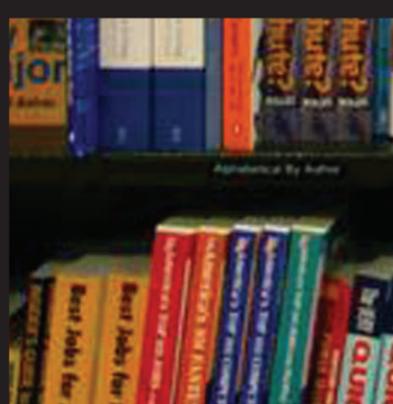
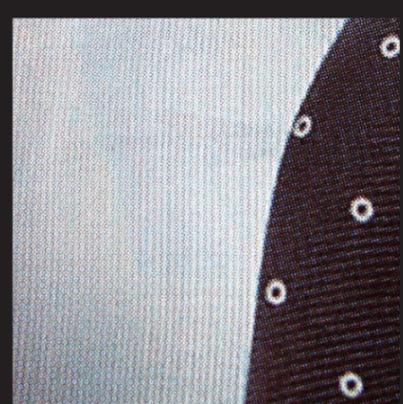
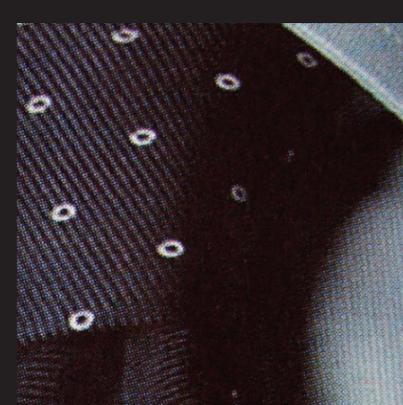
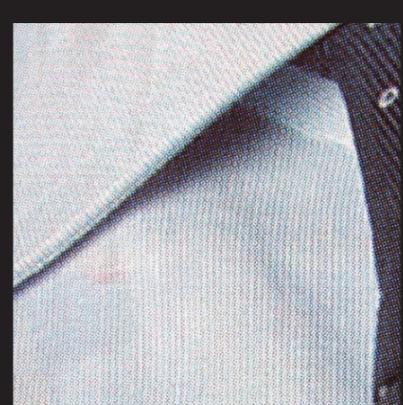
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# T



# S



# MASTERING THE ART OF RÉSUMÉS

A résumé is an advertising tool. It communicates your skills, major strengths and future potential, and it lets an employer see your value to their organization. A resume's purpose is to get you to the next stage — the interview. In order to do this, the résumé must grab the reader's attention with strong selling points.

Avoid a review of your duties. Focus instead on skills and results and lead with strong descriptive action verbs.

## Visuals

Most employers spend less than one minute scanning a résumé in order to determine whether it's worth a second look.

Design your résumé so it says the most about you in the fewest words. Reflect your uniqueness and emphasize your assets. One page is strongly recommended, but some people require two if they have gained a great deal of relevant experience.

Use white space, bold type, bullets and italics to draw the reader's eye down the page, and make it visually attractive.

- Use Bullet points
- Use action verbs
- Be consistent in tense
- Avoid long paragraphs

Be consistent with your format — margins, font, italicizing and capitalizing.

Limit your résumé to one page, except for in extreme circumstances, when your relevant experience might necessitate a second page.

## WARNING

- Don't include accomplishments from high school. Unless the experience is extremely relevant to the position for which you are applying, it is inappropriate to include it. Employers are interested in what you have done recently.
- Don't use a font that is difficult to read. Arial is a good choice.
- Make sure you proof-read your résumé. Incorrect grammar and spelling make a bad impression on potential employers.

**Full Name**  
Street Address • City, State Zip Code • Phone Number  
E-mail Address

**Objective**  
If it's not stated in a cover letter, this is where you state what kind of job you are looking for. You should be specific about which position you want if you have one in mind.

**Qualifications**  
• This is where you make assertions about your abilities, qualities and achievements.  
• For example: articulate, enthusiastic and persuasive in presentations; significant leadership experience gained as a resident adviser for UO Housing; consistently earned compliments for organization and follow through from customers and co-workers.

**Education:**  
Degree in Résumé Writing, Getting A. Job University, June 2006  
• Any minors achieved  
• Languages you know  
• Scholarships or academic honors  
• A Great GPA  
• Other great experiences, such as studying abroad  
• List of related coursework

**Experience**  
Customer Service Representative, employment dates  
Corporation Inc, Metropolis, State  
This should be a couple of sentences describing what skills and abilities you gained from your position. This should also describe any positive results you are responsible for.

**Community Service/Leadership/Activities/Honors/Awards**  
If some of your activities or achievements don't fit into your Experience section, you can put them into a different section.

**Interests**  
To make yourself seem well-rounded, you can list your hobbies or interests to show your diverse skills.

**References**  
This is where you list the names and contact information for past or current employers, faculty or advisers who can speak to your skills, work ethic or performance.

Avoid pronouns (I, you, we).

Lead with degree earned, University and month of graduation.

List your work experience and education history in reverse chronological order, with the most recent items first and working backward.

Your past and present work and extracurricular experience will be crucial to persuade an employer that you have what they need. Emphasize outcomes achieved in paid, unpaid, internship and volunteer settings. All of these have relevance on your résumé if you gained skills an employer wants.

Make sure to obtain permission before giving references to a potential employer. Give copies of your application material to your references.

Do not write "References available on request." Include references on a second page.

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## EXPLORING YOUR OPTIONS

# Academic minors may help in job market

**KATY GAGNON**  
*Emerald Archive*

With a potential increase in tuition cost, prolonged graduation and an additional work load of upper division courses, average University students might wonder why they would ever want to pursue a minor.

Academic counselors stress that, with careful planning and exploration, the minor may offer more than that extra line on your résumé.

"A minor is an opportunity to do additional work and pull together the full picture of an academic record without just picking and choosing classes," academic adviser Bunny Nosler said.

Nosler said there is no disadvantage to obtaining a minor, which can usually be filled in about 24 credits.

"The only reason I did my minors was because it filled up the caps in my schedule, keeping me at full time status and eligible for financial aid," Mia Liedelmeyer, who was a journalism

major with a double minor in multimedia studies and finance at the time she was interviewed.

"But am I going to use my minors? Probably not," she said.

A journalism senior at the time she was interviewed, Molly Horton dropped her Spanish minor because she said the courses were becoming too difficult and because completing the minor would have required her to stay an extra term.

But had she done the Spanish minor, it might have helped her during her post-college job search, Horton said.

"I wanted to apply to a magazine in Spain or South America, and the Spanish minor definitely would have helped in landing a job," she said.

A minor in any area of language studies can be an asset when applying for a job, said one counselor at the Career Center.

Also, if a student plans to attend graduate school or law school if may be helpful to

pursue a minor, she said.

For example, if you are applying for law school and want to practice environmental law, it might be a good idea to do an environmental studies minor," she said. "This is a smart move that might strategically set you up for getting into law school."

The counselor also added that there is a push for multidisciplinary studies. This shows the employer that the applicant is adaptable and "can dip into that," she said.

However, students need to be aware of prerequisite courses for the minor and should plan ahead, Nosler said.

Nosler suggests students speak with an academic adviser in Oregon Hall, who will "talk about courses and envision the minor" with the student.

The adviser will then refer the student to the department of the minor, where the student can meet with a faculty adviser. This way students can make sure they are not missing any

requirements, she said.

But taking classes may not be the best way to decide to do a minor, the counselor said. "It is much better to decide by talking with individuals and doing research," she said.

"Instead of leaping into a minor, explore what is the benefit of that," she said. "Get as much information as you can and then form a decision."

The counselor recommends students consider the one-credit mentoring course the Career Center offers or volunteering to learn more about what interests them.

Students should start considering career paths and whether to pursue a minor as early as their first year at the University, the counselor said.

"It's not about making decisions. It's about exploring your options," she said.

*This article originally appeared on April 26, 2006 in an Emerald special section*

# CRAFTING THE PERFECT COVER LETTER

**W**hy write a cover letter? Including a cover letter when submitting a résumé serves very specific purposes, including identifying your reason for writing the employer, linking major job requirements with your related past performance and experience, demonstrating what you can do for the employer.



**Address your letter to a specific individual and position, not a department.** Verify the correct spelling of the intended recipient's name and title. Call the organization if you need to.

**Specify why you are writing.** Identify the individual who referred you to the organization.

**Elaborate on your strengths as they relate to the employer's needs.** Provide specific examples that demonstrate your knowledge and experience. Make references to the résumé and/or portfolio that the letter accompanies.

**DON'T FORGET TO EDIT**

- Spell-check your cover letter and ask someone to proofread it.
- Cut extraneous words; keep sentences and paragraphs short.
- Read your letter aloud to check for coherence and readability.
- Don't send your letter too quickly. Let a day pass and reread it before sending.

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**Visuals**

- A cover letter should ideally be kept to one page with careful editing.
- Make sure your cover letter is well-organized and is visually pleasing.
- Print your cover letter and résumé on high-quality paper and send them in a high-quality envelope.

**Content**

- Use the language of the job description and link major job requirements with your related past performance and experiences. Demonstrate what you can do and how your skills will benefit your potential employer.
- Suggest the next step — request an interview with the organization. Indicate that you will call during a specific time period.
- End the letter by identifying your potential contributions to the company. Reiterate your interest in the position and in the organization.

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## Advice from alumni: Corey duBrowa

**Age:** 40 years old  
**Major:** Journalism, Public Relations emphasis  
**UO Graduation year:** 1988  
**Job Title:** President, Waggener Edstrom. Waggener Edstrom is the world's second largest Public Relations firm that has worked with MasterCard, Microsoft and T-Mobile, among others.



COURTESY

Corey duBrowa almost didn't attend the University of Oregon. He had a choice between going to a smaller school and playing soccer, or attending a bigger one and leaving his favorite sport behind. He chose the latter, and now he's president of one of the largest public relations firms in the world. His path to success wasn't without hard work, though, as duBrowa learned throughout college that success wouldn't come unless he gained experience in the career paths he wanted to pursue. He said he owes a great deal of that insight to his favorite professor, the late Bill Winter. "I was looking for someone who would really push me and challenge me and help me realize the potential," duBrowa said. He joined the School of Journalism and Communication's stu-

University alumnus Corey duBrowa dent ad team his senior year and helped lead it to the University's only national championship at the National Student Advertising Competition. His team's product was Nestle Chocolate Bars. "The thing I took away from that experience — besides the fact that it made me more committed to a marketing career — is this notion of teamwork," he said. "Winning wasn't really what was important... it was really more the experience and the learning that you go through and the value of teamwork." Aside from his experience on the ad team, duBrowa worked with the Career Center to find two internships. He worked for an ad agency and had a client assignment in Junction city. "Once I had landed (the

internships) it was one of things where you make it what you will," he said. "If you're going to spend the time doing something you might as well do it really well."  
 — Ryan Knutson

**BEST PIECE OF ADVICE:**

"For any University of Oregon student, the single best thing you can do is be successful after you leave the University. The value of a UO degree increases for every Ann Curry. The Phil Knights of the world have made the value of that degree so much greater."

**FOR THOSE IN A FIRST JOB:**

- Think beyond the role that you are currently in..
- Learn about the business of the business. Learn about the things that are critical to what your job entails..
- Be curious and learn about the company you work for. You'll make yourself more valuable.
- Find people you can mentor who can later serve as your mentor.
- Think about the legacy that you'll leave.
- Give back once you've achieved success.

**FOR THOSE IN COLLEGE:**

- Take advantage of the Career Center.
- College is not just about résumé building; it's about getting an understanding of what's interesting for you.
- Participate in extra activities to supplement your education. Get involved in the ASUO, Greek life or student groups.
- Scour the University for different experiences.
- Take random classes that are interesting to you.
- Remember that the classroom is only one part of a much bigger education.
- Take advantage of all the time you have. Lighten up and laugh. Appreciate friendships. Do things that don't necessarily have a defined outcome.
- Get involved in peer advising.
- You'll never lose by giving of yourself.

**FOR JOB SEARCHING:**

- Think big or think bigger.
- Try to expand your worldview. Don't fear jobs overseas.
- Think about experiences that are applicable to employers.
- Utilize the University's networking capabilities.

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# Advice from alumni: Sarah Kickler Kelber, '99

**Major:** Journalism, emphasis on news-editorial  
**UO Graduation year:** 1999

**Job Title:** Assistant multimedia editor for features for the Baltimore Sun

More than eight years ago, University alumna Sarah Kickler Kelber met the head of the copy-editing department for the Baltimore Sun. It was the summer before her senior year at the University and she was at a conference of the American Copy Editors Society.

At the conference, Kickler Kelber exchanged contact information with the copy chief, kept in touch, and almost a decade later is the assistant multimedia editor for features for the paper.

"I had started looking at the east coast," Kickler Kelber said, and she found out at the conference that the Sun was setting up a two year internship. Then, as a result of her connection with the copy chief, the paper already had her name when it



COURTESY

University alumna Sarah Kickler Kelber.

finalized the plans. This resulted in an interview and the acquisition of the position that opened the door to her career.

Kickler Kelber said that one of the most

important things a University student can do is plan ahead.

"There's definitely leg work to be done," Kickler Kelber said. "Try to start laying the groundwork as early as you possibly can. There are a lot of smart people with a lot of contacts out there."

Kickler Kelber encourages students to use professors as resources and get an internship before leaving the University.

"Get your foot in the door at a place while you can earn credit because you don't want to work for free," she said.

Then, once you've acquired an internship, show initiative

"Be motivated and show that you're glad to be here," said Kickler Kelber who works with a lot of interns. "It's a breath of fresh air to have someone still excited about newspapers and writing."

However, one thing is even more important

still, especially for students interested in working for a newspaper.

"I cannot overstate the importance of accuracy in everything," she said, adding that nothing sticks in the mind of an editor more than having to make a correction.

Kickler Kelber came to the University in 1995 knowing that she wanted to be a journalism major. At first, she thought about doing magazine, but after a tour of the Emerald's newsroom, she knew that newspapers were where she wanted to be.

"I was extremely lucky that I did know what I wanted to do because it's almost eight years later and I'm still in the same place," Kickler Kelber said, "I don't know where I'd be if I wouldn't have known."

—Linda Gerstenberger

# Advice from UO alumni: Michelle Flanigan, '03

**Age:** 25  
**Major:** Business and sports marketing

**UO Graduation date:** 2003

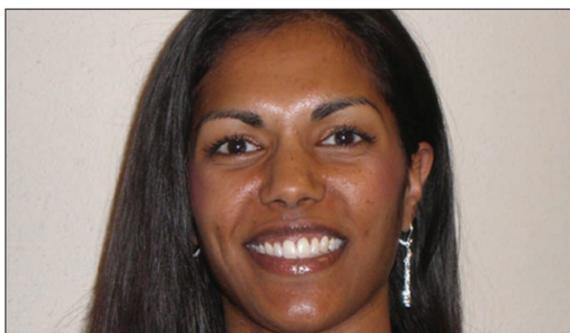
**Job Title:** Group events specialist for the Seattle Supersonics and Storm

Every resource a student could possibly need for a successful life after college is right here on campus, University alumna Michelle Flanigan says.

"The University of Oregon offers you everything and more you could ever want. I give the University and specifically the Warsaw program credit for getting me where I am," she said.

Flanigan is a group events specialist for the Seattle Supersonics and Storm and has organized large events for companies like Starbucks, Nordstrom and Microsoft. Her career began right after her graduation in 2003, after three years with majors in business and sports marketing, with an internship for the Portland Trail Blazers. She found the internship through the Warsaw Sports Marketing Program Center at the University but because she was no longer a student she had to pay for a credit at Portland Community College.

"I actually had to pay for my internship," Flanigan said, because she waited until after graduation. "Be



COURTESY

University alumna Michelle Flanigan.

proactive, because if you're not you end up paying for it."

The internship led to a position with the Indiana Pacers, after the Blazers laid off 100 people in one day.

"I knew I had to get a job," she said, and again she turned to the Warsaw program and the University. "The Warsaw program was the best asset I had for learning about career opportunities; the Web site has all the job links and connections you could want."

In addition to utilizing the resources of the University, Flanigan also advised students to "grab every opportunity," and be willing to take risks.

"For my first job, I moved across the country not knowing anyone and not knowing anything about the area," Flanigan said.

She also advised students to start gaining experience with the job search process.

"You can never get too much exposure to the interview process," Flanigan said, adding that finding the job is only half the work.

"Always arrive before your boss does and never leave before they do," Flanigan said. "In every position I've ever held, that's helped me get promoted."

—Linda Gerstenberger

# Advice from UO alumni: Seth Walker, class of '05

**Age:** 35  
**Major:** Master's degree in literary non-fiction  
**UO Graduation year:** 2005  
**Job Title:** Program coordinator at the University's Portland Turnbull Center

In addition to his job as a program coordinator at the Portland Turnbull Center and teaching two classes, University alumnus Seth Walker is in the business of finding jobs for University students.

"I help students find places that fit for them," Walker said. "I enjoy helping people find jobs."

After graduating with a master's degree from the University in literary non-fiction in 2005, Walker was hired by the journalism school to be a program coordinator for the Turnbull Center that was opening in Portland that year.

The center provides journalism students with the opportunity to go to Portland to do internships and take classes.

Walker, who advises University seniors through a program called the Senior Experience at the center, said



COURTESY

University alumnus Seth Walker

he tells his students that networking is the most important thing in a job search.

"The first thing I ask students to remember is that approximately 80 percent of jobs are connected to someone you know or are something you heard about through someone else. Jobs are found through connections," Walker said.

Web sites and newspaper want-ads are "long shots," Walker said, and he advises students to use the Internet as a resource to set up

informational interviews instead.

"Find a person with a job that seems interesting to you, call them up and tell them you're a student and say, 'Hey can I have 20 minutes of your time for an informational discussion,'" Walker said.

These types of informational interviews begin to build a network, because at the interview, even if they don't have a position right away, they will suggest other people and businesses to talk to, Walker said.

"It's a great tactic for getting in the door. Most people do not want to turn down students and will work on the student's behalf," Walker said.

Walker also said that students should remember that January is the best month to go job or internship hunting.

"January is the slowest month of the year for American business and it's often when they get their new budgets so they're feeling wealthy, so it's less intimidating to potentially hire an intern and then there's more time to train you too," Walker said.

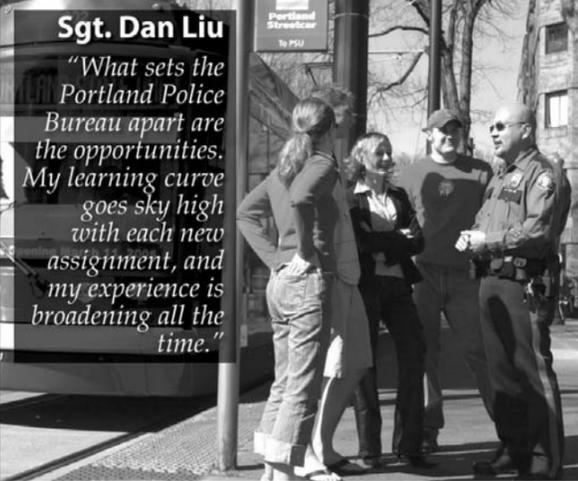
—Linda Gerstenberger

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## CAMPUS RESOURCES

# Career Center aims to aid University students in job search

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Richard Halliburton, renowned author and explorer once said, "Just about a month from now I'm set adrift, with a diploma for a sail and lots of nerve for oars." Halliburton should have added "and help from the Career Center."

Across from the EMU, facing west, is Hendricks Hall, where an inconspicuous white banner bearing the words "Career Center" drapes the building's facade.

"We are always surprised that students don't even know we are here," said Richard Guerra, associate director of employer development at the Career Center.

At the center, students can have career counselors review their résumés and cover letters to provide the best chance to make the best first impression. Vidiotaped to provide direct feedback, mock interviews are offered so students can learn to present themselves effectively to prospective employers.

The Campus Interview Program provides the unique experience of having recruiters seek the student instead of the more common student-seeking-employer scenario.

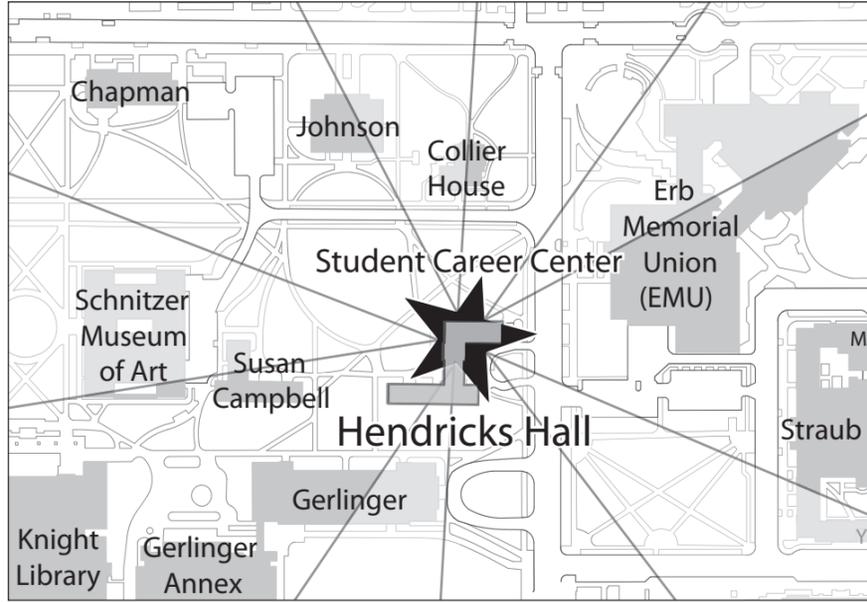
"That is the one thing where students miss the boat, because it is the one time in their life where recruiters are coming to see them," Guerra said.

Another popular way to connect to and learn from professionals is through the mentor program, a one-credit, upper-division class that links students with professionals from their career of choice.

Students identify the type of jobs they are looking for, essentially creating a wish list, and after the list is compiled, research assistants scour the nation, seeking those who fit the students' mentor criteria. It can be surprising how closely the researchers are able to satisfy the specifications of a student's wish list.

"There was someone who was a psychology major who wanted to get their Ph.D. in psychology, but they were also a martial arts master, so they wanted to find someone who used martial arts as part of their psycho-therapy program. We were able to find someone," Guerra said.

When students are assigned to their mentors,



RYAN HEIDT | Graphic Designer

The Career Center is located on the second floor of Hendricks Hall.

the mentors help students develop their résumés, learn how to write a letter of introduction, acquire interviewing skills and attain a more focused, in-depth understanding of their desired career, said Pat Ferris, who works in employment services.

After students work with their mentors, they end the class by writing a brief report and giving a small presentation.

"I think it's a really great program," Kristina Mullins, a University senior at the time of the interview, said. "You get a chance to really meet and talk to people... someone who's in that field, like a New York Times reporter."

Even if a student fails to identify the career he or she is most suited to, all is not lost. Mullins can attest to it.

"Sometimes it's disappointing because some of the jobs, you are like, 'yeah, this is going to be great,' but it's not. I learned what I didn't want to

do from my mentor matches more than what I did want to do. But it saved me a lot of time."

Mullins said the Career Center is good at saving time because it can unlock doors.

"You can bypass those impossible barriers that would otherwise be closed," Mullins said. "It shows you have the smarts to get into the door."

A place where students can cultivate their smarts is the Career Center's library. It's a place to discover and learn about jobs, sometimes jobs students never knew existed, jobs they never knew they could like.

"The library here is extensive, not in size but in depth, and students can learn about their career and how to get hired," said Shawn Garrett, an assistant at the Career Center at the time he was interviewed, and a University student.

The Career Center also offers the Etiquette Dinner, an annual event conducted in the spring that teaches students social graces, perhaps for that din-

## WHAT IS THE CAMPUS INTERVIEW PROGRAM?

The Campus Interview Program is designed to connect University students and alumni with organizations that want to hire students. "Employers from leading companies and organizations come to campus to interview for career positions, internships, and part-time or seasonal jobs", according to the Career Center's Web site. If you aren't certain what to look for some recruiters hire students from all majors. For more information visit:

<http://uocareer.uoregon.edu/students/jobs-and-internships/interview-with-recruiters-on-campus.aspx>

ner with the company CEO or possibly with that special client. It also teaches students how to network, and there is a fashion show where students model appropriate attire.

The Career Center staff and counselors are always looking to help students develop the skills and knowledge necessary to find their dream careers. They will work with students in a vast variety of areas, so students can improve their chances for being successful after college.

"The people here are really, really helpful," Mullins said. "They'll help you find things."

Not all visitors attest to having pleasant experiences at the Career Center.

Tucker Owen, a senior at the time he was interviewed, visited the Career Center to get help in finding a job abroad, but said he received anything but help.

"I was two sentences in and they interrupted me and pointed to another area, to the library," Owen said. "They didn't even ask what I wanted. They didn't ask where I wanted to go or anything."

Regardless, the Career Center offers services students will not find anywhere else, services that will allow students to make the transition from the University to a professional career. The Career Center is a place students should continuously consult during their entire stint at college.

"It's not just senior year, it's freshman, sophomore, etcetera," Guerra said. "Over time you get to build relationships with recruiters and get that résumé together."

*This article originally appeared on April 26, 2006 in an Emerald special section*

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## CAMPUS RESOURCES

# Academic Learning Services helps students develop skills

VICTORIA STEPHENS  
Emerald Archive

Many resources on campus offer support and services to students. Of particular concern, perhaps, to students may be information on where to find academic support and tutoring, or where to find jobs and career information.

Academic Learning Services, located in the basement of Prince Lucien Campbell Hall in room number 68, is a valuable resource. ALS offers for-credit courses in an assortment of areas to help promote good study habits and effective time management. It offers free one-hour workshops to support the development of basic skills, specialized tutoring, and individual consultations. There are free, drop-in tutors for writing and math, and small-group tutoring is available, as well as test preparation for placement exams.

Amy Nuetzman, interim assistant director and ALS instructor, said the department's mission is to support teaching and learning, and to meet the needs of students so they will have a successful educational experience here at the University.

ALS also houses the University branch of the Federal TRiO Programs, which offers specialized support to those who qualify for federally funded assistance. The Student Support Services program of TRiO benefits non-traditional undergraduate students working toward a bachelor's degree. The McNair Scholars Program, another branch of TRiO, offers assistance for those seeking doctoral degrees who qualify and are accepted into a

program. More information about Academic Learning Services can be found through a quick search on the University's Web site, or by dropping by 68 PLC and picking up some of ALS' brochures, or by talking with the receptionist, Carrie Stampe.

For assistance with professional development and employment needs, the Career Center in Hendricks Hall provides another valuable resource to new and returning students. This is the place on campus to go to find a job, work-study opportunity or determine a career path. Director Deborah Chereck said the Career Center's service offers "a full battery of career assessment tools," including personality tests, strong interest inventory and the online System of Interactive Guidance and Information. SIGI contains a database of more than 600 job descriptions and, when combined with other tools, can help students find a comfortable work environment that fits their personality. This resource shows students an avenue they can follow to find satisfying work with people who have similar motivations, Chereck said.

The Career Center offers each student two, one-hour sessions to interpret test results with a career counselor to take stock of personal interests and generate ideas about which jobs might be the most rewarding for the student. Counselors offer guidelines for a four-year career plan, complete with suggestions for mentorships, internships and attendance at various job fairs the Career Center sponsors.

## COMING UP

**What:** The Spring Career Fair

**When:** Wednesday, May 9

**Where:** EMU Ballroom

**Why:** Employers looking to hire University students of all majors will come to campus. According to the Career Center Web site, many prospective employers will interview students the day after the fair.

Chereck said she encourages students to develop lasting relationships with their career counselors to carry them through their academic programs. The counselors aim to assist students in "finding the work you were put on this earth to do," and to help students make successful, positive and rewarding choices in their professional lives, Chereck said.

The Career Center has drop-in appointments and a library of career resources available. It also sponsors several workshops and fairs throughout the year. Besides assistance with resumes, portfolios and interview skills, it offers annual career and work-study job fairs. The UO Career Fair, held once per term, showcases job opportunities for both current students and those graduating from the University, looking for a doorway into the "real world." The Work-Study Job Fair provides students who qualify for federal work-study opportunities to find jobs on campus. This term's Career Fair will be held in the EMU Ballroom on Wednesday, May 09. The next Work-Study Job Fair will be held the Friday before the first day of classes fall term.

*This article was originally published on September 18, 2006*

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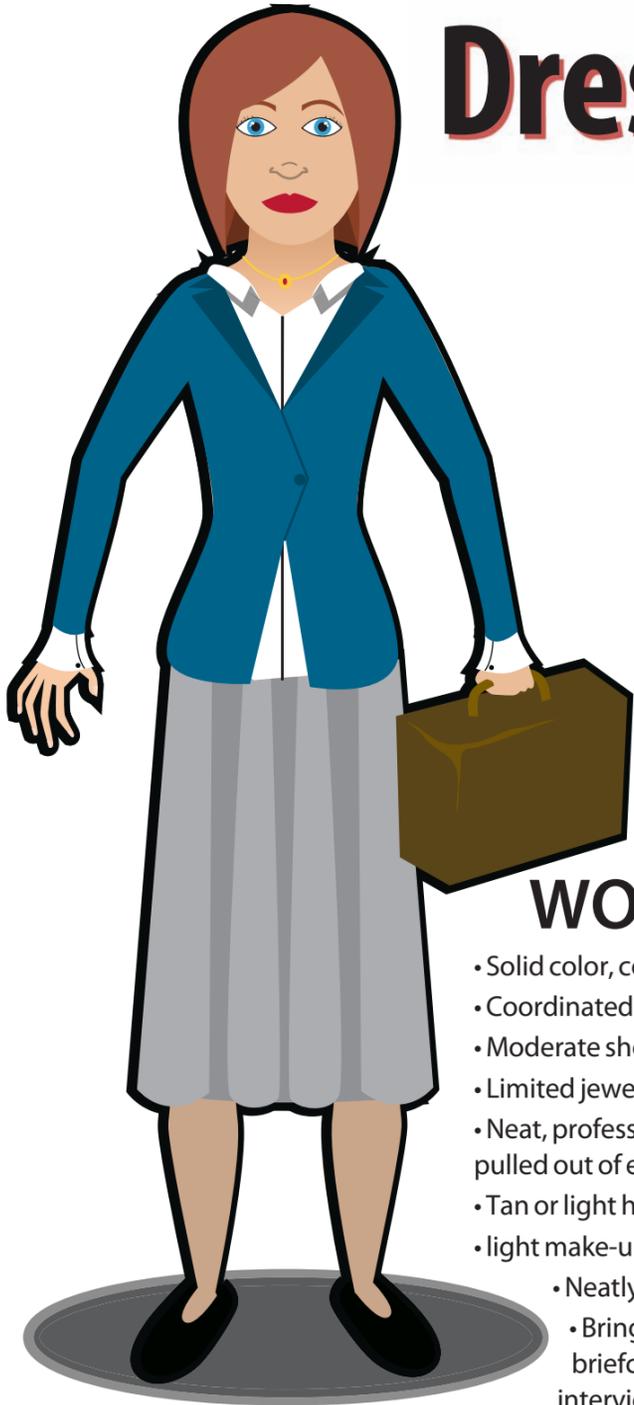
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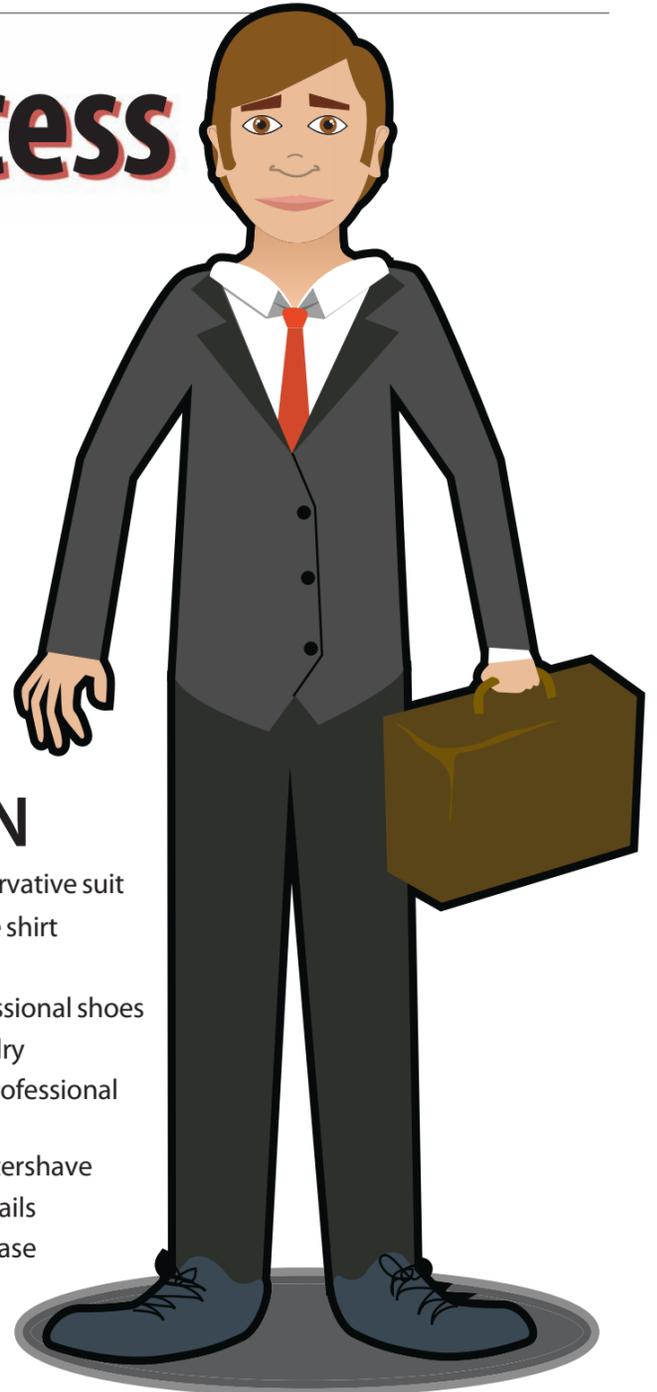


## WOMEN

- Solid color, conservative suit
- Coordinated blouse
- Moderate shoes, closed toe
- Limited jewelry
- Neat, professional hairstyle, pulled out of eyes
- Tan or light hosiery
- light make-up & perfume
- Neatly manicured nails
- Bring a Portfolio or briefcase with you to the interview

**F**irst impressions are everything when you are interviewing with future employers. Being well-prepared is essential, but proper attire for an interview is a very important aspect in the interview process. Make sure you have appropriate interview attire and everything fits properly.

Get your clothes ready the night before, so you don't have to spend time getting them ready on the day of the interview. If your clothes are dry clean only, take them to the cleaners after an interview, so they are ready for next time. Polish your shoes. Bring a breath mint and use it before you enter the building.



## MEN

- Solid color, conservative suit
- White long sleeve shirt
- Conservative tie
- Dark socks, professional shoes
- Very limited jewelry
- Neat, clean-cut professional hairstyle
- Go easy on the aftershave
- Neatly trimmed nails
- Portfolio or briefcase

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### Other Helpful Interview Tips

- Avoid trendy clothes, jeans, or personal identity statements
- Shake hands and remain standing until offered a seat. Confidently state your name and thank the interviewer for seeing you.
- Whenever possible prepare your answers in advance. There are some standard interview questions you can expect.
- Know some information about the company you are applying to work at and details about the job you are after. Answer any questions you are asked with references to these things whenever relevant.
- Do not be afraid to ask questions of your own. In fact, many interviewers consider the "do you have any questions" part of an interview to be very telling about a potential employees work ethic and job expectations.
- Before leaving thank the interviewer again and shake hands. Smile and make eye contact as you leave.

— Christin Palazzolo

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