



## Reports of Riley hiring may be premature

► Former OSU head coach Mike Riley may return to his old job, station says

BAROMETER STAFF REPORTS

KGW-TV of Portland reported Saturday that New Orleans Saints assistant head coach and former OSU head coach Mike Riley had been offered the Oregon State head coaching position.

Later in the day, Oregon State officials denied the television story.

Riley was reported to have met with OSU athletic director Bob De Carolis in San Diego on Saturday. Riley told sources that the interview went well.

De Carolis missed the Civil War basketball game on Saturday to conduct the interview.

The 49-year-old Riley left Oregon State after the 1998 season to become head coach of the

San Diego Chargers. He had a record of 8-14 in two seasons at the helm of the Beavers.

"Sure, it's a job I want," Riley said. "I've told people I wanted one more head coaching job, and wanted it to be at the college level, and this is a place that I know and love."

Earlier this year Riley had the opportunity to become head coach at Alabama, his alma mater, but turned down the offer. He also interviewed for the UCLA coaching vacancy that was eventu-

ally filled by NFL assistant coach Karl Dorrell.

Riley has an extensive resume. As a player, he won a national championship at Alabama in 1973. He has coached at USC, California, Whitworth, Linfield, the Canadian Football League, the World League and the NFL. He won two Grey Cups as Winnipeg's head coach in 1988 and 1990.

Three of Dennis Erickson's Oregon State assistants were interviewed as well: Gregg Smith, Tim Lappano and Dan Cozzetto.

## Protest attracts crowd

► The event, organized by WRENCH, a political student organization, drew a crowd of more than 2,000

By DD BIXBY  
BAROMETER STAFF WRITER

"One, two, three, four — We don't want your stinking war!"

"Five, six, seven, eight — Stop the fighting, stop the hate," chanted anti-war protesters as they marched to the Benton County Courthouse on Saturday evening.

The demonstration was part of an international call to voice opposition to the Bush administration's pre-emptive war strategies against Iraq, OSU graduate Angus McBrian said.

"There's probably a city in every country in the world that's holding a protest," McBrian said.

According to WRENCH member Cody Donahue, approximately 2,500 students and community members gathered together Saturday.

WRENCH, a political student group on campus, organized the protest by hanging posters around Corvallis, sending out e-mails and word of mouth, Donahue said.

Students, staff and Corvallis residents, including children, attended the event. They came on foot, on bikes; some even brought strollers and dogs along.

The crowd mobilized in the Memorial Union Quad, then



CONTRIBUTED PHOTO

Community members and students gather in the MU Quad Friday to voice their opposition to the invasion of Iraq.

marched down Monroe Avenue to the courthouse where they joined the community group Alternatives to War.

Alternatives to war have been standing in protest in front of the courthouse from 5 to 6 p.m. every night since the Sept. 11 terrorist attacks as a vigil in opposition to war.

Vehicles honked as they drove by, and one driver rolled down a window and shouted, "Idiots!"

Bill Henely, co-owner of Browser's Books, located directly across the courthouse on Fourth Street, said that although Alternatives to War

remains consistent, he feels that people are beginning to ignore their message.

However, there was no ignoring the crowd that showed up Saturday.

Shortly after 5 p.m., U.S. Rep. Peter DeFazio addressed the crowd in a seven-minute speech.

"It's good to see a lot of Oregonians have their heads on straighter than people in D.C.," he said.

The congressman discussed Bush's appropriation of what he feels is Congress' right to declare war according to the Constitution and Bill of Rights, Article One, Sec-

tion A.

At the end of the speech, a representative of the Corvallis City Council presented DeFazio with a peace lily and a group of musicians began to play "Give Peace A Chance."

Proponents of Bush's plan to attack Iraq carried signs that read "Support our troops" and "Don't blame Bush, he's trying to save our tush."

But most of the crowd held signs sporting slogans such as "Regime change begins at home," "Drop Bush, Not Bombs" and "No War, Confront Fear." Some tried to start

up a candlelight vigil. But just as the smell of burning candles began to permeate the air, it started to rain.

By 6 p.m., only two hours after the protest commenced, the crowd that had covered the lawn dwindled to a small group on the sidewalk.

"There's something about protests in Corvallis that feels like a Sunday walk," said a man watching the event from across the sidewalk.

The next planned demonstration will be a student strike on March 5.

DD Bixby is a staff writer for The Daily Barometer. She can be reached at 737-2231 or baro.city@student-media.orst.edu.

## — Faces of OSU —

► English professor Michael Oriard recalls playing professional football with Notre Dame

By STACY WANLESS  
BAROMETER STAFF WRITER

Michael Oriard first stepped onto the football field as a fourth grader. Little did he imagine that 13 years later he'd be playing professionally.

Now an English professor at OSU, Oriard walked onto the Notre Dame football team in 1966. Though fresh out of high school, he was an excellent student and a good football player. Oriard made the cut, and began a successful four years, playing the position of offensive lineman with the Fighting Irish.

"Football at Notre Dame was almost a fairy tale experience," he said. "To go from a walk on, to a starter, to a captain, then to second team 'All American.' It was great."

In Oriard's senior year of college, Notre Dame participated in the Cotton Bowl, their first bowl game in 45 years. According to Oriard, Notre Dame refrained from participating in bowl games prior to that year because the college felt bowl games took too much focus away from academics.

As a reward for their victory, everyone on the team was given a brand new Rolex watch. "It's still ticking," he said.

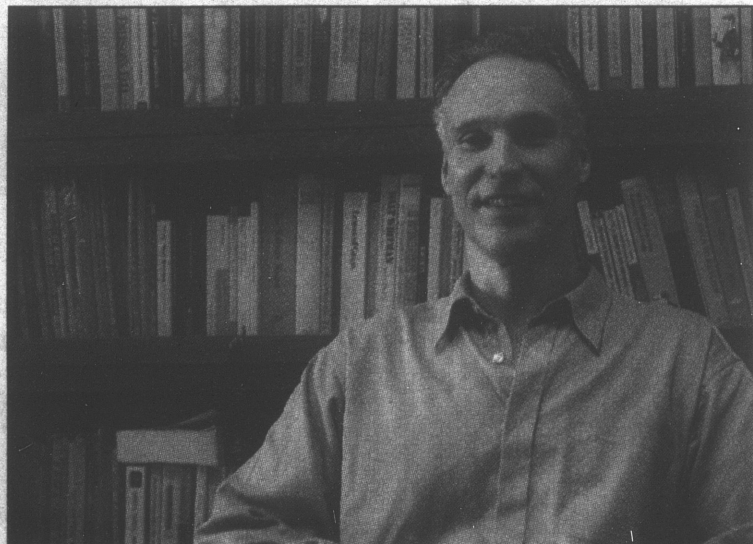
Oriard entered Notre Dame as a physics major, but after taking an English class taught by an inspiring professor, he decided to change his direction.

"At this time, you didn't have to worry about jobs," he said. "So by the time I graduated, I knew I wanted to go on and teach English at a college level."

The summer following his graduation from college, Oriard was drafted into the National Football League. He played for the Kansas City Chiefs from 1970 to 1973.

During the off season, Oriard attended graduate school

| See FACES, page 3 |



SETH GARDNER | BAROMETER PHOTO EDITOR

Distinguished professor Michael Oriard shared his love of literature with students that love to learn.



Rain showers  
High 50, Low 40

# NEWSREEL

2 • MONDAY, FEBRUARY 17, 2003 • THE DAILY BAROMETER

## WORLD

### Iran says it deported 500 al-Qaida terrorist suspects

TEHRAN, Iran (AP) — Iran said Sunday it has arrested and deported more than 500 infiltrators suspected of links to the al-Qaida terrorist group, but couldn't confirm reports Osama bin Laden's eldest son was among them.

In announcing the deportations, Foreign Minister Kamal Kharrazi said the 500 were sent back to their countries of origin. He did not say when or over what period the arrests took place.

"This is our policy to crack down on any person suspected of links to al-Qaida," Kharrazi said.

He added that Iran had no knowledge about reports that Saad bin Laden was in Iran.

"Allegations about bin Laden's son are not new," he said. "Definitely, we will arrest him if he is located in Iran."

Osama bin Laden has at least 23 children by several wives. Saad bin Laden, believed to be the oldest at about age 23, has emerged as an al-Qaida leader and is on America's most wanted terrorist list.

Iran said last year it arrested and deported 150 infiltrators suspected of links to al-Qaida. The infiltrators entered Iran across its eastern border, which is shared with Afghanistan and Pakistan.

Also Sunday, Kharrazi blasted U.S. preparations for war against Iraq and said Washington was "not sincere" in

the fight against unconventional weapons.

"If weapons of mass destruction are bad, why have the U.S. and other Western countries armed Iraq with such weapons?" he asked. "Why don't they regret and apologize for their contribution in arming Iraq? Why do they even support Israel in having such weapons?"

## NATION

### Poets gather to protest postponed White House event

MANCHESTER, Vt. (AP) — Poet Jay Parini said he was disgusted when the White House indefinitely postponed a literary symposium after learning some poets planned to express their opposition to a war with Iraq.

It was naive for organizers to think Parini and other poets would check their politics at the door of the event sponsored by first lady Laura Bush, he said.

Parini and other prominent poets and writers with ties to Vermont gathered at a church Sunday for "A Poetry Reading In Honor of the Right of Protest as a Patriotic and Historical Tradition."

Before an overflow crowd of about 600, poets read works of their own and other poets who were to be featured at the White House event. Organizers said the Bushes were invited, but did not respond.

"For poets to remain silent at a time

of national crisis is unconscionable," said Parini, a Middlebury College professor who had planned to read an anti-war poem at the White House event. "Poets from the time of ancient Athens have raised voices in protest."

"Why be afraid of us, Mrs. Bush?" said Julia Alvarez, reciting a poem she wrote about the "disinvitation." "You're married to a scarier fellow."

A White House spokeswoman has said that although Laura Bush "respects and believes in the right of all Americans to express their opinions," she felt it "would be inappropriate to turn the literary event into a political forum."

## STATE

### Abortion issues on tap in Legislature this week

SALEM (AP) — The touchy issue of abortion will surface in the Legislature this week when the House Rules Committee begins hearings on several bills to restrict the practice.

Chances of any of the abortion measures becoming law appear slim.

Abortion limitations rarely pass both houses, and Gov. Ted Kulongoski is strongly pro-choice and likely to veto any such bills.

Abortion rights advocates argue that bringing up the issue is unnecessary and divisive because lawmakers need to focus on the state's severe fiscal woes.

But Rep. Dan Doyle, chairman of the

House panel and an abortion foe, says the subject is important and deserves an airing.

The first measure to be taken up, at a Tuesday committee session, is a so-called informed consent bill. It would require a 24-hour waiting period for abortions while women are told of the risks and alternatives.

Other measures include ones to require parental notice prior to performing abortions on minors and to mandate that women considering abortions be informed about pain the fetus could suffer.

## UNIVERSITIES

### Study says pledging to a Greek house may help you excel

ITHACA, N.Y. (U-WIRE) — Pledging a Greek organization may prove worthwhile beyond graduation, according to Forbes.com, which recently reported that "about a quarter of all chief executives on the Forbes Super 500 list of America's largest corporations were members of college fraternities."

The recent Forbes article suggests that the same social skills that help students get into the Greek system "can later give them a leg up in corporate climbing." In addition, the network of alumni fraternity brothers and sorority sisters can help current students build connections and search for jobs.

— By Veronika Belenkaya  
Cornell Daily Sun (Cornell U.)

## CALENDAR

MONDAY, FEB. 17

### Meetings

**Wrench**, 6pm, MU 212 MLK Board Room. Anti-Racist? Anti War? For peace and justice? Join in the meeting.

**Student Incidental Fees Committee**, 4-6pm, MU Board Room. Board Budget Presentations.

**Rainbow Continuum**, 7pm, Women's Center. Discuss Queer issues, plan events and get together to have fun.

### Events

**OSU Socratic Club**, 7pm, MU 208. Dr. Kenneth Funk will be speaking on the topic "Contrasting Christian and Secular Worldviews".

**Asian Cultural Center**, 7-8:30pm, Asian Cultural Center. Free Food Demo- Spam Musubi. Learn how to make a local favorite of Hawaii.

**Career Services**, 6pm, MU 109. Dining Etiquette: Learn proper table manners and how to make great impression. My reservation by calling Career Services.

**Career Services**, 4pm, Career Services. Effective Interviewing Skills: Learn components of job interviewing.

### Speakers

**OSU History Club**, 1pm, MU-Lounge. President's Day lecture including professor Dr. Bess Beatty and student Ben Price, both of the history department.

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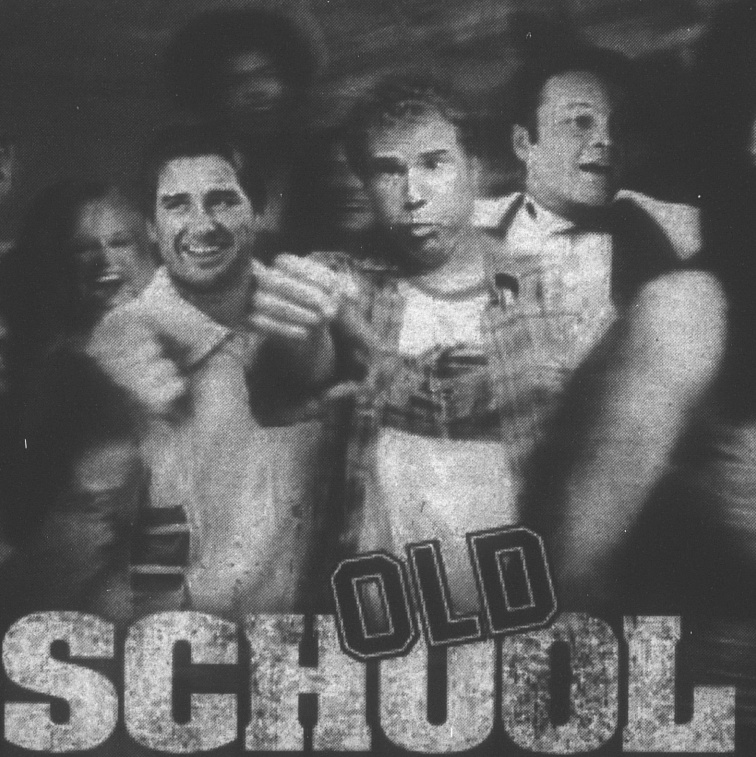
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RECYCLE **The Daily Barometer** RECYCLE

## Arrests

2:18 a.m., Tuesday, Feb. 11 — Michael Chesbrough, 27, was arrested for driving under the influence of intoxicants, interfering with a police officer, and resisting arrest. He was transported to Benton County jail.

12:15 a.m., Saturday, Feb. 15 — Frank Serbus, 20, Kevin Mozingo, 18, and OSU students Jeremiah Taylor, 18, and Matthew Kline, 20, were cited and released for minor in possession by consumption.

10 p.m., Saturday, Feb. 15 — Brian Baker, 19, was cited and released for minor in possession outside of Sack-



## ett Hall.

10 p.m., Saturday, Feb. 15 — Sebastian Benham, 18, was cited and released for minor in possession outside of Sackett Hall.

## Thefts

4:32 a.m., Monday, Feb. 10 — Philip Wahto was cited and released for taking a T-shirt from the OSU Book-

store, valued at \$24.50.

1:47 p.m., Wednesday, Feb. 12 — An OSU staff member reported his Macintosh G4 laptop was stolen from his office in Hoveland Hall.

6:45 a.m., Friday, Feb. 14 — An unknown person took five toilet seats and covers from the Oxford House. Additionally, eight to 10 men were reported to have put an opossum in a laundry basket. The opossum was later set free.

7:30 p.m., Saturday, Feb. 15 — A red and silver mountain bike, valued at \$150, was stolen at the Alumni Center. There are no known suspects.

## Other

9:33 a.m., Monday, Feb. 10 — An OSU staff member reported someone had broken into the driver's side window of a 1998 Chevrolet pickup in the Southeast parking lot of the Agricultural Life Sciences building. There are no known suspects.

7:10 p.m., Friday, Feb. 14 — An intrusion alarm went off at the Radiation Center. No one was found on the premises and the alarm was reset without further incident.

Police Beat is compiled by Barometer city writer, DD Bixby, from the Oregon State Police and Corvallis Police Department crime logs. She can be reached at 737-2231 or baro.city@studentmedia.orst.edu.

## College students go online in droves to rate faculty

By STEVE GIEGERICH  
AP EDUCATION WRITER

For Brandon Jank, scheduling classes each semester requires two essential tools — a University of Idaho course catalogue and an online connection.

Before he registers, Jank, a sophomore computer science major at Idaho, taps into RateMyProfessors.com to "see how teachers are rated, see how hard their classes are, see what

kind of teacher they are and how they fit into my paradigm."

Such web-based evaluations are the bane of some college faculty. But students are using the sites to avoid tedious instructors and classes with — as one entry on ProfessorPerformance.com put it — "tests that were like having your arm cut off by a cold, rusty spoon."

An instructor who made John Swapceinski's life miserable at San Jose State University provided the inspiration for

RateMyProfessors.com.

"She was a real ogre. It made me realize that my life for those three to four months would have been a lot different if it hadn't been for her," said Swapceinski, now a software engineer in northern California.

"If I could have looked (her) up on the Web, I could have avoided all that."

Started in 1999, Swapceinski's site now has nearly a half-million evaluations for more than 113,000 professors at

2,401 colleges and universities in the United States and Canada. A related site, RateMyTeachers.com, posts evaluations from middle and high school students.

Swapceinski, who doesn't earn a profit from the advertising-free site, said 60 percent of the college postings are favorable to faculty. Kasey Kerber, the founder of ProfessorPerformance.com, estimated that up to 70 percent of that site's evaluations are positive.

## Faces: From the football field to teaching in the college classroom

Continued from page 1

at Stanford. It made for a full year — playing football in the summer and fall, and going to school in the winter and spring.

Oriard's career with the Chiefs ended abruptly when he was cut following a players' strike. According to Oriard, the strike was over pay salaries, benefits and equal treatment for the players.

"It's kind of hard for someone from today's generation to understand what it was like, because today's pro-athletes are so overly paid," he said. "It was a whole different world back then. The average salary was only about \$27,000 a year."

Oriard's was disappointed and frustrated about being cut, especially knowing that it was related to the player's strike. But he doesn't describe the experience as devastating.

"I wasn't utterly dependent upon football for my livelihood. I knew I had other options."

Oriard hadn't intended to be cut by the Chiefs. Once it happened, he had to decide whether he wanted to search for another

team interested in him, or throw all of his energy into finishing his dissertation. He chose the latter.

Just as Oriard was preparing to go back to Stanford, he got a call from a team in Hamilton, Canada. Oriard decided to join the professional Canadian league for the 1974 season.

"I was a big fish in a little pond there," he said. "It was definitely different. Football is not nearly as popular in Canada as it is in the States."

Oriard notes that there were certainly differences between playing college football and playing professionally.

"College football was a huge emotional experience. It was sort of the end of my childhood, adolescent fantasy football life," he said. "Pro football was a job; I had a boss and an employer. But it was a positive experience, in part because I wasn't hanging on as long as I could simply because I didn't have anything productive to do afterward."

"The fact that I was going to graduate school and was working toward my career

in the real world really helped."

In 1976, Oriard began teaching American literature at OSU. He's been part of OSU's faculty for 27 years.

Oriard has written five books, his most recent titled "King Football: Sport & Spectacle in the Golden Age of Radio and Newsreels, Movies & Magazines, the Weekly & the Daily Press." The book is on display at the Valley Library.

"What I enjoy most about my job is teaching those students who really do have a passion for learning, and having the opportunity to feed that passion," Oriard said.

Oriard said he isn't a huge fan of professional football.

"I'm a big fan of the game when my own kids are playing, and I'm an interested intellectual observer," he said. "But I don't have my own favorite team with whom I live and die."

Stacy Wanless covers news for The Daily Barometer. Faces of OSU is published every Monday and story ideas can be sent to baro.news@studentmedia.orst.edu.

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### EDITORIAL

## 300 episodes and still going strong

We all know the tune. We all know the clouds. We all know "The Simpsons." Love them or loathe them, Homer, Marge, Bart, Lisa and Maggie are a part of our American culture.

Their catch phrases, including, "Ay, caramba," "Don't have a cow, man" and the infamous "D'oh!" have become part of the mainstream. All this from a show that even the creator, Matt Groening, didn't think would stay on the air very long.

But it has. And it will only continue.

Fox has renewed the show for two more years, and, when, at the end of 2005 and the contract is up, "The Simpsons" will have become the longest-running sitcom ever.

Last night, "The Simpsons" reached a milestone. The 300th, as well as the 301st, episode was aired. And in typical "Simpsons" style, everyone and everything in popular culture was poked fun at, while famous guests, including Tony Hawk, lent their voices.

"The Simpsons" guest list is impressive — and varied. Featured voices range from Tom Petty and The Rolling Stones to \*NSYNC and Lisa Kudrow.

While the show's satirical antics have stirred up controversy a few times, its writers are not afraid to make fun of the show itself. "The Simpsons" is constantly trying to reinvent itself and has even mocked its own longevity in a few shows.

Robert Thompson, head of the Syracuse University's Center for the Study of Popular Television calls "The Simpsons" one of "the best comic American art of any museum," up there with Charlie Chaplin, the Marx Brothers, Mark Twain and "Peanuts."

"It shows just how good television can be."

But not everyone agrees.

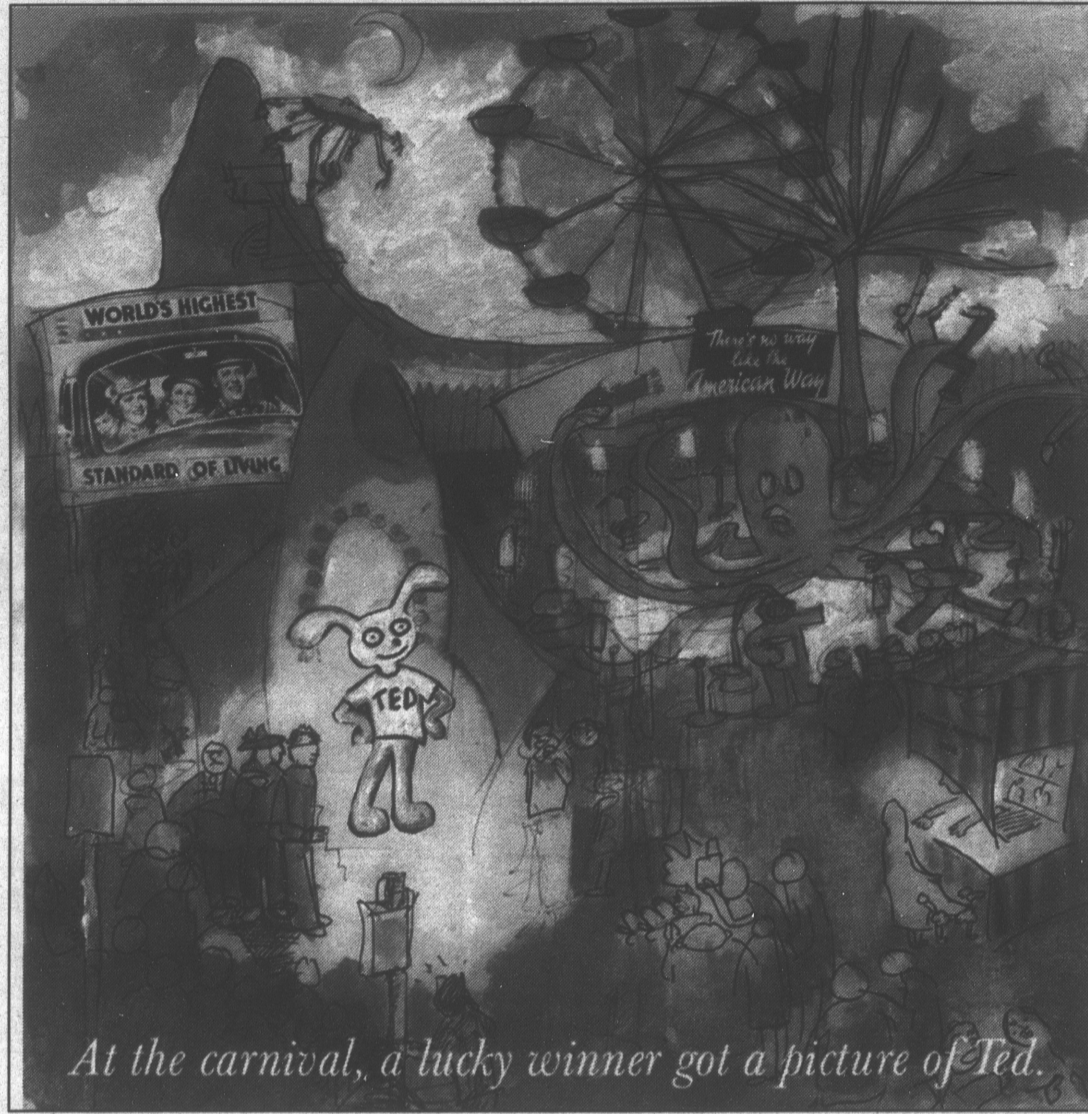
There are those who think the show has begun to lose its edge, started to slip.

One poster at Jumptheshark.com said, "The plots have gotten less funny, and the characters have dropped in quality, especially Homer."

But no matter the opinion on the show's current storylines, no one can deny that "The Simpsons" has had an impact on our culture. Since 1990, we have been looking at the world through Springfield-tinted glasses, and the view looks all right from here.

How can you not respect and appreciate a show where a clan of yellow-headed figures have come to symbolize the most-honored and best-loved family in T.V. land?

Editorials serve as a platform for Barometer editors to offer commentary and opinions on current events, both national and local, grand in scale and diminutive. Opinions here are a reflection of the Editorial Board's majority.



At the carnival, a lucky winner got a picture of Ted.

Chris Mathews

## Want a date? Get an ad campaign

We are all in advertising. We all lie and withhold information. Everyday we market ourselves and nowhere do we see this more than in the world of dating. The key is self-promotion. Your mission? To make your "product" something that people want. One must decide which personality or persona should be showcased. Much depends on the type of mate you are seeking.

It is about presentation. You are a product. You are a commodity. If your marketing skills are not up to par, you may be in for a long, painful dating life. The purpose of this often shameless promotion seems to me to be to make yourself more desirable than you actually are. After all, who wants the "you" that eats Cheerios in their underwear and watches Scooby Doo? People want a show. They want a commercial of your own personal best features.

It was once easier, for guys in particular, to market oneself. Every grade school had that one gossip girl whose mission was to deliver notes and prevalent dating information. You know, that girl that you "didn't like like that," who you saw years later at a football game and wondered how you ever failed to realize that one day she would be fine. That girl used to be your promoter if you worked the system. If you got on her good side, she would go tell little Becky how much you liked her and how you were a good guy. There were even those days when it was acceptable for a friend to ask a girl out for you. Those days are over. It's up to you now.

Marketing has always been a part of dating, but in our age of advertising, the comparison of dating to marketing is even more apt. Consider the following marketing conversation:

"So, you interested in my product?"  
 "What kind of warranty is there?"  
 "Step into my office and we will close the deal."

"You always give me good service."  
 Substitute a couple words and phrases and that conversation becomes casual dating banter.

Two of the most common advertisements in our culture are commercials and movie previews. I suggest that all of us singles make our own commercials, showcasing our own constructed self.

You need a hook.  
 You need something that is the equivalent of offering \$500 cash back or a mail-in rebate.

What we need are our own montage-style commercials. For those of us guys who are pursuing a socially conscious woman, a simple montage of helping kittens get out of trees, buying Girl Scout cookies from a sad-looking little girl, and feeding time at

## University of Michigan not in the wrong

In a perfect world, there would be no racism, no sexism and no discrimination.

There would be no "good old boys" club, and there would be no need for affirmative action. Unfortunately, we don't live in a perfect world.

Racism is rampant. Affirmative action is the best way to combat the unfair advantages some of us have over others when it comes to public sector jobs and college admission.

Affirmative action is set up so college populations and work forces would directly represent the percentages of groups of people in society. For example, if 5 percent of Oregon's total population is Latino, 5 percent of the tax-supported or governmental jobs and public university students should also be Latino.

It's common sense that people in power will try to keep the power within their own group through such practices as college admissions and job hiring.

One of the reasons for affirmative action is to do away with the unearned advantages white males have in our society, and spread out privilege and opportunity more equally among all citizens.

If you have been paying attention to the news in the past few months you have probably heard about two lawsuits (Grutter v. Bollinger and Gratz v. Bollinger) challenging the affirmative action policies of University of Michigan's Law School and College of Literature, Science, and

Emily Wheeland

the Arts. Both cases were brought on by students who feel that because they are white, they are being unfairly discriminated against when it comes to college admission. The university has fought back hard, saying it believes that the best way to enrich the experience of all students is to have a diverse college population and the best way to do this is through affirmative action.

Perhaps what is most disturbing about these new developments, in regard to affirmative action, is the Bush camp's support of students who claim the UM's admissions policies are reverse discrimination against whites.

This argument, that affirmative action discriminates against white men by giving jobs to women and people of color, is perhaps one of the most common arguments against affirmative action. But when we say this, we are assuming these jobs and university slots belonged to white men to begin with, and putting this belief into practice is exactly what affirmative action is trying to combat.

Furthermore, women and people of color are only given priority if their qualifications are equal to or better than those of white men.

This month, there were two

reports released by Harvard's Civil Rights Project, which has examined and evaluated the effectiveness of affirmative action as well as its alternatives. According to the CRP, the presidential administration believes that diversity on college campuses can be achieved without affirmative action and preaches the effectiveness of percent plans.

However, the CRP disagrees, arguing that in their research, they have seen how very ineffective affirmative action alternatives are in promoting racial diversity.

As we speak, Texas, Florida and California have already banned affirmative action and have instilled percent plans wherein a certain percentage of graduating seniors are entitled to go onto higher education.

But by the looks of things, these percent plans, which have been touted as the great alternative to affirmative action, are not working as well as hoped. The CRP research "shows that they, in themselves, have very modest effects at best and do not lead to the level of diversity reflective of the students they are intended to serve."

According to CRP Co-Director Gary Orfield, "Many critics affirm the importance of integrated colleges but claim that they can be achieved without affirmative action through plans admitting a certain percent of students from every high school to college. Our studies show that this is not true ... these alterna-

| See WHEELAND, page 5 |

| See MATHEWS, page 5 |

### Letters

Letters to the editor are welcomed and will be printed on a first-received basis. Letters must be 300 words or fewer and include the author's signature, academic major, class standing or job title, department name and phone number. Authors of e-mailed letters will receive a reply for the purpose of verification. Letters are subject to editing for space and clarity. The Daily Barometer reserves the right to refuse publication of any submissions.

The Daily Barometer  
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 Oregon State University  
 Corvallis, OR 97331-1617  
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The Daily Barometer (USPS 411-460) is published Monday through Friday except holidays and final exam week during the academic school year; weekly during summer term; one issue last full week in August; one issue week prior to fall term in September by the Oregon State University Student Media Committee on behalf of the Associated Students of OSU, at Memorial Union East, OSU, Corvallis, OR 97331-1614. Subscriptions are \$48 per year.

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Periodicals postage paid at Corvallis, OR 97333 and at additional mailing offices. Postmaster: Send address changes to:

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 Corvallis, OR 97331-1614

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# The unholy trinity: Bush, Saddam and Dr. Evil

**P**RINCETON, N.J. — Last fall, in the Congressional debate over authorizing President Bush to attack Iraq, one Congressman explained his support for a war with a nightmare scenario. Supposing the Iraqi leader were to send a nuclear bomb to a U.S. city, conceal it in a hotel room, and then telephone the White House and blackmail the American government into giving in to his (unspecified) demands. One can almost see Saddam on the White House TV monitors, holding his pinkie to the corner of his mouth, and demanding "one million dollars" from the trembling Americans, before being reminded by his aides that this won't get you a decent apartment in Manhattan anymore.

Is this why the United States is about to go to war with Iraq? To combat the threat of Dr. Evil? To be fair to Bush, Rumsfeld and the rest, this comic understanding of world affairs probably says more about how stupid the White House thinks we are than about its own agenda. Saddam is interested in consolidating power in Iraq, crushing domestic opposition, and squeezing both his own people and, to a lesser extent, his neighbors for anything they can offer. Like any good bully, however, Saddam is extremely wary of folks who are tougher than he is. Nothing suggests that he would pick a fight that he didn't expect to win, and there's certainly no evidence to suggest that either (a) he wants to rule the world, *a la* Dr. Evil or (b) he's interested in martyrdom.

But what about the invasion of Kuwait in 1990? While this certainly offers better evidence of Saddam's malleability than anything he's done in the past few years, it's

## THE DAILY PRINCETONIAN

still a poor foundation for the Dr. Evil comparison. In 1990, Saddam was basking in the memory of being a close friend of Presidents Reagan and Bush, given Iraq's recent war with Iran. Just a week before the invasion of Kuwait, Saddam met with the U.S. ambassador to air his grievances about longstanding boundary disputes with the Kuwaiti emirs.

This testing-the-waters approach wasn't unprecedented in American foreign policy. President Suharto discussed his proposed invasion of East Timor in 1975 with Secretary of State Henry Kissinger and President Ford, who happened to be visiting Indonesia at the time. He was asked by his American guests only to delay his troops until Air Force One could get back to Washington. In July 1990, Saddam imagined that he could get away with his Kuwaiti adventure without upsetting his American friends.

In the event, Saddam either misread the tone of the meeting or overplayed his hand with his eventual attack on Kuwait. Opting not simply to seize the oilfields on the disputed border between the two nations but to occupy Kuwait entirely, Saddam made it hard for the United States — or any other nation — to turn a blind eye. However, in spite of the massive U.S.-led effort to expel Iraq from Kuwait, the Coalition forces in early 1991 did nothing to support the efforts of rebel Iraqis to overthrow Saddam.

The reason for this was simple: the United States realized that Saddam was hell-bent not on world domination but on maintaining his regime in Iraq. Moreover, Saddam was an excellent instrument for holding together a nation divided along

religious and ethnic lines. President Bush allowed Saddam to continue his rule precisely because U.S. policy demanded the maintenance of a unified Iraq. From 1993 until 2000, President Clinton faithfully continued this policy.

On Saddam's side, little has changed. The Iraqi leader is still a thug of the first order, still committed to maintaining his rule over the country and still (as the CIA conceded last fall) extremely unlikely to pick a fight with anyone stronger than he is. Saddam isn't about to smuggle a nuclear bomb into the Four Seasons because he knows what would happen if he did: Baghdad, civilians and all, would be incinerated. The doctrine of MAD — mutually assured destruction — still makes a crazy kind of sense when applied to nation-states and folks like Saddam who care more about living than about making a political point. The place where this logic breaks down is with groups like al Qaida, which have shown that they're unafraid of death and which can't be tied to a particular nation or regime.

Can anyone explain, then, why President Bush is pretending that Saddam and al Qaida are virtually synonymous, in spite of substantial evidence to the contrary? Beyond the obvious motive of all that Iraqi oil, trickling towards America the moment the dust settles in Baghdad, is there something else going on? Perhaps if we imagine that Saddam really is Dr. Evil, then we'll feel less anxious about the fact that the truly scary guys are still out there, unaccounted for, watching us and waiting.

*Nicholas Guyatt* is a columnist for The Daily Princetonian. The opinions expressed in this column do not necessarily represent those of The Daily Barometer staff.

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## Mathews: Dating is all about getting your product out to the people

Continued from page 4

the old folks' home may be in order. These commercials tell people that this is the self that I want you to see. This is how I am marketing myself. Going after an athletic type? How about a tape of your "average Saturday workout" of mountain climbing, mud football and weight lifting?

How about making your own movie preview? I can hear it now:

(Said in classic movie voice

fashion) "In a world ruled by corruption, where desire for true love is a memory, hope is fleeting. On the mean streets of a cow town in turmoil, one man still fights for freedom. Bringing joy to the hearts of lonely women everywhere, he will attempt to destroy the ghosts of your dating past. He's slim, he's sensitive, and he will do anything to win your heart. This summer, love has a new face. George Simpson is: your future date."

Think this is a little far fetched? Maybe, but when we first meet a potential mate, all of us are putting on a show. We are all pushing our "products," but not giving each other the real "us." All we are really doing is acting out our commercials to potential suitors. This comes at a price. When are you going to make them read the fine print? Will you tell your dating partner that along with your volunteer work you have an extensive porn collection and

have been known to break windows when the Blazers lose? They may want a refund at this point.

This connection between dating and marketing may not be all bad. If you are ever in a job interview and run into the question of whether you have marketing experience, merely say, "I have dated."

*Chris Mathews* is a columnist for The Daily Barometer. The opinions expressed in his column do not necessarily represent those of The Barometer staff. He can be reached at [baro.forum@studentmedia.orst.edu](mailto:baro.forum@studentmedia.orst.edu).

## Wheeland: Affirmative action is not racism; it's fair, right and necessary

Continued from page 4

tives cost more, involve more arbitrary decisions, and are less effective than traditional affirmative action" ([www.civilright-project.harvard.edu/](http://www.civilright-project.harvard.edu/)).

If, for some nonsensical reason, the Supreme Court chooses to side with the white students in the lawsuits involving universities across the country — whose job is to open students eyes to the world and people around them — may be at risk of having even less students' of color than we already have. To me, this seems to somewhat defeat a lot of what college is about — opening our eyes to experiences and viewpoints different than our own, etc.

The CRP press release goes on to say that, "If the Supreme Court were to limit

the University's ability to reach out to students outside of a narrow set of criteria that tend to be far more linked to family advantage and segregation than to 'merit' ... it would be a serious loss for the richness of the educational experience of all students and the freedom of universities to select student bodies that produce the strongest educational experiences."


Those on the flip side often argue affirmative action is reverse racism against whites. I was taught several years ago by an ingenious OSU professor that racism, or any "ism," equals prejudice plus power. Being that whites as a group have the power in this country, how can there be institutional racism against us? Individual bigotry, prejudice and stereotypes, yes, but racism, no. People of color, as a group, do not have the institutional power to system-


atically discriminate against whites. Therefore, affirmative action is not reverse racism, but rather a way of decreasing the unearned privilege of white males which in the past has led to their receiving preferential hiring and college acceptance.

Maybe someday affirmative action will have accomplished its goal, and college admissions and the public sector workforce will have a fair number of representatives from all walks of life. But until that day comes, affirmative action remains the best way to ensure that all people get a fair shake and that white men don't have an unfair advantage.

*Emily Wheeland* is a columnist for The Daily Barometer. The opinions in her columns, which appear every Monday, do not necessarily represent those of The Barometer staff. Wheeland can be reached at [ewheeland@hotmail.com](mailto:ewheeland@hotmail.com).

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# Researchers find it's easy to plant false memories in minds of some people

By JOSEPH B. VERRENGIA  
AP SCIENCE WRITER

DENVER — Remember that wonderful day when Bugs Bunny hugged you at Disneyland? A study presented Sunday shows just how easy it can be to induce false memories in the minds of some people.

More than a third of subjects in the study recalled that theme-park moment — impossible because Bugs is not a Disney character — after a researcher planted the false memory.

Other research, of people who believed they were abducted by space aliens, shows that even false memories can be as intensely felt as those of real-life victims of war and other violence.

The research demonstrates that police interrogators and people investigating sexual abuse allegations must be careful not to plant suggestions into their subjects, said University of California-Irvine psychologist Elizabeth Loftus. She

presented preliminary results of recent false memory experiments Sunday at the national meeting of the American Association for the Advancement of Science.

Loftus said some people may be so suggestible that they could be convinced they were responsible for crimes they didn't commit. In interrogations, "much of what goes on — unwittingly — is contamination," she said.

The news media's power of suggestion also can leave a false impression, Loftus said.

"During the Washington sniper attacks, everyone reported seeing a white van," she said. "Where did it come from? The whole country was seeing white vans."

Loftus is one of the country's most controversial memory researchers. She frequently draws harsh criticism from victims' advocates, attorneys and other scientists.

Over 25 years, she has examined more than 20,000 subjects and written 19 books. She

appears frequently in court as an expert witness.

While some recovered memories turn out to be true, Loftus says her experiments repeatedly show that memories are fragile possessions that are easily manipulated. But she does not condemn her subjects for being gullible.

Of adopting false memories, she said, "This behavior is entirely normal."

A key, researchers said, is to add elements of touch, taste, sound and smell to the story.

In the Bugs Bunny study, Loftus talked with subjects about their childhoods and asked not only whether they saw someone dressed up as the character, but also whether they hugged his furry body and stroked his velvety ears. In subsequent interviews, 36 percent of the subjects recalled the cartoon rabbit.

In another study, Loftus suggested frog-kissing incidents that 15 percent of the group later recalled.

"It is sensory details that people use to distinguish their memories," Loftus said. "If you imbue the story with them, you'll disrupt this memory process. It's almost a recipe to get people to remember things that aren't true."

In other research presented Sunday, Harvard University psychologist Richard McNally tested 10 people who said they had been abducted, physically examined and sexually molested by space aliens.

Researchers tape-recorded the subjects talking about their memories. When the recordings were played back later, the purported abductees perspired and their heart rates jumped.

McNally said three of the 10 subjects showed physical reactions "at least as great" as people suffering post traumatic stress disorder from war, crime, rape and other violent incidents.

"This underscores the power of emotional belief," McNally said.

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We encourage all interested qualified students to apply for the scholarship. A completed application, three current letters of recommendation, and a current unofficial transcript must be submitted by Feb. 28, 2003, to Terri Cook, Budget Office, A510E Kerr Admin, OSU, Corvallis, OR 97331-5104; [terri.cook@orst.edu](mailto:terri.cook@orst.edu). Incomplete or late application packets will not be considered. Applications are available from the Financial Aid Office, Student Involvement, College of Business, or any college with a business minor.

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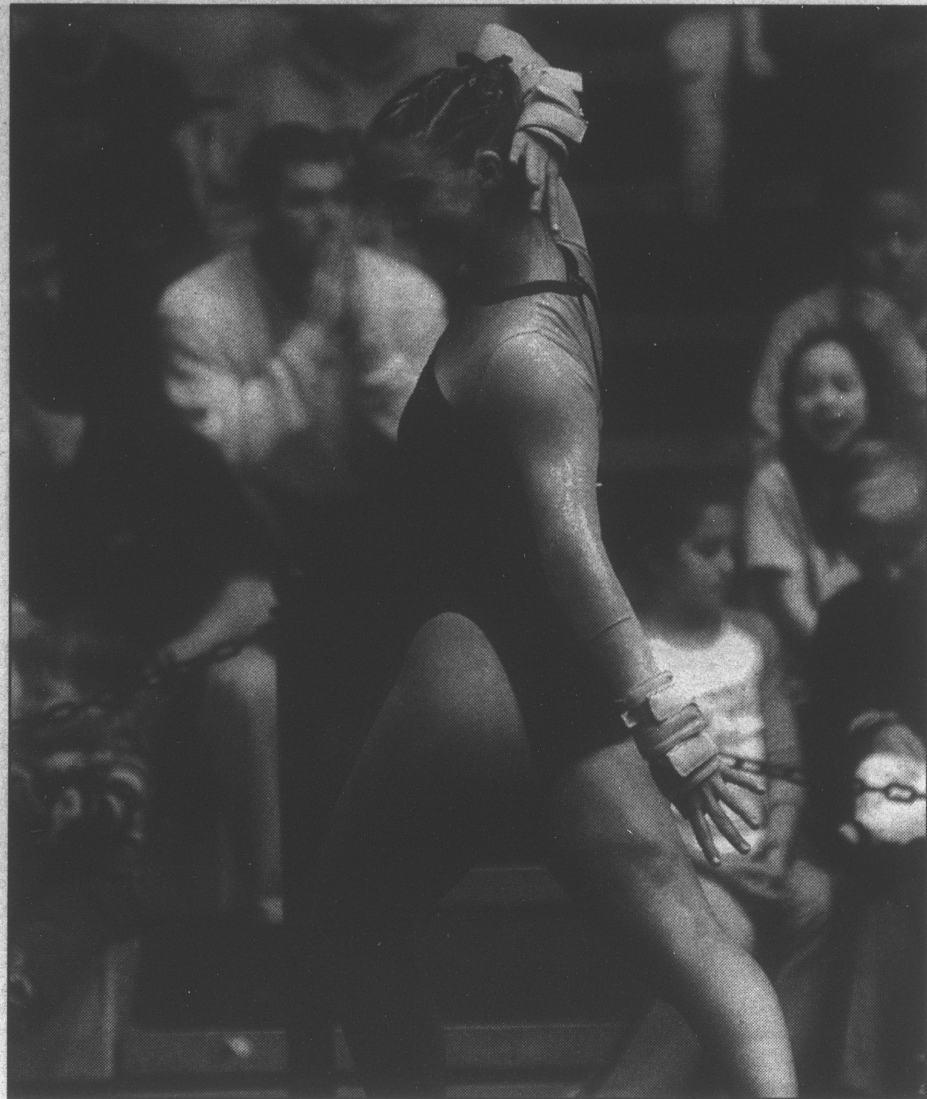
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SETH GARDNER | BAROMETER PHOTO EDITOR

Junior Lindsay Nelson scored a 9.825 in the floor Saturday evening, adding to the Beavers' win over California and the highest team score of the season.

## Gymnastics: Beavers break 197 in a big win Friday

Continued from page 8

Chang, Angela Morales came in third with an 9.85, while Lindsay Nelson added a 9.825.

On the bars, OSU finished with a season-high 49.375 as a team. Heidi Goehring tied her personal best with a 9.825 to add to Jillson's and Ricioli's impressive marks.

The Beavers went six-for-six on the beam,

which led to a season-high 49.275.

"The scores are relative, and we need to look at the details and the deductions that we need to take care of before our meet with Utah next week," coach Tanya Chaplin said. "Still, I knew they had the potential to score a 197."

A.J. Tyvand is sports editor of The Daily Barometer. He can be reached at [baro.sports@studentmedia.orst.edu](mailto:baro.sports@studentmedia.orst.edu).

## Women's basketball loses in Civil War

► Ducks play tough in 10-point win over OSU

BAROMETER WIRE REPORTS

EUGENE — Oregon State had three players reach double figures in scoring, but it wasn't enough as the University of Oregon recorded the 68-58 Civil War women's basketball victory on Saturday afternoon at McArthur Court.

OSU falls to 12-11 on the season and 6-8 in Pacific-10 Conference action, while Oregon improves to 10-13 overall and 6-8 in conference play.

Oregon State took an early 2-0 lead behind a pair of Brina Chaney free throws off the opening tip, but it was all Oregon after that. Brandi Davis buried back-to-back 3-pointers to give the Ducks a lead they wouldn't relinquish for the remainder of the contest.

OSU kept the game close in the beginning, but UO had an answer to every Beaver rally.

Leilani Estavan capped off a 6-1 Oregon State run with a 3-pointer at the 9:19 mark to cut the Duck lead to 22-20. Oregon responded with a 14-4 run to close out the half and take a 36-24 advantage into the locker room. The Beavers managed just a pair of field goals by Holly Chapman during the nine-minute dry spell.

OSU shot a meager 31 percent (8-for-26) in the opening 20 minutes, while UO hit 46 percent (12-of-26) from the field.

The Beavers made things interesting in the second half. After falling behind by 14 points (38-24) following a pair of Carolyn Ganes free throws, OSU reeled off 10 straight points.

The team used a 14-2 run to cut the UO lead to 40-38 after Chapman's jumper with 15:07 on the clock. However, Oregon followed with seven straight points to squelch the Oregon State rally.

OSU battled back again, pulling within three points (61-58) after Chaney's baseline jumper with 1:55 remaining, but the Beavers failed to score for the remainder of the contest. Oregon sank seven free throws in the final 35 seconds to secure the victory.

Estavan led all players with 17 points on 7-of-14 shooting and dished out five assists before fouling out with 22 seconds left. Chapman just missed a double-double with 15 points and a team-high nine rebounds, while Chaney added 10 points.

"Our players never quit," OSU coach Judy Spoelstra said. "We played hard, played together and we were physical. We worked hard and met several of our goals."

Kedzie Gunderson led Oregon with 12 points, including an 8-for-9 mark from the free throw line. All eight Duck players that saw action in the game scored. Cathrine Kraayeveld

## Men's basketball

Continued from page 8

"We knew OSU was a much-improved basketball team," said Oregon coach Ernie Kent, whose team won its ninth straight Civil War game. "I think there's been so much focus on (OSU's) improvement that I think people have forgotten how much we've improved."

Although pleased with his team's play, Kent was concerned about the disparity in fouls. The Beavers were only whistled for 14 in the game.

"Before I comment, I better look at the game again," Kent said. "Let me settle down."

The second half saw the Ducks begin working the paint after opening up the perimeter in the first 20 minutes.

The Beavers outscored Oregon in the second half, but could never get the lead down into single digits.

"We knew we had Ricci in foul trouble," Kent said. "The challenge at halftime was for the big guys to settle down and score the basketball."

In addition to Ridnour's long-range exploits, the junior guard also knocked down four free throws to break the Pac-10 record for consecutive makes.

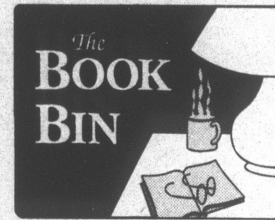
Stanford sharpshooter Ryan Mendez connected on 49 straight in 2000-2001 to set the previous mark. Ridnour's streak now stands at 51. He has not missed from the line since Jan. 4 versus Arizona.

"We are still in a position to achieve our goals," John said. "My guys are fighting. They're fighting for each other, they're fighting for the coaching staff."

A.J. Tyvand is sports editor of The Daily Barometer. He can be reached at [baro.sports@studentmedia.orst.edu](mailto:baro.sports@studentmedia.orst.edu).

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# SPORTS

8 • MONDAY, FEBRUARY 17, 2003 • THE DAILY BAROMETER

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## Beavers use a pair of pins to propel themselves past Oregon

By JUSTIN WISE  
BAROMETER SPORTS WRITER

On a day when Oregon State University honored legendary head coach Dale Thomas, the Oregon State wrestling team (10-8 overall, 8-2 Pac-10) dominated Oregon (7-11, 5-4) and came away with a 27-13 win Sunday afternoon at Gill Coliseum.

OSU improved their lifetime dual record to 97-24-2 against their in-state rival. The excitement started right away at 141 pounds. Mike Unger Jr. gave Casey Hunt all he wanted for the full seven minutes but couldn't score again late in the third period he fell by a 4-1 decision.

The match of the night was at 149 pounds. Tony Hook scored a late takedown in the third period to send the match into overtime against defending Pac-10 champion Tony Overstake.

With no score in the first overtime the match was sent into double overtime. Hook won the toss after scoring the only offensive points of the match. Hook chose "down" and escaped with

19 seconds left to send the crowd into an uproar.

At 165 pounds, Matt Ellis won another match for the Beavers in double overtime. With the only points in the match coming from both wrestlers escaping in the second and third periods, the match went into overtime. Ellis continued to attack, while Luke Larwin fought off his attempts. Ellis then won the toss and reversed Larwin and had him on his back, but the referees did not count any near-fall points.

"There are a few things I need to polish up on in order to get ready for the Pac-10 championships," Ellis said. "I am more than ready to go out and get after it in Boise."

Jake Huffman, OSU's 174-pounder, showed yet again that he is a force to be reckoned with against No. 11 Shane Webster. Webster led 5-1 with minimal time left in the third period, but Huffman managed an escape and a takedown to bring the match within one.

A scramble ensued, but Huffman

couldn't score and fell 5-4.

The dual seemed to be close for the first five matches. After halftime, the Beavers opened up and left the Ducks with nothing but a long bus ride back to Eugene.

Jed Pennell continued his run at 184 pounds and defeated Tony Rolen, 8-1. Pennell improved to 5-1 after moving up two weights.

Jason Lovell continued his quest for the Pac-10 title with his pin just one minute into the second period over Elias Soto.

Heavyweight Andy Bowlby recorded his eleventh pin of the season just 49 seconds into the first period. Bowlby caught Neil Phillips in a head and arm and put him to his back quickly after the whistle blew.

The dual ended with a forfeit at 125 pounds by the Ducks and 133-pounder No. 19 Jason Harless beat Tim Norman, 9-2.

"It's always nice to beat the Ducks, our goal was to shut them out but what a great win," OSU assistant



WENDY VOLLMER | BAROMETER STAFF PHOTOGRAPHER

Junior 184 pounder Jed Pennell won 8-1 on Sunday as OSU rolled UO.

coach Jeff Cardwell said. "The Pac-10 championship is definitely within reach."

The Oregon State wrestling team returns to action at the Pac-10 cham-

pionships from March 2 to 3 at Boise State University.

Justin Wise is a sports writer for The Daily Barometer. He can be reached at [baro.sports@studentmedia.orst.edu](mailto:baro.sports@studentmedia.orst.edu).

## Ducks' hot shooting dumps OSU

► Oregon ties a season-high by making 14 three-pointers, including 11 in the first half as the Ducks won 80-63 on Sat.

By A.J. TYVAND  
BAROMETER SPORTS EDITOR

Oregon State was again victimized from the perimeter Saturday night as the visiting Ducks won 80-63 at Gill Coliseum's first sellout in three years.

Oregon (17-6, 7-5 Pac-10) was fueled by 11 first-half 3-pointers as they built a 48-27 halftime lead. Oregon State (11-10, 4-8) struggled from the field and ended the game shooting a season-low 30 percent from the field.

The Beavers only made seven first-half field goals, although free throws gave them a chance. The Ducks were whistled for 26 fouls in the game. OSU took advantage going 24-for-34 from the charity stripe.

"They were definitely better than they were when we played at Mac Court," OSU's Brian Jackson said of the Jan. 18 match-up in which the Ducks struggled on their way to a 79-68 win.

"They were pretty good tonight." Coach Jay John agreed.

"Oregon was able to shoot the basketball tonight and we weren't," John said. "They are a great shooting team."

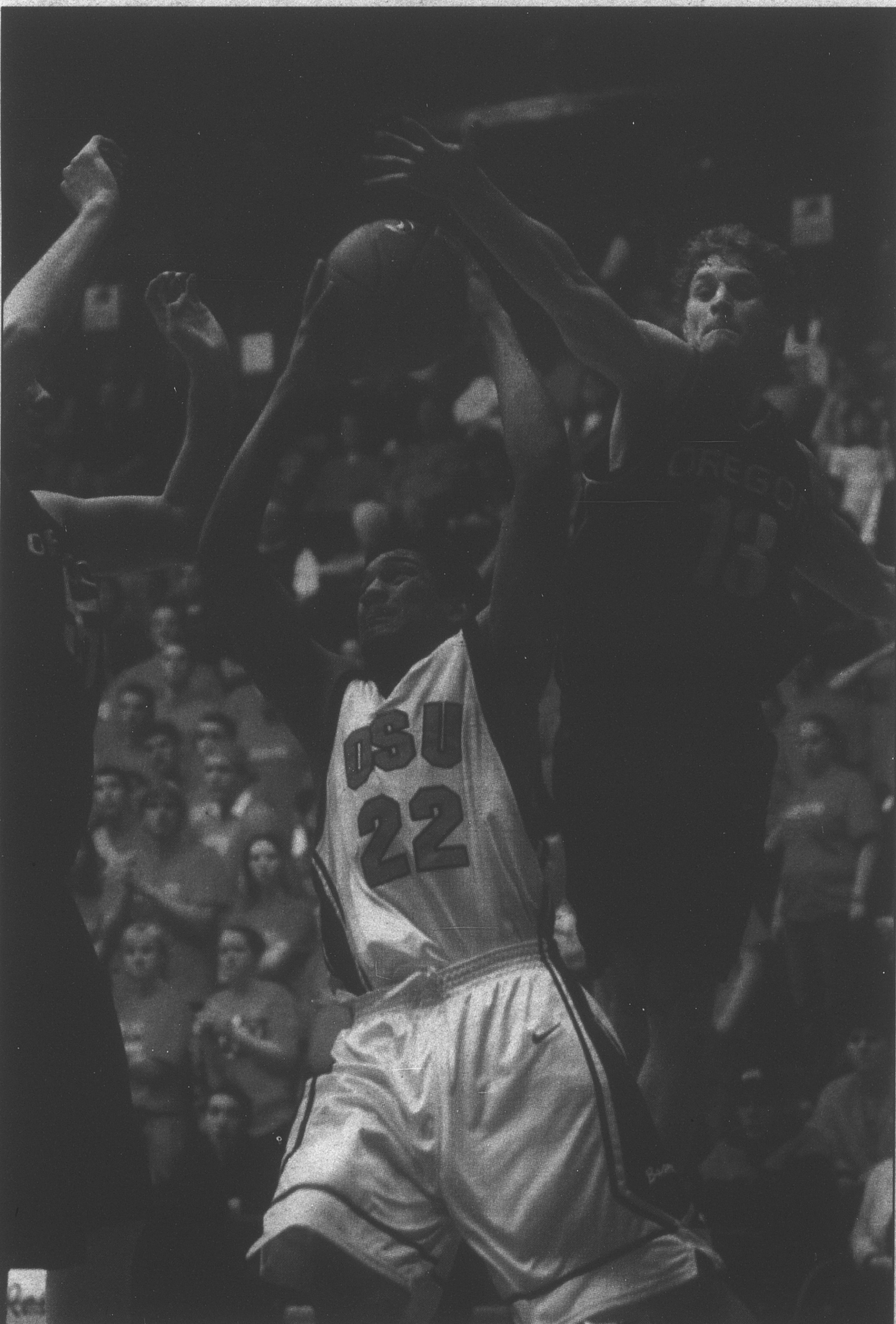
The Ducks double- and triple-teamed OSU's leading scorer and rebounder Philip Ricci all night.

The senior was held to 3-for-14 shooting from the field and ended the game with nine points and five rebounds.

Jackson was able to get to the free-throw line for most of the night and finished with 15 points, including 10 from the line. Sophomore David Lucas also showed a strong interior game, scoring 11 points and grabbing eight rebounds.

The Beavers stayed close early. At one point, the team was down 21-18, but the Ducks closed the half on a 26-9 run.

Oregon point guard Luke Ridnour scored 18 points and dished out nine assists, while guards James Davis and Andre Joseph added 16 points. The trio combined to go 12-for-21 from the 3-point line. The Ducks ended the game tying their season-high with 14 3-pointers.



WENDY VOLLMER | BAROMETER STAFF PHOTOGRAPHER

Sophomore guard J.S. Nash fights hard for two of his four points in Saturday evening's 80-63 loss against the Ducks in Gill Coliseum. The Beavers are off until Thursday when they will take on Washington in Seattle.

| See MEN'S BASKETBALL, page 7 |

## Mission: completed

► The gymnastics team beat their scoring goal this year, achieving a 197.025 over Cal

By A.J. TYVAND  
BAROMETER SPORTS EDITOR

The No. 9 Oregon State gymnastics team used seven personal bests to total a 197.025 on their way to a Valentine's Day win over California at Gill Coliseum on Friday.

The Oregon State score was the fourth highest in school history and the highest this season.

"We've been shooting for a 197 all year, and it feels awesome to go out and meet our goal," said Tanya Ricioli, who claimed the all-around honors with a 39.425.

Oregon State went 23-for-24 on the night and scored 9.9 or better five times. Three were by Ricioli, who went for a 9.925, 9.9 and 9.9 in the bars, beam and floor respectively.

On the bars, Ricioli posted a career-high score, but was bested by teammate Elizabeth Jillson, who won the event with a career-high of 9.95.

"I had a good bar routine, I hit my first handstand and I stuck my dismount," Jillson said. "We really focused on sticking dismounts this week."

The Beavers' Elaine Yoder scored a 9.9 on the beams and picked up her first win after tying Ricioli.

Cal's lone win came on the vault. Monique Chang posted a 9.9, which was good enough to take the event.

Oregon State used its depth to dominate the meet from start to finish. The Beavers placed four of the top five scores in the vault, six of the top seven in the bars, the top six on the beam and five of the top seven on the floor.

The Beavers opened the meet on the vault as Daylee Ingalls led the way with a 9.875 to finish second behind



Jillson: Scored 9.95 on the bars



Ricioli: Won all-around competition

| See GYMNASTICS, page 7 |



# Career Connections

Editorial material for this career section was provided by OSU Career Services.

## Career Week: Develop skills to market yourself!

By Kyle Cassidy

OSU Career Services

Are you looking for a job or internship? Are you having a hard time developing a strategy that leads you to the position you seek? Let Career Services help you in your search. We can help you develop the skills necessary to market yourself to prospective employers.

### MARK YOUR CALENDAR!

The Winter Career Fairs are just around the corner! The campus wide Career Fair will be on Tuesday, Feb. 25, and the Engineering Career Fair will be Wednesday, Feb. 26. Both events are open to all majors and will be held from 11 a.m. to 4 p.m. in the CH2M Hill Alumni Center. Plan to meet employers from a variety of fields who are interested in OSU students to fill internships and full-time jobs. Bring copies of your resumes and come dressed for success. This is a great opportunity for you to learn more about the companies you're interested in and to research additional possibilities.

### TO PREPARE YOU FOR YOUR JOB SEARCH AND THE FAIRS...

Career Week begins on Monday, Feb. 17 with activities planned through Monday, Feb. 24. You can participate in a variety of presentations, special

events and employer panel discussions to put yourself head-and-shoulders above the competition in your job search.

**Dining Etiquette:** Monday, Feb. 17 at 6 p.m. in MU 109

Have you ever wondered which fork to use or where to put your napkin during that first business meal? Or, how to eat spaghetti without getting it all over you and your interviewer? If you'd like to learn some of these helpful hints while enjoying a great meal and having fun, come to the Career Services event with all the answers. It's important that you sign up now because seating is limited, and this is a popular event! Bring a friend and stop by Career Services to reserve your place. There is a \$5 fee to cover the meal, but it's well worth it!

**Resume and Cover Letter Writing Presentations:** Tuesday, Feb. 18 at 3 p.m. & Thursday, Feb. 20 at 4 p.m.

Are you unsatisfied with your current resume? Do you want to learn some of the cover letter writing how-to's? If so, you may be interested in these presentations held in Career Services (Room 8 in Kerr Administration Building) during Career Week. The Career Services staff will help you modify your current resume and cover letter or give you

tips on how to create a totally new one.

### EMPLOYER PANEL DISCUSSIONS

**Resume Writing:** Wednesday, Feb. 19 at 5 p.m. in Owen 101

**Interviewing Tips:** Thursday, Feb. 20 at 5 p.m. in Owen 101

There are some valuable tips that can be learned from attending these sessions.

This is your chance to get some great advice and hear what employers really think about resumes. This is also a great time to ask questions regarding cover letters.

Do you have experience with job interviews? Do you need some tips on how to be more effective in a job interview? You may be interested in the two workshops titled "Interviewing Skills." They will be held on Monday, Feb. 17 and Wednesday, Feb. 19 at 4 p.m. in Career Services in the Kerr Administration Building. These workshops will give you the essentials to help prepare you for job interviews. There will also be an "Interviewing Skills Workshop" featuring an employer panel, which will take place on

Thursday, Feb. 20 at 5:30 p.m. in Owen Hall 101. This is a great opportunity to hear what employers are looking for in candidates and what they are thinking during interviews.

**How to Prepare for the Career Fair:** Thursday, Feb. 20 at 3 p.m., Friday, Feb. 21 at 1 p.m., and Monday, Feb. 24 at 3 p.m.

So, you're thinking about attending the Career Connections Fair and/or Engineering Fair, but you're not sure how to prepare or what you'll say or do once you get there. Using your time efficiently and wisely at any career fair is the key to success, which is why Career Services is offering three presentations to help you feel prepared. This is a great way for you to learn some tips on what to do before the Career Fair, at the Fair, and what steps to take once the Fair is over. All presentations will be held in Career Services.

### WHAT IS BEAVER RECRUITING?

Career Services will host two workshops titled "Beaver Recruiting," which will familiarize you with our online recruitment program. Beaver Recruiting is the on-campus-interviewing program used by Career Services. Each term, many employers come to campus to interview potential employees. If you are interested in finding out more about Beaver

Recruiting then these sessions should be beneficial to you. They will be held on Tuesday, Feb. 18 at 4 p.m. and Monday, Feb. 24 at 4 p.m. Both workshops will be held in Career Services in the Kerr Administration Building.

If you have a quick question about anything related to your job search you can stop by for a "Drop-in Appointment" anytime during Career Week. Drop-in appointments are 15-minute appointments that do not require pre-registration. You can simply stop by and ask questions to the Career Services staff. Drop-ins are available during Career Week anytime from 8 a.m. to 5 p.m. Monday, Feb. 17 through Monday, Feb. 24 in Career Services.

Career Services is very excited to offer all of these valuable workshops to you. Pre-registration is not required, but it does help Career Services to know how many students to prepare for. So, if you know that you will be attending a workshop, please let us know. There are some valuable tips that can be learned from attending these sessions. Tips that could help you when you speak with employers at the Career Connections Fair on Feb. 25 and the Engineering Fair on Feb. 26!

## Two career fairs to bring approximately 100 recruiters to Oregon State campus

By Chenoa Anderson

OSU Career Services

The Career Services Office will be hosting the annual Winter Career Connections Career Fair on Tuesday, Feb. 25 in the CH2M Hill Alumni Center from 11 a.m. to 4 p.m. Along with the campus wide Career Fair, we will also be hosting the Engineering Fair which will be held Wednesday, Feb. 26 in the CH2M Hill Alumni Center from 11 a.m. to 4 p.m. Approximately 100 companies and organizations are coming to OSU to recruit students and alumni from all majors on campus.

With so many different organizations attending, students should plan to use their time wisely and pace themselves at the Fair. To help students prepare, a variety of workshops have been scheduled for the week of Feb. 17 through Feb. 24. Be sure to take advantage of these great opportunities to gain some great skills!

Employers represent a wide variety of majors that they are recruiting for, so students from all majors and years are encouraged to attend. A list of organizations can be found both alphabetically and by the college/majors they are seeking through the Career Services home page at [oregonstate.edu/career](http://oregonstate.edu/career). Then choose the Winter Career Fair or Winter Engineering Fair link.

Even for students who may not be graduating yet, the Career Fair is a great opportunity. By speaking with organizational representatives, students can explore career options and check out internships, co-ops, and summer employment opportunities. Find out what employers are looking for so you can plan your academic program and co-curricular activities accordingly. You might be surprised by what you learn, and you might also uncover an exciting career plan for yourself. Be curious, and meet as many employers as you can.

Students should come to the Career Fair dressed for the professional occasion. Be sure to bring numerous copies of your resume, a list of possible questions for employers, and a great attitude!

See you there!

## A note from the Director...

By Tom Munneryn

Career Services Director

On behalf of Career Services, I would like to encourage you to take advantage of the services and programs that we provide for all students at OSU to help in your career planning and preparation. I would also encourage you to partner with Career Services and come in and meet with a Career Advisor to discuss your own unique career goals and how Career Services can assist you through your time here at OSU and as alumni. Open your mind to the unlimited possibilities and let Career Services help you open the door to your future. To get a great start I would like to invite you to attend the Winter Career Fair Tuesday, Feb. 25 and also the Winter Engineering

Career Fair on Wednesday, Feb. 26.

The Career Fairs are a great opportunity to meet with representatives from over 100 employing organizations that will be here at OSU. The fairs give you a forum to network with employers, many of whom are OSU alumni, and learn what they seek in their job applicants. Both Career Fairs can also give you a chance to discuss internship and co-op opportunities with employers.

Career Services encourages you to participate in our services and programs that can prepare you for the ever changing workplace and the challenges of the new century. Career Services wishes you much success in your pursuit of a career and your current and future endeavors.

## Plan to get the most out of the Career Fairs

Using your time efficiently and wisely at any career fair is the key to success. To make the most of Career Fair, you must be prepared and organized. Otherwise, you may lose the opportunity to make a positive first impression or find out critical information. Consider your time at the Career Fair to be an interview time, and come prepared for it.

Making the most of the fair can be divided into three areas: Preparation, At the Fair, and Follow-up. The following are tips and suggestions to make your time at the Fair more productive.

### PREPARATION

Clarify your goals and know why the Career Fair can benefit you. (Are you looking for information to explore organizations and positions? Are you looking for a full-time job or internship?) Try preparing a list of questions and a list of employers with whom you would like to visit.

Prepare a resume to give to employers.

Prepare a one-minute introduction to share with employers to demonstrate your knowledge of the organization and to express your interest in them. Think about how your education or experience relates to the organization's needs.

Think of questions you would like to ask the employer. For example: What skills and abilities are most valued in your company? What is the work environment like? Do you hire summer interns? What advice do you have for

me as someone interested in the career field?

### AT THE FAIR

Dress and look professional.

Maintain good eye contact, shake hands firmly and speak clearly and concisely.

Show enthusiasm and interest by asking pertinent questions.

Present an organized and targeted resume.

Greet employers on your own, not with friends.

Don't hesitate to approach a representative or join a group already in progress.

Feel free to take notes.

### FOLLOW-UP

Ask for the employer's business card and inquire as to how you should best follow-up with her/him.

Ask for the name and number of the contact person within the organization.

If you have received any special information or attention, send a thank you note!!!

Take the initiative for effective, timely and appropriate follow-up.

Most importantly, have fun. Greet everyone with a smile and a firm handshake, and meet as many people as possible. Plan your time beforehand! If you have any questions, please visit the Career Services table in the foyer at the Winter Career Connections Fair or Engineering Fair.

**ATTENTION ALL STUDENTS:  
Save and use this checklist as a...**

# Guide to Career Success

It is not uncommon for students to start their senior year and realize that they are graduating in a few short months and have absolutely no idea what they can do with their major, what they are going to do after graduation, or even how to prepare for their career search. This moment of panic is in fact very common and can be avoided by using the following checklist during your years at OSU to help you successfully navigate your career path and move on to bigger and better things after graduation.

## Freshman Year

Besides learning the ins and outs of college, you will also be trying to figure out what major you would like to pursue, what you can do with that major, and exploring whether or not this career choice is something you really want to pursue. There are several things you can be doing during your freshman year that can help you answer these questions and get you on the career path that is right for you.

- Begin to identify and clarify your interests, skills, and values. If you would like assistance in doing this, Career Advisors are available in Career Services for appointments (737-4085) or you may want to look into participating in the University Exploratory Studies Program (UESP 737-8144).
- Identify potential majors that relate to those interests and skills.
- Visit Career Services and become familiar with the resources available.
- Meet with a Career Advisor in Career Services to discuss possible areas of interest.
- Talk to your advisors, professors, employers in your field(s) of interest, and students in your areas of study to learn about career options and types of employers.

- Attend Career Fairs during the year to meet with employers and learn about various organizations and the positions for which they hire.
- Become involved in a student organization(s) related to your career interests and be an active member of those groups.
- Research job descriptions and books on careers to make certain you are in the right major for your interests.
- Begin your resume and learn how to build your resume during your time at OSU. Materials are available in Career Services to assist you, and you can also attend resume writing seminars to receive further help.

## Sophomore Year

- Pursue volunteer, part-time, and internship opportunities related to your area of interest during the year and over the summer.
- Attend the Internship Search seminar sponsored by Career Services.
- Check the term calendar weekly for special career related events or for organizations that are interviewing for summer work or internships. If a company is interviewing on campus check with Career Services on the registration process to interview.
- Attend the Resume Writing and Interview Strategies seminars sponsored by Career Services to prepare for your job/internship search.
- Attend informational sessions sponsored by organizations recruiting on-campus to learn about job/internship possibilities and the organization.
- Establish relationships with faculty, advisors, career counselors, and administrators who can assist you.

## Junior Year

- Relate your values, interests, and skills to potential career choices. Research more thoroughly the occupations which you are considering.
- Develop a "top ten" list of position titles that would fit your qualifications upon graduation.
- Conduct informational interviews with professionals in career areas or organizations that interest you. (See the article in this issue on how to do informational interviews).
- Research organizations that fit your entry-level career goals.
- Continue to expand your skills and experiences through involvement in extracurricular activities, internships, and work experiences.
- If considering graduate school, begin researching programs and entrance requirements at various colleges. Career Services can help you with this process.
- Participate in "Beaver Recruiting," Career Services on-campus interviewing program. Check out our website <oregonstate.edu/career> on a regular basis for employers and organizations that will be interviewing for summer and internship positions.
- Participate in seminars offered by Career Services such as "Resume Writing," "Interviewing Skills," "Internship Search" and others. A schedule of seminars is located on the Career Services web page and at the Career Services office (Kerr Bldg.)
- Complete all of your job search materials now:
  - Resume and cover letter(s)
  - Obtain letters of reference from your previous employers.
  - Develop a list of those instructors, advisors, supervisors that you think will be your senior year references.
  - Draft a cover letter.
- Begin developing a portfolio of projects that you can show to potential employers and internship supervisors when interviewing.
- Attend information sessions sponsored by employers and learn about their organizations and the positions for

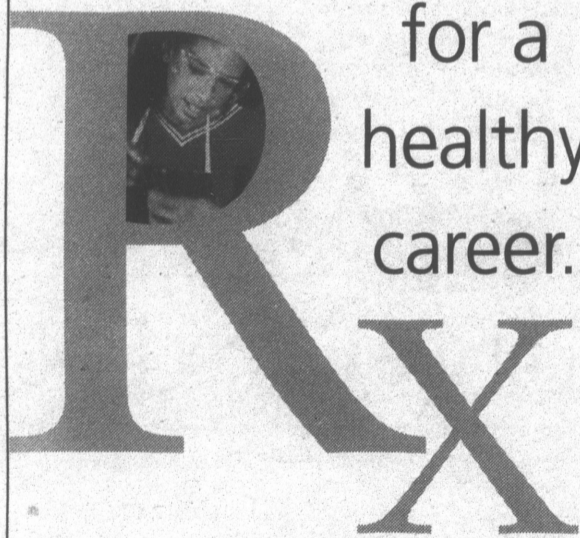
which they hire.

## Senior Year!

This is it! If you have been planning all along for your career, you are almost ready to go! If you are just getting started, you may want to read over the previous years listed above for additional tips. Plan on spending a lot of time in Career Services working on your job search.

- Attend an "Orientation to Beaver Recruiting" seminar to receive detailed instructions about registering and completing your 'profile' and for extra tips about our on-campus interviewing program.
- Sign up and attend career seminars in areas where you need specialized assistance. You can even repeat those taken previously as a refresher course.
- Develop a complete job search strategy.
- Regularly check the Career Services web page at <oregonstate.edu/career> for the latest companies interviewing on-campus, announcements of special events, employer information sessions, and seminars.
- Expand your list of organizations to research for potential employment.
- Sign up for interviews with companies interviewing on-campus who have positions posted that match your interests and qualifications.
- Write cover letters, visit employers, send follow-up letters, and make calls.
- Apply to graduate schools and take necessary entrance exams.
- Meet with an academic advisor to make sure that you have completed all of the requirements for graduation.
- Prepare for interviews by conducting a mock interview in Career Services, researching companies, researching possible interview questions, and answers.
- Network with professionals, alumni, friends, family and others in your field about your job search techniques and available opportunities.
- Attend the Fall and Winter Career Connections Fairs and Engineering Fairs! Expand your professional network!
- Notify Career Services of employment offers and acceptances

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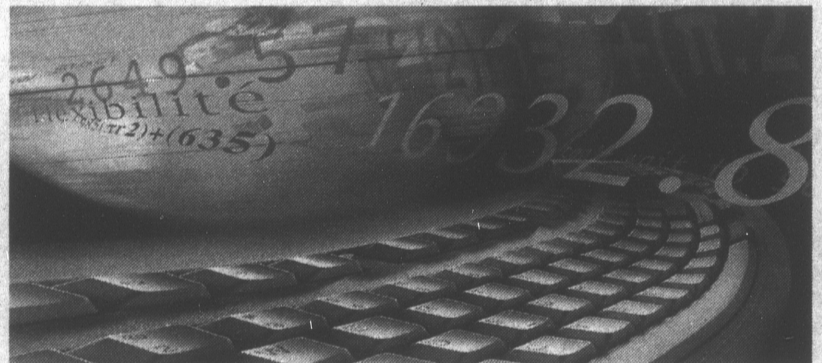


*Pharmacists have many career options including community or hospital pharmacy, pharmaceutical industry, long term care and more.*

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**SIEMENS**

# Internships & cooperative education: Gaining valuable work experience while in school

By Kyle Cassidy

OSU Career Services

In today's job market, a college degree doesn't guarantee employment upon graduation. Employers are looking for additional experience and skills that often seem difficult for students to find. You can utilize internship and cooperative education opportunities to gain the valuable skills you need to demonstrate your value to your next employer.

Internships and co-ops help you make career decisions, too. They allow you to engage in work that is related to your career interests while gaining insight into the benefits and challenges of various jobs and industries. If you are undecided within your major, still searching for a major, or trying to narrow your options, internships offer an opportunity for you to see what the industry, field, or job title entails.

There are two primary types of experiential education opportunities: Cooperative (co-op) education and internships. Both provide you with hands-on experience in order to develop skills and a knowledge base about a particular field. Co-ops differ from internships in that they are often full-time positions related to your field of study and may last three to nine months with some lasting up to a full year. You can earn academic credit or a competitive salary while being treated as a full-time employee.

Internships are very similar to co-ops, except there is a lot more flexibility in duration, pay, and depth of experience. Internships may last as long as several months to as short as a few weeks; they may or may not offer academic credit or financial reward. Regardless, both internships and co-ops offer the opportunity to explore career fields, assist you in developing valuable skills, and increase your marketability.

To give you a chance to explore potential career opportunities and evaluate career options, Career Services staff highly recommend that you begin looking for internships or co-ops no later than during your sophomore year. This allows plenty of time to engage in more than one experiential education opportunity during your college career, allowing you to experiment in different career interests and to develop valuable experiences. Experiential education opportunities allow you to sample the professional "world of work," learn how to adapt to different work situations, give you increased maturity and confidence through added responsibility and judgment, provide useful employment contacts, and provide the opportunity to earn money to finance your education.

Students aren't the only ones who benefit from internships and co-ops. Employers find great value in experiential education

How can I get a job without experience?!  
How can I get experience without a job?!  
The answer: Internships and cooperative education

programs as well. Through interns, the employer has access to bright, capable, and highly motivated workers. They are able to fill temporary job openings, free permanent staff for other projects, or ease the load during the busy season. Evolving as one of the most rewarding benefits to employers is the cost-effective way for them to evaluate the performance and potential of prospective employees, in what amounts to the ultimate job interview. More than 50% of employers nationwide have offered their interns full-time positions as a result of their performance during an internship.

There are several steps to finding internships. You need to plan accordingly in order to increase the likelihood that you will find an experience that best fits you. Start by considering areas of interest, skills, and knowledge. Then think about what you hope to gain from an internship or co-op experience and the possible settings that will offer you the best learning experience. Become familiar with internship postings to develop an idea of the experience you may have as an intern.

Many resources are available for students in search of an internship or co-op. Career Services has postings and directories which can be used to identify publicized opportunities. Internship and co-op experiences are posted on the Career Services web site at [oregonstate.edu/career](http://oregonstate.edu/career). Use the "Students" menu to find the "Internships/Co-ops" link. This will take you to the internship page of the Career Services web site where you will find current listings and other online resources gathered by Career Services staff.

Did you know that many recruiters come to OSU to interview students for internships? To learn more about on-campus interviews and utilizing Beaver Recruiting in your internship search, contact Career Services, 737-4085.

For additional assistance, Career Advisors are available to help you with search strategies, resume writing and developing interview skills. As you begin your search for an internship don't forget to speak with your academic advisor or members of the faculty who may be aware of opportunities specific to your field. The International Education Office and Equal Opportunity Program Office are two additional resources on campus available for students in search of internship and co-op opportunities. You should also plan to attend the Winter Career Fair on Feb. 25 and the Engineering Fair on Feb. 26 to explore additional opportunities.

Regardless of your year in school, your major or previous experience, an internship or co-op may be the best thing you can do to supplement your academic program at OSU. The insights you gain about the world of work and the job-related skills you develop will prove invaluable!

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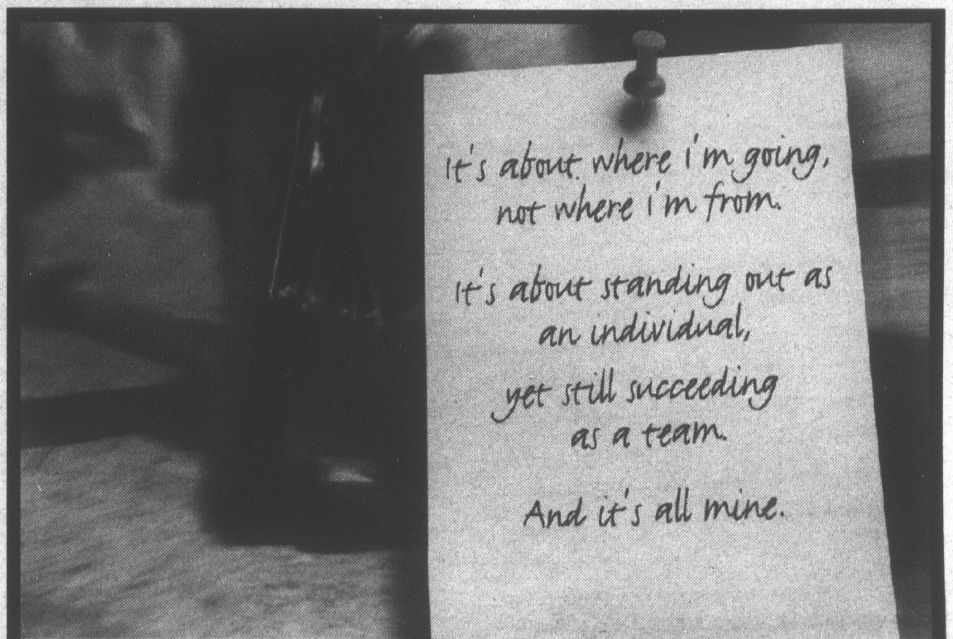
In the global marketplace of today's business world, the overseas experience, cross-cultural knowledge, and language skills that you gain as a Peace Corps volunteer are extremely valuable and highly sought after by employers. From government to business to literature, returned volunteers have used their Peace Corps experience as a foundation for successful careers in a variety of areas.

Peace Corps allows you to put your skills, education and training to practical use in such areas as agriculture, health care, teaching, business and more. The assignments are as varied as the 72 countries where you might serve. In the process, you will learn more about yourself than you ever thought possible. When

you return, you'll have the confidence that it takes to succeed in whatever you choose to do.

What about immediate benefits? Volunteers' current financial needs are not ignored; a monthly living allowance enables volunteers to live similarly to others in their community. Medical and dental care are provided, as is transportation to and from the country of service, and volunteers receive 24 vacation days per year. Finally, at the completion of service, volunteers receive \$6,075 to help them readjust and begin the rest of their life upon returning home.

If you are looking to build for the future, Peace Corps service is one of the best tools for the job!



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## Career Connections Fair Participating Companies

| Company Name  | Majors Seeking   |
|---|--|
| Agrilience, LLC                                     | Crop & Soil Sci; Agronomy; Ag Business; Ag Econ; Animal Science  |
| American Express Financial Advisors                 | All Majors   |
| American Family Insurance                           | All Majors   |
| AXA Advisors  |  |
| Bailey Nurseries, Inc.                              | Horticulture; Botany; Soil Science; Plant Pathology; Ag Ed; Ag Engineering   |
| Bear Creek Corporation                              | Marketing; Finance; CS; Business Admin   |
| Bi-Mart Corporation                                 | All Majors   |
| Camp Cleawox, Girl Scouts of Western Rivers Council |  |
| Camp Tamarack                                       | All Majors   |
| Cintas Corporation                                  | Business; Liberal Arts   |
| Copytronix / CTX Business Solutions                 | All Majors   |
| Country Insurance & Financial Services              | All Majors   |
| E & J Gallo   | All Majors   |
| Enterprise Rent-A-Car                               | Business; Liberal Arts   |
| First Investors Corporation                         | All Majors   |
| Fred Meyer  | All Majors   |
| Gordon Trucking, Inc.                               | All Majors   |
| Guardian Industries, Corp.                          | Business; Organizational Development; Engineering; Finance   |
| Hewlett Packard                                     | EE; CpE; CS; ME; CE; Business  |
| IGERT Program, OSU/PSU                              | Ph.D. Fellowships  |
| Jeld Wen  | Business Management; Wood Science & Engineering; Agribusiness; Industrial Technology; Organizational Leadership & Supervision; Production Operations; Management |
| Kelly Services                                      | Accounting & technology; general office; production; business; law; scientific engineering; nursing; education   |
| Linn County Sheriff's Office                        | All Majors   |
| Maxim Healthcare Services                           | All Majors   |
| Mervyn's  | All Majors   |
| Newell Rubbermaid                                   | All Majors   |
| Northwestern Mutual Financial Network               | All Majors   |
| NOVA Group  | All Majors   |
| Oregon Department of Human Services                 | Social Science; Behavioral Science; Psychology; Education; Public Health   |
| Oregon Financial Services Group                     | All Majors   |

|  |  |
|--|--|
| Oregon Nannies, L.L.C.                           | All Majors   |
| Oregon Secretary of State Audits Division        | Accounting; Business; Public Administration; Finance; Economics; CS  |
| OSU College of Pharmacy (Pharm D Program)        | Biology; Science; Chemistry; Biochemistry  |
| OSU MBA  | All Majors   |
| PacifiCorp                                       | EE; CE; ME; MIS; Accounting  |
| Planar Systems, Inc.                             | EE; ME; IE; MfgE; Applications Engineering; Quality Engineering  |
| Portland State University - MIM                  | Liberal Arts; Business   |
| SAFECO   | Actuarial; Mathematics   |
| Target Distribution Center                       | All Majors   |
| Target Stores                                    | All Majors   |
| Teufel Nursery, Inc.                             | Landscape Installation; Landscape Maintenance; Landscape Design  |
| The Bon Marché                                   | All Majors   |
| The Sherwin Williams Company                     | All Majors   |
| U. S. Marine Corps Officer Selection Team        | All Majors   |
| U.S. Air Force ROTC                              | All Majors   |
| U.S. Army Corps of Engineers                     | EE; ME; CE; Natural Resources; Environmental / Biological Resources; Fishery Biologists  |
| U.S. Census Bureau                               | Math; CS; Sociology; Statistics; Econ; Poly Sci; Psychology; Business Admin; Criminal Justice; Demography; MIS; Computer Information Systems; Geography; Cartography; Public Admin |
| U.S. Internal Revenue Service                    | Accounting; Business; Mathematics; All other majors  |
| U.S. Navy  | All Majors   |
| U.S. Peace Corps                                 | All Majors   |
| U.S.D.A. Forest Service                          | Natural Resources majors; Recreation; CE; HR; Accounting; Telecommunications; IT; Archaeology  |
| University Directories                           | All Majors   |
| University of Oregon Materials Science Institute | Chemistry; Physics; Engineering  |
| University of Portland MBA Program               | All Majors   |
| WV Credit, Inc.                                  | Business Admin; Finance; Communications; Liberal Arts; Business; General Studies   |
| Waddell & Reed, Inc.                             | Finance; Marketing; General Studies; Ed; Social Services; Economics  |
| Willamette University                            | All Undergraduate Majors   |

## Engineering Career Fair Participating Companies

| Company Name                                     | Majors Seeking   |
|--|--|
| Anson Industries Inc.                            | CEM; CE  |
| Barnard Construction Company, Inc.               | CEM  |
| Baugh Skanska, Inc.                              | Engineering; Business  |
| Bechtel National, Inc.                           | ME; EE; Field Engineering  |
| Bonneville Power Administration                  | CE; ME; EE   |
| CDM  | EnvE; CE; CEM; EE; ME; Structural Engineering; Transportation Engineering; Environmental Scientists        |
| CH2M Hill, Inc.                                  | Most all Engineering except Industrial   |
| Connor Manufacturing Services                    | Engineering  |
| Electro Scientific Industries                    | EE; ME; CpE; CS; Control Systems Engineering   |
| Federal Highway Administration                   | CE; Transportation Engineering; Transportation Planning; Environmental Engineering                         |
| FM Global  | ME; MfgE; ChE; EE; CE  |
| Guardian Industries, Corp.                       | Business; Organizational Development; Engineering; Finance   |
| Hewlett Packard                                  | EE; CpE; CS; ME; CE; Business  |
| Hollywood Entertainment                          | IE   |
| INROADS  | EE; ME; CE; CpE; IE; EnvE  |
| Intersil   | BSEE; MSEE   |
| Lease Crutcher Lewis                             | CE; CEM  |
| OSU MBA  | All Majors   |
| PacifiCorp                                       | EE; CE; ME; MIS; Accounting  |
| Planar Systems, Inc.                             | EE; ME; IE; MfgE; Applications Engineering; Quality Engineering  |
| Raytheon Company                                 | EE; CS; CpE; ME; Math; Physics   |
| Robinson Construction Company                    | CE; CEM  |
| Sandia National Laboratories                     | EE; ME; CS; CpE; Software Engineering  |
| Siemens Building Technologies                    | ME; EE; CEM; Architectural Engineering   |
| Sony Disc Manufacturing                          | EE; ME; IE; CS   |
| Stacy and Witbeck                                | CEM; CE  |
| Swinerton Inc.                                   | CEM; CE  |
| U. S. Marine Corps Officer Selection Team        | All Majors   |
| U.S. Air Force ROTC                              | All Majors   |
| U.S. Army Corps of Engineers                     | EE; ME; CE; Natural Resources; Environmental / Biological Resources; Fishery Biologists                    |
| U.S. Navy  | All Majors   |
| U.S. Peace Corps                                 | All Majors   |
| U.S.D.A. Forest Service                          | Natural Resources majors; Recreation; CE; Human Resources; Accounting; Telecommunications; IT; Archaeology |
| University of Oregon Materials Science Institute | Chemistry; Physics; Engineering  |
| Walsh Construction Co.                           | CEM  |
| WellMed, Inc.                                    | CS   |

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# On-campus recruitment: A very effective method for interviewing

By Gene Sutton  
Career Advisor

On-campus recruitment is a great and easy way for students to connect with employers who are looking to fill internship and full-time positions. A recent poll by the National Association of Colleges and Employers indicated that employers rate on-campus interviewing as their most effective tool for hiring new college graduates. On a 5-point scale of effectiveness, 1 being the least effective and 5 being the most effective, on-campus interviews came in at the highest with a 4.30 rating. Following close behind were an organization's co-op and internship program, and career fairs.

This past year over 175 employers have come to interview OSU students to fill numerous positions within their organizations. Some of these employers include E & J Gallo, Enterprise Rent-A-Car, Cigna, Fred Meyer and the U.S.D.A Forest Service. These organizations are seriously considering OSU students to meet their staffing needs, and you should definitely take advantage of these opportunities.

On-campus recruiting allows organizations to begin their hiring process in the familiarity of the students' college environment. These screening interviews take place at Career Services and usually last between 30 and 45 minutes. It is a great chance for organizations to meet with multiple students in a single day and for students to get several interviews in a short span of time. It's also a chance to interact with employers from various industries and locations without having to leave campus. These on-campus interviews begin the process of connecting you to the world of work beyond college.

On-campus interviewing is not simply meeting with five or six companies and then picking the one you want to work for. To increase your on-campus interviewing

success, you need to first maximize both the quality and quantity of the interviews, and then maximize your interview efficiency. It is not enough to just "show up" for the interviews and hope that someone will miraculously offer you a job. You have to perform at your peak to gain any mileage from on-campus interviewing. A major complaint of employers is that students are not prepared for their interview, so do a mock interview with Career Services to help better prepare you.

Throughout the year organizations coming to campus also present information sessions. These sessions are excellent chances to find out more information about the organization and what options are available to you, the student. During the presentation details about their mission and philosophy, organizational culture, products and services, and employment opportunities will be discussed.

To begin the process of on-campus interviewing you must first register with Career Services. If you like, you can attend an orientation session at Career Services to learn how to access the "Beaver Recruiting" system and get registered. While here you will also learn about the wide array of services we have to offer. You can learn more about the organizations coming to campus by going to our homepage at [oregonstate.edu/career](http://oregonstate.edu/career). To log in type "benny" as the username and "beaver" as the password, this will get you into the system. You will now be able to look at the organizations coming to campus by simply clicking on "Jobs & Internships".

There are multiple ways to approach your job or internship search, so take an active role and seek out those organizations that interest you. Not all companies come to campus to recruit, so utilize the various resources that are available at Career Services as well as those with your college department, family and friends.