



SPORTS, PAGE 4:

SARA ALMEN LOOKS TO SET ANOTHER PERSONAL RECORD AT REGIONALS

Community rallies behind Brew Station

Customers, employees start petition to stop the Brew Station from closing

By Spencer Ingram
THE DAILY BAROMETER

The pending closure of Brew Station has galvanized the community to save the establishment.

Patrons and workers have organized a petition to prevent the Brew Station from closing.

The petition is lead by Louis Maizy, Megan Rivas and Louie Kraaz.

"I can't imagine this town without this place," Maizy said.

"Our whole goal is to put pressure on this property manager to make him see he is not being responsive [to] the community at all," said Rivas, a baker at the Brew Station.

Both Maizy and Rivas said they designed the petition to raise community awareness and make Bill Cohnstaedt, the current landlord, feel pressure to change his stance.

The petition leaders have sent the petition to more than 15 breweries as of yesterday and plan on sending more to local businesses.

The petition leaders have also developed flyers around the community and will be hosting petition signings at the Brew Station.

Maizy said the closure of the Brew Station will affect other businesses, such as breweries, and will affect the local community.

The main goal of the petition is to "make a difference in [Bill Cohnstaedt's] mind," Maizy said.

According to Maizy, they are running the petition out of pocket.

"[The Brew Station] deserves to have people fight for it," Rivas said. "The property manager is not listening to the community at all."

"[The petition] is more to demonstrate what the Brew Station means to the community," Maizy added.

Both Maizy and Rivas said the Wylies are not associated with the petition in

See **BREW** | page 2



With cheese, please



MITCH LEA | THE DAILY BAROMETER

Devan Elkins and close friends Janice and Marcus Encke, co-owners of Cheesy Stuffed Burgers, started up their food cart after realizing their food could fill a gap the Corvallis food scene.



JACKIE SEUS | THE DAILY BAROMETER

Janice Encke makes bite-sized lumpiang, or Filipino spring rolls, and sweet chili sauce daily.



JACKIE SEUS | THE DAILY BAROMETER

All of the burgers at Cheesy Stuffed Burgers have cheese melting on the inside of the patty.

Cheesy Stuffed Burgers food cart finds a home on Monroe run by young entrepreneurs

By Courtney Gehring
THE DAILY BAROMETER

The Cheesy Stuffed Burgers food cart started with three people in their 20s who took an idea and made it a reality — a reality that can be seen, tasted and smelled seven nights a week on Monroe Avenue.

Mark Encke, his wife Janice Encke and their close friend Devan Elkins may not have known what they were getting themselves into when they decided to open the Cheesy Stuffed Burgers food cart, but now have a full-fledged business under their belts.

The idea started when Mark Encke was feeling guilty for not attending school like his wife and brother, and he decided to take a couple business classes. One was entrepreneurship.

While Mark Encke was taking his business classes, Janice Encke stumbled across an idea for stuffed burgers on Pinterest. The idea sparked her creativity, and she created her own marinade for a burger and stuffed the inside with cheese.

"I tried the burger," Mark Encke said. "It was juicy and flavorful from the marinade, and on top of that the cheese was super hot and lava-like from being cooked inside the meat."

The burger was a hit among the family. Mark Encke dove into some research and could not find a local restaurant that sold stuffed burgers.

That was the beginning.

"After only completing three business classes, I had no idea," Mark Encke said. "No idea what I was doing, where I was going or what I needed to do next."

He knew in order to make these stuffed burgers a success, he needed a good team. Mark and Janice Encke knew they needed someone they could trust that had a different set of leadership qualities, and they found that Elkins was the perfect candidate. His experience with running a business gave him a different

See **BURGERS** | page 2

Beckman leads the field at OSU, networks in ALS research



KO PHOLSENA | THE DAILY BAROMETER

Dr. Joe Beckman, biochemistry and biophysics professor, shows off his research laboratory at ALS 1031.

Professor Joe Beckman talks about his efforts, processes in studying ALS at Oregon State

By Katherine Choi
THE DAILY BAROMETER

Amyotrophic Lateral Sclerosis (ALS), often referred to as Lou Gehrig's disease, affects motor neuron cells in the spinal cord.

At Oregon State University's Environmental Health Sciences Center, ALS is an item of interest for student and faculty researchers.

"It's a progressive, paralytic disease," said 2013 Distinguished Professor Joe Beckman.

Beckman talked about the importance of research yesterday in his lecture: "Why study ALS at OSU?"

"Imagine six months from now I'm in a wheelchair and I can only blink with one eye and I now weigh 90 pounds with my shoulder dislocated because I won't have enough muscle mass left," Beckman said.

Motor neurons start to die at a very rapid rate, gradually weakening muscles and causing individuals to lose control of voluntary muscle movements.

The progressive degeneration of motor neurons eventually leads to death, according to the ALS Association.

Around 3,000 new cases of ALS are diagnosed every year in the United States.

"The Environmental Health Sciences Center is almost

unknown on campus, even though it's been funded for 45 years and it has brought \$63 million dollars to support research," Beckman said.

The National Institutes of Health has funded much of the research conducted at OSU. Beckman said most Americans don't know where health research originates.

"We have animal models of ALS, we do molecular studies, biochemical studies; We synthesize new drugs to try and treat the disease, and we do lots of measurements to see what's going wrong with the disease," Beckman said.

OSU is a leader in this field of research and is capable of competing with Harvard, MIT, the University of Pennsylvania and the University of North Carolina.

"It's not that we just do research, but we enable a lot of other research to be done and form important partners," Beckman said.

Dr. Luis Barbeito, the director of Institut Pasteur de Montevideo, Uruguay, has worked with Beckman on multiple occasions.

"I am a close collaborator for over 20 years," Barbeito said.

Students interested in research have been able to travel to Uruguay and work with scientists like Barbeito.

One OSU graduate, Kyle Ireton, had the chance to work in Barbeito's lab.

Beckman said working in Uruguay has introduced

See **BECKMAN** | page 8

Editorial

Norovirus no laughing matter

Lately, we've had a bit of a run-in with a nasty virus. Unfortunately, we're not the only ones to have encountered the norovirus.

The Oregonian reported that 15 people contracted the virus and one person died after a state forestry advisory council meeting in Forest Grove in late March. It was concluded after an autopsy that the man who died had "health issues that had nothing to do with a norovirus infection."

Still, the norovirus is a nasty illness. It's commonly referred to as the stomach flu or food poisoning. It's the most common cause of foodborne disease outbreaks and acute gastroenteritis in the United States, according to the Center for Disease Control and Prevention.

The norovirus is highly contagious, though rarely does it actually kill. Unfortunately, due to the various strains, anyone can become infected several times throughout life.

Apart from being transmitted through food, it can also be passed along through human-to-human contact. Undercooked or raw oysters and raw fruits and vegetables have been tied to some norovirus outbreaks. If you touch an object or surface already infected with the virus, and then you touch your nose, mouth or eyes, you can become infected.

There are several ways to decrease the likelihood of contracting the virus, including washing your hands frequently. The virus can survive at low temperatures, so cook shellfish thoroughly. Since you are still contagious several days after symptoms subside, if you have the norovirus, you should stay away from others and continuously wash your hands. Be a pal, and don't spread the virus.

Interesting enough, though perhaps somewhat graphic, the virus can be found in your feces even before you feel sick. And for up to two weeks after you feel better, it can still be found hanging out in your feces, according to the CDC.

The virus takes its toll primarily on your stomach and large intestine. It most commonly causes vomiting, diarrhea, nausea and stomach pains. Sometimes it leads to a fever, headache and body aches.

Symptoms can appear as early as 12 hours after exposure but usually begin one to two days after ingestion of the virus. Thankfully, most people don't require medical treatment.

Dehydration is a serious concern when dealing with the norovirus. It's important to stay hydrated.

According to the CDC, "each year, it causes about 21 million illnesses and contributes to about 70,000 hospitalizations and 800 deaths." These deaths are usually related to those in nursing homes. Those who are younger than 65 that die from the norovirus usually because of dehydration.

Wash your hands, drink water and stay home if you're sick. We wish you good health.

Editorials serve as means for Barometer editors to offer commentary and opinions on issues both global and local, grand in scale or diminutive. The views expressed here are a reflection of the editorial board's majority.

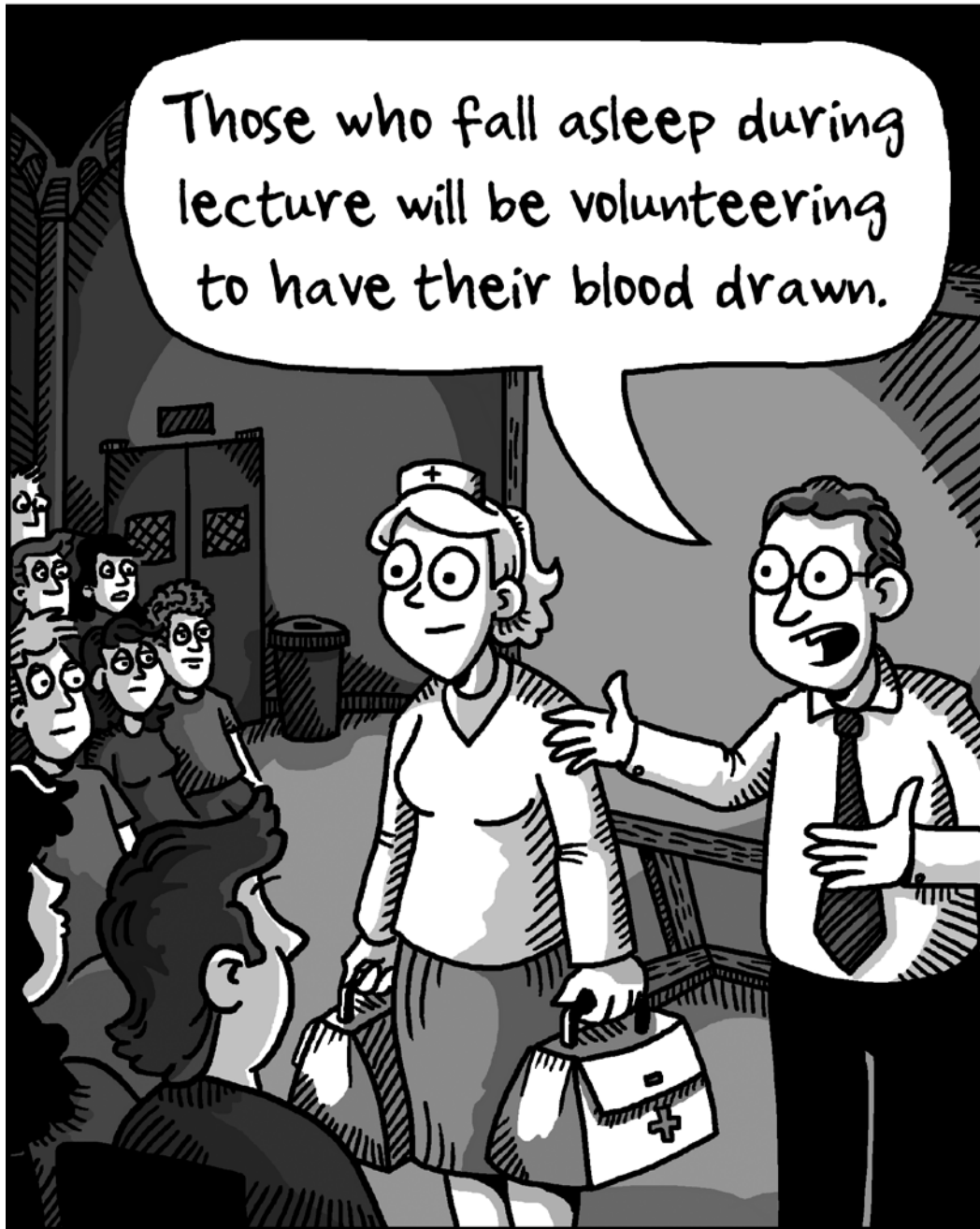
Letters

Letters to the editor are welcomed and will be printed on a first-received basis. Letters must be 300 words or fewer and include the author's signature, academic major, class standing or job title, department name and phone number. Authors of e-mailed letters will receive a reply for the purpose of verification. Letters are subject to editing for space and clarity. The Daily Barometer reserves the right to refuse publication of any submissions.

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At Random by Ryan Mason



RYAN MASON IS A SOPHOMORE IN GRAPHIC DESIGN.

Letter to the Editor

Response to Alvarez' May 20 column

ASOSU, Barometer

play essential roles at OSU

I want to thank Brad Alvarez for his insightful column. Point-by-point he wrote exactly what I was thinking in regards to several recent Barometer publications. I encourage all individuals, on both sides of this issue, to let this be the beginning of a more civil relationship between the students' media and the students' government. We are both vital aspects of this OSU community, and for us to exist harmoniously can only benefit the student body as a whole.

The Barometer has no responsibility to inaccurately portray us as better than we are, or to falsely depict us as worse. Rather, its responsibility should be to illustrate us truthfully, the good parts and the bad, with the best impartiality that human judgment can allow. Some recent writings have not met this standard, and in any editorial the author must truly weigh all the facts and implications of their suggestions, and try to see if those accurately measure up to what has actually occurred.

At the same time, student government has not acted with complete maturity or farsightedness. We need to remember the essential roles we both play at this university, and let that understanding be a guide that can steer us away from pettiness and slander.

If we do disagree, let us do so with intelligence and civility, with ill will for no one and the mutual solution to our issues as our guiding star. If we poison ourselves with childishness we will eventually lose our right to exist here, but if we work together as partners in informing and helping the students of OSU then we will both validate and inspire each other. I urge everyone involved to see that the student government and the student newspaper are natural colleagues.

SAUL BOULANGER

English major

ASOSU undergraduate representative

The educational system needs an overhaul

Drew Pells

The Daily Barometer

A bell rings, signaling the end of one step and the beginning of the next. Each room serves a special need in the production process as the batches progress through the day. The manufacturing date inches closer, signifying the completion of assembly. The various batches get sorted by date of completion. The batches are packaged in groups. Some are transported far away, some near, and its new home competes with the other location for products.

This describes a factory. This also describes the public education system.

Today's public schools are modeled after factories from the Industrial Revolution: Schooling children in batches, organized by age, that are all sent through the same process regardless of interest, ability or intelligence.

We expect children to learn when they are treated like widgets made on an assembly line and then wonder why employers say they are unskilled, lack knowledge and are not worth hiring.

The public education system is broken, but we continually hear that the solution is more money. Education is a service, not a right, and like all services, responds to supply and demand.

Education subsidies, the federal takeover of college and federal oversight of K-12 combined created all the problems we face. We see Congress, the Board of Education and many other useless committees and organizations try to "reform" education all the time.

Reform is just another word for admitting failure; education reform stems from the failure of the education system. The more money allo-

cated to education and reform, the lower the ship sinks.

Do failing private companies continually receive more and more money? Most of the time: no. However, those who do get investments need to turn a profit, bring value to the customer or provide some other positive aspect to the market to continue receiving investments.

Education, on the other hand, simply gets money sent its way, negating the need for positive results that reflect student improvement, intelligence or other metrics of learning.

Granted, it's easy to complain; it's easy to make comments. But only solutions to a failure can improve it. So, how can the education system improve?

First, education needs to be privatized. Private companies make cars, clothes, food, semiconductors and everything else that the government hasn't taken control of. Yet, we think the idea of education and teaching others evades all minds except those few working in the government?

Second, the education system needs a complete overhaul. Grouping students by age on an assembly line of classes for 12 years doesn't work. To find out what works, we need to attempt new systems.

Business schools today offer

introductory courses on accounting, finance, marketing, statistics and entrepreneurship, along with advanced classes on the same subjects. After passing certain courses, students are considered ready for the working world.

Some classes act as a capstone, where students are put in teams and create a business and "take it to market." But here's the problem: Real businesses take a year or two to write a business plan, do all their research and start operations. Classes on the quarter system get eight weeks, not including the first week, when teams are formed and present on dead week.

How can real businesses that can fail take one to two years, but students that are expected to do a quality job have eight weeks? This education system doesn't prepare students for the workforce, which is evident by the high unemployment rate.

But how can students be ready for the real world? What should happen? Here's my simple (and probably full of holes) idea.

Freshman year, consisting of introductory courses, goes quick. Then, to graduate, each student needs to operate a business with revenue for a calendar year. Students can partner with any others and form any type of team they wish.

The college will help students pitch to angel investors (angels), venture capitalists (VCs) and any other sources of funding. Students attempt

to receive investments from angels and VCs who specialize in the field of the students' business proposal. Angels and VCs are free to invest, provide feedback, offer employment or engage in any activity with the students if they wish because these are real business meetings and pitches.

If students finish their freshman year on a Friday, pitch a VC the next day, receive funding on Sunday, open for business on Monday and survive one year, those students graduate. If students fail at a business, leave a team and start a new project or take a long time to open, they still just need to be open for business for a year to graduate. Two, three, four or any amount of years of school is irrelevant as long as the business is open for a year.

Professors will still offer office hours for all students, can mentor students if they so choose, seek research assistants and perform every other aspect of their current roles.

Overlap and redundancy in classes are eliminated. Mundane lectures about concepts that need to be learned by doing, not listening, are eliminated. Cramming for tests because the incentive is to memorize, not learn, is eliminated.

Students now are learning to run a business, learning to work, learning professionalism and preparing to work upon graduation, whenever that is.

I'm sure there are holes in my idea. I'm not saying it's perfect. But maybe it's worth a try. Unfortunately, the system we have doesn't work, so let's try and find a system that does.

Drew Pells is a senior in business administration. The opinions expressed in his columns do not necessarily represent those of The Daily Barometer staff. Pells can be reached at forum@dailybarometer.com.

www.AtRandomComics.com



"Saw an elderly gentleman walking down the sidewalk with his fishing pole. He's really taking advantage of this heavy rain. #Puddlesfordays"

@meg_miller26 Megan Miller

Almen hopes to reach new heights



COURTESY OF STODDARD REYNOLDS | CONTRIBUTED PHOTO

Freshman high jumper Sara Almen clears the bar at the Oregon Relays on April 19. Almen's best jump of 5-10 places her 12th in the west region. She hopes to reach 6 feet this weekend.

■ Freshman high jumper Sarah Almen only jumped in 2 outdoor meets this season, but heads to Austin, Texas this weekend after qualifying for the west regional

By Alex McCoy
THE DAILY BAROMETER

Sara Almen is like that kid who barely needs to go to class. She doesn't even have to study for the midterm or the final. She just shows up on test days and gets an 'A'.

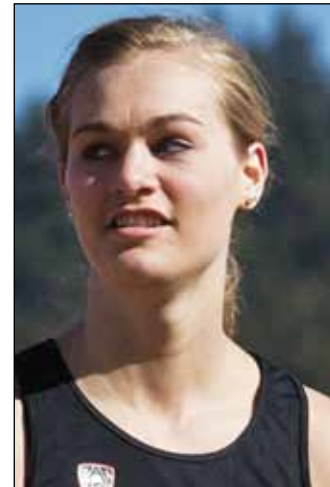
That's what the freshman has done with her outdoor track season.

After having a breakout indoor season for the Beavers, the two-sport athlete — also a member of the volleyball team — participated in only two outdoor in-season meets due to injury. Those marks — her best jump being 5-10 — ranks her 12th in the west region and qualifies her for the Preliminary Regional Meet this weekend in Austin, Texas.

After finishing third at Pac-12s, behind Washington State's Holly Parent and Arizona's Olympic Silver Medalist Brigetta Barrett, Almen has a good chance at regionals.

Almen hails from nearby Santiam Christian High School, where she played the same two sports she enjoys at Oregon State — volleyball and track.

In her sophomore season of high school, she jumped at 5-7, but without a facility to practice, it was hard to improve. That proved to



See **ALMEN** | page 6

WHO IS THE FACE OF OSU? TODAY'S MATCHUPS

1. Jordan Poyer | Football | Senior Cornerback

Credentials:

- First Team All-American in 2012
- Started 24 career games
- 13 career interceptions
- Drafted in the seventh round of the NFL Draft
- Briefly was on the baseball team at OSU

How he got here: Defeated: Martin Forde, men's rowing

It was fun while it lasted, Southern U. (whoops, Martin Forde). After inexplicably losing to Forde in the fan vote, Poyer advanced out of the first round by snagging 86 percent of the athlete votes and 100 percent of the media votes. Like Wheaton, Poyer's only real downfall is that he doesn't actually go to school here anymore.



VS.

4. Taylor Meeks | Sophomore | Wrestling

Credentials:

- Pac-12 Champion in the 197-pound weight class in 2013
- Finished fourth in the nation at the NCAA Championships
- Three-time high school state champion in Washington

How he got here: Defeated Eric Moreland, men's basketball

While Meeks was seeded higher than Eric Moreland in his first-round matchup, it might come as a surprise that Meeks advanced past the more well-known basketball standout. Meeks only garnered 20 percent of the media vote (despite better credentials), but won 57 percent of the athlete vote and 80 percent of the fan vote.



2. Michael Conforto | Sophomore | Baseball

Credentials:

- Pac-12 Freshman of the Year
- Set the Oregon State record for RBIs in a season with 76
- Member of the USA Baseball Collegiate National Team

How he got here: Defeated Khiry Shelton, men's soccer

Conforto absolutely dominated his first-round matchup with Khiry Shelton, sweeping the three categories of voting. The sophomore won 100 percent of the media vote, 76 percent of the athlete vote and 67 percent of the fan vote. After sparking OSU's offense and taking down Oregon last weekend, his chances of advancing further have increased even further.



VS.

6. Sean Mannion | Football | Sophomore Quarterback

Credentials:

- 18 career starts at quarterback
- 5,774 passing yards and 31 touchdowns in two years
- First sophomore captain in OSU history
- Named Freshman All-American by Football Writers Association of America in 2011

How he got here: Defeated Joe Burton, men's basketball

Mannion swept the fan, athlete and media vote in the play-in game against Cody Vaz, his counterpart in the quarterback competition, for the sixth seed. He swept again in the first round, upsetting three-seed Joe Burton. Mannion was clearly under-seeded, and could make the deepest run of the lower seeds.



1. Markus Wheaton | Football | Senior Wide Receiver

Credentials:

- OSU's all-time leader in receptions
- First Team All-Pac-12 in 2012
- Third-round NFL draft selection
- Two-sport athlete, running track for two years
- "Beavers without Borders" participant in 2011

How he got here: Defeated Nick Sherwood, men's golf

Wheaton rolled through the first-round matchup against eight-seed men's golfer Nick Sherwood. Although the online fan vote was close (Wheaton won with a 55-percent vote), the all-time program leader in receptions dominated the athlete and media vote (88 percent on athletes, 100 percent media). Wheaton has a tougher draw this week against Tyler Smith.



VS.

4. Tyler Smith | Baseball | Senior Shortstop

Credentials:

- Appeared in 204 career games
- First Team All-Pac-12 in 2012
- 10th in Pac-12 in batting in 2012 (.343)

How he got here: Defeated Scott Sakaguchi, wrestling

Smith's problem isn't his credentials, but rather, his recognizability. He's a four-year starter for one of the best teams in the nation, plays exceptional defense and hits well for contact. But the guy doesn't stand out in a crowd. Smith narrowly edged Scott Sakaguchi in the fan vote, lost the athlete vote, but took four of five votes from the media.



2. Roberto Nelson | Men's Basketball | Junior Guard

Credentials:

- First Beaver since Gary Payton to lead the Pac-10/12 in conference scoring (19.1 points per game)
- 2012-13 All-Pac-12 Honorable Mention
- 2011 "Beavers Without Borders" participant

How he got here: Defeated Obum Gwacham, football

Nelson easily defeated Gwacham in round one. Now for the matchup we've all been waiting for; the matchup that inspired this Nelson tweet on May 7: "dat awkward moment wen you run into @BCooks4 wen the barometer has you guys going against each other in the 2nd round #noupset #teamlightskin".



VS.

3. Brandin Cooks | Football | Sophomore Wide Receiver

Credentials:

- Started first game as a true freshman
- 1,151 receiving yards, 5 TDs as a sophomore
- All-Pac-12 Honorable Mention in 2012
- 17th in nation in receiving in 2012

How he got here: Defeated Matt Boyd, baseball

Cooks' matchup against Matt Boyd was the closest on the men's side of the bracket. Cooks took the fan vote by slightly more than 2/3 of the vote, narrowly lost in the athlete vote, and won 3-2 in the media vote. Only a sophomore, Cooks' resume might not have enough on it yet.



The Daily Barometer Athlete of the Week



Michael Conforto

THE DAILY BAROMETER

Tied 0-0 in the top of the sixth inning of Saturday's game against Oregon, having lost the series opener, sophomore left fielder Michael Conforto stepped to the plate.

The No. 4 Beavers lost the series opener and hadn't scored a run in the series. But with one swing of his bat, Conforto broke the tie with his eighth home run of the year, giving Oregon State a 1-0 lead.

The home run subsequently opened up the offensive floodgates for not only Conforto, but the entire OSU lineup, as the Beavers went on to win 9-0.

Conforto's offensive surge continued in Sunday's game, when he laced an RBI single in the first inning, and then broke the game wide open in the second with a grand slam that landed on top of a building beyond right field.

Overall, Conforto tallied seven RBIs, three runs scored and two home runs on five hits in nine at-bats during the two-game stretch.

His performance secured a series win for the Beavers, likely a Pac-12 title and this week's Barometer Athlete of the Week.

During Sunday's series win over the No. 11 Ducks, Conforto raised his batting average to .333 and now totals 41 RBIs on the season, both second on the team to fellow sophomore Dylan Davis.

Conforto also raised his home run total to nine, his on base percentage to .461 and slugging percentage to .521.



KEVIN RAGSDALE | THE DAILY BAROMETER

Sophomore left fielder awaits a pitch in Sunday's 12-2 win against Oregon. Conforto racked up seven RBIs in the series win.

Conforto ranks eighth in the Pac-12 in batting average and slugging percentage, sixth in RBIs, second in home runs and first in on base percentage.

He was the Pac-12 Freshman of the Year last season.

Oregon State is back in action Friday against Washington State for the final three games of the regular season. If the Beavers win just one of the three games they will clinch first place in the Pac-12.

The Daily Barometer
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The Centro Cultural César Chávez presents
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Please join us at our event! The evening will consist of a short presentation about Latino/a health issues, and making healthy tacos. Snell Kitchen is located in MU East, across McAlexander Field House.
For accommodation requests related to abilities, contact Diversity Development. 541-737-6341. The Centro Cultural César Chávez is a program of Diversity Development & Intercultural Student Services. CCCC@oregonstate.edu; 541-737-3790

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Transcript Notation for OSU Students
OSU students who have completed significant research or creative efforts under the guidance of an OSU faculty mentor can have this notated on their transcripts as an
Undergraduate Research Fellow
or an
Undergraduate Arts Fellow,
depending on the nature of the work. This option is open to all undergraduate students in all majors and must be obtained prior to graduation.
Deadline extended to June 7.
For more information:
1. Contact Kevin Ahern at ahernk@onid.orst.edu
2. Watch the video at: youtube.com/watch?v=x-n11XFic5E
3. Download the application at: oregonstate.edu/students/research

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McMenamins discovery of the week
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Asian & Pacific American Islander Heritage Month
UPCOMING EVENTS
Tuesday, May 21
Native Lands & Native Sands
1-3 p.m. • Native American Longhouse
Compact of Free Association
3-5 p.m. • Memorial Union 206
Friday, May 24
I Scream for Identity
1-3 p.m. • Native American Longhouse
Tuesday, May 28
Giant Fortune Cookie
2-4 p.m. • Snell Hall Kitchen
Delta Phi Omega Inc. B-Day Party & Henna Night
5-8 p.m. • Native American Longhouse
Thursday, May 30
Asian Pacific American End of the Year Reception
6-8 p.m. • Memorial Union Ballroom
The Asian & Pacific Cultural Center is a program of Diversity Development and Intercultural Student Services.
For accommodation requests related to disabilities, please contact Diversity Development at 541-737-6341

Corvallis Meditation Circle of
Self-Realization Fellowship

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but your search for God cannot wait.”

~Paramahansa Yogananda

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Health and Wellness

Researchers at OSU to look at teenage obesity

■ **Test subjects will learn active tasks through simulations of reality**

**By McKinley Smith
THE DAILY BAROMETER**

About 17 percent of children and teenagers are obese, according to the Center for Disease Control, and that number jumps to more than one-third of adults in the United States.

Data from 2011 puts Oregon's obesity rate at greater than 25 percent, but researchers and staff at Oregon State University are working to instill good habits to prevent that figure from gaining ground.

OSU received almost \$5 million from the United States Department of Agriculture for a program that blurs the line between reality and the computer-generated world.

High school soccer players will participate in a study in which they will learn healthy habits through a virtual world.

“It is an emerging approach,” said Siew Sun Wong of the College of Public Health and Human Sciences, and one of the project directors. “If they're already doing gaming, why don't we meet them there?”

One group will learn basic lifestyle skills through conventional, real-world learning. The other two will participate in the “virtual real-world” or the “virtual ideal-world.”

The soccer players will have an avatar that they'll feed and take care of. They'll be able to witness the impacts of poor behavior on their avatars.

If they feed their avatars too

Information

The Family and Community Health program through the OSU extension service offers many services to communities around Oregon including healthy aging, cooking classes and gardening. Visit the website at <http://extension.oregon-state.edu/programs/fch> for more information.

obese, said Yu Meng in a phone interview. Meng is a Ph.D. candidate involved in the study.

Meng said the study may impact the way young people and their families eat and hopes they will pay more attention to healthy behavior, including sleeping and physical activity.

Wong offers up the example of gardening, which may be intimidating or boring for a high school student to break into if he or she is unfamiliar with the required skills. By participating in the virtual real-world, students have a chance to preview gardening.

“When they actually get into the real garden, they look a lot smarter and confident,” Wong said. “We want to boost their confidence that way and remove as much embarrassment as possible.”

In the virtual ideal-world or what Wong refers to as a “fantasy classroom,” students will encounter scenarios geared to best reinforce their learning.

“For example, when they do something good, they will get some really good reward or

praises,” Wong said. “If they're in trouble, they get immediate help which is very supportive.”

In this way “failures become more like lessons,” Wong said.

Wong was inspired by the movie “Avatar” when the main character encounters the world of Pandora and its inhabitants who possess a reverence for nature.

“He got a glimpse of how life could be better,” Wong said. “He brought that back; he transformed that back to his real life. That's my hope for this project. The true inspiration behind this project was to inspire our teens by providing such a positive environment for them to transform it back to real life.”

Wong said the virtual classrooms will be shared locally and worldwide, with effects being felt beyond the local community and OSU.

The program focuses on the basics: Teaching families healthy lifestyles by focusing “on gardening, cooking, menu planning, grocery shopping, food safety, menu planning and playing,” Wong said.

“A lot of families are losing these skills,” Wong said. “For example, we are going to bring these teenagers physically into grocery stores.”

Teenagers will pick a few products and compare unit prices and nutritional facts to come up with inexpensive, but nutritious meals on a budget.

“It's the same for food preservation,” Wong said. “If we have a garden and all of a sudden we have buckets and buckets of tomatoes, what do you do?”

They need to learn how to can those or at least freeze them or do some other food preservation in a safe way.”

Teenage soccer players were targeted for two reasons. As they leave high school, their activity drops. Wong hopes to “capture that teachable moment” when the students are still active in order to prevent obesity.

Secondly, the active teenagers may be fit, but might not be eating the right foods. Wong compares it to fueling a sports car. Sports cars need premium gas to have the highest possible performance.

Reaching out to the parents in low-income families to convey this message will be aided by programs, like Supplemental Nutrition Assistance Program education and the Expanded Food and Nutrition Education Program, both sponsored by the USDA.

The study aims not only to limit time online, but also to encourage students to spend the time they are online “doing something good” by participating in the virtual world.

“This project is going to focus on having our participants do some of the assignments in the real world and then report back in the virtual world,” Wong said. “It's integrated.”

“We are integrating research, education and extension all together.”

Recruits for the study will come from Marion, Polk, Yamhill, Washington and Clackamas counties.

The study will last five years. The high school soccer players will participate for two years with time before the study devoted to tools development. The rest of the time will be spent on data exploration and sharing their results.

McKinley Smith, news reporter
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BECKMAN
Continued from page 1

him to French and Spanish traditions.

“Their approach to scientific problems is quite different than the best minds in America, which all tend to think the same way,” Beckman said. “I think they look at the problem a lot deeper and from a whole different view.”

In order to enhance research at OSU, Beckman said establishing a national identity, valuing faculty time and support, making research a part of the OSU Foundation and adapting to the funding climate are all important strategies.

“The funding climate has changed and we need to adapt or be eaten,” Beckman said.

Along with ALS research, there are other research programs on campus, including the Sinnhuber Aquatic Research Lab for zebra fish studies and the mass spectrometry lab, where Beckman helps in the development of new technologies and instrumentation.

New technologies accessible at OSU are not available at most medical schools. Hence, there has been more progress in research at OSU than many medical schools.

“I'm hoping to emphasize the importance of research on this campus,” Beckman said. “Science is truly international, and it reaches far beyond Corvallis.”

Katherine Choi, news reporter
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ALMEN

Continued from page 4

be the case in Almen's junior year when she found frustration after clearing only 5-6.

Almen also ran on the 400-meter relay team in high school, which won state her senior year, but the athlete was faced with a difficult decision.

Almen decided to travel to Oregon City twice a week to work on her high jump technique, instead of perfecting her conditioning for her relay team.

"[The decision] was all me," Almen said. "I was like, 'I'm doing track next year in college.' I knew I could jump higher than I had been jumping. And then I PR'd the state meet of my senior year, I jumped 5-9."

The 5-9 jump, coupled with her undeniable talent on the volleyball court, turned some heads.

Almen committed to Oregon State, on scholarship as an outside hitter in volleyball, knowing

she would be able to compete in both sports.

"I had talked to [head track coach Kelly Sullivan] and he told me Kristin [Oenning] was here, getting into high jump, so I was thinking, 'Where's the program going to be in a couple years?'" Almen said. "And then I knew that some of the football players were jumping too, so I knew it wasn't a scam. They were actually going to let me do both."

The option to play both sports was necessary for Almen when determining which school to attend. Portland State was a top contender, but once they told her it wouldn't be possible to do both, Almen set her sights on OSU.

The decision has been a successful one so far. Almen is one of two athletes traveling to the regional tournament in Austin, Texas, wearing a Beaver uniform. She has one goal: PR.

The true freshman almost cleared her goal height of 6-0 at

the Oregon Twilight, but fell just short. Despite not reaching the goal, Almen still finished first.

"Her success is a testament to her talent," Sullivan said. "She's also a big-time competitor too, and you really can't coach that. That's just in there. A lot of our coaching is just us re-emphasizing a lot of things that are already in place."

The freshman states that confidence is the key to her success this season, and that it will continue to be crucial.

As part of a pre-meet routine, Almen watches all the film from her best jumps to keep her poised. She hopes all the hard work will help propel her to new heights this weekend.

"I don't know what to expect," Almen said. "I've gotten physically sick over [the pressure]. It's not just from being nervous, but mostly because I'm so excited."

Alex McCoy, sports reporter
On Twitter @alexmccoy21
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*MU Quad, 8:24pm

Saturday, May 18
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*Various Locations in Corvallis

Monday, May 20
Trivia & Quad Check-ins
*MU Quad, 12:00-4:00pm

Tuesday, May 21
BBQ & Athletics & Greek Picture
*Weatherford Lawn, 4:00-6:00pm

Wednesday, May 22
Divine 9 Sorting Party
NACC, 5:30pm

Thursday, May 23
D9 Cook Out Kick Off
MU Quad, 12:00pm

Friday, May 24
Divine 9 Yardfest
MU Quad, 11:00am

Saturday, May 25
Divine 9 Step Show
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3			1	5				
		4		9				7
5	6				4	2		
			4					1
		6		8		7		
	9				1			
		2	3				4	6
	4			6		1		
			1	4				2

Easy

9	5	1	3	8	4	2	7	6
4	3	8	2	6	7	1	9	5
2	7	6	9	1	5	4	3	8
3	6	9	7	2	8	5	4	1
7	2	5	4	9	1	6	8	3
8	1	4	5	3	6	7	2	9
5	9	7	6	4	3	8	1	2
6	8	3	1	7	2	9	5	4
1	4	2	8	5	9	3	6	7

To play: Complete the grid so that every row, column and every 3X3 box contains the digits 1 to 9. There is no guessing or math involved, just use logic to solve.

Yesterday's Solution