

THE  
**Baro**

Unite.

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NETWORK

# Rhetoric and Reaction

In the wake of the presidential election and national division, students have taken to the streets to spread messages of positivity, unity and community

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# FACTS ABOUT SUMMER

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## CORVALLIS-OSU SYMPHONY ORCHESTRA

Marlan Carlson, Music Director

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RILEY YOUNGMAN | ORANGE MEDIA NETWORK

Tabitha Pitzer, a junior at OSU, leads a crowd gathered in the Memorial Union quad on the OSU campus in chants Nov. 9.

# Looking forward

A pledge to the continued dedication of quality journalism

By Riley Youngman, Editor-in-Chief

On Tuesday night as the Orange Media Network and Baro news team sat in the office and watched the results come in, we shared with the country our feelings of surprise and uneasiness. We turned to one another, and we began to talk about our concerns and emotions. But, it was not our job to share these intimate feelings with our audience, so we pressed on and continued our election night coverage from an objective standpoint.

Then the next day, as students organized protests on campus, capping the night with a march that drew over 400 members of the community, we did not pick up signs and join in—rather we

picked up our cameras and pens and notebooks, and got to work.

Because our job is not to participate, our job is to observe, and report.

I have watched as over the last several days as many have voiced their disbelief, their shock and their anger. I have watched as many others have voiced their satisfaction, their hope and their contentment for the end of a contentious election cycle.

The spectrum of reactions has been wide, and likewise, our coverage of related issues going forward from here needs to be.

As the media, we must ensure that all stories are being told, and

no voice is systematically silenced.

Presenting information that provokes civil and open conversation is our goal.

As our cover story in this issue addresses, there is immense power in protest and free speech, but there is also great power in the press. It is no coincidence our founding fathers put these all in the country's First Amendment.

It is our job at Orange Media Network to continue our coverage of the election and the aftermath on campus and in our community in a fair and balanced manner.

There is pain, there is fear and there is uneasiness in the community. This has to be addressed.

Now, more than ever, there is an intangible need for quality journalism, a continuous push for more inclusive and more expansive coverage and a relentless drive to always look deeper, find the bigger stories.

But above all else, there is a roaring call for truth and objectivity.

Looking forward, we here at the Baro and Orange Media Network are committed to further growing and developing ourselves as journalists who use our power to inform positively. We have a responsibility to you, our audience, and we intend to fulfill all expectations, and then some.



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and broadcast media operated under its authority for the students and staff of Oregon State University on behalf of the Associated Students of OSU.

Formal written complaints about The Barometer may be referred to the committee for investigation and disposition. After hearing all elements involved in a complaint, the committee will report its decision to all parties concerned.

## MONDAY, NOV. 14

Winter term priority registration is available.

## TUESDAY, NOV. 15

### Theater Auditions

Auditions for OSU's Theater production of "For the Love of Lies," takes place at 6:30 in the Withycombe Hall Main Stage theatre. This event takes place on Tuesday and Wednesday.

## WEDNESDAY, NOV. 16

### Blood Drive

The Red Cross is holding a blood drive in the Memorial Union room 112 from 11 a.m. to 4 p.m. Wednesday and Thursday.

## THURSDAY, NOV. 17

### Freedom of Expression Discussion

Moderated by Christopher McKnight Nichols, associate professor of history and director of the Citizenship and Crisis Initiative, a panel of OSU staff members will lead a discussion on freedom of expression. This event takes place at 4 p.m. in the Memorial Union Lounge.

### Artist Talk

Photographer Kerry Skarbakka will lead a talk on her work titled "On the Brink." A reception will be held at 5:30 p.m. in the Fairbanks Gallery.

## FRIDAY, NOV. 18

### Book Talk

Dr. Peter Kopp, assistant professor of history at New Mexico State University will discuss his new book, "Hoptopia: A World of Agriculture and Beer in Oregon's Willamette Valley."

## Saturday NOV. 19

### Wave Lab Tours

The O.H. Hinsdale Wave Research Laboratory will be open for 20 minute guided tours. The lab is the largest tsunami research facility in the U.S. Tours begin every five minutes and are first come first serve. This event takes place from 10 a.m. to 1 p.m.

COVER: Photo by Joshua Lucas, Orange Media Network || Students and community members gathered on the OSU campus the night of Nov. 9 to rally around themes of peace and unity in the aftermath of the presidential election. Over 300 individuals took part in the protest and march.



STEPHANIE KUTCHER | ORANGE MEDIA NETWORK

Parking on campus has become scarce with enrollment numbers at Oregon State at an all time high and the construction of new buildings taking away parking lots.

# Parking predicaments

Increased attendance, decreased space has made finding a spot difficult for many

By Thomas Hellman, News Contributor

Parking at Oregon State University can be a nightmare.

With an ever-growing student body, which this year passed 30,000 students, competition for a parking spot can lead to parking several blocks from campus. Making matters more complicated are the City of Corvallis' residential parking districts, A, B and C. These districts are located in the neighborhoods surrounding campus, and each have two hour parking limits for those without a permit, and district permits are only available to residents.

"The city council tried to find a middle ground, not give students too much, not give residents too much," said Mary Steckel, public works director of the City of Corvallis. "So you see on the signs that anyone can park there for two hours, but to park there for longer, you need a permit. The only way to get a permit is to live in that district."

According to Steckel, Corvallis created the districts because residents were having a difficult time finding parking. Many houses in the districts do not have driveways, so the only place for residents to park is on the street.

"They don't want someone hopping around," Steckel said. "The system is setup to make it unattractive to people who don't live there. Not impossible, but not the first choice, either."

A parking violation costs \$45, and since the start of 2016,

parking enforcement has issued 3,356 residential parking zone violations. However, Corvallis Parking Officer Alice Derrickson does not always penalize for infractions.

"If they're there, depending on the situation, I can ask them to move the vehicle," Derrickson said. "There's a number of educational options. There's verbal warnings, there's written warnings and there's penalty education."

Derrickson communicates with people every day, and hopes if she talks to somebody or gives them a written warning, that it will stop their behavior. However, nobody is perfect.

"I've gotten two tickets in the past few months and I've paid them both. I don't get a break either," said Mark Zandonella, parking manager at OSU Transportation Services.

Parking on campus can be expensive, and Zandonella said that OSU's Transportation Services introduced a tiered parking system because much of campus parking was being underutilized. The previous parking system charged \$195 for student permits and \$260 for staff, across the board.

The new tiered system breaks parking down into four levels: A, B, C, and D. A is the most expensive, at \$504 a year, but closer to campus. D costs \$76 a year, but is further from campus.

"People would call us and tell us 'C is full,' meaning Reser Stadium, and these spots would not be used," Zandonella said.

Under the tiered system, Transportation Services has seen an increase in parking utilization, and recent added 150 parking spaces, at \$98 a spot. Zandonella also said it is important for students to understand the cost of new parking spaces.

"We don't take from the general funds. All our funding comes from the permits," Zandonella said. "So when you build an average, 100 space lot, and each space is \$6,000 to \$8,000, it gets quite expensive. For a parking structure, it gets even more expensive. For a parking garage in Oregon, a space costs an average of \$19,000, and then to maintain it, too."

More parking spaces also means more resources used, which is not always an option. Real estate is limited, and new buildings have been constructed in the place of old parking lots.

Zandonella understands that some people have to drive. However, there are alternatives to driving. The Beaver Buses are free to students, and the Corvallis bus system and the Linn Benton Loop are free to everyone. Biking and walking are also an option. Transportation Services also employs a transportation coordination officer to help students determine their best transit options.

"We are aware of our impact on the environment. We have to be good custodians to that resource, because it is limited," Zandonella said.

# Work study off campus



COURTESY CREATIVE COMMONS

## The Boys & Girls Club of Corvallis offer students jobs working with youth

By Sierra Koefoed, News Contributor

For 15 hours a week, Muaz Kedir can be found setting up for sports events, icing minor injuries and assisting youth in other capacities. Kedir, a chemical engineer student at Oregon State University, works at the Boys & Girls Club of Corvallis and gets paid through the Federal Work-Study program.

OSU offers students the opportunity to gain school and work experience while earning money through the Federal Work-Study program.

Bruce Petersen recently joined OSU as the internship and employment developer. He has been connecting with businesses, primarily nonprofits, in the area to try and expand job opportunities for students, including work-study.

"There really hasn't been anyone focused on expanding that," said Petersen. "And so that was a big part of establishing this position was to have someone that was engaging with employers."

Petersen feels that work study benefits everyone involved.

"The employer wins, the student wins, the community wins and the fourth one is that Oregon State University wins as well because we have a better educated student prepared for their employment after graduation or whatever is next," Petersen said.

Before Petersen started working at OSU in Corvallis, he worked at OSU Cascades in Bend, in a similar position. He saw a lot of success stories for both students and employers. Some student internships led to permanent positions. Other times, unexpected lessons were learned.

"I had a student that came back in September and just said, 'oh my gosh, I just saved a ton of money, I'm not going to go to law school,'" Petersen said. "He did an internship with an attorney and he just said, 'wow, there is no way I'm going to do that for a living.'"

Students can find out if they are eligible to receive work-study by checking their FAFSA award letter. Work-study limits the amount of time that a student can work to 20 hours a week during the school year, however this goes up to 40 hours a week during vacation periods.

OSU has several on campus options for work-study eligible students, from lab work to tutoring. However, there is currently only one off campus option for students, at the BGCC.

Petersen thinks highly of the BGCC and the learning experiences that they provide

for OSU students.

"I'm very focused right now on the Boys & Girls Club of Corvallis because they are our one off campus employer and so I really want to make sure that they are having a good number of applicants," Petersen said. "They have a big need. They are hiring regularly."

Brian Mills, the Athletics Director at BGCC, sees the need that the organization has for work-study students.

"A lot of work study students don't know where to look," Mills said. "In the past what we've done is advertised through (career.oregonstate.edu) and we've usually had fairly good success with that until the last couple of years. We haven't been able to necessarily fill all the needs that we have."

The BGCC offers jobs in their athletics department and in their after school Clubhouse.

"We're trying to help students that come to town find a job, basically," Mills said. "And give them some opportunities in a fun environment. If you like to work with kids or around kids what better place can you do it?"

Mills said that this work-study program is not limited to any particular major.

"I've had engineers, I've had veterinary students, I've had English majors," Mills said.

Kedir has been working as a gym supervisor in the work-study program at BGCC for a little over a year.

"I liked working at the Boys & Girls Club in the beginning because it worked with my school schedule, but as time went, the reason I stayed was because the work environment is nice," Kedir said. "After I set up for games, my job is just to watch and be alert as the games go on, which I enjoy, and wait for it end."

Petersen hopes to have a wider variety of jobs for OSU students in the future.

"My vision would be that we would have plenty of opportunities in the community where students could really, they aren't limited to just things on campus but they are really out there in the community, whether that is parks and recreation or it's the library or it's an arts organization that we have in town," Petersen said. "That they can be out there utilizing this great funding and then the organizations are benefitting as well."

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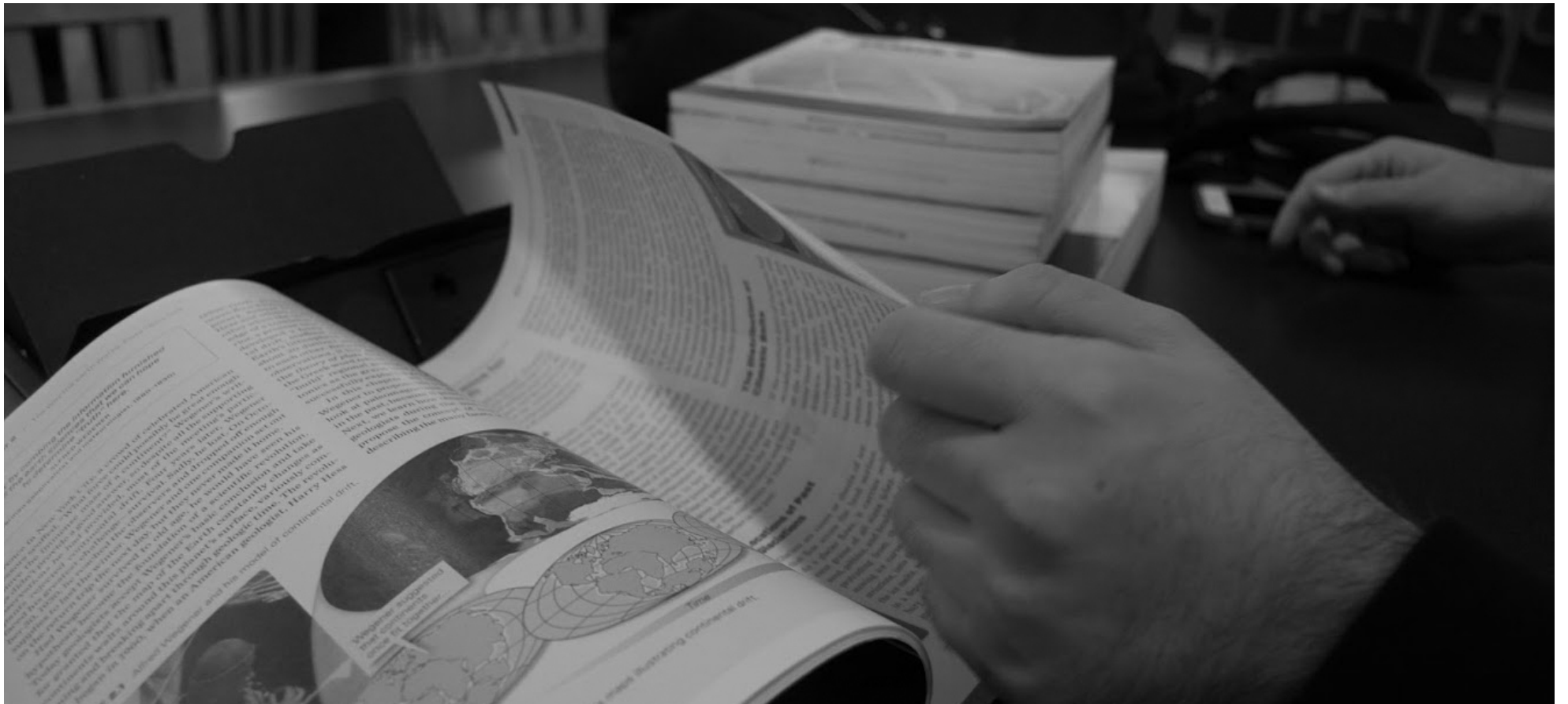
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MEAGAN AMOS | ORANGE MEDIA NETWORK

Enrique Fernandez helped start a program at Oregon State University where students can rent certain textbooks for free using the Textbook Lending Program.

# A wealth of knowledge

One student's initiative to save money turns into free rentals of course materials

By Marilyn Wallenburn, News Contributor

Textbook prices are something every student has dealt with. For some the decision to purchase books isn't easy and, the cost can be more than the amount on the price-tag. This is an issue that is currently being addressed at Oregon State University.

"Purchasing textbooks have been a major issue for most college students on campus," said OSU student Enrique Fernandez. "Textbooks are getting so expensive that students end up having to choose whether to pay for rent, buy groceries, or to purchase textbooks for the term. This unfortunate reality is a major issue for students at OSU."

Fernandez came up with an idea to ease the burden of buying textbooks, by allowing students to borrow them through the Textbook Lending Program.

The program is designed to lessen the cost of higher education by providing textbooks to students in need at no cost. The program is first come first serve and students may check out a book at the Human Services Resource Center and hold it till the Friday of finals week.

The idea came to Fernandez when he realized the importance of textbooks for his success in the classroom.

"One year ago, when taking a math course at Chemeketa Community College I found out that they have a program that allows students to check out books for free for the whole term," Fernandez said. "I saved \$280 because of that program. I immediately asked myself, 'Why is this program not at Oregon State University?,' and knew that this would have really helped me in that class where I skipped buying the textbook."

Fernandez has been working with HSRC, the Valley Library, the OSU Foundation, the Women's Giving Circle and numerous staff members at OSU to get the TLP operational.

Other students have caught wind of Fernandez's program. The Associated Students Of Oregon State University, the student

government, has been striving to help this program branch out to schools across the state and possibly the country. They have been lobbying state legislators and telling the stories of students and how textbook costs affect them.

Rachel Grisham, ASOSU president, believes that this is the start of change in textbook prices.

"It will make a significant difference in students' lives. It may be in the early stages, but the more people we get excited about this potential the more it will push the momentum for this change, and we could be a state that makes this change across the nation," Grisham said.

The ASOSU hopes that with more people involved in the conversation they can persuade state legislative to rethink their current position on textbook and education funding. Funding for programs like this is limited, and according to Fernandez, without a grant it would not be possible.

"The HSRC Textbook Lending Program was the result of a grant from the OSU Foundation Women's Giving Circle and some HSRC working capital matching funds. We've only been able to identify the first year's funding for this program. We're hoping to create a sustainable funding source in the next year or two," Fernandez said.

The program launched fall term and is under a trial period but will be available each term this school year.

To apply, students need their OSU ID, a list of enrolled courses, and the list of books needed for the term. The program is open to all students, but pays close attention to students who are in more need than others.

"We have reserved a time for students who have a financial need to have access to the textbooks before the program is open to the whole student body," Fernandez said. "From the start of the term until the end of week one, students who face financial need and who qualify for priority access can access this program

during the appointed time."

Along with the standard forms, students who are eligible for priority access are required to show documentation of their specified group. Proof can be anything from an ID, an acceptance letter or an account summary of a term. Students can also work with HSRC staff if they are unsure of what documentations qualify, or if they struggle finding documentation.

Textbooks are available for a variety of classes and can be found in similar ways to the books on Valley Reserves, or by asking at the HSRC office. Updates on new textbooks and potential access codes are also posted on their Facebook page and HSRC main website. This is something they hope to simplify, since access codes are one-time-use only.

Since the program is new to OSU there are still some things that the HSRC hopes to work on. Nicole Hinds, coordinator at the HSRC office, knows that this is a team effort.

"There is a survey on the website we will be promoting in the next couple weeks where students can suggest books to buy for the library," Hinds said. "We can't promise that we can hold them for people, but it's a great way for them to tell us what textbooks to invest in."

While the program is running now, it is only with the help of the community that it will continue to grow, according to Hinds.

"We are still finding a sustainable funding program for the service," Hinds said. "We hope that students will be generous and donate unwanted textbooks at the end of each term, which will help the program."

Donations of textbooks or money are welcomed. Information on how to access or help the program can be found at the HSRC website under the textbooks tab.



VALERIE MAULE | ORANGE MEIDA NETWORK

OSU's new Student Advocate Daniel Dietz fights for student rights on campus.

## Standing up for students

By Luke Brenneman, Practicum Contributor

Imagine a student has gotten a grade back from a professor and they are sure there has been a mistake, yet the professor refuses to help, or even worse they are facing disciplinary actions that could result in expulsion.

At Oregon State University Daniel Dietz is the person for students to turn to in crisis. Dietz's new position this term, as the Associated Students of Oregon State University's new student advocate in the Office of Advocacy, is dedicated to helping students experiencing conflict within the university. He was hired to help students learn about their rights and assist them in deciding what steps they need to take to resolve any issues.

This year Dietz has helped students with a number of issues including disputes with professors, Student Conduct and Community Standards, conflicts with financial aid and even parking tickets.

"I love working with students because students are powerful self-advocates. People are able to draw on their education and experience to make decisions to give themselves a chance to succeed. We focus on the rights that exist in the world for individual, and articulating those throughout university processes," Dietz said. "And that's important because if you don't demand your rights, they tend to slip away."

Before coming to OSU, Dietz practiced as an attorney in New York City at the Neighborhood Defender Service of Harlem, where he served as a public defender representing clients in family court.

Originally from Oregon, when Dietz returned he worked at the Multnomah County HIV Clinic advocating for those living with HIV and AIDS. Though no longer working in the capacity of an attorney, Dietz is using his extensive knowledge to help make sure OSU students are represented fairly.

Josh Kaufman, Speaker for ASOSU's House of Representatives collaborates frequently with Dietz, working to assure students have somewhere to turn to when in trouble.

"Daniel is an amazing student advocate, because he'll drop everything to prioritize help-

ing students. He has the legal background to really represent us well, and he puts it to great use in his work," Kaufman said. "Often times, the student conduct system effectively treats students as guilty until proven innocent. Having an advocate, paid with student fees, to work specifically for students and represent us in the university system is extremely important."

Though Dietz is leading the team, he is not the only one there to help students. Fermin Martinez is one of six student interns working in the Office of Advocacy who does research and provides assistance to students in need.

"Students here, at the beginning, are always stressed out or worried about their case. It's always nice that we can ease the process in some way," Martinez said.

Another aspect of Dietz's job is making sure the student's side is represented when changes to the university's policies are taking place.

"When there are issues with the university, as much as possible we want the student voice to be heard, loud and clear," Dietz said.

Currently, Dietz and the student interns are working on developing the student perspective on OSU's re-write of their academic integrity policies. This is the addendum in every syllabus that details the university's policy on cheating, plagiarizing and academic dishonesty.

The policy is rarely re-written, so Dietz is working to make sure the students' perspective is taken into account.

Ryan Khalife, another student intern has been helping represent the student point of view.

"By representing the student voice as best we can, we can try and make sure that students are represented in OSU processes," Khalife said.

"We try to keep our doors open to students," added Dietz. "Including students in crisis, so that if they need to talk to someone today, my goal is to be as available as possible. Check out our website, give us a call, walk in the door, there is no wrong way."

If a student is having a crisis or is in need they can contact the Office of Advocacy at [asosu.advocacy@oregonstate.edu](mailto:asosu.advocacy@oregonstate.edu).

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JOSHUA LUCAS | ORANGE MEDIA NETWORK

Hundreds of OSU students and community members gathered the night of Nov. 9 to promote unity and community in the wake of the national election.

# RAISING THEIR VOICES

Students have reacted to Donald Trump's election by taking to the streets, organizing protests on campus encouraging unity, love

By the Orange Media Network Editorial Board

## Speaking out

By Brian Rathbone

"Ain't no power like the power of the people, 'cus the power of the people don't stop."

Those words rang through the Memorial Union Quad from protesters on the day following the presidential election.

What started off as just a handful of students at 1:45 a.m., Wednesday, Nov. 9, turned into upwards of 100 Oregon State students setting up shop in the middle of the MU Quad to take part in a peaceful protest.

The group grew throughout the day as students chanted during passing time and handed out note cards to pedestrians walking by reading "Love not hate." The night concluded with over 400 students and community members marching through the streets of Corvallis Wednesday night.

"The recent results of the election have made a lot of the people feel that their existence is not okay, and they feel very unsafe," said Tabitha Pitzer, a junior in political science who was leading the protest. "So we are showing students of multiple

identities that we are in solidarity with them and that they are safe of this campus."

"I just wanted to let people know that their identities are recognized and they should be recognized, and just because someone says something doesn't mean the entire country feels the same," said Jasmin Vogel, a senior in political science and speech communications.

The protest focused on the language and rhetoric Donald Trump used throughout his campaign in regards to minorities and people with alternate identities.

"I think there were a lot of hurtful words said by our president-elect," said DeAnna Stansky, a freshman in environmental sciences. "I think they need to be countered because it's pretty scary when you hear that language and you are literally of any minority."

Even though Trump won the election, protesters are not forgetting what he had said throughout his campaign, including Vogel.

"I think we need to recognize what Trump has said about people of color, women, people with disabilities, all these different identities," Vogel said. "I just think that letting other people know that you are there for them is really important."

Participants chanted statements like "Don't lose hope," "Build bridges, not walls," and

"Love, not hate."

The protest on the quad offered a chance for healing as well as a chance to come together, including Bree Hagerman, a senior in sociology and ethnicity studies.

"It was nerve wracking, I've been distraught, and walking by this has made me feel a lot better," Hagerman said. "People are ready to give you hugs, people are ready to give you signs, and everyone is out here for solidarity which I think is the most important thing right now."

The crowd of people grew throughout Wednesday as students felt motivated to step up and support their friends, families and classmates who may be grieving from the results of the election.

"I just heard them chanting and I got curious and came out," said Alex Sturgeon, a freshman in graphic design. "It was very admirable to see them out and willing to stand up for everything that kind of went down the drain (on election night) and it moved me to think, 'you know what, I should be out there with them because I'm part of this community, I'm going to have to fight for it to if I want to stay here.'"

## Free speech

By Richard Steeves

Freedom of speech is a value regularly expressed on college campuses. One way students can exercise this right is voting, and for many students this past election was the first time they had ever voted, let alone for president.

Following the result of the vote, students voiced their concerns through protests on campus. Although their actions may seem disruptive, they fall under acts of free speech, according to Christopher McKnight Nichols, associate professor of history and director of the Citizenship and Crisis Initiative.

"As a general principle Oregon State is a public university. It is the government and therefore there can be no restrictions on freedom of expression at Oregon State," Nichols said. "As a general principle that's what holds. Now there are separate kinds of spaces that have different public uses."

This fall OSU released a Freedom of Expression document available on their website to clarify

See Protest Page 13



# THE EXCHANGE

A FORUM FOR WRITERS,  
READERS, AND NEW PERSPECTIVES

**Hey babe, you would look so much better if you smiled!**

\* smacking mouth noises \*

\* whistling \*

**Damn, girl! What time those legs open?**

Catcalling: women *love* it.

No matter how much women deny this fact, there is always a part of them that thrives on vulgar, aggressive, and direct harassment in public. This completely acceptable social behavior empowers and uplifts women all over the world. Especially women on college campuses. What woman doesn't like being menaced with flattery on her way to class?

It's the highlight of a woman's day for a man to take verbal ownership of her body. In fact, she dresses up for it! Why else would she be wearing high heels, a short skirt, and a v-neck sweater? When women are out in public, men are entitled to speak to them, and have every right to demand their attention. Every comment, whistle, and lustful look is warmly welcomed and enthusiastically encouraged. Women thrive on the approval of men. After all, you can't even spell "women" without "M-E-N."

Not only is catcalling enjoyable, but it's also highly effective. All true love stories begin with catcalling. At all the weddings I've ever attended, the bride and groom told the same story. "How did you meet your husband?" I would ask. The bride would grin and excitedly exclaim, "He shouted something sexually aggressive at me from a van, and we really just went from there!"

NOT ONLY IS CATCALLING ENJOYABLE, BUT IT'S ALSO HIGHLY EFFECTIVE.

## THE MATING CALL OF MORONS

by Stephanie Schuldt

But maybe true love isn't the goal—maybe it's just a quick hook up. Only in rare instances are phone numbers and possible STD's not exchanged after an initial mating call.

Now some women might *seem* uninterested, appalled, disgusted, sickened, revolted, outraged, infuriated, repulsed, or nauseated when they experience a man's hostile advance: Don't be fooled—this is all an act. A woman is an expert in acting and deceit. She just wants to see how committed a potential lover is to her. Disregard any and all of her rejections and attempts to escape, just follow her and GET LOUDER. Assert dominance and show no fear,

even when she pulls out her mace. Women only use pepper spray when they feel completely safe and there's a love connection. Spicing up the new relationship is part of the game. A man's willingness to pour milk in his burning eyeballs will show a woman his strength, commitment, and manliness.

Actually, women should be eternally grateful for any advances they get. Without catcalling bravado, how could men ever summon the nerve to approach them? Respect, decency, and politeness are all so passé, and have really never worked anyway, since, of course, women consider manners a sign of weakness. Nice guys finish last, haven't you heard? It is a real man's duty to himself, his country, and his mother to harass and hound women in public. There's just no better way to make women feel attractive and valued.

## WHERE TO GO WHEN YOU'RE LOW

by Liam Rotchford

Are you afraid of heights? Snakes? Public speaking? I came to OSU in the fall of 2015, and I soon realized that my greatest fear was failing. I felt so much stress about everything from financial worries to unsureness about the future, that the pressure became too much for me to handle. I was so tormented with thoughts about not doing well that I let a spiral of anxiety and guilt control my entire term.

I was failing two classes no matter how hard I tried, while getting little to no sleep at all thanks to the anxiety that came with failing those classes. My mind was constantly nagged by the fact that I felt I wasn't good enough for this school and that somehow everyone else seemed to be breezing right through.

The fear of failing and disappointing

all my family and friends who were expecting me to succeed in college is what in made me feel so guilty about my entire situation. I started to feel even worse when I began believing that the money being spent on my college education was being wasted as I proceeded to fail. I realized this was becoming a huge issue because I was letting it get in the way of my success here. I was so discouraged about college and had endured so many sleepless nights that eventually I wanted nothing more than to pack it all up and

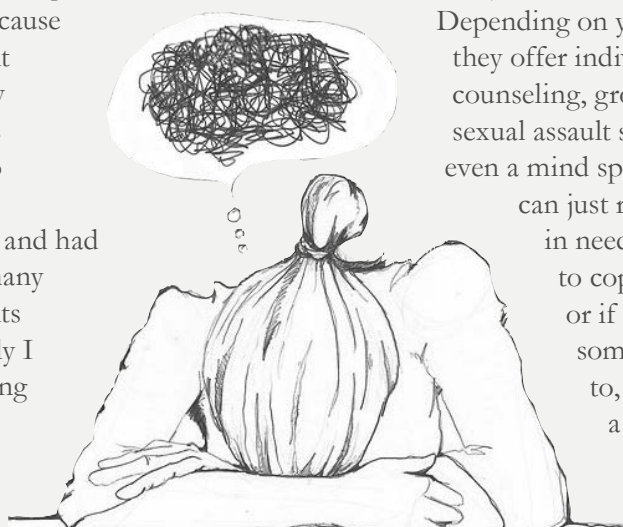
drop out. I was lucky to have a close friend refer me to the Counseling and Psychological Services program (CAPS).

The CAPS program is a resource available to all OSU students who are feeling overwhelmed, disconnected, sad, or just out of whack.

Depending on your needs, they offer individual counseling, group therapy, sexual assault support, and even a mind spa where you can just relax. If you're in need of strategies to cope with stress or if you just want someone to talk to, give them a call or stop by. They are open

Monday through Friday 8 to 5 for appointments and walk-ins at Snell Hall 500. You can learn more about what they offer in more detail on their webpage: <http://counseling.oregonstate.edu/>.

The people at CAPS were there when I needed to talk. They really helped me change my outlook and see my options more clearly. They helped me realize that just messing up on a few things at the beginning happens to lots of people, and that I don't have to let those mistakes control how I feel. Life presents many obstacles that challenge us, but we can't let the fear of failing hold us back. College is a time for us to make mistakes so we can learn and grow from them. If you are ever feeling down or discouraged, CAPS is a place where you'll be welcomed with open arms.



# FOR A FIRST-RATE FIRST YEAR

by Clara Racette

Like many other schools, Oregon State University requires incoming freshmen to live on campus for their first year. According to the school, this is “an excellent way for students to connect with key campus resources and build community; it has also been shown to have a positive effect on student success.”

They're not wrong. I've met some great friends in the dorms this year, and we've had a lot of fun together. We're all very different people, and we can argue for hours about subjects ranging from the presidential election to the pronunciation of the word “pig.”

We are, however, able to agree unanimously on one subject: We can't wait to leave.

It's important to note that my friends and I live in a building that features the traditional dorm style in which students share a room with one or two roommates and the entire floor shares two gendered bathrooms. Although I'm sure the folks who live in non-traditional dorms have their share of problems with dorm life, I'm focusing on living in places like Cauthorn Hall. Students living in Cauthorn are expected to share bathroom facilities with approximately 35 other people, and their laundry facilities are used by almost 300 people. The facilities are designed to handle this magnitude of

people, so what's the problem?

Situations arise when equipment in these facilities malfunctions and the school is slow to take action. Case in point: In Cauthorn, 275 students are expected to use four washing machines, since three of the seven have been in a permanent state of

disrepair.

At the same time, a shower on the third floor was broken at the beginning of the term. With only two weeks left in the term, the

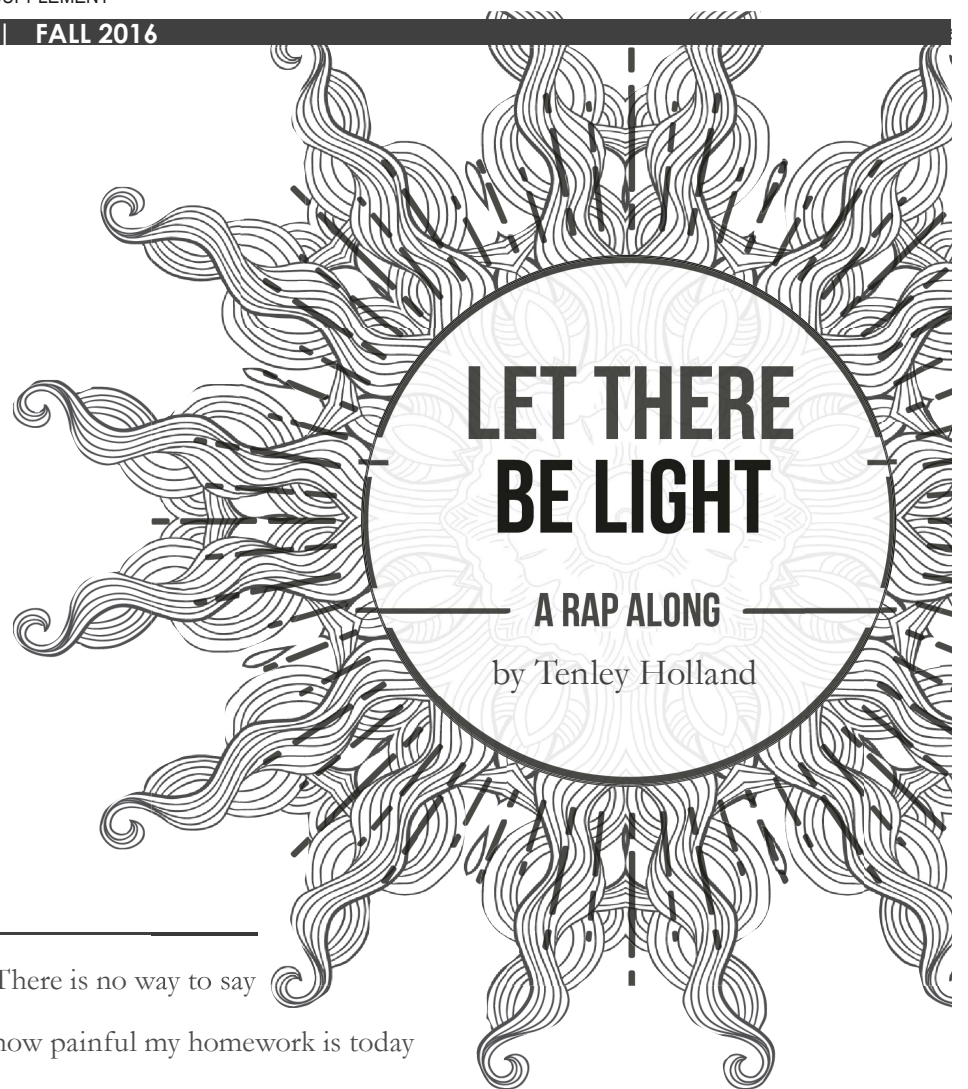
shower had yet to be fixed. This is frustrating for students who have to work around the broken equipment and each other in order to perform basic tasks such as washing clothes and using the bathroom. It's even more maddening to watch renovators work on painting and re-carpeting the basement lounge area while seemingly turning a blind eye to the much larger problems at hand.

Clearly, maintenance work is occurring; it's just not happening when or where we most need it.

You may be wondering why people chose to live in Cauthorn in the first place. For most of the students, the decision was made by their finances.

» *Continued on page 4* »

IF THE SCHOOL ISN'T  
PREPARED TO HANDLE BASIC  
MAINTENANCE FOR ALL OF  
ITS DORMS, THEN STUDENTS  
SHOULD NOT BE REQUIRED  
TO LIVE IN ANY OF THEM  
FOR ANY AMOUNT OF TIME.



There is no way to say  
how painful my homework is today

I need to focus so I go to Valley

I walk there in misery as I deal with  
reality

I want to procrastinate but I need to  
rally

Inside I feel guilty, I crave summer  
heat

I need that sunny vitamin D

Straight in the eyes, I want that  
sunlight to hit me

So I search and I search

All through the library

For my ideal retreat

But the rays shining through the  
windows are just a tease

Because everybody else has the same  
golden intuition

It takes me fifteen minutes to find a  
kinda sunlit station

I sink lower and lower in this sun  
stingy place

Especially on warm days like this that  
make my body feel betrayed

LET THERE  
BE LIGHT

A RAP ALONG

by Tenley Holland

Within my wandering mind I start to  
get preoccupied

With how great it would be to study  
outside

And take advantage of the heat

But then I think about my need for a  
seat

And a flat surface that's clean . . .

Oh Oregon State,

with your beautiful landscape,

for goodness sakes, make an outdoor  
escape—

Not one for fun, but one for getting  
things done.

There is so much potential,

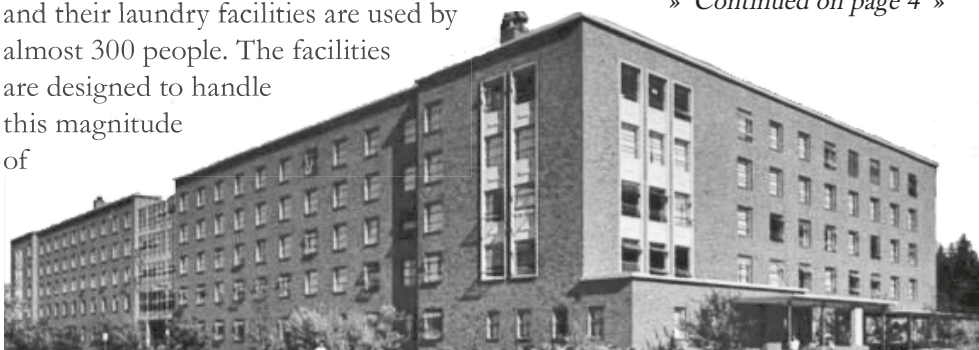
I'm telling you: it's quite simple.

I can see it now

A cure for our indoor hysteria

To make our spirits merrier

**How about an outdoor study area?**



# THE PINK STRETCH PANTS DEBUT

by Remi Raffaele

Why is *everything* gendered? Shampoo for only men, or only women? Why do certain scents get specifically marketed towards men sometimes and what makes a scent masculine? And why does the media, though improving, still ordinarily portray men and women, boys and girls, in very limited or stereotypical views of gender and race?

It is bizarre, often times uncomfortable and difficult, to explain these things to kids. As a queer parent of two kids under 6 years old, gender-neutral parenting is my philosophy. I don't expect either of my kids to fall into a queer gender identity, but gender-neutral parenting goes beyond self-identity in my opinion. It is about the larger cultural obsession to put everything in a box or give it a label. How can we start noticing our tendency to stereotype and start building a culture of open-mindedness and acceptance?

My partner and I work relentlessly to talk to our kids about gender equality. We've told them, "Actually, boys and girls can both play baseball!" and "Pink can be a boy's or a girl's favorite color!" We started young with this approach. We say siblings, rather than brothers. We talk about how other



people's bodies aren't our concern, you need permission

to touch someone, and that it's okay to be different. Don't we just want to celebrate everyone as individuals? Isn't that what makes us all amazing, interesting people—the differences that we occupy?

My kid's wardrobe choices and appearance are feminine, so I knew the first time they wore pink stretch pants to the playground somebody might raise it as an issue. Sure enough, when pink stretch pants debuted, a slightly older peer

questioned, "Are you a boy or a girl?" I want to believe that it was just curiosity, a basic trait of all children. That it wasn't about bullying, and that it wasn't about making my kid uncomfortable. But as we age, if we are not taught to remain curious about people as individuals with the right to express their own identities, we tend to become unwitting enforcers of limiting social norms. Young parents like myself are trying to change this. It's hard work, and we need everyone's help.

When we visit family, it's often a battle to change the language we want used around our kids. For a while, I was extremely frustrated with this, but then I learned that kids are always exposed to things I don't like, and re-teaching is continual. The gendering of things and people is so programmed into our language, it's occurring unconsciously. If we truly care about equality and empowerment and individual growth, it's important to become aware of this unconscious gendering, and to have conversations with our friends and loved ones (even sometimes ourselves) about ways our thoughts, actions, and language might unintentionally reinforce stereotypes and limit who we believe we can become—or who our children believe *they* can become.

FOR A FIRST-RATE  
FIRST YEAR

» Continued from page 3 »

Cauthorn is one of the cheaper dorms on Oregon State's campus, and it can be incredibly expensive to change or break a housing contract. Why is it that the amount of money that you pay is proportional to the amount of care and attention that you receive? A landlord who treated tenants the way that Oregon State handles its student residents would almost certainly be sued, yet for the University, there seem to be no repercussions for inattention and no incentive to care.

If the school isn't prepared to handle basic maintenance for all of its dorms, then students should not be required to live in any of them for any amount of time. Instead, they should be given the choice to live on-campus or off-campus at their discretion for their first year. This would motivate the school to treat their residents with a greater level of respect, as every student who chooses a working washer over a broken one becomes lost money.

Like I said: I wholeheartedly agree with the University's statement that dorm life here builds community. My friends and I are living, laughing evidence. But I shouldn't have to point out that connecting with "key campus resources" also means having access to working showers and receiving timely, prioritized maintenance.

WR  
121

*The Exchange* is a student-driven publication that features writing by WR121 students on issues they determine relevant to the OSU community. Students not only author the articles, they also act as reviewers for one another, providing and receiving quality feedback. Near the end of each term, students become editors, ultimately deciding which pieces advance toward publication. At each stage, the goal remains the same: to develop compelling arguments that invite new perspectives and facilitate the kinds of change students want to see realized.

## Protest

Continued from page 8

their stance on free speech. Nichols will also be moderating a panel on Freedom of Expression Nov. 17 in the Memorial Union Lounge at 4 p.m., with what he calls a "cross section" of professionals.

"We believe in free speech in the classroom and that all views, all political valences should be respected," Nichols said. "And that's the goal of free speech."

Nichols has been preparing for the panel but the results of the election may change the discourse.

"The tone of this election was rancorous and so often in the gutter and full of things that were fact checked and proven to be wrong," Nichols said. "I think that part of the response we're seeing here is the emotional response, the affective response is all about that tone, that psychology of this moment, and I imagine that will abate somewhat as things get back to politics as usual."

Part of the response seen on campus comes from the largely Democratic voters on campus, and in Benton County and Oregon.

"My personal opinion and sort of take on campus (Nov. 9), is it reminded me what campus felt around 9/11," Nichols said. "Kind of quiet contemplative sense of something historic having just happened but not really sure how to sort it out. For some it was fear, for others it was motivation to do things."

"Virtually no pollsters and others expected this outcome," added Nichols. "People hadn't prepared themselves, that's why I was comparing it to 9/11."

Nichols hopes that both sides of the political aisle will show up to the Freedom of Discussion panel.

"We haven't thought a lot about whether there would be protests but we would welcome that if that's part of it. So long as we can achieve our goals of having a good discussion and town hall," Nichols said.

"I was heartened to see a lot of students out," added Nichols. "I would of loved to have seen even more protesting, celebrating, contemplating, talking to each other."

As a scholar and a professor Nichols has been trying to sort out the events of the election as neutral as possible and values listening to others opinions.

"When people are learning about issues, sometimes it's better not to speak. It's better to listen. And I don't mean that in a censorship sort of sense," Nichols said.

The Freedom of Expression panel is free and open to anyone. Nichols looks forward to all opinions and political views and when speaking about both sides of an opinion or speech act, paraphrased Voltaire.

"I may hate what you say but I'll fight to the death for your right to say it," Nichols said.

## University commitment

By Lauren Sluss

Rorie Solberg has seen her fair share of elections on the Oregon State University campus. As an associate professor of political science at OSU since 2002, Solberg witnessed incumbent George W. Bush's win in 2004, Barack Obama's election in 2008 and reelection in 2012.

The 2016 election, however, is unlike the rest



JOSHUA LUCAS | ORANGE MEDIA NETWORK

Students expressed their concerns and frustrations after the election by marching and gathering on campus. Many are unhappy with the current state of the country.

for Solberg.

"Based upon my discussions with alumni, students, the emails we're getting from the university itself and from discussion with colleagues, this election does seem to be different," Solberg said. "The polling was so wrong so there's this sense of something that was ripped away for the people who were supporting Clinton."

To Solberg, this election also varies from the others because of the different demographics which have been inspired to take action and be heard.

"One of the most astounding things to me, trying to sit back and watch all this, is the Trump's supporters' outcry of, 'We've been left behind, and we haven't been heard,'" Solberg said. "This is an outcry coming from a largely white and male population."

"I completely understand it," added Solberg. "However the connection that is not being made is that this is a cry that has been coming from people of color and women for a very long time."

The similar feeling of disenfranchisement is not working to unify the groups, however.

"It's dividing us instead of creating a coalition," Solberg said. "That would be something that brings people together to try to find a way so everyone can succeed and it seems to be diving us, which is kind of sad."

Over the past five days, Americans have been publicly voicing their opinions regarding the results of the election in the form of protests. Anti-Trump protesters have filled the streets of America's major cities almost every night.

Colleges across the country have experienced their own forms of protests on their campuses. OSU is no exception, with over 400 students attending a peaceful rally last Wednesday.

Solberg considers students voicing their opinions, regardless of how they feel about the election, is a step in the right direction.

"I think it (protesting) shows that people want their voices to be heard, and that we have a strong First Amendment right and people are exercising it," Solberg said. "I think it's great, just as I think it would be great for supporters of Trump to come out and say, 'Yay we won.'"

However, students need to be wary of what message they are portraying and what methods they use to protest, according to Solberg.

"There's a difference between being heard

and wanting to vent your frustrations. Those are two very different things," Solberg said. "There's a difference between wanting to talk to the other side, and wanting to tell the other side they were wrong."

"People need to figure out what they actually need, and then create the space that they need for it, because those are very different spaces," Solberg said. "Both kinds of expression are very necessary, but you don't want to bring one to the other space because it undercuts everything and reinforces divisions."

Solberg recognizes the need for women to take action during the aftermath of the election, regardless of political affiliation.

"There's more recognition that women need to stand up for themselves, and we need to call people on when they make mentions of any of the narratives that are stereotypical that continue to dog women, or belittle the ideas of, 'Oh, it's not that big of a deal,'" Solberg said.

"That's our (women's) job," added Solberg. "It's a hard one to stand up and say no and have our voices be heard, and really try to have folks understand what it is like."

According to Solberg, despite varying opinions and voices coming to the forefront after the election, one thing will remain constant—OSU's commitment to students.

"I know the university has made several statements about how they do not want the election of someone who has made blatantly sexist comments—that's a hard truth—that that's not going to change how we do our business on campus," Solberg said. "I think there's a commitment among faculty that that's not going to change."

## Student activism

By Riley Youngman

For Drew Desilet, the ASOSU faculty adviser, student led protests and activism on campus are nothing new.

In his role, Desilet operates as the student advocate for those in ASOSU, and in doing so, supports students in their efforts to create change and bring about improvement in their lives and in

See **Protest** Page 20

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# Football, friends, family



JOSHUA LUCAS | ORANGE MEDIA NETWORK

Wide receivers Seth Collins (LEFT), Victor Bolden (RIGHT) and Seth's sister Devin Collins (CENTER) remain close, despite the fact that Bolden and Devin are dating.

Devin and Seth Collins are siblings; Victor Bolden and Seth are teammates; Victor and Devin are dating — and the trio of OSU athletes couldn't be closer.

By Josh Worden, Senior Beat Reporter

One football player dating a teammate's sister: that's a recipe for tension in the locker room.

Not so for Victor, Seth and Devin.

That's Victor Bolden, the senior wide receiver and team captain, his teammate Seth Collins, the quarterback-turned-wide receiver for Oregon State, and Seth's sister Devin Collins, the sprinter for the OSU women's track team who set three school records in one season of competition.

Devin and Bolden have been dating for a little more than a year now, while Seth and Bolden have been teammates the last two seasons. The Collins siblings grew up in San Diego and Devin followed her younger brother to OSU after spending two years at Sacramento State.

Most importantly for the two wide receivers, there's no animosity stemming from Bolden and Devin's relationship. In fact, they're two of the closest friends on the team.

"Before we started dating, I made sure it was cool with him and if he felt uncomfortable about it," Bolden said. "We talked it out and made sure everything was good. To this day, we're still cool."

It helps that Bolden has been a mentor for Seth on the field; Seth switched to wide receiver this year, where Bolden is a three-year starter. Bolden had a similar mentor in Brandin Cooks in 2013, and now Bolden is taking Seth under his wing just like Cooks did.

"They're like brothers," said wide receivers coach Brent Brennan. "Which is good because Seth is learning the position for the first time and Vic has been playing it forever. It's a good thing when you have your veteran receiver helping a new guy to the position learn how to play, go about his business and what to look at in film."

"I respect Vic's athleticism, speed and quickness," Seth added. "Vic's one of the best playmakers in the PAC-12. Any time he touches the ball, he could be lights out. A touchdown on any play."

The duo hit it off when Seth came to OSU in 2015, especially since Seth was preparing to quarterback the team that year and Bolden was a returning starter at wideout.

"I took it upon myself to help get him acclimated to college with him being a freshman," Bolden said, who became one of Seth's favorite targets last year with a team-leading 46 catches. "We had to get that chemistry down of quarterback to receiver, so

we got pretty close."

"I definitely have seen them grow closer," added senior tight end Ricky Ortiz. "Vic is right there to guide him."

The relationship extends beyond the playing field, too. Seth and Bolden are intensely competitive with each other, and not just with football. Video games, ping pong, you name it — if a winner can be named, there's no stopping them from playing.

"I'm like, 'Well, you guys have at it. I'm going to go home. You guys have fun,'" Devin said with a laugh. "But they're fun to be around and easy to be around. I don't have to force anything, which is nice. That would get old."

The relationship grew between the tandem of wide receivers before Devin and Bolden started dating, but Devin and Bolden's friendship sparked soon — after a hitch or two.

### From acquaintances to dating: Devin and Bolden

When Devin transferred to OSU and Seth arrived as a true freshman in 2015, Devin started hearing Bolden's name come up even before she got to know him.

"I just kept hearing about this kid named Vic, like 'He's so good, he's so nice,'" Devin said. "I was like 'Okay, whatever.' I didn't think anything of it."

The Collins siblings lived in the same apartment at the time and Bolden visited Seth often. Bolden and Devin, however, didn't immediately hit it off. Devin actually says she initially was "not a fan" of Bolden, who first met Devin with teammate Charles Okonkwo. Okonkwo immediately introduced himself to Devin while Bolden, being more quiet and understated, didn't immediately say hello.

"That just rubbed me the wrong way," Devin said.

Devin would soon find out, she says, that Bolden is much more personable than she perceived at first. He kept coming over to see Seth and the two would play video games, go over game film or watch other football games. And, as Devin would find out, Bolden became more and more comfortable on the Collins' couch.

"He was always on my couch sleeping," Devin said. "That's what he does, he always sleeps. He naps all the time. I was like, 'somebody get this boy off my couch. He lives right next to me, tell him to go

home. He don't need to be here."

But despite the rocky start, Devin and Bolden went on to become inseparable. She began to get a better feel for his reserved and polite demeanor, and before long Bolden began asking her to hang out — only for her to realize he'd invited the rest of the football team, too.

"It'd be like him and 40 of the other guys on the team," Devin said with a laugh.

Bolden, however, didn't want to push the issue with Devin because she had a boyfriend at the time. He was respectful and patient, but the friendship still developed. So did Seth's respect for Bolden.

"When I was dating my other boyfriend, Seth was like, 'Victor's a good dude. I wouldn't let you date anybody on the team but Vic,'" Devin said.

To Devin, however, the idea of dating Bolden still wasn't appealing even once she became single. It wasn't because they didn't get along; it actually was the exact opposite. Devin felt so strongly about her friendship with Bolden that she didn't want to jeopardize losing it. Even Seth mentioning the idea of dating Bolden took Devin by surprise.

"I was like, 'Ew, I don't want to date Vic. Gross. That's my friend, you weirdo. I don't want to date anybody on the team,'" she said. "And then it worked out that way."

"It took a while," Bolden added. "We were just friends. I don't know, it just happened. I wouldn't say a specific time, it just kind've developed into something stronger than a friendship and it built from there."

Once Bolden found out she was available, he didn't waste any time to ask her out. Her initial answer, because she wanted to maintain the friendship and hesitated about dating her brother's teammate, was no.

"If he and I didn't work out, I didn't want us to not be friends. So I was like, 'No, sorry,'" Devin said. "But finally I was like, 'We hang out 24/7, we might as well.' And I'm glad I said yes, because he's like my best friend ever."

"I just felt like I had to be persistent," Bolden added. "It was worth it."

## SPORTS

Bolden and Devin have been able to spend a lot of time together in the past year of dating. They spent Christmas in California and saw both sets of parents, since the Collins family is from San Diego and Bolden's parents are two hours north in Rancho Cucamonga.

They've already talked about marriage and as Devin puts it, they've reached another "phase" of their relationship. It developed from acquaintances to friends and then from dating to a serious relationship.

"She's beautiful inside and out," Bolden said. "She treats people with so much care. She works hard and has a great work ethic. Those are the things I like about her."

"People are like 'He's such a sweetheart,' and I'm like 'Yeah, I know,'" Devin added.

Devin and Bolden see each other every day, switching week to week on which apartment they go to. Devin prefers her own, but she also likes Bolden's because she decorated it as a surprise during one of the football team's road games.

"I messed up by decorating his apartment, now he doesn't want to leave," Devin said.

Devin describes Bolden as a "homebody," and their quality time is often spent recovering from tough workouts.

"Both of us being athletes, we enjoy relaxing," Bolden said. "We're always trying to get some down time in and hang out, maybe walk around, enjoy the sun."

Both Devin and Bolden have good relationships with

their significant other's parents, and Bolden's parents have traveled from California for every home football game and multiple of Devin's track meets. Devin often leaves her spot in the student section during football games to go sit with them.

"It's nice to have his parents there because they like to baby me and feed the crap out of me," Devin said. "I've been extremely sick the last two weeks but I've been coming out of it, and his mom has been calling me every day. 'Are you okay? Are you taking your vitamins?' She's mother hen to the max. My mom and his mom are both nurturers."

Dating is also a big step for Bolden, who never had a girlfriend before Devin. Being single didn't bother him, he says, but he's glad with how his first relationship has gone.

"It just never happened," he said. "I never found the one. As time went on, I found Devin. I'm happy, grateful and blessed that she's in my life."

Brennan often gets all of OSU's wide receivers to come to his house for a casual gathering. Girlfriends are invited, too, so it didn't take long before Devin was a regular.

"She's the first girl he's brought to the house," Brennan said. "She's really cool, and Vic's happy. As long as Vic is happy, that's all I want."

### The Collins Siblings

Seth and Bolden's teammate connection has developed into a tight friendship as Bolden and Devin's relationship has likewise become stronger; Devin and Seth's sibling connection, meanwhile, hasn't skipped a beat. As Devin puts

it, their humor and competitiveness are so similar they're almost "the same person." There is one big difference, though: how easy they interact with acquaintances. Devin acknowledges that Seth is very guarded, doesn't like doing interviews with the media and takes a while to warm up to people.

"He's not shy, but he kinda is at the same time," Devin said. "It doesn't even make sense. He is kinda shy when it comes to strangers. But once you see his personality, he's super fun. He's always messing with somebody."

Bolden is happy to be the recipient of Seth's ribbing — it means Seth is comfortable with him, after all. Though Bolden is a senior and Seth a sophomore, Bolden has plenty of respect for his younger counterpart. In fact, he says he would honor Seth's wish to not date his sister if Seth had said so, but "luckily it didn't happen that way," Bolden said.

Bolden admires Seth's athletic ability, too. "His passion for the game is unbeaten," Bolden said. "He comes out here and works every day. That's the biggest thing I like."

The trio has also made a significant impact in their respective sports, partly due to the track and field background they all share. Seth ran the 100-meter dash in 10.8 seconds in high school, Bolden still holds Los Osos High School's record in the 300-meter hur-

dle and Devin continues to compete for OSU's track squad. In addition to her OSU records in the 100-meter hurdles, 400-meter hurdles and 400-meter relay, she's also in the top-10 in OSU history in three indoor events: 60-meter hurdles as well as the 1,600-meter and 4,000-meter relays. Seth is a multifaceted weapon, accounting for 15 career touchdowns, while Bolden is third in OSU history with 4,948 career all-purpose yards.

Put them all in a 100-meter dash? Bolden feels confident about his chances.

"I think I could pull that one out," he said.

The Collins siblings obviously will be family forever and Devin and Bolden's relationship continues to get more and more serious.

"I definitely could see a future happening for us," Bolden said. "I'm just continuing to build the relationship and keep growing."

"As far as Seth is concerned, he's always going to be in the picture," Devin added. "He's my brother. I couldn't get rid of him even if I wanted to."

Devin, Seth and Bolden each have their individual relationships with one another: teammate, sibling, boyfriend or girlfriend. Their communal identity as a trio is just as important, though. They've become some of the most talented OSU athletes on campus, they've all been in a Bible study together and they hope to stay geographically close after graduation.

On Thanksgiving, both sets of parents are coming up from California to have a giant feast with everybody there.

They're a mini-family, and they expect to keep it that way.

“As time went on, I found Devin. I am happy, grateful and blessed that she’s in my life.”

*Victor Bolden  
OSU wide receiver*

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## SPORTS



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Wide receiver Jordan Villamin runs a flag route during the game against Boise State University on Sept. 14. As a middle school student, Villamin ran into several issues with his dental retainer—issues which landed him in trouble with his mother.

# OSU oddities

Some unusual tidbits about  
the Oregon State football team

By Josh Worden, Senior Beat Reporter

## Receiver and retainer don't mix

Junior wide receiver Jordan Villamin, like many middle schoolers, was not particularly excited about wearing a dental retainer to keep his teeth in place. He grudgingly wore it at school for a few days until he threw it in the trash—on accident, he says—and never was able to find it afterwards.

"I'm not going to lie, I lost my retainer the week I got it," he said. "I put it in a little lunch box. I was eating, and then some classmates said 'let's go play basketball,' and I was like 'cool,' so I threw it away."

He went home that day and told his mom, who wasn't happy about his carelessness.

"She freaked out," Villamin said. "She was hella mad."

"She was like, 'We're done with braces.' I was like, 'Fine. Great. I did what I needed to. I won.'"

Not only did Villamin get his way, the lack of wearing a retainer after getting braces never came back to bite him. Even today, Villamin's pearly whites look as good as they did the day he chucked his retainer in the garbage, at least by his own assessment.

"I think I got good teeth," he said with a toothy grin.

## Yanni Demogerontas: How do you say that?

Redshirt sophomore center Yanni Demogerontas has a unique name, and that's even considering the shortened first name he uses to make the pronunciation easier.

His full name is Ioannis Demogerontas (pronounced ee-oh-ah-niece deemo-ger-ahn-tus). His first name is the Greek form of John; his parents immigrated from Greece before Demogerontas was born and he grew up in Orland Park, Ill. He started going by Yanni when he was young, and his parents put his nickname on his school roster because it was easier to pronounce for teachers and classmates.

"At school during attendance, when there's a long pause, you know it's me," Demogerontas said. "I just say, 'Here.'"

For more OSU oddities, visit [OrangeMediaNetwork.com](http://OrangeMediaNetwork.com)



## Out of the Box Score: UCLA

By Josh Worden, Senior Beat Reporter

The Oregon State football team (2-8, 1-6 Pac-12) lost 38-24 in Los Angeles to UCLA on Nov. 12. The loss, OSU's fifth in a row, leaves the Beavers with two home games left on the schedule. First up is Arizona, the only Pac-12 team without a conference win, followed by Oregon, which is 1-6 in Pac-12 play.

- Junior linebacker Manase Hungalu recorded two fumble recoveries and an interception on Saturday, totaling 108 return yards with a touchdown. Only two teammates had more than 108 all-purpose yards.
- No OSU cornerback has recorded an interception in a Pac-12 game in 2014, 2015 or 2016, a streak of 25 games.
- UCLA outscored OSU 21-7 in the first quarter on Saturday. Of the 16 quarters that OSU has played in the last four games, the Beavers have been outscored by double digits in six different quarters.
- OSU is now 20-for-20 in stopping opponents on third down with more than 10 yards to go this season. UCLA failed on all three of its opportunities on such plays against the Beavers.
- The Beavers' average starting field position on Nov. 12 was their own 31 yard line, while UCLA's was at its own 37. In every Pac-12 game this year, OSU has averaged a worse field position than its opponent.
- The Beavers earned more than 100 penalty yards for the third consecutive game, ending Saturday's game with 119 yards on 12 flags.
- OSU has allowed just four sacks in the last four games, two of them coming against UCLA.
- The Beavers led 7-0 for 2:33 in the UCLA game, the first time OSU held a lead since the California week five weeks ago. Of the 360 regulation minutes in six Pac-12 games, OSU has led for 57:16 with the Cal game accounting for 52:37 of that time. Last season, OSU held a lead for a combined 17:23 of the 480 Pac-12 minutes.
- OSU hadn't recorded three takeaways or turnovers in any Pac-12 game this season; both happened versus UCLA. Both teams turned their three takeaways into 14 points off turnovers.

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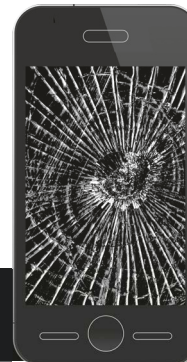
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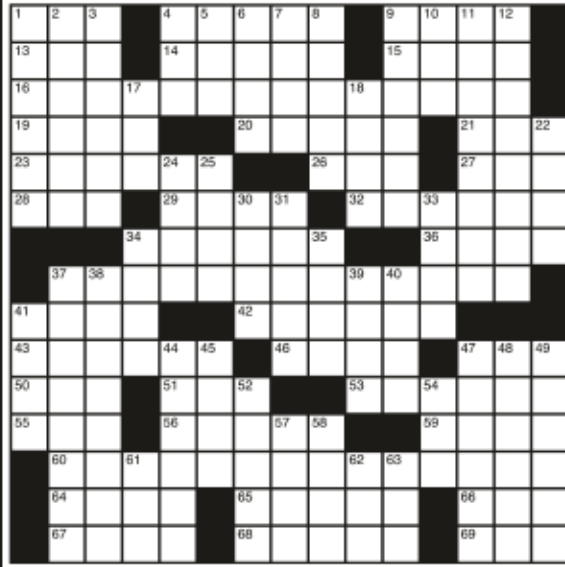
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- Across**
- 1 Hospital IV amts.
  - 4 Irrational fear sufferer's suffix
  - 9 Texas city
  - 13 Until now
  - 14 Specialized language
  - 15 Dashing style
  - 16 Expose wrongdoing
  - 19 Gymnast Korbut
  - 20 Choose by majority vote
  - 21 Wok cook's flavoring
  - 23 Attacked by surprise
  - 26 Baseball card stat
  - 27 Day, in Durango
  - 28 MBA hopeful's test
  - 29 Take a break
  - 32 Lead singer's part
  - 34 "No need to explain the joke"
  - 36 Is obliged to pay
  - 37 With the breeze at your back, in sailing
- Down**
- 1 RoboCop is one
  - 41 Creative fields
  - 42 Feathers
  - 43 Hot chocolate drinks
  - 46 Actor Morales
  - 47 Braz. neighbor
  - 50 Astounded state
  - 51 What it takes to tango
  - 53 Maple syrup rating
  - 55 Bank acct. earnings
  - 56 Peddler's merchandise
  - 59 Like "Supergirl," ratings-wise
  - 60 Where the driver sits
  - 64 Decimated Asian sea
  - 65 Budget prefix
  - 66 Genetics lab subj.
  - 67 Audacity
  - 68 \_\_\_ island
  - 69 Incidentally, in texting ... and a hint to three long puzzle answers
  - 2 Wine storage area
  - 3 Inferior cigar
  - 4 Compliment "on the back"
  - 5 Princely letters
  - 6 S-shaped molding
  - 7 Soup serving
  - 8 Out-of-use anesthetic
  - 9 White temper, familiarly
  - 10 Cbl-\_\_\_Del: PC reboot combo
  - 11 "You're getting too excited"
  - 12 Like a 45-10 football game
  - 17 Roll of bills
  - 18 Long-range nuke
  - 22 Many pride parade participants
  - 24 Therefore
  - 25 Bucks and does
  - 30 Instructions component
  - 31 "Superman," e.g.
  - 33 Superman lover Lane
  - 34 "In that case ..."
  - 35 Consequently
  - 37 Lunchbox alternative
  - 38 And so forth
  - 39 Cyberzine
  - 40 Small dam
  - 41 Berry rich in antioxidants
  - 44 Whenever you want to later
  - 45 Ugly duckling, as we learn later
  - 47 "-ly" word, usually
  - 48 Admonition to a sinner
  - 49 Act that suppresses free speech
  - 52 What an unruly courtroom lacks
  - 54 Part of NCAA: Abbr.
  - 57 Carve in stone
  - 58 Chase off
  - 61 Evil film computer
  - 62 Last in a sequence
  - 63 "\_\_\_ is me!"



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# OPINION

## Letters to the Editor

### The Voice of the Community

# A mascot change?

On a recent visit to Oregon, a friend remarked to me that the University of Oregon's "Duck" was cute, but the OSU "Beaver" was anything but.

"It doesn't even look like a beaver," she said.

She was impressed, however, with OSU's role in helping to develop the endless fields of commercial grasses in Corvallis and the surrounding area that have earned it the nickname: "Grass Seed Capital of the World."

"Their mascot ought to be one of these crops," my friend asserted—and so we set about trying to decide on a worthy candidate.

Our first thought was "Annual Ryegrass," as it seemed the most abundant crop in the local fields—but we rejected the idea, fearing that, as an annual plant, not a perennial, its impermanence might leave the OSU faithful little to lean on when they needed it most.

We considered others—fescue, tall fescue, clover, and more—but we settled on "Meadowfoam."

We loved the name and the way it looked when in flower—and, although it also is an annual plant, the oil in its seeds is valued for being extraordinarily stable and useful in cosmetic products for hair and skin.

"You can count on Meadowfoam to keep you looking good longer," was how my friend summed up her support.

And, thus, I humbly suggest a mascot change that would usher in the new era of the "Oregon State Meadowfoam."

"Sow the Foam! Reap the Victory!"

"Fight On Fabulous Foam!"

"Go Foam! Sod the Ducks!"

Sincerely,

**Stephen Heffner**  
23 Stern Street,  
Jamestown, RI 02835

#### Submitting letters to the editor

e-mail: [baro.editor@oregonstate.edu](mailto:baro.editor@oregonstate.edu)

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Corvallis, OR 97331-1617

# HOROSCOPE

**Today's Birthday (11/14/16).** Get organized for a year of teamwork and mutual gain. Consistent practice pays off. Money comes easily ... save some. Love sparks this spring, requiring a change in plans. Coordinate friends and community groups for an autumn push, leading to new opportunities. Connect for love.

To get the advantage, check the day's rating: 10 is the easiest day, 0 the most challenging.

**Aries (March 21-April 19)** — Today is a 9 — You hear about a lucky break. Partner with a gracious person to take advantage. An older female shares a new trick. Buy tickets, or make reservations, if work and your partner agree. Let joy and abundance win.

**Taurus (April 20-May 20)** — Today is an 8 — Find balance and harmony. Make your life more comfortable. Travel for pleasure. You're gaining maturity as well as knowledge. Smart investments now can increase your security. Follow your passion with discipline. Your wit and effort makes the difference.

**Gemini (May 21-June 20)** — Today is a 9 — Communications channels are wide open. Accept more responsibilities. Writing, recording and publishing thrive. Keep others on track. Create (and appreciate) works of beauty. Participate in a bigger conversation. Trust old love. Listen to what your grandmother says.

**Cancer (June 21-July 22)** — Today is an 8 — Look to the future. Keep family first. Look at what needs to change. Home investments pay off. Find an excellent deal in a fixer-upper. Creativity is required. Transform a mess into beauty. Create peace.

**Leo (July 23-Aug. 22)** — Today is an 8 — Your investigation leads to unexpected benefits. The more you learn, the more confident you become. Listen to your dreams. Use what you're discovering. Get the best quality materials you can afford. Apply discipline for love and nothing can stop you.

**Virgo (Aug. 23-Sept. 22)** — Today is a 7 — Your connections have wisdom and experience. Reach out and let

people know what you need. An older person comes up with the answer. Collaborate for a cause that's close to your heart. Feminine details make the difference.

**Libra (Sept. 23-Oct. 22)** — Today is an 8 — Talk about what you love to grow it. Put together a good team. Read voraciously, and share your discoveries generously.

Provide substance, not just symbolism. Listen to a female's advice. Clean up and lend a helping hand.

**Scorpio (Oct. 23-Nov. 21)** — Today is a 9 — Good things come through communicating with your social networks. Encourage feedback to see your blind spots. Back up your words of love with action. Pour your energy into creating something beautiful. Accept advice from loved ones (especially children).

**Sagittarius (Nov. 22-Dec. 21)** — Today is a 9 — Friends open unseen doors. Your team is especially hot. Keep everyone in communication to harness flourishing creativity. Put physical energy into a job you care about deeply for powerful results. Money saved

is money earned. Party later.

**Capricorn (Dec. 22-Jan. 19)** — Today is a 7 — Important people are watching. New contacts increase your influence. Provide excellent work, and ask for what you need. Maintain discretion. Devote energy toward a matter of the heart for abundant reward. Love keeps you on the right path.

**Aquarius (Jan. 20-Feb. 18)** — Today is an 8 — Get help building your dream. The action is behind the scenes. Stick to practical moves. Friends share options. Go farther than ever before. Travels, transportation and shipping flow with ease. Hold yourself to high standards. Angels guide you.

**Pisces (Feb. 19-March 20)** — Today is an 8 — Allow abundance in. Pay attention to all offers. You're gaining skills and confidence. Creative breakthroughs spark when you mix love into your work. Learn and teach. Bring your vision into practical reality. Make a romantic connection.

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## Looking ahead after the national election *From the Office of the President*

Faculty, staff and students, Many members of our university community are experiencing a range of significant, heartfelt emotions following Tuesday's election.

Several faculty, staff and students have shared with me that they fear for their future and the futures of family members and friends, especially people from diverse backgrounds and identities. Other members of our community are expressing joy about political change. Each of these emotions is personal and powerful.

As members of our university community, we must care for each other and support one another despite the turmoil of the moment. If you are in need of assistance or would like to talk to someone about what you are experiencing, and are a Corvallis student, please visit the Student Affairs Student Resources website at <http://experience.oregonstate.edu/resources>. OSU-Cascades students should visit <http://osucascades.edu/student-wellness>. Employees needing assistance may utilize the OSU Employee Assistance Program by confidentially calling 1-800-433-2320 at any time or by calling the Human Resources Department at 541-737-3103.

I ask you to join me in looking ahead.

At this moment of national transition, we reaffirm that Oregon State's mission of inclusive excellence in teaching, research, and outreach and engagement has not changed. OSU's mission to promote economic, social, cultural and environmental progress for the people of Oregon, the nation and the world remains essential, and we will not realize our vision for the future unless we find common ground

with those around us and unless we persist in this effort.

Since its founding, this country has overcome division and uncertainty by people coming together to address challenges, by respecting differences, and by demonstrating compassion and leadership.

This is the 56th presidential election in our nation's history and every transition of leadership has occurred peacefully. The need for us to support each other, celebrate our diversity and promote the success of every member of our community and America remains unaltered. This is at the core of who we are and how we need to go forward.

On Wednesday, I saw impressive, moving and peaceful evidence of this America among us as dozens upon dozens of OSU students gathered in the Memorial Union quad throughout the day, and where approximately 400 students and community members marched through the evening on campus to call for an end to hate and to focus on our common humanity.

Let each of us help and serve one another. Let each of us help bring America together, while we count on and challenge all of our country's leaders to do the same.

Going forward, I encourage you to stay engaged in our nation's political process and lead your own lives in ways that reflect our common values as a community.

I am here to help, care and, with you, lead forward.

Edward J. Ray  
President

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## Protest

Continued from page 13

those around them.

Desilet said that protest like the ones that have been organized on the OSU campus in the last week are not out of the ordinary, as elections tend to evoke more emotion and activism than most other times. For many traditional students, presidential elections are often the first time that they have the opportunity to have their voice heard and vote. This year has been no exception.

"Political campaigns, and presidential campaigns in particular will almost always garner some sort of protests on college campuses," Desilet said.

Not only will students protest the candidates themselves, often times pressing issues from the election cycle will take the forefront. Although issues such as the use of the Electoral College in the U.S. are taking center stage in the wake of the election, those at OSU are focusing more on matters that have traditionally been direct and relevant to those on campus.

"In the most recent times, student activism on the OSU campus has been around race and racism, equity, justice and tuition," Desilet said.

Nationally, issues around race and racism, sexual assault and sexual violence, student debt, the cost of education, curriculum, university leadership, guns and gun rights, divestment, issues pertaining to gender and sexuality, and issues relating to symbols and statues on campuses that have negative connotations are prominent on campuses.

According to Desilet, protests do not always look the same.

"A protest can take many forms," Desilet said. "It can be silent, it can vocal, it can have signs, it can be a student lying down in the middle of the road

to protest environmental issues."

From passive movements, to walk-ins and sit-ins, to active protests, student activism does not have only one face, but changes based on how a student or group wants to get their message out, or who they are trying to deliver the message to.

Regardless of how a protest make take shape, Desilet noted that the ability to protest itself is one of the most useful tools students have.

"Both as somebody who has studied this, and as somebody who works with the university administration, I can tell you it is of the utmost importance for students to be able to speak out on campus," Desilet said.

According to Desilet, although those in charge at universities are surrounded people that are well educated and know what they are doing, ultimately they do not have the same perspective as students.

"These people are not 18 to 22 years old, they are not working 20 to 30 hours a week for a job that may not pay all of their bills, they are not spending 15 hours a week studying in the library, staying up late writing papers," Desilet said. "Students need to speak out so that university administrators know and are reminded what it's like to be in the shoes of a student."

Students protest far more than just on college campuses as well. According to Desilet, for the same reasons, these issues need to also be brought up to city councils, state legislators and in D.C.

For the last four years, Desilet has taken a group of students to D.C. to lobby Congress.

"I can see the look in the Congressman's eyes (when the students enter), and they are engaged," Desilet said. "When students walk into their office, their phones are down, their computers are closed, their notebook is down and they are listening to these students."



JOSHUA LUCAS | ORANGE MEDIA NETWORK

Students display banners and hold candles during the peace rally Nov. 9.

There are several pieces of legislation that Desilet attributes student activism to for playing a large part in getting it passed, including the Violence Against Women Act, among others.

"Speaking out sometimes means putting a suit and tie on and sitting in line waiting to speak with somebody who's time is divided out into 10 minute increments," Desilet said.

Desilet said that although students may not always get what they want, people in power tend to listen to them. Occasionally there will be someone who will not, but this should not stop students from voicing their opinions, he said.

"If you stop speaking out those who will listen but may have not gotten the message yet, will never get that chance," Desilet said.

College campuses have a long history of protests. From the civil rights movement to Vietnam,

the 1960s and 1970s were a hotbed for activism and student protests, Desilet said. The idea of speaking out is nothing new.

In today's world, students have the advantage of social media and technology, and Desilet said this has changed the way in which protests take shape.

"I am constantly surprised at students' abilities to mobilize," Desilet said. "Social media has become so intertwined in our lives that it has given us the ability to mobilize 300 to 500 people in a matter of hours. This is unprecedented compared to how things used to be."

As an advocate, Desilet said he will never step-in to stop a protest.

"The institution has basic tenets of civility, community and care," Desilet said. "We need to make sure we are also providing for all of those."



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