

THE
Baro

Service.

orange
media
NETWORK

When veterans return

Resources aid veteran transition to education

Page 8

COMMUNITY CALENDAR

TUESDAY, NOV. 13

Veteran's Day 100th Anniversary of the End of WWI: A Poetry and Literature Reading

Weniger Hall, Room 149
Noon

This event will commemorate the end of WWI 100 years ago. Faculty, staff, graduate and undergraduate students and members of the community will be reading the poetry of WWI and later war poets.

MU Flag Ceremony .

Memorial Union Lounge
4 p.m. - 5 p.m.

This kick-off event will highlight the importance of international education at Oregon State University. The annual ceremony will feature flag bearers placing the flags in the MU and will be followed by a reception

WEDNESDAY, NOV. 14

Global Dance Fest

Memorial Union Building, Ballroom
7 - 10 p.m.

Explore global dance and music while snacking on foods from around the world in this fun-filled event.

Childsplay

LaSells Stewart Center, Austin Auditorium
7:30 - 9:30 p.m.

The college of Liberal Arts' SAC Presents series welcomes fiddling supergroup Childsplay with Irish singer Karan Casey in their first-ever appearance in Oregon. Childsplay brings virtuosic fiddling and features a wide range of outstanding all-star instrumentalists that range from Scottish fiddle champions to members of the Boston Symphony Orchestra. OSU students free with ID (limited to 100 tickets).

THURSDAY, NOV. 15

Dialogue Over Division

LaSells Stewart Center
6:30 - 8 p.m.

Hear about how Caitlin Quattromani and Lauren Arledge chose to engage in dialogue in politics, and learn simple tactics they're using to maintain their bipartisan friendship.

Orange and Black Exhibition

Gill Coliseum
7 p.m.

The Oregon State gymnastics team hosts its annual Orange and Black Exhibition, the first chance for fans to see the team in Gill Coliseum ahead of the 2019 season.

FRIDAY, NOV. 16

A Journey To Africa

Memorial Union Building,
Multi-purpose Room
5 - 7 p.m.

Enjoy a night of learning amazing things about the second largest continent in the world, Africa. From sight to smell, to touch and taste, come along on A Journey To Africa.



AKSHAY PAWAR | ORANGE MEDIA NETWORK

Oregon State guard Aleah Goodman dribbles into the paint as the Beavers go on to defeat Cal Poly.

IN THIS ISSUE

- 3** *Native American heritage month*

4 *World War I leads to academic changes*

5 *OSU Corvallis campus sees decrease in enrollment*
- 8** *OSU offers resources to aid veterans' transition to school*

13 *Society of Black Engineers builds community*

18 *Valley Library implements new review board*

@DAILYBARO

DAILYBAROMETER

@OMNSPORTS

THE Baro

EDITOR-IN-CHIEF
Marcus Trinidad
baro.editor@oregonstate.edu
541-737-3191

NEWS EDITOR
Delaney Shea
baro.news@oregonstate.edu

WEB PRODUCER
Caleb Chandler
omn.news.producer@oregonstate.edu

PHOTO CHIEF
Joshua Nowlen Webb
omn.photo@oregonstate.edu

COPY EDITORS
Xiomara Bustamante
Genesis Hansen

SPORTS CHIEF
Jarred Bierbrauer
omn.sports@oregonstate.edu

LEAD DESIGNER
Logan Hillerns

BUSINESS:
541-737-2233

TO PLACE AN AD CALL:
541-737-6373

ON CAMPUS:
SEC Fourth Floor
Oregon State University
Corvallis, OR 97331-1617

NEWS TIPS:
541-737-2231

The Barometer is published on Mondays, except holidays, during the academic school year and summer with additional content, including video, available online.

The Barometer, published for use by OSU students, faculty and staff, is private property. A single copy of The Barometer is free from newsstands. Unauthorized removal of multiple copies will be considered theft and is prosecutable.

Responsibility: The University Student Media Committee

is charged with the general supervision of all student publications and broadcast media operated under its authority for the students and staff of Oregon State University on behalf of the Associated Students of OSU.

Formal written complaints about The Barometer may be referred to the committee for investigation and disposition. After hearing all elements involved in a complaint, the committee will report its decision to all parties concerned.

COVER: Photo illustration by Caleb Chandler.



CORAL AVERY | ORANGE MEDIA NETWORK

Community members gather in the Memorial Union Horizon Room for an Indigenous Peoples Day celebration.

OSU celebrates Native American heritage month

Month highlights culture and discussions on Native American history

By CORAL AVERY
News Contributor

November marks Native American Heritage Month, a celebration of American Indian and Alaskan Native tradition, history, language and culture. The Native American Longhouse will be holding events throughout the month.

Proclaimed in 1990, this designation aims to educate the public about tribes, and to raise awareness about historical and current challenges of Indigenous people and the ways in which they persevere. This is especially relevant at Oregon State University, as the school is located within the traditional homelands of the Mary's Peak River, or Ampinefu, Band of Kalapuya Native Americans.

In solidarity with the tribes, OSU increasingly recognizes the history of its land, emphasizing the importance of diversity and intersectionality on campus through events at the NAL Eena Haws, according to Diversity & Cultural Engagement's website. This month, the NAL is hosting several events for Heritage Month from beadwork to Native Feast.

Aleysa García, a fourth-year student studying public health and ethnic studies, identifies as Indigenous, said she learned a lot from last year's celebration.

"Native History Month is a time when we can get together and enjoy our different Native cultures," García said. Growing up in the United States we learnt about Thanksgiving, but never

the true story and because of the NAL celebration, I was able to unlearn and relearn and take those learnings with me."

Q'ayliwh Ammon, a staff member at the NAL, believes that the Native Feast event being held on Nov. 19 is particularly significant because it lets Native people recognize their culture and share their food.

"Native Feast is important because it allows us to be in community with each other and share our food while also talking about the actual story of Thanksgiving," Ammon said.

Staff member at the NAL, Ame Mañon, said that the NAL tries to make the most of this celebration, as there is not much focus on Natives during the rest of the year, and their history is often misrepresented.

"There wouldn't be little to no Native programming on campus without the NAL putting on these events. It's important to highlight Heritage Month because we don't really get a spotlight any other time of the year so it's our one chance to be recognized on campus," Mañon said. "It not only highlights traditional foods from various areas, but also opens up a discussion about what Thanksgiving means. We want to share the true story of Thanksgiving, which few people know."

During this month of celebration, the NAL will be hosting several events open to all OSU students and faculty, with the Native American Student Association will be hosting one of these events as well. These include collaborations with

other centers and groups on campus. For instance, a collaboration with SOL LGBTQ+ Multicultural Network called the QTIPOC Kickback: Restorative Art. It will be held in the Craft Center on the bottom floor of the Student Experience Center on Tuesday, Nov. 13 from 4 - 6 p.m. There will be screen printing and a talk by Klamath artist Asa Wright.

"You Are Enough," a collaborative event discussing blood quantum, the one drop rule, anti-blackness and anti-indigeneity in America, will be held between the NAL and Lonnie B. Harris Black Cultural Center. This will take place on Nov. 15 from 5 - 7 p.m. A Native Feast will also be held on Nov. 19 and free tickets for this event can be picked up at the NAL ahead of time, as space is limited.

On Nov. 27, from 4-6pm, there will be Beading and Study Break time, followed by Button Making with the Native American Student Association on Nov. 29 at 5 p.m.

Mañon describes these events as a chance for Native students to immerse themselves in their own culture, a well as a chance for non-Native community members to learn about Native history.

"It's a way for us to engage with the broader community, but is also a way for Native students to participate in their own culture," Mañon said. "It will be workshop style so participants can come in, use our supplies and learn from us."

All events will be held at the NAL, and a full list of events can be found on the NAL Facebook and web page.

Use a QR scanner or Snapchat to find more information on the NAL website



World War I brought new academic opportunities

School addresses social injustices and new programs in aftermath of war

By MORGAN MAWN
News Contributor

Brochures for Oregon State University frequently mention the Memorial Union, one of the most recognizable sights on campus, as well as the constantly growing engineering programs; however, neither of these aspects would exist today without the influence of World War I.

Oregon Agricultural College and its students at the time of the World War I era faced many challenges that would help to push the college in the right direction. The campus physically expanded with the addition of 24 buildings which were used to accommodate the new corps students while also adapting and developing new academic programs. The issues many students and faculty faced would help to spur the creation of important programs.

However, OAC wasn't quite prepared for such a rapidly growing student population. An extra 2,000 corps students would be joining the school in the fall of 1918, prompting the construction of building such as a large barrack hall and Young Men's Christian Association hall. Club houses, fraternities and private buildings would also come to be used to accommodate the large number of corps students.

One of the most notable buildings built during this time period was the Memorial Union. Its construction was meant to honor the Oregon State students who lost their lives in World War I and the Spanish-American War.

"The community was very excited about all the building projects that extended from the 1910s through the 1920s because they saw them as significantly enhancing the campus, most notably the Memorial Union" Christopher McKnight Nichols, an OSU professor of history and director of the OSU Center for the Humanities, said via email.

Academically, OAC would also begin to change into the school we know it as today. According to the Oregon Secretary of State website, the U.S. War Department needed more officers and technical experts to support the war efforts in Europe. For this reason, a program called Students Army Training Corps was formed. The OAC and University of Oregon met the requirements to be a school hosting the program and began to take in large numbers of students to train and teach for the military. This turn of events is what began to make OAC switch the focus of the school from agriculture to technical and science degrees.

As large amounts of male students came to the OAC campus to explore degrees in technical fields, students attending the University of Oregon focused on degrees in the arts and sciences with some military specific courses. The University of Oregon campus also saw growth in the amount of women applying, many of which chose to enroll in special war courses to train as nurses or laboratory assistants. These special war courses were meant to train women to fill professional positions left empty by many men being sent to war.

Furthermore, the SATC program would lead to the later development of what is now



ISABEL SCHOLZ | ORANGE MEDIA NETWORK

Completed in 1926 the Women's building was designed as a women's physical education facility by John V Bennes. The plans were chosen as part of an open competition, and is now considered one of Bennes' masterpieces.

known as the Post 9/11 GI Bill during World War II. The SATC program was used to help provide an education that would train students to be useful in war efforts and started to build public interest to providing education for those involved in the military. The Post 9/11 GI Bill, or Servicemen's Readjustment Act of 1944 as it was known when it was first made, offers to cover

tuition and expense costs for those involved in the military attending college or trade school amongst many other benefits. As of the latest version of the bill, dependents of those involved in the military are also able to receive many of the same benefits.

Jared McMullen, a second-year OSU student, receives benefits from the GI Bill due to his

father's background in the Air Force. Currently, he uses these benefits to help pay for his college tuition and other expenses.

"The GI Bill helps take away some of the stress from college," McMullen said, "Not having to worry about a way to pay for school lets me focus more on other things."

Despite the beneficial growth and development of the campus, people of the OAC community faced a difficult daily life during World War I.

"Students, faculty and staff were forced to swear loyalty oaths; during wartime free speech was limited, particularly through the Espionage and Sedition Acts, mail was searched and hyper-patriotic organizations rallied often across the state, quashing expressions of dissent through vigilante violence or official sanction and jail time," Nichols said via email.

The Oregon Secretary of State website says that during the World War I period, military regulations often trumped university rules. This meant that faculty had little power to stop the breaches of rights.

During this period of tension for students and faculty of OSU, women continued to face societal pressures. While more women began to attend the school in order to aid in the war efforts, they were met with discrimination once they arrived.

"At the same time, if you wonder if they were offered all the opportunities that men were offered, the answer is that while the official rules said access to education was equal, the unwritten societal rules certainly encouraged women to pursue the more traditional fields," Tiah Edmunson-Morton, an expert in special collections and archives, stated.

One poster found in the Oregon State Archives from the World War I era says "Nothing so completely fits a young woman for these duties as a thorough course in home economics."

Despite the traditional views and roles pushed towards women, Edmunson-Morton notes that these fields still held importance and weren't to be looked down upon.

"Within those fields women studied business, agricultural and food chemistry, nutrition, etc. They learned about food preparation and then became Extension Agents. They learned about childhood development and then started kindergartens," said Edmunson-Morton.

The work and education many women received during this time was still significant and put them in a place in which they could later push for more. The growth in female students attending the school as it made the switch to a technical and science focused school allowed many women to get a foot in the door for nontraditional majors.

Both Nichols and Edmunson-Morton explained that most drastic changes to the school occurred during and post World War II. However, World War I remains an important period for OSU. The physical development as the school expanded, academic growth into new fields and exposure of societal issues continue to impact those of the Oregon State University community today.

OSU sees general increase in enrollment, Corvallis campus down 1.9 percent

Change in enrollment numbers may have ripple effects on next year's student tuition rates

By JOE WOLF
Web & Mobile Manager

For the fifth year in a row, Oregon State University is the largest in the state with 32,011 students as of fall term 2018. It is the only public university in the state with an enrollment increase from last year.

While there are 107 more students enrolled in the university as a whole compared to last year, enrollment on the Corvallis campus—where the majority of OSU students take classes—decreased by 470 students from last year, according to a press release. This fluctuation will impact the university budget in the coming years.

Budget and Tuition Impacts

Last spring, when tuition rates were set, enrollment estimates for this year overestimated the number of students on the Corvallis campus. Sherm Bloomer, the director of Budget and Fiscal Planning at OSU, said this revenue shortfall is being examined.

"In general it means we will be more conservative in expenses to try to get the budget balanced before the end of the year," Bloomer said in an email.

While Bloomer does not expect any change to tuition rates in the middle of this year, the deficit could have ripple effects on next year's rates.

Student tuition dollars, charitable contributions and state funding all play a factor in the university budget. Steve Clark, vice president for university relations and marketing, said OSU President Ed Ray and other public university presidents are working together to lobby the state legislature and re-elected Gov. Kate Brown to increase funding for higher education.

"It's a matter of legislative priority," Clark said. "We think that higher education funding is a priority along with matters like public safety. We'll be there in Salem and we hope our students will be there to communicate this need."

International Student Enrollment

Currently 11 percent of OSU's overall student population are international students. This group totals 3,410, a decline of 146 international students since last fall.



ORANGE MEDIA NETWORK ARCHIVES
The LInC building has more than 16 classrooms, a combined total of 2,300 classroom seats and 640 informal group work seats.

Clark said this decrease is partially due to changes in financial aid and academic priorities in foreign countries and not a correlation with changes in federal immigration policy under the Trump administration. He noted that Indonesia and Saudi Arabia, two countries that saw a decrease from last year, have changed the number of students who receive sponsorships to come the U.S. to further their education.

Students from China, which also saw a decrease in enrollment from last year, are increasingly remaining in their home country after high school to learn English before attending a U.S. university, Clark said.

"Along with these two factors, many more U.S. universities are recruiting for international students than in the past," Clark said in an email. "All of these factors offer some explanation for the fall term decline in international enrollment."

While these countries saw decreases, both Turkey and Russia saw large increases, according to Clark. Not all countries saw a fluctuation in the number of students, however. There was no change in enrollment for students from Kuwait and Libya.

Other Enrollment Changes

Within the U.S., the number of undergraduates coming to OSU directly from high school decreased 3.6 percent, down by 144 students from fall 2017. Clark pointed to smaller high school graduating classes throughout the state of Oregon as the university has graduated

larger senior cohorts.

"Some of those numbers may have followed the recession and significant enrollment increases in 2009 and 2010," Clark said. "It is difficult to maintain enrollment with such large graduating classes."

Some in-state high school graduates are choosing to defer attending a four-year university to take advantage of the Oregon Promise, which provides tuition-free community college, Clark said. This is one of the factors that led to 173 more transfer students enrolling at OSU than last fall.

One group that has seen an increase in enrollment is students of color. There are 197 more non-white students at OSU this year than last year, a 2.6 percent increase.

"The diversity of OSU's enrollment is mission-driven," Ray said in a press release. "It is essential that all Oregonians have access to a high-quality college degree, and that we connect our state to the people of the nation and the world through Oregon State's diverse and inclusive enrollment."

Another area that saw an increase was OSU's online Ecampus offerings. There are now 6,565 taking classes this way, 478 students (7.9 percent) above last year.

"Higher education is changing," Clark said. "That is why we see the growth in online learning—we're taking education to where students are, whether it's in Corvallis or online."

Enrollment: By the Numbers

470

The number of fewer students enrolled at the Corvallis campus compared to last year's enrollment

146

The number of fewer international students enrolled at the Corvallis campus compared to last year's enrollment

6,565

Number of students enrolled for Ecampus

ADVERTISEMENTS

TO & FROM EUGENE AIRPORT

24/7 SHUTTLE

SAVE \$

www.omnishuttle.com | 1-800-741-5097 | (541)-461-7959

DAMchic

OSU'S FAVORITE SPOT FOR ALL THINGS FASHION

interested in
fashion,
writing,
photography,
modeling,
or styling?

contact
damchic.editor@oregonstate.edu

World War I: A legacy of change

Following the war, OSU's campus began to reflect on the sacrifices made by students and community members

By ISABEL SCHOLZ
OMN Photographer



A Group on Cadets walk in line on fields outside Benton hall likely "policing" the field for trash to pick up. The officer in the foreground wears a World War I-era puttee.

ADVERTISEMENTS

OSU Craft Center presents

Lonesome POTTERY SALE

Friday
Nov. 16, 10-3

in the Memorial Union Trysting Tree Lounge

Oregon State University Beautiful Handmade Pottery @ Bargain Prices!

Accommodations for disabilities call/email: 541-737-2937 craftcenter@oregonstate.edu

Drink of the Week

Clodfelter's PUBLIC HOUSE

Nectar Creek & Ninkasi

Wednesday, November 14th
7 p.m., 9 p.m. & 11 p.m.

Keep the logo pint after first purchase

1501 NW Monroe • Corvallis
541-758-4452 • Clodfelterspub.com

While supplies last. Prices may vary.

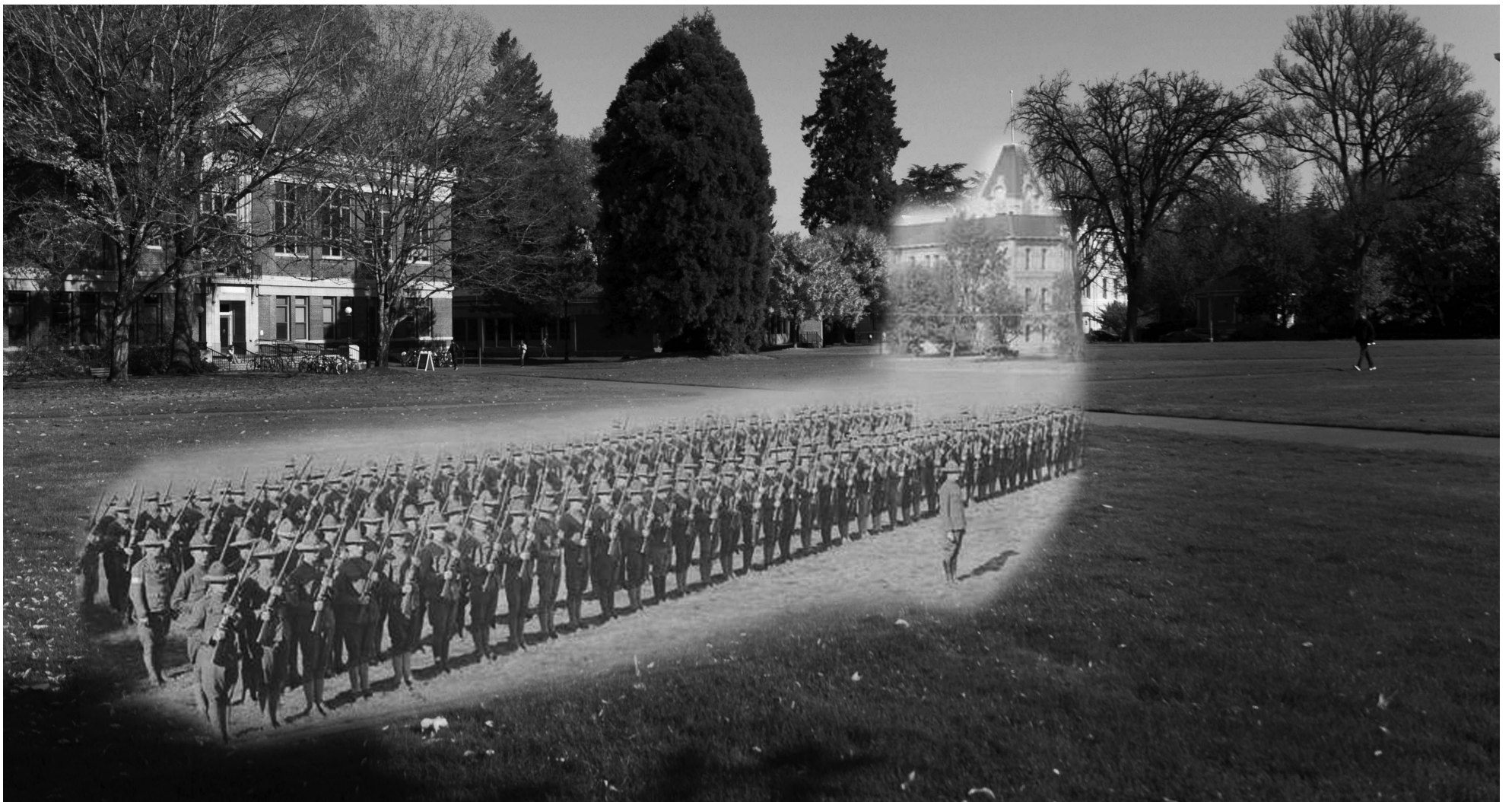
KBVR

88.7 FM

TUNE IN TO
OSU'S DJs ON
YOUR LOCAL
COLLEGE
RADIO
STATION
AT 88.7 FM



The Memorial Union was first opened on Nov 7, 1927 after breaking ground on the site just 18 months earlier. The building was dedicated "In memory of the heroic dead who gave their lives in their country's wars," on June 1, 1929. Designed by Lee Thomas the Memorial Union served as a remembrance of those OSU students and teachers that gave their lives in the Spanish-American War and World War I.



The Oregon Agricultural College's first Student Army Training corps stood in formation on Aug. 10, 1918, on what is now the quad located in the center of The Valley Library, Kidder Hall and Community Hall.

OSU helps veterans transition to school

Resources combat loneliness, alienation amongst student veterans

By JAYCEE KALAMA
News Contributor

In order to fight feelings of loneliness and alienation in student veterans, multiple organizations around campus are working to ease the transition from military life to college life.

There are multiple resources available to Oregon State University veterans to help them integrate into college life. The military and veteran resource center, ASOSU coordinator of veteran affairs, the student veterans association and veteran certifying officials are some of the sources that veterans can reach out to to find out more about their available resources on campus. All aim to contribute to the success of veterans by helping navigate the requirements of higher education, find available benefits and services, as well as help connect veterans to other members of the community that are on the same path or facing the same challenges.

Many veterans face a difficult transition to college life, ranging from readjustment issues to recovery from physical and mental injuries. Oregon State's veteran resource programs are doing everything in their power to make that adjustment easier on veterans.

"Veterans should not have to deal with months of loneliness and isolation. That tends to result in pretty high dropout rates. That's why there are things such as Stack Up, which is a video gaming club directly pointed at veterans to build a community where people can feel involved and accepted," said President of the Student Veterans Association, Anthony Minniti, a second-year student who served in the Navy as an electrician's mate (nuclear) second class.

In the future, all partnering military and veteran resource programs are looking to centralize all resources to one common area. They want veteran resources to be easily accessible and easy to use. For now, however, the resources remain standalone.

According to the Military and Veteran Resource Center website, the MVRC in Snell Room 137 is the heart of the university support system, and is tailored to address the wide-ranging needs of OSU's military and veteran community. This is where veterans can meet with the military and veteran resource adviser, Willie Elfering, who helps with everything from disability, tuition, general questions and even studying with tutors. Elfering also touches base with prospective students and their families, and connects students to the Oregon Department of Veterans Affairs and Benton county, who offer different services to military veterans.

"I unintentionally focus on prospective students because they tend to be in more need," Elfering said. "When you're in the service, you have all of these benefits but once you get out, there is nobody telling you where to go, how to find them or how to use them. So I try and fill that role," he said.



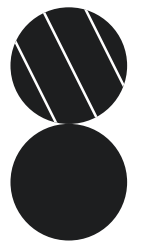
See **VETERANS** Page 19

ASOSU Coordinator of Veterans Affairs, Steven Olson holds an American Flag and an Army flag.

PHOTO COURTESY OF STEVEN OLSON



A FORUM FOR WRITERS, READERS, AND NEW PERSPECTIVES



📍 LET'S TALK ABOUT INVISIBLE DISABILITIES

by Anonymous

Disabled people are everywhere, but you can't always see us. I'm autistic. To me, my disability is obvious, but others rarely notice until I tell them. I don't usually mind respectful questions about my disability, but here's the thing: well-meaning people often say offensive things without realizing it. There are a lot of bad sources out there, and I get that it's confusing, so here are some major things I wish people knew before they discuss my disability.

I don't wear earplugs to ignore anyone, I wear them so I can listen.

I wear earplugs constantly due to auditory hypersensitivity. They're bright green, and I steal them by the scoopful from the testing center because I'm clumsy and keep dropping them in puddles. It's the most visible part of my disability, but nobody ever guesses right on the first try. I've been asked if they were hearing aids, headphones, and, one time, gauges. Sometimes I hear people griping to each other behind my back about how rude I am for not listening. If I'm feeling especially dramatic, that's when I slowly turn around, look them in the eye, and say "Who's the rude one now?"

"High-functioning" is not a compliment.

And "low-functioning" is not an insult. It just shows how misunderstood the autism spectrum really is. I'm not "high" or "low" on the spectrum because ability is totally random. I couldn't dial a phone until I was twelve, and elevators are still a mystery to me, but that didn't stop me from getting to college. Everyone has their own strengths and weaknesses, but for some reason, being autistic puts every move under tight scrutiny so people can determine if they are "high-" or "low-functioning" behaviors. Each person is on their own spectrum of ability, and I wish we could stop worrying about things that don't matter. Autistic or not, we're all just low-key disasters trying our best.

Being disabled is not a tragedy.

A common question that autistic people get asked is: if they could cure their autism, would they? It's such a bizarre hypothetical, and I've never understood why people ask it so casually, as if being autistic is like having a cold or being bald. "Curing" someone's autism would be taking away their humanity. Sure, being disabled is awfully inconvenient, but the truth is, we're already complete people. "Disability" is not a bad word; it's a cultural identity, and for many, a source of pride. I don't *have* a disability, I'm a *disabled* person. I'm an *autistic* person. That will never change, and I wish people would stop asking if it should.

It's not my job to educate people about my disability.

Like most students, I came here to get a degree, not to constantly explain myself and defend my need for accommodations. It's surprising how many non-autistic people argue over what the "true" autistic experience is like and disregard my story because I don't live the way they think an autistic person should. Nobody's experience is universal, but autistic people are the only experts on autism, and even the most empathetic person on Earth couldn't understand what it's like.

Although many of these points seem specific to me or to autism, there are parallels everywhere. The bottom line: curiosity is a virtue, but when my disability suddenly becomes the object of criticism and interrogation from everyone in the room, the wonderful world quickly becomes tiring. No matter how secure someone is in their disability, it can be upsetting to be made aware of how different they are. That's the weird truth to many invisible disabilities: often the worst part is not inherent, but instead due the maltreatment and ignorance of others. It's worn me down. So yes, we can talk about invisible disabilities, but this time, it's on our terms.

!? COMMUNICATION FRUSTRATION

by Phuong Nguyen

Dear International Students,

Why do we use our first languages so often on campus? From the classroom to the cafeteria, I've noticed that international students who share the same country of origin tend to use their own language to communicate. We may not be aware of it, but this could seem disrespectful and make other students feel like outsiders.

OSU offers a variety of social events and extracurricular activities for us to learn about U.S. culture and network with American students. Since we pay so much money to be here, we should take advantage of these events as much as possible and avoid speaking our first languages all day. We study abroad to obtain knowledge which is not available in our home countries, and to challenge ourselves beyond our limits. We international students should use our first languages appropriately and thoughtfully, to keep our OSU friends close rather than pushing them away.

Dear American Students,

Have you ever experienced culture shock? International students go through it all the time, and believe me, it's not a comfortable feeling. Plenty of American students can understand the hardship of adapting to a new life in the US, but so many are still hesitant to interact with international students. Maybe it is due to the initial embarrassment of crossing cultural and language barriers. But let me tell you something: we feel the same way.

Along with the obstacle of the language barrier, international students also struggle to overcome the stigma of feeling like the minority. So, why don't you actively break the ice and come to us? After all, intercultural communication is vital, and globalization is happening around the world. Interacting with international students lets you broaden your horizon right here at Oregon State. Don't waste such a bargain opportunity!

To All Oregon State University Students:

Let's work together to achieve our mutual goal: succeed in our future careers, no matter where we come from or what ethnicity we are. We can all be proud of our common origin: OSU!



A CONSERVATIVE'S THOUGHTS AT OSU

by Ryan Schultz

*I*t's not easy being green - Kermit the Frog

Kermit the Frog, a beloved treasure of America, hit the nail on the head when he talked about the difficulty of being different or standing out in his classic song from "The Muppets." While it may not be easy being green, there are other things I would venture to say are equally challenging. Being a conservative undergrad in the OSU College of Liberal Arts definitely qualifies. Now, trust me, I hear the laughter or the dismissive sigh as many of you skip this essay and move on to the next, but I ask you to consider hearing me out. The purpose of the essay is not for me to vent frustrations, but rather to address the growing issue of college students with a liberal background never having their ideas challenged. Some may argue that we shouldn't question others' beliefs, but I would counter that the university should be a marketplace of ideas, where any and all beliefs are free to be challenged, and various opinions have a voice.

While universities are making great leaps forward in the attempt to achieve equality in some areas, in political representation the opposite is happening. There is a real and present bias against conservatives in higher education. Universities are becoming increasingly left-leaning, and conservative students are being shut down. Some students that I know are even afraid to speak about their personal views because of comments made by professors here at OSU. I experienced this personally during my freshman year. During a discussion of news sources, my professor made the comment that "Anybody who still watches Fox News should be shot."

Though the comment was partly in jest and the professor later apologized, the comment sheds some light on the feelings toward conservative students on campus. At a later point, this same professor brought the May election pamphlet and proceeded to bash on the Constitutional, Republican, Libertarian, and Independent parties while praising the Democrat, Progressive, and Green parties. These kinds of actions create a hostile environment that make it incredibly difficult to voice your own opinion in the classroom setting.

While there are some fields where the ratio for liberal professors to conservative isn't nearly so drastic (merely a 4:1 in economics), the field of Liberal Arts is extremely left-leaning. In history, for example, the ratio is 33.5 to 1 according to the Washington Times. This is even higher than my field of psychology, which lands around 10.5 to 1. Statistically, it is reasonable that I could go my entire time in the College of Liberal Arts without ever once hearing from a conservative professor.

Some argue that there is nothing wrong with a liberal bias, especially as many consider left-leaning professors more tolerant and open to fair discussion. Unfortunately, this simply isn't the case. According to a poll done by Inside Higher Ed, and cited by the Washington Times, "About a third of campus leaders agree with the statement that 'the perception of colleges as places that are intolerant of conservative views is accurate.'" The fact of the matter is that we have created an environment on many college campuses where people with conservative views are not welcomed to share them with the same freedom as some of their liberal peers.

I hope to make something clear at this point. I'm not complaining about my college experience. Despite the pushback, I have absolutely loved my time here at OSU and having my views challenged has been a big part of that. I believe that it is extremely important for us as undergraduates to have our pre-existing notions and views challenged while at the university. I'm not writing this out of frustration that I haven't yet had a conservative professor; rather, I'm disappointed that my fellow students haven't. Higher education should be a place to experience views that challenge your own, to force you to reconsider what you believe and why you believe it. It should stretch you and push you, even past your limits at times, to consider the other side and think critically on the ideas presented. This simply cannot happen if a student never has the opportunity to have their views interrogated by a professor with opposing views.

While it may not be easy being red on a campus filled with blue, the fact of the matter is that it has been one of the greatest

opportunities I have ever had. I have had to think critically and grow in my abilities to communicate in ways that I never expected. I sincerely hope that my fellow students will, in their time here at college, have the opportunity to seek out professors and ideas that push their personal stance. I hope that they exit college having heard all sides, and can confidently state and defend their beliefs, while understanding why others disagree with them. College should be a marketplace of ideas. I think it's about time we go shopping.



SHE

by Jenna Sposato

She's expected to be beautiful.
She's expected to be brilliant.
She's expected to take orders,
She's expected to be resilient.

She's expected to get married.
She's expected to have a child.
She's expected to keep calm,
And she's expected to tame her wild.

She posts on social media
What people want to see of her,
Gracefully hiding her scars
And keeping them at a blur.

She straightens her messy waves
And paints on her canvas face.
Trying her best to please everyone,
Doesn't she know her place?

Men look down upon her,
Disregarding the way she feels.
But who's supposed to care,
When she wears her black dress and heels?

"He'll take care of her,"
They say when she struggles by.
But I think she can do it,
Just as well as you or I.

She has trouble seeing
The potential in herself.
People tend to forget
That it's heart over wealth.

» Continued on page 4 »

» Continued from page 3 »

She has a heart of gold
She wears daily on her sleeve,
But people take advantage,
They steal the gold, they're thieves.

Still, she's expected to be pleasant.
She's expected to be kind.
She's expected to be happy
And expected not to mind.

So she smiles pleasantly,
At faces that make her hurt,
Pretending not to care,
But questioning her worth.

She doesn't really have to
Smile, giggle or laugh
At jokes that don't amuse her
At stories just as bad.

Maybe she doesn't want to
Be poked, be pushed, be tugged
By people unaware,
Blind to what they've done.

She's beginning to grow tired
Of putting herself last.
It doesn't have to be this way,
This should be in the past.

She knows she's somewhere stuck
With equality on the line.
So she looks at herself in the mirror
And decides, "this time is mine."



The Exchange is a student-driven publication that features writing by WR121 students on issues they determine relevant to the OSU community. Students author the articles, perform peer-reviews, and act as editors, deciding which pieces should advance toward publication. At each stage, the goal remains the same: develop compelling arguments that invite new perspectives and facilitate the kinds of change students want to see realized.



DEAR JOHN

by Alexa Singer

April 15, 8:30 PM. Red journal.

Dear John,

Hi.
How are you?
Actually, I don't care. Maybe I do...I don't really know.

I've been thinking about you a lot more lately.
About that night. About my role. I don't like to, it makes it more grey. Harder to process. Harder to blame.

I'm upset again. I already went through this. I've already processed. Why do I have to do this again? Why does it still hurt this bad? Why am I not angry?

Why won't you leave me alone? Do you even remember that night? Are we remembering the same night? How was your night?

I relive my night. In my dreams...my nightmares. I relive it when I kiss my boyfriend. I relive it when I see someone bald. I relive it in the quiet of my room and in the loudness of a crowd; I relive it when there's nothing and I relive it when there's everything. I relive it and relive it and relive it and relive it.

I wish that night would die.

April 18, 2:00 AM. Word document.

Dear John,

Why? Why? Why? Why?
Why is this happening?
Why can't I breathe?
Why can't I stop shaking?
Why did I call you that night?
Why did I lie?
Why do I still lie?
Why did I get in your car?
Why did I drink what you gave me?
Why did I seek you out?
Why did you let me?

May 10, 4 PM. Notebook paper.

Dear John,

I hear you're back in town and got your job back. Good for you, I guess. I'm scared now, scared of seeing you. I don't know how I would react if I saw you and honestly that scares me more than anything you could do or say to me.

You scare me. Your spell scares me. I scare me. I don't know if these letters help. I've never sent one. I thought they might help get my thoughts in order. That they might make me understand.

I don't understand.

You scare me.
Your spell scares me.
I scare me.

May 18, 10 PM.

Red journal.

Dear John,

I thought I would write a letter to myself from you with what I would ideally want to hear from you. With how I would like you to respond.

The problem is, I have no idea what I want to hear. I don't know if I even want to hear anything anymore. I used to. I used to want to scream and yell and cry at you. I wanted to force you to see how much you hurt me, how you destroyed a part of my soul.

My chest feels tight. My head hurts. Please get out. Out. Out. Out.

Am I broken forever? I feel like I've been better but if I still spiral like this maybe I've just been faking it. Maybe I'm still just as raw, just as mangled, as when you last saw me.

I want to forget you.

Will I ever?

The OSU **Survivor Advocacy and Resource Center** is a safe and confidential space for all university community members, including students, faculty and staff affected by different forms of violence. Call 541-737-2030 for safe, confidential support and resources.



ASHLEY WILLIAMS | ORANGE MEDIA NETWORK

The Society of Black Engineer reflected on their last project to spread awareness of the engineering culture and how to join the group. They discussed the technical portion as well as how to appropriately approach people to talk about the NSBE.

STEM students develop Society of Black Engineers chapter

Chapter builds community, works to send students to national conference

By JADA KRENING
News Contributor

Science, technology, engineering and mathematics students of color who may have experienced the uncomfortable pressure of a classroom full of stares, like engineering student Mar'quis Bryant-Morgan, are taking action to integrate their community.

On a predominately white campus like Oregon State University, there tends to be a lack of significant cultural and racial diversity in the classroom, specifically in STEM fields. Consequently, a number of OSU's students of color have come together to resurrect a university chapter of the National Society of Black Engineers.

Bryant-Morgan, a fourth-year student studying nuclear science and engineering, is the treasurer of the NSBE chapter and shared his experience as a student of color, emphasizing the importance of NSBE to other African-American students and students of color on campus.

"As I have progressed towards obtaining my degree, I have been nearly the only African-American student in any of my classes. When I walk into class, I receive glances and stares from

all over the room," Bryant-Morgan said. "I believe a group like NSBE has the power to show the OSU community that black engineers are present on this campus, and while our numbers may be small, we strive for academic achievement and find success nonetheless."

According to the National Society of Black Engineers website, there are over 500 NSBE chapters across the United States and abroad, consisting of 16,000 total members. In fact, NSBE is considered to be one of the largest student governed organizations in the country. OSU's chapter, which gained newfound traction in the 2016-17 school year, now consists of around 20 students of color from STEM fields, including six members in the chapter's executive board: president, vice president, treasurer, executive chair, secretary and senate.

Keyshawn Davis, a third-year student studying public health, is a senate member of the chapter's executive board and states that the organization is a community not limited to black engineers.

"[NSBE] is mostly just for people of color and minorities in STEM fields, to develop a community and bond within that, because we are underrepresented in a lot of places," Davis said.

The chapter meets weekly, discussing topics

from the promotion and marketing of NSBE at OSU, to the planning group activities or fundraisers and even developing their roles as regular or executive members in the organization.

Jordyn McDonald, a second-year studying bioengineering, is the executive chairholder of OSU's NSBE chapter. McDonald emphasized the importance of NSBE in her transition of moving from Arizona to attend school at OSU. She described the chapter as a family, which has provided her with support and has allowed her to bond with students from similar backgrounds.

"For me, I'm used to diversity," McDonald said. "If you come from somewhere like that, [NSBE] helps bring what you're used to together, so you kind of feel like you're at home in a way. It helps you adjust."

OSU's NSBE chapter consists of several committees, including a fundraising committee, which both McDonald and Bryant-Morgan are heavily involved in. Last year, the chapter organized a Fortnite competition to promote NSBE on the OSU campus. This year the members have organized several bake sales, and sells treats at tailgate parties prior to football games, in order to raise community awareness and support for NSBE.

In addition to promoting NSBE, the pur-

pose of the chapter's fundraising efforts are so members can attend the 45th Annual National Society of Black Engineers National Conference, which will take place in March 2019 in Detroit, Mich. According to NSBE's website, the convention aims to "enhance participants' knowledge to enable them to master academia, lead the revolution, explore inner creativity and solve the challenges of industry."

While focusing primarily on promotion this year, looking forward, OSU's NSBE chapter also hopes to see an increase in membership, in order to further foster a community for students of color in STEM fields at OSU. Davis emphasized the importance of a group like NSBE to the OSU campus, particularly being a predominately white institution.

"Being a minority in a STEM major can feel isolating, because it's almost like you don't see anybody with the same skin tone or same background that you might have. It's important that they get that get that feeling of community, but also we're able to connect the dots with internships and things like that," Davis said. "That's why it's important: just to keep retention and to keep bringing diversity into the school. Otherwise we'll lose that."

FALL SPORTS HOME GAMES

FOOTBALL

SOUTHERN UTAH

SEP 8
W, 48-25

ARIZONA

SEP 22
L, 14-35

WASHINGTON STATE

OCT 6
L, 37-56

CALIFORNIA

OCT 20
L, 7-49

USC

NOV 3
L, 38-21

OREGON

NOV 23
1 p.m.

OSU FIGHT SONG

O.S.U. our hats are off
to you.
Beavers, Beavers, fighters
through and
through.
We'll cheer through-out
the land,
We'll root for every
stand,
That's made for old
O.S.U. Rah-rah-rah

Watch our team go
tearing down the field.
Those of iron, their
strength will never
yield.
Hail! Hail! Hail! Hail!
Hail to old O.S.U.

(YELL)
O-S-U Fight!
B-E-A-V-E-R-S

(repeat second verse)

MENS SOCCER

SYRACUSE

AUG 24
L, 1-2

SACRAMENTO STATE

AUG 27
W, 2-1

XAVIER

AUG 31
T, 0-0

CSU BAKERSFIELD

SEP 7
W, 3-1

UC DAVIS

SEP 10
T, 1-1

AMERICAN UNIVERSITY

SEP 14
W, 3-2

WASHINGTON

SEP 29
W, 4-2

STANFORD

OCT 11
W, 1-0

CALIFORNIA

OCT 14
W, 2-1

SAN DIEGO STATE

OCT 25
W, 1-0

UCLA

OCT 28
W, 4-3

WOMENS SOCCER

CLEMSON

AUG 17
L, 0-1

STONY BROOK

AUG 19
L, 1-2 OT

GONZAGA

AUG 31
L, 1-3

DARTMOUTH

SEP 2
W, 1-0

PORTLAND

SEP 16
L, 0-3

COLORADO

SEP 21
L, 0-6

CALIFORNIA

OCT 4
W, 2-1

STANFORD

OCT 7
L, 0-3

ARIZONA

OCT 25
L, 0-3

ARIZONA STATE

OCT 28
L, 0-4

VOLLEYBALL

SEATTLE

SEP 18
W, 3-0

WASHINGTON

SEP 23
L, 2-3

ARIZONA STATE

SEP 28
L, 0-3

ARIZONA

SEP 30
L, 0-3

STANFORD

OCT 19
L, 1-3

CALIFORNIA

OCT 21
L, 0-3

UCLA

NOV 2
L, 2-3

USC

NOV 4
L, 0-3

UTAH

NOV 16
7 p.m.

COLORADO

NOV 18
11 a.m.

OREGON

NOV 24
7 p.m.

Football Power Rankings: Cougars stay in command

By Jarred Bierbrauer, OMN Sports Chief



1. Washington State (9-1)

As expected, the Cougars did their thing against Colorado, handling the Buffaloes 31-7. We keep talking about WSU quarterback Gardner Minshew, but the real heroes in Pullman are the defensive players. After the fourth minute of the first quarter, the Cougars didn't let CU anywhere near scoring anymore points. As far as we're concerned, Washington State is doing everything that they need to do. We'll see where they go after their final two regular season games.



7. California (6-4)

If you watched the Golden Bears this weekend, you saw one of the most amazing second half comebacks this season. California defeated the USC Trojans 15-14 in a close, but stellar game. Trailing 0-14 at the half, California quarterback Chase Garbers lead his team to 15 unanswered points by throwing and running for individual scores. Currently 3-4 in the Pac-12, California will ride their wave onto their home turf as they host Stanford and Colorado for their final games of the season.



2. Washington (7-3)

There's no better feeling than coming off of a well rested by week knowing you play Oregon State at home. Though this time of the season has been good for the Huskies, it has been noticed that Washington has been struggling quite a bit this season. Their tough loss to Oregon and California, close call wins and team chemistry all points to something off. Either way, we'll find out if the Huskies are really here to win when they take on Washington State on Nov. 23.



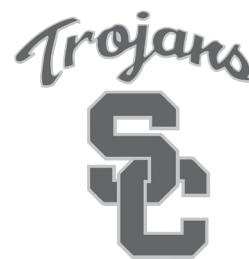
8. Arizona (5-5)

Though their overall record isn't very settling, the Wildcats are actually one of the top teams in the conference. Currently 4-3 in the Pac-12, Arizona could still make a big impact. After their dominant performance against Oregon and Colorado, the Wildcats have been resting up on their bye week in preparation for one of their biggest games of the year. This weekend, Arizona takes on the Washington State Cougars, and we think there could be an upset in the midst.



3. Utah (7-3)

Have you seen the Utes? They're one of the hottest teams in the nation right now. Even with both star quarterback Tyler Huntley and running back Zack Moss out with injuries, Utah still found a way to put the Oregon Ducks down 32-25. Lead by backup freshman quarterback Jason Shelley, who ran in two touchdowns of his own, the Utes stand strong as one of the best teams in the Pac-12, if not the nation. If they keep this up, Utah could be up for the Pac-12 championship.



9. USC (5-5)

If we had to look up the definition of the word 'choking', it would be followed by USC Football. After leading 14-0 at the half, USC suffered from a safety on a high snap, a costly interception and two scores from a shifty California offense. Nothing hurts more than blowing a two-score lead, but at least USC knows they play the the 2-8 UCLA Bruins. If the Trojans want to stay in the race, they need to fix their offensive issue and beat the Bruins.



4. Arizona State (6-4)

During senior night at Arizona State Stadium, senior quarterback Manny Wilkins helped his team earn a 31-28 win over the UCLA Bruins this past weekend in his final game at Sun Devil Stadium. Wilkins ended up going for 259 all-purpose yards and three touchdowns, two being on the ground to guide his team to another victory. As ASU continues to push for the Pac-12 South title, it'll be interesting how they handle Oregon in Eugene next Saturday, Nov. 17.



10. Colorado (5-5)

We don't know what was harder to watch, the Buffaloes getting blown out by WSU or just their season crashing and burning in general. After going 5-0 at the start of the season, Colorado has now lost five games in a row and are tied for last in the Pac-12 South with UCLA. Although they did score first against Washington State, CU's offense was almost nonexistent. Next week, they take on a tough but damaged Utah team which could be a make-or-break for the Buffaloes.



5. Stanford (6-4)

If we learned anything from Stanford's 48-17 win over Oregon State last Saturday, it's that the Cardinal are not looking for anymore upsets this season. Nothing helps a team hit the reset button on their season like crushing the worst team in the Pac-12. In the game, Stanford quarterback K.J. Castillo threw for 342 yards and four touchdowns, all scores going to tight end Colby Parkinson. If Stanford wants to stay on track, they should win out against California and UCLA.



11. UCLA (2-8)

After their three point loss to Arizona State, UCLA will remain at the bottom end of our listings due to their overall record. If one thing is for sure though, it's that the Bruins are indeed better than Oregon State. We've seen much improvement from UCLA in the past few weeks, and the fact that they don't allow over 40 points per game is the real decision factor. Next week, the Bruins take on a shaky USC team who are looking to break their even record.



6. Oregon (6-4)

New coach, new problems. Once again, the Ducks failed to seal a win against a team they should've beaten. One thing Oregon has struggled with this season is coming in clutch when the game is on the line. Late in the game, UO quarterback Justin Herbert helped the team get a 25-22 lead with a touchdown pass to wide receiver Jaylon Redd. The defense however, couldn't stop Utah. If the Ducks want to keep up, their defense needs to step up in the moment.



12. Oregon State (2-8)

How do you allow four touchdowns to one tight end? In all seriousness, there wasn't much positive found in Oregon State's blowout loss to Stanford this weekend. Other than OSU freshman running back Jermer Jefferson going for 109 yards on the ground, it seems as if the Beavers have come back down to Earth. Next week, Oregon State will take on Washington in Seattle, a game in which is heavily favored towards the Huskies.



SIERRA JOYNER | ORANGE MEDIA NETWORK

Oregon State junior point guard Mikayla Pivec (LEFT) defends Cal Poly's Malia Holt (RIGHT). In the game, Pivec played almost 44 minutes while putting up 15 points, three assists and three steals to help the Beavers move to 1-0 overall.

OSU Basketball starts season off strong

By LAUREN SLUSS
News Contributor

This weekend, over 8,000 total Beaver fans came out to Gill Coliseum to witness a strong start to the Oregon State Basketball season, seeing wins from both the women's and men's teams.

OSU Women's Basketball defeated Cal Poly 79-54 on Friday night, earning their first win of the 2018-19 season. The team has large shoes to fill from last season, which ended with a 26-8 overall record and a spot in the NCAA Elite Eight for the second year in a row.

OSU Women's Head Coach Scott Rueck was proud of the team's performance Friday, which saw a 49 percent field goal shooting average and a 40 percent three-point average.

"The first game of the season is usually some survival as you try to figure things out," Rueck said. "Cal Poly is a talented and well-coached team. I thought we got better as it went, and we moved the ball well."

The team saw 15 points each from junior guard Mikayla Pivec and redshirt sophomore guard Destiny Slocum. The two established a successful partnership throughout the

game—Slocum driving into the paint and dishing the ball out wide to Pivec on the wing. Pivec sunk seven field goals of 13 taken plus one three-pointer.

The two attributed their success Friday night to their off-court chemistry.

"Destiny and I were roommates last year, so we have a lot of chemistry together," Pivec said. "We've known each other for a while and I think we're being more and more comfortable with each other. She uses the court so well, so we need to be ready to shoot when she passes it to us and be ready to take advantage of that."

Junior guard, Kat Tudor, and sophomore forward, Taya Corosdale, both made it to double digits in points, with Tudor scoring 14 points and Corosdale 10 on the night.

Although the Beavers outrebounded their opponent, pulling 40 total rebounds, Rueck identified defense as needing improvement moving forward.

"Tonight (Friday) with four minutes to go we were down one of the boards," Rueck said. "It's just one of the things we're learning. We obviously need to be more dominant on that end—it's what we are; it's who we are."

The women's team will be have the chance

to improve rebounding this week as they take on the Arkansas-Pine Bluff Nov. 14 at 11 a.m. in Gill Coliseum.

OSU Men's Basketball achieved a similar outcome in their game on Saturday, taking down the Wyoming Cowboys, 83-64. This marks the second win of the early season, with a look to improve upon the 2017-18 record of 16-16.

The Beavers outshot the Cowboys with a 49.2 percent field goal average and a 27.8 percent three-point shooting average in the game.

Redshirt junior forward, Tres Tinkle, was a dominant force in the game as he earned a double-double, scoring 28 points and pulling in 11 rebounds.

Sophomore forward, Alfred Hollins, added 16 points to the board and eight rebounds. OSU Head Coach Wayne Tinkle acknowledged Hollins' versatility, noting that it made him a dynamic player offensively.

"What Al's continuing to learn and understand is what a nightmare he is match-up-wise. Bigger guys can't guard him on the perimeter and smaller guys can't guard him around the basket," Wayne Tinkle said. "He's starting to get it, slowly but surely."

Senior guard, Stephen Thompson Jr., and

junior forward, Kylor Kelley, both reached double digits. Thompson reaching 16 points and Kelley earning 12.

Kelley, standing seven feet tall, noted that he needs to improve upon using his space in the paint.

"I definitely have to get bigger," Kelley said. "That's what we're working on. We're going to be playing against bigger guys soon, so that's what we're working towards."

Wayne Tinkle sees defense as something to work on, but is less focused on rebounds and more concerned with improving quick defense in the paint to create more turnovers moving forward.

"Eight points off of turnovers is O.K., but we had a few there where we didn't quite finish," Wayne Tinkle said. "When our guys have their ears pinned back and were flying around defensively, we know that it can create points for us going the other way."

The Beavers will have the chance to implement new defensive strategies this week as OSU Men's Basketball will be traveling to Virginia Nov. 16 to challenge Old Dominion.

THE Baro

Facebook:
DailyBarometer

Twitter:
@DailyBaro and
@omnsports

S U D O K U

LEVEL: 1 2 3 4

Want an exclusive look into campus happenings?

Totally new content?

Amazing deals and coupons?

Subscribe to *the Juice!*

2			4	5					
9				3	8	1			
		3		9					4
		5				6			
6	2						7	5	
		1				4			
3				2		7			
		6	3	4					9
				7	9				1



Orange Media Network's bi-weekly newsletter for news and updates, life tips, and great deals delivered straight to your inbox!
(No spam, we promise.)

Check us out: OrangeMediaNetwork.com

HOROSCOPE

MONDAY NOVEMBER 12TH - SUNDAY NOVEMBER 18TH, 2018

Aries: March 21 - April 19

Your romantic relationship could be on hold for a bit due to the moon. It's likely you are so busy with work or other concerns that you can't focus as much on your sweetheart. If you need to, take a break from love and take greater care of your own stuff.

Taurus: April 20 - May 20

With the sun opposite your sign, your energy levels could be low. Take it easy. And try not to make any huge moves in your personal and professional life, because your judgment might not be too sharp. Meditate a bit until you have greater clarity.

Gemini: May 21 - June 21

Mercury, your planetary ruler, will be in retrograde for a few weeks. Be on the lookout for communication or technology problems. Make sure you back up your computer and scan for viruses. And don't jump to conclusions if your honey doesn't instantly return texts.

Cancer: June 22 - July 22

Pay attention to any random thoughts, coincidences and ideas that pop up out of the blue. The moon is making you super psychic. Your intuition could reveal something important to you. You could be picking up on hidden undercurrents in your life.

Leo: July 23 - Aug. 22

The moon is opposite your sign just now, and this means you and your honey could have some minor communication problems. Don't rush into a senseless argument over nothing. Watch your anger and control your emotions as best you can.

Virgo: Aug. 23 - Sept. 22

As Mercury goes retrograde for three weeks, you could find yourself revisiting romances from your past. Maybe you still have strong feelings for a former flame, and you're wondering if you should get back in touch with that person. Proceed carefully.

Libra: Sept. 23 - Oct. 23

Make sure you and your honey are on the same page when handling financial, property, and legal matters. Maybe you'll need to come up with a more realistic household budget. Saturn says talk things over with your partner to avoid unpleasant surprises.

Scorpio: Oct. 24 - Nov. 21

Sensitive Mars has you figuring out the psychology of people you care about. You could find yourself analyzing your friends' problems or family members' troubles. You might be able to guide loved ones through some rough times.

Sagittarius: Nov. 22 - Dec. 21

Be open to unexpected invitations and social opportunities, since they're likely to come your way with Mercury's help. You could have a chance to meet up with a friend you haven't seen for a while. Or you might have fun going to a surprise party.

Capricorn: Dec. 22 - Jan. 19

You could find that you have strong feelings for two people at the same time. One of these people might be more of a friend, and you connect on an emotional level. The other person might inspire more of a physical attraction. The moon is complicating things.

Aquarius: Jan. 20 - Feb. 18

As an Air sign, you have an outgoing personality. You can quickly make friends with anybody. The moon is increasing your charm this week. You might attract someone fun and flirty who could develop a big crush on you.

Pisces: Feb. 19 - March 20

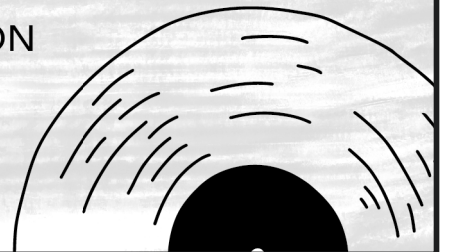
Powerhouse Mars will be in your sign for several weeks, and this will increase your confidence, health and energy levels. It's a good time to make some bold moves. You could change your work or home situation. Or you might start a new relationship.



KBVR

88.7 FM

TUNE IN TO OSU'S DJs ON
YOUR LOCAL COLLEGE
RADIO STATION AT
88.7 FM



CROSSWORD

1	2	3	4	5		6	7	8	9	10		11	12	13
14						15						16		
17			18									19		
20			21						22	23				
	24								25					
26	27					28	29	30						31
32						33						34		
35						36						37		
38						39						40		
41			42									43		
	44											45		
46												47	48	49
50	51	52										53		
54	55											56		
57												58		
59												60		
61												62		

Across

- 1 Tempo similar to lento
- 6 Quacked insurance name
- 11 Film watcher's channel
- 14 Plane, to Pierre
- 15 "Fighting" Notre Dame team
- 16 Listening organ
- 17 Forgetful moment
- 19 Falsehood
- 20 Request
- 21 Great enthusiasm
- 22 Revise, as text
- 24 Indian lentil stew
- 25 Sporty sunroofs
- 26 One arguing for the unpopular side
- 32 Absorb the lesson
- 33 Applauds
- 34 Effort
- 35 Rowing tools
- 36 "Cha-!": register sound
- 37 Delighted shout from the roller coaster
- 38 Summer hrs. in Oregon
- 39 William __, early bathysphere user
- 40 Exclaimed
- 41 Education division governed by a board
- 44 Peer
- 45 Humble dwelling
- 46 Aleut relative

Down

- 1 Dalai __
- 2 NYC's Madison and Lexington
- 3 Hockey enclosure
- 4 Received
- 5 Rescheduled after being canceled, as a meeting
- 6 Afflicts
- 7 House with brothers
- 8 Slimming surgery, for short
- 9 Braying beast
- 10 Frito-Lay corn snacks
- 11 Blessed with ESP
- 12 Primary thoroughfare in many towns
- 13 Believability, for

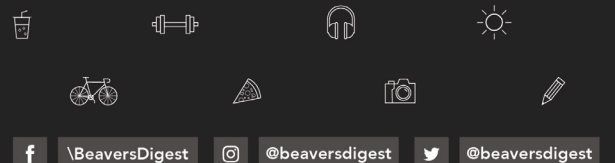
short

- 18 Break in the action
- 23 Soft shoe
- 24 TiVo products
- 25 Freq. sitcom rating
- 26 Right smack in the middle
- 27 Threat from a fault
- 28 NFL list of games, e.g.
- 29 Crook's cover
- 30 Claire of "Homeland"
- 31 Observed closely
- 32 Cuts (off)
- 36 Phone in a purse
- 37 Legal document
- 39 Enjoying the ocean
- 40 Enjoyed the ocean
- 42 Yves' yes
- 43 Biblical pronoun
- 46 Cooled with cubes
- 47 Ocean map dot
- 48 Cereal go-with
- 49 Smooching in a crowded park and such, briefly
- 50 Road divide
- 51 Lake that's a homophone of Across
- 52 Lightened, as hair
- 55 Nietzsche's "never"
- 56 Casual shirt



FOLLOW BEAVER'S DIGEST

TO LEARN ABOUT PLACES TO GO, CAMPUS ARTS, HEALTH & FITNESS, AND KEY STUDENT FIGURES



f \BeaversDigest @beaversdigest @beaversdigest

Valley Library implements review board

Board seeks to incorporate student voices for decisions affecting the library

By JADA KRENING
News Contributor

As a result of student feedback, Oregon State University's first meeting for the new Library Services Review Board is scheduled for Tuesday at 4 p.m.

The Library Service Review Board was created to provide students with a voice in order to propose new ideas and provide input regarding decisions and topics pertaining to OSU's Valley Library. Meetings will be held once per term.

LSRB is an extension of the Library Hours Task Force, which was created as a result of student feedback to budget cuts made throughout the last academic year. As cuts were made in Spring 2018, students signed petitions and sent other complaints regarding the ways in which the cuts were conducted. As a result, the Task Force was created to address the library's service hours, in order to help students view the library more holistically and ensure that their voices and opinions were heard and valued.

Head of the Library Experience and Access Department, Beth Filar Williams, says that the LSRB will help establish a sense of community within the library, and will allow time for students to provide their feedback and suggestions.



The Valley Library's Review Board aims to communicate more with students in hopes of enhancing student experiences in the library

"We are here for the students," Filar Williams said. "We want to hear what they need, what we can change or add to better support them.

Though we have thousands walking through the library doors daily, we do not often get to hear from them unless we interact with them at the

desks or virtually."

LSRB discussions will likely vary based on the students who are on the board, but Filar Williams anticipates

conversations regarding social media, library resources, the library's space and furniture, marketing and how the library can improve.

"Many academic libraries across the country have implemented a type of student-led advisory group, so we thought this would be a great addition to OSU," Student Coordinator for the OSU Valley Library Teaching and Engagement Department, Rodrigo Fernandez-Ortega said. "The LSRB is important to the OSU community because it allows a diverse group of students to share their thoughts directly to Valley Library staff and faculty."

Filar Williams also emphasized the importance of the LSRB on inclusivity and community building within the Valley Library.

"The best way to make our library more inclusive is to listen to those we serve and in turn help them understand the intricacies of the library as part of the larger system of the OSU campus," Filar Williams said. "We want to build an OSU community particularly in the library, where students feel it is their library and their community."

More information on resources available to students can be found on the OSU Library website.

FIRST! celebrates first-generation students

Organization seeks to offer opportunities, connect students

By CHLOE STEWART
News Contributor

On Thursday, Nov. 8, first generation students, students who are the first in their families to attend college, gathered in the Willamette East/West room in the library to mingle, enjoy a bite to eat, and learn more about FIRST! and the opportunities they can provide to these pioneering students.

FIRST! is an organization at Oregon State University devoted to celebrating the achievements of first-generation students and helping them succeed. To accomplish these goals, FIRST! holds regular events to reach out to students and is working to launch a mentorship program that matches students to staff/faculty members who were first-generation themselves or otherwise want to support this community.

This event also coincided with the national First-Generation College Celebration day, a time when universities and organizations like FIRST! across the country make ef-

forts to recognize and honor the achievements of first-generation students.

According to Hannah Fitz, a first-generation college student and an intern for FIRST!, these mixers occur once every term, and this one has seen exciting success: the team planning this event expected maybe 40-60 attendees, but closer to 120 RSVPed to the event. Fitz also emphasized the goal of offering opportunities for these students to connect with each other and the rest of this community.

"I think [FIRST! leadership is] wanting students to know that there are connections out there for them," Fitz said. "I think a lot of students don't necessarily know that, so I think that's the most important thing for them."

Once the folks in attendance had a chance to mingle and pick up some food, the event opened with announcements from the FIRST! team, including a description of the mentorship program that they hope to start next term. This was followed by a video featuring the stories of OSU students and faculty members who are first-generation.

Lindsay Marlow, assistant professor and STEM outreach librarian as well as a member of the FIRST! Event sub-committee and a first-generation college graduate, was part of these announcements. Marlow indicated that first-generation students are an important and large group among students and that making this known can make a big difference.

"You don't know what you don't know," Marlow said of helping students realize what it means to be first-generation and how they can connect with their peers.

According to Marlow, self-identified first-generation students make up 22.9 percent of students enrolled this term.

Once the video ended, the main activities began. During this time, folks were invited to participate in an ice-breaker game with prizes, sign up for the mentorship program, write comments and share their stories on large collaborative posters, take photos with an OSU background and form new relationships.

For Meagan Flier, a first-generation college graduate in the first year of her masters pro-

gram in coastal engineering, said the opportunity to connect with folks who have shared her experiences is the most important and exciting part of this event.

"It's nice being able to have other like-minded people that know what it's like to come from, a first-generation student, not having anyone else in your family who has gone to college," Flier said. "Your parents or other family members can't help you with some of these things, you really have to just pave your own way, which is cool in many aspects, and hard for some people in others."

Sara Tajalangit, a first-generation student who attended the event, expressed that events and programs like this one have helped her feel welcome at OSU. Tajalangit is a third-year studying chemistry and psychology, and she just transferred to OSU this term.

"I just want to say I'm really grateful for programs like this," Tajalangit said. "It's what makes OSU so welcoming, just one aspect that I really enjoy."



PHOTO COURTESY OF STEVEN OLSON

Marchers from the 22 for 22 march, a demonstration where marchers carry 22 kilograms of weight while travelling 22 kilometers to raise awareness of veteran suicide.

VETERANS, *Continued from page 8*

OSU Ecampus Military-Connected students also have support to help guide them through their education. Ecampus Success Counselors aim to help with unique needs of the online student community. This kind of counseling provides strategies that support veterans and connects them to other academic and support resources.

Another helpful resource on campus is the ASOSU Coordinator of Veterans Affairs, Steven Olson, an advocate for student veterans at OSU and a third-year student who served in the US Army, works with student veterans, ROTC programs, committees and other organizations on campus to provide support and issue awareness for student veterans.

In accordance with the military and veteran resources website, the director is responsible for campaigning for veterans at OSU to ensure they are represented in their student government and advancing the interests and concerns held by student veterans. The coordinator of veteran affairs also acts as support for any student veteran to gather resources from and to be informed of current veteran benefits.

Olson said, "If there is any kind of issues or anything that is going on within their career here at Oregon State, my position serves as a kind of voice for veterans issues, comments and concerns."

Olson understands well that the transition from the military to college presents additional challenges that non-veteran students may not have been faced with.

"That initial time of separation from the military can be an incredibly challenging moment for veterans because they've gone

from being scrutinized in the military to being their own boss in higher education," Olson said. "It's really important to understand that because of the things that you have done in our military, there are support structures there for you when you separate and when you get out."

In the registrar's office, veterans can find officials who can assist with certifying classes, getting started with VA educational benefits, facilitating VA certification paperwork and answering financial questions associated with veteran VA benefits.

Alongside the MVRC, Ecampus success counselors, ASOSU veterans affairs coordinators and the veteran-certifying officials, the Student Veterans Association is a club that helps veterans transition into college and make friends by dedicating efforts to building a stronger community on campus.

Minniti, says that most veterans are not aware of all the school resources available to them.

"We're wasting resources as a society when these people, who have already proven that they are capable, driven and willing to do work, are not informed about the resources they have available to them," Minniti said. "Receiving their resources and benefits increases the quality of the veteran's lives and allows them to really enjoy their college years."



**WILLIE ELFERING |
MILITARY
AND VETERANS
RESOURCES
ADVISER**

An SAC Presents Special Concert

The Vienna Boys Choir



2:00 & 4:00PM Saturday, Nov. 17

\$15 in advance, \$20 at the door

K-12 youth, \$10 in advance, \$15 at the door

OSU students free with ID

liberalarts.oregonstate.edu/SACevents

The First United Methodist Church
1165 NW Monroe Ave, Corvallis



PRISM

ART & LITERARY JOURNAL

Follow us!



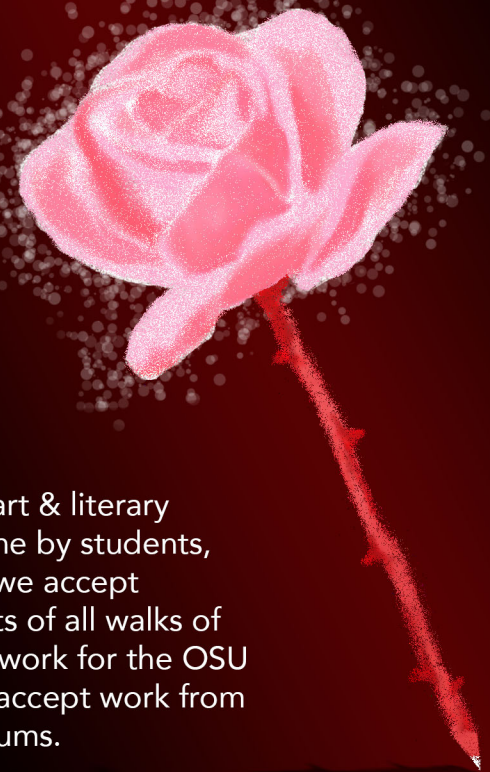
@OSUPrism



@OSUPrism



@osuprism



Prism is OSU's quarterly art & literary journal. We are a magazine by students, for students. Every term we accept submissions from students of all walks of life and present the best work for the OSU community to enjoy. We accept work from all majors and in all mediums.

CORVALLIS-OSU
SYMPHONY ORCHESTRA

SEASON 113 | 2018-2019

"BERNSTEIN 100"

MARLAN CARLSON, MUSIC DIRECTOR

SUNDAY, NOVEMBER 18, 3:00 PM | THE LASELLS STEWART CENTER, OSU

WWW.COSUSYMPHONY.ORG



Bernstein: Serenade
with Jessica Lambert, violin
Nielsen: Symphony No. 5



COLLEGE OF LIBERAL ARTS/SCHOOL OF ARTS AND COMMUNICATION
UNIVERSITY THEATRE PRESENTS

THE PASSION OF DRACULA

By David Richmond and Bob Hall

NOVEMBER 8-10 AND 16-17 AT 7:30 PM

NOVEMBER 18 AT 2:00 PM

Withycombe Hall Main Stage

TICKETS

\$12 General Admission, \$10 Senior,
\$8 Student/Youth, \$5 OSU Student

Advance tickets available on line at liberalarts.oregonstate.edu/theatre
or call the OSU Theatre Box Office at 541-737-2784.



CORVALLIS-OSU
SYMPHONY ORCHESTRA

SEASON 113 | 2018-2019

"HOLIDAY CONCERT"

MARLAN CARLSON, MUSIC DIRECTOR

FRIDAY, NOVEMBER 30, 7:30 PM | THE LASELLS STEWART CENTER, OSU

WWW.COSUSYMPHONY.ORG



Bernstein: Chichester Psalms (1965)
With OSU Choirs
Holiday Favorites



COLLEGE OF LIBERAL ARTS | SCHOOL OF ARTS AND COMMUNICATION

SAC Presents 18-19



Childsplay

Wednesday, November 14, 2018 | 7:30PM

The LaSells Stewart Center, 875 SW 26th St, Corvallis

TICKETS: \$30-\$35 in advance | \$35-\$40 at the door
FREE to OSU students with ID in advance,
or at the door while tickets are available.

Purchase online at: liberalarts.oregonstate.edu/SACpresents

liberalarts.oregonstate.edu/SACpresents

