



Compost.

orange  
media  
NETWORK

# *Dining halls target food waste*

Program implemented to measure composted waste, food waste, identify problem areas

Page 5



# COMMUNITY CALENDAR

## MONDAY, MAY 13

### Clothing Swap

Hattie Redmond Women and Gender Center

9 a.m. - 5 p.m.

Pick up or drop off gently used clothing at Hattie Redmond Women & Gender Center! Accepting clothing donations of all gender identities, ages, and sizes. Donations will be accepted during week 7-8, and no donations necessary to participate.

## TUESDAY, MAY 14

### Living in Community Resource Fair

Marketplace West Dining Center

5 - 7:30 p.m.

University and community stakeholders will share information and resources to help students better navigate the rental process, understand their tenant, rights, responsibilities and resources and be good neighbors and responsible members of our Corvallis community.

## WEDNESDAY, MAY 15

### Movie: "Island Soldier"

Asian & Pacific Cultural Center

5 - 7:30 p.m.

This documentary highlights the experiences and untold story of Micronesian soldiers, fighting for their piece of the 'American Dream.' Following the movie, there will be a panel with Micronesian soldiers, to follow up with questions on the movie, the soldier's experience, and more. Food will be provided.

## FRIDAY, MAY 17

### 21st Annual Salmon Bake

Native American Longhouse Eena Haws

Noon - 2:30 p.m.

Join the NAL for this free community event that celebrates the Indigenous salmon culture of the Pacific Northwest! The menu includes:

Salmon cooked over open fire

Roasted red potatoes

Cornbread

Blueberry wojapi

Kale salad

### Music a la Carte: OSU Chamber Strings

Memorial Union Building (MU)

Noon - 1 p.m.

Music a la Carte presents the OSU Chamber Strings, directed by Dr. Marlan Carlson. Free and open to the public. To request accommodations relating to a disability call 541-737-4671.

### Sense and Sensibility

Withycombe Hall, Main Stage

7:30 - 10 p.m.

Oregon State University Theatre's 2018-2019 Season: Literature Comes to Life continues with Jane Austen's Sense and Sensibility, adapted for the stage by Kate Hamill. The production runs May 9-11 and 17-18 at 7:30 pm and May 19 at 2:00 pm on the Withycombe Hall Main Stage.



RIDWANA RAHMAN | ORANGE MEDIA NETWORK

A picnic lies spread out on a blanket. See more springtime activity ideas on page 8.

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The Barometer is published on Mondays, except holidays, during the academic school year and summer with additional content, including video, available online.

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Formal written complaints about The Barometer may be referred to the committee for investigation and disposition. After hearing all elements involved in a complaint, the committee will report its decision to all parties concerned.

**COVER:** A student sets an empty food container on a carousel at McNary Dining Hall. Photo by Delaney Shea, Orange Media Network.

# Board of Trustees seeks student input for presidential search

By JAYCEE KALAMA  
News Reporter

Following President Ed Ray's announcement that he will step down in June of 2020, when his five-year contract is completed, the Board of Trustees is seeking student input and involvement in the presidential search.

All student input is confidential and will be used to create a presidential leadership profile, a key component in the recruitment and identification of potential candidates. This leadership profile will highlight and emphasize Oregon State University's values, such as the culture of OSU and the needs of the community.

According to Safi Ahmad, a member of the Presidential Search Committee, fourth-year industrial engineering major and Associated Students of OSU representative and voting member, student voice is important in this process because the students are the people that the president will be representing.

"By having student perspective present, the committee is able to take into consideration their opinions and then, eventually, utilizing that feedback to recommend the most suitable

***It is important to ensure we get voices from students of various backgrounds to ensure the next president aligns with the values the OSU community holds.***

Safi Ahmad  
Member of Presidential Search Committee

candidates to the Board of Trustees," Ahmad said. "It is important to ensure we get voices from students of various backgrounds to ensure the next president aligns with the values the OSU community holds."

President Ray, OSU's 14th president, has served the university for 15 years, and the search committee expects the new president to show a similar dedication. OSU's next president

will be positioned to provide a large impact on the university, as well as continue to foster a university community that prioritizes diversity and inclusive excellence, as stated in the presidential search website.

"President Ed Ray has done a phenomenal job to ensure that student representation is present in multiple parts of OSU. As the student member, I would really like for that to be continued and even expanded in the future," Ahmad said. "Ed Ray has been president for more than 15 years, and see the transition of leadership being a hurdle that the whole campus is going to experience; the culture of OSU has been something that I value, and want to ensure future presidents to follow suit."

Online feedback may be provided until May 20.

After student feedback is closed in May, the leadership profile will be finalized by the Board. Once it is approved, the search firm and committee will actively recruit candidates throughout the summer and early fall and will interview semifinalists later in the fall.

Learn more about the process, including a timeline and answers to frequently asked questions, on the Oregon State University presidential search webpage.



Use a QR code scanner or Snapchat to visit the Presidential Search Feedback Form

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# Summer term offers chance for condensed classes, cheaper tuition



Second-year ecological engineering student Dan Hofmann prepares for summer courses outside the Memorial Union in 2017.

ANDREA MITEV | ORANGE MEDIA NETWORK ARCHIVES

By LILLIAN NOMIE  
News Contributor

Summer is approaching, and the enrollment period for summer term classes is currently open.

There are six separate sessions throughout the summer with varying lengths and students may enroll up until a session begins without any late fees. Summer classes allow students get ahead of their degree completion, however only to a certain extent because not all courses are offered during the summer term.

According to Rebecca Mathern, the associate provost and university registrar, summer is one academic term that is organized into multiple sessions with four different start dates dependent on the sections.

"This means that course meeting times can range from 1 to 11 weeks, based on the session in which they are scheduled. So there is flexibility for students," Mathern said.

According to the Oregon State website students may take courses over a one, three, four, eight or 11 week period, depending on the class. Sessions one, two and three begin on June 24 for either four, eight or 11 weeks. The fourth session goes from on July 22 to Aug. 16 and is four weeks long. Session five is a three week period that begins on August 19. Finally, session six is one week from June 17 to June 21.

All of the content in a summer class is the same as a regular 11-week term, but at a faster pace. Accelerated sessions typically meet for longer hours than during a standard term. There is no "dead week" during summer session, typically exams are given during the last week of class.

"Summer sessions allow for accelerated courses and for students to complete what would normally be a three-term length sequence course in one term," Mathern said. "For example, SPAN 117 is the entire first year sequence, but can be completed in 8 weeks."

According to Mathern, enrollment levels are not different in summer. Full-time is 12 credits, 3/4 time is nine to 11 credits and half-time is six to eight credits for undergraduates. For graduate students half-time is five credits and full-time is nine credits.

If students plan on being enrolled for less than full time they must notify the financial aid office. In order to be eligible for most financial aid including federal student loans undergraduates must be enrolled in at least six to eight credits and graduate students must be taking between five and eight credit hours.

Most OSU Scholarships, unless they are specifically awarded for summer term, are distributed across fall, winter and spring terms. Students enrolled in at least 12 credits during the summer term may contact the Scholarship

Office and request a summer scholarship payment, which will split general OSU scholarships across the four terms as opposed to three.

Summer session tuition is equivalent to in-state tuition for all students, even those from outside Oregon, excluding programs such as Ecampus, INTO, pharmacy and VetMed.

The classes that are offered during summer term are limited, however there are still more than 1,200 options, according to Mathern.

"Mechanical and chemical engineering both offer a variety of classes during the summer, however, from an ECE perspective, there are no major-specific classes offered," Vesely said. "So if you're looking to take engineering classes they aren't really offered."

Vesely said he took summer classes because he was working on campus over the summer and decided it would be efficient to take classes as well, so his work load for the following fall term would be less. Vesely added it's nice to be able to focus on one class at a time while having smaller classes sizes and being able to focus on non-academic related activities.

"Instead of having your attention split between a bunch of academic classes you can do work or other things and only focus on one thing that is college/book knowledge," Vesely said. "Class sizes are also a lot smaller. I was taking a math class and there were only like 30 people in my class."

Molly Carpenter, a senior studying bioengineering, said she took summer classes in order to complete her minor and still graduate in four years. Similar to Vesely, Carpenter said she took summer classes to lessen her work load during the normal school year.

"It helps make the rest of your school year a little bit easier so I would recommend it," Carpenter said.

For students wanting to live on campus during summer term, they must register online through MyUHDS by May 15 in order to have a housing assignment by the end of May. On-campus summer housing contracts typically span either an eight week period from June 23 to Aug. 16, or a 12 week period from June 16 to Sept. 6, and include internet and laundry, according to Jennifer Vina, the UHDS marketing and communications director.

Summer session housing is available until Sept. 6 for students that will not be living on-campus the following fall term; for those that are transitioning to their fall term assignment will be on Sept. 13.

According to Vladimir Vesely, a third year student in electrical engineering, "housing for summer sessions students is restricted to Bloss and international students often arrive early and are housed in the ILLC, so you don't get a massive choice of where you would get to live. It's basically southside."

# OSU implements new technology to cut back on food waste



CANON WRIGHT | ORANGE MEDIA NETWORK

Compost bins sit outside a dining hall. University Housing and Dining Services has begun using a new program called LearnPath which helps discern where the most food waste is occurring.

By LILLIAN NOMIE  
News Contributor

Oregon State University Housing and Dining Services has recently implemented new technology to help measure, monitor, report and set reduction goals for pre-consumer wasted food with the help of a State of Oregon Department of Environmental Quality grant, said Christopher Anderson, the dining operations manager.

Pre-consumer wasted food refers mainly to unserved leftovers and prep waste. According to Tristen Koronye, a third-year animal science pre-veterinary major who has been working at the dining hall for three years, the recently implemented program is called LearnPath. It measures the collected composted waste and food waste. LearnPath creates graphs detailing how much food has been compost over time and what types of food are composted the most.

“Because of LearnPath, we have measurements of all our food waste and implement changes in how much we make of different things,” Koronye said. “So that we can target and make less of the specific items we waste a lot of.”

Kerry Paterson, the Director of the university’s dining centers, said OSU takes food waste very seriously, as it is such a great dilemma. In the



CANON WRIGHT | ORANGE MEDIA NETWORK

Trash sits on a carousel, waiting to be taken by a University Housing and Dining Services employee and sorted.

United States, about 40% of food gets thrown out every year, amounting to about 162 billion dollars in waste each year, as stated by the Natural Resources Defense Council.

“This is a major issue that is being looked at nationwide, not just on colleges and universities,” Paterson said. “Dining has recently partnered with a local, nationally-recognized company, LeanPath, to bring awareness to our wastage numbers and assisting us with influencing the behavior patterns

of our staff so that they can prepare food items with minimal wastage.”

According to Anderson, the food that gets placed on the carousels at West Dining Hall and McNary is sorted by trained staff to keep as much food from the landfill as possible. Organic waste that is left over from consumers gets placed in a compost bin and is sent to the Pacific Region Compost Facility near Adair Village.

“Preventing wasted food is incredibly vital to our Dining program’s success. Every ounce

has value,” Anderson said. “Over the last two decades University Housing and Dining Services has worked to increase opportunities to help prevent unnecessary wasted food.”

According to Koronye, the dining staff found that when students sorted their own waste a lot of potentially compostable and recyclable things end up in the trash and a lot of trash ends up in the recycling.

“By having everything go on the carousels, where workers will then sort things out, you can guarantee that whoever is doing the sorting will do so accurately and to the best of their abilities,” Koronye said. “Which ultimately ends up with a lot more compost and recycling being produced and a lot less trash being produced in the same volume of total waste.”

Food that isn’t served in the dining halls is either utilized in a different capacity or donated to the Linn-Benton Food Share, according to Anderson. If the food is at the end of its life-cycle it will be composted in a similar manner to post-consumer waste.

In addition to donating to the Linn-Benton Food Share, UHDS also partners with the Human Services Resources Center on campus allowing dining plan holders to donate funds for students in need to access the food pantry. Anderson said that over the past three years, UHDS has donated nearly 15,000 pounds of food each year.

# Resident Assistants face difficulty with work-life balance



NYJAH GOBERT | ORANGE MEDIA NETWORK

Jo Underhill (left), third-year student and Weatherford Hall Resident Assistant, sits at the residence hall's front desk, accompanied by her duty partner, fellow Weatherford RA Kali Henderson.

By ALEXIS CAMPBELL  
News Contributor

For some resident assistants at Oregon State University, the challenges of the job outweigh the benefits.

Resident assistants are responsible for living in the dorms and acting as peer mentors for residents. Students often find that the free housing and meal plans included with this position are financially helpful. However, living in the same place as they work and providing a support system for residents can become overwhelming for some RAs, causing them to quit. Some former RAs wish University Housing and Dining Services would have prioritized their mental health and their work-life balance.

Canessa Thomas, a third-year studying biology and pre-education, is frustrated by the amount of work RAs are expected to perform, and felt a lack of support while she was working as an RA in West Hall. Thomas quit her position midway through her second term on the job.

"If they say they want students to succeed, they should be doing those things that will help keep the RAs in the building, that will support the RAs, that will keep them there, because they are the front line," Thomas said.

Thomas said working as an RA in West Hall for nearly two terms negatively affected her to the point where she could not continue in her position.

"I would get so anxious that I would lay in bed and I could not fall asleep," Thomas said.

Thomas was first inspired to apply for the position by her own RA, who she admired. However, like many other students, her reasons for taking the job were largely financial.

"Most of the people who take the job take it because they have to take the job, because it's such a good deal since housing in Corvallis is so expensive," Thomas said.

One common challenge for RAs is the responsibility they have to support the mental health of their residents.

According to Drew Morgan, Interim Director of Residential Education, the support systems that RAs learn about during trainings, such as Counseling and Psychological Services are resources that they themselves are encouraged to use. In addition to the regular supervisor check-ins regarding their mental health, RAs may sometimes be directed to these resources if they find they are facing these difficulties on the job.

"We remind resident assistants that the resources being shared are not only for the benefit of the hall residents they will assist, but also for them to use, as well," Morgan said via email.

Tanya Chavez, an OSU alumna who graduated in spring 2018, worked as an RA for two terms in Cauthorn Hall before leaving the job. According to Chavez, helping residents with "scary and difficult situations" eventually began to negatively impact her own mental health.

"Generally, the problems that were the hardest to help them with were things around mental health, like depression or suicidal thoughts. Other difficult problems included helping students that had experienced sexual violence," Chavez said via email.

According to Thomas, residents often began to experience mental health issues for the first time as they adjusted to the new environment.

"When you're the one sitting down with them as they're in your room crying and you're just trying to talk to them and make them feel comfortable, it's very hard to maintain composure," Thomas said.

Despite these issues, Thomas said that she enjoyed getting to know her residents and developed "very strong, positive" relationships with many.

According to Morgan, there are always at least two professional staff members on call at all times if an RA needs them. These profes-

sionals work in coverage rotations to also ensure their own well-being. If necessary, these staff members may be there in person to help deal with an incident. UHDS also works with the Department of Public Safety and Oregon State Police to determine the proper response in these situations.

"We take the safety of all residents very seriously, including our student staff," Morgan said via email.

RAs are often required to work shifts until early in the morning as well as be available to their residents at all times. While the job is supposed to be 15 hours per week, Thomas believes she worked for longer. Between working at the front desk, creating new bulletin boards, developing relationships with residents and working at After Dark events, she found it difficult to keep up with school work.

"I got a very low GPA which is just unlike me. I've never done poorly in classes and I really think it had a lot to do with time management," Thomas said.

Chavez said working in a building with a high amount of student conduct issues kept her up very late most nights. According to Chavez, who had a second job on top of being an RA, she sometimes felt like she was never off-duty.

"It was hard to live and work in the same place, often having to be working at all times, even when I wasn't "on-duty" because I lived with residents that would need me at all different times of the day and night," Chavez said via email.

According to Thomas, she eventually felt she could no longer perform her job adequately for residents and decided to quit being an RA. Though she lost her living space, income and meal plan, Thomas felt it was the right choice.

"Overall, I felt an immediate relief. It honestly felt like I was shackled and they took the key. But I was able to unlock myself," Thomas said.

Chavez believes more training could be im-



NYJAH GOBERT | ORANGE MEDIA NETWORK

A "whereabouts tag" hangs on the door of a Weatherford RA's residence hall room.

plemented by UHDS that deals with maintaining a work-life balance.

"I think UHDS could do a better job of helping RAs balance the fact that they are working and living in the same place. They need to train and help enforce the concept of building boundaries," Chavez said via email.

According to Thomas, many people are unable to afford losing the job because they rely on the housing and food. She believes RAs are seen as "replaceable" by UHDS and hopes that will change.

"At the end of the day, you are a part of that department and they should want to help you and they should want to make sure you are succeeding," Thomas said.

# OSU Libraries receives grant money for activist photographic collection

Work of photographer Chuck Williams, including cultural events, Oregon landscapes, will be displayed at OSU

By ALEXIS CAMPBELL  
News Contributor

After winning a competitive Library Services and Technology Act grant, Oregon State University Libraries will begin to make the Chuck Williams collection accessible to the public.

LSTA grants are available for any public library in Oregon to apply for. In January, OSU Special Collections and Archives Research Center submitted an application with partner Willamette University Libraries for the shared project "Preserving the Legacy of an Oregon Activist and Artist: Making Accessible the Chuck Williams Collections." This project seeks to preserve and make accessible the work of Williams, an Oregon photographer, activist, and member of the Grand Ronde tribe. Although WU Libraries is the official applicant, both universities will benefit from the \$81,156 grant.

According to Natalia Fernández, curator and archivist of the Oregon Multicultural Archives and OSU Queer Archives, the idea to apply for an LSTA grant came up years ago. In 2016, OSU acquired Williams' photographic collection while WU acquired papers detailing Williams' years as an environmentalist and activist.

"We knew that we wanted to collaborate on a project to ensure both collections would be cared for and made accessible to the public," Fernández said via email.

Larry Landis, director of SCARC, provided guidance during the creation of the grant proposal. According to Landis, due to the large size of Chuck Williams photographic collection, over 185,000 slides and 7,000 prints, the extra funding was needed.

"We felt that it would probably require some outside funding to make the collection available to researchers," Landis said.

Fernández and project partner Mary McRobinson began working on the application last November and submitted a final draft in January. In April, the State Library Board approved LSTA funding recommendations at which point grant recipients were notified.

"We were both thrilled when we learned we were awarded an LSTA grant," Fernández said via email. "We are so excited that our project will enable the public to have access to the collections."

The main purpose of the project is to make both collections accessible, which will involve digitizing certain content, creating a public exhibition, and promoting the collections to regional and national viewers. According to Fernández, the majority of the funds will be used to hire a full time Project Archivist for a year to work on these tasks so that the collections can become accessible by 2020.

According to Landis, accessibility means making collections available online as well as organizing them in a way that is useful to researchers.

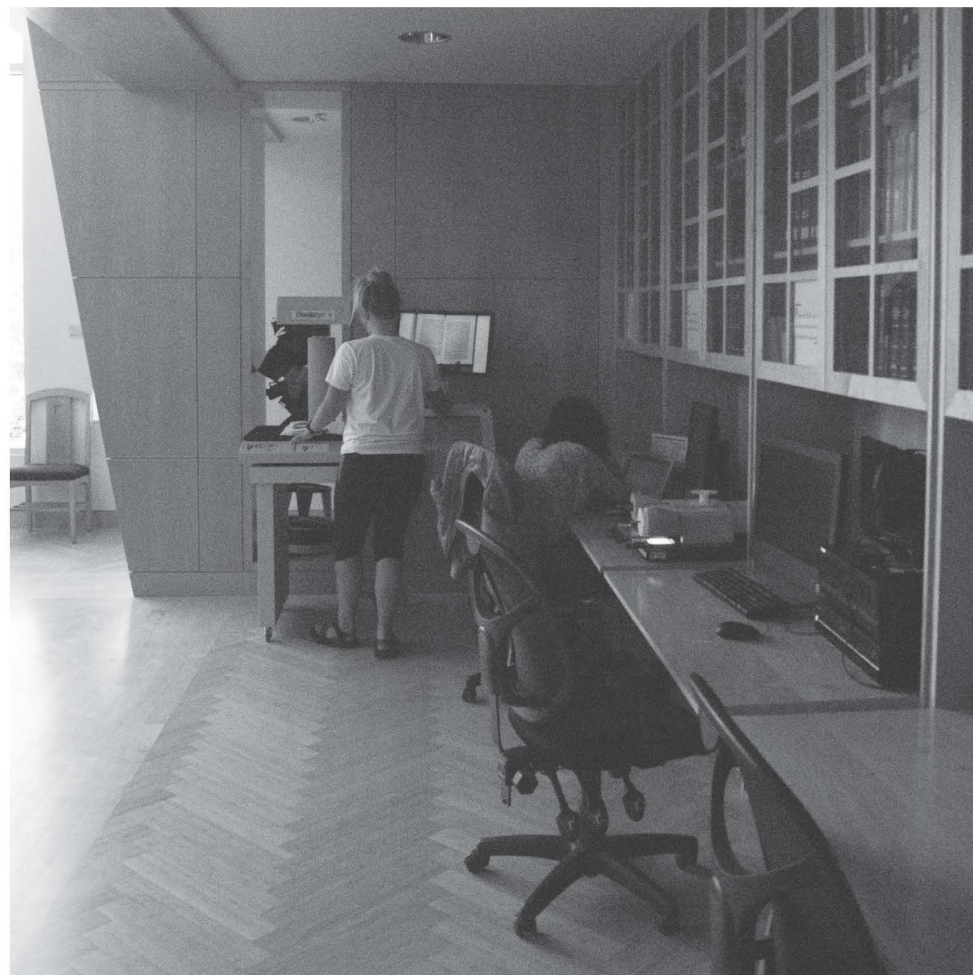
"If you don't have information about the collection and don't know where things are in the collection, it's really not very usable," Landis said.

Fernández believes that when the collection is made public, it will have broad research appeal to those studying subjects such as environmental science and politics, legal and legislative studies, grass-roots activism, photography, and Oregon's communities of color and multicultural history.

OSU's Chuck Williams Photo Collection features thousands of his photographs dating from the 1980s to the 1990s. Many of the photographs feature cultural events throughout Oregon and the Pacific Northwest such as Homowo Festival, India Festival, and Greek Festival. Williams photographed numerous tribal events including Pow-Wows and tribal community clinics. Other photographs show Williams' love of local landscapes throughout Oregon such as rivers, mountains, and parks.

"These rich and varied images will provide researchers and the public with visual knowledge of both well and lesser-known Oregon festivals, communities, and landscapes," Fernández said via email.

Landis also believes that the diversity of the photographs means that they will appeal to a



ISABEL SCHOLZ | ORANGE MEDIA NETWORK

Students use computers and a special scanning machine in the Special Collections and Archives Research center.

wide variety of people.

"Somebody might be interested in these great photographs of events that Chuck Williams photographed, somebody else might have a deep interest in the photographs that he took of various indigenous communities," Landis said.

WU's Chuck Williams Activist Papers document Williams' struggle to preserve the

Columbia River Gorge. His activism during this time helped to create the National Scenic Area Act, which protects certain areas from further development.

According to Landis, OSU has received LSTA funding in the past, and was the winner of the 2016 LSTA project of the year for its work in digitizing William L. Finley collections.

"We have a strong track record of receiving LSTA grants," Landis said.

## ADVERTISEMENTS

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CONTENT

# Photo story: Springtime activities

Outdoor activities become more accessible as the warm springtime weather arrives.

By RIDWANA RAHMAN  
OMN Photographer



1) Go on a hike! Corvallis has countless great hiking trails at every difficulty level. Many are close enough to camp or drive to within twenty minutes. The pictured hike is at Witham Hill Natural Area, an open space with a one-mile



2) Visit the Corvallis Farmers' Market! There's an indoor market in the winter, but starting in the spring, the market moves outside to 1st and Jackson Street, by the river. It's open Tuesdays and Saturdays, but is bigger on Saturdays. It's a great way to enjoy a sunny day, grab something to eat and support small businesses.



# ivities

er rolls in



ous to take the bus  
e-long hiking trail.



3) Go on a bike ride! There are numerous parks and trails to bike through in Corvallis, both on campus and off. The pictured trail is at the Riverfront Commemorative Park by the river. A bike ride through campus is always pretty, as well, especially when all the flowers are in bloom.



4) Have a picnic! There are so many pretty places both on and off campus to have a picnic with friends, or by yourself. There are always lots of students hanging out on the lawn in front of the Learning Innovation Center on sunny days. The lawns in front of the Memorial Union and the Valley Library are also great places to soak in the sun.

# SPRING HOME SPORTS GAMES

## BASEBALL

### SAN DIEGO STATE

APR. 2 & 3  
Series: 1-1

### UTAH

APR. 5, 6 & 7  
Series: 3-0

### OREGON

APR. 9  
L, 8-12

### ARIZONA

APR 18, 19 & 20  
Series: 3-0

### WASHINGTON STATE

APR. 26, 27 & 28  
Series: 3-0

### GONZAGA

APR. 30  
L, 3-6

### OKLAHOMA STATE

MAY 3, 4 & 5  
Series: 0-3

### PORTLAND

MAY 14  
5:35 p.m.

### USC

MAY 23, 24 & 25  
6:00 p.m., 6:00 p.m. & 12:00 p.m.

## SOFTBALL

### STANFORD

APR. 5, 6 & 7  
One loss, two games canceled

### UCLA

APR. 18, 19 & 20  
Series: 0-3

### UTAH

MAY 9, 10 & 11  
Series: 2-1

## TRACK & FIELD

### OREGON STATE HIGH PERFORMANCE

APR. 26  
All Day

### OREGON STATE HIGH PERFORMANCE

APR. 27  
All Day

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We'll root for every stand,  
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Watch our team go tearing down the field.  
Those of iron, their strength will never yield.  
Hail! Hail! Hail! Hail!  
Hail to old O.S.U.

(YELL)  
O-S-U Fight!  
B-E-A-V-E-R-S

(repeat second verse)

OMN SPORTS

GRAPHIC BY LOGAN HILLERNS // INFO PROVIDED BY OSUBEAVERS.COM



CANON WRIGHT | ORANGE MEDIA NETWORK

OSU sophomore right-handed pitcher Mariah Mizon takes her first step into her pitch toward a Utah hitter.

## OSU Softball takes down Utah, hopes for playoffs

By MATTHEW BROOKS  
*Sports Contributor*

Oregon State Softball won the final game of their regular season the OSU Softball Complex on Saturday afternoon, with a final score of 4-2.

This game concluded regular season play for the Beavers, giving them an overall record of 26-19 and 8-14 in conference play.

It didn't take long for Utah to get on the board, with early runs leaving Oregon State down 2-0 in the top of the third inning. However, the Beavers responded in the bottom of the fourth.

A single by senior outfielder Shelby Weeks put a runner in scoring position, as a throwing error allowed her to advance to second. The next at-bat, senior outfielder Jessica Garcia hit a single up the middle, allowing Weeks to score.

"I try and just read my situation because Shelby was on second base, so I knew I had to keep the ball on the right side of the field -- that was my tendency going up to bat," Garcia said. "It just so happened that it went up the middle so it worked into everyone's favor."

In the bottom of the sixth inning, the seniors came up big once more. A Weeks single was followed with another by Garcia, putting runners on first and second. Sophomore designated player Camryn Ybarra then walked, loading the bases for freshman infielder Frankie Hammoude, who smacked a ball to the gap in right-center field for a base-clearing double that gave Oregon State a 4-2 lead.

"I have a tendency to try to do too much and try to put the ball over the fence, so I was really focused on just making contact and hit-

ting the ball hard somewhere," Hammoude said. "I knew Shelby and Jess are fast, so if I put something small in the outfield they were going to score."

With the Beavers on defense at the top of the seventh, Hammoude got the force out at first after fielding a hard-hit ground ball and then throwing to second for the tag -- leaving Utah with no runners on base and two outs.

"Frankie's been huge for us all year long, so I'm not really surprised for her to do that. There's a reason why she's on the junior national team," Head Coach Laura Berg said. "You know, Frankie is just so fun loving and easy going that she just is like 'okay, I'll go make the play.'"

After the double play left the Utes down to their final out, they once again built some momentum and loaded the bases. As she had done multiple times throughout the game, sophomore pitcher Mariah Mazon once again worked her way out of the jam, striking out one final batter and ending the game at 4-2 in favor of Oregon State.

"She is a force to be reckoned with, she wants the ball. A little off this weekend, but she's thrown a majority of the innings, you know there's the first time of the year she's been off," Berg said. "I'm going to go with that kid any day."

Mazon gave up nine hits and was charged with one earned run, striking out seven Utes and finishing with her 17th win of the season.

The Beavers now have to wait on the NCAA selection committee to decide whether or not they will make the postseason.

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# Oregon State Softball's season stats



Photos by Claire Nelson

## Shelby Weeks

Senior Outfielder

38  
Runs

49  
Hits

22  
RBI

## Mariah Mizon

Sophomore right-handed pitcher

17  
Wins

174  
Innings pitched

166  
Strike outs



## Jessica Garcia

Senior Outfielder

19  
Runs

37  
Hits

17  
RBI

# Stay Humble, Have Hustle

Student, fashion blogger establishes personal brand online

By KENDALL DALTON  
*Practicum Contributor*

For many students at Oregon State University, fashion is used as an outlet to express themselves. Their inspirations are heavily influenced by their environment, peers and social media. Although these influences are evident, students ultimately choose to wear whatever makes them feel confident.

College students are known for having a predictable and comfortable style consisting of sweatpants, oversized crewnecks and leggings. While wearing basic staples may be the style of some students, that's not the case for all.

Fashion blogger Marisa Chen is one college student who creates thoughtful looks and has a love for fashion. Marisa is a third-year student studying merchandising management at Oregon State. Aside from being a full-time student, Chen also runs her own fashion blog called Marisa Kay. Her blog consists of styling tips, photo galleries and brand collaboration pieces.

She started her blog in 2016, her first year of college. Chen knew that with her major it was important to build a strong portfolio that captures her personality and style knowledge. The blog itself demonstrates her creative abilities, merchandising knowledge, and has allowed her to establish her personal brand.

Chen frequently styles denim, cozy black sweaters and moto jackets. When shopping, neutral colors are her go-to because they are clean, simple and elegant. She describes her style as elevated basics with a special touch of her own.

"I am a fan of staples and pieces that you can wear basically with anything and everything, but it always has to have a special touch to it that makes it a little bit different," Chen says.

She explains that becoming a blogger has definitely affected her style, it helps remind her that it's important to be cautious and aware of how she presents herself to others.

"My blog is my professional life and is also my personal life. So it has made me really aware of how I present myself and that I am portraying the best version of myself when someone sees me because I believe first impressions are everything," Chen says.

Chen often looks to other bloggers she follows on Instagram for style inspiration and content ideas.

"I follow a lot of people who wear either designer or just something that I can't necessarily afford, but the way that they put together their pieces is really inspiring," Chen says.

Lydia Millen, a British fashion blogger, is one of Chen's favorite style icons. Millen



Marisa Chen, third-year merchandising management student and fashion blogger, poses in front of a flower bush. Chen has sought to establish a personal brand and develop her styling skills.

is known for mixing both designer and non-designer items in her personal wardrobe. This creates a sophisticated, yet approachable look. "I think it's just taking pieces from very well curated bloggers and then making it my own in a more affordable and attainable way," Chen explains.

Just like many other students, Chen mentions how for her eight am classes she will most likely be wearing yoga pants, but by mid-morning you can catch her in jeans and her favorite heeled booties.

"I feel my style stands out in the way that I put together my outfits because I do strive to

have a relatable style that any college student can wear," says Chen. "I think it's just about finding either whatever outlet or person that resonates with you the most and then being able to put your personalized spin on it."

SIERRA JOYNER | ORANGE MEDIA NETWORK



GRAPHIC BY NATALIE LUTZ | ORANGE MEDIA NETWORK

# SHS talks pregnancy, family planning

By SHS SEXUAL HEALTH TEAM

*The Birds and the Beavs is a weekly column answering your questions on the topics of sexual health, consent, and relationships, written by the Oregon State University Sexual Health Team.*

*Student Health Services: Prevention and Wellness and the Sexual Health Team wishes all OSU moms a Happy Mother's Day! In honor of Mother's Day we thought we would give some awesome facts about pregnancy and mother's health!*

1. Did you know that the uterus is about the size of an orange? During pregnancy, the uterus can grow up 500 times its normal to the size of a watermelon. However, since the uterus is elastic, it will return back to its pre-pregnancy size! Isn't the human body amazing?

2. A female's ovum, or egg is the largest cell in the human body! The ovum cell measures at about 120 micrometers in diameter,

which is about the size of a pencil dot. Comparatively, a red blood cell is about 8 micrometers in diameter!

3. At birth, women have 1-2 million eggs, but only 300,000 eggs are left by the time puberty hits. Only 300 to 400 of these eggs will be ovulated before menopause. Congrats!-- You were one of those eggs!

4. Last year, 3,853,472 babies were born in the United States. That means that there were around 60 births per every 1,000 women ages 15 to 44 years.

5. The word placenta translates to "cake" in Latin due to the flat round shape of the placenta. The placenta is an organ that develops in your uterus during pregnancy. This structure provides oxygen and nutrients to your growing baby and removes waste products from your baby's blood.

OSU is proud to have a diverse student body that includes families. Our clinicians at Student

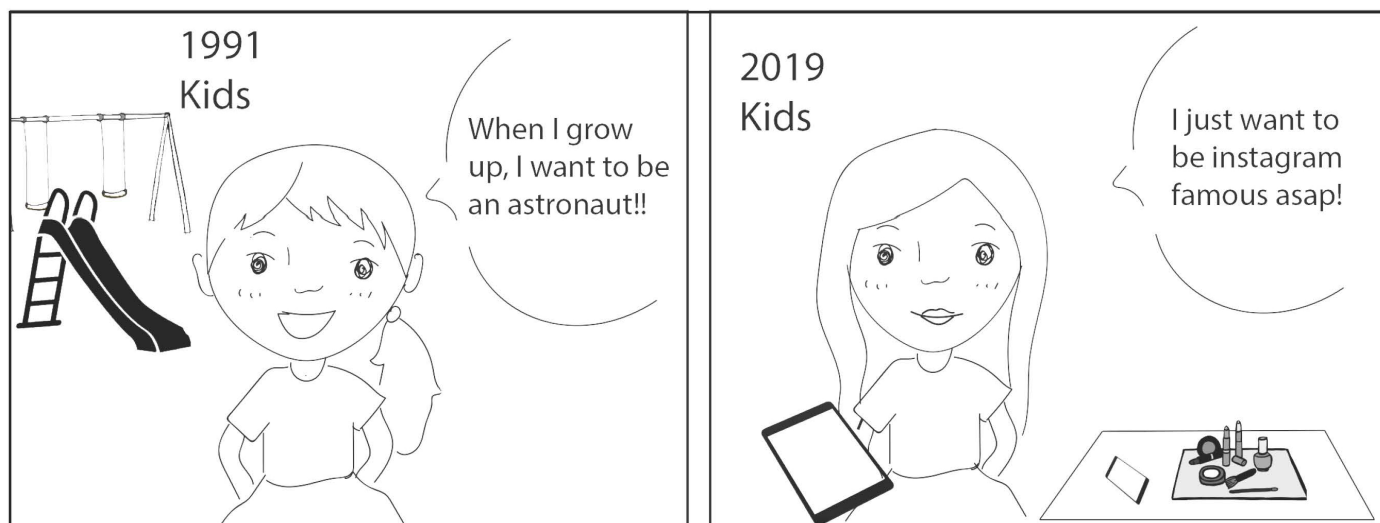
Health Services can provide accurate diagnosis through a combination of examination and laboratory testing. When a pregnancy is confirmed, all options are made available to you.

SHS does not provide prenatal or pregnancy-related services. Your clinician can help you find these services outside of SHS and will refer you appropriately. Pregnant students may continue to take advantage of all available healthcare services unrelated to the pregnancy, including nutrition counseling.

Oregon State University also has the Family Resource Center located at the Champinefu Lodge. They are an amazing resource that advocates for and provides quality programming and services to all OSU families with dependent care needs to support the academic, professional and personal growth and success of the whole person. For more information you can visit their website at: <https://familyresources.oregonstate.edu/>.

## CARTOONS

### The Perspective



# THE Baro

## YAYS & NAYS



The Barometer lists OSU's favorite and least favorite things this week.

### YAYS

- YAY for metal straws and saving the turtles.
- YAY for those who have found a place to live next year.
- YAY for frozen yogurt season being here.
- YAY for OSU Softball's victory against Utah.

### NAYS

- NAY for other colleges already being done for the summer.
- NAY for loads of homework leading up to finals.
- NAY for crashing immune systems and allergies.

# THE Baro

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## S U D O K U

LEVEL: 1 2 3 4

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## HOROSCOPE

MONDAY MAY 13<sup>TH</sup>, 2019

### Aries March 21 – April 19

Today is a 7 -- Think before you speak. Impulsive outbursts could get expensive. Research your options. Do the homework before making your pitch. Not everyone is on the same wavelength.

### Taurus April 20 – May 20

Today is an 8 -- Compute expenses before you spend. Consider a profitable opportunity. Minimize risk and save resources by using what you already have. Financial misunderstandings could arise.

### Gemini May 21 – June 20

Today is a 9 -- Energy surges are predictable. Don't let overconfidence trick you. Slow to untangle a personal matter. Check the instructions first. Listen to another perspective.

### Cancer June 21 – July 22

Today is a 6 -- Slow down, and think things over. Prepare carefully as the risk of error is high. Sort, organize and plan privately for a few days.

### Leo July 23 – Aug. 22

Today is a 7 -- Have patience with social miscommunications. Don't believe everything you hear. Talk is cheap. Misunderstandings spark easily; clarify things in the moment. Stand together.

### Virgo Aug. 23 – Sept. 22

Today is a 7 -- Consider professional opportunities over the next few days. Let go of a preconception. Listen carefully to advance. Actions speak louder than words.

### Libra Sept. 23 – Oct. 22

Today is an 8 -- Expect traffic delays on the road. Slow to avoid accidents or breakdowns. Stick to tested routes and add extra time. Do the homework.

### Scorpio Oct. 23 – Nov. 21

Today is an 8 -- Research your investments before you make them. Avoid risk, and stick to more reliable sources. Find hidden resources.

### Sagittarius Nov. 22 – Dec. 21

Today is a 7 -- Compromise is required today and tomorrow. Avoid poking your partner's sensitivities. Miscommunications could frustrate. Breathe deeply, and walk outside for a change of view.

### Capricorn Dec. 22 – Jan. 19

Today is a 9 -- Slow to maintain a steady pace. Obstacles could risk accident or injury. Stretch and rest your muscles. Keep your eyes on the prize.

### Aquarius Jan. 20 – Feb. 18

Today is a 7 -- Relax with your family and friends. Ignore criticism for now. Avoid risky propositions. Patiently unravel a disagreement. Ease stress with fun, games and romance.

### Pisces Feb. 19 – March 20

Today is a 6 -- Domestic changes have your attention for a few days. Proceed with caution. Work out disagreements before pushing forward. Finesse works better than force.

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## C R O S S W O R D

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### Across

1 After-bath powder  
5 Crunchy potato snack  
9 Stew (over)  
13 Cookie in some Breyers Cookies & Cream  
14 Vintner's prefix  
15 Still in the running  
16 "The Twelve Days of Christmas" tree  
17 Crooner Crosby  
18 Entitled  
19 \*Anonymous Arlington honoree  
22 Be worthwhile  
23 Dispenser candy  
24 Boot the ball  
25 Wall St. specialist  
26 Fill to the gills  
28 \_Wan Kenobi  
31 \*Evil Cinderella sibling  
35 History Muse  
36 Sean Lennon's mom Yoko  
37 School orgs.  
38 \*Possibly the perp  
43 Singer Carly \_ Jepsen  
44 Where Cork is  
45 Bottom line  
46 Rowing implement  
47 Criticize harshly, as a film  
48 Freelancer's enc.

### Down

1 Refresh, as a cup of coffee  
2 Sports venue  
3 Hardly watertight  
4 Succotash kernel  
5 Attic accumulation  
6 "57 Varieties" brand  
7 Overnight places  
8 Possum in comics  
9 Natural aptitude  
10 Icy winter coating  
11 In any way  
12 Media mogul Turner

15 Peace Nobel Sakharov  
20 Grand Ole \_  
21 "Shall we?" response  
25 Bum soother  
26 Sight or smell  
27 Per unit  
28 Director Preminger  
29 Noggin  
30 W-2 agcy.  
31 Bone parallel to the radius  
32 "The Immoralist" author André  
33 Sightseeing outing  
34 Roasting rod  
35 Mangy mutt  
39 Provides with more weapons  
40 Beget  
41 Reduced to rubble, as by a fire  
42 Penny  
46 Instruments among the reeds  
47 Singer LaBelle  
48 Canoodles, in Britain  
49 French bye word  
50 Letters after ars  
51 Advocate  
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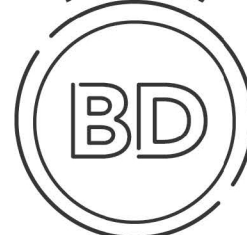


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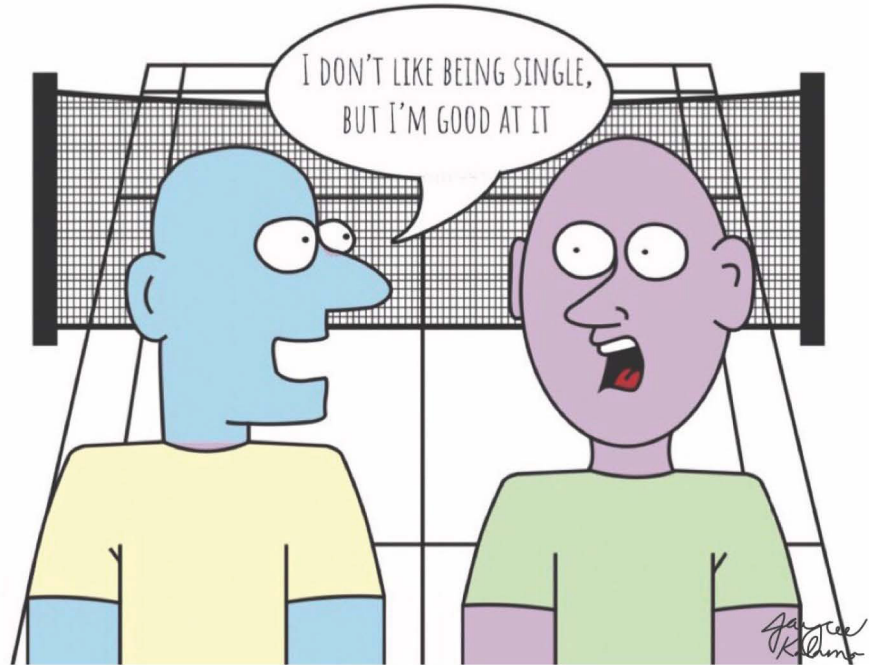
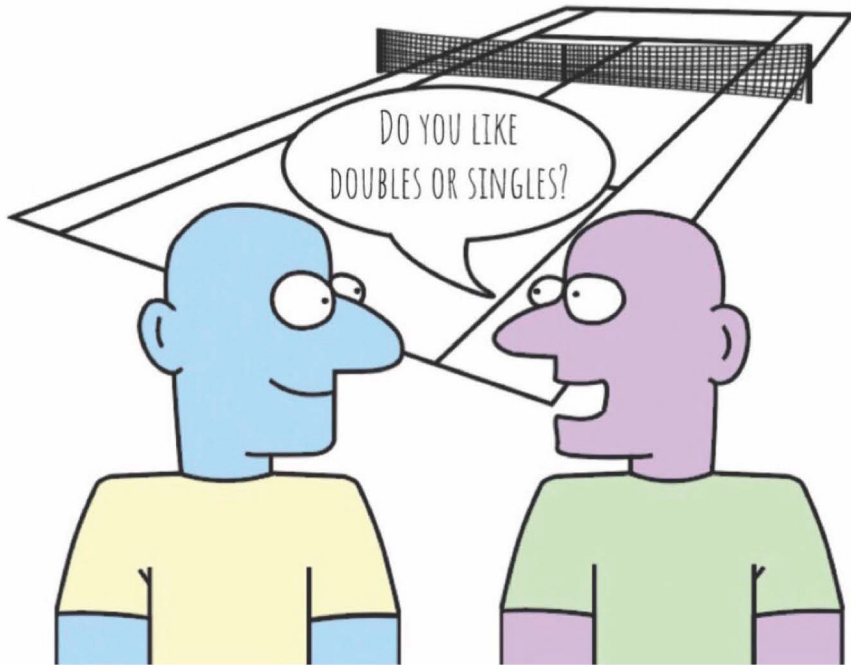
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