

Guidelines for Hearing Panel on University Priorities

The main objective of the Hearing Panel on University Priorities is to advise President Clark on the most effective allocation of the University's resources in order to achieve budgetary economies and improve the quality of programs and activities. By assigning relative priorities to the various programs and activities of the University, HPUP intends to identify ways in which savings in costs and improvements in quality can be achieved. Its raison d'être is the directive of the State Board of Higher Education that budgetary savings be achieved on a selective program basis rather than on an across-the-board basis.

The recommendations of HPUP are based on the following criteria:

(1) Centrality to the instructional and instruction-related research missions of the University, with elimination of marginal programs and activities.

(2) Appropriateness of activity to mission of the University as a multi-centered liberal arts institution.

(3) Cost: The most economic way to achieve objectives; relationship of actual costs per student credit hours to amount "earned" per student credit hour.

(4) Administrative efficiency: most economical use of staff resources through consolidation and reorganization and possible elimination of positions.

(5) Service functions to the non-university community to be placed on a true cost basis and made self-sufficient to the fullest extent practicable.

(6) Quality and strength of the program or activity, with elimination of the weakest and poorest in quality.

(7) Nature of balance between lower-division, upper-division and graduate level instruction.

(8) Program interest ~~of~~ students.

(9) Relationship of program or activity to others within the University.

(10) Relationship of program or activity to others in the State System of Higher Education or the community colleges to avoid unnecessary duplication.

(11) Efficient utilization of manpower, including examination of appropriateness of the distribution of teaching, research, service and advising assignments, and the relationship to the size of sections and courses.

The following actions have already been taken to achieve budgetary savings and improve quality:

✓ (1) Transfer of Wagon Museum to Oregon Historical Society.

✓ (2) Discontinuance of Institute for Comparative, Experimental Research in Behavioral Sciences.

(3) Consolidation of Office of Federal Relations with Office of Scientific and Scholarly Research of Graduate School.

✓ (4) Discontinuance of Institute of College Teaching.

(5) Suspension of Bureau of Business and Economic Research, effective July 1, 1972, contingent on placing its two regular publications on a self-sustaining basis.

✓ (6) Consolidation of program of Speech Pathology and Audiology with Special Education and creation of new Department of Special Education, Speech Pathology and Audiology.

(7) Discontinuance of Monterrey Exchange Program.

(8) Transfer of Department of Higher Education, effective July 1, 1972, and consolidation of higher education program within the Department of Educational Administration.

(9) Discontinuance of Institute of International Studies and Overseas Administration, effective July 1, 1972, with transfer of tenured staff and interdisciplinary master's program to School of Community Service and Public Affairs.

(10) Reorganization of Museum of Natural History with transfer of some staff to half-time teaching duties in Department of Biology and Department of Geology.