

DRAFT
November 10, 1969

MEMORANDUM

FROM: John Lallas

The Interim Committee on Education, successor to the Task Force on Higher Education, will visit the University of Oregon campus on November 24 to pursue its study of Higher Education. Mr. Thaheld, the Committee's Executive Secretary, indicated that the full Committee expects to be involved in the hearings. Local Representatives and Senators will also be invited to come. The hearings will be a welcome opportunity for the University of Oregon to communicate with the Legislature. Mr. Thaheld also stated that the Committee will hold hearings throughout 1970 and that they hope the institutions will contact the Committee during that time throughout the year to provide further information or request other hearings.

Chairman Hart would like to conduct the hearings as follows:

- 2:00-2:30 -- prepared testimony from institutional officials and faculty, and student body officers
- 3:30-5:00 -- open testimony from anyone who wants to talk with the Committee
- 5:30-7:00 -- dinner in the faculty club or dormitory with balanced representation of institutional officials for a direct question and answer session
- 7:30- -- continuation of open testimony if desired

The Committee will make its own public announcements through local media. We will use a room with a capacity of about 300. Attachment I provides information on the composition of the Committee and some of the areas of study in which they are interested. The Committee held its first hearing at Eastern Oregon College; this will be their second hearing. Mr. Thaheld indicated that the interest areas (Attachment I) listed by the Committee were not intended to be exhaustive, and institutions are invited to initiate discussions on those matters that they

consider to be important. He added the following topics to the list of Attachment II.

- 1) student involvement in government and management
- 2) institutional policy on discipline and enforcement of existing regulations
- 3) the role of the Educational Coordinating Council with special emphasis on University-Community College Relationships
- 4) Institutional Goals and Objectives

Attachment II was abstracted from the report of the Task Force on Higher Education (The Davis Committee). The Committee is expected to seek information about institutional reaction, and action, with respect to the recommendations of the Task Force. (There is no overlap in membership between the present Committee and the earlier Task Force.)

President Clark asks that the following persons, or their representatives, prepare a five to ten minute oral report on the topics listed for them, and on any other significant topics within your respective areas that you feel ought to be called to the attention of a Legislative Interim Committee. Further, if there are topics outside of your own particular area of responsibility that you think ought to be discussed, please let Mrs. Jackson know immediately. We will send a list of speakers to the Interim Committee this week.

- 1) The mission of the University in the State and as part of the State System: does the State want Colleges or Universities? - President Clark
- 2) The University's emphasis on undergraduate teaching: evaluation, rewards, and extent of faculty involvement. - Dean Duncan
- 3) Discussion of teaching load: definitions, time spent in classroom, etc. - Dean Duncan, Dean Starlin
- 4) Undergraduate teaching: examples of innovation, special emphasis and special attention, such as CSPA, Honors College, etc. - Dean Wattles
- 5) The University's graduate programs: how they relate to undergraduate

programs, i.e., through teaching assistants, the substantial teaching FTE from federal grants, has the graduate program been expanded to the detriment of the quality of undergraduate teaching, etc. - Dean Tyler

- 6) Institutional governance: procedures and facts of student participation. - Dean DuShane
- 7) Faculty and Teaching Assistants: what freedom in the classroom
- 8) Student disruption: the record at Oregon
- 9) The use of ratios and student credit hours in budget making: explanatory comment.
- 10) Differentiation of institutions: Objectives, demands for public service, complexity of administration, differences in organization-administration of an institution of 15,000 compared to an institution of 3,000-5,000.
- 11) The Legislative process: hearings for higher education.
- Lager* — 12) Student Housing: policies, practices, trends
- 13) Twelve month operation
- 14) Tuition review
- 15) Counseling Techniques and practices:
- 16) Educational radio and television. - Mr. Shepherd
- 17) Continuing education and extension: Dean Duncan
- 18) Use of teaching assistants in the Department of English: Mr. Bartel
Mr. Love
- 19) University of Oregon Conduct Code: provisions, applications, etc.
- 20) Formation of a Legislative Committee from the faculties of the institutions

The Committee will also accept relevant documents. It is, of course, important that we provide them with the most comprehensive set of materials possible.

We will contact you at an early time with additional information.