

Suggested Outline for Report on Recent Episodes
of Student Unrest

It would be helpful to the board's office if the president's office would supply us with the following kinds of information concerning student unrest generally, and specifically, those episodes of student unrest wherein there appears to have been a breach of that aspect of the board's policy that calls upon the institutions to "preserve and protect the right to assemble peaceably, and the right to petition authorities" and which then provides that:

. . . resort to violence, physical abuse of persons, or threats of such abuse, destruction of property, or overt interference with the operation of the institutions is contrary to the spirit and freedom of the academic community and should be dealt with by appropriate institutional and/or legal sanctions.

1. You may wish to make a general statement as to such matters as:
 - . Forces, influences and conditions which give rise to student unrest on the local campus.
 - . The general approach or approaches which you think are likely to prove most effective in ameliorating the situations which appear to you to be most provocative of student unrest.
 - . Your general feeling as to the success of the local academic community in dealing with those factors that appear to be most productive of such unrest as seems unhealthy.
 - . Cautions that you feel need to be observed in working toward the reduction of those conditions that tend to divide the elements of the academic community (administration, faculty, students) to the detriment of higher education in Oregon.

2. Will you then describe each episode of student unrest in which it appears that board policies have been breached by students, non-students or faculty, providing at least the following information and other such information as you feel would be helpful to us in understanding the circumstances:
 - . Who were the students involved (that is, what group or groups were involved?) How extensively and in what ways?
 - . Were non-students involved? How extensively and in what ways?
 - . Were faculty members involved? How extensively and in what ways?
 - . What was the stated cause (by the students) of the demonstration? Were there, in your judgment, factors other than those explicitly stated by the students underlying or leading to the demonstration or other activity being described?
 - . Did students breach the board policy set forth above or any other

board or institutional policy calling for major institutional or legal sanctions? How extensively and in what ways?

- . Did nonstudents breach the foregoing board policy or other board or institutional policies calling for major institutional or legal sanctions? How extensively and in what ways?
- . Did faculty breach the foregoing policy, or to your knowledge, any other board or institutional policy calling for institutional or legal sanctions? How extensively and in what ways?
- . What actions were taken by:
 - Students
 - Faculty
 - Administration

to deal with those involved in the demonstration (students, non-students, faculty)?

- . What resulted from the successive institutional steps taken? In retrospect, does it appear to you that any alternative action might have been more effective?
- . Describe the extent and nature of the:
 - violence
 - physical abuse of persons or threatened abuse
 - destruction of property
 - overt interference with the operation of the institutions.
- . What role, if any, did state or local civil agencies play in the handling of the demonstration or in bringing it to an end? How effective was the action taken? How might these agencies have been more effectively used?
- . Based upon experience with these episodes, what is your judgment as to the adequacy of the policies of each of the following in dealing with campus unrest:
 - Board policies
 - Institutional policies (including student conduct codes)
 - City ordinances
 - State and local laws
 - Federal laws

- . What aspects of board or institutional policies, city ordinances, state and local laws or federal laws need modification in order to serve institutional needs more adequately under circumstances being described?
- . What grounds would seem to you to justify:
 - Reprimand of a faculty member
 - Withholding of salary from a faculty member
 - Suspension of a faculty member
 - Dismissal of a faculty member
- . What grounds would seem to you to justify:
 - Placing a student on probation
 - Suspension of a student
 - Dismissal of a student
- . What is the institution's best estimate of the cost of repairing the physical damage done to buildings, equipment and grounds?
- . How might the board or board's office have been more helpful in assisting the institution in dealing with the episode?
- . Under what circumstances, if any, should normal educational activities and procedures of an institution be modified by institutional or board action?

Note: Will you provide us with such supporting statements and other written materials as will help us to get the most complete picture of each of the episodes described. Illustrative of the materials that would be useful are: statements issued by the president's office to students, faculty, or press, concerning any aspect of the demonstration; statements issued by the student, faculty, or nonstudent groups involved in the demonstration (including any "demands" made); letters written or received from state or local agencies in connection with resolving the demonstration, newspaper clippings descriptive of the demonstration; any evaluative statements of the demonstration written by the president's staff or faculty, following the demonstration.