

A large group of students and a number of faculty have begun to get together to begin a movement directed towards a University dedicated to peace, equality, and democracy. We are striving to solve the problems that are facing this nation: the war in S.E. Asia, the deterioration of our environment, the shipping of nerve gas into Oregon, racial prejudices, and economic injustices. The major obstacle confronting us is that we are not able to express and effect our views. This is because students have no power. It is in an attempt to build some kind of power base that we are now organizing what we hope will become a general strike on the University of Oregon campus.

The intent of the strike is to win and implement the nine demands voted upon by students and faculty Thursday night. We realize that the power to grant these demands lies predominantly with the State Board of Higher Education and the Oregon Legislature. However, the University administration, as an intermediary between the university community and the state can play a critical role in the implementation of the demands. They are as much demands on society as they are of the University community.

The strikers see the University as a microcosm of the society as a whole. The nine demands reflect the kind of community which we would like to live in. They were formulated on the basis of certain ideals of self-determination for all people, an end to militarism, and the elimination of class and racial prejudices. The demands also grew out of a realization that we must fight along side of other people who are fighting for these same goals, namely, black people, the people of S.E. Asia, and the people of the third world. To give lip-service to these struggles is not enough--we must actively aid all people fighting for self-determination. In this way we move that much closer to our own liberation.

The nine demands are:

1. That a faculty-student senate be formed with equal representation from both students and faculty, with this senate having full power over all aspects of the University. At present, a small group of rich men control this University. They run it not in our interest, but in theirs. We feel that a University should be controlled by those most closely affected by it. Our whole philosophy is based on the premise that people should control their own lives in every way.
2. That the ROTC program be discontinued on this campus and that all University ties with the military be immediately discontinued. The United States is presently engaged in a brutal and unjustifiable war against the people of Indochina--a war of genocide being fought so that large U.S. business interests can retain their control over valuable S.E. Asian markets and sources of raw materials. ROTC provides most of the junior officers for that war. Abolishing ROTC would bring us one step closer to the day when the people of Indochina can go about their daily lives free from the steady rain of 1000 pound bombs, napalm, and chemical defoliants.
3. That there be open admissions for all minority and poor white

students, and that the University provide adequate supportive services to keep these students in the University. Simply because a person is born poor and cannot afford to pay for a college education, or is born black and does not score well on IQ tests designed for middle-class whites is no reason why that person should not receive as good an education as is possible. Black people and poor white people are channeled by this system into boring, low-paying jobs, or else into the army to fight a rich man's war. How can we speak of this country as a democracy when a simple accident of birth dooms some to lives of poverty and oppression, and gives others lives of luxury?

4. That there be no \$75 deposit required to reserve a place at the University at the beginning of each year. A good share of the students in this country must work in order to go to college and cannot afford to lay out \$75 so that registration is less of a problem for college bureaucrats. For poor whites and minority students, the \$75 deposit is out-and-out economic discrimination, designed to better facilitate the channeling of these people into low-paying jobs and the army.

5. That there be no enrollment ceiling at the University, for either in-state or out-of-state students. Higher education should be open to all people. The enrollment ceiling is a direct result of the Legislature's unwillingness to meet the increasing educational needs of the people of Oregon. Enrollment ceilings invariably exclude minority groups and poor people first of all.

6. That House Bill 1880 be repealed. House Bill 1880 is what allows police and National Guard to be brought on our campus-- these are the people who are the violent ones. The police violence in response to a non-violent sit-in on Thursday is only a taste of what House Bill 1880 could have in store for us.

7. That the proposed "disruption" clause not be added to the Student Conduct Code. If this clause is added to the Conduct Code then virtually any student demonstration against the University's support of militarism and exploitation could result in the expulsion of student participants. We are firmly against anything that labels the struggle against militarism and exploitation as criminal.

8. That all police and National Guardsmen be immediately removed from campus. Whenever students move against those parts of the University which support the exploitation of the poor for the benefit of the rich, the organized violence of the state is used to protect the privileged position of the few rich men who have most of the power in this country. Police and National Guard on campus means that someone's position of power is being threatened.

9. That amnesty be granted to all who have been arrested in campus demonstrations, and that President Clark and the administration formally press city officials to drop all charges. Those who were arrested were fighting to make a better world for all of the people of the world who are exploited by the United States. To struggle for the people of the Third World is only a crime to those who would want to get rich from the misery of others. The busts on campus have all been political and represent the intent of the administration to repress a growing movement against the University's complicity with war and oppression.

JOIN US!!