United States Department of the Interior National Park Service

National Register of Historic Places Inventory—Nomination Form

For NPS use only received MAR 3 0 1987 date entered

See instructions in *How to Complete National Register Forms*Type all entries—complete applicable sections

1. Nam	Complete applic	Jable Scot			
I. Italii					
historic	Mt. Hood Sc	chool Ho	use	Number of contributi	ng resources: 1
and or common	Mt. Hood To	owne Hal	1	Number of non-contril	burint resources: C
2. Loca	ation				
street & number	Oregon Stat	ce Highwa	ay 35	N/A	⊈ not for publication
city, town	Mt. Hood		N/A_ vicinity of	Second Congression	nal District
state	Oregon	code	41 county	Hood River	code 027
3. Clas	sificatio	n			
Category district _X_ building(s) structure site object	OwnershipX_ public private both Public Acquisition N/A in process N/A being consider	on A	tatus X occupied unoccupied work in progress ccessible X yes: restricted yes: unrestricted	Present Use agriculture commercial _X_ educational _X_ entertainment _X_ government industrial military	museum park private residence religious scientific transportation other:
<u>4. Own</u>	er of Pro	perty	<u> </u>		
name	Hood River	County E	Board of Commiss	ioners	
street & number	Hood River	County C	Courthouse, 309	State Street	
city, town	Hood River		N <u>/A</u> vicinity of	state	Oregon 97031
5. Loca	ation of L	egal	Descripti	on	
courthouse, regis	stry of deeds, etc.		Hood Riv	er County Courthouse	
street & number			309 State	e Street	
city, town			Hood Rive	er state	Oregon 97031
6. Repi	esentati	on in	Existing	Surveys	
	iver County Com se Plan	mprehens		operty been determined eligi	ible? yes _X_ no
date 1976		***************************************		federal state	X county local
depository for su	rvey records	Hood R	iver County Bui	lding & Planning Depa	rtment, 309 State

7. Description

Condition		Check one	Check one	
3	deteriorated ruins unexposed	unaltered _X_ altered	_X_ original site moved da	nteN/A

Describe the present and original (if known) physical appearance

Travelers following Highway 35 north from its junction with Highway 26 on Mt. Hood leave the timbered landscape of the Mt. Hood National Forest and enter a fertile valley rimmed with forest and centered by the rushing East Fork of the Hood River, which flows into the Columbia approximately 15 miles to the north, at the town of Hood River. Pear and apple orchards cover these lower foothills of Mt. Hood and the valley floor. The first major building to be seen is in the small commmunity of Mt. Hood. It is the stately old Mt. Hood Schoolhouse, now known as Mt. Hood Towne Hall, located on the east side of Highway 35. The schoolhouse is situated atop a grassy knoll, facing west. Douglas firs were cleared from the site in 1914 for construction of the building and opening of a school yard.

Mt. Hood School building, built by Louis Cole Baldwin, was completed in 1914 and opened for use in January, 1915. As originally constructed, the single-story, frame school building was a hip-roofed rectangular block on a poured concrete foundation and concrete block basement story. It enclosed two classrooms on the ground story, and washrooms and furnace room in the basement. Exterior elevations reflected the currently fashionable Craftsman style. Eaves overhang the wall plane and are carried on exposed rafter ends. The walls are clad with 8-inch lapped weatherboards and trimmed with a molded water table and cornerboards having inset panels. Two prominent Craftsman style features are centered on the west front: 1) a wide gable-roofed porch, the gable end of which is distinguished by a string course with dentils, louvered, ventilation panel, and broad eave overhangs carried on large knee-brace brackets; and, 2) directly above the porch on the front slope of the roof, a square, shingle-clad belfry with flared base and hip roof with overhanging eaves on outriggers. A simple railing of square balusters and top and bottom rails details each open face of the belfry superstructure as well as the entrance porch. Window openings complete the formal organizaton of the facade and consist of paired, double-hung windows having three vertical panes over one fixed pane. The window pairs are offset to the outer corners of the facade. Side elevations of the original block are lighted by two formally-placed tripartite window groupings each, the natural lighting capacity of which is increased by multi-paned transoms or top lights above each double-hung unit. The front entrance consists of a double-leaf door with side lights having paneled bulkheads, the whole of which is recessed behind an architrave with Arts and Crafts diagonal bracing. The floor of the porch is reached by a flight of five steps from grade level. The front slope of the roof of the main block is pierced by a brick flue and metal extender which vents the furnace.

In 1926 the school was enlarged to the east, or rear, to include a kitchen and dining area at the basement level and an additional classroom on either side of the central hall. A new wing was added to the north in 1932 to provide a gymnasium and stage. Exterior finish work of both additions matches the original and was carried out by the original builder, Louis Baldwin. Today, the main volume and gymnasium wing are covered with corrugated metal roofing, but wood shingles remain exposed on the belfry roof. The building today includes 5,960 square feet on the first floor and 1,920 square feet in the basement. The main block measures 55×60 feet; the gymnasium addition measures 32×70 feet. The long west elevation of the gymnasium wing is articulated by two large windows with fixed panes set high in the wall and a pedimented gable-roofed porch sheltering a secondary entrance.

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The classrooms and c	central hall leading from the front door have wood plank	

The classrooms and central hall leading from the front door have wood plank floors, tongue and groove wainscoting and plaster walls. The ceilings are 12 feet in height. The gymnasium is floored with maple and has a 16 foot ceiling. The corridor leading to the gymnasium from the classroom area is a carpeted ramp. One of the original classrooms has been partitioned into two rooms with lowered accoustical tile ceilings. Otherwise, all interior finish work is original, including fixed-in-place chalkboards.

Access to the outside is provided by the double front doors and a door on the south end of the building at the classroom level; a door off the stage; two doors from the gymnasium; and a door from the basement area which leads to a covered ramp leading to the front yard.

The school grounds of slightly under 3 acres encompass two tennis courts and a playground area to the north of the building; parking areas to the east and south; and a broad lawn spreading westerly to Highway 35. The site has as its imposing backdrop the timbered slope of Bald Butte, elevation 3,779 feet.

8. Significance

1700–1799 1800–1899	Areas of Significance—C archeology-prehistoric agricultureX architecture art commerce communications		landscape architectur law literature military music philosophy politics/government	e religion science sculpture _X_ social/ humanitarian theater transportation other (specify)
Specific dates	1914	Builder/Architect L	ouis Cole Baldwin	

Statement of Significance (in one paragraph)

Mt. Hood Schoolhouse, a Craftsman-style grammar school, occupies a parcel of 2.95 acres in the community of Mt. Hood, situated at the intersection of Cooper Spur Road and Highway 35, commonly known as Mt. Hood Loop Highway, in rural Hood River County, Oregon.

The school building was built by Hood River contractor Louis Baldwin in 1914 and opened for use at the first of the following year. It is currently known by the title of Mt. Hood Towne Hall. Abandoned for educational purposes following consolidation of the Hood River County School District in 1961, the property was acquired by Hood River County in 1971 for use as a town hall and recreation center. "Towne Hall," affecting an old English spelling, is the registered name of the organizaton which operates the building.

The demanding schedule of farm life, the remoteness of the upper reaches of the Hood River Valley in the early 20th Century, and the difficulty of travel over unimproved roads made for an insular community. The property is locally significant under National Register Criterion A as the historic focal point of community social life.

The beginnings of formal elementary education in the upper Hood River Valley are dated to the 1880s, following completion of the Mt. Hood Toll and Wagon Road, which made the area more accessible for settlement. By 1914 the log school of 1884 at this settlement was outgrown, and construction of the new school was begun on a wooded knoll at the foot of Bald Butte. Upon completion, the school displaced Gribble's Store as the community gathering place. Social life was centered in the activities of the Parent-Teachers Organizaton, which sponsored dances, picnics and volunteered one of the first school lunch programs in the county. When the gymnasium, with its stage, was added in 1932, local social life was enlivened by athletic events, concerts and lectures.

The schoolhouse is locally significant also under Criterion C as a noteworthy example of Craftsman style architecture by leading local builder, Louis Baldwin. It has undeniable presence, as it is the largest and best preserved historic building which identifies the community center.

The first settlers in the upper Hood River Valley, approximately 14 miles south of Hood River on the Columbia, were miners and trappers arriving in 1859. They built their cabins along the trail that connected Hood River with the Barlow Trail to the south. The area became known as Mt. Hood, and was relatively unsettled until 1878 when the railroad convinced the government to survey this remote valley ripe for agricultural development which would generate buyers of railroad land and

9. Major Bibliographical References

See Continuation Sheet

10. Ge	ograp	hical Data	<u> </u>		
	inated proper ne Parkdale	ny 2.95 acres		Quadrang	le scale1:24000
A 1 0 6 1 Zone East	1 9 9 0	5 ₁ 0 4 ₁ 3 6 ₁ 4 ₁ 0 Northing	B Zone	Easting	Northing
C			D		
			The nominated pr , Willamette Meri		Lot 2100 in River County, Oregon
List all states	and countie	es for properties ove	rlapping state or cou	nty boundaries	`
state	N/A	code	county		code
state	N/A	code	county		code
11. For	m Pre	epared By			
name/title	Jack Mil	ls, with assistan	ce of Mary Schlic	k	
organization	Hood Rive	er County Board o	f Commissionersdate	e August	1, 1986
street & number	4699 Lea:	sure Road	tele	phone (503)	352-7729
city or town	Mt. Hood		stat	e Oregon	97041
12. Sta	ite His	storic Pres	ervation 0	fficer C	ertification
The evaluated si	gnificance of national	this property within the	e state is:		
665), I hereby no according to the	minate this p criteria and p	roperty for inclusion in procedures set forth by	for the National Histori the National Retrister as the National Public Servi	nd certify that it ha	t of 1966 (Public Law 89– as been evaluated
State Historic Pr				by how	
titie Depu	ty State I	Historic Preserva	tion Officer	date M	larch 3, 1987
For NPS use	ertify that this	property is included in	TOTAL TOTAL	data	4-30-87
Keeper of the	National Re	ogister	Address to the second	date	7 50 0/
Attest:				date	
Chief of Reg	istration				

NPS Form 10-900-a (8-86)

OMB Approval No. 1024-0018

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users of the shipping facilities. Two events in 1882 led to increased settlement, the first train arrived in Hood River and an Indian uprising ended in a peaceful settlement with the newcomers. In 1883 the Mt. Hood Toll and Wagon Road was completed, making the wooded upper valley more accessible. By 1884 there were enough children in the community to need a school, and the pioneer families erected a one-room log schoolhouse on an acre near the East Fork of the Hood River donated by David Cooper.

In 1905-1906 the Lewis and Clark Centennial Exposition in Portland attracted visitors to Oregon, and the aggressiveness of local land companies brought new orchardists into the valley. By 1914 the children in the community of Mt. Hood had outgrown the old schoolhouse and the residents asked young Louis Cole Baldwin, an up-and-coming builder in Hood River County who had grown up on Mt. Hood, to design and build a new schoolhouse.

For a site, they chose a wooded knoll at the foot of Bald Butte that boasted a running spring. The site is of historical interest, for it had been a popular Indian camping place along the trail, which by 1914 was widened as Toll Bridges Road (ultimately State Highway 35). There Baldwin built a sturdy building, two classrooms on the main floor above washrooms and furnace room in the basement. Built of local lumber, the white-painted school had clean lines with weatherboard siding, hip roof and a generous porch and bell tower. (The bell disappeared after the school was sold as excess property by the Hood River School District in 1961).

The building was completed by Christmastime in 1914 and the children started to school there after New Year's Day, 1915. The first through fourth graders were in one room; fifth through eighth in the other. Older children went to Parkdale, four miles away, for high school.

The cleared timber from the site was cut and stacked near the school. One of the youngsters, hired as janitors, remembers today many trips that first winter from the woodpile to the basement with heavy loads of firewood.

There was no kitchen in the original building and the same woman recalls her teacher, face flushed from the heat, ladling cocoa or soup from a kettle on top of the pot-bellied stove in the basement. Mt. Hood School has been recognized as having the first school lunch program in Hood River County.

When the children went to the old log school, the hall over Gribbble's Store in Mt. Hood was used for community gatherings. But the new larger building gave residents a real community center at last. Children from those early families report that there wasn't much time or energy for community affairs except those centering around the school. The school programs and the annual May picnic were the highlights of the settlers' social life. Most families were too busy with the new orchards (and the potatoes or strawberries they planted for quicker cash crops while the fruit trees matured) to have time or energy for much else. Given the road conditions, the mountainous terrain, and the means of transportation at the

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time, even nearby communities were not easily accessible. At least one family took a house in Parkdale so that their children could go to high school. Other children rode horseback the four miles. This meant that each rural community had to provide for its own social life. In Mt. Hood, this centered around the school building.

With the addition of the basement, kitchen and dining area in 1926, the school lunch became a project of the Parent-Teacher Organization (PTO), one of the first in the county. Mothers took turns cooking the meal, and it was a full-time job (unpaid) for the parent in charge of its organization. The PTO provided the community's main social and educational activities with a business meeting alternating with a second event each month. These social evenings were programs, card parties and dances to raise funds for the lunch programs, and monthly Sunday dinners put on by the group. Many local residents recall learning to dance as children at these school socials.

In 1932, Baldwin added a gymnasium and stage as a compatibly-styled wing to the north elevation. Up to that time, school programs were given on a small stage in one of the two back classrooms which were combined to form an auditorium of sorts. The new stage and hall gave the residents more room to enjoy lectures, concerts and sports events.

Through the years the Mt. Hood School served as polling place for Hood River County Precinct #10, a hearing room, and meeting place for a home extension club, 4-H clubs, Boy Scouts, and a church circle. During the Second World War the school served as civil defense headquarters for the community. A Mt. Hood native recalls spending nights there when his scout troop took its turn spotting and reporting airplanes overhead.

It was a sad day for the Mt. Hood community when residents lost their battle to keep the grade school in the community. In 1961 Mt. Hood School closed its doors and ended 56 years of educating Mt. Hood children. Now serving as a community and recreation center maintained through the efforts of Mt. Hood Towne Hall Association, the building continues to provide a setting for local educational, cultural and social activites, and offers a bridge to the colorful past for the residents and visitors to this oldest village in the upper Hood River Valley.

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Ruralite, Vol. 21, No. 9 (September, 1974).

Hood River News, May 15, 1975.

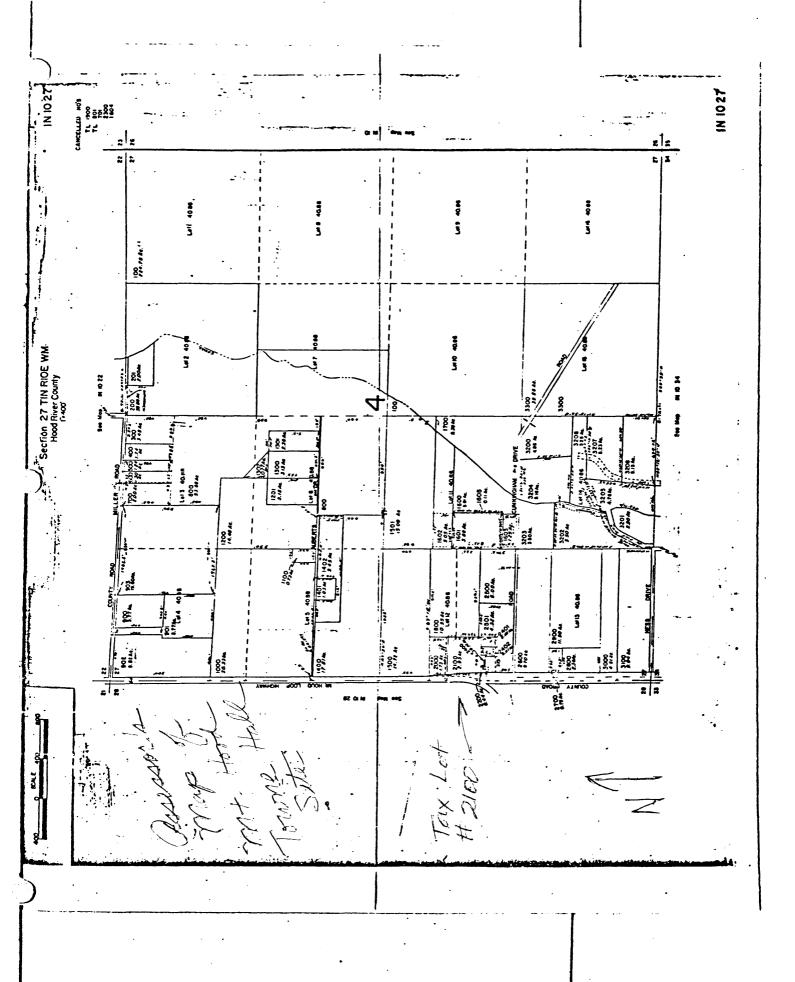
History of Hood River County, Oregon, 1852-1982, Hood River County Historical Society, 1982.

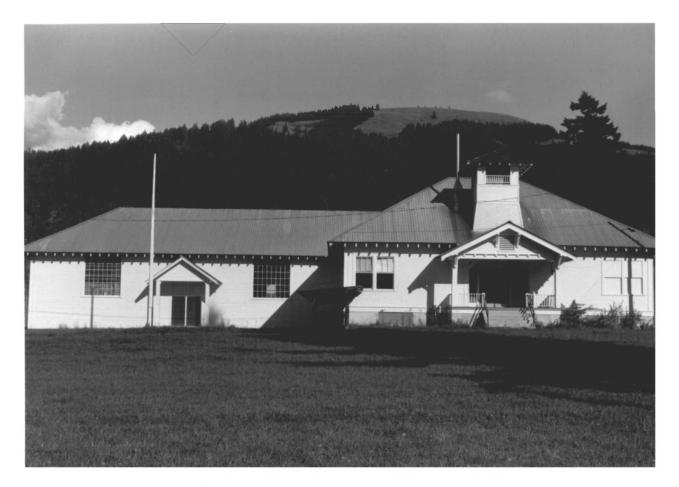
Schlick, Mary, "Towne Hall Still Alive, Kicking," Panorama '81, April 23, 1981, pgs. 54-55.

Schlick, Mary. "Upper Valley History Features Diversity," Panorama'85, April 24, 1985, pg. 3.

Interviews

H. S. "Tom" and Florence McKenzie, September 15, 1985. David Cunningham, November 2, 1985.





1 of 5 West (front) elevation, from Highway 35, showing main volume and gymnasium wing of 1932.

W. T. Schlick Photo, 1985 Negative: Jack Mills 4699 Leasure Road Mt. Hood, OR 97041



2 of 5 South end elevation of original classroom volume showing rear classroom addition of 1926 to which access is gained by hooded, double-leaf door.

W. T. Schlick Photo, 1985 Negative: Jack Mills 4699 Leasure Road Mt. Hood, OR 97041



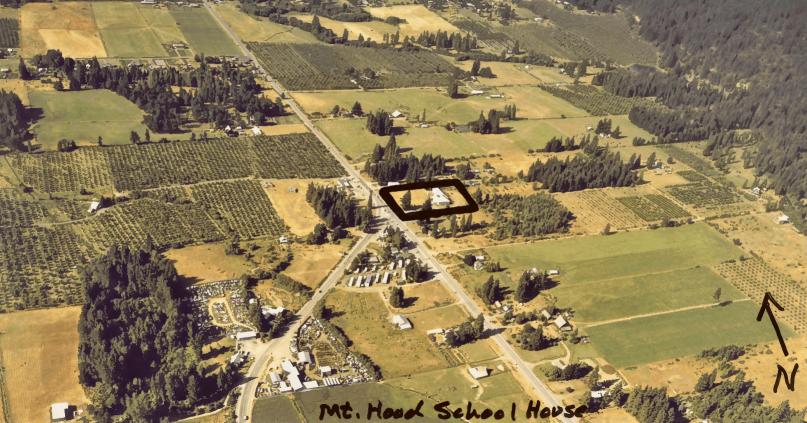
3 of 5 North end and west (front) elevation of gymnasium wing of 1932.

W. T. Schlick Photo, 1985 Negative: Jack Mills 4699 Leasure Road Mt. Hood, OR 97041



W. T. Schlick Photo, 1985 Negative: Jack Mills 4699 Leasure Road Mt. Hood, OR 97041

4 of 5
Aerial view of Mt. Hood community,
looking north along Highway 35 toward
Mt. Hood.



W. T. Schlick Photo, 1985
Negative: Jack Mills
4699 Leasure Road
Mt. Hood, OR 97041

Aerial view of Mt. Hood community, looking northeasterly, showing Mt. Hood Schoolhouse parcel opposite junction of Cooper Spur Road with Highway 35.