



MAYBE

Maybe each human being is nothing more than a lonely, scared, animal trying, like every other plant and animal, to survive through one life cycle. Maybe the only difference between the rest of life and "we humans" is that through evolutionary happenings we all derived a little bit bigger brain than other life forms. And maybe because of this happening we have the fortune or misfortune to know that we ARE. Just for the sake of argument let's say, "maybe it is kind of neat to know that we are alive." Maybe this unique characteristic makes us a little different from the rest of life, but maybe it doesn't change the fact that we are alive and need the help of the rest of life to live. If this is true for the rest of life, we humans could look at ourselves in the same light. Maybe all of us two-legged freaks of nature have to realize that just by being human puts us all in the same boat of life as other humans. By being in the same boat or even on the same globe it may mean that not only do we have to cooperate with the rest of life but also with those members of our own race -- the human race. Maybe, just maybe, each human being wants to live and just wants to BE. And maybe each of us wants just to have that right to BE and live -- without infringing upon anyone else's right to BE. Maybe that's what makes us all the same and maybe that enables us to cross such trivial boundaries as sexual and social roles, territories, religions, and politics. Why not?

This inherited trait that all humans seem to be born with maybe could be looked upon as the "inalienable right" and maybe what is right for one is right for another and maybe if it isn't right for one then maybe it just isn't right. Maybe it just isn't possible to enforce "inalienable rights" because by forcing anything makes that right automatically not right.

Maybe the right to live and know life is what living is all about. Maybe learning is for living, maybe love is for living, maybe everything is for living. What in nature is not for living? Maybe if there are some things that man has created that are not for living, maybe they just shouldn't be. Maybe being a success isn't BEING at all and maybe BEING is success. Maybe someday we people will learn to stop going to other sources to find the "rules" for life--relax and look inside to find all the answers to the world's problems. How can a person expect someone else to find the answers when they themselves don't know or are too busy doing other "things" to find them. Maybe it starts when a person says "I am and I love life." For we are all the same in that regard but we just don't seem to want to admit it. From me, as just another human being, to you, let's love life together and work together to settle all differences in

order that we may survive on this earth, our home, together while protecting each other's right to BE. Then again, just maybe this isn't right -- maybe these ideas are fucked. This is your world; it's your world; it's up to you---maybe!

Jamie Proffit (maybe)

BALLROOM RAP

A crowd of 1000 students filled the ballroom Thursday night to get ideas, disseminate information and hear what's going on. Doug Sweet asked for help to relieve TIRED people in the Activities Center. HELP!

The Modest Proposal for LIFE proposal was ratified, located on page 4.

An idea from the floor came up to have community ministers direct their sermons toward "Thou Shalt Not Kill." He also asked everyone to call a friend, and to call your mother --ask her "what if I'd been a victim at Kent State." Reverend Conner added that the ministers need student support to be able to speak out--GO TO CHURCH! and don't worry about looking pretty--GO!

Another comment from the floor was that solutions to problems come from each of us. Don't put other people down--THINK SOLUTION.

Friday, schools are holding forums of students and faculty to discuss the issues. Let's have 101% participation. Don't let the other guy go--YOU GO--and bring all your friends! Don't waste the day--let's WORK FOR PEACE!

Finally, it was determined this action at OSU is not a strike---we are all pulling for non-violent activities to bring the issues to the people---not to physically prevent people from doing their own thing.

Al Brown

STUDENT
MOBILIZATION
COMMITTEE TO
END THE WAR
IN VIETNAM

Mu 208 Sunday

May 10th 3:00 p.m.

If you are interested in forming a rational non-violent, effective branch of a national organization, COME!

ONLY IN AMERICA - - -

NBC's Huntley or Brinkley (never both) disclosed last evening that 429 campuses throughout the nation are closed (temporarily or indefinitely), out on strike, and/or experiencing some form of demonstration, whatever. Apparently most, many, or some of these have been somewhat peaceful.

A state-by-state breakdown listed Oregon as having four such campus occurrences. Scanty information available in Corvallis last evening indicates that at least the following 11 four-year degree-granting institutions (and very possibly more) are experiencing strikes, etc.:

1. Oregon State University
2. University of Oregon
3. Portland State University
4. Reed College
5. Lewis and Clark College
6. Maryhurst College
7. Linfield College
8. Oregon College of Education
9. Southern Oregon College
10. Nazareth College
11. University of Portland.

The score: NBC News 4, the PEOPLE of Oregon 11. The PEOPLE win!

There seems to be a slight discrepancy between the actions of the people around the nation and the press accounts as to the magnitude of what's happening. It appears that the media estimates for California and Ohio (where all public colleges and universities are closed) are accurate. Elsewhere considerable doubt is cast by the press's misrepresentation of the response of the people in Oregon.

Probably NBC's figure of 429 can be estimated as around double that and maybe even up to 1000.

IT COULD NEVER HAPPEN AT OSU!

Carl Stromsness

NO MORE MORATORIUMS

Just as the silent majority was a myth, so too is pacifism today. It is more American to be violent than to eat Apple pie or to salute the flag. Approximately 80% of all foreign aid is military armaments. The prosperity of the U.S. in terms of affluence for the upper classes can be directly linked to the government's military spending which stimulates the economy. The GNP is only grossly representing a commercialized culture and a manipulative consumer fitting together as the American way of life. This country was not built through individualism or competition. Its wealth and power have been derived from the exploitation of ethnic groups, skilled and unskilled workers, and a vast empire based on an imperialistic system where underdeveloped countries are controlled and their economies oriented toward the priorities of the U.S. economy (its prosperity ideology).

The initial response of Americans was in terms of shock and alienation at being involved in this realization. At first they responded individually in terms of trying to find an existential basis for morality. This was occurring as the American-way, ethic, and myths, (capitalism = freedom vs. socialism = exploitation and control of U.S. = democracy vs. the U.S. as a source of facism at home and fascist governments abroad.)

Therefore, what needs to be done is to repudiate the imperialist system which means kicking U.S. troops out of all foreign countries, nationalization of all U.S. companies abroad, and eliminating foreign aid so that the developing countries may progress to an independent economy serving the needs of the people and not the corporate profits in America. At home we must continue the struggle for liberation also by reorienting the economy to the human socialized needs, freeing ourselves from the culture dependent upon a neurotic, compulsive, subjective, consumptive, and thoroughly alienated individuals alienated not only from themselves but from other people and their society.) We must eliminate all vestiges and extensions of the capitalist exploitative ruling elite. ROTC must go! Bank of America must go! United Fruit Co., the military, the armed killers: the National Guard, police -- must all go!! You cannot declare a moratorium for those who use violence but you can resist! They may have taught us violence, they have taught us law and order through this means, and they have taught us that we live in a violent country which will not hesitate to use its arsenal. We must not allow ourselves to be wiped out--we must resist!!!

There were no snipers at Ohio State this time, but we'll have surely learned our lesson by next time.

M.K.

We all know we must get it together; the question is -- HOW? To speak of bringing people into a unit, a whole, is to speak of love. Only through love can we come together. But love is a singular thing. It starts from you and me and brings us into a oneness of humanity. When and only when this happens, do we have peace. Indeed, only when we are a unit - a brotherhood - can we function to establish the change we know must take place.

We still have the question "how?" The way to love and the peace in life it brings is The Way -- Jesus Christ. Only when man realizes his inherent weaknesses, eg. his inability to get it together to let the Spirit of God fill us is to let each of us find what he is. To know Christ is to find who YOU are. Only when you are strong in yourself can you hope to love others.

Real love is to really care; indeed, love is a commitment to life. To really love is to be so committed to others that you would die for them. Jesus Christ did just that. He died that we might be able to know ourselves by being all that we are. He will let us love; He will help us get it together if you will let Him. How about it, how committed to life are you? Duke Bendix

PURPOSE OF "A MODEST PROPOSAL FOR LIFE"
We will create a community in which we function non-violently in the attainment of these goals:

1. to protest the escalation into Cambodia
2. to mourn the deaths and injuries resulting from the Kent State University incident of May 4, 1970,
3. to condemn the use of violence and all other means of suppression of lawful dissent;

Therefore we call for a three-day cessation of all University functions-- which means a three-day closure of University classes on May 8, 11, and 12-- to remove obstacles which impede the development of dialogue between the Oregon State University community and the Corvallis community, and within each community. Such dialogue we maintain to be necessary for the attainment of these goals.

We feel our program of non-violent constructive action is of primary importance to our community.

-issued by the Coordinating
Committee of Associated
Students

May 7, 1970

A LEGAL PLAN

The Revolution is on, but what recourse is there for the people other than token marching, striking classes, moments of crying lingering laments, and voicing outdated protests and slogans that have gone unheeded for two hundred years?

If the preponderance of a new value system is to prevail effective action is necessary.

It may be pointed out that the O.S.U. campus is home to a great variety of appendages to the United States Government, more so than U.C. Berkeley or any other of a great number of Universities in the States. An effective action of picketing all federal agencies on this campus as a protest against the actions of the government of the great silent majority in Vietnam, Cambodia, and lately Kent State University would have repercussions on levels higher than the O.S.U. campus, the City of Corvallis, or the State of Oregon. This is not a protest against the university, this is a protest against civilian massacre, foreign war, storage of deadly gases endangering the lives of the people of the West Coast and a host of other complaints against the atrocities of the United States government at home and abroad. The action of picketing Federal offices would be effective whether or not work stoppage resulted. Specific places on campus that may be picketed in protest are, the USDA offices and labs in Cordley Hall, the Radiation Center on West Campus, the Water Laboratory on the Mall, the ROTC Building on Jefferson, and anywhere else prefaced by the initials U.S. (See below)

The preceding action is one of many ways to effect protest, peacefully at the Federal level, others may be picketing of Federal Buildings anywhere, writing to our respective States' senators demanding a call for a U.S. Senate vote to end the Vietnam war and/or refusing to approve the defense (war) budget. Communication with others not on this campus to perform similar action is necessary. Active support for Peace candidates in the upcoming state and federal (congressional) elections (the revolution has been waging for two hundred years in the U.S. It will undoubtedly last until next Fall.) Notify your state governments, which, similar to the Massachusetts Legislative action absolve young men from involuntary servitude in undeclared, immoral capitalist wars. While writing your various Representatives (sic) demand that action be taken to deny Reserve Units in the United States from carrying live ammunition.

A student and faculty strike will effect only part of the university community and that part is not the portion more directly concerned with Federal government activity. If we are to free the University community and have National effects, we must attempt to affect the operation of that part of the University that will continue to operate in spite of a faculty-student strike: namely the Federal Offices, Departments, and programs on this campus.

The above are suggestions for ACTION which is legal. All it demands is a little time (and maybe a 6¢ stamp). Choices for action that is effective are unlimited (legal or otherwise). This is our Revolution for Peace... You Make It.

USDA

Agricultural Research Service:

- administration Cord 128, 130, Greenhouses
- Ag. Engr. Res. Div. Gm 210,
- Hop Investigations Wg 439
- Econ. Res. Service Ext 227A, 2320 Monroe
- Forestry Sciences Lab 3200 Jefferson Way
- Soil Conservation
- Plant Materials Center 3420 NE Granger

USDI

- Pacific Northwest Water Lab, 200 SW 35th
- US Weather Bureau, Batcheller 7
- Air ROTC - GC 229
- Army ROTC - Armory 200
- Navy ROTC - Naval Armory

(Federally-supported major programs on campus)

- Fed. Coop. Ext. Service - Ext. Hall 101
- Sea Grant - Dearborn 220
- Env. Health Center - Wg 237
- Radiation Center - 35th and Jefferson
- Oceanography Center - 26th and Orchard
- Air Resources Center - Ag 127
- Science Res. Institute - Wg 535
- Computer Center - Kidder and Computer Center
- Cyclotron Lab - Western Avenue
- Financial Aid Office - SHS 108
- IRAM Center - Kidder 109
- Teacher Corp - Waldo 318
- Upward Bound - Waldo 318
- Water Resources Res. Institute - Covell 115

"WHY WHEN THE SUN SHINES"

Why do people change in attitudes and ways?
Why do people give extra energy to guns and knives?

Like killing, stabbing, just doing with endless motions of giving.

Oh? My eyes, my ears, my heart is so, so heavy
of passion for peace, love, and happiness.

Why don't people open up their eyes, ears and hearts and show love, peace, and happiness
When the Sun Shines?

Diann

$$Y + A I = E F$$

Our formula is simple. You, the student, by becoming Actively Involved can be an Effective Force in altering the course of the faltering system. The myth that big business controls our government has made many Americans complacent. Big business cannot exist without consumer consumption of their goods and services. People are the most important element of any market transaction. Your support or non-support of this system can force the executive of the corporate businesses in America to realize that unless the wish of the majority is ultimately important, the system will cease to function.

The Coca-Cola Company, a multi-million dollar world-wide enterprise, receives over a thousand dollars a week in the Oregon State MU sales alone. The student population of America is responsible for $\frac{1}{4}$ of the gross income of the Coca-Cola Company. We the students of Oregon State by removing our support of the Coca-Cola products: Coke, Tab, Sprite, Fresca, Simba, Santitas, Sport Ade, Viva, Spartan-Ade, Energade, Quick Kick, High-C, Minute Maid products, Butternut Coffee, and Fanta can demonstrate our collective student power. This we feel, is the (continued on page 6)

most effective way of making the government respond to the needs and desires of the student population.

The actions of the individual is the prime success-factor of P.E.P. (Proposition for Economic Protest).

GET INVOLVED GET IT ON JOIN THE BOYCOTT

Richard Habin and Steve Nelson

A MODEST PROPOSAL FOR LIFE

Violence, the word alone, makes beasts of those who would utter it. It makes devils of those who advocate it, and rapists of those who would seek to resolve problems through its hideous affect on man's body and soul.

We students of OSU, abhor violence. We are advocates of Gandhi's Satyagraha—soul power. Mankind's heritage has been ravaged by war, hate, sadism, genocide; let man's future be saved with peace, thought, truth, and love. It takes no courage, strength or intelligence to act like an enraged animal; it takes no war, greed, starvation or killing to act like a man. We of OSU pledge ourselves to peace here in Corvallis, Oregon. We are trying to show Mr. Nixon that in a nation of violence peace can exist, that it is not ugly or dirty or pornographic. President Nixon says he will not let the U.S. lose its first war; we have already lost the war of reason.

The immediate cause of our anti-violence protest was President Nixon's move into Cambodia. This move is an obvious escalation of an immoral, undeclared war. When students of Kent State University protested the move, six of them were shot to death. American citizens voicing dissent against an insane war were murdered by men armed with the weapons and power of the government.

It is time to re-evaluate our foreign policies, the present administration, and the American style of life that allows violence and the threat of violence to dominate our image.

We beg you to stand with us against the murders occurring, as a result of Cambodia, Kent State, and Vietnam. Write your congressmen, organize action groups, rap with friends, come to OSU and participate. We need you, the U.S. needs you, the world needs you to find the way to PEACE.

Berry Hobby

WHY ARE WE HERE?

Why are we here? What is a University? What does this academic game have to do with Corvallis, with Oregon, with the U.S., with the world, with the universe? But more importantly, where are we in this whole picture? Are we doomed forever to be trapped in an economic-socio-political organization that larger and larger numbers of this society are seriously calling into question?

The invasion into Cambodia is but one recent link in a chain of events that has mobilized reaction to the sick policies of our government. We hear on the news that more fronts are opening in Cambodia; unemployment is soaring; nerve gas

is coming into Oregon whether we like it or not; the ecological catastrophe has almost swamped us in a strangulation-daymare. An ineffectual government, based on cold, impersonal, bureaucratic, rational mentality, believes every crisis has its price—but the money's running out. The mess will only be solved by everyone (that's you and me!) working together for solutions.

We must get it into our heads that no longer will "they" eventually take care of business. They have tried for centuries to solve them, only to sink us into a bigger, deeper quagmire. Who will save us? In the last analysis, no one will. We must realize that each of us - I - must save ourselves.

What does this mean? It means the situation we find ourselves in doesn't ask, but it demands that we change. We must not be content to sit on the sidelines while the "experts" tell us what to do. The experts disagree. Why? Because events are forced to come to a stop to analyze them, to base decisions on, to act upon - but then the whole situation has changed.

Life situations are organic in nature, like the environment it takes place in, and to cause everything to STOP! is almost precisely the same as studying life in the biology laboratory by "sacrificing animals."

The university apparently has helped to alienate us further from life. Our society demands "useful, productive citizens," and the University supplies this work force along the lines of division of labor and intensive specialization, with humanity thrown out the window - "that's the other guy's job!"

Why are we here? I believe we're here to learn how to live with each other - to live with all the peoples of the world in harmony. What form of society, what institutions are necessary, what values are necessary for this learning to be realized within, I don't know. None of us do. But what is demanded is that we all sit down individually and ask ourselves "can I honestly say that I agree 100% with all our government is doing?" And if we say no, then we must come together in a world community and build the new society. I suspect this will necessitate a new set of values upon which to build this new society.

In the meantime, I think it is mandatory that we criticize in an open forum all the irregularities and deficiencies of existing institutions. Furthermore, we must resist being channelled by institutions that conflict with our consciences. Hopefully, this can be peaceful resistance. If that is not possible, if we are forced to comply with the wishes of that institution, then it is our duty to alter or abolish that institution.

This is what revolution is all about - revolution in our heads. If we don't change during a revolution, nothing will be fundamentally changed after the revolution. Think about it!

Al Brown