



~~A HISTORY OF~~ AGRICULTURAL EDUCATION
AT
OREGON AGRICULTURAL COLLEGE - OREGON STATE COLLEGE - OREGON STATE UNIVERSITY

Agricultural Education at Oregon State University includes more than The Department of Agricultural Education. Much agricultural instruction, research, and extension service is conducted by departments throughout The School of Agriculture and the University.

The Agricultural Education Department is a joint department in The Schools of Education and Agriculture. The students, physical facilities, and partial equipment budget comes from The School of Agriculture. Staff, teaching budget, travel, secretarial and office supplies are administered by The School of Education. The State Department of Education cooperates under provisions of State and Federal Legislation.

The development and chronology of Agricultural Education and the establishment of high school vocational Agriculture had its beginnings in 1918. Dr. H. P. Barrows (1918-1920) was Professor of Agriculture Education at Oregon State College. His responsibility was promoting and supervising vocational Agricultural Education in the high schools of the state. In 1920 Dr. Barrows was appointed Regional Agent in Agricultural Education for the Pacific Region with headquarters in San Francisco.

E. D. Doxee (1920-1921) was assistant Teacher Trainer in charge of practice teaching at Corvallis. E. E. "Dad" Elliott (1920-1927) was Director of Vocational Education and State Supervisor and Teacher Trainer in Agricultural Education.

In 1918 there was 3 high school departments established; 4 in 1919-20, 9 in 1920-21. In the summer of 1921 Doxee conducted a very successful Short Courses

for 12-15 teachers who had been teaching the year before in the newly established high school departments. This was the first and only organized course most of the instructors, both old and new, had had in special methods of teaching Agriculture.

Federal aid induced local schools to match state and federal funds. Securing the state appropriation at each session of legislature was often a nerve racking experience. Those closest to E. E. Elliott and O. D. Adams, then State Director, indicate how difficult the task was and how narrow the margin of appropriations.

O. I. Paulson (1928), Earl R. Cooley (1930), and Ralph Morgan (1937) all assumed important roles as assistants and State Supervisors.

H. H. "Hoot" Gibson came to OSU as teacher trainer in the fall of 1921. He administered the department for 31 years and was a nationally recognized authority in the field. He is noted for many contributions including: A sound philosophy based on projects in Supervised Farming; the teacher training phase wherein student teachers participated in **recruiting**, organizing, and conducting evening classes of out-of-school young and adult farmers (1928-1943). He wrote The History of Agricultural Education In Oregon; served on the national committee which wrote the federal bulletin on Objectives of Vocational Education in Agriculture.

Professor Gibson followed Dr. H. P. Barrows (1918-1920) as Head of the department. E. D. Doxee (1918-1923) was Critic Teacher and Assistant Teacher Trainer. Local residents, and those throughout the state, will recall H. H. White (1923-1927), M. A. Schrieber (1927-1929), O. K. Beals (1929-1935), and R. M. Adams (1935-1941) as outstanding Critic Teachers in Corvallis.

In the fall of 1948 Henry Ten Pas joined the staff and assisted H. H. Gibson who retired in 1951. Ten Pas has been with the department until the present time. With the addition of several staff members including Clancy Jean, Raymond Agan, and Philip Davis the department stressed: an 18 week, full time student teaching program; the development of multiple-teacher departments; curriculums based on rural survey techniques and community approaches; the emphasis that Agriculture is more

than farming; Agricultural occupations emphasis; teaching based on principles and the resultant Basic Agricultural Programs; pioneering in an alternate intern program which paralleled student teaching; increased emphasis on research and coordinated programs with other vocational and academic fields; a five-year teacher education program.

The State Department of Education Staff has always been instrumental in planning, supervising, and otherwise cooperating in all phases of instruction and in The Agricultural Education Department. Members of The State Staff have included Oscar Paulson, Ralph Morgan, Maurice Buchanan, ~~Walter~~ Carpenter, Elmer Sullivan, Glen Weaver, Kirby Brumfield, Allen Lee, William Morris, Leonard Kunzman, Darrell Ward, and Curt Loewen. Their many contributions began in the descriptions of Agricultural Education of less than college grade. They developed programs in Community Colleges and made significant contributions at the college level as well as junior high school programs.

The adding of consultants in the subject matter areas was begun by joint arrangement with The School of Agriculture. In 1957 Leno Christensen was added to The Agricultural Engineering Staff as farm mechanics specialist. This development provided in-service education on an itinerant teacher base's to those engaged in teaching.

One of the most significant developments in teacher education in Oregon was pioneered by Agricultural Education in 1959-60. The intern teacher arrangement is a three way partnership between an employing local school district, The State Department of Education, and The University. It provides teaching experience on a yearly basis and a goodly share of certification courses while part time instructing.

The department is entering an era of cooperative research with the behavioral sciences. National, state, and university meetings implementing vocational

education are planned. Departments of Sociology, Psychology, and Economics will be cooperating with vocational educators.