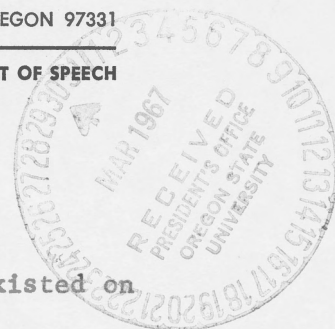


~~The History of~~ Speech Education at Oregon State University

Although Speech Training leading toward teacher use has existed on the Oregon State campus in some form for over 45 years, the more specialized study and certification development of Speech Education as such began in 1964-65.*

During the summer of 1964, Speech in the Secondary School was taught as a regular course for the first time, and workshops were held in this area the following spring and summer. This represented the organized beginning of teacher education in Speech.

With the approval of a basic norm in Speech in 1965, further steps were taken:

1. Arrangements were made for students to observe in high school speech classes prior to the opening of the university in the fall of 1965.
2. Students enrolling in Education 310 were provided special speech sections to help them orient the understanding of the salient features of the public school system in general with those of the speech programs in particular, both curricular and extra-curricular.
3. Education 408s: Covers the history and philosophies of Speech Education from Greek and Roman times to the present.
4. Speech 414g: Provides concentrated study of Speech curricula and the development of teaching philosophy and approaches in the contemporary secondary schools.
5. Students in Education or in Humanities and Social Science who wish to teach speech are assigned a special adviser in the speech field.

History of Speech Education

6. Supervising of student teachers of Speech classes and activities is now being carried on.
7. Special curricula in several Speech concentrations are now available for the prospective teacher of speech.

*Before 1933 OSU graduates in what was then "Vocational Education" were hired to teach various liberal arts subjects, including Speech, usually without any special training in methods.