

Minorities in the Barometer, 1974

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U.S. Black Experience depicted in MU exhibit



The Black Experience in America as expressed by four artists will be on display in the MU Concourse East and West Galleries until Feb. 4.

The display includes a variety of graphic techniques ranging from color-tinged serigraphs and litho line drawings to intaglio prints and color lithographs.

The interpretations by the

artists are widely divergent. Marion Epting and Leon Hicks focus on the cultural and artistic heritage of tribal Africa while Benny Andrews and Margo Humphrey survey the Black is memory within the American context along with Epting.

The exhibit is on loan from the Western Association of Art Museums.

Energy forum set at PSU

Gov. Tom McCall has announced a series of public forums throughout the state to

Mineral Industries and the PSU College of Science.

The goal of this forum is to

background information on each subject and then allow time for questions and open

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EOP needs tutors

The Educational Opportunities Program (EOP) needs tutors from all academic areas to assist ethnic minority students during spring term.

Help is especially need in the basic introductory courses such as science, math, social sciences and humanities.

Tutors can be compensated in a variety of ways.

To receive credit through Ed 199 or Ed 406, tutors can apply and pick up course cards during pre-registration at the EOP desk today, or later in the EOP Learning Center, Waldo Hall 337.

Arrangements can also be made to tutor as a project through other courses.

Volunteer tutors are also always welcome.

For further information, contact the EOP Learning Center, Waldo Hall 337, phone 754-1057 or the EOP desk at pre-registration.

Begins April 22

Minority media workshop planned again

By Debbie Campbell
For the Barometer

The Minorities in the Mass Media workshop (SP 408c) will begin April 22 and continue through Aug. 9.

Twenty-one minority students were selected by Dr. Richard Weinman, professor of speech communications. Emphasis for selection was placed on juniors and seniors and other students with potential for working in mass media, interested in various fields in mass media, or goals linked in the field.

The class is split in two parts, the workshop (April 22 to May 31) and the internship (June 17 to Aug. 9). The workshop deals with the basic fundamentals in radio production and writing, television production, television operations, film, still photography, news writing, and voice articulation.

Weinman will be assisting the students in the radio production and writing. Harold Dorn, professor of journalism, will be teaching news writing and Pat Lashway, instructor of audiology in speech communications, will be teaching voice articulation.

Dennis Miles, from the department of information at OSU, will assist in television. Chris Johns and Dave Fuller, both photojournalism students, will teach photography. Students from business education will be teaching typing skills.

The students in the class will also have a chance to work with KBVR.

The workshop is tied to the internship and is designed to

make a person ready for the internship. The combination of the two should qualify a person for an entry level position in the mass media.

The internship will take place during the summer school period. Students from the workshop are sent around Oregon to work at various television stations, radio stations and newspapers. They are not paid; however, nine credit hours are earned.

Last year the internship was funded by the federal government. The students participating in the program were paid \$75 per week in the form of stipends. This year there is no federal grant.

The students in the workshop are attempting to raise monies for the stipends so that they may have some financial

aid for the internship. They are planning an outdoor concert in the MU Quad, set for May 5 from 1:30 to 5:30 p.m.

Wayne Basedon, a sophomore in education, is the producer and Gilbert Beanes, a junior in liberal arts, is the director. Students from the workshop will form the crew.

Mel's Music of Corvallis and KBVR will provide the equipment necessary for the concert.

Various bands from Portland will perform. The goal is to touch on all aspects of music.

Donations will be accepted at booths set up around the MU Quad. Further announcements will be made at a later date concerning the concert and other fund raising events for the stipend monies.

Faculty salary problems blamed on voters...

Continued from page 1

Oregon's colleges and universities will, in the last analysis, be determined by "the priority the people of this state put on higher education."

He doesn't, however, rule out the possibility that something could be cut in state government so more money could be appropriated to the state system.

The creation of the community

colleges has been an unseen factor in the decline of salaries.

Each year the community colleges get a larger share of appropriations from the legislature. Holmes believes community college appropriations should be modified and the remainder of the money diverted to higher education.

Frustrated faculty have recently taken the first steps in organizing

towards collective bargaining.

"I think it's a grave error," says Holmes, "but because of the situation they're bound to move this way."

Collective bargaining will destroy the relationship between the faculty and the administration, making adversaries of the two, declares Holmes.

"I think the movement toward collective bargaining is a sad thing.

Disabled prof tired of doing nothing

By RICHARD INNES
For the Barometer

"You shouldn't be surprised to see a crippled person doing something, because it's a lot more fun to do something than to do nothing," stated Dr. John G. "Jess" Johnson, Associate professor of geology, from his wheelchair.

Johnson, 42, was struck November of '59 with bulbo-spinal polio. He was in a Los Angeles hospital for 11 months. The polio left him with less use of his left arm and right arm above the elbow. He is also unable to control the muscles of his diaphragm.

Father of five, Johnson is able to breath through the use of a machine trademarked "Multilung." The machine, though complicated looking with its long hose and pumps, uses simple physical properties to operate.

Johnson wears a corset with a rubber bladder inside. The machine fills the bladder with air, squeezing Johnson and allowing him to exhale. The bladder empties and he inhales because his lungs seek equilization of pressure. The machine has a battery and an electric plug in case he is not near an outlet or in case of an emergency. The longest he has been on the battery was for a nine-hour airplane flight.

The "multilung" device is

expensive, costing \$2,900 in 1969. It is now worth about \$4,000. The OSU geology professor owns three machines—one at home, one in school and one in his car, allowing easy transportation.

An only child, Johnson feels that he is naturally introverted and dislikes going out in public. It used to bother him to teach, but not anymore.

"When I first started teaching, I didn't have just ordinary stage fright, but a unique problem, too. Student reaction is better than the ordinary public who stare and gawk," Johnson remarked. "Sure, students are uncertain when they see me, but usually 80 to 90 per cent don't realize how helpless I am. By the end of the term they stop thinking that I'm unusual."

Johnson's wife, Miriam, has learned to cope with her husband's disability.

"I don't go out much or do much at home, so she has a

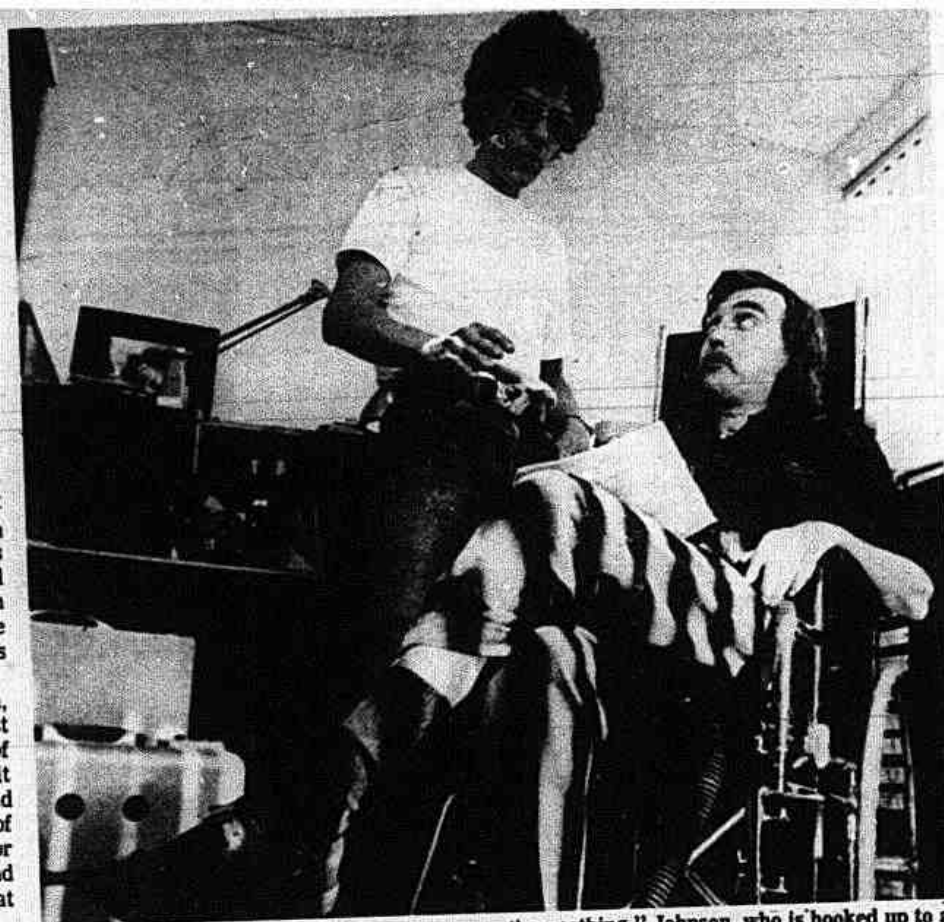
build-up of activities. She has more than double the amount a normal wife has—probably triple. She does all my research typing, too, because the department has only one typist for the eleven of us," stated Johnson.

Johnson's research work is considerable. He spent six years doing only research work at Cal Tech. He has written over 90 books and papers. He is world-known Brachiopod specialist of the Silurian and Devonian periods of geological time.

"I'm lazy. If I didn't teach, I would backslide and be just like I was after getting out of the hospital. All I did was sit and read. Occasionally I would go to UCLA for a couple of hours. Then I got a chance for research work, took it, and finished up my doctorate at UCLA," he stated.

The Missouri-born paleontologist said about

Continued from page 9



John Johnson, associate professor of Geology, unable to control his diaphragm, left arm and right arm above the elbow, due to polio, is teaching not because he had "lots of guts" but because "it's easier to do something

than nothing." Johnson, who is hooked up to a machine called a "Multilung" has written over 90 books and papers, and teaches a full load of classes at the University.

Staff photo by BRENT WOJAHN

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Intern project aids Indian students

By CHARLEY MEMMINGER
Barometer Writer

There are several persons teaching in the Jefferson County School District who do not have teaching certificates. They are not doing anything illegal, however, but are part of the OSU-Warm Springs Indian Teachers Intern Project.

Carvel W. Wood, professor of Education, is involved with the Warm Springs project, which allows Indian college students who are within 30 hours of graduating to work as intern teachers and get college credit as well as a salary.

"The purpose of the program is to keep the Indians from having to move off the reservation to attend schools dominated by white values," explained Wood.

At the same time, it gives the school kids someone they can identify with. About one fourth of the students in the Jefferson School District are Indian, but there are only two Indian teachers, said Wood.

"Tribal and school officials believe it is important to have more Indian teachers as positive role models," said Wood.

The program, which was begun last year, was designed by the Indians and has been successful, according to Wood.

"Some of our success has been due to our experience with the Portland Project," said Wood.

The Portland Urban Education Project, which has been working for five years, is a similar program in which students are interned to work in Portland schools with large Black populations.

These programs are part of the University's effort to get out

Scientist to swap job with New Zealander

An Oregon State University scientist will swap country, job, car and house for a year with a New Zealand scientist.

William E. Sandine, professor of microbiology, will begin his new duties at the New Zealand Dairy Research Institute in Palmerston North on July 1. Lindsay Pearce, senior microbiologist at the institute, will take over Sandine's duties in the OSU Department of Microbiology at the same time.

Sandine will continue his work on viruses for lactic acid bacteria. Pearce will work with Raymond Seidler on the genetic taxonomy of lactic acid bacteria.

Sandine visited the New Zealand Dairy Research Institute in 1970 after attending an international dairy congress in Sydney and knows Pearce and the laboratory personnel.

Going with Sandine to live in the new 4-bedroom Pearce home will be his wife, Sue, and Brian, 15, Todd, 12, and Kimberly, 3. New residents of the Sandine Skyline West 4-bedroom home will be Pearce, his wife, Pat, and 4 children, the oldest 12.

to where the problems are, said Wood.

Morrie Jimenez is a Klamath Indian and the project coordinator living in Warm Springs.

"I'm very satisfied with the cooperation we've received from the University and the way we've been accepted in the community," he said.

Jimenez is currently sending applications to schools around the state, concentrating on those with large Indian populations, in preparation for next year's interns.

"There are a great number of applications being sent out, but from these we will only place seven people," said Jimenez.

The project is federally funded and the current budget allows for only seven interns.

Debbie Williams, a Warm Springs Indian and project secretary, is being trained for possible internship. She is typical of the type of people being sought for the program.

"Debbie went to the U. of O. for about two and one half years, but dropped out and went back to the reservation," explains Wood. "We then brought her into the project and she has been training for next year as well as being secretary."

Williams is optimistic about the project, but expresses concern about the way it is funded.

"I hope that the school district takes over the funding next year. We won't have to worry about the federal funds being stopped," said Williams.

Asked what possible modifications were needed in the project, Jimenez said that he would like to see some administrative help for the academic training of the interns.

"We need at least one more person to help in teaching or we would like to expand so that Dr. Woods' expertise could be used to help the interns," said Jimenez.

Interns graduating from the program and receiving a degree from OSU will hopefully stay and work in the Warm Springs area, said Jimenez.

"They don't have to stay, of course, but that is the idea of the project in the first place," he said.

Graduation does not necessarily secure a job, either, Wood explained.

"No teachers will be put out of work because of this program. The interns will have to compete for the openings along with everyone else," said Wood.

So far, the Warm Springs Indian Intern Project has been a success in the eyes of Jimenez, Wood and other interns.

"I think they see the potential for their own growth and development, and for the Indian people," said Wood.



Four men vie for FSA president...

Continued from page 3
committees to assist foreign students academically and socially.

He would like to see a tutorial committee to assist the students in the educational areas; a cultural committee so Americans may learn about foreign cultures; and a welcome committee to assist new students during their arrival.

Questions students would like to ask Ayromloo will be answered at an informal

meeting in MU 111 today.

Unemployment Committee Formed

Farhad Khajenouri, also from Iran, worked with the FSA last year. Some students have accused him of not accomplishing anything as the president's selected assistant. Khajenouri disagrees with this saying, "I have always done what I have had the authority to do. Some foreign students complain that the

FSA has done nothing. Instead of complaining they could have done something themselves. I admit that the FSA has not been very effective up to now, but it is up to the foreign students to make it effective. As president I will try my best to make the FSA effective."

Khajenouri and other members of the FSA have organized a committee to solve the unemployment problem.

"The short term goal of this

committee is to find out which students absolutely must work in order to finish their education. We will recommend to the government that these students be given jobs this summer. We will need the backing of the community in order to make this effective, however," he said.

The long range goal of the committee is to contact congressmen, senators and even the governor if necessary to get the unemployment decision changed.

Khajenouri agrees with Ayromloo that foreign students studying in the United States will return to their country and become the top people there. But he believes that the unemployment situation will not hinder relations between the U.S. and other countries to a great degree.

"I'm sure that most of the foreign students have too many friends in the United States to let anything like that happen. America is like a

second home to foreign students who come here to study," said Khajenouri.

"I think that the unemployment decision would have been taken a little easier if it had only been for those new students planning to come here. But it really hurts those students who have been here a while and have to leave," he said.

If elected, Khajenouri would like to see the FSA obtain a chair in the ASOSU senate. He would also like to see American and foreign students develop a better relationship with one another. He also plans a monthly newsletter to inform foreign students what is happening around campus.

"The foreign students have got to come out of their shell and meet the Americans so that each may learn about the other," said Khajenouri.

Khajenouri expressed urgent concern that the foreign students learn the immigration laws.

"Many foreign students will be returning to their homes this summer and they will have to understand the immigration laws in order to return to America," said Khajenouri.

Aziz Ashban

Aziz Ashban, from Saudi Arabia, is the fourth student running for president of the FSA.

Ashban believes that the recent unemployment decision is part of an attack by the Nixon Administration against educating the poor.

"It is an attempt to limit educating in the United States to only the rich foreign students," said Ashban.

The official reason given by the government for the action was because of the high unemployment rate in the United States.

"Even during the depression when many people were out of work, no such measures were taken," said Ashban.

Ashban was asked why he believes the government is taking such measures.

"The United States government would like to keep only the rich foreign people educated. Then it can maintain, through them, uneven economic relations, where they will be partners of American companies," he said.

Ashban has three main goals if elected president.

"I would like to see the FSA working with American students to affect a change in the government's position on education. In the meantime I would work with the president of the University and the governor of the state to implement a temporary solution for this summer.

"I would like the FSA to become a tool to make American students aware of cultures and problems of foreign countries, and I would like to see it help educate foreign students. Many do not know their constitutional rights," said Ashban.

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Four men vie for FSA president

By CHARLEY MEMMINGER
Staff Writer

Two main concerns are expressed by the four students running for president of the Foreign Students Association (FSA).

Elections will begin Wednesday and end Thursday. Balloting will be done in front of the Kerr Library.

All the candidates are interested in the recent federal decision restricting summer employment of foreign students, and all would like to see the association organized into an effective representative body for foreign students.

The FSA is an organization representing about 600 foreign students from over 40 foreign countries. The four candidates feel it was not effective last year in helping the foreign students, due to unorganization.

Dien Van Vu

Dien Van Vu, a South Vietnamese junior majoring in Bio-Chemistry, expressed concern for students that will be forced to return to their country without graduating, as a result of the unemployment decision.

"Those students who have finished three years here and are being forced to return to their country, will have wasted their three years," Vu said.

Vu thinks that if the association had been more organized it could have been more effective in dealing with the unemployment problem.

"The president of the FSA did not let anyone know about the unemployment decision until it was too late. Maybe he did not know about it, but I think he should have known," said Vu.

Foreign students coming to the United States to study, plan their budget ahead of time, and many count on the money they will make during the summer.

"It was a complete surprise.

The student's plans are no good now. We actually have no right to claim job positions this summer, but they should have let us know before hand so we could have prepared," said Vu.

Students from other countries may still work on campus, this summer, but the jobs are few and the pay is small.

"Most of the jobs available on campus are work-study jobs not open to foreign students. The only places we can work are the cafeterias and library, for about \$1.70 an hour. How can a student support himself on this?" said Vu.

Vu's goals, if elected, are to reorganize the FSA and get an increase in the budget.

"The FSA should have activities for the foreign and American students so they can learn about each other's culture. For this we will need a larger budget. We had only \$1,000 last year, and that is not enough for 40 countries," Vu explained.

Active in many social activities, Vu said he would rather do things that are worthwhile than things for mere pleasure.

He is treasurer and secretary of the South Vietnamese Association, and is recreational director at the Martha House for the Handicapped. He attended Ohio State University for two years and was a representative for South Vietnamese students.

"We must organize the FSA. This is not just my goal as a possible president, but my goal as a foreign student. The position of president cannot be used as a tool to get jobs or get into graduate studies. The relationship between the foreign students and the American students is very



Shawn Ayromloo

important, and the FSA must help this relationship," said Vu.

Other Candidates Bitter

Shawn Ayromloo, from Iran, has been at Oregon State for six years. He is a graduate student in Computer Science who has been criticized by some other candidates as being Americanized and never active in the foreign student programs.

"I'm not ashamed of not being active in the FSA. Look what it has done! Even the International Night was



Aziz Ashban

sponsored by the minority group, not the FSA," said Ayromloo.

"During my years at OSU I have never been satisfied with the FSA leaders and have never been impressed by their quality of their work. We need some new motivated people in the FSA who care and are serious enough to work for the foreign students," said Ayromloo, who has strong feeling about the summer unemployment problem.

"I will fight against this ridiculous idea of summer unemployment for foreign students. If my efforts do not



Dien Van Vu

lead to any desirable result, I will report damages done to foreign students to the public and foreign lands leaders. It would be reasonable that the same conditions be provided for all the American students working in foreign lands," Ayromloo stated.

"Foreign students studying in the U.S. will be top people



Farshad Khajenouri

when they return to their countries. Any bad feelings because of this working problem could eventually hurt relationships between the U.S. and foreign countries," Ayromloo said.

The Iranian student has several goals if he is elected, including a number of

Continued on page 6

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Foreign students elect new association prexy

Farshad Khajenouri was elected president of the Foreign Student Association (FSA) last night by winning 53.7 percent of the casted votes.

Of the 676 foreign students eligible to vote, 326 made it to the poles.

Aziz Ashban came closest to Khajenouri's 175 votes with 110 votes. He was followed by Dien Van Vu with 21 votes and Shawn Ayromlee with 20 votes.

Khajenouri expressed appreciation to all the people who worked on the election committee and said he hoped every foreign student would come to him when they needed help.

"I'm going to fight this summer unemployment decision strongly and I would like the

full support of the foreign students and the FSA," said Khajenouri.

The new president plans to change the FSA constitution to provide that two vice presidents serve. One picked by the president and one picked by the council. But he did not say who his choice for vice president would be.

Khajenouri's other goals include getting some American students as members of the FSA and he would also like to see the FSA work closely with ASOSU next year.

"I will not become active as president until next September, but I will continue working with the Summer Unemployment Committee as well as the other committees," said Khajenouri.

Third annual salmon bake scheduled

By BOB GOLDSTEIN
Barometer Writer

Members of the Native American Indian Club are preparing for a mass attack by the public upon Avery Park, Saturday at 3 p.m. for the third annual salmon bake.

Don't worry—the only thing that will be attacked is 700 pounds of salmon along with baked potatoes, fried bread, cole slaw, and roast corn. Afterwards, everyone is invited to a 7:30 p.m. pow wow at Camp Adair. Transportation will leave from the Bookstore.

Meal tickets cost \$2.50, with children under 12 eating for half price. The pow wow is \$1.00 with the children under 12 again paying half price.

Barbra Bowman, advisor to the Native American Indian Club, explained the purpose of the Salmon bake.

The Indian club on campus decided to have a fund raising function to provide partial scholarships for students ineligible for Bureau of Indian Affairs (BIA) financial aid.

Students who run short of money during the school year can fall back on the scholarship fund, explained Bowman.

Last year's bake was able to provide for one \$500, one \$350, and one \$50 scholarship for Indian students.

Bowman noted that the bake has grown each year, with 200 pounds of salmon consumed in 1972, 400 in '73, and 700 pounds to be feasted upon Saturday.

In the past, explained Bowman, a fullblooded Potawatamai, the salmon was purchased directly from the Indian fishermen along the Columbia. The government, however, has impounded their boats this year, stopping Indian fishing, and the salmon had to be purchased from commercial fishermen in Newport.

The 700 pounds of salmon will cost \$840, whereas 400 pounds a year ago cost \$400.

According to Bowman, the fish is purchased with donations from various departments on campus. The ASOSU also made a contribution this year amounting to \$300.

The pow wow is the Indian social event, explained Bowman. There will be dancing for everyone, as well as a dance contest for male and female war dancers.

"I would suggest that students attend the pow wow and participate. I think it's an experience that would give you an insight into the social life of the Indian people. It would be a small segment, but it will give you an idea," Bowman said.

Though the salmon bake greatly aids Indian students, there are still many problems which they face. As noted earlier, one of the reasons for the bake is to aid Indians who are ineligible for BIA scholarships.

Indians who do not belong to a tribe officially recognized by the government do not receive benefits from BIA scholarships. Many tribes in Oregon have been terminated by the government, said Bowman.

"The idea behind termination was to integrate the Indian into white society, but they failed to give him the tools to do it with," she added.

Bowman, speaking from her Waldo Hall office which is

decorated with pictures of Indian chiefs and braves from another era, was raised on a Navajo reservation bordering Arizona and New Mexico. She described her experience of coming to Oregon State.

"I went to the Financial Aid Office and asked about Indian scholarships. The woman laughed at me and said, 'You'd better go back to your tribe for a scholarship';" she said.

Fortunately, someone took her back to see Dick Pahre, financial aid director. Consequently, she was able to attend school on a loan, eventually earning a B.S. and a Masters degree.

Part of her job is to travel around the state and visit reservations as well as urban Indians, and encourage them to attend college. There are over 10,000 Indians living in Oregon, OSU currently has 60 enrolled.

She pointed out that the two main things OSU has that might attract Indian students are the services offered by the Educational Opportunities Program (EOP) and the Long House.

Recently established in the quonset hut next to the Old Forestry Building, the Long House serves as a meeting place for Indian students. It's a place where the Indian students can exchange tribal dances and where other students can come and acquaint themselves with Indian culture.

Students, faculty and anyone else who would like to get a taste of Indian culture, along with a good meal, will have an opportunity Saturday. With a little luck from the weatherman, the 1974 salmon bake should be a big success.

McCall accepts OSU chair—finally

Odds like 100-1 will make a believer out of most anyone. The oddsmaker in this case is Gov. Tom McCall, who said it is a sure bet that he'll join the University faculty in the spring of 1975 following his term of office.

Oregon's constitution states that there is a two term limit on the number of governorships one man may hold consecutively, so McCall has been offered positions of all types.

OSU would like to have McCall occupy what will be

G



The quarter after

Ching gets acupuncture training

By BOB GOLDSTEIN
Barometer Writer

Acupuncture, the ancient art of inserting needles into the body to cure various ailments or to act as an anesthetic, was the subject of a three part conference Thursday sponsored by the Department of Health.

Highlighting the morning session was Dr. Kim Ching, OSU professor of forestry genetics, who told of his recent experience of observing and receiving acupuncture treatment in mainland China.

Other speakers included Dr. Stanley Richmond, an acupuncturist from Eugene, and Eugene Lee, a pre-men student from the University of Oregon medical school.

Topics presented at the conference included the historical background and current status of acupuncture in China, the practice of acupuncture in America, and a panel discussion on the pros and cons of acupuncture in America.

Dr. Ching with the aid of

slides showed the gathering of 350 people at the morning session the technique of acupuncture he and his wife observed in China.

He related how pins were inserted into a woman who underwent a throat operation. Once the pins were inserted, the surgeons were able to operate with the patient fully conscious and without feeling pain. She was able to walk away after completion of the one hour, 30 minute operation.

Dr. Ching, however, wasn't totally convinced and consented to have his tennis elbow cured by acupuncture.

"I could feel the first pin," said Ching. "It went in too hard and hit a nerve. There was no feeling in the second pin and after that I closed my eyes and really didn't care what happened.

The treatment was evidently successful, as Ching has been able to play tennis regularly since, with no pain in his elbow.

Dr. Richmond sketched the history of acupuncture. Originally developed in China, there have now been 600-700 acupuncture points located on the body.

Interestingly enough, noted Dr. Richmonds, both the ear and the hand contain acupuncture points for all parts of the body.

"In this country, there is some resistance to acupuncture," said Richmon, who has been practicing acupuncture

since July. Some of the complaints are that it takes too long and involves too much personnel.

Eugene Lee, who studied acupuncture in Taiwan, revealed that several acupuncture points on the adomen and leg are an effective form of contraception in both sexes. If initiated before sexual activity, contraception could last up to three months.

Speaking at the 7:30 p.m. session, in addition to Ching and Richmond, was Dr. Alexander Kehayes from the University fo Oregon Medical School and Dr. Mifoo Hsu, of the Pacific Center for Pain and Acupuncture.

Dr. Kehayes played the role of the "devil's advocate" pointing out some of the negative aspects of acupuncture. His main arguement was the lack of accurate data and statistical research on three critical questions which doctors have to ask are: "Does acupuncture work? How does it work?, and what diseases are best treated by acupuncture?"

He conceded, however, "if acupuncture can bring relief to pain, then I'll welcome it with open arms."

Dr. Hsu commented on the extent of acupuncture in the United States. He mentioned that Oregon, Nevada, and Arizona are the only three states that allow acupuncturists to practice their profession.

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Barometer

Orzech named as new University EOP head

By DENISE CHRISTENSEN,
Staff Writer

Dr. Miriam Orzech, 41, academic coordinator of the Educational Opportunities Program at the University since 1969, has been named director of the Program.

The appointment, effective Sept. 14, was announced by Stuart Knapp, dean of undergraduate studies at the University.

The post of director had been vacant since last January when Lennie Harris resigned for health reasons. During the interim, Dave Valencia has been acting director. He will return to his former post of assistant director, Knapp said.

The Educational Opportunities Program assists blacks, native Americans, and Chicanos to enter Oregon State and to succeed in an academic program. It also helps a small number of students who are not ordinarily admissible to the University because of academic deficiency.

Dr. Orzech taught history at the University during 1965-67. She received her bachelor's degree at the University of California in Berkeley and her master's and doctor's degrees from OSU. She taught high school for three years in Pittsburgh, Calif.

Her doctoral program at the University focused on women and ethnic-cultural minorities in education. Her dissertation assessed the changes in attitude of white middle class students toward ethnic minorities after the students had participated in an ethnic studies program.

An ethnic studies program started in the Corvallis school district as part of Dr. Orzech's study has since been incorporated into the regular curriculum of the district.

Orzech was instrumental in establishing the Women's Studies Center at OSU and since 1964 has been active in Co-Resident Women, Inc., an independent women's housing cooperative in Corvallis.

Promoted to the position of academic coordinator, a faculty position, is Gwendolyn W. Henderson.

Henderson is working toward a doctorate in science education. A graduate of Fisk University, she has also received extensive graduate training at Atlanta University, Drexel Institute of Technology and the University of Pennsylvania.

Henderson worked for Sloan Kertering Institute and served for 10 years as

science department chairman in the public schools of South Carolina and Illinois.

The academic services Henderson will be coordinating include a learning center which provides special academic help, transitional classes in several subjects, a reading program, and a tutorial program.

"Students interested in tutoring should contact myself or Sue Clark, graduate assistant in the Learning Center, located in Walsh Hall," noted Henderson.

There will be no major changes in the EOP program this year, according to Orzech. "The program was very effective and successful last year and I don't see



MIRIAM ORZECH
New EOP director

any reason for change," said Orzech. She is expecting approximately 50 new EOP students this year.

"For them and a group of OSU professors, staff members, EOP staff, and EOP student leaders, a retreat will be held October 5 and 6 at Tadmor Camp," said Orzech.

The retreat is to acquaint the OSU professors and staff with the EOP staff, as well as orientate the new EOP students to the University.

This is the first year for such an activity for EOP. We are hoping it will be a success and will be able to continue in coming years," said Orzech. The outing will be paid for by the Dansforth Foundation.

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By DENISE W
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Women's Center taps book reviews

The Women's Center will hold "Noon Reviews" every Wednesday, starting Oct. 30.

Feminist literature, art and music will be reviewed. Everyone is invited; bring your own sack lunch.

Persons interested in submitting works should be written for, by or be of interest to women.

Other activities scheduled for the Women's Center are:

—Open rap sessions and sack lunch for persons interested in Women's Center programs - Monday at noon.

—Organizational meeting for "assertion" workshops
—Monday, 7:30 p.m.

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Better lives for both sexes

To the Editor:

The Women's Studies Center sponsors informal afternoon sessions with visiting and local lecturers. Most recently, Dr. P. Dee Boersma spent an hour with a small group of students interested in her role as one of nine women delegates to the Bucharest Conference on world population control. For many of us, the questions and discussion were more useful than listening to the more formal lecture Dr. Boersma delivered that same evening.

In short, I was surprised at the small attendance; I would like to urge more students to take advantage of these sessions, as well as the other programs and courses the Center sponsors. Particularly, I would like to urge more women to participate: if she's here for a college degree, she's probably expecting a lot more of herself than a husband. The Center can be a valuable means of assessing your potential, of becoming all you can be.

The Center represents the academic arm of a broader movement that is challenging the time-worn assumptions about women's roles. A women's studies program serves to establish better lives

Women lacking assertion skills

"Bitchiness" in women is a result of their lack of assertion skills, said Dr. Susan Gilmore at a lecture in the Women's Center on Saturday.

Gilmore, a psychologist and University of Oregon faculty member, conducted a lecture-discussion on "assertion training" as a special supplement to the assertion workshops taking place at the Women's Center every Monday night.

Assertion is standing up for one's rights without being submissive or aggressive. Gilmore said the lack of assertive skills is not a problem of women alone. Perhaps that statement was reinforced by the presence of about 10 men in the audience of 70. However, she added, more women do have trouble expressing themselves than men.

"Women in our culture are shaped up to be acquiescent," Gilmore said.

The tendency toward submissiveness takes its toll through time. Gilmore said women are apt to shift from acquiescence to aggression in the form of "bitchiness." She

said the goal of assertion training is the elimination of both extremes.

Gilmore said confidence is vital in assertion and that confidence is derived partly from two very basic assumptions about people.

"Most people like to please you," she said, "and most people are doing the best they can to please you."

Rudeness, Gilmore said, may only be the result of not knowing how to better communicate with a person. She said an assertive person will help others accommodate him by his adept expression of himself.

Gilmore noted anger, problem-solving and changes in marriage as specific areas

in which assertiveness is important. She feels anger is a good thing as long as it does not "damage the encounter." Anger can be put to effective use if the other emotions being felt simultaneously can also be expressed.

"The other feelings often are the desire not to alienate and the desire to resolve a conflict," she said.

By expressing the positive feelings accompanying anger, respect for the other person's

feelings can be shown, she added.

Gilmore is currently conducting a series of four workshops at Portland State University on assertion. Those sessions involve participation in role plays and task performance exercises. Although her program here did not include active participation of the audience, the Women's Center concentrates on practice in assertiveness at its weekly workshops.

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Support asked on ethnic card

By CHARLEY MEMMINGER
Barometer Writer

In the packet of IBM cards handed out for winter registration students will find one that says, "This card must be handed in with your registration materials." The "must" is emphasized with boldface letters.

The information desired on the card pertains to ethnic background and is more for the federal government than for the University. Students were asked to fill out a similar questionnaire at fall registration but the feedback was so poor that results were not even tallied.

Some of the questionnaires turned in had remarks to the effect that the questionnaire was un-American and that students thought it was infringing on their rights. Others replied simply by writing, "It's none of your business."

Stefan Bloomfield, assistant director of institutional research, explained the necessity of completing the questionnaire at winter registration, stressing the financial implications of the uncompleted card.

"I think there was quite a bit of ill feeling about the questionnaire at the beginning of the term and the reasons students refused to give the information were paradoxical to the reason we wanted the thing filled out," Bloomfield said.

The federal government wants the information in compliance with Title VI of the Civil Rights Act of 1964. This act requires that recipients of federal financial assistance offer their services and benefits without regard to race, color or national origin. The filling out of the questionnaire is one indicator used by the Office of Civil Rights in carrying out its responsibilities to verify compliance with the Act. If institutions receiving financial assistance from the government do not comply with the Act, federal financing will be discontinued.

"We're not happy about having to ask for this information," said Bloomfield, "but we have to do it."

On the IBM questionnaire card to be given out at winter registration, one of six squares will have an 'X' in it before the registration will be processed. The choices are Black, American Indian, Oriental-Asian, Spanish surnamed, all other students, and one that says "I choose not to disclose this information."

"Maybe all the students will fill out the last box," said

THIS CARD MUST BE HANDED IN WITH YOUR REGISTRATION MATERIALS

The Department of Health, Education, and Welfare requires Oregon State University to supply the following information to demonstrate compliance with Title VI of the Civil Rights Act of 1964 and Title IX of the Education Amendments of 1972.

PLEASE MARK AN "X" IN THE APPROPRIATE BOX	1 <input type="checkbox"/> BLACK
	2 <input type="checkbox"/> AMERICAN INDIAN
	3 <input type="checkbox"/> ORIENTAL/ASIAN (persons of Chinese, Japanese, Korean, Samoan, Vietnamese, Polynesian, or other Asian origin)
	4 <input type="checkbox"/> SPANISH-SURNAMED (persons of Mexican, Central-American, Latin-American, South-American, or other Spanish origin)
	5 <input type="checkbox"/> ALL OTHER STUDENTS (do not specify ethnic origins)
	6 <input type="checkbox"/> I CHOOSE NOT TO DISCLOSE THIS INFORMATION

YOUR REGISTRATION WILL NOT BE PROCESSED UNLESS THIS CARD HAS BEEN ACCURATELY COMPLETED

Bloomfield, "but one of the squares will have to be filled."

According to an instruction sheet distributed by the Department of Health Education and Welfare, pertaining to compliance with the Act, "A student may be included in the minority group to which he or she appears to belong, is regarded by the community as belonging, or categorizes himself or herself as belonging to."

"We aren't going to have someone collecting the cards at registration checking to see if the cards are filled out correctly," said Bloomfield. "According to the sheet, everyone

in the whole University could say that they were American Indians. But we do hope that the questionnaire is filled out correctly and honestly."

Students are defeating their purpose by not filling out the questionnaire on the grounds that it is infringing on their rights, believes Bloomfield.

"If we don't get the correct information sent out in compliance with the Civil Rights Act, then the federal government will cut off financial assistance and students' rights will really suffer," he said.

Blacks honored in MU display

Black participation in the birth of America will be commemorated in the MU through Dec. 18.

"The Black Presence in the Era of the American Revolution, 1770-1800" is an exhibition designed to restore to national memory a historical fact—the living presence of black men and women in the 30 years beginning with the martyrdom of Crispus Attucks in the Boston attack of 1770.

The Bicentennial exhibition is on display in the MU concourse. It is a nationally circulated show based on a major exhibit organized by the Smithsonian Institution's National Portrait Gallery first shown July 4, 1973.

The story of blacks during the American revolutionary struggle is told in 40 panels presenting their portraits and deeds in pictures and words—as soldier and sailor, fighter for equality, organizer of school, lodge and society. Also represented are black men and women as scientist, writer, poet, artist, captain, physician, frontiersman and rebel.

"This collection, perhaps more than anything else, will make it clear the active, as opposed to passive, role played by black Americans during this critical period in our history," said Dr. Darold D. Wax, professor of history.

Wax has researched the slave trade and slavery in colonial America for more than a dozen published articles.

The exhibit has been recommended, especially for students of American history, Afro-American studies or English, and for elementary and secondary students.

More women, minorities seek engineering careers

The University's drive to get more women and minorities into engineering careers is showing results, according to Fred J. Burgess, dean of the School of Engineering.

Among the 1,915 engineering students enrolled this fall, 67 are women and 36 are minority students. Of the 67 women, 28 are freshmen, said Burgess.

"This is an encouraging sign of increasing interest," he said.

High school counselors in the state are assisting in identifying women and minority graduates who have the background and potential for engineering courses. Burgess said the school conducts extensive recruiting in the Portland area for minority students, and when representatives from the University speak at the high schools and community colleges, they place emphasis on the jobs available to women in all fields of engineering.

"Industry and professional engineering organizations have helped tremendously in the campaign to attract more females and minority students," said Burgess. "The help has come in the form of scholarships, summer jobs and career incentives."

At present, the School of Engineering offers five scholarships specifically earmarked for women and seven for minority students. Burgess said the funds for these scholarships are provided by industry.

A national engineer shortage started in 1973 and will continue indefinitely, according to manpower forecasts. Burgess said representatives of various industries are coming to campus to recruit 1975 engineering graduates.

"Women and minority students find themselves in special demand," said Burgess.