



The College Girl -
At-OAC

COURSES FOR WOMEN



THE PRINCIPAL courses pursued by women at the College are those in the schools of Home Economics, Commerce, Pharmacy, and Vocational Education. A few pursue degree courses in the School of Agriculture, principally in floriculture, landscape gardening, horticulture, and poultry husbandry, but some also in dairying, farm management, and other courses. A few even take specialized courses in Engineering, principally in draughting and designing; for no course in the entire institution is denied to qualified women.

In the School of Home Economics a great variety of studies is offered ranging all the way from technical courses preparing for positions as dietitians, institutional managers, and teachers of home economics, to the broadly discerning studies that develop the homemaker of elegant tastes and artistic accomplishments. In the School of Commerce women specialize in courses that prepare them as accountants, office managers, secretaries, stenographers, and for various positions involving salesmanship, a knowledge of modern business methods and equipment, household budgets, and household accounts. In Pharmacy practically all duties are open to women, for some of which they have aptitudes surpassing those of men. In Vocational Education all specialized teaching positions in Smith-Hughes work, as well as in general courses, are open to women.

Many women take special courses in physical education and in music at the College, some in industrial journalism, pursuing such work as a minor while majoring in one of the degree courses.

While O.A.C. is primarily a technical institution, keeping in view the training of youth for the "several pursuits and professions in life," it does not neglect the humanities. On the contrary, it has long recognized and emphasized the principle that every student is entitled first to a broad foundation of those fundamental studies that time has proved to be of first importance. Consequently the freshman and sophomore years of all courses require these fundamental studies. Specialization may follow in the junior and senior years. For graduation from any college course, however, a student must present nine credits in English, nine credits in natural and physical science, and nine credits in economics, political science, and business administration, in addition to his technical credits. Thus the student is insured against narrow specialization while he is given ample opportunity to acquire the fundamental technique of his chosen branch of study.

The girl who goes to O. A. C., therefore, becomes first of all subject to the influences designed to help her to achieve a worthy and well-rounded character. Her environment at the College is definitely dedicated to this end.



CARING FOR THE PRACTICE HOUSE BABY

HOUSEHOLD ADMINISTRATION

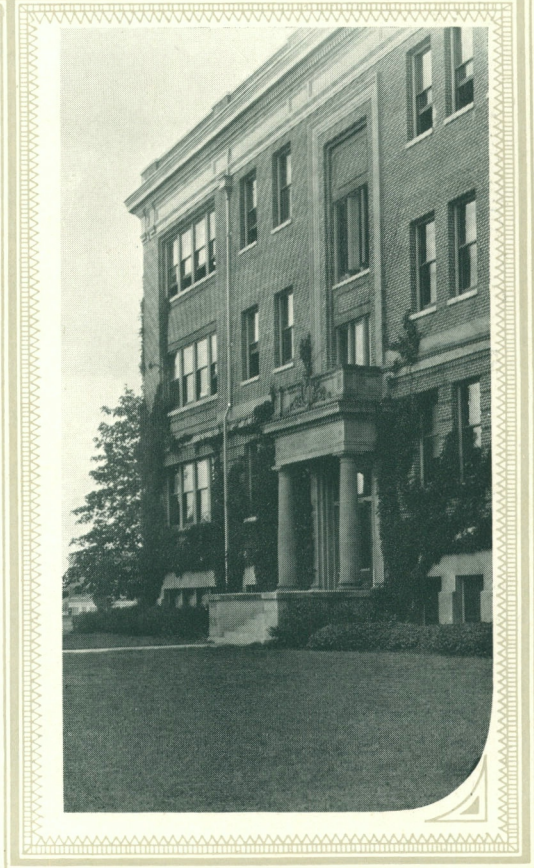
That phase of Home Economics work which includes housewifery, home management, child care, home nursing and practice housekeeping, is one of the most varied of all courses open to girls. All of these subjects are given in the classroom, except the last, in which, living at the Practice House, each girl becomes acquainted with running a home, even to caring for a baby. Six different groups of girls each year live for six weeks at a time in this attractive gray house on Monroe street, the former home of our late Governor Withycombe. Each girl pays six dollars a week, a sum which meets the entire expense of running the house. She is in turn, manager, cook, waitress, chamber maid, child director, and laundress. While in each "position," the student is in complete charge of all the tasks assigned her. The course in Child Care grew out of the realization that instinct is not a sufficient teacher when it comes to rearing children, and that careful preparation for "the greatest of all human responsibilities—parenthood—should be included in the training of every girl." This subject is required of all Home Economics students. The child director at the Practice House has the problem of caring for a real baby. She sees to his health, exercise, sleep, bath, and food, under careful supervision of the head of the department, who lives with the girls.

THE O. A. C. PRACTICE HOUSE IN HOME ECONOMICS.



HOUSEHOLD SCIENCE

Follow the tantalizing odors in the Home Economics building and you will find groups of white-clad girls working in large, airy, well-equipped laboratories. They are learning to prepare all sorts of delectable dishes and are using gas, electric, and wood stoves. Every girl who enters the Oregon Agricultural College may take work in the department of Foods and Nutrition, if she so desires. Courses are offered from three different standpoints. If she chooses to become a teacher of homemaking, she finds the subject offered in its broadest aspect, together with studies in the contributing sciences. If she wishes to become proficient in general homemaking but does not care to teach, she finds a general homemakers' course with a minimum of science. A third opportunity is offered for those who are carrying a full program in a school or department other than Home Economics and who have time for only one term's work. This course consists of meal planning, preparation, and service. Many graduates who have achieved success are now holding responsible positions in different parts of this country and several have been called to foreign lands. Each year an effort is made to enlarge and improve the work so young women may be sent out well trained for the larger fields which are continually opening for those who have chosen this profession.



A MODEL SUITE OF ROOMS IN THE HOME ECONOMICS BUILDING.

EAST FRONT OF THE HOME ECONOMICS BUILDING.



MULTNOMAH HOTEL GRILL.

INSTITUTIONAL MANAGEMENT

Do you wish to become managers of tea-rooms, supervisors of high school cafeterias, or directors of college dormitories? The Institutional Management department of the School of Home Economics offers courses which prepare students for such positions. In "Large Quantity Cookery" the girls learn to cook and serve all kinds of foods to people in large numbers. The beautiful tea-room in the Home Economics Building gives experience in management of a real commercial dining-room and kitchen, each girl learning the work of cook, head waitress, waitress, pantry girl, and manager, in order that she may better know how to manage successfully her own tea-room. The dormitories and the cafeteria offer other problems in training. Each year the girls are invited to the Multnomah Hotel in Portland. There they take charge for one day of the kitchen and dining-room, cooking and serving the dinner to the public. This is a very fine opportunity to learn hotel service and equipment. Thus a girl majoring in institutional management in the School of Home Economics has many kinds of positions open to her. Some of our graduates manage their own tea-rooms and cafeterias, others have charge of department store lunch rooms and Y. W. C. A. cafeterias, while others have preferred to teach institutional management and direct college dormitories.

THE MODERN KITCHEN OF THE
O. A. C. TEA ROOM.



HOUSEHOLD ART

The work of the Household Art department ranges from that given in the four required dressmaking courses to the optional twelve weeks' classes in Applied Design and Millinery. Besides the technical phases of these subjects, every attempt is made to teach standards of quality in materials; discriminating choice of clothing in respect to line, decoration, and color; and the value of wise expenditure of money for needed articles rather than for novelties. Emphasis on art, economy, and convenience in the planning and furnishing of homes is also an aim of the department. Increased interest in principles of decoration has influenced numbers of students to take Applied Design, a course which specializes in embroidery, tie-dyeing, batik, wood block printing, and lamp-shade making. In each of the various divisions of the work, frequent exhibits as class exercises, both formal and informal, are given. An annual style show, one phase of the general exhibit, is put on by the department. This year, by invitation of the manager of the Multnomah Hotel, the show was part of a novel program. A group of Home Economics girls planned and prepared the dinner, a second group served in the hotel dining-room, and a third group were models displaying garments made in regular classes at the College.



STUDENT DEMONSTRATION BEFORE CLASS IN HOUSE FURNISHING.

LABORATORY WORK IN APPLIED DESIGN.

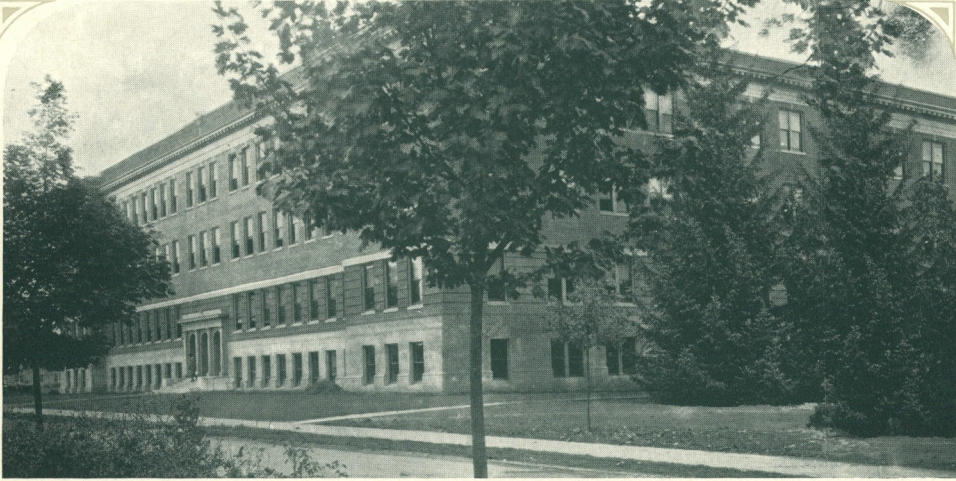


THE SCHOOL OF VOCATIONAL EDUCATION

The School of Vocational Education supplements the general and technical work of the young women at the College with courses in psychology and principles of education. It trains them to take positions as teachers of Commerce, Home Economics, and other specialties. In addition to the regular laboratory work and theory classes, the College provides opportunity for supervised teaching at the Corvallis High School. This enables the prospective teacher to learn from her own experience the problems to be confronted in her profession. For those students who have had previous experience, the field which opens up after such added general or technical training, is full of opportunities. There is an increasing demand for competent, well-trained teachers both for day schools, part-time and evening work. Graduates not only are taking charge of departments in high schools, but in some cases have been called upon to plan new buildings and equip them for work along technical lines.

PRACTICE CLASS IN HOME ECONOMICS AT
CORVALLIS HIGH SCHOOL.

THE HOME OF VOCATIONAL EDUCATION.



THE SCHOOL OF COMMERCE

The School of Commerce offers training which leads to exceptional opportunities for ambitious young women. While the most popular department for women, perhaps, is that preparing for the secretarial field, other departments train for positions in the banking world, advertising, business, and civil service work. A thorough course for commercial teachers leads without special examination to a state certificate to teach in four-year high schools. The College Appointments Committee placed graduates in Oregon, Washington, California, and Hawaiian positions last year at salaries ranging from \$1,000 to \$2,000. The increasing importance of women in the business world is shown by the fact that in 1922, out of a Commerce graduating class of seventy-six, there were thirty-three women, while five years before only nine out of twenty-five members were women. The total enrollment in the School of Commerce last year was 944, of which 383, or more than forty percent, were women students. Phi Theta Kappa, national honorary commerce fraternity for women, is the goal of all commerce girls. Members are chosen from the junior and senior women who have exhibited excellence in scholarship, proficiency in leadership, and outstanding qualities of womanhood.



SUMMER VIEW OF COMMERCE HALL.

THE BUSY ENTRANCE TO COMMERCE HALL.



MANY GIRLS ARE ADEPT IN LABORATORY WORK.

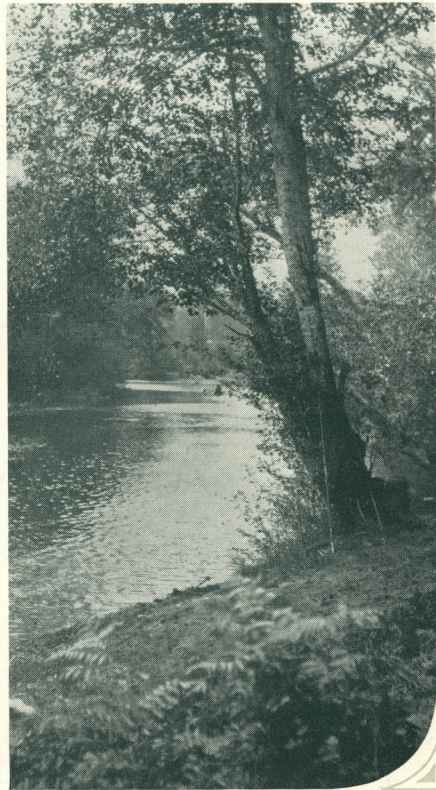
THE BASIC SCIENCES

The special interests of women as well as of men are considered in the plans for courses in science. Chemistry offers not only general basic principles, but these applied to fuels, air, water, cleansing and bleaching agents, composition of foods, food adulterations, and textile fibers. The laws of physics are taught as related to household problems—lighting, heating, household machinery, etc. In bacteriology the principles underlying sanitation, food preservation, infectious disease, and germicides are presented. Entomology offers, in addition to the usual courses, a specialized study of the principles of bee-keeping. In botany, general and detailed views of the plant kingdom are considered, a course in classification is given, and opportunity is afforded to concentrate on native, ornamental, or economic groups of plants. Human physiology presents a knowledge of anatomy and life processes upon which the laws of health are founded.



THE BASIC ARTS

Beautifully modeled vases and bowls and hand-made jewelry of intricate design are a delight to the owner. But how much more so when these vases, bowls, and jewelry are our own craftsmanship, or that of some friend? In connection with the Applied Art work, the courses in Color and Design, in Clay Modeling and Pottery, and in Jewelry Making present attractive opportunities for original expression to girls in the various schools of the institution. Original designs are worked out and applied in the laboratories. Copper, silver, and gold are used as media for carrying out pierced, carved, and filigree designs with various stones used as insets. To students interested in photography or kodakery, the Physics department presents an attractive opportunity, with its courses in pictorial and commercial photography in all the applications of the art that the scientist, the home decorator, the pharmacist, or any other technical student may need.



MAKING FINE POTTERY IS A PHASE OF APPLIED ART.

PHOTOGRAPHY DELIGHTS IN SYLVAN VIEWS LIKE THIS.



PHYSICAL EDUCATION FOR WOMEN

The health and recreation of all college women are taken care of by the department of physical education for women. There are regular gymnastic classes, besides classes for those not strong enough to take regular gymnastics. Various sports are offered, such as volley-ball, tennis, basket-ball, baseball, swimming, and archery. The classes in aesthetic and folk dancing are popular. The "Giocoso," a jolly evening of indoor sports and acrobatic and athletic stunts for all College women, was introduced this year. A prize was awarded to the best class stunt. A woman student participating in interclass games wins a certain number of points. Anyone making "800 points" is entitled to a white sweater with the official "O." Students taking the special teachers' training course in physical education, qualify for very good positions, either in teaching or playground work or as play leaders in organized community service.



ARCHERY UNDER THE TRYSTING TREE.

AN AESTHETIC EXERCISE IN
PHYSICAL EDUCATION.



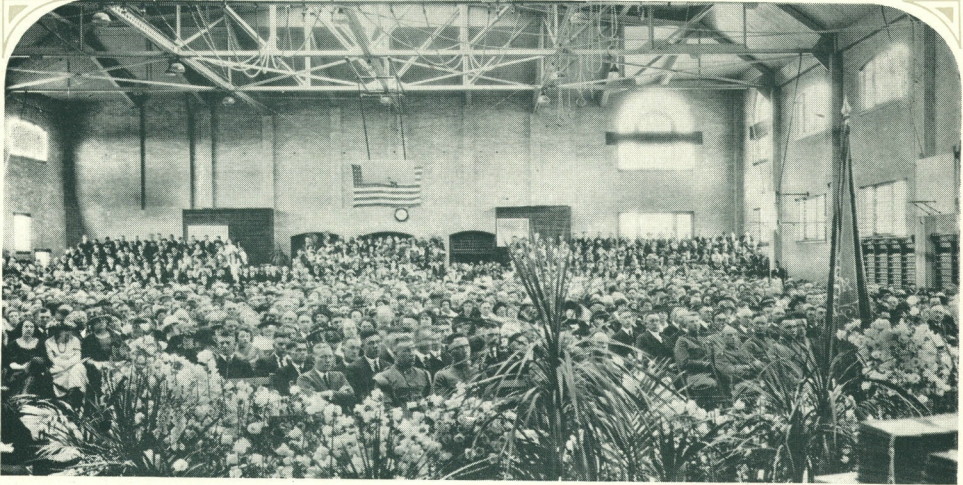
COMMUNITY PROJECTS

Community Recreation is attracting considerable attention throughout the state. Training in the mechanics of the play, make-up, lighting, scene designing, etc., as adapted to the rural community and the open country, is afforded in the classes in Community Drama. A workshop theatre, recently constructed on the campus, enables students in the Community Drama classes to put on their own plays and work out staging problems. A model stage that may be carried about through the state for demonstration purposes is a new addition to the work of this department. Women are fast taking their place in the public world, and nothing fits a woman more for leadership in club work than her ability to appear to advantage before an audience. Women's debate work plays a prominent part in college life at O. A. C. To women as well as men sweaters are awarded for distinctive achievement in inter-collegiate and interclass debates. Story hour at the Public Library is becoming increasingly popular among the town "kiddies." Here college girls entertain groups of children of various ages with a practical application of their work in Story Telling classes. The School of Music contributes in a large way to the artistic, intellectual, and social life of the college community.



PREPARING A SETTING IN THE WORKSHOP THEATRE.

"ADMINISTRATION," HOME OF MUSIC, DRAMATICS, ETC.



PRESIDENT KERR ADDRESSING CONVOCATION.

STUDENT LEADERSHIP.

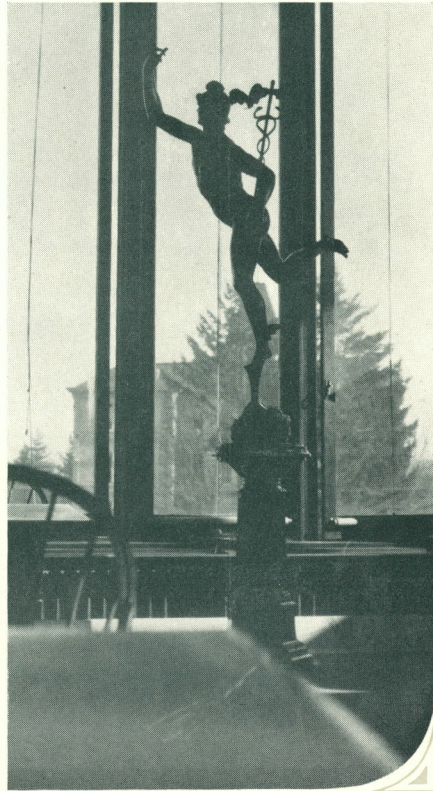
Student Assembly offices give young women many opportunities to cultivate leadership; for O. A. C. is a co-educational institution in very truth. The secretary and second vice-president of the student assembly are elected from the women students, and one of the three members of the Greater O. A. C. Committee is a "co-ed." Women are represented equally in all the class offices, while the Home Economics Club, Citation Committee which aids in training freshmen in the ideals and traditions of O. A. C., Women's Athletic Association, Chamber of Commerce, and other organizations carry on activities which bring out the enthusiastic and capable workers among the girls and develop their qualities for leadership. Among the aspirations of every girl from the day she is enrolled as a freshman is the attainment of one or more of the honor groups on the campus. Election to any one of these is, in general, based on high scholarship, outstanding qualities of leadership, and the possession of strong character and personality. Omicron Nu, national home economics honor society; Phi Theta Kappa, national commerce fraternity; and several other special honor societies, are all working incentives for women students. Forum, the local honor society which chooses men and women from all schools, is the highest honor which can be achieved by any student.

A COLLEGE ASSEMBLY IN THE MEN'S GYMNASIUM.



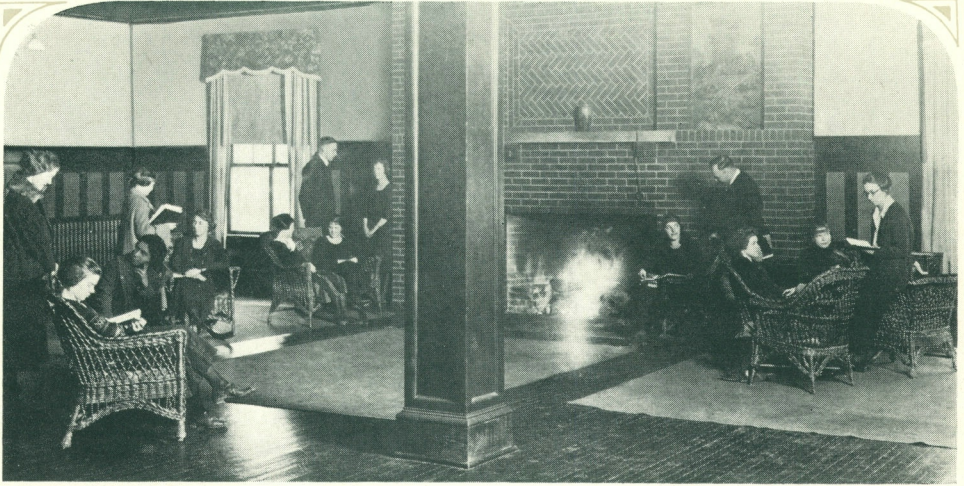
THE COLLEGE LIBRARY

One of the most stately and inviting buildings on the campus is the Library. Here are housed the reference and technical books and other publications so necessary to the work of the College, the periodicals, which are numerous for each phase of instruction, and hundreds of volumes of the world's best literature. Not the least part of these were collected with consideration for the work given the women of the campus. The books for physical education, home economics, and fine arts in which the women students are primarily interested represent what is newest as well as what is standard along these lines. The large reading-room on the second floor seats three hundred students, while smaller rooms accommodate those using technical magazines and bulletins. Special features of the Library are the tables of newly received books, debate material, statistics for use in different classes, and loan exhibitions of good pictures. With its 62,000 volumes of bound books, 208,000 unbound bulletins, and over 700 current magazines, the Library offers the fullest opportunity for reading, both for study and recreation.



THE LIBRARY READING ROOM.

THE BRONZE MERCURY IN THE LIBRARY.

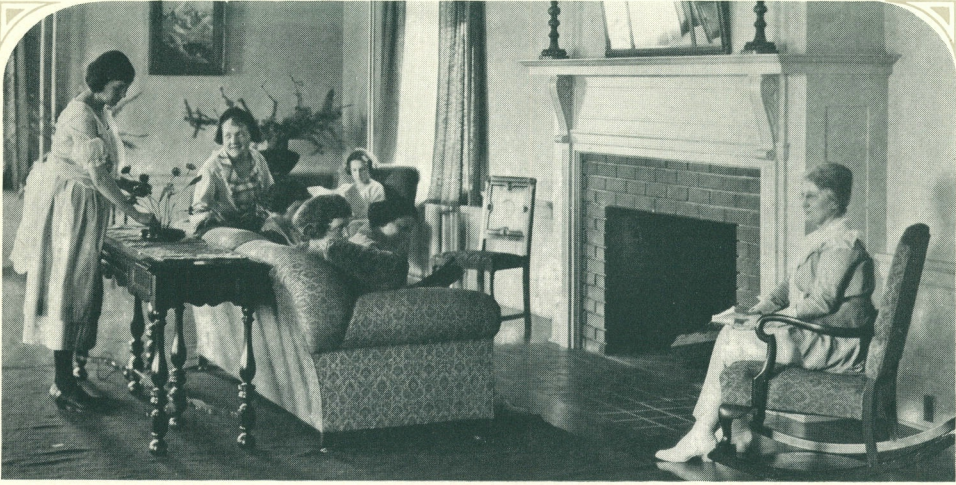


THE CAMPUS IS A FRIENDLY PLACE.

STUDENT ACTIVITIES

Journalistically inclined young women find numerous openings for their talent on the various student publications. The *Daily Barometer* with a regular staff of fifty uses the capable news writers. The *Beaver*, the college annual, with a staff of one hundred and twelve, appeals to the artist and administrator in the publication field. The *Orange Owl*, the college comic magazine, demands talent in original cartooning and art work as well as in humorous writing. The *O. A. C. Directory*, put out by the students in Commerce, and the *Oregon Countryman*, edited jointly by the students in Home Economics and Agriculture, provide other outlets for journalistic activity. The Industrial Journalism department offers valuable training to aspiring news writers, giving thoroughly practical training to those who aim to become leaders of community enterprises through the press. The Young Women's Christian Association work takes an active and influential place in the lives of the young women attending the "College on the Hill." Shepard Hall is the home of the "Y W" and serves as a social center for individuals and organizations. The Women's League is affiliated with the Federated Women's Clubs of the state.

THE Y. W. C. A. IS A SOCIAL CENTER.



RESIDENCE LIFE

During her freshman year, the O. A. C. girl lives in one of the three College halls of residence. No experience she has had up to this time is quite like dormitory life. The huge family of which she becomes a part is representative of every section of Oregon and many other states as well. That the group may not be unwieldy it is divided into several smaller groups. These are friendly rivals in scholarship, and each gives its own dances, teas, and suppers, to which guests may be invited. The Down Town Girls' Club, numbering those students outside the halls, and the sororities with their attractive homes, insure for every girl on the campus congenial friends and inspiration to take part in activities and recreation. The new student is helped to acquaintances by the very fact that there are cheerful parlors, fires in fireplaces, informal social gatherings during the half hour before study time at night and week-ends. Year by year her circle widens and she becomes closer to the ideal of the true college woman who can take her place in a home or in the professions.



IN THE LIVING ROOM OF
MARGARET SNELL HALL.

THE IVIED FRONT OF WALDO HALL.

OREGON AGRICULTURAL COLLEGE

The work of the Oregon Agricultural College is organized into three main divisions: RESIDENT INSTRUCTION, EXPERIMENT STATION, and EXTENSION SERVICE.

THE RESIDENT INSTRUCTION DIVISION includes:

The School of Agriculture (B.Sc., M.S. Degrees)

With departments of Animal Husbandry, Dairy Husbandry, Farm Crops, Farm Management, Farm Mechanics, Horticulture (including Pomology, Vegetable Gardening, Landscape Gardening, Floriculture, and Horticultural Products), Poultry Husbandry, Soils, and Veterinary Medicine.

The School of Basic Arts and Sciences

With departments of Art and Rural Architecture, Bacteriology, Botany and Plant Pathology, Chemistry, English Language and Literature, Entomology, History, Mathematics, Modern Languages, Physics, Public Speaking and Dramatics, and Zoology and Physiology.

The School of Commerce (B.Sc. Degree)

With departments of Business Administration, Economics and Sociology, Office Training and Stenography, and Political Science.

The School of Engineering and Mechanic Arts (B.Sc., C.E., E.E., M.E. Degrees)

With departments of Civil Engineering, Electrical Engineering, Highway Engineering, Industrial Arts, Mechanics and Materials, and Mechanical Engineering.

The School of Forestry (B.Sc., M.S. Degrees)

With departments of General Forestry and Logging Engineering.

The School of Home Economics (B.Sc., M.S. Degrees)

With departments of Home Economics Education, Household Administration, Household Art, Household Science, and Institutional Management.

The School of Mines (B.Sc. Degree)

With departments of Geology, Metallurgy, and Mining Engineering.

The School of Pharmacy (B.Sc., Ph.C. Degrees)

The School of Vocational Education (B.Sc., M.S. Degrees)

With departments of Agricultural Education, Commercial Education, Education, Home Economics Education, Industrial Education, and Psychology.

The Department of Chemical Engineering (B.Sc. Degree)

The Department of Military Science and Tactics (B.Sc. Degree)

Including Reserve Officers' Training Corps in Infantry, Field Artillery, Engineers, Motor Transport, and Cavalry.

The General Departments

Industrial Journalism, Library Practice, Physical Education for Men, and Physical Education for Women.

The School of Music (Music Diploma)

With departments of Harmony, Theory, Voice, Piano, Violin, Pipe-organ, and Orchestra.

The Short Sessions

Including the Summer Session and Winter Short Courses.

