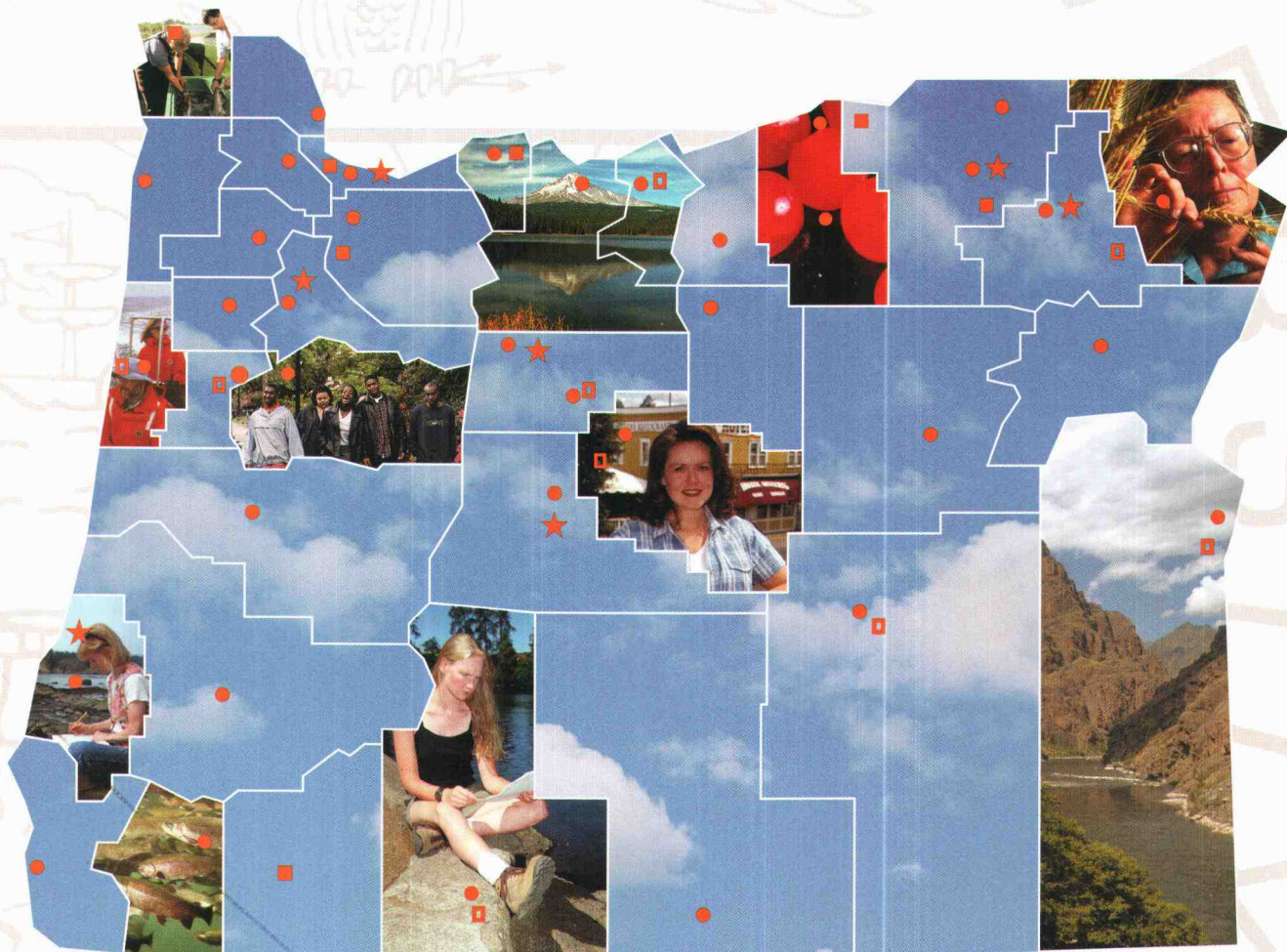


# 2001 FACT BOOK

## OREGON STATE UNIVERSITY



# OSU Through the 20th Century

If a graduate of Oregon Agricultural College from the early 20th century were transported in time to the present day, he or she would scarcely recognize Oregon State University at the close of the century. Oregon State has been transformed from a small, agriculturally oriented college in a somewhat remote portion of the western United States to a Carnegie Research I University with internationally renowned programs. During the 1899–1900 academic year, Oregon State’s enrollment was 405 students (398 from Oregon); its faculty consisted of 28 members. At the end of this century, OSU’s enrollment exceeds 16,000 students (from every county, every state, and nearly 100 countries); and the faculty consists of 2,200 members. Listed below are the major highlights of OSU’s history in the 20th century.\*

- 1901**—First Branch Experiment Station establish at Union (15 miles southeast of La Grande).
- 1904**—Approval given by the Board of Regents to allow international students to attend the college for the first time.
- 1907**—William Jasper Kerr appointed by the Board of Regents as the sixth president of the Agricultural College of the State of Oregon. Kerr, who served as president until 1932, led the college through a 25-year period of growth in terms of students, faculty, academic and research programs, and physical facilities. First professional degree conferred—an M.S. degree in engineering.
- 1910**—First reference to “Beavers” as an athletic team name.
- 1928**—Memorial Union, first privately funded building on campus, completed. Building dedicated June 1, 1929.
- 1929**—The Oregon State Board of Higher Education assumed control of all state (public) institutions of higher education in Oregon on July 1 after the Legislative Assembly approved the Oregon Unification Bill, which provided for the unification of the state-supported institutions of higher education under a single board.
- 1935**—First Ph.D degrees conferred (three in science and one in agriculture) during the 65th Commencement.
- 1941–1945**—During WWII, Oregon State commissioned more cadets than any other non-military institution in the United States and trained 4,812 servicemen as part of the Army Specialized Training Program.
- 1945**—Faculty Council met for the first time on March 9 (it became the Faculty Senate in 1956).
- 1959**—School of Humanities and Social Sciences established.
- 1961**—First oceanographic research vessel, the 80-foot *Acona*, acquired. It was the first United States academic vessel specifically for oceanographic research. On March 6, Governor Mark Hatfield signed into law the legislative act that changed the name of the institution to Oregon State University.
- 1962**—Oregon State University quarterback Terry Baker won the Heisman Trophy. He was the first West Coast player to win the award. Baker was also honored by *Sports Illustrated* as its Sportsman of the Year.
- 1968**—OSU was one of three universities in the nation selected to take part in the new Sea Grant program. The Black Student Union was organized and the Lonnie B. Harris Black Cultural Center opened. OSU celebrated its centennial.
- 1970**—First Vice President position established — Vice President for Research & Graduate Studies.
- 1981**—Warren Kronstad and his research team introduced Stephens Wheat. This soft white wheat is now the major variety grown in the Pacific Northwest.
- 1986**—OSU graduate Linus Pauling (the only two-time Nobel Prize winner) designated OSU as the repository of his papers and medals.
- 1999**—The Valley Library was dedicated in May after a three-year, \$40 million expansion program.

\*List entries taken from the OSU Chronological History maintained by the University Archives.

Cover designed by Tim Jordon, OSU Office of University Publications.



**OREGON STATE  
UNIVERSITY**

# **2001 FACT BOOK**

**Prepared by**

Office of Budgets and Institutional Research  
Oregon State University  
Corvallis, OR 97331-2125  
541-737-4121

The Fact Book is also available through the Office of Budgets and Institutional Research Web site at:  
[http://oregonstate.edu/Dept/budgets/IR/info\\_resource.html](http://oregonstate.edu/Dept/budgets/IR/info_resource.html)

*August 2001*

## Preface

I hope you will find this year's publication helpful in your understanding of the University and its contribution to the Oregon State University community. The main goals of the *OSU Fact Book* are to provide reliable, consistent, and useful information and to encourage insightful discussion and improve understanding of the University. I encourage readers to provide comments by contacting me or other members of our staff for additional information and suggestions for improvement.

In addition to the *OSU Fact Book*, our office annually publishes the *Enrollment Summary*, the *Graduation Summary*, and *Facts-At-A-Glance*. These publications, along with the *OSU Fact*

*Book* and other information about Oregon State University, can be found online at [http://oregonstate.edu/Dept/budgets/IR/info\\_resource.html](http://oregonstate.edu/Dept/budgets/IR/info_resource.html)

As always, I would like to thank all those who helped us prepare this year's publication and hope it will benefit you during the coming year. This publication would not exist without the genuine effort and cooperation from many individuals.

*Mark McCambridge*  
*Director, Budgets and Institutional Research*  
*and Associate Vice President,*  
*Finance and Administration*

# Contents

Preface .....	ii
Table of Contents .....	iii

## I. GENERAL INFORMATION

### Historical Background

Oregon State University Mission, Goals, and Values .....	3
Charter Day Documents of Oregon State University .....	4
Selected Chronological History of Oregon State University .....	5
History of Institution Name Changes .....	9

### Administrative History and Organizational Structure

Presidents of the Institution .....	9
Paul G. Risser .....	10
Academic and Administrative Deans 2000–01 .....	17
Academic Department Chairpersons/Heads 2000–01 .....	18

## II. ACADEMIC INFORMATION

### Institutional and Professional Accreditation

Institutional and Professional Accreditation 2000–01 .....	23
------------------------------------------------------------	----

### Academic Programs

Academic Programs and Degrees 2000–01 .....	25
Degree Types Awarded .....	30
Academic Program Summary .....	32

### Extended Education Programs in Oregon

Distance and Continuing Education .....	33
Distance Education Degree Programs 2000–01 .....	34

### International Education Programs

International Study Abroad and Student Exchange Programs 2000–01 .....	35
------------------------------------------------------------------------	----

### University Honors College

University Honors College .....	37
---------------------------------	----

## III. STUDENT INFORMATION

### Admissions

Freshman Entrance Test Scores .....	41
Entering Freshmen High School GPA .....	43
Ten-Year Trend by Residency and Gender, Fall Term 1991 through Fall Term 2000 .....	43
Oregon Residents .....	43
Non-Oregon Residents .....	43

### Enrollment

New Students—Fall Term 2000 .....	44
By Source .....	44
By Class Standing and Gender .....	45
By Academic Unit and Gender .....	45
Enrollment—Fall End-of-Term, 1912 through 2000 .....	46

Continued

## CONTENTS

### Enrollment: By Class Standing, Gender, and Ethnicity

Headcount Enrollment—Fall Term 2000 .....	47
By Class Standing .....	47
By Level and Gender .....	47
U.S. Minority Enrollment—Fall Term 2000 .....	48
By Gender .....	48
U.S. Minority Students .....	48

### Enrollment: By Residency

Origin of Enrolled Students—Fall Term 2000 .....	49
By Level .....	49
International Student Enrollment .....	50
Ten-Year Trend—Fall Term 1991 through Fall Term 2000 .....	50
By College—Fall Term 2000 .....	50
OSU Student Enrollment .....	51
Oregon County Residence—Fall Term 1995 through 2000 .....	51
OSU Student Enrollment Summary—Fall Term .....	51
Student Enrollment by Oregon Counties—Fall Term 2000 .....	52
OSU Student Enrollment—United States Residence—Fall Term 1995 through 2000 .....	53
OSU Student Enrollment by State—Fall Term 2000 .....	54
OSU Student Enrollment—International Residence—Fall Term 1995 through 2000 .....	55
Enrollment by Academic Unit—Fall Term 2000 .....	58
Student Credit Hours and FTE Students .....	58
<i>Summary by Class—Fall Term 2000</i> .....	58

### Student Credit Hours

Student Credit Hours—Fall Term 2000 .....	59
Student Credit Hours by College—by Level—Fall Term 2000 .....	59
Three-Term Average—Academic Year 1999–2000 .....	60
Student Credit Hours by College—by Level .....	60
Three-Term Average 1999–2000 .....	60
<i>Total Three-Term—By Level 1999–2000</i> .....	61
<i>Three-Term Student Credit Hours 1994–95 through 1999–2000</i> .....	61

### Grade Point Average

Grade Point Average—Fall Term 2000 .....	62
Undergraduate Students .....	62
<i>By College (Mean GPA 2.93)</i> .....	62
<i>By Class Level and Gender (Mean GPA)</i> .....	62
Graduate Students .....	62
<i>By College (Mean GPA 3.64)</i> .....	62

### Summer Session

Summer Session Enrollment .....	63
<i>Summer Session Enrollment Trend—1991 through 2000</i> .....	63

### Degrees

Degrees Conferred .....	64
Ten-Year Trend—1990–91 through 1999–2000 .....	64
<i>Degree Level—1999–2000</i> .....	64
<i>Graduate Degrees, 6-Year Trend</i> .....	64
Degrees Conferred 1999–2000 .....	65
OSU Graduation and Retention Rates for Fall Cohort Classes—1993–2000 .....	66

**IV. STUDENT LIFE AND CO-CURRICULAR ACTIVITIES**

**Student Housing**

Residency of Students—Fall Term 2000 ..... 69  
 Utilization of Housing Capacity—Fall Term 1999 ..... 69  
 Fraternity and Sorority Membership—Academic Year 2000–01 ..... 70

**Intercollegiate Athletics**

Intercollegiate Athletics 2000–01 ..... 71  
 Women’s Sports ..... 71  
 Men’s Sports ..... 72  
 OSU Intercollegiate Athletics in the Classroom ..... 74  
 OSU Athletic Facilities ..... 74

**Memorial Union and Student Activities**

Memorial Union and Student Involvement 1999–2000 ..... 76  
 Memorial Union Building/Facilities Use ..... 76  
 Student Programming Activities ..... 76  
 Student Fees Budgeted for 2000–01 ..... 76  
 University Student Media ..... 76  
 Recreational Sports ..... 76  
 Memorial Union Craft Center 1999–2000 ..... 76

**Student Honor and Recognition Societies**

Honor and Recognition Societies 2000–01 ..... 77

**V. FACULTY AND STAFF INFORMATION**

**Full-Time/Part-time**

Faculty by Rank—Academic Year 2000–01 ..... 81  
 Full-Time Faculty ..... 81  
 Part-Time Faculty ..... 81

**Age**

Age of Faculty—Academic Year 2000–01 ..... 82  
 Number of Faculty in Age Range ..... 82  
 Average Age of Faculty by Rank ..... 82

**Ethnicity**

Ethnicity of Faculty—Academic Year 2000–01 ..... 83  
 Number of Ethnic/Racial Minorities, by Rank ..... 83

**Gender**

Faculty by Rank and Gender—Academic Year 2000–01 ..... 84  
 Full-Time Faculty ..... 84  
 Part-Time Faculty ..... 84  
 Full-Time Faculty—Selected Ranks by College and Gender—Academic Year 2000–01 ..... 85

**Tenure**

Tenure Status of OSU Faculty by Appointment Type and Gender—Academic Year 2000–01 ..... 87  
 Full-Time Faculty ..... 87  
 Part-Time Faculty ..... 87  
 Tenured Full-Time Faculty—Academic Year 2000–01 ..... 88  
 By Unit/College—by Gender ..... 88  
 Full-Time Faculty: Mean Years of Service to College—Academic Year 2000–01 ..... 89

*Continued*

## CONTENTS

### Highest Degree Earned

Faculty Highest Degree Earned—Academic Year 2000–01 .....	90
Ranks: Professor, Associate Professor, Assistant Professor .....	90
Ranks: Senior Instructor, Instructor, Research Associate, Senior Research Assistant, Faculty Research Assistant, No Rank .....	90

### Salary

Full-Time Faculty Mean Salary by Rank, Status, 9- and 12-Month Appointment .....	91
—Academic Year 2000–01 .....	91
Full-Time Faculty Mean Salary by Rank and Unit/College—Academic Year 2000–01 .....	92
Full-Time Faculty Mean Salary by Selected Ranks and College—Academic Year 2000–01 .....	93
Full-Time Faculty Mean Salary by Rank and Unit/College and Gender —Academic Year 2000–01 .....	94

### Classified Staff

Full-Time Classified Employees—Academic Year 2000–01 .....	95
Job Category and Gender .....	95
Ethnic Status .....	95

### Graduate Assistants

Graduate Assistants—Academic Year 2000–01 .....	96
Assistantship Type and Gender .....	96
Ethnicity and Gender .....	96

### Faculty and Staff Awards and Honors

Oregon State University Faculty and Staff Awards and Honors 2000–01 .....	97
---------------------------------------------------------------------------	----

### Endowed Chairs and Professorships

Endowed Chairs and Professorships at Oregon State University 2000–01 .....	98
----------------------------------------------------------------------------	----

## VI. BUDGETS, FINANCE, AND FACILITIES

Introduction to the Financial Statements—Fiscal Year Ending June 30, 2000 .....	103
Financial Highlights .....	104

### Budget

Five Years' Revenues—by Source .....	106
Five Years' Expenditures and Transfers—by Function .....	106
1999–2000 Fiscal Year Operations Budget .....	107
Major Revenue Sources .....	107
Major Expenditure Categories .....	107
Current General and Restricted Funds Operations .....	108
Current General and Restricted Revenues and Expenditures: Fiscal Years Ending June 30 .....	108
State Appropriations—Fiscal Years 1996 through 2000 .....	109
Initial Operating Budget Comparison—Fiscal Years 1999–2000 and 2000–01 .....	110
Balance Sheet: June 30, 2000 .....	111

### Tuition and Fees

Tuition and Fees for Full-Time Students .....	112
Fall Term 1965 through Fall Term 2000 .....	112
Residency /by Level, Academic Year 2000–01 .....	112

### Cost of Education

Undergraduate Estimated Cost of Education, 1988–89 to 1999–00 .....	112
---------------------------------------------------------------------	-----



## CONTENTS

### Building Use

Square Feet of Buildings by Program Classification—Fall Term 2000 .....	113
Usable Area by Room Type Category—Fall Term 2000 .....	114
Room Use, Percent of Total Area .....	114

### Major Campus Buildings

Buildings Completed or Acquired Between 1889 and 2000 .....	115
Major Projects in Planning or Under Construction .....	116
Campus Map .....	117
Campus Map Legend .....	118

## VII. RESEARCH AND SCHOLARLY ACTIVITIES

### Grants and Proposals

Externally Funded Programs, Fiscal Year 1999–2000 .....	121
Federal Agency Awards, Fiscal Year 1999–2000 .....	121
Sponsored Program Awards, Fiscal Year 1999–2000 .....	122
Numbers of Proposals and Awards—Fiscal Year 1996 to 2000 .....	123
Sponsored Programs Requested and Received .....	123
Funded Research Fiscal Year 1996 to 2000 .....	123
Separately Budgeted Research and Development Expenditures .....	124
<i>Sciences and Engineering—Selected Fiscal Years</i> .....	124
Sources of Funds .....	124
<i>Sciences and Engineering—Selected Fiscal Years</i> .....	124

### Technology Transfer

U.S. Patents Issued and U.S. Patents Filed 1990–2000 .....	125
Total Income from Licensing, by Fiscal Year .....	125
New Technology Licenses and Invention Disclosures 1990–2000 .....	125

### Oregon Agricultural Experiment Station and Forest Research Laboratory

Oregon Agricultural Experiment Station .....	126
Agricultural Branch Experiment Stations and Research Centers .....	126
Forest Research Laboratory .....	127
Extension Service .....	128
OSU Statewide Sites .....	130

### Research Organizations and Facilities

Research Organizations and Facilities .....	131
Research Facilities .....	131

### International Research Activities

International Research Agreements and Contracts 2000–01 .....	132
---------------------------------------------------------------	-----

### Faculty Scholarly Research Activities

Scholarly Research Activities: Selected Examples Published by OSU Faculty, 1999 .....	134
Books .....	134
Journals Edited .....	135
Patents .....	135
Scholarly Research Activities Summary .....	136

Continued

**VIII. EDUCATIONAL SUPPORT**

**Educational Support Services**

Student Financial Aid Programs 1999–2000 .....	139
Educational Opportunities Programs—Fall Term 2000 .....	140
Student Enrollment—Fall Term 2000 by Ethnicity .....	140
Enrollment Trend—Fall 1978 through Fall 2000 .....	140
Library Resources .....	141
Total Number of Volumes—Ten-Year Trend, 1990–91 to 1999–2000 .....	141
General Access and Departmental Computing Facilities 2000–01 .....	142
Oregon State University Press 1999–2000 .....	142
LaSells Stewart Center .....	143
Total Attendance .....	143
<i>Performing Arts Events</i> .....	143
<i>Non-Performing Arts Events</i> .....	143
Selected Special Events 1999–2000 .....	143
Portland Center .....	144
Capital Center .....	144
OSU Cascades Campus .....	145
Hatfield Marine Science Center .....	147
Security Services 2000 .....	148
Crime Statistics, Activity Report for Oregon State University .....	148

**IX. FOUNDATION AND ALUMNI**

**OSU Foundation**

Foundation Highlights—Fiscal Year 1999–2000 .....	151
Recent highlights .....	151
Foundation Receipts and Expenditures .....	152

**OSU Alumni**

OSU Alumni .....	153
Geographic Distribution in Oregon .....	153
Geographic Distribution in the United States .....	153
U.S. Territories/Possessions .....	153
Distribution of OSU Alumni in Oregon 2000–01 .....	154
Distribution of OSU Alumni in the USA 2000–01 .....	155
OSU Alumni Geographic Distribution in Other Countries .....	156

**X. COMPARATIVE ASSESSMENTS**

**Students**

Fall Headcount Enrollment, Comparison of OSU, U of O, and PSU .....	159
Oregon Colleges and Universities—Fall Term, 4th Week—1999 and 2000 .....	160
Academic Characteristics of First-Time Freshmen—Fall Term 2000, Oregon University System .....	162
Student Body Distribution by Gender .....	164
OSU’s Peer Institutions—Fall Term 2000 .....	164
Oregon University System—Fall Term 2000 .....	164
Tuition and Scholarships: OSU’s Peer Institutions .....	165
Undergraduate Tuition and Fees, Academic Year 2000–01 .....	165
Scholarships Awarded, Per Student, Fiscal Year 2000 .....	165

## CONTENTS

### Faculty

Faculty Tenure Comparisons, Oregon State University's Peer Institutions —Academic Year 1999–2000 .....	166
Faculty Salary Comparisons, Oregon State University's Peer Institutions —Academic Year 1999–2000 .....	167

### Budgets, Finance, and Facilities

Expenses in Various Categories, OSU's Peer Institutions—Fiscal Year 2000 .....	168
Instruction Expenses .....	168
Student Services Expenses .....	168
Research Expenses .....	169
Public Services Expenses .....	169
Academic Support Expenses .....	170
Institutional Support Expenses .....	170
Plant Operations Expenses .....	171
Education and General Expenses, by Category—Fiscal Year 2000 .....	172
Peer Institutions and OSU Comparison .....	172
Average Peer Institutions .....	172
Oregon State University .....	172

### Research

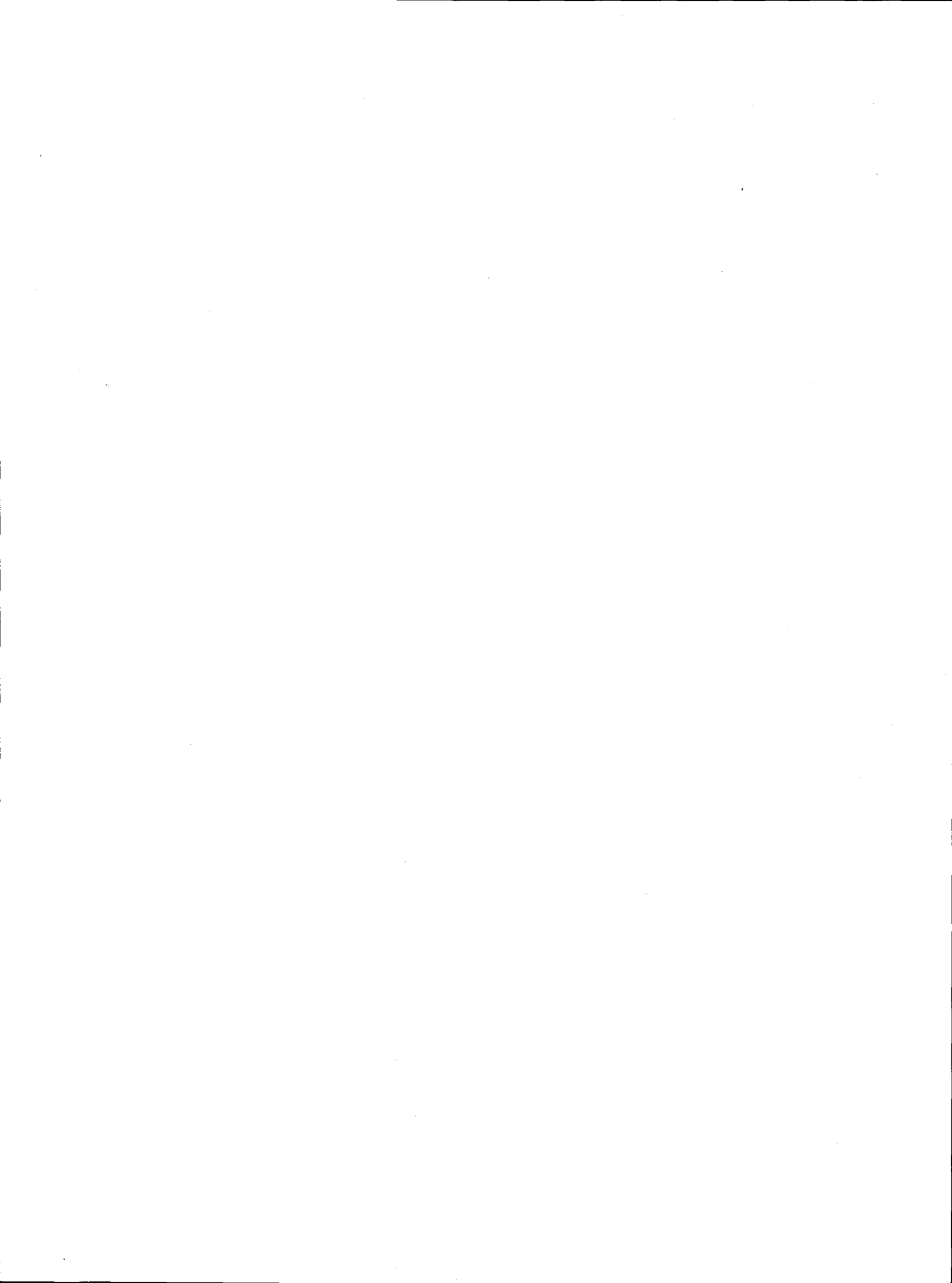
Research and Development Funds, Oregon State University's Peer Institutions —Fiscal Year 1999 .....	173
Endowments, Oregon State University's Peer Institutions, as of June 30, 2000 .....	173
Top 100 Institutions in Total Research and Development Spending—Fiscal Year 1999 .....	174

### TERMS AND METHODOLOGY

Fact Book Definitions .....	177
Methodology .....	180

Index .....	185
OSU Seal .....	Inside Back Cover





# Oregon State University Mission, Goals, and Values

## Preamble

Oregon State University is a comprehensive, public, Research I university and a member of the Oregon University System. It is the State's land-grant, sea-grant and space-grant institution, and has programs and faculty located in every county in the state. OSU views the State of Oregon as its campus, and works in partnership with Oregon community colleges and other OUS institutions to provide access to educational programs.

## Mission

Oregon State University aspires to stimulate a lasting attitude of inquiry, openness and social responsibility. To meet these aspirations, we are committed to providing excellent academic programs, educational experiences and creative scholarship.

## Goals

Three strategic goals guide Oregon State University in meeting its mission:

### **Statewide Campus**

Oregon State University has a historic and unique role in Oregon. As a land-grant university, our heritage is articulated in the statement "the State of Oregon is the campus of Oregon State University." We emphasize the importance of extending the University into every community in Oregon. OSU will provide learning opportunities for Oregonians, and will create and apply knowledge that contributes to the prosperity of the State and its quality of life.

### **Compelling Learning Experience**

Oregon State University is committed to creating an atmosphere of intellectual curiosity, academic freedom, diversity, and personal empowerment. This will enable everyone to learn with and from others. This compelling learning experience celebrates knowledge; encourages personal growth and awareness; acknowledges the benefits of diverse experiences, world views, learning styles, and values; and engenders personal and societal values that benefit the individual and society. OSU will develop curricula based on sound disciplinary knowledge and input from practitioners. Students will acquire skills and knowledge for a lifetime of learning, and will be involved in scholarly and creative pursuits.

## **Top-Tier University**

Oregon State University aspires to be a top-tier university. It is a Carnegie Research I University, a sea-grant institution and a space-grant program, in addition to being a land-grant institution. We will measure our success by: the caliber of entering students, the accomplishments of students and alumni, the quality of the faculty, the quality of instructional and research facilities, the effectiveness and productivity of engagement with businesses and constituents, and the support for research and scholarship.

## Values

Oregon State University recognizes that our mission and goals must be supported by sound institutional values. As we pursue our mission and goals, we recognize that the individuals comprising our extended University community are the source of our creativity, reputation, and provide vitality. The following values are fundamental to our success:

### **Accountability**

We are committed stewards of the loyalty and good will of our alumni and friends, and the human, fiscal and physical resources entrusted to us.

### **Diversity**

We value diversity because it enhances our education and because it provides tools to be culturally respectful, professionally competent and civically responsible.

### **Respect**

We encourage respect, humanity, and integrity in our treatment of each other, and we care for the well being and safety of others.

### **Responsibility**

We have a responsibility to society to contribute to its social, cultural, political, aesthetic, ethical, and economic well being.

### **Truth**

We honor and impart principles of academic honesty, freedom, truth, and integrity.

*Approved by Oregon State Board of Higher Education  
(December 17, 1999)*

*Source: Office of Academic Affairs.*

# Charter Day Documents of Oregon State University

## Oregon Legislative Act

AN ACT to secure the Location of the Lands donated by Congress to the State for an Agricultural College, and to establish such College.

*Be it enacted by the Legislative Assembly of the State of Oregon:*

Section 1. That J. F. Miller, J. H. Dauthitt, and J. C. Avery are hereby constituted a Board of Commissioners, with power--

1. To locate all the lands to which this State is entitled by Act of Congress, for the purpose of establishing an Agricultural College; and, as soon as such locations are made, to report the same to the Secretary of State;
2. To take into consideration the further organization and perfecting of a plan for the permanent establishment of such College in accordance with the requirements of the Act of Congress making such donation, and report the same to the Governor by the first day of August 1870;
3. To fill all vacancies in the College by appointment that may occur in any Senatorial district under the provisions of this Act.

Section 2. That until other provisions are made, the Corvallis College is hereby designated and adopted as the Agricultural College, in which all students sent under the provisions of this Act shall be instructed in all the arts, sciences, and other studies in accordance with the requirements of the Act of Congress making such donation.

Section 3. Each State Senator is hereby authorized and empowered to select one student, not less than sixteen years of age, who shall be received by the Faculty of said College, and instructed by them in the manner provided in this Act, for the space of two years, unless such student shall be discharged for misconduct; *provided, however*, that this Act shall not be binding until the Trustees of said College shall adopt a resolution, and file a certified copy thereof with the Secretary of State, assenting to and agreeing on their part to faithfully carry out the provisions of this Act.

Section 4. Upon the certificate of the President of the Corvallis College that any student so appointed is in attendance at school, it shall be the duty of the Secretary of State, at the middle of each quarter, to draw his warrant upon the State Treasurer in favor of the said College for the sum of \$11.25 for each student

so attending. And it shall be the duty of the State Treasurer to pay such warrants out of any funds in his hands not otherwise appropriated, and a separate account of such funds shall be kept, and designated the "Agricultural College funds."

Section 5. All funds paid out in accordance with the provisions of the foregoing sections, with interest thereon at ten per cent, per annum, shall be refunded to the State Treasurer from the first interest that shall accrue from the proceeds of the sale of any lands located for said College.

Section 6. The Board of Commissioners hereby created shall make all the reports required by law, and shall each receive a salary of five dollars per day for the number of days actually employed, to be paid upon the sworn statement of such Commissioner.

**WHEREAS**, It appears that, unless an agricultural college is provided by law at this session of the Legislature, the grant by Congress will be lost, therefore this Act shall take effect from the date of its passage.

*Approved October 27, A.D., 1868*

## Corvallis College Board of Trustees Acceptance

**WHEREAS**, The Legislative Assembly of the State of Oregon did on the twenty-fifth day of October A.D. 1868 pass an Act entitled an "Act to secure the location of the lands donated to the State for an Agricultural College and to establish such College" the same having been approved October 27th.

And **WHEREAS**, Said Legislative Assembly did designate and adopt Corvallis College as the Agricultural College in which all students sent under the provisions of said Act should be instructed in all the arts, sciences, and other studies in accordance with the requirements of the Act of Congress making such donation.

**THEREFORE**, Be it resolved by the Trustees of Corvallis College that said Act with all its privileges and requirements is hereby accepted; and we promise on our part to faithfully carry out the provisions of said Act.

*Approved October 31, 1868*

W. B. Bryan, President *pro tem*  
B. R. Biddle, Secretary

Source: Office of Budgets and Institutional Research — Archives.

# Selected Chronological History of Oregon State University

- 1845 Future site of Corvallis and Oregon State University, near the confluence of the Willamette and Marys rivers, first settled by Joseph C. Avery in October.
- 1851 Oregon territorial legislature passed an act whereby a territorial university would be "located and established at Marysville" (the Oregon Territory extended from Canada to California and from the Rocky Mountains to the Pacific).
- 1853 Territorial legislature named three commissioners to select the Marysville site and erect the university.  
Town name changed from Marysville to Corvallis, meaning the "heart of the valley," on December 20.
- 1855 Corvallis briefly became the Oregon Territory capital.  
Site of the territorial university relocated from Corvallis to Jacksonville following legislative action in January.
- 1856 Corvallis Academy, the first community school in the area, established.
- 1858 Corvallis College, with no religious affiliation, incorporated by six local citizens on January 20. Instruction was coeducational at the primary and preparatory levels. There would be no college-level curriculum until 1865.
- 1860 Corvallis College (building and land) sold at sheriff's auction to satisfy a mechanic's lien.  
The college, after financial difficulties, reopened in November with Rev. W. M. Culp as principal.
- 1861 Sale of Corvallis College to a Corvallis community Board of Trustees in January (each a member of the Methodist Episcopal Church, South).
- 1862 First Morrill Act, which established land-grant colleges, signed by President Lincoln on July 2. The act offers every state grants of public land to help support colleges in the areas of agriculture and mechanic arts.  
Morrill Act provisions "irrevocably adopted" by the Oregon Legislature on October 9, although no action is taken at that time to establish a state college.
- 1865 Rev. William A. Finley, A.M., D.D., appointed the first president of Corvallis College (October, 1865–May 4, 1872).  
A Collegiate Department offering a four-year, collegiate-level, liberal arts curriculum added to the Primary and Preparatory Departments.
- 1867 First class of collegiate standing enrolled (four students).
- 1868 Corvallis College reincorporated August 22 as a degree-granting "literary" institution of higher education.  
**OSU Charter Day** — October 27, 1868; the first State support for higher education in Oregon.  
State legislature "designated and adopted" Corvallis College on October 27 "as the Agricultural College" of the State of Oregon; conditions accepted by the Corvallis College Board of Trustees on October 31.
- 1870 New agricultural curriculum begun with 25 students, appointed by state senators to obtain a higher education (with tuition paid by the State).  
First class—one woman and two men—graduated with bachelor of Science (B.S.) degrees. These are the first degrees granted in the Far West by a state-assisted college or university.  
On October 21, Corvallis College was "designated and permanently adopted as the Agricultural College of the State of Oregon" by the State Legislature.
- 1871 First Bachelor of Arts (A.B.) degree conferred.  
The Corvallis College Board of Trustees purchased a farm, 34.85 acres in size, on April 17; thereafter referred to as the Experimental Farm (and as Lower Campus).
- 1872 Benjamin Lee Arnold, A.M., appointed the second president of Corvallis College and the Agricultural College of Oregon (August 31, 1872–January 30, 1892).
- 1873 Corvallis State Agricultural College published its first agricultural research bulletin; the topic was "White Soil."  
Capt. Benjamin D. Boswell appointed Professor of Military Science and Tactics, the first U.S. Army officer on active duty to hold such a position in any land-grant college in the West.  
Alumni Association organized February 3.
- 1874 First Biennial Report (1872–1874) of the College issued.
- 1876 First Master of Arts (A.M.) degree conferred.
- 1883 Department of Agriculture established; first in the Pacific Northwest.
- 1884 Agricultural College farm tendered to the State by the Board of Trustees.
- 1885 State of Oregon assumed complete control of Corvallis College from the Methodist Episcopal Church, South on February 11. Policy of the college assigned to a Board of Regents appointed by the governor.
- 1888 First Oregon Agricultural Experiment Station established on the Lower Campus college farm on July 2.  
On July 2, Governor Pennoyer accepted the new Administration Building (now Benton Hall) and property for the State; a gift from the citizens of Corvallis and Benton County.
- 1889 College completes move from the 5th Street location to the new campus; first classes held in the new facility.  
Margaret Comstock Snell, M.D., appointed the first professor of Household Economy and Hygiene; the first such department and position in the Far West.
- 1892 Upon the death of President Arnold on January 30, Professor John D. Letcher, C.E., senior faculty member, appointed acting president (February 17, 1865–May 31, 1892).  
John M. Bloss, A.B., A.M., M.D., appointed the third president of the State Agricultural College of the State of Oregon (June 1, 1892–June 24, 1896).
- 1893 Orange selected as the school color on May 2. (By tradition, orange and black are generally used together.)  
Athletic program, including football, established.  
In its 25th year after designation as a state college: collegiate enrollment—184 (179 undergraduate and 5 graduate students); degrees granted—19; teaching and research staff—16; library collection—1,950 volumes.
- 1894 Farmers' Short Course, first in the West, offered.  
"Hayseed," forerunner of the *Beaver* yearbook, published by a group from the junior class; the first yearbook published in Oregon.
- 1896 H. B. Miller, a member of the Board of Regents, appointed the fourth president of the State Agricultural College of the State of Oregon (July 28, 1892–June 30, 1897).  
Dean of the College Department established.

Continued



## Selected Chronological History of Oregon State University *(continued)*

- 1897 Thomas M. Gatch, A.B., A.M., Ph.D., D.D., appointed the fifth president of the Agricultural College of the State of Oregon (Summer, 1872–January 9, 1907).
- 1898 Chair of Pharmacy established following a petition by druggists of the state for such a position.
- 1900 Department of Commerce established, the 11th in the United States and the first in the Pacific Northwest.
- 1901 First branch experiment station established at Union.
- 1902 Oregon State joins the Northwest Intercollegiate Association.
- 1905 Gamma Delta Phi becomes the first permanent Greek letter social organization on campus in April.
- 1907 William Jasper Kerr, B.S., D.Sc., LL.D., appointed the sixth president of the Agricultural College of the State of Oregon (July 17, 1907–September 6, 1932).  
First professional degree conferred, an M.E. degree in engineering.
- 1908 Summer School for teachers offered for the first time. Preparatory Department discontinued; entrance requirements raised—two years of high school or equivalent.  
John C. Olmsted's long-range campus plan presented.  
Establishment of professional schools in Agriculture (A.B. Cordley, M.S., Dean), Commerce (J.A. Bexell, A.M., Dean), Engineering and Mechanic Arts (G.A. Covell, M.E., Dean), and Domestic Science and Art (Juliet Greer, A.B., Dean).  
Student yearbook began publication on an annual basis entitled the *Orange*; retitled the *Beaver* in 1917.
- 1909 State Board of Higher Curricula established in March (function/mission of Oregon Agricultural College defined).
- 1910 First reference to "Beavers" as an athletic team name.
- 1913 School of Forestry (George W. Peavy, Dean) and School of Mines (H. M. Parks, Dean) established on July 19.
- 1914 Cooperative Extension Service in Agriculture and Home Economics established.  
OSU Bookstore founded.
- 1915 Oregon State became a charter member of the Pacific Coast (Athletic) Conference.
- 1917 Reserve Officer Training Corps (ROTC) established
- 1918 In its 50th year after designation as a state college: enrollment—1,668; degrees conferred—181; teaching and research staff—160; library collection—36,478 volumes.
- 1919 "Carry Me Back" adopted as Alma Mater.  
Food Technology Department, first in the United States, established.
- 1923 All work of less than collegiate standing abolished.
- 1924 Oregon Agricultural College accredited by the Northwest Association of Secondary and Higher Schools.  
Chapter of Phi Kappa Phi honor society installed on June 6.
- 1926 Oregon Agricultural College placed on the accredited list of the Association of American Universities in November.
- 1929 Memorial Union dedicated on June 1.  
Oregon State Agricultural College became part of the Oregon State System of Higher Education.
- 1932 Reorganization of the Oregon State System of Higher Education adopted on March 7; operational management of OSSHE to be by a Board appointed Chancellor.  
On September 6, Dr. William Jasper Kerr appointed as the first Chancellor of the OSSHE.
- George W. Peavy, Dean and Director of Forestry, and senior member of the Administrative Council, appointed acting president (October 10, 1872–January 15, 1934).
- 1934 George Wilcox Peavy, B.L., M.S.F., Sc.D., LL.D., appointed the seventh president of Oregon State Agricultural College (January 15, 1892–June 30, 1940).
- 1935 First Ph.D. degrees conferred (three in Science and one in Agriculture) during the 65th Commencement.
- 1940 Frank Llewellyn Ballard, B.S., D.Sc., LL.D., appointed the eighth president of Oregon State College (July 1, 1907–September 10, 1941).
- 1941 President Ballard resigns. Francois Archibald Gilfillan, Dean of the School of Science, appointed acting president (September 10, 1941–October 14, 1942).
- 1942 August Leroy Strand, B.S., M.S., Ph.D., LL.D., appointed the ninth president of Oregon State College (October 15, 1942–August 22, 1961).
- 1943 In its 75th year after dedication as a state college: enrollment—4,743 (summer—660); degrees conferred—611; library collection—193,479 volumes.
- 1947 Oregon State College Foundation established.
- 1951 Pharmacy curriculum changed to five-year instead of four; one of the first in the country to establish this curriculum requirement.
- 1952 First appearance of "Benny the Beaver."
- 1953 The name of the institution officially recognized by the Oregon legislature as Oregon State College on April 15.
- 1954 Forest Experiment Station established.
- 1957 Oregon State College invited to become one of 62 members of the National Association of State Universities.
- 1961 First oceanographic research vessel, the 80-foot *Acona*, acquired (the first United States academic vessel designed specifically for oceanographic research).  
On March 6, Governor Mark Hatfield signed into law the legislative act which changed the name of the institution to Oregon State University.  
James Herbert Jensen, B.Sc., M.A., Ph.D., appointed the tenth president of Oregon State University (August 22, 1892–June 30, 1969).
- 1965 OSU Marine Science Center at Newport dedicated.
- 1968 OSU one of three universities in the nation selected to take part in the new Sea Grant program.
- 1968 Oregon State University Centennial Celebration. In its 100th year after designation as a state college: enrollment is 15,791 (summer—4,908); degrees conferred—4,908; library collection—538,000 volumes.
- 1969 Roy Alton Young, A.A., B.S., M.S., Ph.D., appointed acting president (June 16, 1969–June 30, 1970).
- 1970 Robert William MacVicar, B.S. M.A., Ph.D., appointed the eleventh president of Oregon State University (July 1, 1970–November 16, 1984).
- 1971 OSU/School of Oceanography designated as one of the nation's first four Sea Grant Colleges.
- 1972 Dr. Harold J. Evans elected to the National Academy of Science—the first from Oregon State University.
- 1981 LaSells Stewart Center completed (the largest private-gift project ever financed at an Oregon public college or university).
- 1982 OSU and Western Oregon State College established the only jointly administered School of Education in the United States.

## Selected Chronological History of Oregon State University *(continued)*

- 1984 John Vincent Byrne, B.A., M.A., Ph.D., J.D, appointed as the twelfth president of Oregon State University (November 16, 1984–December 31, 1995).  
Milton Harris established an endowed chair in polymer chemistry in the Department of Chemistry; the first endowed chair established at OSU.
- 1986 School of Education (OSU/WOSC) established the first “teacher warranty program” in the United States.  
Certificate program in Peace Studies established in the College of Liberal Arts (first in the Pacific Northwest).  
OSU graduate Linus Pauling (the only person to be given two unshared Nobel awards in two different areas: Chemistry and Peace) designated OSU as the official repository of his papers and medals.
- 1987 OSU’s long-range planning document, “Preparing for the Future,” published.  
In December, Knute Buehler (Class of 1986, with a B.S. degree in microbiology and a minor in History) awarded a Rhodes Scholarship (OSU’s first Rhodes Scholar).
- 1988 Trysting Tree Golf Course (18-hole) dedicated.  
Baccalaureate Core, new undergraduate curriculum and graduation requirements for OSU students, approved; implementation set for Fall Term 1990.  
First graduate degrees authorized in the College of Liberal Arts; masters degree in Scientific and Technical Communication, and masters/doctorate degrees in Economics.
- 1989 OSU Portland Center opens on January 9th.  
New OSU logo adopted on May 10.
- 1990 OSU completed and equipped a new library at the Hatfield Marine Science Center in Newport.  
“Creating the Future” planning document published.  
TQM (Total Quality Management) workshops initiated.
- 1991 As a result of Ballot Measure 5, state general fund assistance is reduced by \$12.5 million. Colleges of Education and Home Economics are merged and several departments are targeted for closure, including Journalism, Religious Studies, and General Science.
- 1992 OSU designated as a Space Grant university.  
New B.A. degree in International Studies is approved.  
Mercedes A. Bates Family Study Center opens October 3; the only U.S. facility dedicated to lifespan family study.
- 1993 OSU became the first university in the U.S. to offer a concurrent baccalaureate degree program in International Studies.
- 1994 In April, OSU was ranked as the only university in the state and one of two in the Pacific Northwest as a Research I higher education institution by the Carnegie Foundation.  
OSU ranked as the safest in the Pac-10 according to a University of Southern California study in September.
- 1995 Fall Term 1995, OSU initiated a new department and a B.A./B.S. degree program in Ethnic Studies.  
Fall Term 1995, new University Honors College initiated.
- 1996 Paul Gillan Risser, B.A., M.S., Ph.D., D.Sc., appointed as the 13th president of Oregon State University (January 1, 1996).  
Linus Pauling Institute relocated from Palo Alto, California to OSU.  
OSU is ranked 20th among universities in the nation in the number of Peace Corps volunteers produced in the past 35 years.
- New Biological Engineering baccalaureate degree program approved; the first such program in the West.
- 1997 Alumni College established to help OSU’s alumni obtain new academic credentials, foster lifelong learning, and keep in touch with the campus electronically with a lifetime e-mail address at OSU. The college is perhaps the first of its kind in the nation.  
OSU Statewide, designed to deliver undergraduate and graduate courses and degrees at locations throughout the state and on the Web, is launched. The state of Oregon is viewed as the campus of OSU.  
Three new minority offices for African American, Asian American, and Hispanic/Chicano/Latino students are opened. The three new offices join the Indian Education Office, which was opened in 1991.  
OSU’s Mark O. Hatfield Marine Science Center reopened to the public following a \$5 million dollar remodeling.
- 1998 OSU is recognized by the American Productivity and Quality Center as the leading higher education institution in the United States and Canada for its electronic services to students.  
OSU Engineering students had a higher pass rate on the Fundamentals of Engineering professional licensure exam than 99 percent of the engineering programs in the United States.  
Karyle Butcher, OSU Librarian, is named Oregon Librarian of the Year by the Oregon Library Association.  
A new \$3.2 million, 21,000-square-foot Seafood Research Center was opened in Astoria. The new laboratory replaces the old OSU Seafood Laboratory established in 1939.
- 1999 The Oregon University System implemented a new funding model that tied state appropriations to an institution’s performance, especially in the area of enrollment. The new funding model helped contribute to an overall 8.8% increase in OSU’s total budget for the 1999–2000 fiscal year, including a substantial increase in state appropriations.  
On May 27, Richardson Hall, a new \$26.3 million, 97,000-square-foot forestry research and teaching facility, was dedicated. It was named for the late Kaye Richardson of Falls City, Oregon, whose \$23.7 million gift to OSU paid for much of the building.  
On May 28, the Valley Library was dedicated after a three-year, \$40 million expansion and renovation project. *The Library Journal* named the Valley Library its Library of the Year for 1999, the first academic library so named.  
In December, OSU announced the formation of a Board of Advisors, a 14-member board comprised of regional and national leaders in business, education, natural resources, government, and journalism created to assist the university with strategic decision-making and budget review.  
The University Development Office and the fundraisers dedicated to specific colleges were merged into the OSU Foundation, Inc. This allows for full centralization of all University development activities and provides better communication between University staff, programs, and donors.  
On March 19, the Beavers opened their Pac-10 baseball season at the new Goss Stadium at Coleman Field. Formally dedicated on April 17, the stadium seats approximately 1,500 fans.  
OSU Central Oregon opened its new Empire Office in Bend in September. The facility includes new administrative offices, meeting space, and a multi-purpose classroom for expanded

*Continued*

## **Selected Chronological History of Oregon State University *(continued)***

alumni activities and educational offerings for Central Oregon residents.

2000 June commencement ceremonies were divided for the first time into separate events for undergraduate and graduate students.

In July, the College of Oceanic and Atmospheric Sciences launched the 54-foot research vessel *Elakha*, to be used primarily for research of Oregon's coastal marine systems.

The OSU College of Engineering received a gift of \$20 million in August from an anonymous OSU alumnus.

In November, the Beaver football team concluded the 2000 season with a 10-1 record (its best ever) and an invitation to play Notre Dame in the Fiesta Bowl on January 1, 2001.

To view the full OSU chronological history, visit <http://oregonstate.edu/Dept/archives/chronology/index.html>

*Sources: Orange and Black (1938); Historical Perspective of Oregon State College (1959); OSU Bulletins (General and Graduate Catalogs); OSU This Week; Dr. Kenneth Munford and Dr. Thomas McClintock, personal communication, 1988; Office of Budgets and Institutional Research; Office of Academic Affairs (6/01); and University Archives.*

## History of Institution Name Changes

Year	Name
1856 to 1858	Corvallis Academy
1858 to 1868	Corvallis College
1868 to 1872	Corvallis College and Agricultural College (of the State)
1872 to 1876	Corvallis State Agricultural College
1876 to 1879	State Agricultural College (Corvallis College)
1879 to 1882	Corvallis College and State Agricultural College
1882 to 1885	Corvallis College and Oregon State Agricultural College
1885 to 1888	Corvallis and Oregon Agricultural College
1888 to 1896	State Agricultural College of the State of Oregon
1896 to 1908	Agricultural College of the State of Oregon
1908 to 1927	Oregon Agricultural College
1927 to 1937	Oregon State Agricultural College
1937 to 1961	Oregon State College <sup>1</sup>
1961 to Present	Oregon State University <sup>2</sup>

<sup>1</sup>The name of the institution was officially recognized by the Oregon legislature as Oregon State College on April 15, 1953.

<sup>2</sup>On March 6, 1961 Governor Mark Hatfield signed into law the legislative act changing the name of the institution to Oregon State University.

Sources: *OSU Bulletins*; Office of Academic Affairs.

## Presidents of the Institution

No.	Name	Years	Tenure	
			Years	Months
1	William Asa Finley, A.M., D.D.	1865–1872	6	7
2	Benjamin Lee Arnold, B.S., A.M.	1872–1892	19	5
3	John M. Bloss, A.B., A.M.	1892–1896	4	2
4	Henry B. Miller	1896–1897	0	11
5	Thomas Milton Gatch, A.B., A.M., Ph.D., D.D.	1897–1907	9	6
6	William Jasper Kerr, B.S., D.Sc.D., LL.D.	1907–1932	25	2
7	George Wilcox Peavy, B.L., M.S.F., Sc.D., LL.D.	1934–1940	6	6
8	Frank Llewellyn Ballard, B.S., D.Sc., LL.D.	1940–1941	1	2
9	August LeRoy Strand, B.S., M.S., Ph.D., LL.D.	1942–1961	18	10
10	James Herbert Jensen, B.Sc., M.A., Ph.D.	1961–1969	8	10
11	Robert William MacVicar, B.S., M.A., Ph.D.	1970–1984	14	5
12	John Vincent Byrne, B.A., M.A., Ph.D., J.D.	1984–1995	11	2
13	Paul Gillan Risser, B.A., M.S., Ph.D., D.Sc.	1996–Present		

**Acting Presidents:** Joseph Emery, A.M., D.D. (1872–1872; 3 mo.)

John Davidson Letcher, B.S. (1892–1892; 4 mo.)

George Wilcox Peavy, B.L., M.S.F., Sc.D., LL.D. (1932–1934; 1 yr., 3 mo.)

Francois Archibald Gilfillan, B.S., Ph.G., Ph.C., Ph.D. (1941–1942; 1 yr., 1 mo.)

Roy Alton Young, A.A., B.S., M.S., Ph.D. (1969–1970; 1 yr., 1 mo.)

Source: *Office of Budgets and Institutional Research—Archives.*



*Paul G. Risser*  
*President*

OREGON STATE UNIVERSITY

Organizational Chart

January 2000

OREGON STATE BOARD OF HIGHER EDUCATION

Chancellor



OREGON STATE UNIVERSITY

President

Provost and Executive Vice President

Finance and Administration  
Vice President

Intercollegiate Athletics  
Director

University Advancement  
Vice President

- Finance and Administration Associate Vice President/Director of Budgets and Institutional Research
- Business Affairs Director
- Management Information Services Director
- Printing and Mailing Services Director
- Property, Contract, and Risk Management Director
- Public Safety Director
- Human Resources Director

Finance and Administration Associate Vice President/Director of Facilities Services

Affirmative Action and Equal Opportunity Director  
Multicultural Affairs Director

Legal Advisor

Research Vice Provost

Information Services Vice Provost

Academic Affairs Vice Provost

Student Affairs Vice Provost

- Agricultural Experiment Station Director
- Hatfield Marine Science Center Director
- Technology Transfer Director
- Trademark Program Coordinator
- Research Initiatives Director
- Research Centers and Institutes
- Forest Research Laboratory Director
- Sea Grant Program Director
- Space Grant Program Director
- Laboratory Animal Resources Director
- Sponsored Programs Director

- Central Web Services Director
- Classroom Support, Labs, and TV Engineering Director
- Community Network Director
- Instructional Media Director
- Network Services Director
- Administrative Services Director
- Central Computing Director
- University Libraries University Librarian
- Distance and Continuing Education Dean
- Continuing Education
- Distance Education
- OSU Extension Service Dean
- Faculty Senate

- OSU-Cascades Campus Campus Executive Officer/Vice Provost
- Academic and Student Affairs Associate Provost
- Community Relations and Administration Associate Provost
- International Programs Dean
- University Honors College Dean
- Academic Programs Assistant Provost
- Enrollment Services Assistant Provost
- ROTC Commanders
- Graduate School Dean
- English Language Institute
- International Education
- International Research and Development

- CSSA Program Director
- Memorial Union and Educational Activities Co-Directors
- Office of the Dean of Students Dean
- Student Health Services Director
- Student Conduct and Mediation Coordinator
- Minority Education Office
- Educational Opportunities Program Director
- Recreational Sports Director
- Services for Students With Disabilities Director
- University Housing and Dining Services Director
- University Counseling and Psychological Services Director

- OSU Alumni Association
- OSU Foundation
- Alumni Relations Director
- Community and Conference Services Director
- Government Relations Director
- News and Communication Services Director
- OSU Press Director
- University Marketing Director
- University Publications Director
- Career Services Director

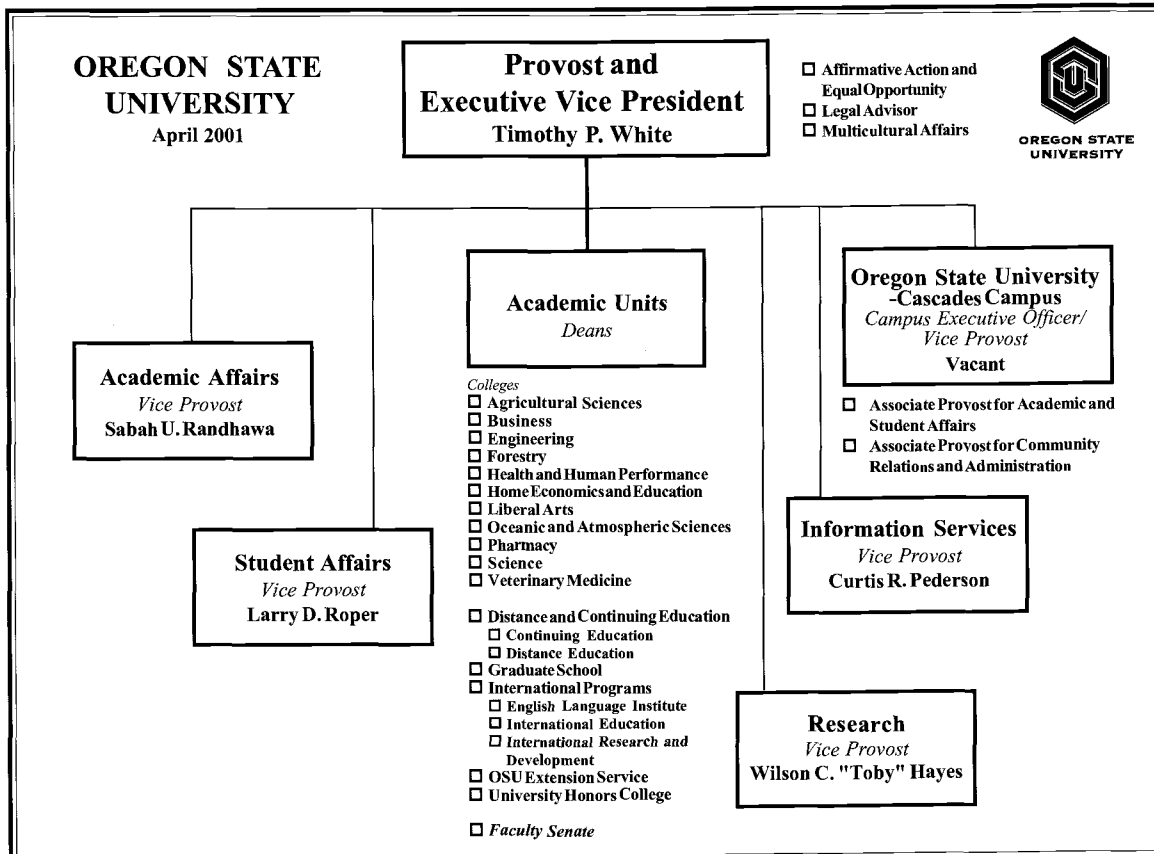
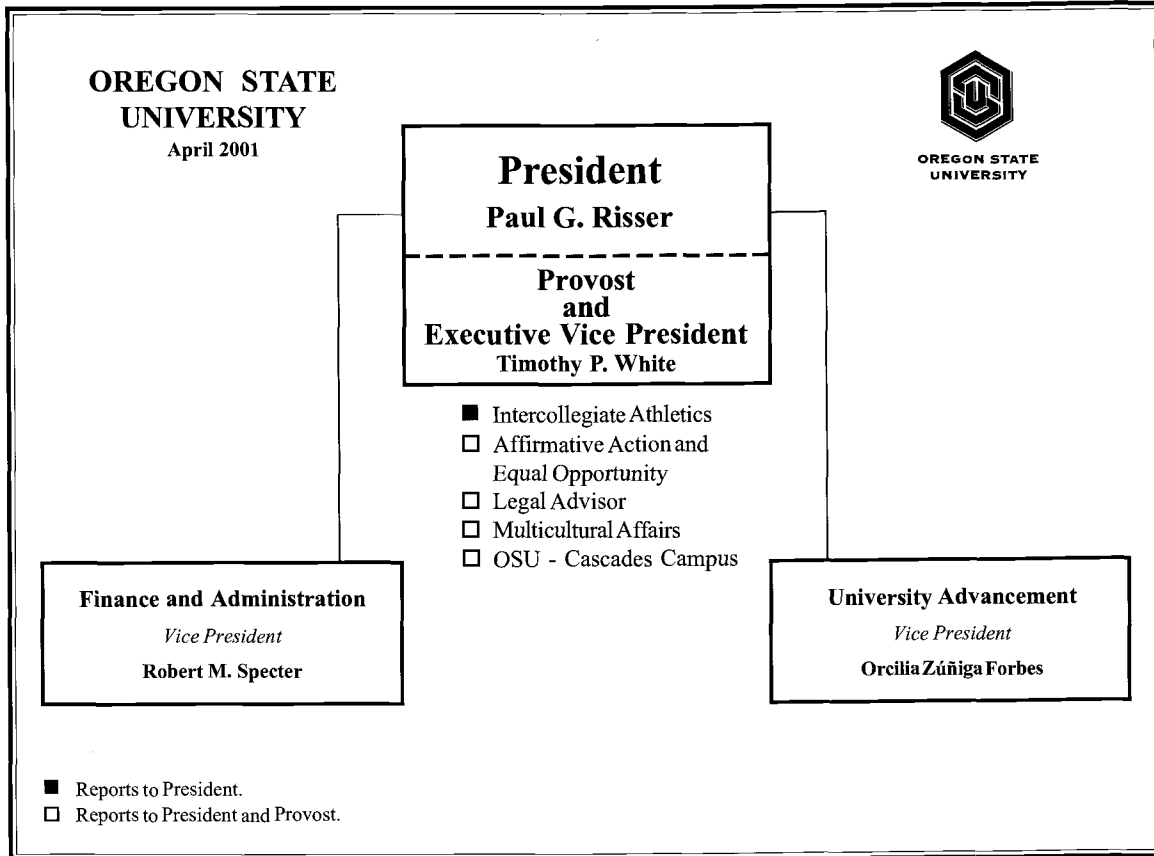
Colleges

Agricultural Sciences Dean/ Agricultural Experiment Station Director	Business Dean	Engineering Dean	Forestry Dean/ Forest Research Laboratory Director	Health and Human Performance Dean	Home Economics and Education Dean	Liberal Arts Dean	Oceanic and Atmospheric Sciences Dean	Pharmacy Dean	Science Dean	Veterinary Medicine Dean
<ul style="list-style-type: none"> <li>• Agricultural and Resource Economics</li> <li>• Agricultural Education and General Agriculture</li> <li>• Animal Sciences</li> <li>• Bioengineering</li> <li>• Botany and ** Plant Pathology</li> <li>• Chemistry **</li> <li>• Crop and Soil Science</li> <li>• Entomology**</li> <li>• Environmental and Molecular Toxicology</li> <li>• Fisheries and Wildlife</li> <li>• Food Science and Technology</li> <li>• Horticulture</li> <li>• Microbiology**</li> <li>• Rangeland Resources</li> <li>• Statistics **</li> </ul>	<ul style="list-style-type: none"> <li>• Accounting, Finance, and Information Management</li> <li>• Management, Marketing, and International Business</li> </ul>	<ul style="list-style-type: none"> <li>• Bioengineering</li> <li>• Chemical Engineering</li> <li>• Civil, Construction, and Environmental Engineering</li> <li>• Computer Science</li> <li>• Electrical and Computer Engineering</li> <li>• Industrial and Manufacturing Engineering</li> <li>• Mechanical Engineering</li> <li>• Nuclear Engineering</li> </ul>	<ul style="list-style-type: none"> <li>• Forest Engineering</li> <li>• Forest Products</li> <li>• Forest Resources</li> <li>• Forest Science</li> </ul>	<ul style="list-style-type: none"> <li>• Exercise and Sport Science</li> <li>• Public Health</li> </ul>	<ul style="list-style-type: none"> <li>• Apparel, Interiors, Housing, and Merchandising</li> <li>• Family and Community Development</li> <li>• 4-H Youth Development Education</li> <li>• Human Development and Family Sciences</li> <li>• Nutrition and Food Management</li> <li>• School of Education</li> </ul>	<ul style="list-style-type: none"> <li>• Anthropology</li> <li>• Art</li> <li>• Economics</li> <li>• English</li> <li>• Ethnic Studies</li> <li>• Foreign Languages and Literatures</li> <li>• History</li> <li>• Music</li> <li>• Philosophy</li> <li>• Political Science</li> <li>• Psychology</li> <li>• Sociology</li> <li>• Speech Communication</li> </ul>	<ul style="list-style-type: none"> <li>• Pharmaceutical Sciences</li> <li>• Pharmacy Practice</li> </ul>	<ul style="list-style-type: none"> <li>• Biochemistry and Biophysics</li> <li>• Biology ***</li> <li>• Botany and ** Plant Pathology</li> <li>• Chemistry **</li> <li>• Entomology **</li> <li>• Geosciences</li> <li>• Mathematics</li> <li>• Microbiology **</li> <li>• Physics</li> <li>• Science and Mathematics Education</li> <li>• Statistics **</li> <li>• Zoology</li> </ul>	<ul style="list-style-type: none"> <li>• Biomedical Sciences</li> <li>• Large Animal Clinical Sciences</li> <li>• Veterinary Diagnostic Laboratory</li> <li>• Veterinary Teaching Hospital</li> </ul>	

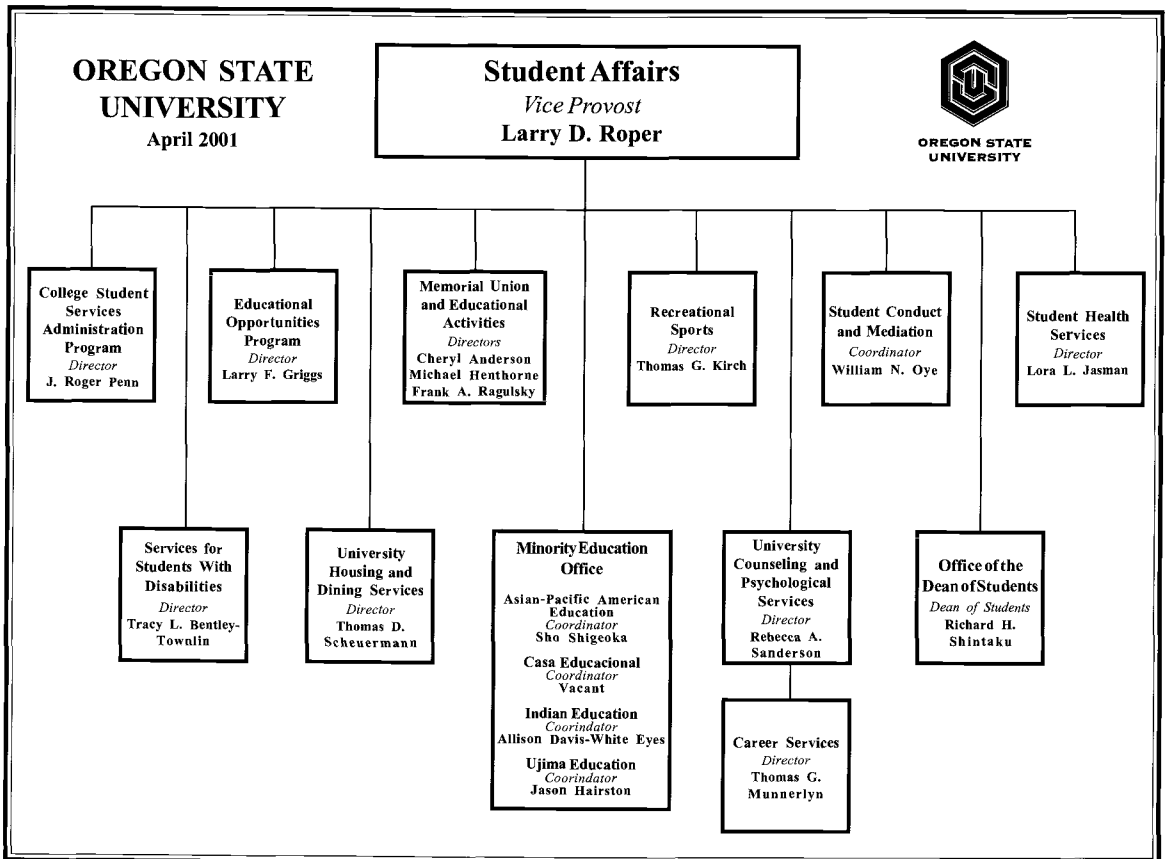
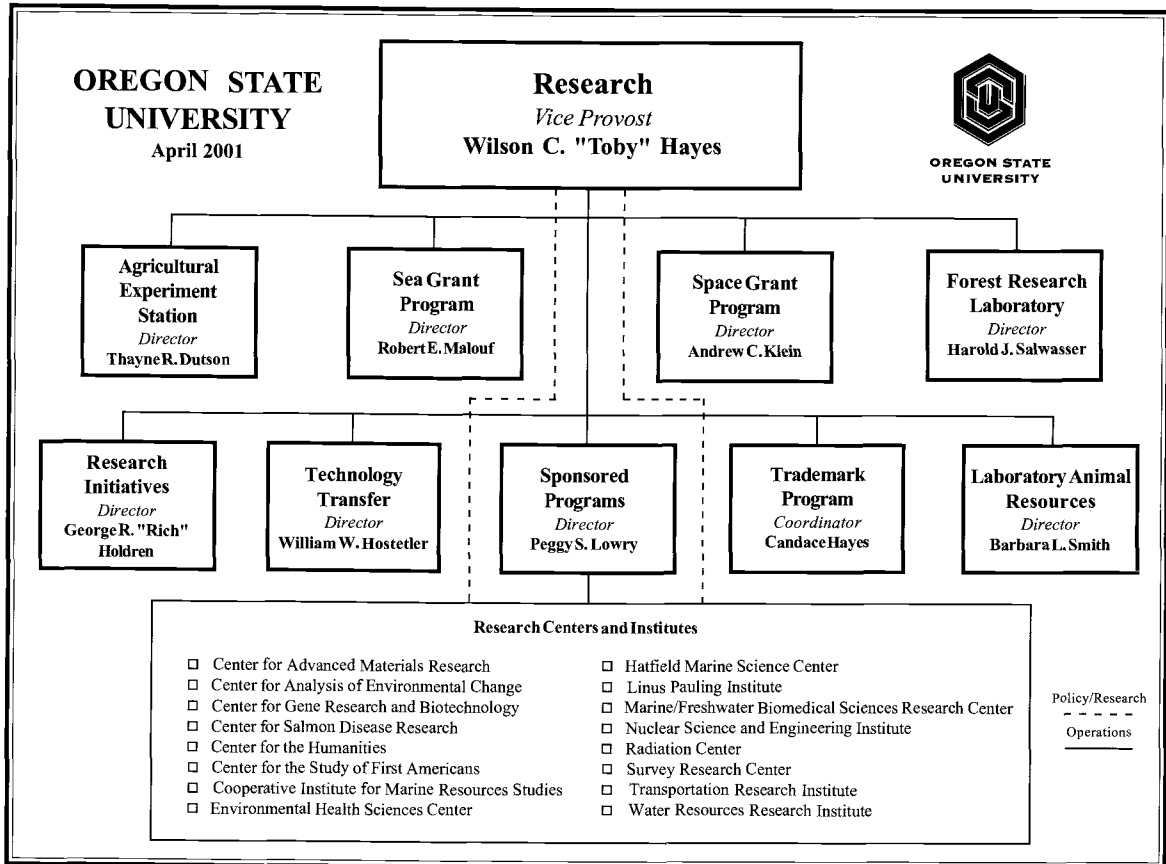
Departments

\* Joint: Colleges of Agricultural Sciences and Engineering  
 \*\* Joint: Colleges of Agricultural Sciences and Science  
 \*\*\* Program  
 Units report to the Provost/ Executive Vice President

**I. GENERAL INFORMATION**

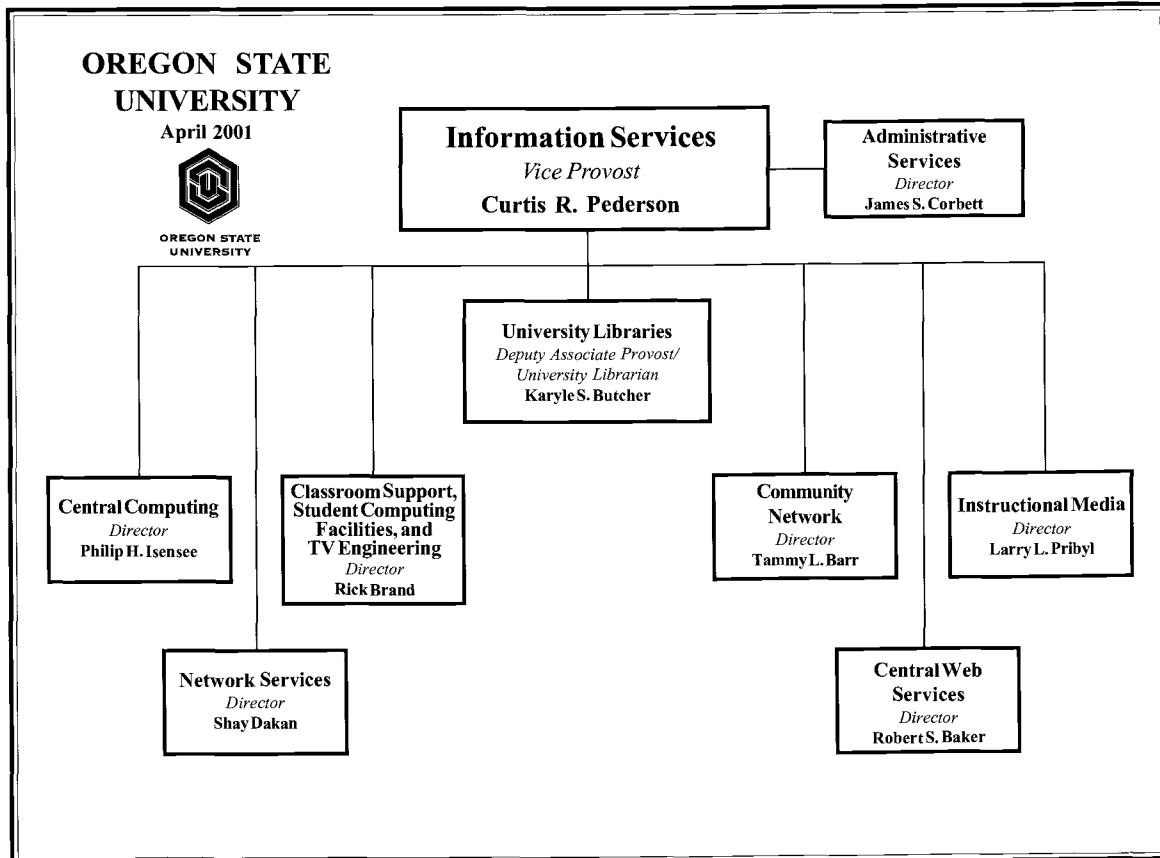
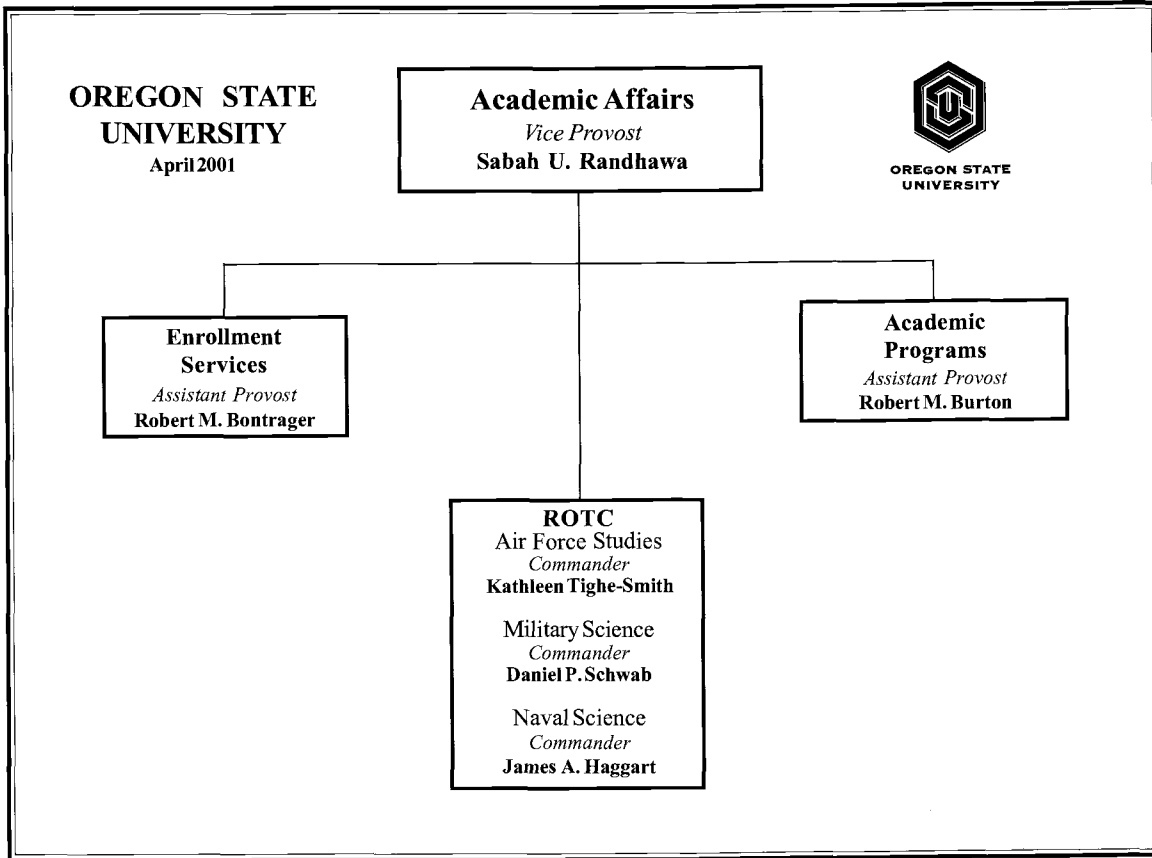


# I. GENERAL INFORMATION

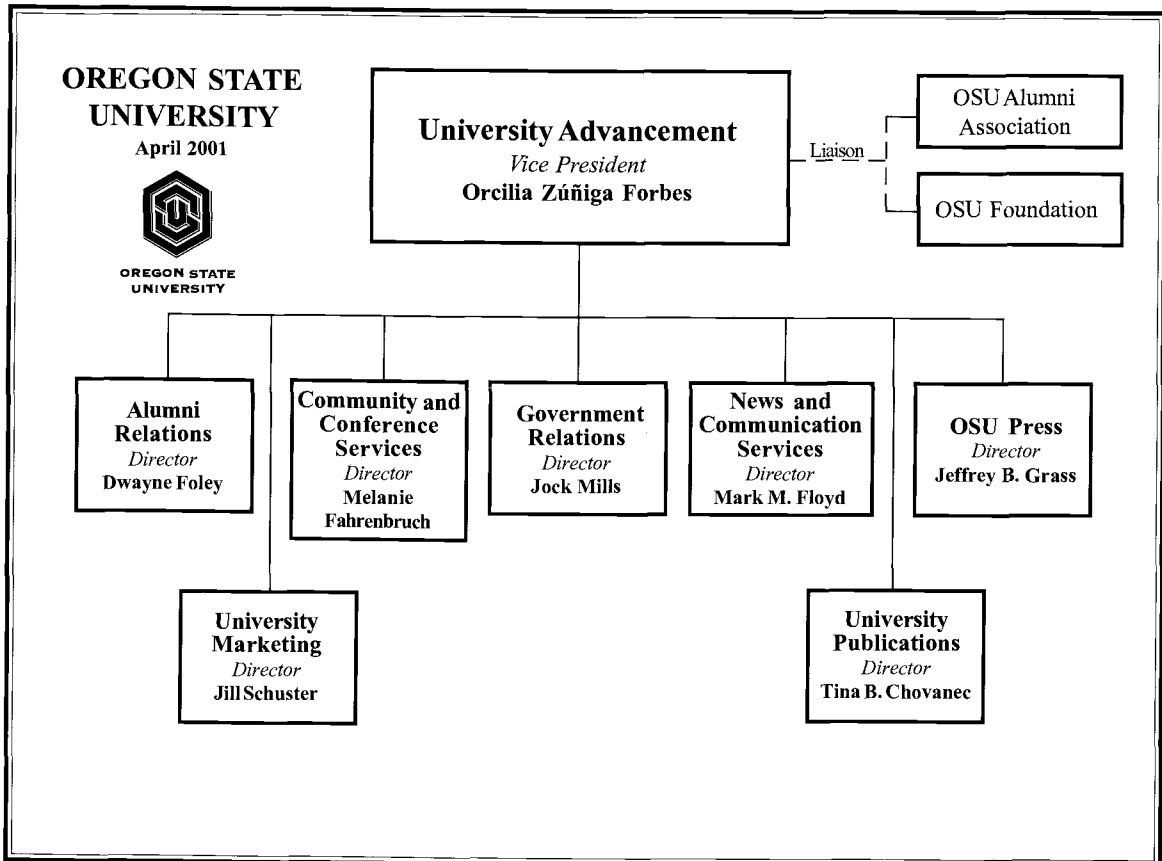
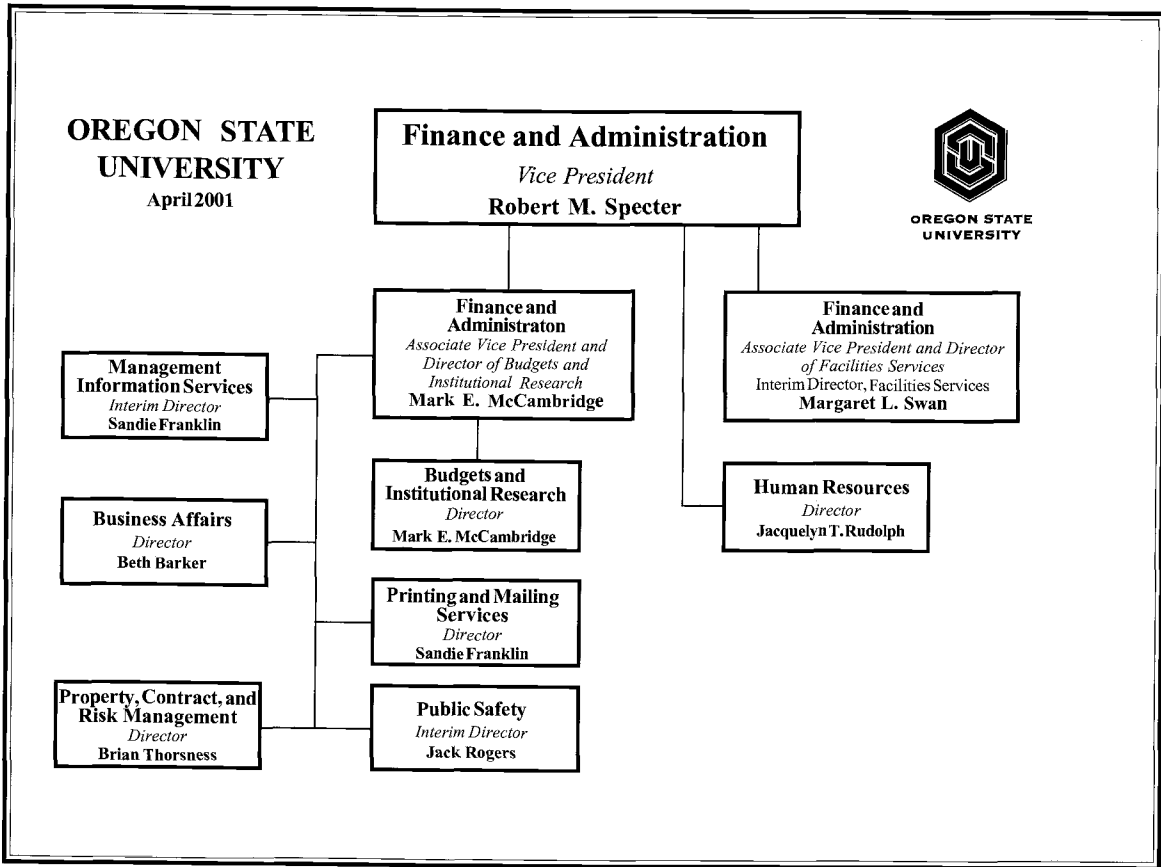




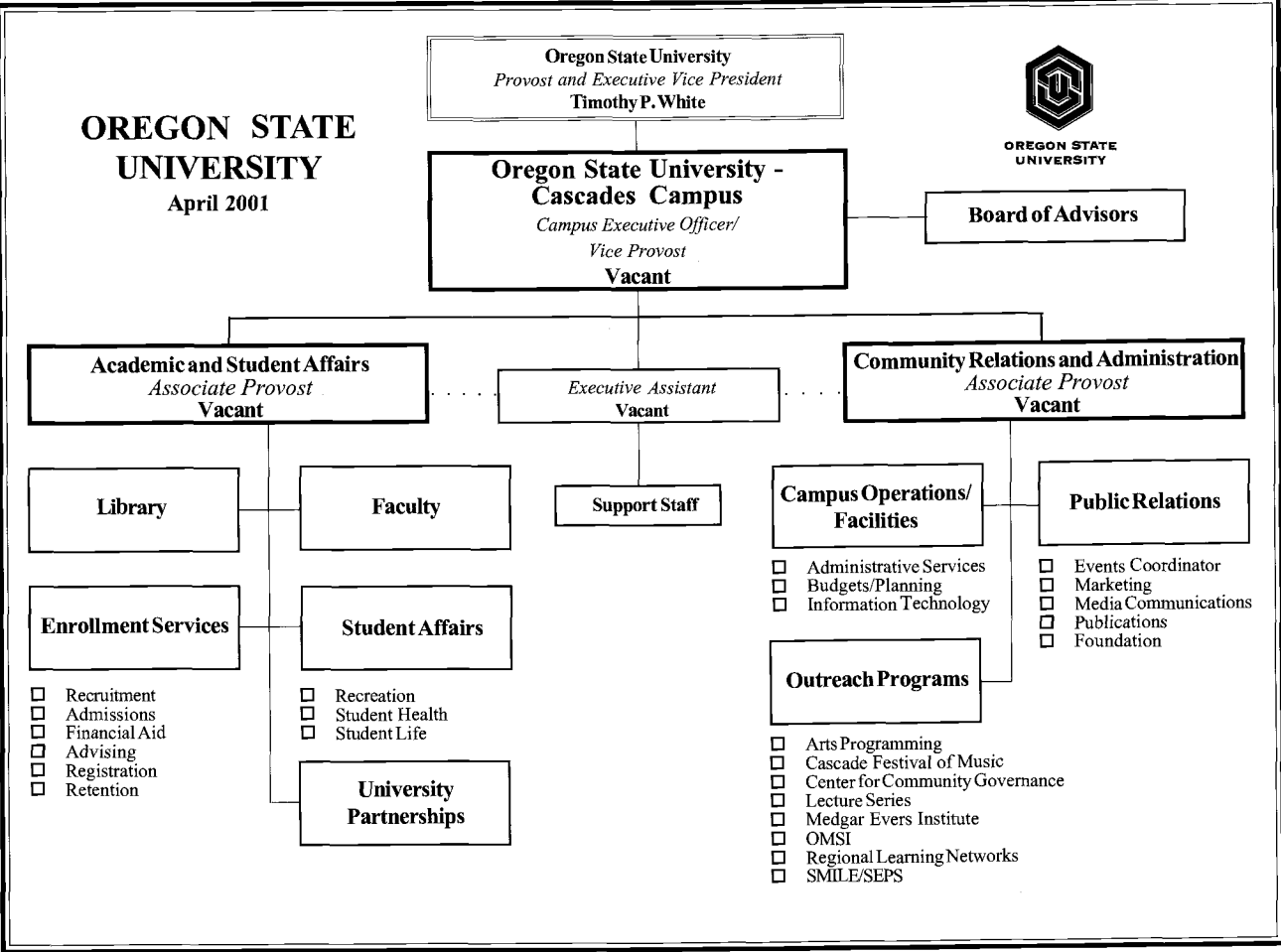
**I. GENERAL INFORMATION**



**I. GENERAL INFORMATION**



**I. GENERAL INFORMATION**



# Academic and Administrative Deans 2000–01

College/School/Office	Name	Office Held Since
<b>College of Agricultural Sciences</b>		
Dean/Director, Agricultural Experiment Station	<b>Thayne R. Dutson</b>	November 1993
Executive Associate Dean	Roy G. Arnold	January 2000
Associate Dean	Michael J. Burke	August 1984
Associate Dean	Erik K. Fritzell	September 2000
Associate Dean	Kelvin Koong	July 2001
Associate Dean	Lavern J. Weber	November 1997
<b>College of Business</b>		
Sarah Hart Kimball Dean	<b>Donald Parker</b>	May 1991
<b>College of Engineering</b>		
Dean	<b>Ronald L. Adams</b>	August 1998
Associate Dean	Lee Schroeder	January 2001
Associate Dean	Christopher A. Bell	April 1997
Assistant Dean for Academic and Student Affairs	Roy C. Rathja	January 1991
<b>College of Forestry</b>		
Dean/Director, Forest Research Laboratory	<b>Hal Salwasser</b>	July 2000
Associate Dean for Academic Affairs	Rebecca L. Johnson	July 2000
Associate Dean for Extended Education	A. Scott Reed	October 1990
Associate Dean for Research	Bart A. Thielges	September 1990
<b>College of Health and Human Performance</b>		
Dean	<b>Jeffrey A. McCubbin (Interim)</b>	January 2000
Associate Dean	Annette M. Rossignol (Interim)	January 2000
<b>College of Home Economics and Education</b>		
Dean	<b>Clara Pratt (Interim)</b>	November 2000
<b>College of Liberal Arts</b>		
Dean	<b>Kay F. Schaffer</b>	September 1994
Associate Dean	Robert J. Frank	April 1999
<b>College of Oceanic and Atmospheric Sciences</b>		
Dean	<b>Mark R. Abbott</b>	July 2001
Associate Dean	Alan C. Mix (Interim)	January 2001
<b>College of Pharmacy</b>		
Dean	<b>Wayne A. Kradjan</b>	January 1999
Assistant Dean for Academic Affairs	Gary E. DeLander	September 1996
Assistant Dean for Student Affairs	Keith A. Parrott	September 1996
<b>College of Science</b>		
Dean	<b>Sherman H. Bloomer (Interim)</b>	January 2000
Associate Dean for Research and Administration	Justus F. Seely	May 1997
Associate Dean for Students and Curriculum/ Head Adviser	Richard W. Thies	January 1987
<b>College of Veterinary Medicine</b>		
Dean	<b>Howard B. Gelberg</b>	July 2001
Associate Dean for Academic and Student Affairs	Linda L. Blythe	January 1995
<b>School of Education</b>		
Dean	<b>George H. Copa (Interim)</b>	January 2001
<b>Graduate School</b>		
Dean	<b>Sally K. Francis (Interim)</b>	June 1999
Associate Dean	R. Bruce Rettig	September 2000
<b>University Honors College</b>		
Dean	<b>Jon Hendricks</b>	April 1995
<b>Office of Distance and Continuing Education</b>		
Dean	<b>William T. McCaughan</b>	March 2000
<b>Office of Extension Service</b>		
Dean	<b>Lyla E. Houglum</b>	January 1995
<b>Office of International Programs</b>		
Dean	<b>John G. Van de Water</b>	October 1989
<b>Office of Student Affairs</b>		
Dean of Students	<b>Richard H. Shintaku</b>	July 2001

Sources: Colleges; Office of Academic Affairs (6/01).

## Academic Department Chairpersons/Heads 2000–01

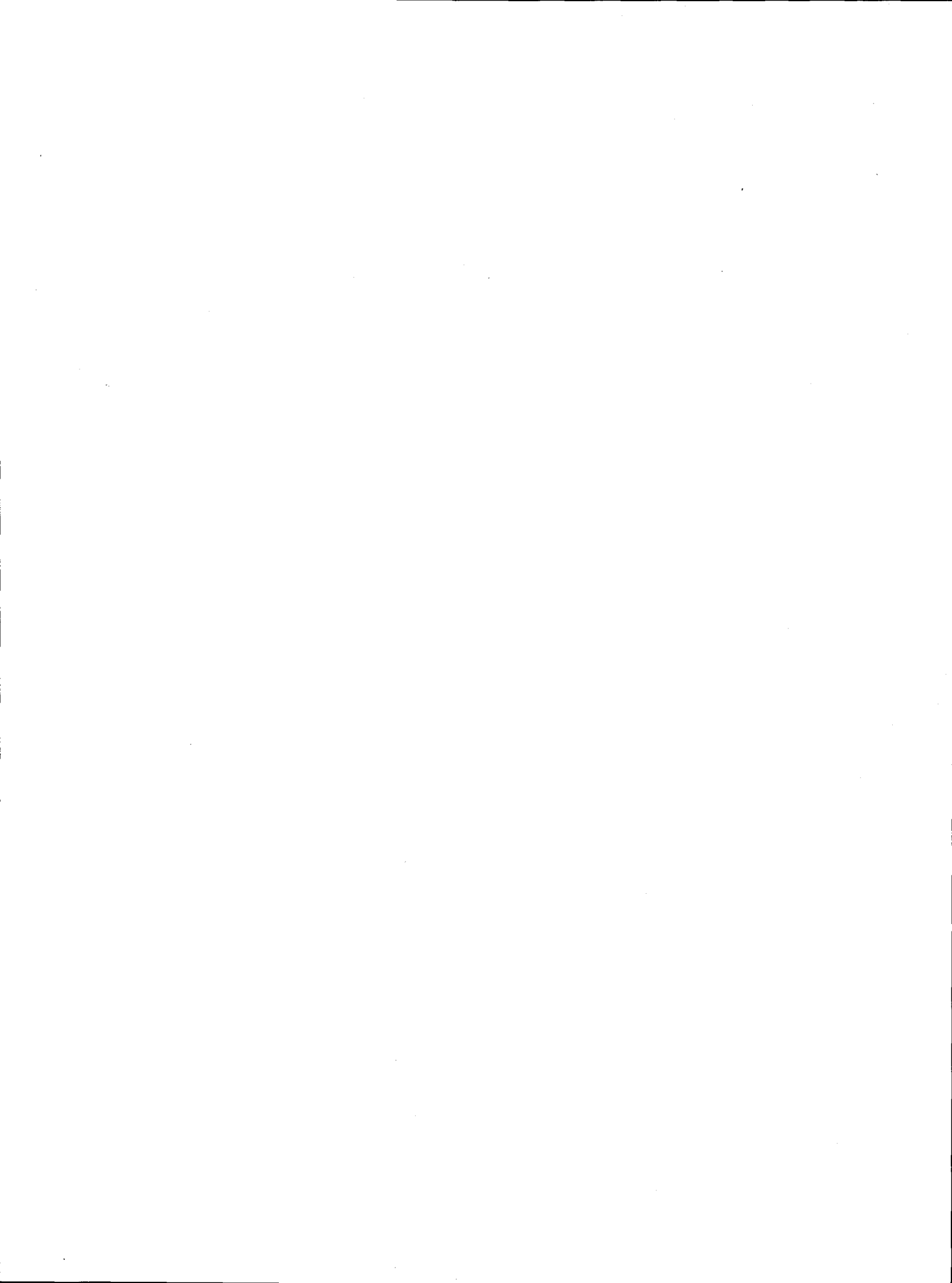
College/Department (Established)	Name	Office Held Since
<b>College of Agricultural Sciences (1908)</b>		
Agricultural and Resource Economics	William G. Boggess	1995
Agricultural Education and General Agriculture	R. Lee Cole	1987
Animal Sciences	James R. Males	1998
Bioresource Engineering*	James A. Moore	1996
Botany and Plant Pathology**	Stella M. Coakley	1988
Chemistry**	John C. Westall	1998
Crop and Soil Science	Russell S. Karow	2000
Entomology**	Paul C. Jepson	1995
Environmental and Molecular Toxicology	Larry R. Curtis	1999
Fisheries and Wildlife	W. Daniel Edge	2000
Food Science and Technology	Robert J. McGorrin	2000
Horticulture	Charles D. Boyer	1993
Microbiology**	Jo-Ann C. Leong	1996
Rangeland Resources	William C. Krueger	1981
Statistics**	Robert T. Smythe	1998
<i>*Jointly administered with the College of Engineering.</i>		
<i>**Jointly administered with the College of Science.</i>		
<b>College of Business (1908)</b>		
Accounting, Finance, and Information Management	Ilene K. Kleinsorge	1995
Management, Marketing, and International Business	Erik W. Larson	1999
<b>College of Engineering (1908)</b>		
Bioresource Engineering*	James A. Moore	1996
Chemical Engineering	Carol M. McConica	1999
Civil, Construction, and Environmental Engineering	Kenneth J. Williamson	2000
Computer Science	Michael J. Quinn	1997
Electrical and Computer Engineering	Terri S. Fiez	1999
Industrial and Manufacturing Engineering	Richard E. Billo	2000
Mechanical Engineering	Gordon M. Reistad	1987
Nuclear Engineering	Andrew C. Klein	1996
<i>*Jointly administered with the College of Agricultural Sciences.</i>		
<b>College of Forestry (1913)</b>		
Forest Engineering	Steven D. Tesch	1995
Forest Products	Thomas E. McLain	1993
Forest Resources	John D. Walstad	1988
Forest Science	W. Thomas Adams	2001
<b>College of Health and Human Performance (1974)</b>		
Exercise and Sport Science	Anthony R. Wilcox	1994
Public Health	Anna K. Harding	1998
<b>College of Home Economics (1908)</b>		
Apparel, Interiors, Housing, and Merchandising	Cheryl W. Jordan	1999
Family and Community Development	David Philbrick	2001
4-H Youth Development Education	James A. Rutledge	1995
Human Development and Family Sciences	Alan C. Acock	1990
Nutrition and Food Management	Jim Leklem (Interim)	2000

## I. GENERAL INFORMATION

### Academic Department Chairpersons/Heads 2000–01 *(continued)*

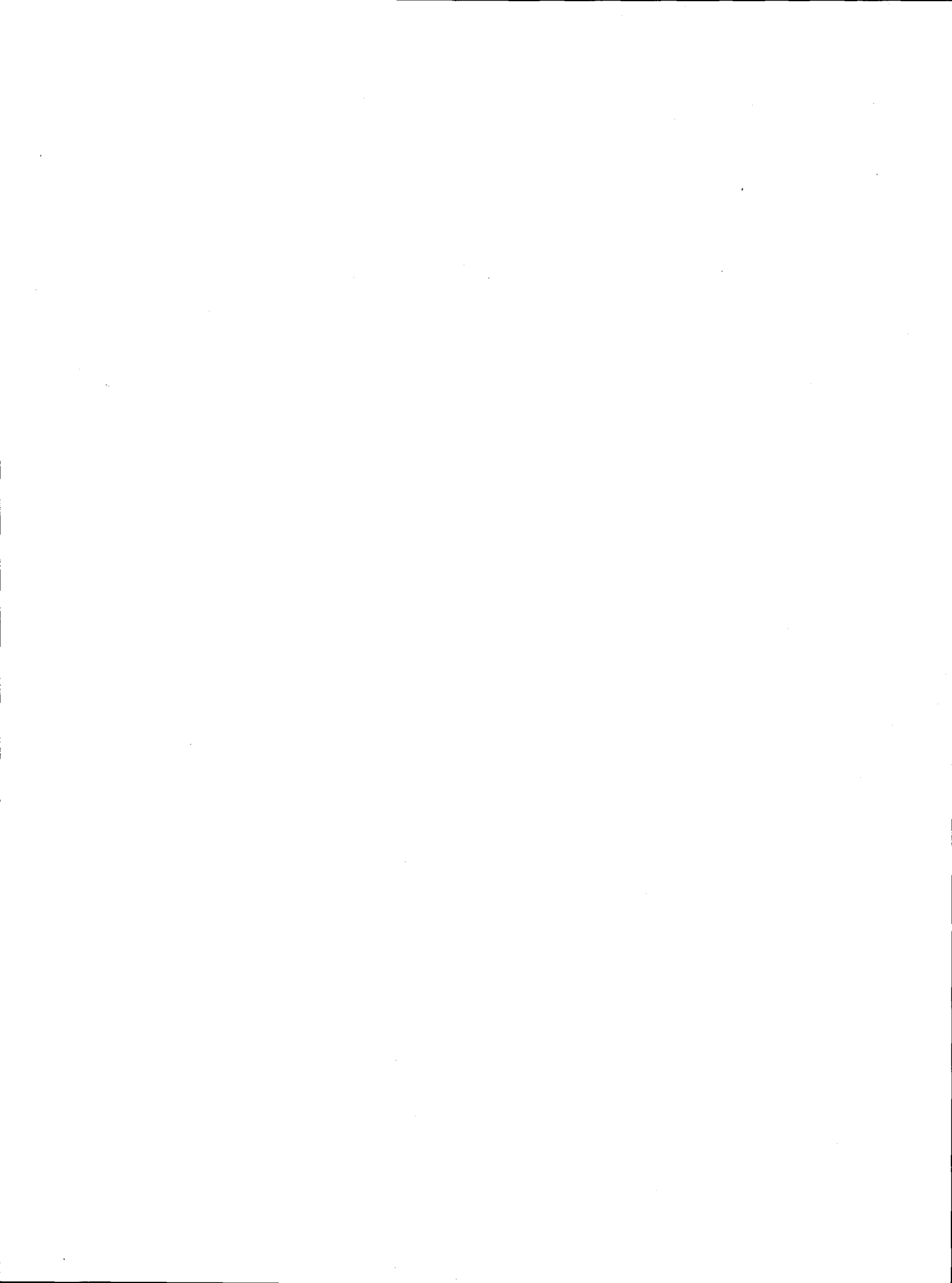
College/Department (Established)	Name	Office Held Since
<b>College of Liberal Arts (1959)</b>		
Anthropology	John A. Young	1987
Art	James A. Folts	1997
Economics	Victor J. Tremblay	1995
English	Robert B. Schwartz	1994
Ethnic Studies	Erlinda V. Gonzales-Berry	1997
Foreign Languages and Literatures	Joseph T. Krause	1995
History	Paul L. Farber	1991
Music	Marlan G. Carlson	1993
Philosophy	Peter C. List	2000
Political Science	James C. Foster	1990
Psychology	John S. Gillis	1997
Sociology	Gary Tiedeman	2000
Speech Communication	Gregg B. Walker	1995
<b>College of Oceanic and Atmospheric Sciences (1972)</b>		
<b>College of Pharmacy (1898)</b>		
Pharmacy Practice	Douglass J. Stennett	2000
Pharmaceutical Sciences	Gary E. DeLander	2000
<b>College of Science (1932)</b>		
Biochemistry and Biophysics	Christopher K. Mathews	1978
Biology	Michael C. Mix	1991
Botany and Plant Pathology*	Stella M. Coakley	1988
Chemistry	John C. Westall	1998
Entomology*	Paul C. Jepson	1995
Geosciences	Gordon E. Matzke (Interim)	2000
Mathematics	Robert M. Burton, Jr. (Interim)	2000
Microbiology*	Jo-Ann C. Leong	1996
Physics	Henri J. F. Jansen	1998
Science and Mathematics Education	Margaret L. Niess	1989
Statistics*	Robert T. Smythe	1998
Zoology	Stevan J. Arnold	1997
<i>*Jointly administered with the College of Agricultural Sciences.</i>		
<b>College of Veterinary Medicine (1975)</b>		
Biomedical Sciences	Michael Taylor	2000
Large Animal Clinical Sciences	Thomas W. Riebold	1997
<b>School of Education (1918)*</b>		
Director of School of Education	Wayne W. Haverson	1992
Director of Teacher Education	Karen Higgins	2001
<i>*1992 merged with College of Home Economics; 2000 separated administratively from College of Home Economics into own unit. The official college name remains College of Home Economics and Education.</i>		
<b>Reserve Officers Training Corps</b>		
Air Force Studies	Col. David N. Anderson	1999
Military Science	Lt. Col. Daniel P. Schwab	1999
Naval Science	Capt. James Haggart	2000

Sources: Colleges; Office of Academic Affairs (5/01).









## II. ACADEMIC INFORMATION

# Institutional and Professional Accreditation 2000–01

College	Department/Major	Accrediting/Membership Group	Last	Next
<i>Institutional Accreditation</i>				
Oregon State University <sup>1</sup>		*Commission on Colleges of the Northwest Association of Schools and Colleges (NASC)	2001	2011
<i>Professional Academic Accreditation</i>				
Agricultural Sciences	Rangeland Resources (B,M,D)	Society for Range Management (SRM)	1992	2002
Business	Accounting (B)	The International Association for Management Education (AACSB)	1999	2009
	Business <sup>2</sup> (B,MBA)	The International Association for Management Education (AACSB)	1999	2009
Engineering	Chemical, Civil, Computer, Electrical and Electronics, Environmental, Industrial, Manufacturing, Mechanical, Nuclear (B)	*Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET)	1996	2002
	Construction Engineering Management (B)	*American Council for Construction Education (ACCE)	1996	2002
Forestry	Forest Engineering, Forest Management, Forest Recreation Resources (B); Forest Resources, Silviculture (M)	Society of American Foresters (SAF) <sup>1</sup>	2001	2011
	Forest Products (B)	Society of Wood Science and Technology (SWST)	2001	2011
Health and Human Performance	Environmental Health and Safety (B—Environmental Health Option)	National Environmental Health Science and Protection Accreditation Council (NEHSP)	1997	2002
	Exercise and Sport Science (B—Athletic Training Option)	*Commission on the Accreditation of Allied Health Education Programs (CAAHEP)	1999	2009
	Health Care Administration (B)	Association of University Programs in Health Administration (AUPHA) <sup>3</sup>	1996	2001
	Health Education (M)	*National Council for Accreditation of Teacher Education (NCATE) and the American Association for Health Education (AAHE) <sup>4</sup>	1994	2004
	Health Promotion and Education (B)	Society for Public Health Education, Inc. (SOPHE) and American Association for Health Education (AAHE); SOPHE-AAHE Baccalaureate Program Approval Committee (SABPAC)	1996	2001
	Public Health (MPH—Options in Gerontology, Health Policy and Management, and Public Health Promotion Education) (M)	*Council on Education for Public Health (CEPH)	1999	2002
Home Economics and Education	Home Economics (B—all undergraduate programs)	Council for Professional Development of the American Association of Family and Consumer Sciences (AAFCS)	1995	2005
	Housing Studies (B); Interior Design (B)	National Kitchen and Bath Association (NKBA)	2000	2003
	Nutrition and Food Management (B—Dietetic Option)	*American Dietetic Association (ADA) <sup>5</sup>	2000	2010

*Continued*

## II. ACADEMIC INFORMATION

### Institutional and Professional Accreditation 2000–01 *(continued)*

College	Department/Major	Accrediting/Membership Group	Last	Next
Home Economics and Education (Con't.)	Elementary/Secondary Education (M,D)	*National Council for Accreditation of Teacher Education (NCATE) <sup>6</sup>	1994	2002
	Teacher Education (MAT)	Oregon Teacher Standards and Practices Commission (TSPC) <sup>7</sup>	1997	2002
	Counseling (M,D)	Council of Accreditation of Counseling and Related Educational Programs (CACREP), (NCATE), and (TSPC)	2001	2007
Pharmacy	Pharmacy (B,FP)	*American Council on Pharmaceutical Education (ACPE)	1999	2006
Science	Chemistry (B)	American Chemical Society (ACS)	1998	2003
Veterinary Medicine	(M,D,FP)	*Council on Education of the American Veterinary Medical Association (AVMA)	2000	2004
<i>Other Professional Accreditation</i>				
	Counseling and Psychological Services	International Association of Counseling Services, Inc. (IACS)	2001	2005
	Student Health Service	American Association for Ambulatory Health Care (AAAHC)	1998	2001

<sup>1</sup>Interim accreditation review was in 1995.

<sup>2</sup>Accreditation of the undergraduate and graduate programs in business and the undergraduate program in accounting.

<sup>3</sup>Full membership in AUPHA.

<sup>4</sup>Folio approved and nationally recognized program.

<sup>5</sup>An ADA "approved" program.

<sup>6</sup>NCATE approved Teacher Education programs include: Agriculture, Biology, Business, Chemistry, Early Childhood, Elementary, Family and Consumer Sciences, French, German, Health, Integrated Science, Language Arts (English), Marketing, Mathematics (Advanced), Music, Physical, Physics, Spanish, and Technology.

<sup>7</sup>TSPC approved programs include all those approved by NCATE and also includes ESOL Bilingual Education.

\*National institutional and specialized accrediting bodies recognized by the U.S. Secretary of Education.

B = Bachelors; M = Masters; D = Doctorate; FP = First Professional (DVM, PharmD); MBA = Master of Business Administration; MPH = Master of Public Health; MAT = Master of Arts in Teaching.

Sources: Colleges/Departments; Office of Academic Affairs (6/01).

## II. ACADEMIC INFORMATION

# Academic Programs and Degrees 2000–01

Programs By College	Degrees			Special Programs	CIP* Code
	Bachelor	Master	Doctorate		
<b>College of Agricultural Sciences (AGR)</b>					
Agriculture	—	M.Agr.	—	—	020101
Bioresource Research <sup>1</sup> (OSU)	B.S.	—	—	—	260616
Botany <sup>2</sup> (SCI)	B.S.	—	—	—	260301
Botany and Plant Pathology <sup>2</sup> (SCI)	—	M.A., M.S.	Ph.D.	M.Agr., M.A.I.S.	260301
Chemistry <sup>2</sup> (SCI)	B.A., B.S.	M.A., M.S.	Ph.D.	M.Agr.	400501
Entomology <sup>2</sup> (SCI)	B.A., B.S.	M.A., M.S.	Ph.D.	M.Agr., M.A.I.S.	260702
Environmental Sciences <sup>2</sup> (OSU)	B.S.	—	—	—	030102
Genetics	—	M.A., M.S.	Ph.D.	M.Agr.	260613
International Studies	B.A.	—	—	—	050199
Microbiology <sup>2</sup> (SCI)	B.S.	M.A., M.S.	Ph.D.	M.Agr.	260501
Natural Resources <sup>3</sup> (OSU)	B.S.	—	—	—	030201
Statistics <sup>2</sup> (SCI)	—	M.A., M.S.	Ph.D.	M.Agr., M.A.I.S.	270501
Pre-Veterinary Medicine	—	—	—	T	511104
<b>Agricultural and Resource Economics</b>	B.S.	M.S.	Ph.D.	M.Agr., M.A.I.S.	010103
Agricultural Business Management	B.S.	—	—	—	010101
Economics (FOR, CLA)	—	M.A., M.S.	Ph.D.	M.Agr., M.A.I.S.	010103
<b>Agricultural Education and General Agriculture</b>					
Agricultural Education <sup>4</sup> (HEE)	—	M.S.	—	M.Agr., M.A.I.S., M.A.T.	131301
General Agriculture	B.S.	—	—	—	020101
International Agricultural Development	—	—	—	M.A.I.S.	010701
<b>Animal Sciences</b>	B.S.	M.S.	Ph.D.	M.Agr., M.A.I.S.	020201
Equine Science	—	—	—	Option	010507
Poultry Science	—	M.S.	Ph.D.	M.Agr., M.A.I.S.	020209
<b>Bioresource Engineering<sup>5</sup> (ENGR)</b>	—	M.S.	Ph.D.	—	140301
Bioengineering (ENGR)	→B.S.	—	—	—	—
<b>Crop and Soil Science</b>	B.S.	—	—	—	020402
Crop Science	—	M.S.	Ph.D.	M.Agr., M.A.I.S., Option	020401
Soil Science	—	M.S.	Ph.D.	M.Agr., M.A.I.S., Option	020501
<b>Environmental and Molecular Toxicology</b>					
Agricultural Chemistry	—	—	—	M.A.I.S.	400599
Toxicology	—	M.S.	Ph.D.	—	260612
<b>Fisheries and Wildlife</b>	B.S.	—	—	—	030101
Fisheries Science	—	M.S.	Ph.D.	M.Agr., M.A.I.S.	030301
Wildlife Science	—	M.S.	Ph.D.	M.Agr., M.A.I.S.	030601
<b>Food Science and Technology</b>	B.S.	M.S.	Ph.D.	M.Agr.	020301
<b>Horticulture</b>	B.S.	M.S.	Ph.D.	M.Agr., M.A.I.S.	010601
Horticultural Science	—	—	—	Option	020403
Turf and Landscape Management	—	—	—	Option	010607
<b>Rangeland Resources</b>	B.S.	M.S.	Ph.D.	M.Agr., M.A.I.S.	020409
<b>College of Business (BUS)</b>					
Business Administration	B.A., B.S.	M.B.A.	—	M.A.I.S.	520201
International Studies	B.A.	—	—	—	050199
<b>Accounting, Finance, and Information Management</b>					
Accounting <sup>6</sup>	—	—	—	Cpb, Option	520301
Business Information Systems	—	M.B.I.S.	—	—	521201
Management Information Systems <sup>6</sup>	—	—	—	Option	521201
Finance <sup>6</sup>	—	—	—	Option	520801
<b>Management, Marketing, and International Business</b>					
General Business <sup>6</sup>	—	—	—	Option	520101
International Business <sup>6</sup>	—	—	—	Option	521101
Management <sup>6</sup>	—	—	—	Option	520205
Marketing Management <sup>6</sup>	—	—	—	Option	521401

Continued

## II. ACADEMIC INFORMATION

### Academic Programs and Degrees 2000–01 (continued)

Programs By College	Degrees			Special Programs	CIP* Code
	Bachelor	Master	Doctorate		
<b>College of Engineering (ENGR)</b>					
Engineering Physics (SCI)	B.S.	—	—	—	141201
Pre-Engineering Physics	—	—	—	T	141201
Pre-General Engineering	—	—	—	T	140101
Geological Engineering (U of Idaho)	(B.S.)	—	—	T	141501
International Studies	B.A.	—	—	—	050199
Metallurgical Engineering (U of Idaho)	(B.S.)	—	—	T	142001
Mining Engineering (U of Idaho)	(B.S.)	—	—	T	142101
<b>Bioresource Engineering</b>	—	M.S.	Ph.D.	—	140301
Pre-Bioresource Engineering	—	—	—	T	140301
Biological Engineering	←B.S.	—	—	—	140501
Bioengineering	→B.S.	—	—	—	140501
Pre-Bioengineering	—	—	—	T	140501
<b>Chemical Engineering</b>	B.S.	M.S.	Ph.D.	—	140701
Pre-Chemical Engineering	—	—	—	T	140701
<b>Civil, Construction and Environmental Engineering</b>					
Civil Engineering	B.A., B.S.	M.S.	Ph.D.	—	140801
Pre-Civil Engineering	—	—	—	T	140801
Civil Engineering-Forest Engineering (FOR)	B.S.	—	—	—	140899
Construction Engineering Management	B.A., B.S.	—	—	—	143001
Pre-Construction Engineering Management	—	—	—	T	143001
Environmental Engineering	B.A., B.S.	—	—	—	141401
Pre-Environmental Engineering	—	—	—	T	141401
Ocean Engineering	—	M.Oc.E.	—	M.A.I.S.	142401
<b>Computer Science</b>	B.A., B.S.	M.A., M.S.	Ph.D.	M.A.I.S.	110101
Software Engineering <sup>7</sup>	—	M.S.E.	—	—	119999
Pre-Computer Science	—	—	—	T	110101
<b>Electrical and Computer Engineering</b>	—	M.S.	Ph.D.	—	141001
Computer Engineering	B.S.	—	—	—	140901
Pre-Computer Engineering	—	—	—	T	140901
Electrical and Electronics Engineering	B.S.	—	—	—	141001
Pre-Electrical and Electronics Engineering	—	—	—	T	141001
<b>Industrial and Manufacturing Engineering</b>	B.S.	—	—	—	141701
Industrial Engineering	—	M.S.	Ph.D.	M.A.I.S., Option	141701
Pre-Industrial Engineering	—	—	—	T	141701
Manufacturing Engineering <sup>8</sup>	—	M.Engr.	—	Option	141701
<b>Mechanical Engineering</b>	B.S.	M.S.	Ph.D.	—	141901
Pre-Mechanical Engineering	—	—	—	T	141901
Materials Science	—	M.S.	—	—	143101
<b>Nuclear Engineering</b>	B.S.	M.S.	Ph.D.	—	142301
Pre-Nuclear Engineering	—	—	—	T	142301
Radiation Health Physics	B.S.	M.S.	PH.D.	—	512205
Pre-Radiation Health Physics	—	—	—	T	512205
<b>College of Forestry (FOR)</b>					
Forestry	—	M.F.	—	—	030501
International Studies	B.A.	—	—	—	050199
Natural Resources <sup>9</sup> (OSU)	B.S.	—	—	—	030201
<b>Forest Engineering</b>	B.S.	M.F., M.S.	Ph.D.	—	149999
Forest Engineering-Civil Engineering (ENGR)	B.S.	—	—	—	140899
<b>Forest Products</b>	B.S.	M.F., M.S.	Ph.D.	M.A.I.S.	030509
<b>Forest Resources</b>	—	M.F., M.S.	Ph.D.	M.A.I.S.	030501
Economics (AGR, CLA)	—	M.A., M.S.	Ph.D.	M.A.I.S.	030501
Forest Management	B.S.	—	—	—	030506
Forest Recreation Resources	B.S.	—	—	—	310101
<b>Forest Science</b>	—	M.F., M.S.	Ph.D.	M.A.I.S.	030502

## II. ACADEMIC INFORMATION

### Academic Programs and Degrees 2000–01 (continued)

Programs By College	Degrees			Special Programs	CIP* Code
	Bachelor	Master	Doctorate		
<b>College of Health and Human Performance (HHP)</b>					
Health Education <sup>4</sup> (HEE)	—	—	—	M.A.I.S., M.A.T.	131307
International Studies	B.A.	—	—	—	050199
Physical Education <sup>4</sup> (HEE)	—	—	—	M.A.T.	131314
<b>Exercise and Sport Science</b>	B.S.	—	—	—	310501
Athletic Training	—	—	—	Option	310503
Human Performance	—	M.S.	Ph.D.	M.A.I.S.	310501
Movement Studies in Disability	—	M.S.	—	—	310505
<b>Public Health</b>	—	M.S.	Ph.D.	M.A.I.S.	512201
Community Health	—	—	—	M.A.I.S.	510301
Environmental Health and Safety	B.S.	—	—	—	512202
Environmental Health Management	—	M.S.	—	M.A.I.S.	512202
Health and Safety Administration	—	M.S.	—	M.A.I.S.	510799
Health Care Administration	B.S.	—	—	—	510701
Pre-Health Care Administration	—	—	—	T	510701
Health Education	—	M.S.	—	M.A.I.S.	512207
Health Promotion and Education	B.S.	—	—	—	512207
Pre-Health Promotion and Education	—	—	—	T	512207
Public Health <sup>9</sup>	—	M.P.H.	—	—	512201
<b>College of Home Economics and Education (HEE)</b>					
Family Resource Management	—	M.S.	Ph.D.	M.A.I.S.	190401
International Studies	B.A.	—	—	—	050199
<b>Apparel, Interiors, Housing, and Merchandising</b>					
Apparel Design	B.S.	—	—	—	190901
Apparel, Interiors, Housing, and Merchandising	—	M.A., M.S.	Ph.D.	M.A.I.S.	199999
Housing Studies	B.S.	—	—	—	190601
Pre-Housing Studies	—	—	—	T	190601
Interior Design	B.S.	—	—	—	500408
Pre-Interior Design	—	—	—	T	500408
Merchandising Management	B.S.	—	—	—	199999
<b>Human Development and Family Sciences</b>					
Early Childhood Education	—	—	—	Option, Eb	131204
Family and Consumer Sciences	—	—	—	Option	190499
Family and Consumer Sciences Education	—	—	—	M.A.T.	131308
Family Finance	—	—	—	Option	190402
Gerontology	—	—	—	M.A.I.S., Cu	301101
Home Economics	—	←M.S.	—	—	190101
Human Development and Family Sciences	B.S.	—	—	—	190701
Human Development and Family Studies	—	M.S.	Ph.D.	M.A.I.S.	190701
<b>Nutrition and Food Management</b>	B.S.	M.S.	Ph.D.	—	190501
<b>School of Education<sup>10, 11</sup></b>					
Adult Education	—	Ed.M.	—	M.A.I.S.	131201
Community College Education	—	—	—	M.A.I.S.	130407
Counseling	—	M.S.	Ph.D.	Ebs	131101
Education, General	—	Ed.M., M.S.	Ed.D., Ph.D.	M.A.I.S.	130101
Education Administration	—	—	—	T	130401
Teaching	—	M.A.T.	—	—	131299
Advanced Mathematics Education (SCI)	—	—	—	M.A.T., Ebs	131311
Agricultural Education (AGR)	—	—	—	M.A.T., Ebs	131301
Biology Education (SCI)	—	—	—	M.A.T., Ebs	131322
Business Education (HEE)	—	—	—	M.A.T., Ebs	131303
Chemistry Education (SCI)	—	—	—	M.A.T., Ebs	131323
Early Childhood Education (HEE)	—	—	—	Ebs	131204
Elementary Education (HEE)	—	—	—	M.A.T., Ebs	131202
ESOL/Bilingual Education (HEE)	—	—	—	M.A.T., Ebs	130201
Family and Consumer Sciences Education (HEE)	—	—	—	M.A.T., Ebs	131308
French Education (CLA)	—	—	—	M.A.T., Ebs	131325
German Education (CLA)	—	—	—	M.A.T., Ebs	131326

Continued

## II. ACADEMIC INFORMATION

### Academic Programs and Degrees 2000–01 (continued)

Programs By College	Degrees			Special Programs	CIP* Code
	Bachelor	Master	Doctorate		
<i>Teaching continued</i>					
Health Education (HHP)	—	—	—	M.A.T., Ebs	131307
Integrated Science Education (SCI)	—	—	—	M.A.T., Ebs	131316
Language Arts Education (CLA)	—	—	—	M.A.T., Ebs	131305
Marketing Education (HEE)	—	—	—	M.A.T., Ebs	131310
Music Education (CLA)	—	—	—	M.A.T., Ebs	131312
Physical Education (HHP)	—	—	—	M.A.T., Ebs	131314
Physics Education (SCI)	—	—	—	M.A.T., Ebs	131329
Spanish Education (CLA)	—	—	—	M.A.T., Ebs	131330
Technology Education (HEE)	—	—	—	M.A.T., Ebs	131309
Technology Education	B.S.	—	—	—	131309
<b>College of Liberal Arts (CLA)</b>					
American Studies	B.A., B.S.	—	—	—	050102
International Studies	B.A.	—	—	—	050199
Latin American Affairs	—	—	—	Cu	050107
Liberal Studies	B.A., B.S.	—	—	—	240101
Pre MAT for Education	—	—	—	Option	131202
Natural Resources <sup>3</sup>	B.S.	—	—	—	030201
Peace Studies	—	—	—	Cu	300501
Russian Studies	—	—	—	Cu	050110
Twentieth Century Studies	—	—	—	Cu	309999
Women Studies	—	—	—	M.A.I.S., Cu	050207
<b>Anthropology</b>	B.A., B.S.	—	—	M.A.I.S.	450201
Applied Anthropology	—	M.A.	—	M.A.I.S.	450201
<b>Art</b>	B.A., B.S.	—	—	M.A.I.S.	500701
Applied Visual Arts	B.F.A.	—	—	—	500101
<b>Economics</b>	B.A., B.S.	—	—	—	450601
Economics <sup>12</sup> (AGR, FOR)	—	M.A., M.S.	Ph.D.	M.A.I.S.	450602
<b>English</b>	B.A.	M.A.	—	M.A.I.S.	230101
Language Arts Education <sup>4</sup> (HEE)	—	—	—	M.A.T.	131305
<b>Ethnic Studies</b>	B.A., B.S.	—	—	M.A.I.S.	050299
<b>Foreign Languages and Literatures</b>	—	—	—	M.A.I.S.	160101
French	B.A.	—	—	—	160901
French Education	—	—	—	M.A.T.	131325
German	B.A.	—	—	—	160501
German Education	—	—	—	M.A.T.	131326
Spanish	B.A.	—	—	—	160905
Spanish Education	—	—	—	M.A.T.	131330
<b>History</b>	B.A., B.S.	—	—	M.A.I.S.	450801
History of Science	—	M.A., M.S.	Ph.D.	M.A.I.S.	450804
<b>Music</b>	B.A., B.S.	—	—	M.A.I.S.	500901
Music Education <sup>4</sup> (HEE)	—	—	—	M.A.T.	131312
<b>Philosophy</b>	B.A., B.S.	—	—	M.A.I.S.	380101
Applied Ethics	—	—	—	Cu	380101
<b>Political Science</b>	B.A., B.S.	—	—	M.A.I.S.	451001
<b>Psychology</b>	B.A., B.S.	—	—	M.A.I.S.	420101
<b>Sociology</b>	B.A., B.S.	—	—	M.A.I.S.	451101
<b>Speech Communication</b>	B.A., B.S.	—	—	M.A.I.S.	231001
Communication <sup>13</sup>	—	—	—	Option	231001
Theater Arts <sup>13</sup>	—	—	—	Option	500501
Pre-Speech Communication	—	—	—	T	231001
<b>College of Oceanic and Atmospheric Sciences (OAS)</b>					
Atmospheric Sciences	—	M.A., M.S.	Ph.D.	—	400401
Geophysics	—	M.A., M.S.	Ph.D.	—	400603
Marine Resource Management	—	M.A., M.S.	—	M.A.I.S.	039999
Oceanography	—	M.A., M.S.	Ph.D.	—	400702

## II. ACADEMIC INFORMATION

### Academic Programs and Degrees 2000–01 (continued)

Programs By College	Degrees			Special Programs	CIP* Code
	Bachelor	Master	Doctorate		
<b>College of Pharmacy (PHAR)</b>					
Pharmacy	—	M.S.	Ph.D.	—	512003
Pharmacy <sup>14</sup>	—	—	—	Pharm.D.(P)	512001
Pre-Pharmacy	—	—	—	T	512099
<b>College of Science (SCI)</b>					
Biology	B.S.	—	—	—	260101
Earth Information Science and Technology	B.S.	—	—	—	450702
Environmental Sciences <sup>15</sup> (OSU)	B.S.	—	—	—	030102
General Science <sup>16</sup>	B.S.	—	—	—	300101
Earth Science	—	—	—	Option	400101
Pre Education	—	—	—	T	131202
International Studies	B.A.	—	—	—	050199
Medical Technology	B.S.	—	—	—	511005
Natural Resources <sup>3</sup>	B.S.	—	—	—	030201
Pre-Dental Hygiene	—	—	—	T	510602
Pre-Dentistry	—	—	—	T	511101
Pre-Medical Technology	—	—	—	T	511005
Pre-Medicine	—	—	—	T	511102
Pre-Nursing	—	—	—	T	511699
Pre-Occupational Therapy	—	—	—	T	512306
Pre-Optometry	—	—	—	T	511199
Pre-Osteopathy	—	—	—	T	511901
Pre-Physical Therapy	—	—	—	T	512399
Pre-Physician Assistant	—	—	—	T	510807
Pre-Podiatry	—	—	—	T	511199
Pre-Radiation Therapy	—	—	—	T	510907
Pre-Veterinary Medicine	—	—	—	T	511104
<b>Biochemistry and Biophysics</b>	B.S.	M.A., M.S.	Ph.D.	M.A.I.S.	260202
<b>Botany and Plant Pathology</b>	—	M.A., M.S.	Ph.D.	M.A.I.S.	260301
Botany	B.S.	—	—	—	260301
<b>Chemistry</b>	B.A., B.S.	M.A., M.S.	Ph.D.	—	400501
<b>Entomology</b>	B.A., B.S.	M.A., M.S.	Ph.D.	M.A.I.S.	260702
<b>Geosciences</b>					
Geography	B.A., B.S.	M.A., M.S.	Ph.D.	M.A.I.S.	450701
Geology	B.A., B.S.	M.A., M.S.	Ph.D.	M.A.I.S.	400601
<b>Mathematics</b>	B.S.	M.A., M.S.	Ph.D.	M.A.I.S.	270101
Mathematical Sciences	B.S.	—	—	—	279999
<b>Microbiology</b>	B.S.	M.A., M.S.	Ph.D.	—	260501
<b>Physics</b>	B.A., B.S.	M.A., M.S.	Ph.D.	M.A.I.S.	400801
Applied Physics	—	M.S.	—	M.A.I.S.	400899
<b>Science and Mathematics Education</b>					
Mathematics Education	—	M.A., M.S.	Ph.D.	—	131311
Advanced Mathematics Education <sup>4</sup> (HEE)	—	—	—	M.A.T.	131311
Science Education	—	M.A., M.S.	Ph.D.	—	131316
Biology Education <sup>4</sup> (HEE)	—	—	—	M.A.T.	131322
Chemistry Education <sup>4</sup> (HEE)	—	—	—	M.A.T.	131323
Integrated Science Education <sup>4</sup> (HEE)	—	—	—	M.A.T.	131316
Physics Education <sup>4</sup> (HEE)	—	—	—	M.A.T.	131329
<b>Statistics</b>	—	M.A., M.S.	Ph.D.	M.A.I.S.	270501
Operations Research	—	M.A., M.S.	—	M.A.I.S.	270302
<b>Zoology</b>	B.A., B.S.	M.A., M.S.	Ph.D.	—	260701
<b>College of Veterinary Medicine (VM)</b>					
Comparative Veterinary Medicine	—	—	Ph.D.	—	512501
Veterinary Medicine	—	—	—	D.V.M.(P)	512401
Veterinary Science	—	M.S.	—	—	512501

Continued



## II. ACADEMIC INFORMATION

### Academic Programs and Degrees 2000–01 (continued)

Programs By College	Degrees			Special Programs	CIP* Code
	Bachelor	Master	Doctorate		
<b>Interdisciplinary Programs (OSU)</b>					
Bioresource Research <sup>1</sup>	B.S.	—	—	—	260616
Earth Information Science and Technology	B.S.	—	—	—	450702
Environmental Sciences <sup>15</sup>	B.S.	—	—	—	030102
Natural Resources <sup>3</sup>	B.S.	—	—	—	030201
International Studies <sup>17</sup>	B.A.	—	—	—	050199
Water Resources <sup>18</sup>	—	—	—	M.A.I.S.	140805
<b>Graduate School (GS)</b>					
College Student Services Administration	—	Ed.M., M.S.	—	—	130499
Environmental Sciences <sup>15</sup>	—	M.A., M.S.	Ph.D.	—	030102
Interdisciplinary Studies	—	M.A.I.S.	—	—	309999
Molecular and Cellular Biology	—	—	Ph.D.	—	260499
Plant Physiology	—	M.S.	Ph.D.	—	260307
<b>Reserve Officer Training Corps (ROTC)</b>					
Air Force Studies (Air Force)	—	—	—	T	280101
Military Science (Army)	—	—	—	T	280301
Naval Science (Navy, Marine Corps)	—	—	—	T	280401

### Degree Types Awarded

B.A.	Bachelor of Arts	
B.F.A.	Bachelor of Fine Arts	
B.S.	Bachelor of Science	
H.B.A.	Honors Baccalaureate in Arts (Effective: Fall Term 1995)	
H.B.F.A.	Honors Baccalaureate in Fine Arts (Effective: Fall Term 1995)	
H.B.S.	Honors Baccalaureate in Science (Effective: Fall Term 1995)	
M.Agr.	Master of Agriculture	
M.A.	Master of Arts	
M.A.I.S.	Master of Arts in Interdisciplinary Studies	C Certificate
M.A.T.	Master of Arts in Teaching	Cu Undergraduate
M.B.A.	Master of Business Administration	Cpb Post Baccalaureate
M.B.I.S.	Master of Business Information Systems	
Ed.M.	Master of Education	E Endorsement
M.Engr.	Master of Engineering	Eb Basic
M.F.	Master of Forestry	Es Standard
M.Oc.E.	Master of Ocean Engineering	P First Professional
M.P.H.	Master of Public Health	T Pre-Professional/Transfer
M.S.	Master of Science	
M.S.E.	Master of Software Engineering	
Ed.D.	Doctor of Education	
Pharm.D.	Doctor of Pharmacy (Effective: Fall Term 1995)	
Ph.D.	Doctor of Philosophy	
D.V.M.	Doctor of Veterinary Medicine	

## II. ACADEMIC INFORMATION

### Academic Programs and Degrees 2000–01 (continued)

( ) Joint college or department programs

**Bold** Departments

→ New program and/or degree

← Degree type suspended or terminated; see previous issue of *OSU Fact Book*. Excludes changes in M.Agr. and M.A.I.S. participation.

\*CIP The CIP code (Classification of Instructional Programs) is part of IPEDS (Integrated Postsecondary Education Data System). The CIP was developed by the National Center for Educational Statistics, U.S. Department of Education, and is used by higher education institutions in the United States to report academic program information for federal reporting purposes.

Notes:

- Option programs are listed if (1) they are recognized by OUS, or (2) they have an OSU "Major" code number and a course designator.
- CIP code numbers have been reviewed and changed according to the revised U.S. Department of Education "Classification of Instructional Programs," 1990 edition.

#### Endnotes

- <sup>1</sup> Interdisciplinary program involving 15 departments in the Colleges of Agricultural Sciences, Forestry, and Science. Degrees are awarded in the College of Agricultural Sciences.
- <sup>2</sup> Joint department funding with the College of Science. Degrees are awarded through the College of Science.
- <sup>3</sup> Interdisciplinary program involving the Colleges of Agricultural Sciences, Forestry, Liberal Arts, and Science. Degrees are awarded by each participating college depending upon the student's declared major.
- <sup>4</sup> Master of Arts in Teaching (MAT) degree is awarded in the College of Home Economics and Education.
- <sup>5</sup> Degrees are awarded through the College of Engineering.
- <sup>6</sup> Diplomas are entitled "Business Administration."
- <sup>7</sup> Master of Software Engineering is a joint program with Oregon Graduate Institute, Portland State University, and the University of Oregon.
- <sup>8</sup> Master of Engineering in Manufacturing Engineering is a joint program with Portland State University. Degrees are jointly awarded by OSU and PSU.
- <sup>9</sup> The M.P.H. is a collaborative degree program involving Portland State University and the Oregon Health Sciences University.
- <sup>10</sup> The College of Education closed on June 30, 1992. Graduate degrees and one baccalaureate degree program that remained were merged with the College of Home Economics. The School of Education is now located in the College of Home Economics and Education.
- <sup>11</sup> OSU's Secondary and K-12 Professional Teacher Education programs are a cooperative effort involving the Colleges of Agricultural Sciences, Business, Health and Human Performance, Home Economics and Education, Liberal Arts, and Science.
- <sup>12</sup> The M.A./M.S. and Ph.D. degrees are part of a joint program (with the Colleges of Agricultural Sciences and Forestry) in Economics.
- <sup>13</sup> Diplomas are entitled "Speech Communication."
- <sup>14</sup> A first-professional doctoral program (four-year Pharm.D.) began in September 1999. The post-B.S. Pharm.D. degree program (two-year program) was terminated in June 1999.
- <sup>15</sup> Interdisciplinary program involving the Colleges of Agricultural Sciences, Engineering, Forestry, Health and Human Performance, Liberal Arts, Oceanic and Atmospheric Sciences, and Science. Bachelor degrees are awarded in the College of Science. Graduate degrees are awarded by the Graduate School.
- <sup>16</sup> The M.A., M.S., Ph.D. degrees in General Science were suspended in January 1998.
- <sup>17</sup> Concurrent degree; must be completed in combination with another baccalaureate degree program. Degrees can be awarded by any academic college with an undergraduate degree program.
- <sup>18</sup> Coordinated by the Center for Water and Environmental Sustainability.

Source: Office of Academic Affairs (6/01).

# Academic Program Summary

## Types and Numbers of Programs

*Fall Term, 2000*

College/School	Degrees				Special Programs <sup>1</sup>				
	Bachelors	Masters	Doctorate	Professional	Certificate	Transfer	MAgr	MAIS	MAT
Agricultural Sciences <sup>2</sup>	10	14	12	0	0	1	17	12	1
Business	1	2	0	0	1	0	0	1	0
Engineering	13	13	9	0	0	18	0	3	0
Forestry	6	5	4	0	0	0	0	4	0
Health and Human Performance	4	7	2	0	0	2	0	7	2
Home Economics and Education	7	8	6	0	1	3	0	7	8
Liberal Arts	19	4	2	0	6	1	0	16	5
Oceanic and Atmospheric Sciences	0	4	3	0	0	0	0	1	0
Pharmacy	0	1	1	1	0	1	0	0	0
Science	15	15	13	0	0	14	0	10	5
Veterinary Medicine	0	1	1	1	0	0	0	0	0
Graduate School	0	4	3	0	0	0	0	0	0
Interdisciplinary	1	0	0	0	0	0	0	1	0
ROTC	0	0	0	0	0	3	0	0	0
<b>TOTAL</b>	<b>76</b>	<b>78</b>	<b>56</b>	<b>2</b>	<b>8</b>	<b>43</b>	<b>17</b>	<b>62</b>	<b>21</b>

TOTAL Academic Degree Programs = 212

Total Special Programs = 151

<sup>1</sup>Special Programs include: certificate programs; pre-professional transfer programs; interdisciplinary degree programs (MAgr and MAIS); and the professional teacher education program (MAT).

<sup>2</sup>Excludes joint College of Engineering and College of Science programs.

<sup>3</sup>Several MAT programs are administered independently of the School of Education. However, all MAT degrees are awarded through the College of Home Economics and Education.

### Special Programs

**MAgr** = Master of Agriculture; **MAIS** = Master of Arts in Interdisciplinary Studies; **MAT** = Master of Arts in Teaching.

Note: **International Studies** (B.A.) degree can be awarded by the Colleges of Agricultural Sciences, Business, Engineering, Forestry, Health and Human Performance, Home Economics and Education, Liberal Arts, and Science. **Natural Resources** (B.S.) can be awarded by the Colleges of Agricultural Sciences, Forestry, Liberal Arts, and Science.

Source: Office of Academic Affairs (6/01).

## **Distance and Continuing Education**

The goal of OSU Distance and Continuing Education (DCE) is to provide support and leadership, with internal and external partners, for delivery of academic offerings throughout Oregon, the nation, and the world to place- and time-bound adults in partnership with community colleges, Oregon University System (OUS) institutions, other universities, communities, businesses, and industries.

Each term during the academic year, more than 1,000 individuals throughout Oregon and around the world take OSU distance courses through DCE. These classes are available via the Internet, video, independent study, and on-site at locations throughout Oregon. During the past 2 years, access to programs for students who may be place- or time-bound has increased significantly. This is reflected in an enrollment increase in OSU DCE programs of more than 40% between the 1998–99 and 1999–2000 academic years.

At the undergraduate level, OSU offers four degree completion programs in Environmental Sciences, General Agriculture, Liberal Studies, and Natural Resources. Students complete 2 years of community college course work followed by 2 years of upper-division course work from OSU, using distance education technologies. At the graduate level, a Master's of Science degree in Nutrition and Food Management and a Professional Technical Licensure

Program for Oregon teachers are available completely through distance technologies.

Each year, OSU faculty offer courses in 35 areas including almost every college at OSU. Courses include art, agriculture, education, engineering, forestry, philosophy, math, languages, and the sciences. Faculty design courses, curricula, and degree programs and work with Distance and Continuing Education and Communication Media Center staff to develop and deliver these courses at a distance. Most terms, DCE offers over 100 courses; of these, more than 70 are offered partially or entirely on the Web.

Distance and Continuing Education also provides continuing education and professional development opportunities throughout Oregon. Distance education staff work with individual businesses to develop needs assessments and offer programs or customized courses to meet their needs. DCE offers individual businesses training in supervision, human relations, and management. DCE also offers a certificate program in Web Design and a variety of courses in Leadership Training. Noncredit programs are developed for OSU alumni as part of OSU's Alumni College (e.g., "Classes without Quizzes").

The table on the following page summarizes all of 2000–01 Approved Off-Campus Degree Programs by location and program type.

*Source: Distance and Continuing Education (4/01).*

## Distance Education Degree Programs 2000–01

<b>Program/Option or Concentration</b>	<b>Degree</b>	<b>Delivery/Location</b>
Environmental Sciences	B.S.	Worldwide
General Agriculture	B.S.	Worldwide
Liberal Studies	B.A./B.S.	Worldwide
Natural Resources	B.S.	Worldwide
Nutrition and Food Management Dietetic Management	M.S.	Worldwide
<b>Approved Off-Campus Joint Degree Programs</b>		
<b>Agricultural Programs at Eastern Oregon University</b>		
Agricultural and Resource Economics	B.S.	La Grande
Agricultural Business Management	B.S.	La Grande
Crop and Soil Science	B.S.	La Grande
Rangeland Resources	B.S.	La Grande
<b>Business Administration</b>		
Oregon Executive	M.B.A.	Capital Center, Portland
<b>Civil Engineering</b>		
Environmental Engineering	M.S.	Capital Center, Portland; and Portland State University
<b>Education</b>		
Adult Education	Ed.M.	Capital Center, Salem
Bilingual Education	Ed.M.	Salem and Corvallis
Community College Leadership	Ed.D.	Salem, Corvallis, and Silver Creek Falls
<b>Electrical and Computer Engineering</b>		
Materials and Devices	M.S./Ph.D.	Capital Center, Portland
VLSI System Design and Test	M.S.	Capital Center, Portland
<b>Environmental Sciences</b>	M.A./M.S./Ph.D.	Corvallis, Eugene, and Portland
<b>International Management</b>	M.I.M. <sup>1</sup>	Capital Center, Portland
<b>Manufacturing Engineering</b>	M.Engr. <sup>2</sup>	Capital Center, Portland; Portland State Univ.; Oregon Institute of Technology Metro, Portland; Statewide
<b>Pharmacy</b>	Pharm.D. <sup>3</sup>	Corvallis and Portland
<b>Public Health</b>		
Gerontology	M.P.H.	Corvallis and Portland
Health Policy and Management	M.P.H.	Corvallis and Portland
Public Health Promotions and Education	M.P.H.	Corvallis and Portland
<b>Software Engineering</b>	M.S.E.	Corvallis, Eugene, and Portland
<b>Veterinary Medicine</b>	D.V.M.	Corvallis; Pullman, WA; Moscow, ID
<sup>1</sup> Degree is awarded by Portland State University (PSU). <sup>2</sup> Degree is awarded jointly by OSU and PSU. <sup>3</sup> Degree is awarded jointly by OSU and Oregon Health Sciences University.		

Source: OSU Office of Academic Affairs (4/01).

# International Study Abroad and Student Exchange Programs 2000–01

Opportunities for students to study abroad continue to expand at OSU. There are now 48 programs in 25 countries. A new policy on international exchange, implemented in 1992 by a faculty Study Abroad Advisory Committee (SAAC), encourages departments to initiate and administer international exchange and study abroad programs specific to their academic units. The purpose of the new policy is to encourage faculty initiatives and to expand the diversity of academic programs and geographic locations available through study abroad and student/faculty exchange programs. Study Abroad and Student Exchange Programs at OSU are defined as Category A or Category B programs.

**Category A:** The Office of International Education continues to administer programs with a broad scope involving students from a number of academic units. Students of all majors may study in any of the following programs: (1) the Oregon University System (OUS) programs in China, Denmark, Ecuador, France, Germany, Japan, Korea, Mexico, and Thailand; (2) the Northwest Council on Study Abroad (NCSA) programs in Angers, France; Athens, Greece; Ghana; London, England; Macerata and Siena, Italy; and Vienna, Austria; and (3) the OSU programs in Australia (Bathurst and Sydney), England (Sussex), and Russia.

**Category B:** Programs involving students from only one department or college will be the responsibility of that academic unit with the Office of International Education providing assistance, support, and budget review. The College of Engineering has programs for engineering students at the University of Canterbury, New Zealand; Danish Technical University, Denmark; and the University of Nottingham, England. The College

of Science offers several programs for science students at the University of Auckland, New Zealand; ITESM in Guaymas, Mexico; the University of Lancaster, England; and the University of Wales. The College of Agricultural Sciences administers programs at the University of British Columbia, Canada; and Lincoln University, New Zealand. The College of Liberal Arts offers a program for art students at Studio Art Centers International in Florence, Italy, and for students wishing to study Spanish at the University of Cantabria, Spain. The College of Health and Human Performance offers a program in Australia at the University of Sydney, and in Finland at the University of Jyvaaskyla. The College of Forestry offers programs at the University of New Brunswick in Canada and the University of Stellenbosch in South Africa. And the College of Business has programs at the University of Technology in Sydney, Australia; City University of Hong Kong; Agder College in Kristiansand, Norway; and the Aarhus School of Business in Denmark.

## Global Graduates Internships

**Global Graduates:** The Oregon International Internship Program enables OSU students from all fields of study to integrate an international internship experience into their degree program. Students gain valuable practical work experience while at the same time perfecting language proficiency and their ability to work in a different cultural context. Internships can vary in length, from three to six months, and in format, to include a domestic internship or a study abroad program. Internship placements are in a wide range of countries. Language requirements vary depending on the specific position responsibilities of the internship.

Country	Institution/Location	Arrangement With	Type of Program	OSU Students Abroad
AUSTRALIA	• Australian National University (ANU), Canberra	College of Forestry	Student Exchange	0
	• Charles Sturt University/Mitchell, Bathurst	College of Liberal Arts	Student Exchange	2
	• University of Sydney	Dept. of Exercise & Sp. Sci.	Student Exchange	0
	• University of Technology, Sydney	College of Business	Student Exchange	1
	• Macquarie University, Sydney	OSU	Student Exchange	4
AUSTRIA	• Vienna (NCSA) Program	OSU	Study Abroad Program	2
BELIZE	• Institutions vary by position	OUS	International Internship	3
BRAZIL	• Institutions vary by position	OUS	International Internship	1
CANADA	• University of British Columbia, Vancouver	College of Ag Sciences	Student Exchange	0
	• University of New Brunswick, Fredericton	College of Forestry	Student Exchange	0
CHINA	• Central University for Nationalities, Beijing	OSU	Student/Faculty Exch.	4
	• City University of Hong Kong	College of Business	Student Exchange	1
COOK ISLANDS	• Institutions vary by position	OUS	International Internship	1
COSTA RICA	• Institutions vary by position	OUS	International Internship	1
DENMARK	• Aarhus Graduate School of Management, Aarhus	College of Business	Student Exchange	14
	• Copenhagen School of Economics and Business Administration, Copenhagen	OSU	Student Exchange	0
ECUADOR	• Danish Technical University	College of Engineering	Student Exchange	0
	• Escuela Superior Politécnica de Ejercity and Andean Center of Latin American Studies	College of Liberal Arts	Study Abroad Program	48
	• Pontificia Universidad Católica del Ecuador, Quito	OSU	Student Exchange	0
	• Universidad San Francisco de Quito, Quito	OSU	Student Exchange	9

## II. ACADEMIC INFORMATION

ENGLAND	• Institutions vary by position	OUS	International Internship	2
	• University of Lancaster, Lancaster	College of Science	Student Exchange	5
	• London (NCSA) Program	OSU	Study Abroad Program	14
	• University of Nottingham, Nottingham	College of Engineering	Student Exchange	4
FINLAND	• University of Sussex, Brighton	OSU/College of Science	Student Exchange	6
	• University of Jyvaaskyla	College of Health and HP	Student Exchange	2
FRANCE	• Institutions vary by position	OUS	International Internship	1
	• Angers (NCSA) Program	OSU	Study Abroad Program	15
GERMANY	• University of Lyon (I, II, III, and Université Catholique de Lyon), Lyon	OUS	Student Exchange	10
	• University of Poitiers, Poitiers	OUS	Student Exchange	4
	• Universities of Baden-Württemberg	OUS	Student/Faculty Exch.	4
	• Pädagogische Hochschule, Ludwigsburg			
	• University of Freiburg, Freiburg			
	• University of Heidelberg, Heidelberg			
	• University of Hohenheim, Hohenheim			
	• University of Karlsruhe, Karlsruhe			
	• University of Konstanz, Konstanz			
	• University of Mannheim, Mannheim			
	• University of Stuttgart, Stuttgart			
	• University of Tübingen, Tübingen			
GHANA	• University of Ulm, Ulm	OUS	Study Abroad Program	2
	• Spring Intensive Program, University of Tübingen	OUS	International Internship	1
GREECE	• Institutions vary by position	OSU	Study Abroad Program	1
	• University of Ghana (NCSA) Program	OSU	Study Abroad Program	9
IRELAND	• Athens (NCSA)	OSU	Study Abroad Program	0
	• Institutions vary by position	OSU	International Internship	0
ITALY	• Siena (NCSA) Program	OSU	Study Abroad Program	8
	• Macerata (NCSA) Program	OSU	Study Abroad Program	3
JAPAN	• Studio Art Centers International, Florence	College of Liberal Arts	Student Exchange	8
	• Aoyama Gakuin University, Tokyo	OUS	Student Exchange	1
	• Toyo University	OSU	Student Exchange	0
	• Waseda University, Tokyo	OSU	Student Exchange	2
KOREA	• Institutions vary by position	OUS	International Internship	0
	• Ewha University, Seoul	OUS	Student Exchange	0
MEXICO	• Yonsei University, Seoul	OUS	Student Exchange	0
	• Instituto Tecnológico y de Estudios Superiores de Monterrey (ITESM)	OUS	Student Exchange	5
NAMIBIA	• Guaymas (ITESM)	College of Science	Student Exchange	4
	• Institutions vary by position	OUS	International Internship	1
NEW ZEALAND	• Institutions vary by position	OUS	International Internship	1
	• Lincoln University, Canterbury	College of Ag Sciences	Student Exchange	7
NETHERLANDS	• University of Auckland	College of Science	Student Exchange	4
	• University of Canterbury, Christchurch	College of Engineering	Student Exchange	0
NORWAY	• Institutions vary by position	OUS	International Internship	0
RUSSIA	• Agder College, Kristiansand	College of Business	Student Exchange	9
	• Middlebury School in Russia	OSU	Study Abroad Program	0
SINGAPORE	• OSU affiliation with University of Arizona	OSU	Study Abroad Program	1
	• Institutions vary by position	OUS	International Internship	0
SOUTH AFRICA	• Institutions vary by position	OUS	International Internship	1
	• University of Stellenbosch	College of Forestry	Student Exchange	1
SPAIN	• Oviedo (NCSA)	OSU	Study Abroad Program	12
	• Universidad de Cantabria, Santander	OSU	Study Abroad Program	31
THAILAND	• Institutions vary by position	OUS	International Internship	1
	• Payap University, Chiang Mai	OUS	Student Exchange	3
TRINIDAD	• Institutions vary by position	OUS	International Internship	0
	• Institutions vary by position	OUS	International Internship	0
UNITED KINGDOM	• Institutions vary by position	OUS	International Internship	0
	• Van Lang University, Ho Chi Minh City	Int'l Undergrad. Res. Pr.	Student/Faculty Exch.	1
WALES	• University of Wales, Bangor	College of Science	Student Exchange	2
	• Institutions vary by position	OUS	International Internship	1
ZIMBABWE				
<b>TOTAL OSU Students on International Study Abroad, Student Exchange, or Internship Programs (2000-01)</b>				<b>278</b>

NCSA = Northwest Council for Study Abroad—Term-long study abroad opportunities offered in coordination with the American Heritage Association.

OUS = Oregon University System.

Source: Office of International Education (4/01).

## University Honors College

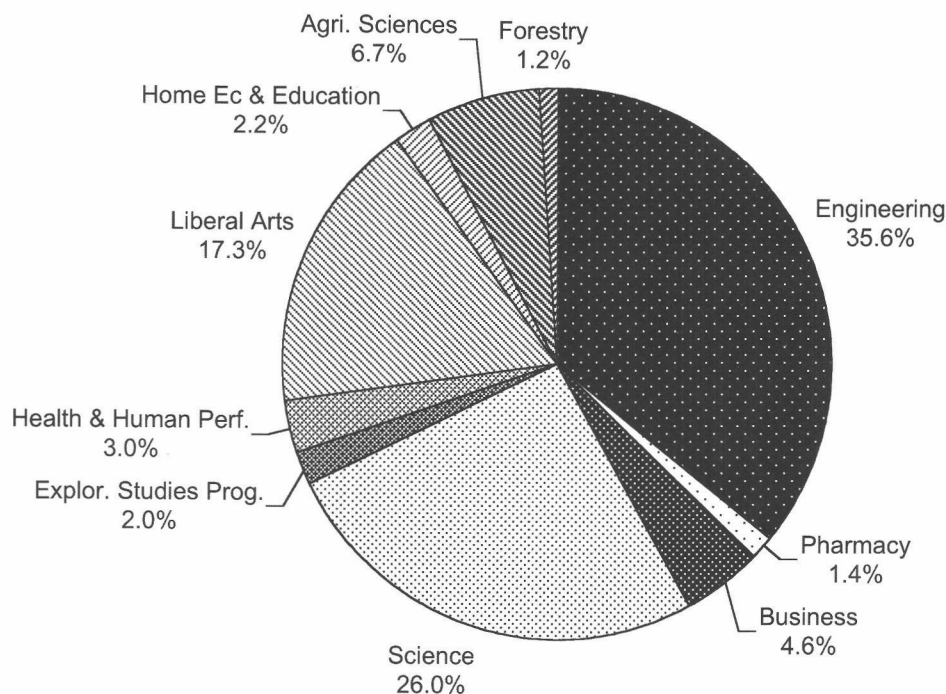
The University Honors College seeks to foster an integrated and stimulating education experience that promotes active learning. An emphasis on discovery and tutorial-style interaction for our shared students will contribute benefits for all members of the OSU community. Beginning in their first year writing class and continuing through their senior projects, UHC students are presented with opportunities to engage in original work and integrative conceptualization. Expectations for all course work include collaborative exploration, active inquiry, shared responsibilities, attention to communications skills, and cumulative effort.

Co-curricular activities are an important aspect of the UHC experience and are predicated on an assumption that mutual leveraging will enhance a sense of community and reinforce the ethics of leadership that are integral to inquiry-based learning. The presence of the McNary Residence Hall also nurtures a sense of membership via the shared rituals of residence life.

The faculty experience is crucial to the long-run success of the UHC and to the faculty members' professional satisfaction. Interacting with competent and highly motivated UHC students is not only rewarding but stimulating. Opportunities to nurture inquiry and perhaps gain valuable research collaborators outweigh the modest remuneration received.

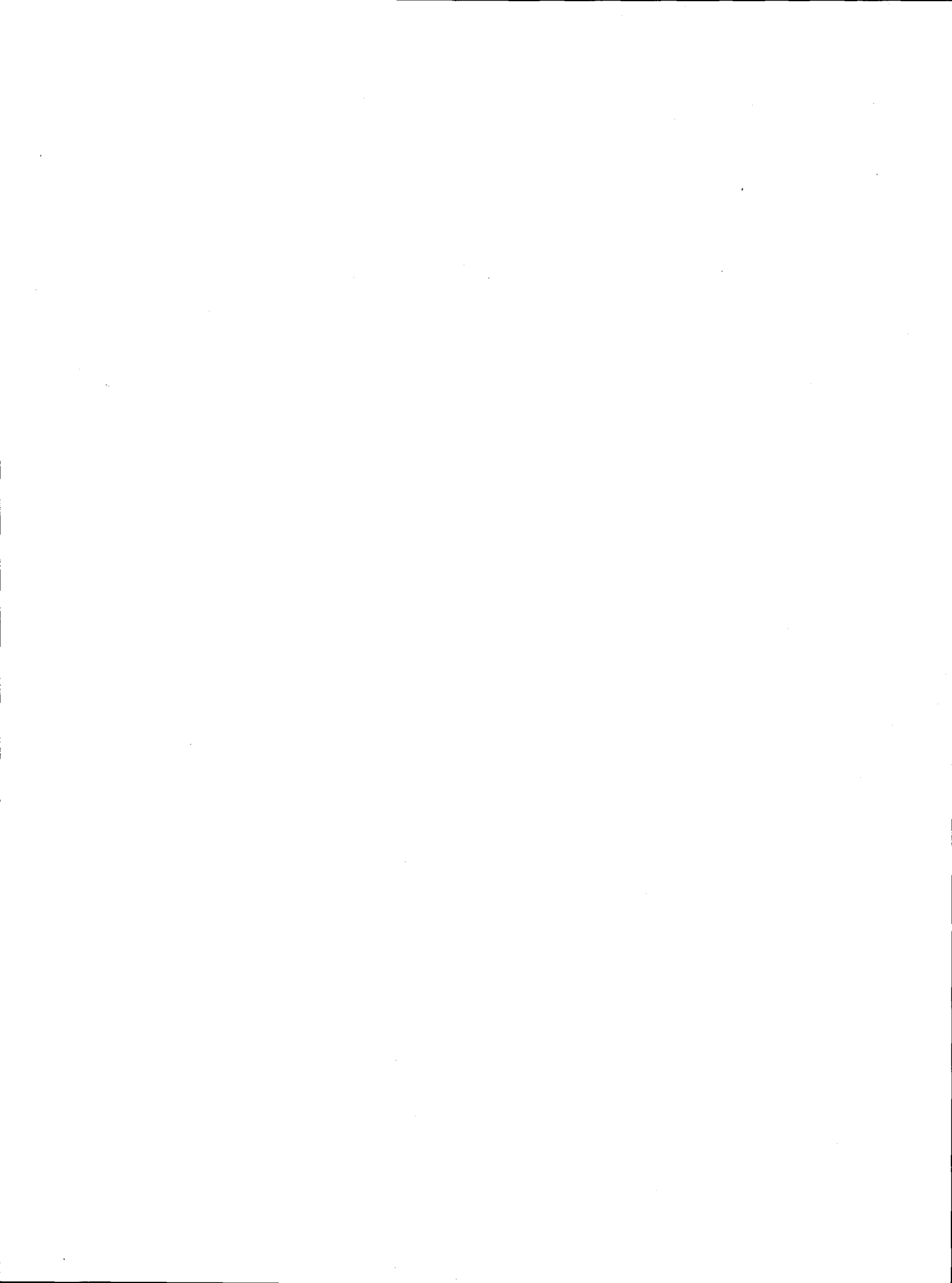
The UHC provides an enriched educational environment for highly motivated and high achieving students drawn from the panoply of OSU majors. UHC students are expected to be active in their own learning and to participate in the community of scholars that is UHC. To the extent possible, UHC classes are intended to be interactive, intercultural, and interdisciplinary and support an experience that is cumulative and cooperative. The goal of the UHC is to provide a model instructional/learning agenda while respecting the diversity of student characteristics in all their guises. The UHC recognizes that personal initiative is essential for a meaningful education.

*Distribution of UHC Students by College, 2000-01*

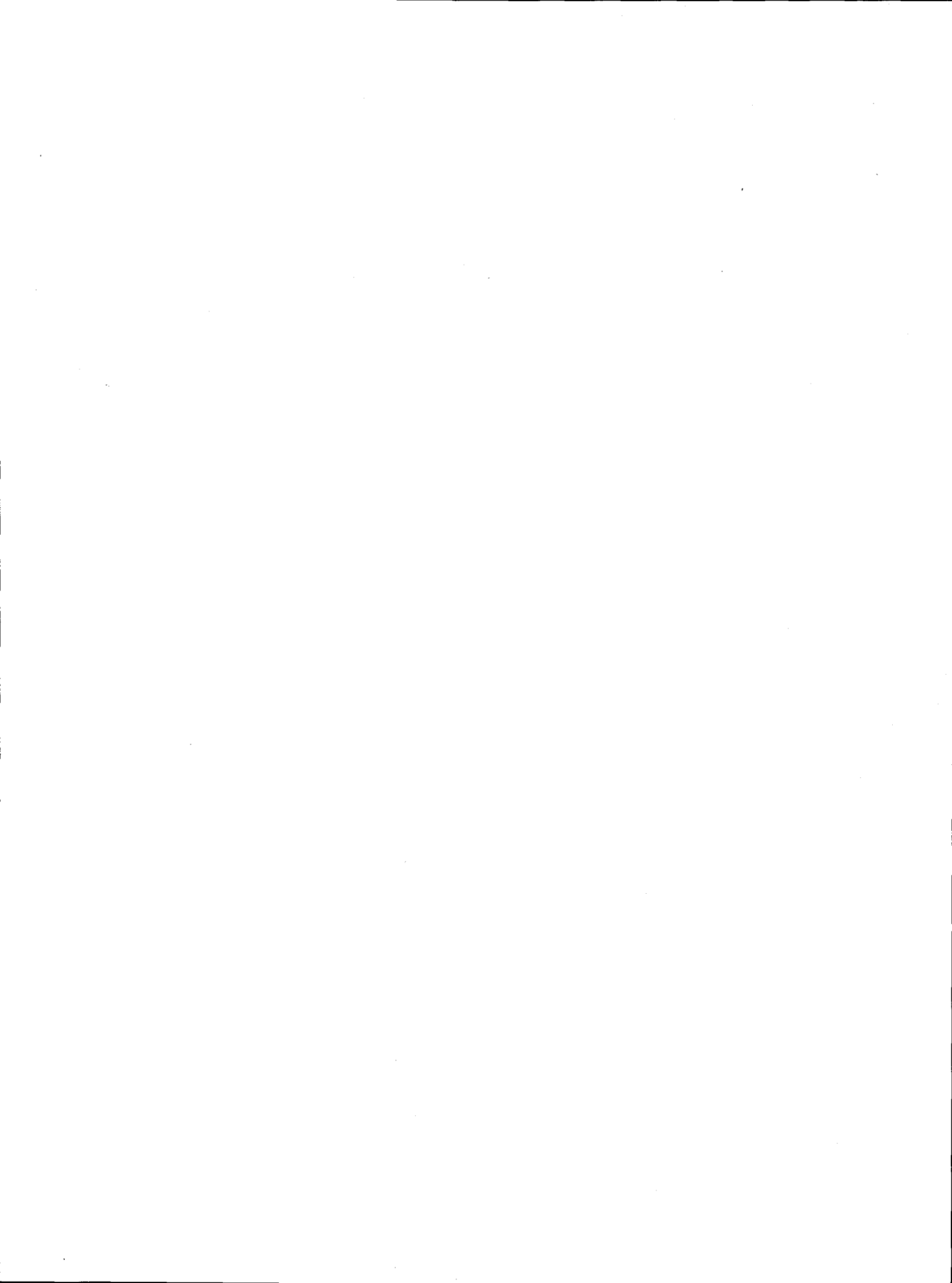


Source: University Honors College (4/01).





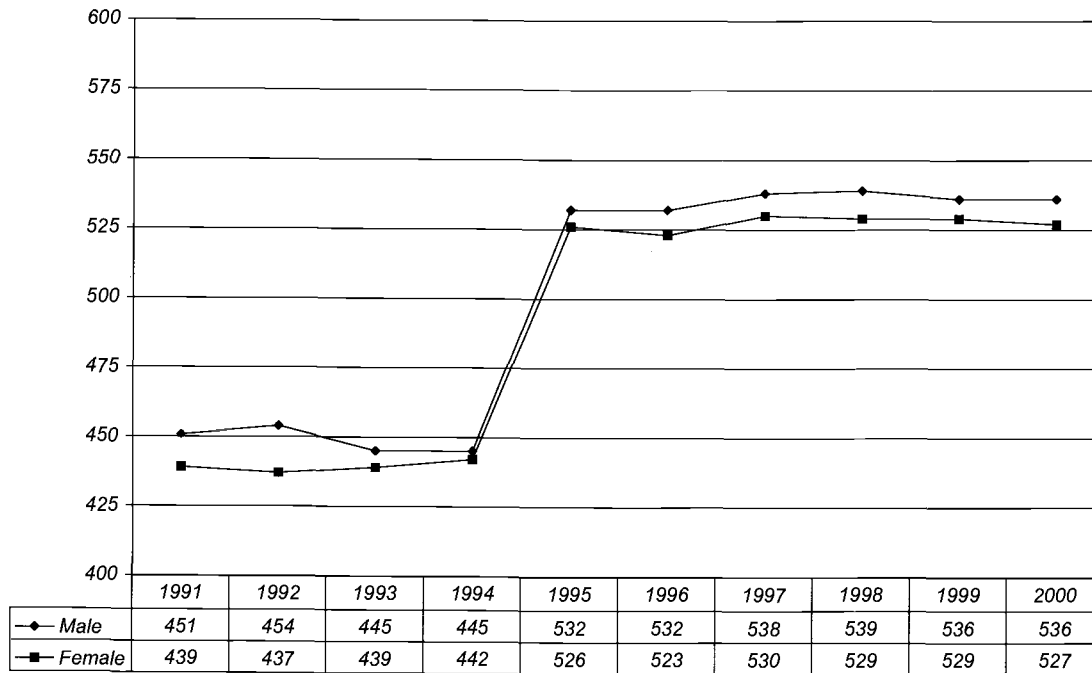




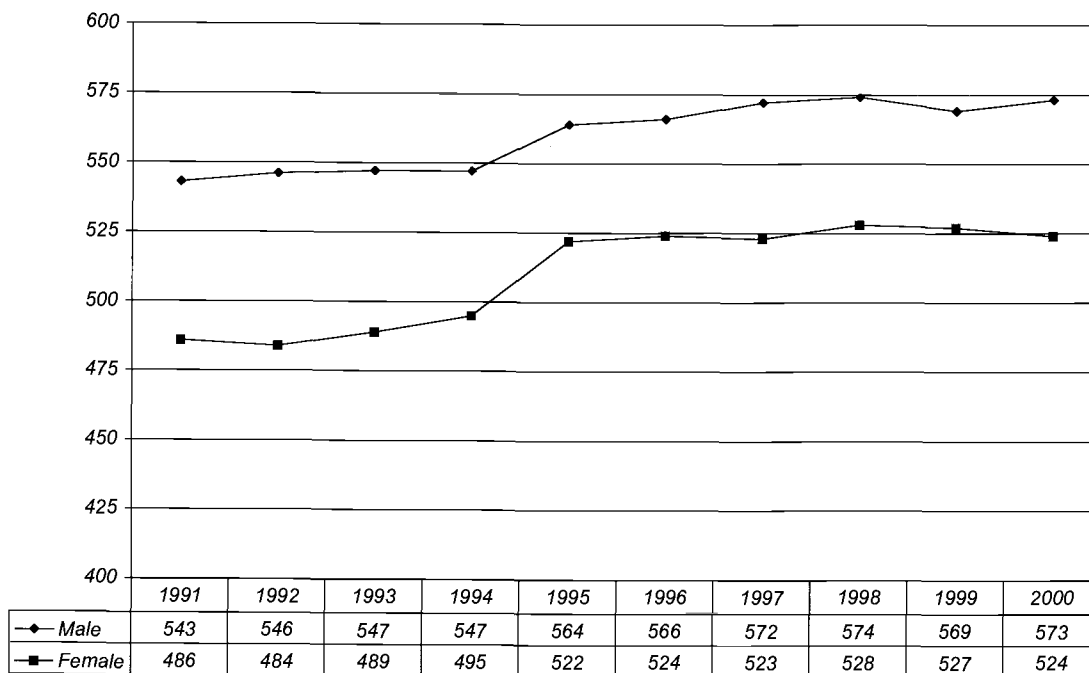
# Freshman Entrance Test Scores

## Ten-Year Trend by Gender, Fall Term 1991 through Fall Term 2000

Mean Verbal SAT score



Mean Math SAT score



Source: OSU Admission and Orientation Office, SAC 2691 (4/01).

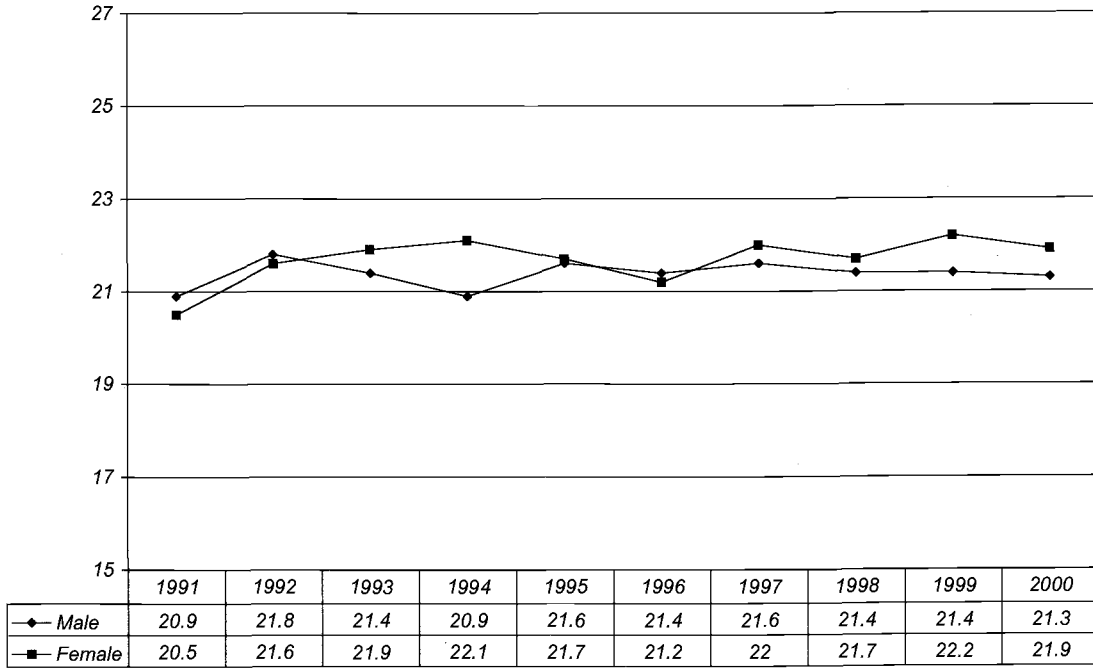
Note: In 1995, scores were recentered. Recentering involves adjusting the scores so that they fall within a normal distribution with the mean score, 500 as the midpoint.

### III. STUDENT INFORMATION

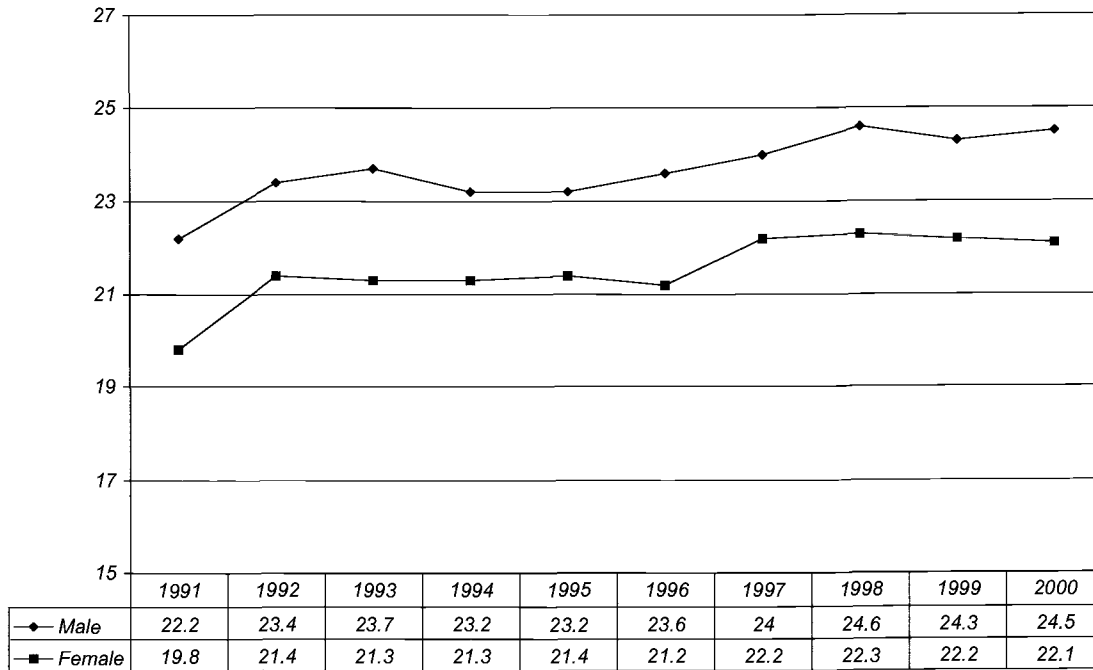
## Freshman Entrance Test Scores

Ten-Year Trend by Gender, Fall Term 1991 through Fall Term 2000 continued

### Mean English ACT score



### Mean Math ACT score



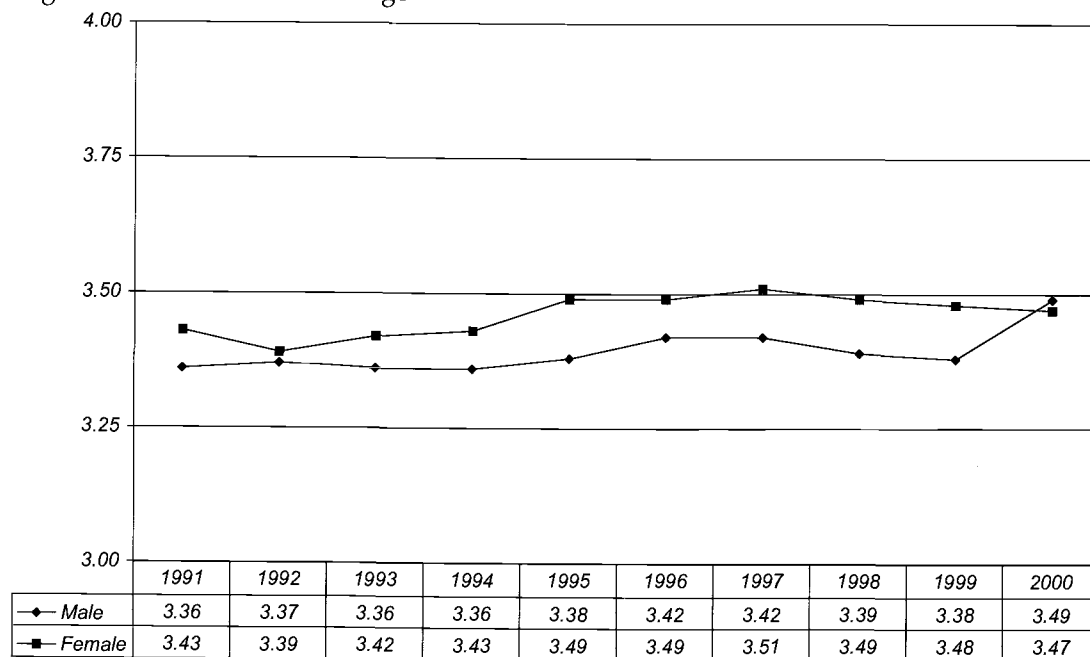
Source: OSU Admission and Orientation Office SAC 2692 (4/01).

# Entering Freshmen High School GPA

## Ten-Year Trend by Residency and Gender, Fall Term 1991 through Fall Term 2000

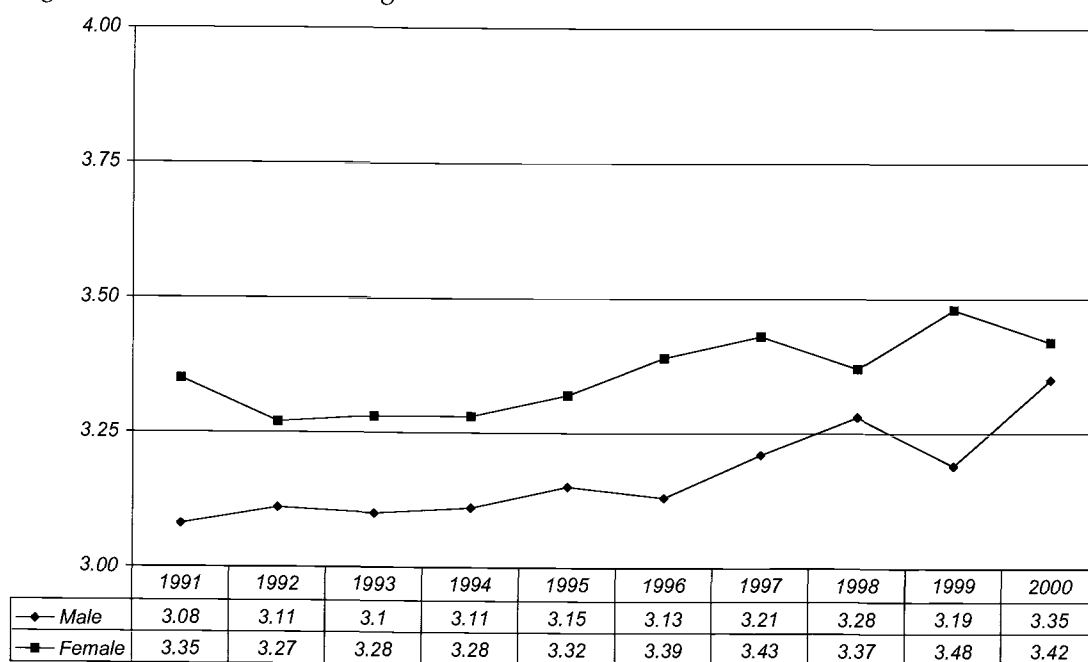
### Oregon Residents

High School Grade Point Average



### Non-Oregon Residents

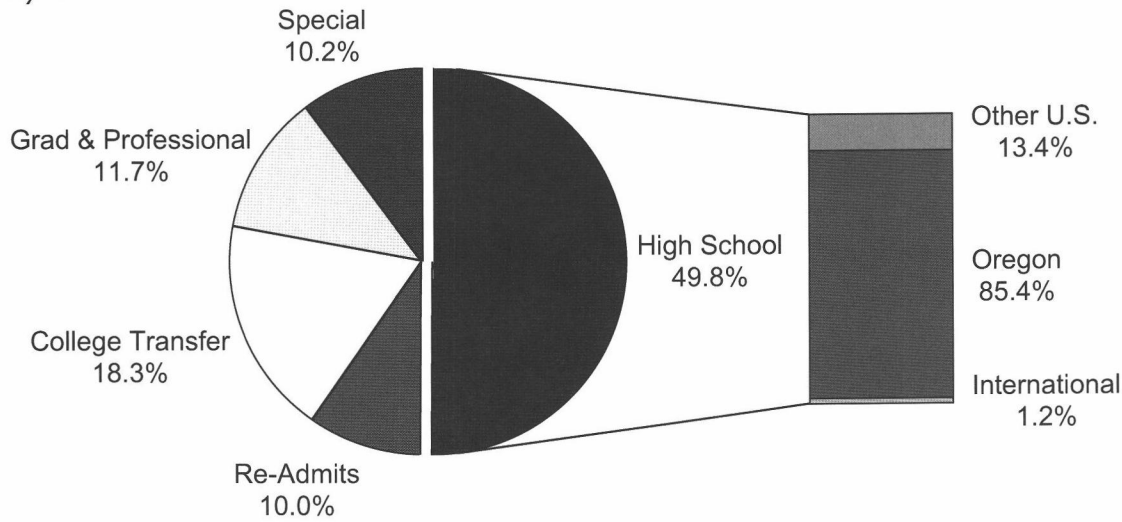
High School Grade Point Average



Source: OSU Admission and Orientation Office SAC 2692 (4/01).

# New Students—Fall Term 2000

## By Source



**Source of New Students**  
Total = 5,679\*

**High School Students**  
Total = 2,828\*\*

<b>High School</b>		
Oregon	2,416	
Other States	379	
International	<u>33</u>	
<b>Total High School</b>		<b>2,828</b>
<b>College Transfer Undergraduates</b>		<b>1,043</b>
<b>Graduate &amp; Professional</b>		<b>663</b>
<b>Special</b>		
Undergraduate	243	
Graduate	249	
Post-Bacs	<u>85</u>	
<b>Total Special</b>		<b>577</b>
<b>Re-Admits</b>		
Undergraduate	426	
Graduate	<u>142</u>	
<b>Total Re-admits</b>		<b>568</b>
<b>GRAND TOTAL</b>		<b>5,679</b>

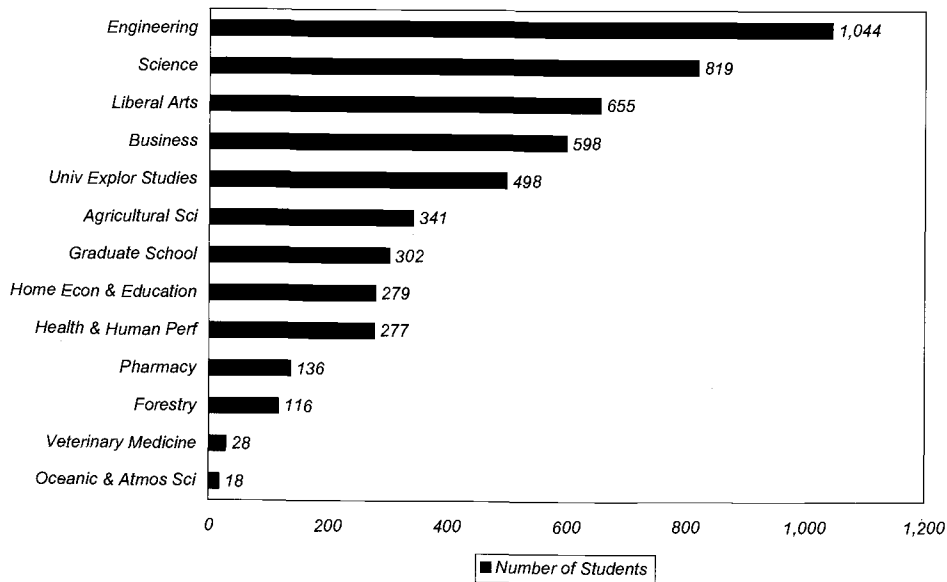
\*Includes re-admits.

\*\*Includes new First-Time Freshmen with fewer than 36 credit hours.

Source: Office of Budgets and Institutional Research, End of Fall Term Student Data Base Extract File.

### III. STUDENT INFORMATION

#### New Students—Fall Term 2000 (continued)



#### By Class Standing and Gender

Class Standing	% Male	% Female	Total No.	% Total
Undergraduate				
Freshmen	53	47	2,854	*55.8
Sophomore	54	46	474	9.3
Junior	50	50	482	9.4
Senior	59	41	61	1.2
Post-Baccalaureate	52	48	85	1.7
Special	40	60	243	4.8
Graduate				
Master's	52	48	418	8.2
Doctoral	52	48	144	2.8
First Prof. (Vet Med)	21	79	28	0.5
Doct. Pharmacy	40	60	73	1.4
Special	43	57	249	4.9
Total New Students	51%	49%	5,111	**100%

#### By Academic Unit and Gender

Academic Unit	% Male	% Female	Total No.	% Total
Agricultural Sciences	43	57	341	6.7
Business	57	43	598	11.7
Engineering	88	12	1,044	20.4
Forestry	64	36	116	2.3
Graduate School	41	59	302	5.9
Health & Human Perf	42	58	277	5.4
Home Econ & Education	14	86	279	5.5
Liberal Arts	35	65	655	12.8
Oceanic & Atmos Sciences	39	61	18	0.4
Pharmacy	38	62	136	2.7
Science	43	57	819	16.0
Univ Explor Studies Prog	43	57	498	9.7
Veterinary Medicine	21	79	28	0.5
Total New Students	51%	49%	5,111	**100%

\*Includes new First-Time Freshmen with fewer than 36 credit hours.

\*\*Does not include re-admits.

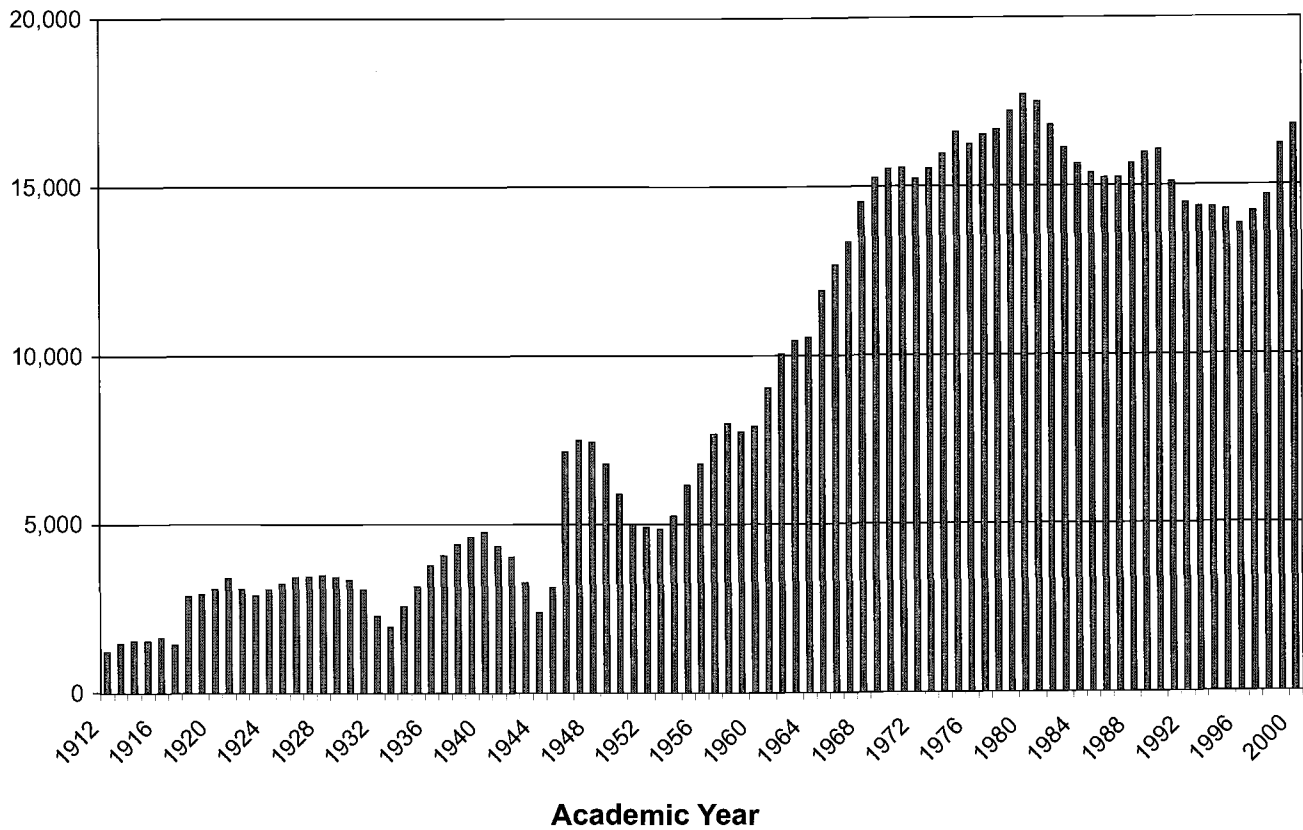
568 new students are included in Graduate School, ROTC, Interdisciplinary Programs, Overseas Studies, Honors College, Exploratory Studies, and ALS.

Source: Office of Budgets and Institutional Research, End of Fall Term Student Data Base Extract File.



### III. STUDENT INFORMATION

## Enrollment—Fall End-of-Term, 1912 through 2000



Year	Head Count	Year	Head Count	Year	Head Count	Year	Head Count
1912-13	1,216	1934-35	2,577	1956-57	6,791	1978-79	16,666
1913-14	1,468	1935-36	3,142	1957-58	7,676	1979-80	17,206
1914-15	1,525	1936-37	3,785	1958-59	7,981	1980-81	17,689
1915-16	1,530	1937-38	4,075	1959-60	7,729	1981-82	17,485
1916-17	1,635	1938-39	4,406	1960-61	7,899	1982-83	16,764
1917-18	1,421	1939-40	4,619	1961-62	9,039	1983-84	16,124
1918-19	2,874	1940-41	4,759	1962-63	10,037	1984-85	15,636
1919-20	2,919	1941-42	4,359	1963-64	10,427	1985-86	15,261
1920-21	3,077	1942-43	4,035	1964-65	10,533	1986-87	15,220
1921-22	3,400	1943-44*	3,262	1965-66	11,906	1987-88	15,220
1922-23	3,077	1944-45*	2,375	1966-67	12,668	1988-89	15,639
1923-24	2,893	1945-46	3,126	1967-68	13,358	1989-90	15,965
1924-25	3,061	1946-47	7,133	1968-69	14,525	1990-91	16,048
1925-26	3,229	1947-48	7,498	1969-70	15,244	1991-92	15,098
1926-27	3,428	1948-49	7,428	1970-71	15,509	1992-93	14,480
1927-28	3,441	1949-50	6,793	1971-72	15,542	1993-94	14,356
1928-29	3,490	1950-51	5,887	1972-73	15,209	1994-95	14,335
1929-30	3,430	1951-52	5,002	1973-74	15,521	1995-96	14,261
1930-31	3,347	1952-53	4,912	1974-75	15,946	1996-97	13,836
1931-32	3,060	1953-54	4,848	1975-76	16,601	1997-98	14,203
1932-33	2,277	1954-55	5,241	1976-77	16,236	1998-99	14,690
1933-34	1,960	1955-56	6,160	1977-78	16,511	1999-2000	16,201
						2000-01	16,788

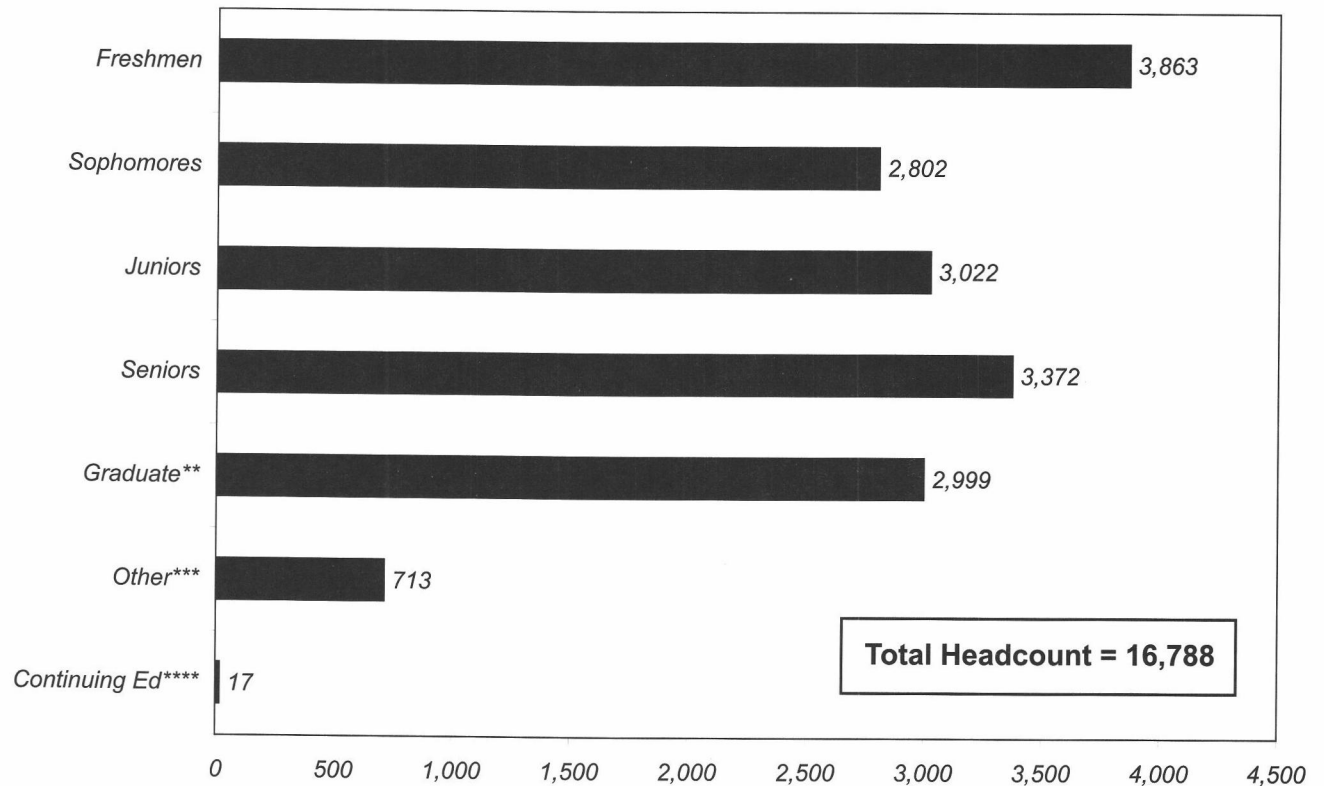
\*Includes Army Specialized Training Program Students (1943: 1,279; 1944: 366).

Source: Office of Budgets and Institutional Research, End of Fall Term Student Data Base Extract File.

### III. STUDENT INFORMATION

## Headcount Enrollment—Fall Term 2000

*By Class Standing\**



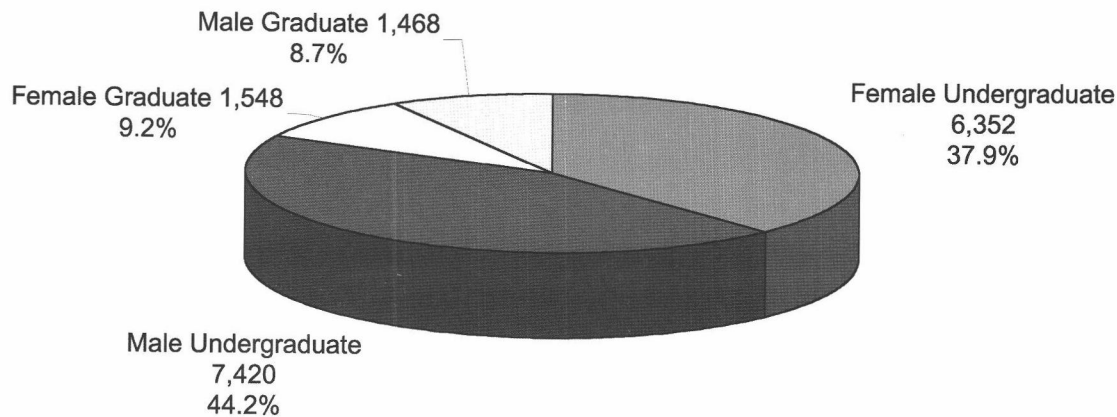
\*See *Methodology* for "Class Standing" definition.

\*\*Includes Vet Med, Pharm D, Masters, Doctoral, Grad Specials.

\*\*\*Includes Undergrad Special and Post-Baccalaureate.

\*\*\*\*Includes students taking Continuing Education courses only that have not been admitted into another category.

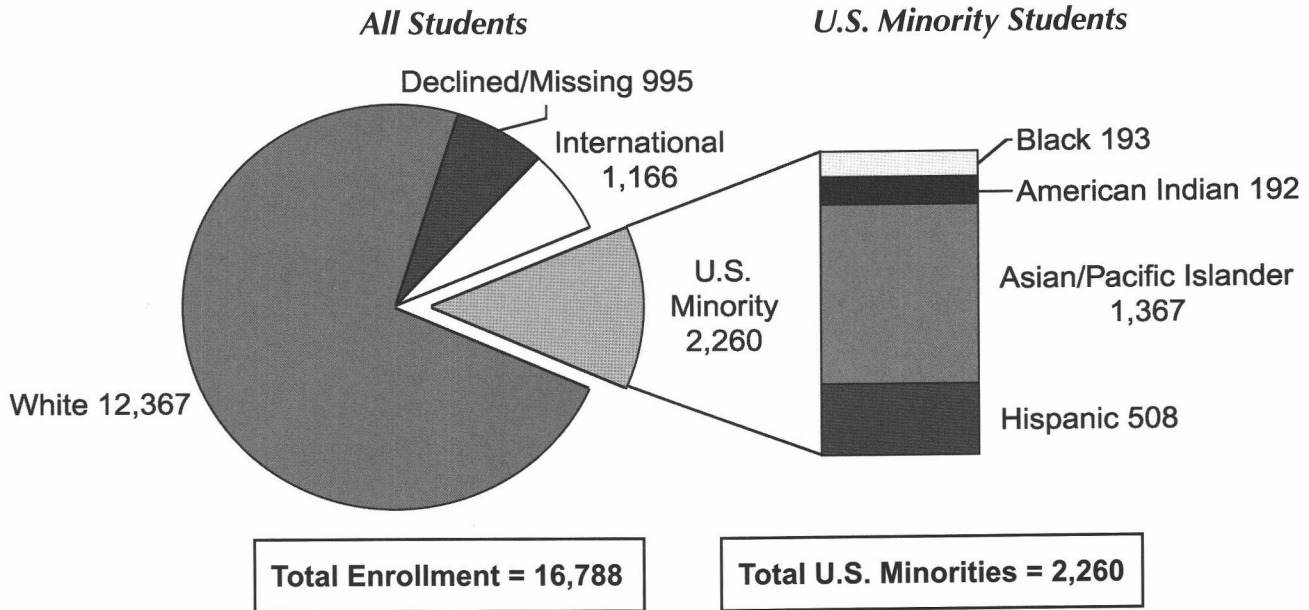
*By Level and Gender*



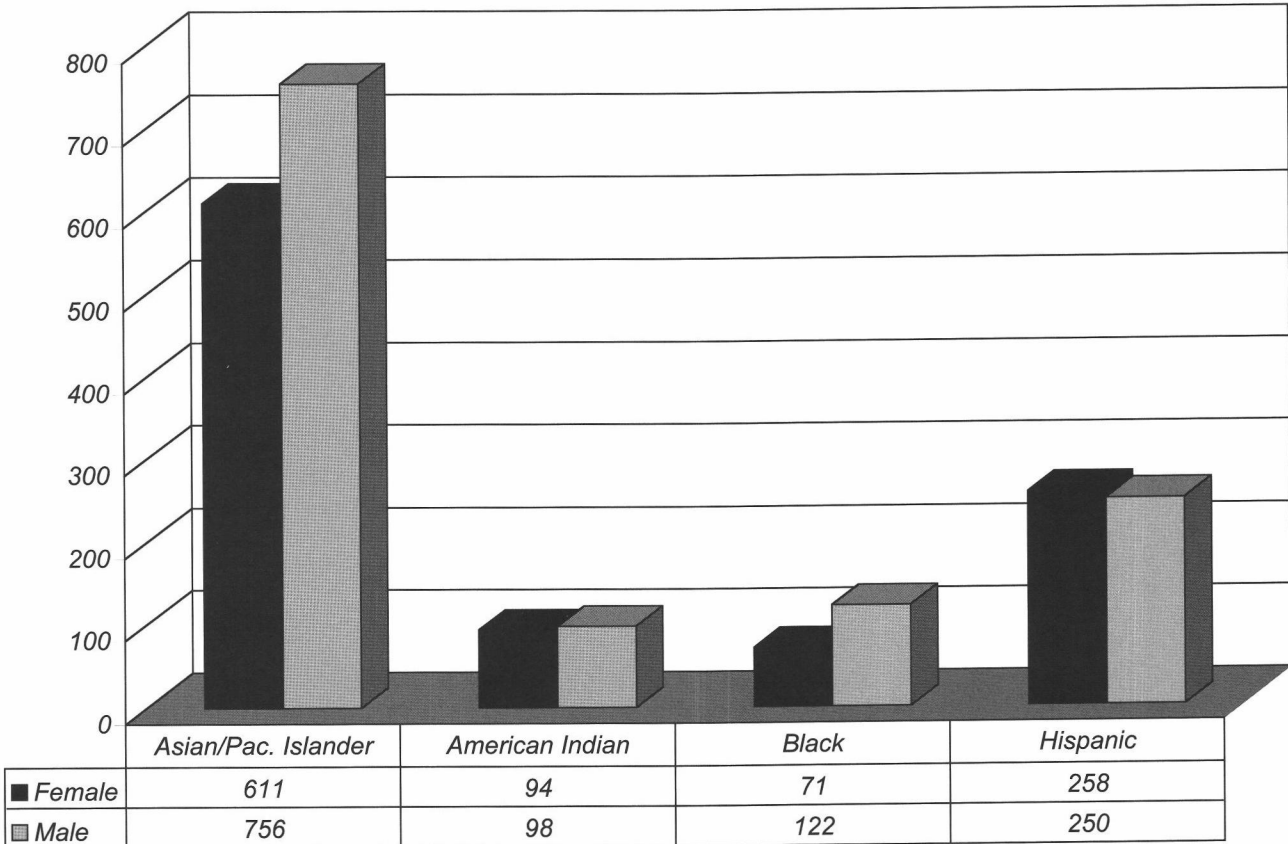
*Graduate includes Continuing Education students.*

*Source: Office of Budgets and Institutional Research, End of Fall Term Student Data Base Extract File.*

# U.S. Minority Enrollment—Fall Term 2000



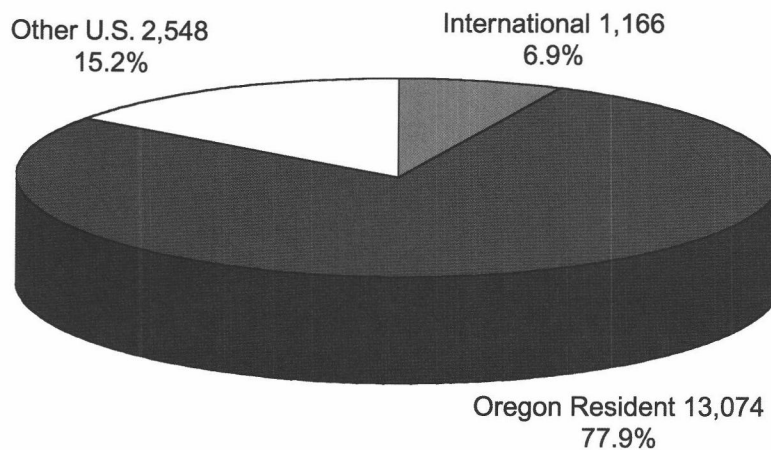
## By Gender



Minority status is self-reported on admission application.

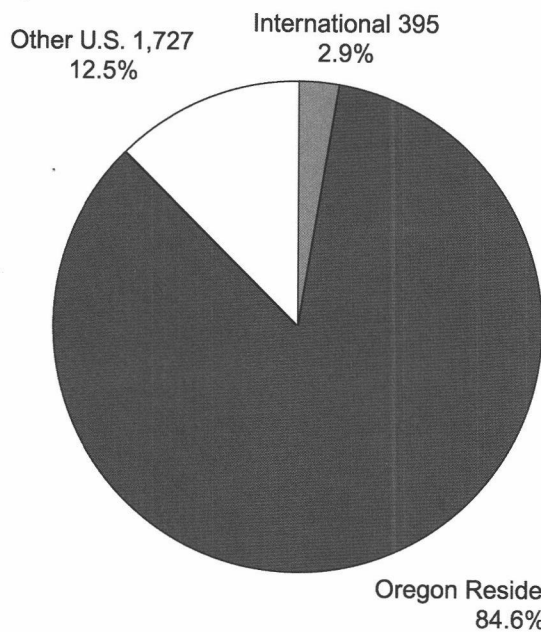
Source: Office of Budgets and Institutional Research, End of Fall Term Student Data Base Extract File.

# Origin of Enrolled Students—Fall Term 2000

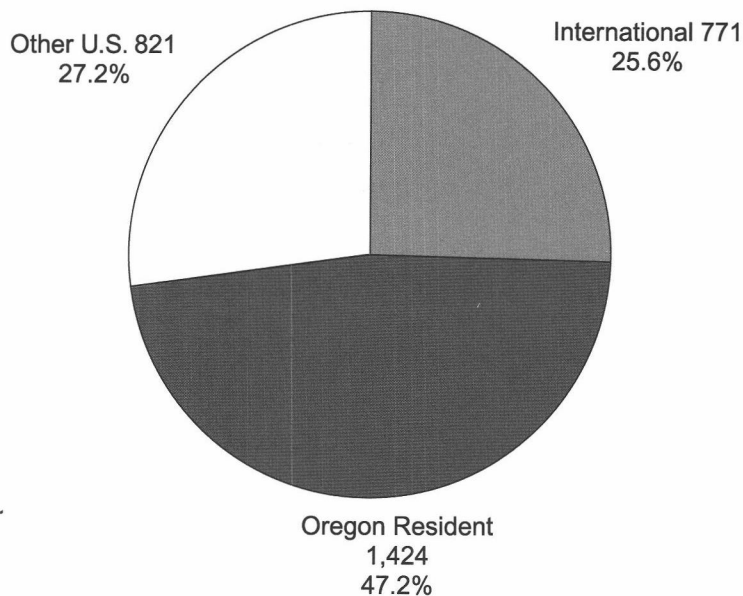


**Total University = 16,788**

## By Level



**Undergraduate = 13,772**

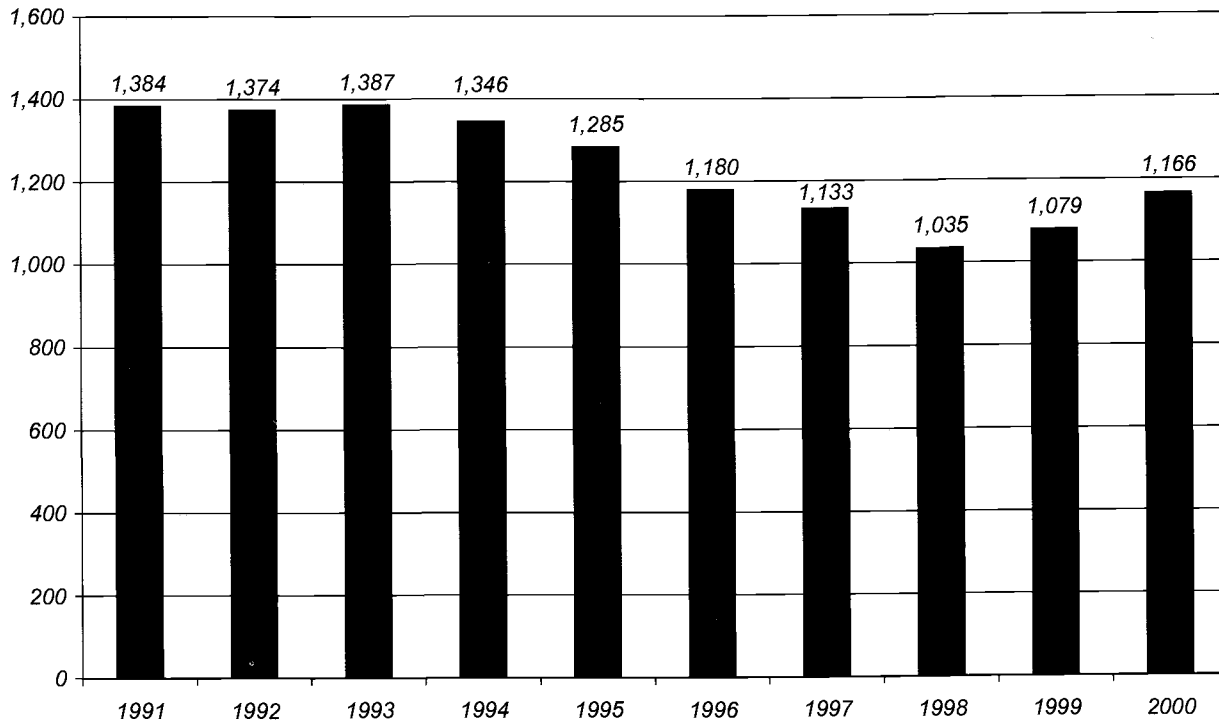


**Graduate = 3,016**

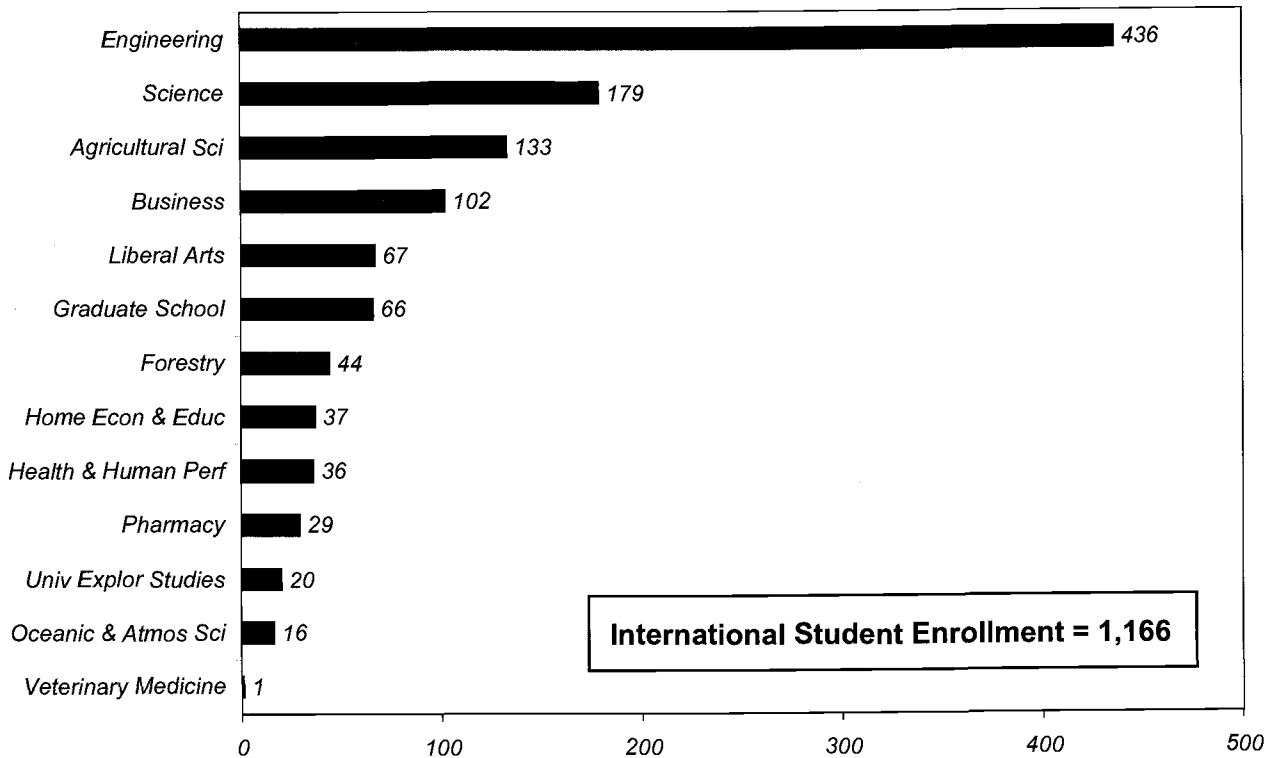
Source: Office of Budgets and Institutional Research, End of Fall Term Student Data Base Extract File.

# International Student Enrollment

*Ten-Year Trend—Fall Term 1991 through Fall Term 2000*



## By College—Fall Term 2000



Source: Office of Budgets and Institutional Research, End of Fall Term Student Data Base Extract File.

### III. STUDENT INFORMATION

## OSU Student Enrollment Oregon County Residence—Fall Term 1995 through 2000

County	1995	1996	1997	1998	1999	2000	Change			
							1 Yr (#)	(%)	5 Yr (#)	(%)
Baker	25	33	35	37	35	37	+2	+5.7	+12	+48.0
Benton	1,921	1,829	2,253	2,472	2,802	3,024	+222	+7.9	+1,103	+57.4
Clackamas	788	753	744	832	935	1,044	+109	+11.7	+256	+32.5
Clatsop	105	96	89	100	118	108	-10	-8.5	+3	+2.9
Columbia	93	89	83	100	123	123	0	0	+30	+32.3
Coos	166	213	204	223	227	237	+10	+4.4	+71	+42.8
Crook	28	31	37	30	31	31	0	0	+3	+10.7
Curry	47	42	51	64	72	74	+2	+2.8	+27	+57.4
Deschutes	317	324	314	296	345	364	+19	+5.5	+47	+14.8
Douglas	286	301	331	305	324	321	-3	-.9	+35	+12.2
Gilliam	2	0	0	1	5	6	+1	+20.0	+4	+200.0
Grant	13	14	18	19	27	36	+9	+33.3	+23	+176.9
Harney	20	26	28	22	28	29	+1	+3.6	+9	+45.0
Hood River	57	58	63	80	93	78	-15	-16.1	+21	+36.8
Jackson	354	346	348	368	375	324	-51	-13.6	-30	-8.5
Jefferson	40	37	45	54	58	52	-6	-10.3	+12	+30.0
Josephine	148	150	159	184	195	183	-12	-6.2	+35	+23.6
Klamath	183	183	179	178	156	158	+2	+1.3	-25	-13.7
Lake	30	27	20	30	34	35	+1	+2.9	+5	+16.7
Lane	950	931	900	925	981	928	-53	-5.4	-22	-2.3
Lincoln	161	157	159	196	200	200	0	0	+39	+24.2
Linn	583	583	571	566	633	648	+15	+2.4	+65	+11.1
Malheur	49	37	44	55	60	58	-2	-3.3	+9	+18.4
Marion	1,032	974	989	1,015	1,101	1,135	+34	+3.1	+103	+10.0
Morrow	22	25	22	22	27	27	0	0	+5	+22.7
Multnomah	1,466	1,438	1,448	1,515	1,748	1,894	+146	+8.4	+428	+29.2
Polk	176	159	145	168	188	188	0	0	+12	+6.8
Sherman	2	2	2	2	1	9	+8	+800.0	+7	+350.0
Tillamook	47	48	59	64	89	82	-7	-7.9	+35	+74.5
Umatilla	147	141	137	136	164	173	+9	+5.5	+26	+17.7
Union	76	68	65	72	76	96	+20	+26.3	+20	+26.3
Wallowa	14	14	22	25	30	28	-2	-6.7	+14	+100.0
Wasco	67	61	58	49	55	84	+29	+52.7	+17	+25.4
Washington	793	814	775	824	901	976	+75	+8.3	+183	+23.1
Wheeler	9	8	6	8	4	7	+3	+75.0	-2	-22.2
Yamhill	238	242	234	246	271	277	+6	+2.2	+39	+16.4
<b>TOTAL</b>	<b>10,455</b>	<b>10,254</b>	<b>10,637</b>	<b>11,283</b>	<b>12,512</b>	<b>13,074</b>	<b>+562</b>	<b>+4.5</b>	<b>+2,619</b>	<b>+25.1</b>

NOTE: Since 1995, statistics are based on a more specific selection criteria resulting in increased accuracy for reporting Oregon enrollment.

## OSU Student Enrollment Summary—Fall Term

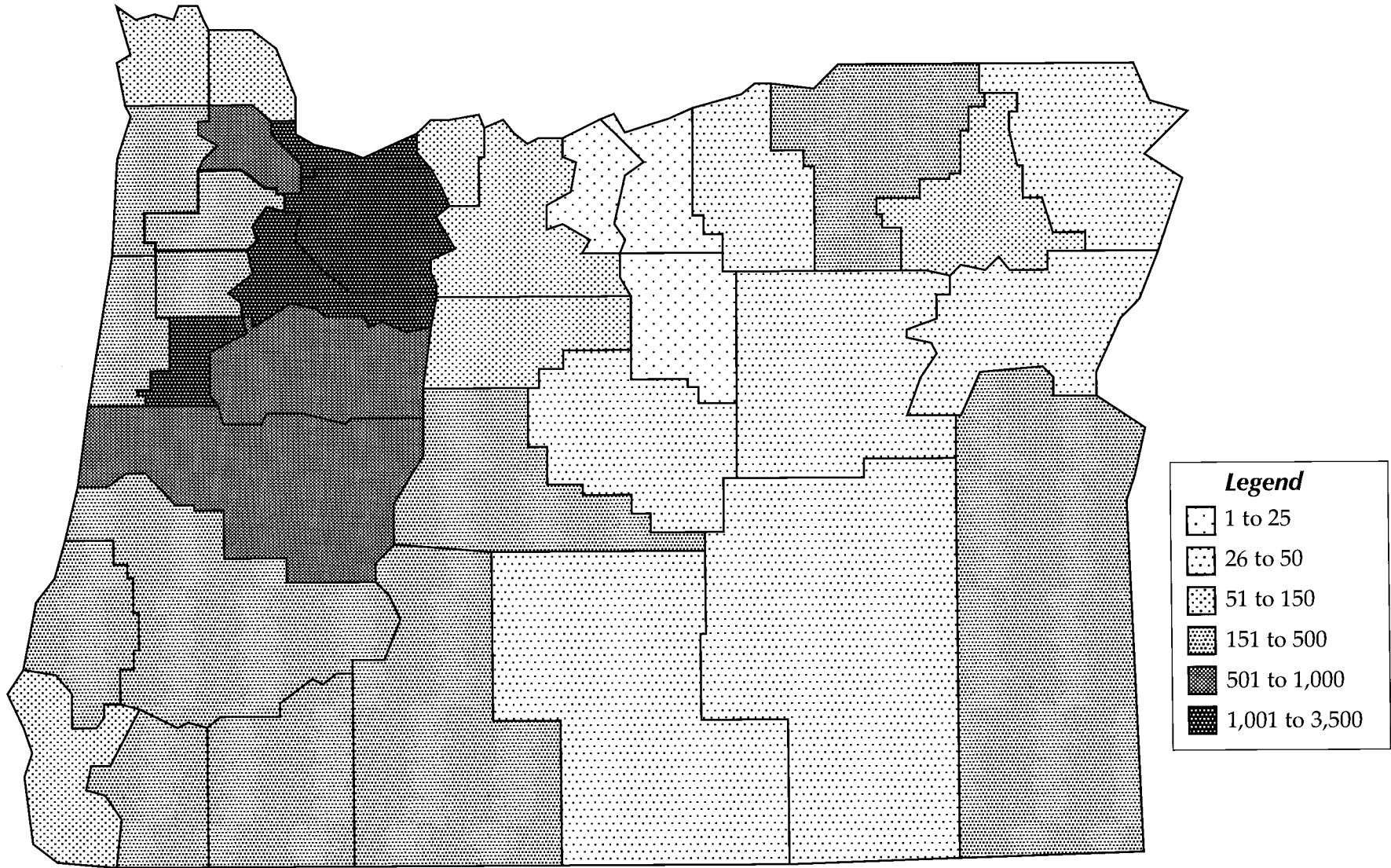
	1998	1999	2000	# Change	Percent	% Change
Oregon*	11,283	12,512	13,074	+562	77.9	+4.5
United States + Possessions**	2,300	2,500	2,548	+48	15.2	+1.9
International	1,035	1,079	1,166	+87	6.9	+8.1
<b>TOTAL</b>	<b>14,618</b>	<b>16,091</b>	<b>16,788</b>	<b>+697</b>	<b>100.0</b>	<b>+4.3</b>

\*Includes Oregon residents for tuition purposes

\*\*Includes all non-residents, excluding international students

Source: Office of Budgets and Institutional Research, End of Fall Term Student Data Base Extract File.

# Student Enrollment by Oregon Counties—Fall Term 2000



Source: Office of Budgets and Institutional Research, End of Fall Term Student Data Base Extract File.

### III. STUDENT INFORMATION

## OSU Student Enrollment

### United States Residence—Fall Term 1995 through 2000

State	1995	1996	1997	1998	1999	2000	Change			
							1 Yr (#)	(%)	- (#)	5 Yr (%)
Alabama (AL)	10	4	3	3	3	4	+1	+33.3	-6	-60.0
Alaska (AK)	154	147	174	171	178	183	+5	+2.8	+29	+18.8
Arizona (AZ)	36	44	45	47	44	35	-9	-20.5	-1	-2.8
Arkansas (AR)	2	1	1	3	7	6	-1	-14.3	+4	+200.0
California (CA)	753	676	662	578	638	551	-87	-13.6	-202	-26.8
Colorado (CO)	66	58	65	67	87	92	+5	+5.7	+26	+39.4
Connecticut (CT)	23	17	14	15	13	16	+3	+23.1	-7	-30.4
Delaware (DE)	3	7	3	6	4	2	-2	-50.0	-1	-33.3
District of Columbia (DC)	8	6	3	4	2	2	0	0.0	-6	-75.0
Florida (FL)	14	28	28	24	20	23	+3	+15.0	+9	+64.3
Georgia (GA)	15	11	8	12	12	15	+3	+25.0	0	0.0
Hawaii (HI)	174	203	231	279	359	369	+10	+2.8	+195	+112.1
Idaho (ID)	63	69	68	69	83	93	+10	+12.0	+30	+47.6
Illinois (IL)	43	41	37	43	44	41	-3	-6.8	-2	-4.7
Indiana (IN)	17	17	15	17	13	9	-4	-30.8	-8	-47.1
Iowa (IA)	14	11	13	12	9	10	+1	+11.1	-4	-28.6
Kansas (KS)	9	7	7	10	9	11	+2	+22.2	+2	+22.2
Kentucky (KY)	3	3	4	4	5	4	-1	-20.0	+1	+33.3
Louisiana (LA)	11	7	7	9	7	3	-4	-57.1	-8	-72.7
Maine (ME)	5	9	8	7	7	11	+4	+57.1	+6	+120.0
Maryland (MD)	24	22	19	16	16	22	+6	+37.5	-2	-8.3
Massachusetts (MA)	23	27	28	28	17	18	+1	+5.9	-5	-21.7
Michigan (MI)	19	21	20	20	26	27	+1	+3.8	+8	+42.1
Minnesota (MN)	40	26	23	26	27	29	+2	+7.4	-11	-27.5
Mississippi (MS)	10	9	7	5	5	5	0	0.0	-5	-50.0
Missouri (MO)	15	13	14	18	15	8	-7	-46.7	-7	-46.7
Montana (MT)	58	57	55	55	61	64	+3	+4.9	+6	+10.3
Nebraska (NE)	5	11	12	7	14	12	-2	-14.3	+7	+140.0
Nevada (NV)	71	78	81	77	77	74	-3	-3.9	+3	+4.2
New Hampshire (NH)	8	12	13	8	7	6	-1	-14.3	-2	-25.0
New Jersey (NJ)	17	14	11	12	16	14	-2	-12.5	-3	-17.6
New Mexico (NM)	24	21	21	25	32	31	-1	-3.1	+7	+29.2
New York (NY)	29	41	50	57	39	40	+1	+2.6	+11	+37.9
North Carolina (NC)	11	8	19	17	13	15	+2	+15.4	+4	+36.4
North Dakota (ND)	11	9	7	7	4	7	+3	+75.0	-4	-36.4
Ohio (OH)	28	29	23	24	27	23	-4	-14.8	-5	-17.9
Oklahoma (OK)	3	6	4	4	5	8	+3	+60.0	+5	+166.7
Pennsylvania (PA)	17	20	22	26	27	26	-1	-3.7	+9	+52.9
Rhode Island (RI)	3	5	6	10	14	14	0	0.0	+11	+366.7
South Carolina (SC)	8	8	9	11	7	10	+3	+42.9	+2	+25.0
South Dakota (SD)	10	7	8	8	6	6	0	0.0	-4	-40.0
Tennessee (TN)	2	6	4	4	5	8	+3	+60.0	+6	+300.0
Texas (TX)	55	56	47	32	29	31	+2	+6.9	-24	-43.6
Utah (UT)	36	39	42	49	54	48	-6	-11.1	+12	+33.3
Vermont (VT)	6	7	4	1	2	2	0	0.0	-4	-66.7
Virginia (VA)	33	30	23	20	17	23	+6	+35.3	-10	-30.3
Washington (WA)	380	343	336	301	333	341	+8	+2.4	-39	-10.3
West Virginia (WV)	1	0	2	4	3	6	+3	+100.0	+5	+500.0
Wisconsin (WI)	24	28	24	21	29	32	+3	+10.3	+8	+33.3
Wyoming (WY)	15	19	19	21	16	16	0	0.0	+1	+6.7
Possessions/Territories	12	12	8	6	13	21	+8	+61.5	+9	+75.0
<b>TOTAL</b>	<b>2,421</b>	<b>2,350</b>	<b>2,357</b>	<b>2,300</b>	<b>2,500</b>	<b>2,467</b>	<b>-33</b>	<b>-1.3</b>	<b>+46</b>	<b>+1.9</b>

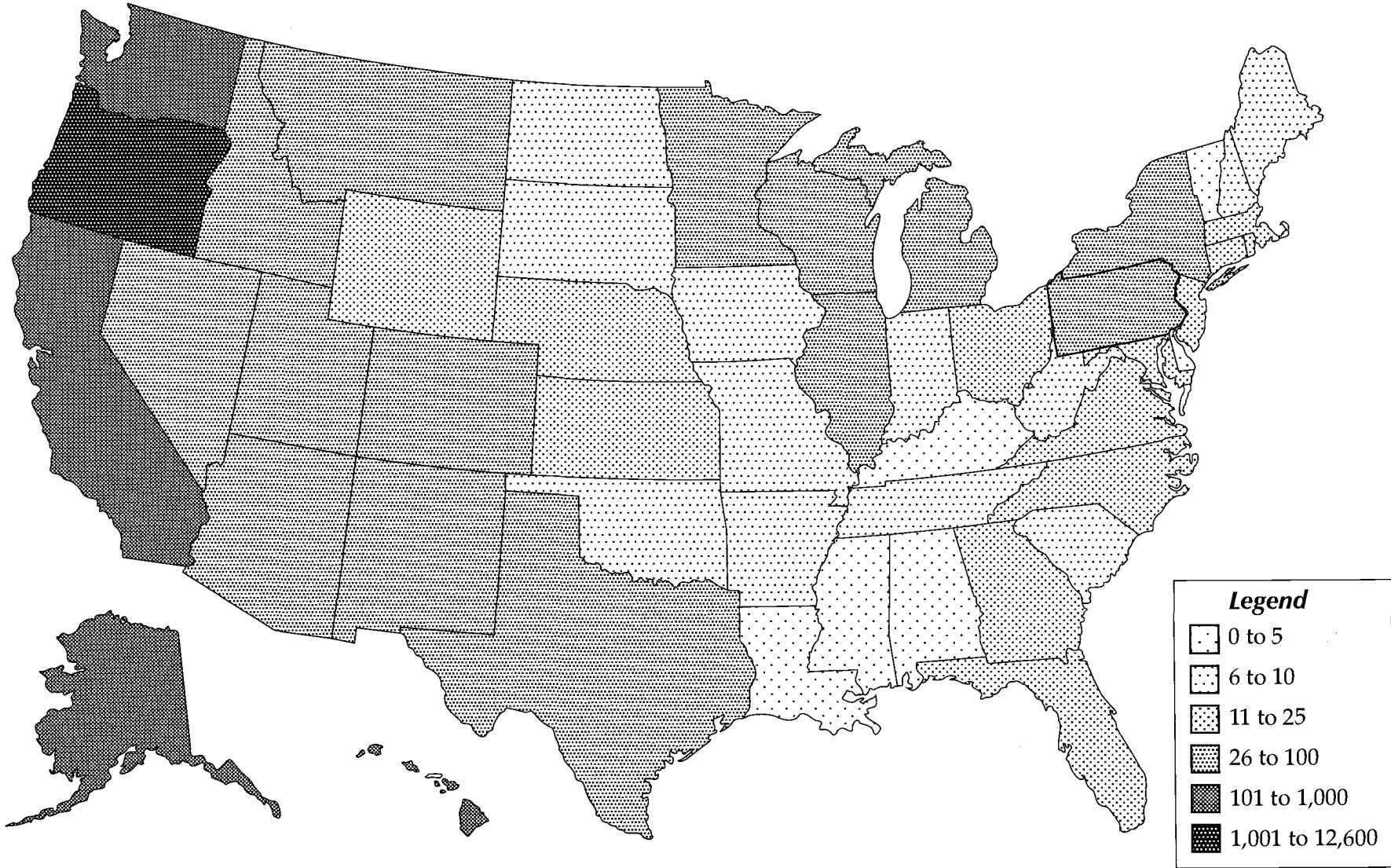
Note: Prior to 1995, use of the Banner Student Information System may have caused discrepancies in the exact number of students coming from each state or U.S. possession/territory. U.S. possessions/territories include: Guam, Puerto Rico, American Samoa, Northern Mariana Islands, Marshall Islands, Palau, Trust Territory of the Pacific Islands, and Virgin Islands.

Includes all students with an originating state other than Oregon (330 Oregon residents included, 411 non-residents excluded because originating state is either Oregon or not specified).

Source: Office of Budgets and Institutional Research, End of Fall Term Student Data Base Extract File.



# OSU Student Enrollment by State—Fall Term 2000



Source: Office of Budgets and Institutional Research, End of Fall Term Student Data Base Extract File.

### III. STUDENT INFORMATION

## OSU Student Enrollment International Residence—Fall Term 1995 through 2000

Country	1995	1996	1997	1998	1999	2000	5-Yr Chg (#)
Albania	1	1	1	1	1	0	-1
Algeria	0	1	1	1	0	0	0
Argentina	7	9	9	9	6	7	0
Armenia	1	1	1	1	1	2	+1
Australia	5	1	2	7	7	3	-2
Austria	1	7	1	1	0	0	-1
Bahamas	0	0	0	0	1	0	0
Bahrain	1	1	1	1	0	0	-1
Bangladesh	8	5	5	4	3	3	-5
Belgium	1	0	0	0	0	1	0
Benin	1	2	1	1	0	0	-1
Bolivia	1	1	0	0	0	0	-1
Bosnia & Herzegovina	0	1	2	2	1	0	0
Botswana	1	1	1	0	0	2	1
Brazil	9	8	6	7	7	8	-1
Bulgaria	1	1	1	3	4	4	+3
Burkina Faso	0	0	0	0	0	1	+1
Burundi	1	1	1	1	0	0	-1
Cameroon	1	1	1	0	0	2	+1
Canada	29	25	29	24	39	34	+5
Chile	4	4	2	4	5	9	+5
China (P.R.C.)	148	130	123	104	113	124	-24
China (R.O.C.)-Taiwan	70	49	46	43	47	43	-27
Colombia	1	3	3	2	1	1	0
Costa Rica	4	2	2	2	0	1	-3
Croatia	7	7	6	5	2	2	-5
Cyprus	1	1	1	0	0	1	0
Czech Republic	3	1	1	0	0	0	-3
Denmark	15	10	21	26	21	17	+2
Dominican Republic	1	0	0	0	0	0	-1
Ecuador	6	5	7	7	8	10	+4
Egypt	2	2	4	4	5	8	+6
El Salvador	0	1	1	2	1	0	0
Ethiopia	6	4	3	2	1	1	-5
Finland	6	3	2	0	1	1	-5
France	8	20	20	29	21	27	+19
French Polynesia	0	0	1	1	0	0	0
Georgia	0	2	2	2	1	1	+1
Germany	63	44	40	25	27	18	-45
Ghana	3	4	5	7	10	7	+4
Greece	0	0	1	1	1	3	+3
Guatemala	1	2	1	1	1	1	0
Guyana	1	1	1	0	0	0	-1
Haiti	0	0	0	0	1	1	+1
Honduras	2	0	0	0	1	2	0
Hong Kong	19	18	17	13	10	8	-11
Iceland	2	0	1	1	0	0	-2

*Continued*

### III. STUDENT INFORMATION

## OSU Student Enrollment, International Residence (continued)

Country	1995	1996	1997	1998	1999	2000	5-Yr Chg (#)
India	74	72	54	50	65	113	+39
Indonesia	197	167	148	120	125	102	-95
Iran	14	13	11	8	7	3	-11
Ireland	2	2	2	2	1	3	+1
Israel	2	3	2	2	2	1	-1
Italy	1	4	1	3	0	2	+1
Ivory Coast	0	0	1	0	0	0	0
Japan	104	92	94	92	96	111	+7
Jordan	2	3	3	2	1	2	0
Kazakhstan	4	3	2	1	0	0	-4
Kenya	5	4	3	1	0	1	-4
Korea, North	3	4	3	1	1	1	-2
Korea, South	76	94	108	95	111	104	+28
Kuwait	12	15	12	8	20	34	+22
Latvia	0	0	0	0	0	1	+1
Lebanon	3	4	2	3	1	2	-1
Lithuania	0	0	0	2	3	2	+2
Macau	1	1	1	1	0	0	-1
Madagascar	0	0	0	0	1	1	+1
Malawi	1	2	0	2	2	2	+1
Malaysia	22	11	8	2	3	7	-15
Mali	2	1	1	0	0	0	-2
Mauritius	0	0	0	0	0	1	+1
Mexico	19	18	13	14	17	13	-6
Moldova	0	1	1	1	1	0	0
Mongolia	0	0	0	0	0	2	+2
Morocco	1	0	1	1	0	0	-1
Nepal	4	2	5	6	6	1	-3
Netherlands	2	2	2	1	1	5	+3
New Zealand	2	1	1	4	5	5	+3
Nicaragua	0	0	0	0	0	1	+1
Niger	0	0	1	0	0	0	0
Nigeria	4	5	4	2	5	1	-3
Norway	12	16	12	11	9	7	-5
Oman	3	0	0	1	1	1	-2
Pakistan	17	15	11	4	2	4	-13
Panama	0	1	1	1	0	0	0
Paraguay	1	0	0	0	1	1	0
Peru	4	6	5	1	2	2	-2
Philippines	5	2	1	0	0	0	-5
Poland	2	1	1	1	2	2	0
Portugal	1	2	2	2	3	1	0
Qatar	1	1	0	0	0	1	0
Romania	4	8	8	11	13	12	+8
Russia	8	10	11	11	10	11	+3
Rwanda	2	2	2	1	0	0	-2
Saudi Arabia	13	15	16	15	14	14	+1
Senegal	4	7	4	3	0	0	-4
Singapore	11	3	2	5	5	6	-5
Somalia	1	0	0	0	0	0	-1

### III. STUDENT INFORMATION

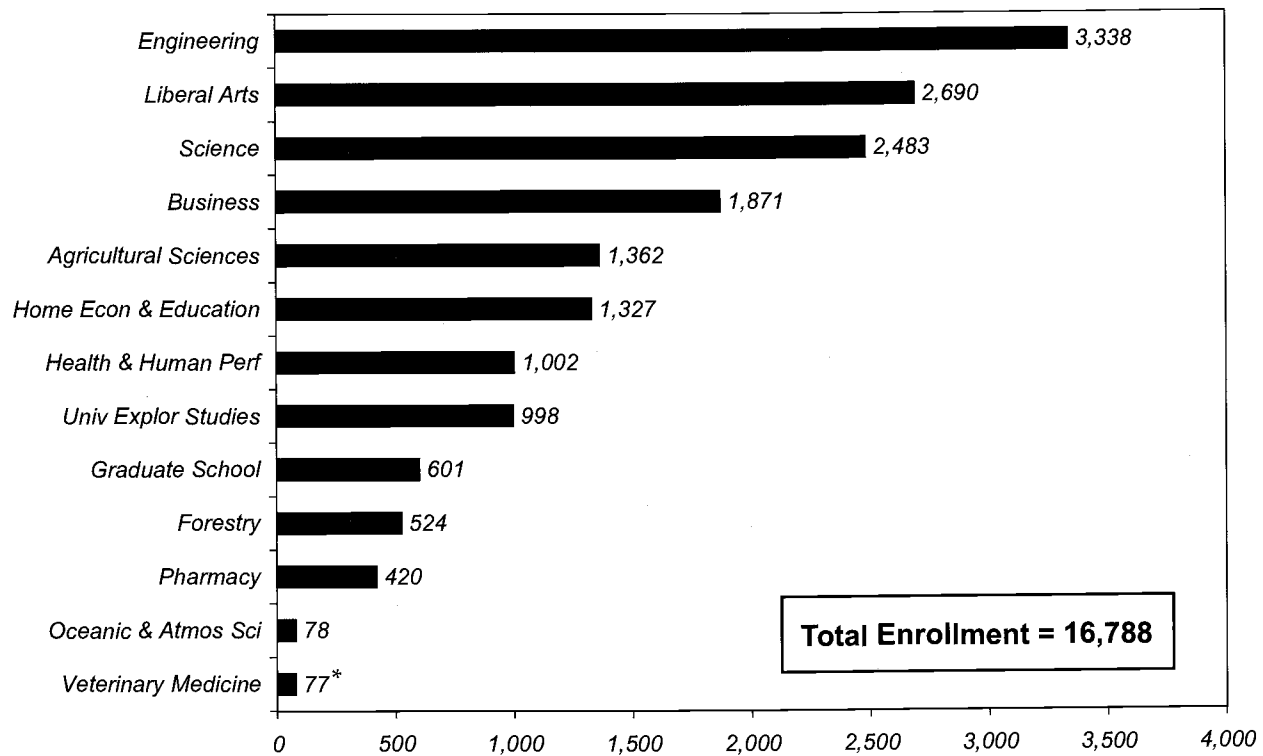
## OSU Student Enrollment, International Residence (continued)

Country	1995	1996	1997	1998	1999	2000	5-Yr Chg (#)
South Africa	8	5	4	3	2	0	-8
Spain	2	3	2	5	6	6	+4
Sri Lanka	3	2	2	1	1	1	-2
St. Vincent & Grenadines	0	0	0	1	0	0	0
Swaziland	1	0	0	0	0	0	-1
Sweden	6	5	5	3	3	2	-4
Switzerland	4	2	2	5	6	5	+1
Syria	2	1	0	0	0	0	-2
Tanzania	1	0	0	0	0	0	-1
Thailand	101	112	122	110	113	119	+18
Trinidad and Tobago	1	1	1	1	1	1	0
Tunisia	3	3	3	1	2	1	-2
Turkey	19	26	29	31	27	25	+6
Uganda	1	0	0	1	1	1	0
Ukraine	8	0	3	4	3	7	-1
United Arab Emirates	2	2	0	0	0	0	-2
United Kingdom	20	14	17	20	15	19	1
Uruguay	1	1	2	6	6	6	+5
Uzbekistan	0	0	0	0	1	2	+2
Venezuela	5	3	1	3	2	3	-2
Vietnam	0	0	1	4	2	1	+1
Yemen	1	3	2	2	3	1	0
Yugoslavia	5	3	0	0	0	1	-4
Zaire	2	1	1	1	0	0	-2
Zambia	1	0	0	0	0	0	-1
Zimbabwe	0	0	2	0	1	2	+2
Missing/Unknown	0	0	0	0	0	4	+4
<b>TOTAL</b>	<b>1,285</b>	<b>1,180</b>	<b>1,133</b>	<b>1,037</b>	<b>1,079</b>	<b>1,138</b>	<b>-147</b>
(1 Yr Chg)	(-4.5%)	(-8.2%)	(-4.0%)	(-8.6%)	(+4.3%)	(+8.1%)	(-9.3%)
<b>Countries</b>	<b>100</b>	<b>93</b>	<b>95</b>	<b>88</b>	<b>80</b>	<b>90</b>	<b>-8</b>
<b>Men</b>	<b>895 (70%)</b>	<b>749 (63%)</b>	<b>709 (63%)</b>	<b>644 (62%)</b>	<b>666 (62%)</b>	<b>709 (61%)</b>	<b>-20.8%</b>
<b>Women</b>	<b>390 (30%)</b>	<b>431 (37%)</b>	<b>424 (37%)</b>	<b>391 (38%)</b>	<b>413 (38%)</b>	<b>457 (39%)</b>	<b>+17.2%</b>
<b>Undergraduates</b>	<b>478 (37%)</b>	<b>411 (35%)</b>	<b>372 (33%)</b>	<b>351 (34%)</b>	<b>356 (33%)</b>	<b>395 (34%)</b>	<b>-17.4%</b>
<b>Graduates</b>	<b>807 (63%)</b>	<b>769 (65%)</b>	<b>761 (67%)</b>	<b>684 (66%)</b>	<b>723 (67%)</b>	<b>771 (66%)</b>	<b>-4.5%</b>
<b>Top 5 Countries</b>	Indonesia China Japan Thailand Korea, S.	Indonesia China Thailand Korea, S. Japan	Indonesia China Thailand Korea, S. Japan	Indonesia Thailand China Korea, S. Japan	Indonesia China Thailand Korea, S. Japan	<b>China</b> <b>Thailand</b> <b>Japan</b> <b>India</b> <b>Korea, S.</b>	

Source: Office of Budgets and Institutional Research, End of Fall Term Student Data Base Extract File.

### III. STUDENT INFORMATION

## Enrollment by Academic Unit—Fall Term 2000



\*Includes six non-DVM students (three Master's and three Doctoral candidates) in College of Veterinary Medicine.

## Student Credit Hours and FTE Students

### Summary by Class—Fall Term 2000

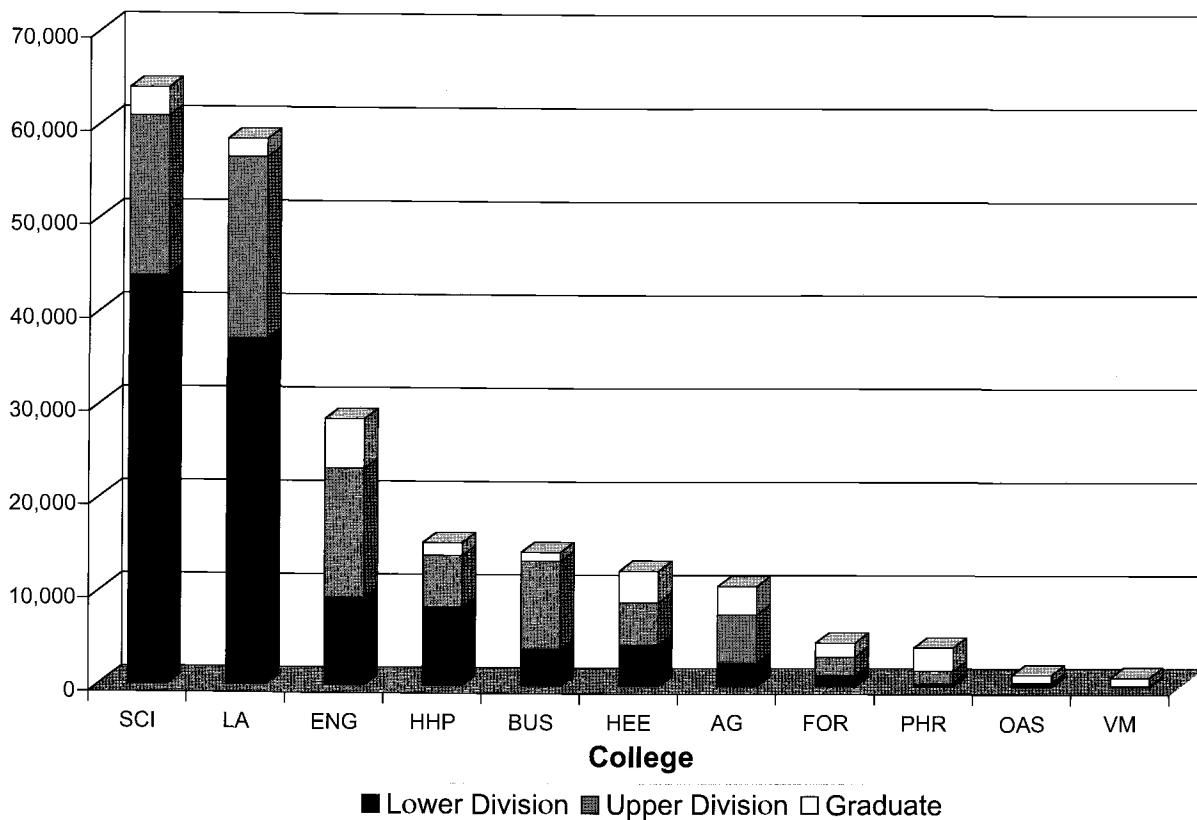
	Total Student Credit Hours	Student FTE	Student Enrollment
Freshmen	55,144	3,676.3	3,863
Sophomores	40,802	2,720.1	2,802
Juniors	43,574	2,904.9	3,022
Seniors	47,899	3,193.3	3,372
Post Bac Undergraduate	<u>4,115</u>	<u>274.3</u>	<u>392</u>
<b>TOTAL UNDERGRADUATE</b>	<b>191,534</b>	<b>12,768.9</b>	<b>13,451</b>
Master's	15,904	1,325.3	1,406
Doctoral	11,262	1,251.3	932
Professional (Vet Med)	840	71.0	71
Professional (Pharmacy)	<u>2,489</u>	<u>156.0</u>	<u>156</u>
<b>TOTAL GRADUATE</b>	<b>30,495</b>	<b>2,803.6</b>	<b>2,565</b>
Non-degree Undergrad	2,632	175.5	321
Non-degree Grad	1,705	142.1	434
Graduate CE	<u>29</u>	<u>2.4</u>	<u>17</u>
<b>TOTAL SPECIAL</b>	<b>4,366</b>	<b>317.6</b>	<b>772</b>
<b>GRAND TOTAL</b>	<b>226,395</b>	<b>15,892.5</b>	<b>16,788</b>

Source: Office of Budgets and Institutional Research, End of Fall Term Student Data Base Extract File.

### III. STUDENT INFORMATION

## Student Credit Hours

Fall Term 2000



## Student Credit Hours by College—by Level Fall Term 2000

College	Lower Division	Upper Division	Grad*	Total
Agricultural Sciences	2,505	5,146	3,036	10,687
Business	3,977	9,427	941	14,345
Engineering	9,357	13,765	5,322	28,444
Forestry	1,152	2,034	1,484	4,670
Health and Human Performance	8,380	5,546	1,393	15,319
Home Economics and Education	4,431	4,529	3,407	12,367
Liberal Arts	36,927	19,320	1,957	58,204
Oceanic and Atmospheric Sciences	210	186	881	1,277
Pharmacy	332	1,323	2,507	4,162
Science	43,283	17,080	7,960	68,323
Veterinary Medicine	95	0	895	990
Other**	4,036	2,875	562	7,473
<b>TOTAL</b>				<b>226,261</b>

\*Includes Vet Med and PharmD students.

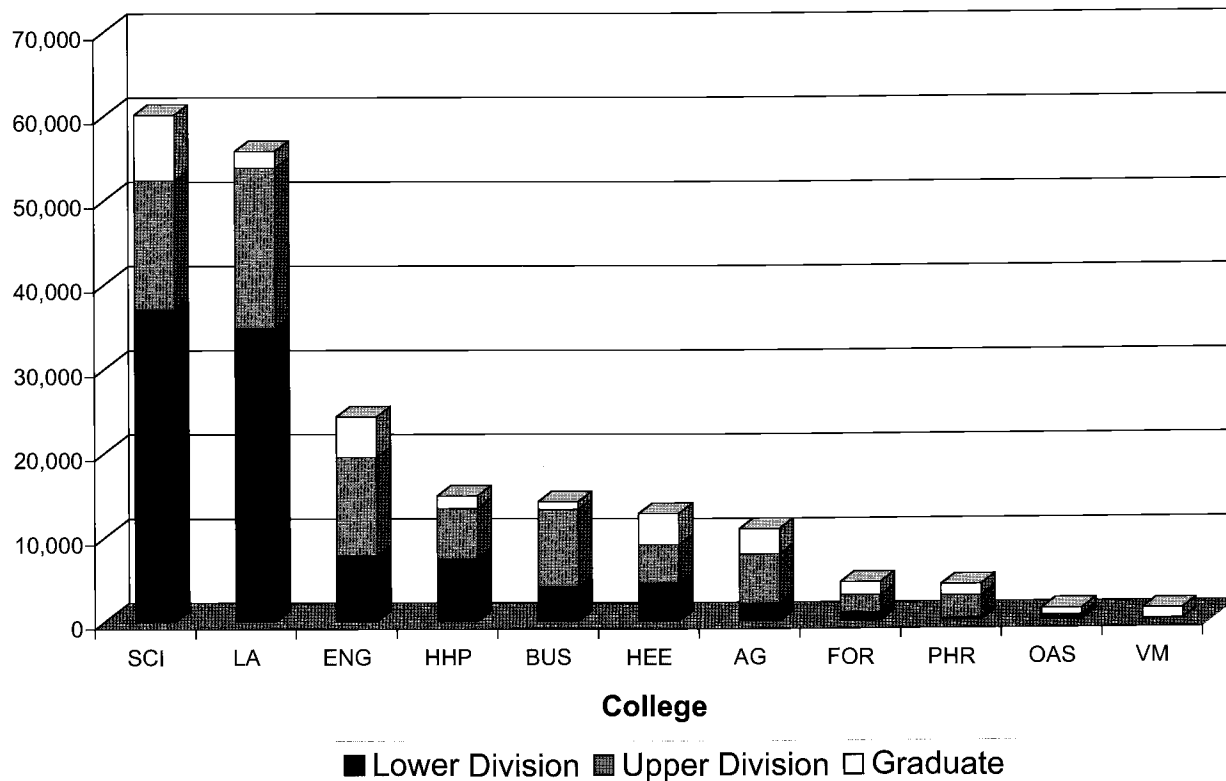
\*\*Graduate School, ROTC, Interdisciplinary Programs, Overseas Studies, Honors College, Exploratory Studies, ALS.

Source: Office of Budgets and Institutional Research, SSRTALY Report.

### III. STUDENT INFORMATION

## Student Credit Hours (continued)

Three-Term Average—Academic Year 1999–2000



## Student Credit Hours by College—by Level

Three-Term Average 1999–2000

College	Lower Division	Upper Division	Grad*	Total**
Agricultural Sciences	2,097	5,795	3,012	10,904
Business	4,063	9,193	881	14,137
Engineering	7,785	11,684	4,806	24,276
Forestry	982	1,995	1,613	4,590
Health and Human Performance	7,415	5,966	1,491	14,871
Home Economics and Education	4,507	4,540	3,694	12,740
Liberal Arts	34,810	19,037	2,016	55,863
Oceanic and Atmospheric Sciences	295	256	807	1,357
Pharmacy	226	2,684	1,354	4,264
Science	37,023	15,293	7,857	60,173
Veterinary Medicine	36	22	1,237	1,295
Other***	1,862	2,609	428	4,899
TOTAL				209,369

\*Includes Vet Med and PharmD students.

\*\*May not add up due to rounding.

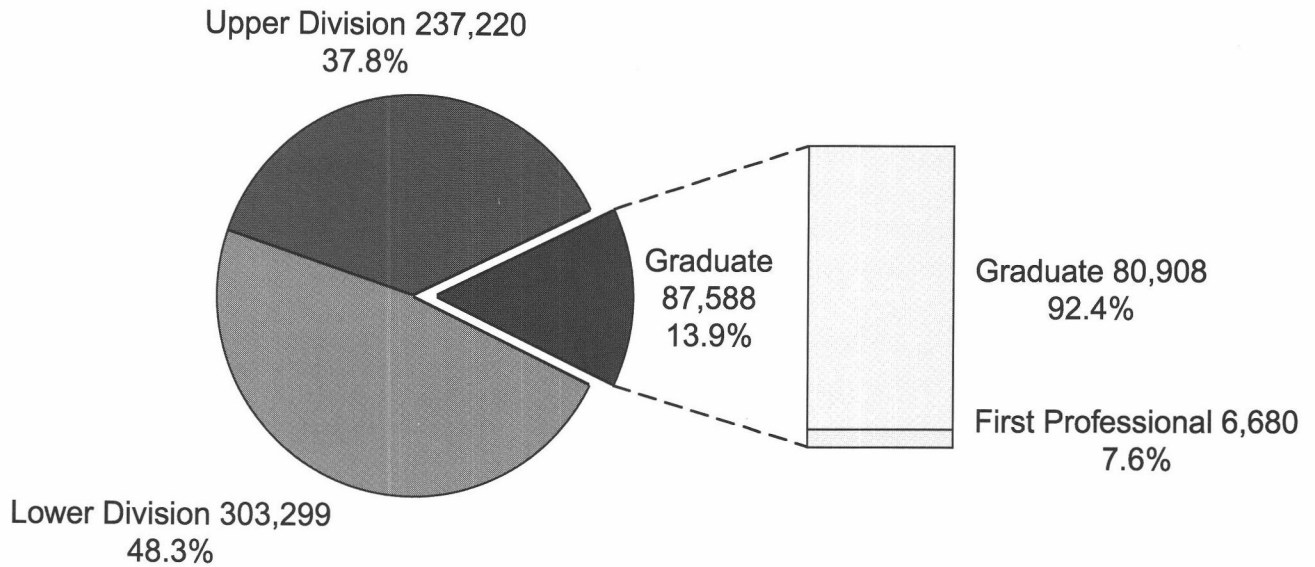
\*\*\*Graduate School, ROTC, Interdisciplinary Programs, Overseas Studies, Honors College, Exploratory Studies, ALS.

Source: Office of Budgets and Institutional Research, SSRTALY Report.

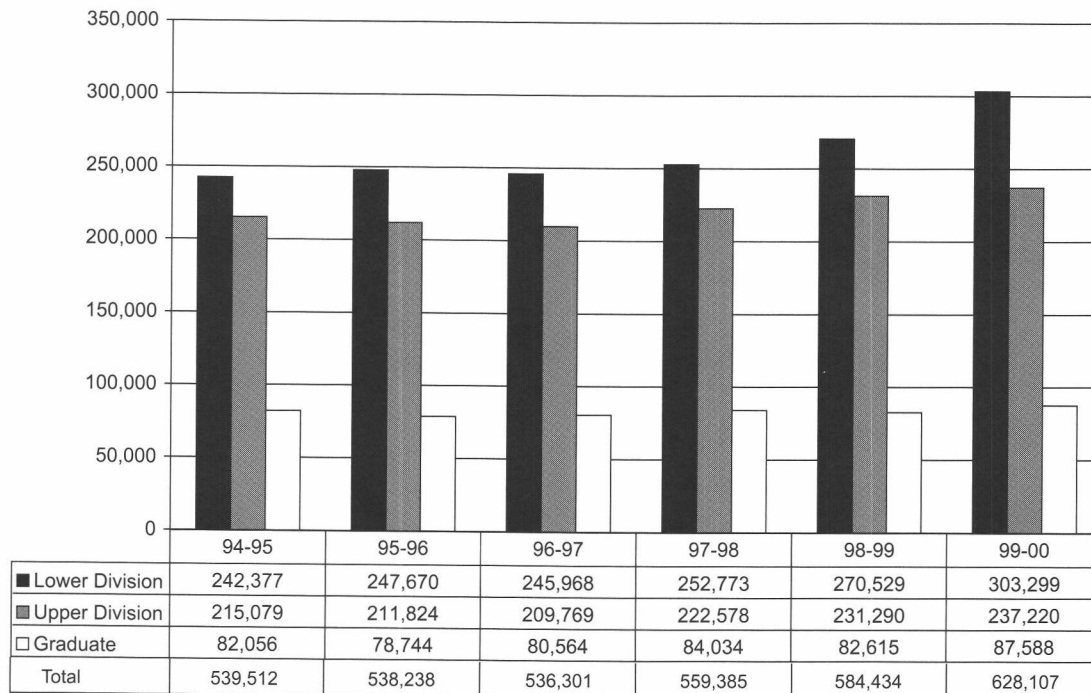
### III. STUDENT INFORMATION

## Student Credit Hours (continued)

### Total Three-Term—By Level 1999–2000



### Three-Term Student Credit Hours 1994–95 through 1999–2000



Note: Graduate includes First Professional.

Source: Office of Budgets and Institutional Research, SSRTALY Report.

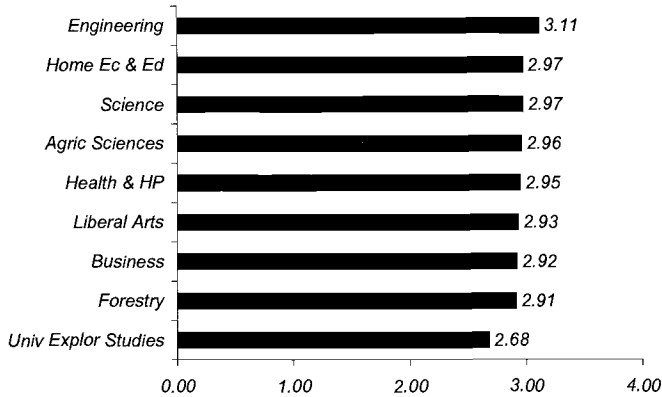


### III. STUDENT INFORMATION

## Grade Point Average—Fall Term 2000

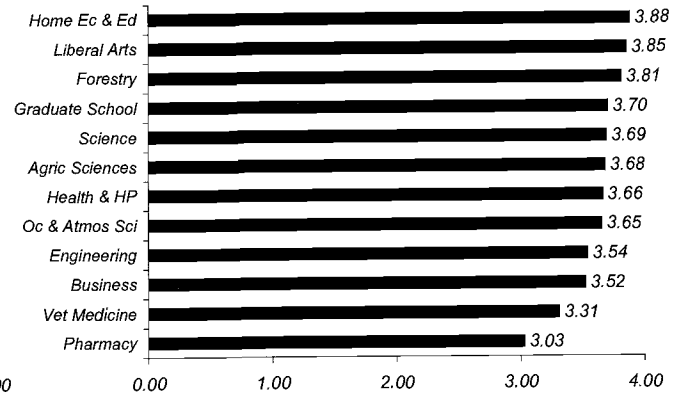
### Undergraduate Students

By College (Mean GPA 2.93)



### Graduate Students

By College (Mean GPA 3.64)



### By Class Level and Gender (Mean GPA)

Class Level	Female	Male	Mean
Freshmen	2.83	2.71	2.77
Sophomore	2.96	2.82	2.88
Junior	3.02	2.84	2.92
Senior	3.19	3.03	3.10
Undergrad Special	3.18	3.17	3.17
Post-Baccalaureate	3.46	3.23	3.33
Grad Special	3.72	3.54	3.64
Master's	3.77	3.58	3.68
Doctoral	3.81	3.76	3.78
First Professional	3.01	3.13	3.05
Overall GPA	3.12	2.96	3.03

Source: Office of Budgets and Institutional Research.

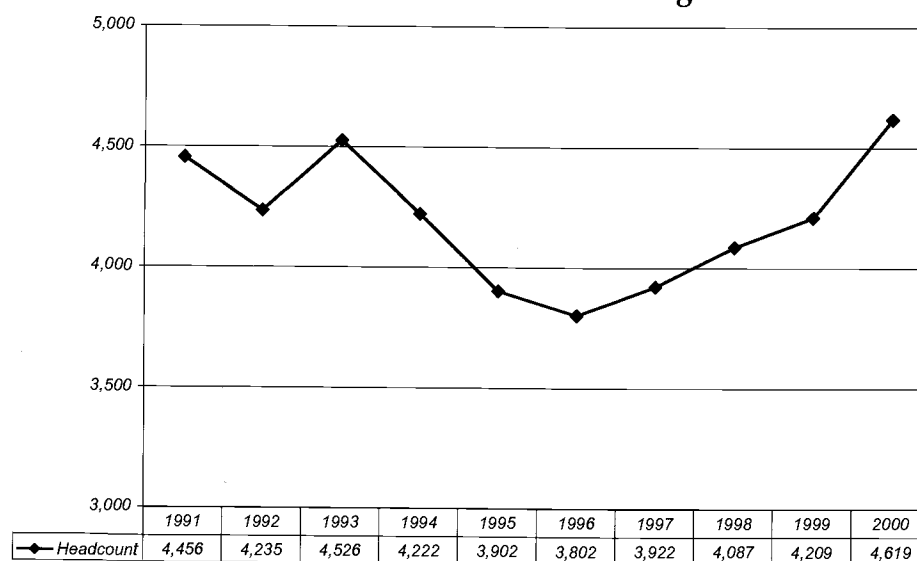
### III. STUDENT INFORMATION

## Summer Session Enrollment

	1995	1996	1997	1998	1999	2000
<b>Headcount</b>						
Men	1,988	1,889	1,927	1,949	1,946	2,131
Women	1,908	1,907	1,980	2,131	2,261	2,479
No Response	6	6	15	7	2	9
Oregon Residents	2,710	2,611	2,706	2,837	2,987	3,330
Nonresidents	1,192	1,191	1,216	1,250	1,222	1,289
Undergraduates	2,267	2,298	2,421	2,664	2,730	2,992
Graduates	1,153	1,066	1,074	1,032	1,022	995
Specials*	<u>482</u>	<u>438</u>	<u>427</u>	<u>391</u>	<u>457</u>	<u>632</u>
TOTAL Headcount	<b>3,902</b>	<b>3,802</b>	<b>3,922</b>	<b>4,087</b>	<b>4,209</b>	<b>4,619</b>
<b>FTE (Full-Time Equivalency)</b>						
Undergraduates	1,307.5	1,325.3	1,409.5	1,535.9	1,635.1	1,789.9
Graduates	915.8	843.4	841.7	810.1	780.0	757.3
Specials*	<u>210.7</u>	<u>209.3</u>	<u>201.9</u>	<u>172.4</u>	<u>204.7</u>	<u>269.9</u>
TOTAL FTE	<b>2,434.0</b>	<b>2,378.0</b>	<b>2,453.1</b>	<b>2,518.4</b>	<b>2,619.8</b>	<b>2,817.1</b>
<b>SCH (Student Credit Hours)</b>						
Undergraduates	19,613	19,880	21,142	23,039	24,527	26,848
Graduates	10,541	9,780	9,713	9,238	9,245	9,101
Specials*	<u>2,891</u>	<u>2,847</u>	<u>2,709</u>	<u>2,364</u>	<u>2,785</u>	<u>3,616</u>
TOTAL SCH	<b>33,045</b>	<b>32,507</b>	<b>33,564</b>	<b>34,641</b>	<b>36,557</b>	<b>39,565</b>

\*Specials include both undergraduate *and* graduate non-admitted students.

### Summer Session Enrollment Trend—1991 through 2000

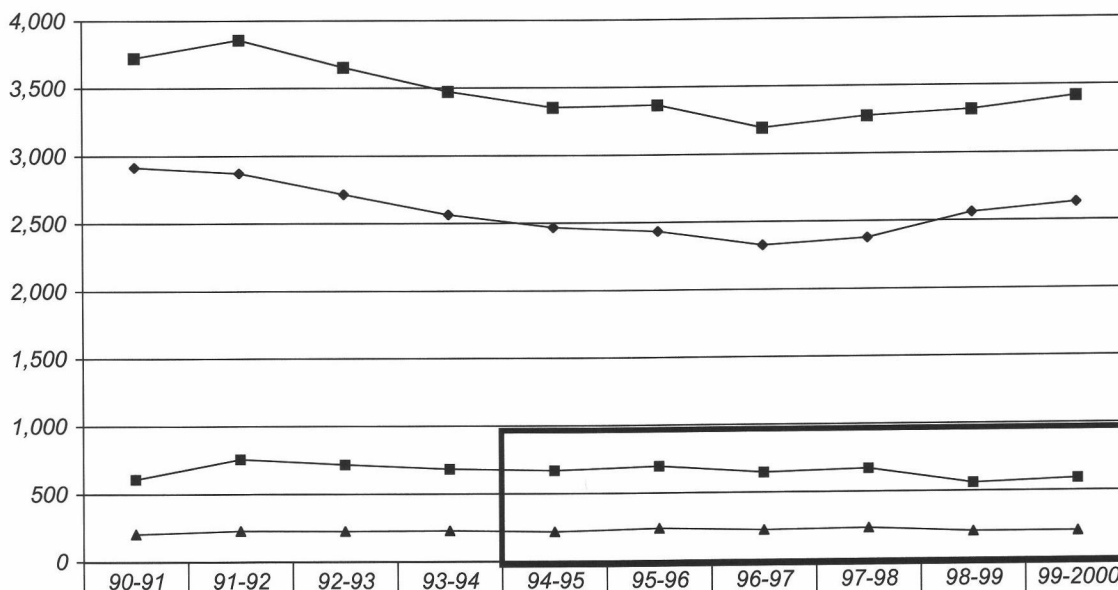


Source: OSU SCARF File (1995–2000).

### III. STUDENT INFORMATION

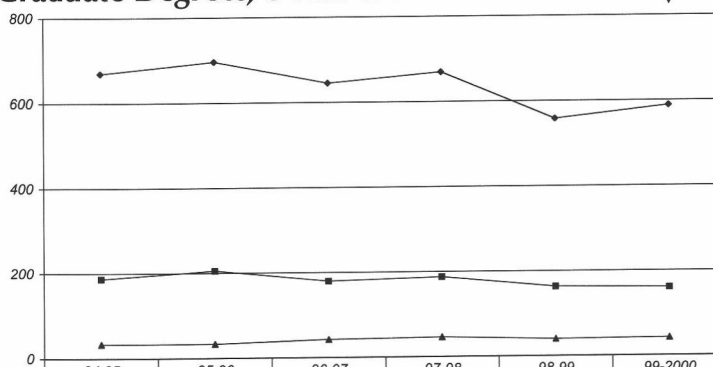
## Degrees Conferred

### Ten-Year Trend—1990–91 through 1999–2000



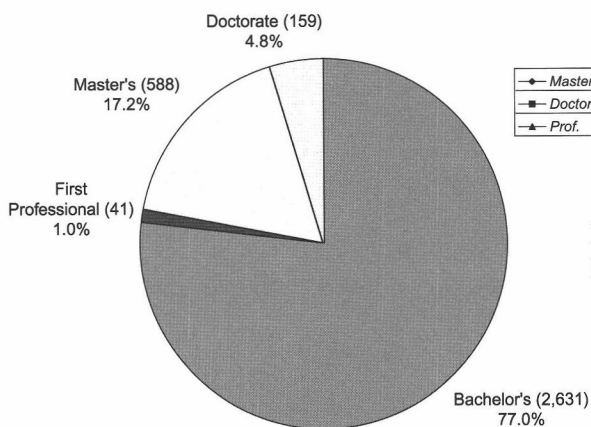
	90-91	91-92	92-93	93-94	94-95	95-96	96-97	97-98	98-99	99-2000
◆ Bachelor's	2,914	2,871	2,715	2,564	2,467	2,434	2,327	2,375	2,561	2,631
■ Master's	609	758	715	684	669	696	645	669	558	588
▲ Doct. & Prof.	203	229	224	227	219	238	221	232	201	200
■ Total	3,726	3,858	3,654	3,475	3,355	3,368	3,193	3,276	3,320	3,419

### Graduate Degrees, 6-Year Trend



	94-95	95-96	96-97	97-98	98-99	99-2000
◆ Master's	669	696	645	669	558	588
■ Doctorate	186	205	179	187	162	159
▲ Prof.	33	33	42	45	39	41

### Degree Level—1999–2000



1 Degree = 3,419  
1 Student = 3,316

Source: Office of Budgets and Institutional Research, Student Data Base Extract File (7/00).

### III. STUDENT INFORMATION

## Degrees Conferred 1999–2000

Doctor of Arts and Humanities*	1	
Doctor of Education	6	
Doctor of Philosophy	152	
Doctor of Pharmacy	7	
Doctor of Veterinary Medicine	<u>34</u>	
<b>Total Doctorates</b>		<b>200</b>
Master of Agriculture	1	
Master of Arts	16	
Master of Arts in Interdisciplinary Studies	22	
Master of Arts in Teaching	78	
Master of Business Administration	42	
Master of Education	46	
Master of Engineering	1	
Master of Forestry	—	
Master of Ocean Engineering	—	
Master of Public Health	22	
Master of Science	<u>360</u>	
<b>Total Masters</b>		<b>588</b>
Bachelor of Arts		
Agricultural Sciences	1	
Business	24	
Engineering	1	
Forestry	1	
Health and Human Performance	1	
Home Economics and Education	2	
Liberal Arts	193	
Science	<u>6</u>	
<b>Total Bachelor of Arts</b>		<b>229</b>
Bachelor of Fine Arts, Liberal Arts		34
Bachelor of Science		
Agricultural Sciences	282	
Business	341	
Engineering	409	
Forestry	85	
Health and Human Performance	158	
Home Economics and Education	220	
Liberal Arts	373	
Pharmacy	96	
Science	<u>346</u>	
<b>Total Bachelor of Science</b>		<b>2,310</b>
Honors Baccalaureate of Arts		
Business	1	
Forestry	1	
Liberal Arts	8	
Science	<u>5</u>	
<b>Total Honors Bachelor of Arts</b>		<b>15</b>
Honors Baccalaureate of Science		
Agricultural Sciences	2	
Business	1	
Engineering	9	
Forestry	1	
Health and Human Performance	2	
Home Economics and Education	1	
Liberal Arts	4	
Science	<u>23</u>	
<b>Total Honors Bachelor of Science</b>		<b>43</b>
<b>TOTAL DEGREES CONFERRED</b>		<b>3,419</b>

\*Doctor of Arts and Humanities is an honorary degree.

Source: Office of Budgets and Institutional Research, Student Data Base Extract File (7/00).

# OSU Graduation and Retention Rates for Fall Cohort Classes—1993–2000

Entering Term	Initial Cohort *	One Year			Two Years			Three Years			Four Years			Five Years			Six Years		
		Drop	Grad **	Cont	Drop	Grad	Cont	Drop	Grad	Cont	Drop	Grad	Cont	Drop	Grad	Cont	Drop	Grad	Cont
Fall 1993	1626	370 22.8%	0 0.0%	1256 77.2%	537 33.0%	0 0.0%	1089 67.0%	622 38.3%	12 0.7%	992 61.0%	662 40.7%	415 25.5%	549 33.8%	246 40.3%	831 51.1%	139 8.5%	642 39.5%	933 57.4%	51 3.1%
Fall 1994	1876	431 23.0%	0 0.0%	1445 77.0%	654 34.9%	1 0.1%	1221 65.1%	716 38.1%	12 0.7%	1148 61.2%	737 39.3%	469 25.0%	670 35.7%	229 39.4%	977 52.1%	159 8.5%	722 38.5%	1092 58.2%	62 3.3%
Fall 1995	2010	500 24.9%	0 0.0%	1510 75.1%	667 33.2%	0 0.0%	1343 66.8%	725 36.1%	11 0.5%	1274 63.4%	762 37.9%	579 28.8%	669 33.3%	216 36.1%	1125 56.0%	159 7.9%			
Fall 1996	1837	406 22.1%	0 0.0%	1431 77.9%	606 33.0%	0 0.0%	1231 67.0%	661 36.0%	18 1.0%	1158 63.0%	704 38.3%	493 26.8%	640 34.8%						
Fall 1997	2025	423 20.9%	0 0.0%	1602 79.1%	660 32.6%	0 0.0%	1365 67.4%	687 33.9%	32 1.6%	1306 64.5%	791 39.1%	537 26.5%	697 34.4%						
Fall 1998	2275	483 21.2%	0 0.0%	1792 78.8%	693 30.5%	0 0.0%	1582 69.5%	830 36.5%	21 0.9%	1,425 62.6%	889 39.1%	604 26.5%	783 34.4%						
Fall 1999	2820	614 21.8%	0 0.0%	2205 78.2%	926 32.8%	0 0.0%	1,893 67.1%	1,028 36.5%	26 0.9%	1,766 62.6%	1,101 39.0%	748 26.5%	970 34.4%						
Fall 2000	2744	614 22.4%	0 0.0%	2,130 77.6%	901 32.8%	0 0.0%	1,842 67.1%	1,001 36.5%	25 0.9%	1,718 62.6%	1,072 39.1%	728 26.5%	944 34.4%						

\*Cohort = First-time full-time degree-seeking undergraduate (98% Freshmen)

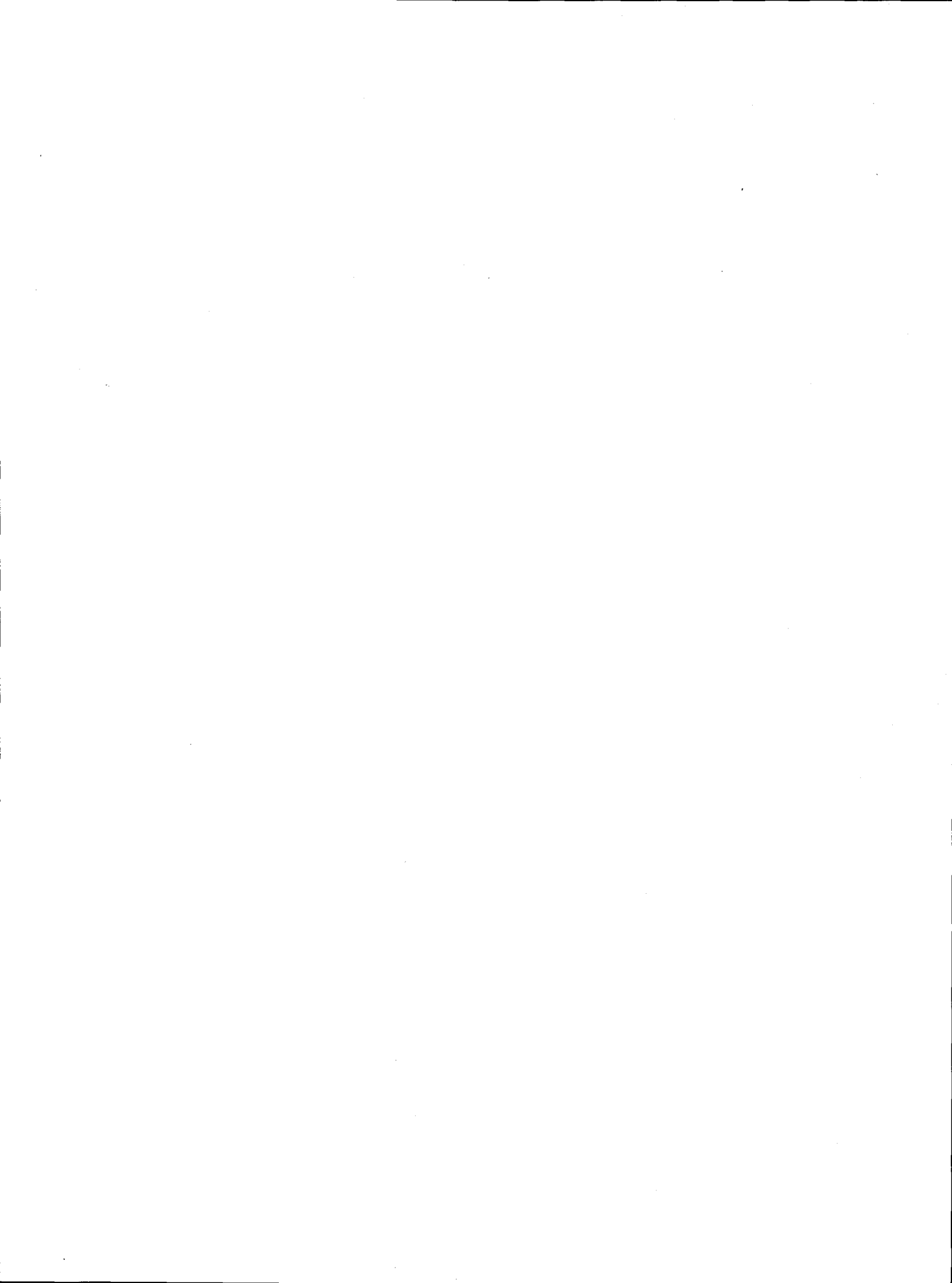
\*First term attendance is summer & fall for the appropriate year

\*\* Graduate by the following spring term with an undergraduate degree

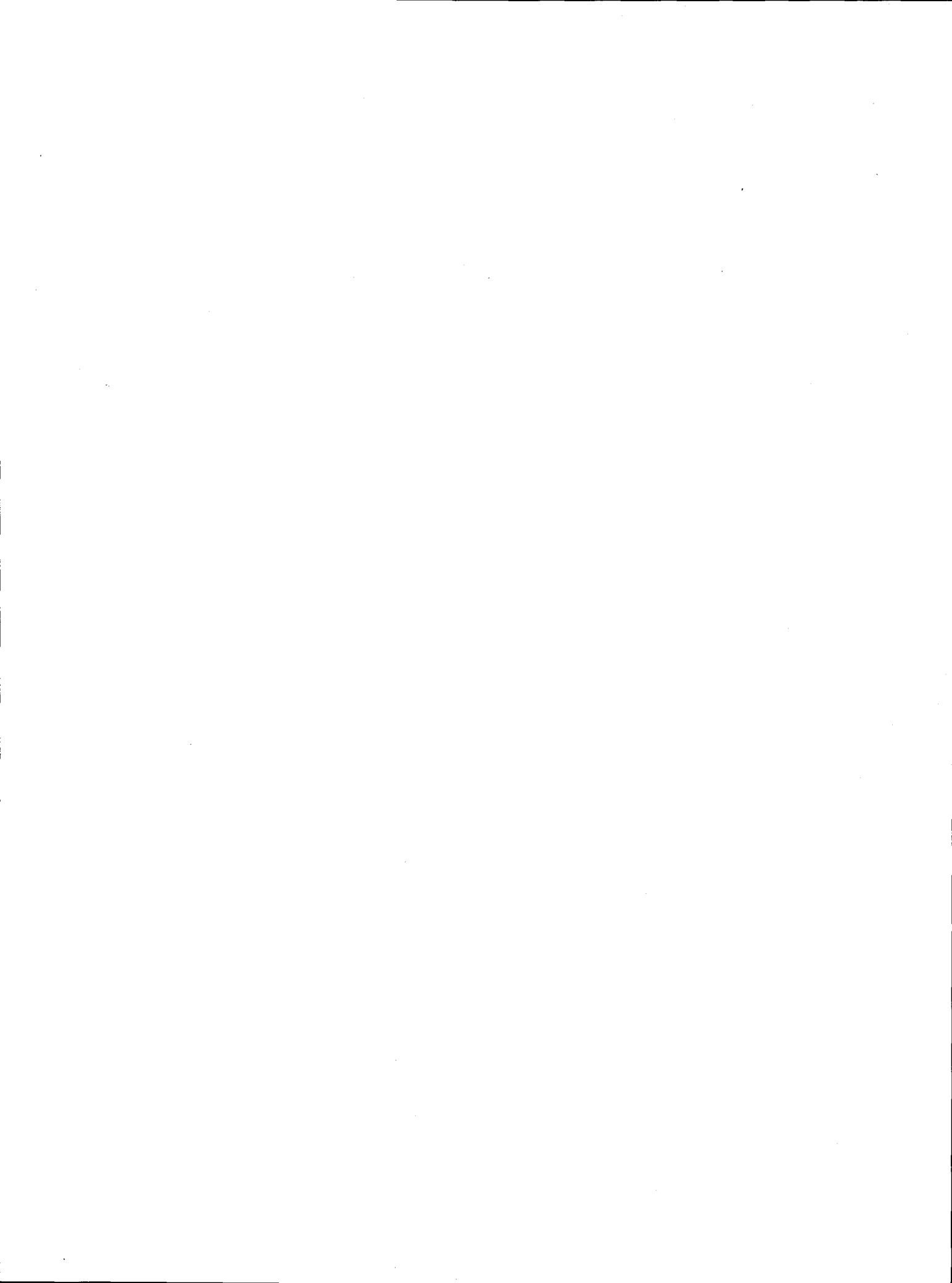
Drop = Initial cohort less retention less continuation

Shaded area represents projections

Source: Office of Budgets and Institutional Research (4/01).



**IV. Student Life and  
Co-Curricular Activities**





## Intercollegiate Athletics 2000-01

Oregon State's 15 sports are recognized at the Division I level of the National Collegiate Athletic Association (NCAA). In 1915, OSU became a charter member of the Pacific Coast (Athletic) Conference, now the Pac-10 Conference.

### Women's Sports

#### Basketball

Head Coach: Judy Spoelstra

Participants: 11

Facility: Gill Coliseum

Championships: Nor-Pac: 1983; Region Nine: 1979, 1981; NCAA Tournament: 1983, 1984, 1994, 1995, 1996; WNIT: 1980, 1982, 2001

Scholarships: 15

Seats: 10,400

The women's basketball program had its most successful campaign in five years, reaching the post-season for the first time since 1996. The Beavers (16-13), winners of five of their final six regular season games, earned a berth in the Women's National Invitation Tournament and hosted BYU in the opening round. Junior guard Felicia Ragland was named Pac-10 Conference Player of the Year for her accomplishments during the season and was just the fifth OSU player to become a finalist for the prestigious Kodak All-America team. Ragland is one of just eight Oregon State players to score over 1,000 points (1,165) and grab 500 rebounds (527) in her career. Also gaining Pac-10 recognition was redshirt freshman Leilani Estavan, who was named to the honorable-mention All-Freshmen team after leading the league in assist-turnover ratio. OSU finished as the only team with three players (Ragland, Ericka Cook, Nicole Funn) ranked in the Pac-10 Conference's Top-20 for scoring and rebounding.

#### Crew

Head Coach: Charlie Owen

Participants: 65

Facility: Willamette River Crew Docks

Scholarships: 20

Charlie Owen has been a part of the coaching staff for 10 years, the last 8 as the head coach. Owen's program has turned out world-class athletes as well as academic scholars. Cassie Bouska of Myrtle Point, Oregon, recently was awarded a postgraduate scholarship by the Pac-10 Conference and is on the national ballot for the academic All-America team. Several other student-athletes have been named to the conference and coaches' association all-academic teams.

#### Golf

Head Coach: Rise' Lakowske

Participants: 8

Facility: Trysting Tree Golf Club (7,104 yards, Par 72)

Scholarships: 6

The OSU women look to have secured their eighth consecutive NCAA Regional appearance, as the Beavers have been getting solid scores from lone senior Carina Olsson, who is among the team leaders with a 77.9 scoring average. Stacie Ferguson recently completed the best tournament of her career when she tied for eighth at the Dr. Thompson Hawai'i Invitational. The sophomore shot a career-low 70, which is also the second-lowest score in OSU history. The Beavers have a promising long-term future as well, with a strong core of freshmen and sophomores that are seeing significant playing time this year, including team scoring leader Bridget Bieth, a sophomore who averages 77.5 strokes.

#### Gymnastics

Participants: 14

Facility: Gill Coliseum

Championships: Nor-Pac: 1983, 1985; Pac-10: 1991, 1992, 1996 Regionals: 1979, 1980, 1981, 1982, 1985, 1988, 1991, 1992

Scholarships: 12

Seats: 9,000

The 2001 Oregon State gymnastics team had to deal with more hardships than any other Beaver squad since Tanya Chaplin's arrival in Corvallis 4 years ago, but the team responded with one of the more successful seasons in recent years as well. Just a month into the season, the Beavers lost two all-

rounders to season-ending injuries and had two other gymnasts suffer injuries that would limit their competition. Chaplin knew her team had more depth than her previous team, and the Beavers had a chance to test that depth. They responded by earning their second consecutive (15th overall) trip to the NCAA Championships, where they placed 11th. Seniors Katrina Severin and Lara Degenhardt capped off stellar careers by earning first-team All-America honors on vault. Severin placed second for OSU's best-ever finish on that event, while Degenhardt's sixth-place showing was the fourth best. Severin also became just the second Beaver to earn All-Pac-10 honors on three events in the same season. In the end, Chaplin would be named OSU's Female Coach of the Year, while team was named OSU's Female Team of the Year and Severin was recognized with OSU's Female Performance of the Year honor at the end-of-the-year athletic awards ceremony. Five gymnasts also were named to the Pac-10's All-Academic Team.

#### Soccer

Head Coach: Steve Fennah

Participants: 23

Facility: Lorenz Field

Scholarships: 12

Seats: 2,000

The women's soccer team finished the 2000 season with a 6-13-2 overall record. The Beavers, competing in one of the toughest soccer conferences in the nation (seven of the 10 Pac-10 Conference teams earned berths in the NCAA Tournament), took four Pac-10 opponents into overtime, including conference champion Washington. OSU placed eight players on the Pac-10 All-Academic team with Ann Marie Fallow earning first-team honors while Morgan Crabtree, Jerika Duran, Allison Hamada, Elizabeth Pase, Katie Henderson, Ashley Johnston, and Leila Kaady were also recognized for their efforts on the field and in the classroom.

#### Softball

Head Coach: Kirk Walker

Participants: 16

Facility: OSU Softball Complex

Scholarships: 12

Seats: 500+

Oregon State made its third consecutive appearance in the NCAA Regional Tournament and finished the 2001 season with its second-most wins ever (44). The Beavers were ranked nationally the entire season, with their highest ranking at No. 14. In a season capped by outstanding accomplishments, junior pitcher Crystal Draper, senior shortstop Shawna Feldt, and sophomore Clare Burnum all received All-Pac-10 Conference honors while Feldt and sophomore Shelly Prochaska earned NCAA All-Regional Tournament accolades. On her way to tying the single-season mark for wins (28), Draper threw a pair of no-hitters to become the only OSU player to throw three no-hitters in her career. The Beavers opened action in the new OSU Softball Complex with a stunning 3-2 victory against top-ranked UCLA and won seven of their nine games at the new park, with five victories coming against Top-12 teams. Four-time All-American Tarrah Beyster became just the second OSU female athlete to have her number (double-zero) retired in a ceremony between games of the season-ending double-header against California.

#### Swimming

Head Coach: Mariusz Podkoscielny

Participants: 20

Facility: Stevens Natatorium

Scholarships: 14

Seats: 200

The women's swim team capped off another successful campaign, as freshman Birte Steven became the second swimmer in OSU history to compete in the national championships when she swam in both the 100- and 200-yard breaststrokes. Steven earned All-America status in the 200 breaststroke when she swam a time of 2:15.46, and was .01 seconds from becoming an All-American in the 100 breaststroke.

*Continued*

## Intercollegiate Athletics 2000–01 *(continued)*

The Beavers set school records 19 times in the 2000–01 season, while posting another seven-win dual-meet season. The 2001 squad holds 63 of the 140 places on OSU's all-time top performers lists in each event, and holds 13 of the 19 school records. Sophomore Naya Higashijima and Steven won 24 races each this year.

Steven became just the third OSU swimmer to compete in a Championship Final at the Pac-10 Championships when she placed eighth in the 100 and 200 breaststroke. OSU had a total of 14 finalists (top 24) at Pac-10s. Junior Bonnie Renwick earned Academic All-District second team.

### Volleyball

Head Coach: Nancy Somera

Participants: 16

Scholarships: 12

Facility: Gill Coliseum

Seats: 10,400

The Oregon State volleyball team continues to build itself into a force to be reckoned with after the Beavers finished the 2000 campaign with a 16-16 record, doubling the program's win total from the previous year. That record also gave the Beavers their first non-losing season since 1996.

Gina Schmidt earned All-Pac-10 honors after an outstanding 2000 season. She finished the season with 548 kills and 397 digs, ranking third and sixth, respectively, on OSU's single-season charts, and became just the fourth OSU player to receive All-Pac-10 honors and the first since 1993 to be named to the all-conference team.

OSU also had a record-breaking year from starting setter Brandi Bonnarens, who finished her senior year with a school-record 1,589 assists. She also became just the second Beaver to eclipse the 4,000 career assists mark, ending her career with an impressive 4,063 assists to rank second all-time at OSU.

The Beavers' other senior, Angie Shirley, will be remembered as one of just three Beavers to end her career with 1,000 kills and 400 blocks.

OSU volleyball players also proved to be strong in the classroom. Schmidt earned first-team Academic All-American honors, the first such honor for an OSU volleyball player. Bonnarens, Katrina Nelson, and Jessica Papell also received academic honors during the 2000 season.

## Men's Sports

### Baseball

Head coach: Pat Casey

Participants: 34

Scholarships: 11.75

Facility: Goss Stadium at Coleman Field

Seats: 2,000

Championships: Oregon Collegiate, 1908; Northwest Collegiate, 1910; Northern Division West, 1913, 1915, 1916, 1927; Northern Division, 1925, 1938, 1940, 1943, 1951, 1952, 1958, 1962, 1963, 1975, 1981, 1982, 1986, 1994.

Oregon State improved across the board in 2001, going 31-24 overall and 11-13 in the Pac-10—a 3-game improvement in the Beavers' overall record and a 2-game improvement in their conference mark. OSU went 10-9 against teams that advanced to the NCAA regionals. Senior pitcher Scott Nicholson earned All-America honors with an 11-2 record and 3.58 ERA, and among the teams he beat were nationally ranked Southern California, Arizona State, and Clemson. Sophomore third baseman Brian Barden set a school record for hits in a season with 83, and junior rightfielder Josh Carter had one of the longest hitting streaks in OSU history at 26 games. OSU was 18-7 at recently renovated Goss Stadium at Coleman Field, which has been the Beavers' home since 1907 and is one of the oldest college diamonds in the nation. Nicholson, Barden, junior catcher Bryan Ingram and sophomore outfielder Chris Biles were named to the All-Pac-10 team while Carter, senior designated hitter Curtis Davis, and

senior pitcher Thad Johnson earned honorable mention. Head coach Pat Casey, in his seventh season, earned his 200th victory with the Beavers as OSU placed sixth in the Pac-10 and rose as high as 28th in the national polls.

### Basketball

Head Coach: Ritchie McKay

Participants: 13

Scholarships: 13

Facility: Gill Coliseum

Seats: 10,400

Championships: Pac-10: 1916, 1933, 1947, 1949, 1955, 1958, 1966, 1980, 1981, 1982, 1984, 1990,

NCAA Tournament: Regional Champions: 1949, 1963

The 2000–01 season marked a new era for men's basketball, as 35-year-old Ritchie McKay took over as the sixth head in the program's history since 1929. McKay inherited a program that has proven talent, including senior guards Deaundra Tanner and Josh Steinthal, and sophomore forward Brian Jackson. Tanner and Steinthal are two of the nation's elite three-point field goal shooters, and Jackson was one of the country's top freshmen. Senior center Jason Heide and sophomore guard Jimmie Haywood also are a big part of the team's nucleus. Last year's team finished two games out of NIT contention.

### Crew

Head Coach: Dave Reischman

Participants: 55

Scholarships: 0

Facility: Willamette River Crew Docks

The men's crew team made their seventh consecutive appearance in the Intercollegiate Rowing Association National Championships in 2001, and the program's boats posted three top-10 finishes. The varsity eight is a fixture in the nation's top-25 yearly under head coach Dave Reischman, including No. 16 this season. Individual honors continue to be forthcoming for a program that has turned out numerous scholar athletes. Senior Sam Bobek of Warrenton, OR, was the male recipient from OSU for the prestigious Pac-10 Conference Medal, honoring achievements in the classroom, on the competitive fields of play, and in volunteer activities. Bobek also earned a postgraduate scholarship from the conference. Several other team members have received academic and athletic accolades during the course of the year.

### Football

Head Coach: Dennis Erickson

Participants: 105

Scholarships: 85

Facility: Reser Stadium

Seats: 35,362

Championships: Pac-10: 1941, 1956, 1964, 2000

Bowl Appearances: 1942, 1957, 1962, 1965, 1999, 2000

Oregon State completed its most successful football season in the history of the program in 2000. The Beavers recorded a record-setting 11-1 season, earned a share of the Pac-10 Conference championship, and produced a knockout 41-9 victory over Notre Dame in the Fiesta Bowl. OSU finished the season ranked fourth on the Associated Press poll and fifth on the USA Today / ESPN poll, the highest ranking ever by a Beaver football team. Coach Dennis Erickson was named the Pac-10 and national Coach of the Year. Tailback Ken Simonton, center Chris Gibson, and defensive end DeLawrence Grant earned All-America honors. Oregon State's expectations for 2001 are very high. The Beavers return Heisman Trophy candidate Simonton at tailback and Jonathan Smith at quarterback. Smith, the offensive Player of the Game in the Fiesta Bowl, should become the Beavers' all-time leader in passing yards and total offense in 2001. OSU will once again field a fierce defensive unit, led by All-Americans James Allen and Dennis Weathersby. The Beavers also return the Pac-10's top placekicker in Ryan Cesca, who accounted for 94 points in 2000.

**Intercollegiate Athletics 2000–01** *(continued)***Golf**

Head Coach: Mike Ketcham

Participants: 11

Scholarships: 4.5

Facility: Trysting Tree Golf Club (7,104 yards, Par 72)

Head Coach Mike Ketcham has his program on the rise, as evidenced by the team's third-ever appearance in the NCAA Tournament in 2001 and its best-ever showing of 12<sup>th</sup> place. Anthony Arvidson of Beaverton, Oregon has been one of the athletic department's top student-athletes in recent history. Arvidson has won several tournaments during his career, been recognized on a national scale for his academic achievements, and has been a tremendous ambassador for OSU and the golf program. The quality of student-athletes continues to rise in this program, as Oregon State men's golf continues to escalate on the national scene.

Dave Yarnes won the Southwestern Intercollegiate/Cleveland Golf Classic this spring to earn his first collegiate victory.

OSU has six top-10 finishes so far this year.

**Soccer**

Head Coach: Dana Taylor

Participants: 28

Scholarships: 9.9

Facility: Lorenz Field

Seats: 2,000

Championships: Northwest Collegiate Conference: 1990

The men's soccer program laid a solid foundation for a very successful future, as it scored victories over then-No. 10 Portland and No. 17 UCLA. OSU had eight players earn All-Pac-10 recognition, as Matt Olsen and Josh Elbaum earned second-team honors, and Peter Billmeyer, Stephen Hensor, Justin Kirk, Jesse Servin, Ryan Smith, and Christian vanBlommestein were honorable mention.

The Beavers improved on the previous year's victory total, as they went 7-11-1 with a group that featured 12 freshmen, 10 sophomores, 2 juniors, and 4 seniors. As many as 7 freshmen were on the field at the same time during the season, and 10 of the 12 saw playing time.

Billmeyer's 57 saves were the second-highest total in the Pac-10.

**Wrestling**

Head Coach: Joe Wells

Participants: 37

Scholarships: 9.9

Facility: Gill Coliseum

Seats: 10,400

Championships: Pac-10: 1913, 1915, 1916, 1917, 1918, 1920, 1921, 1922, 1923, 1924, 1925, 1926, 1941, 1942, 1948, 1950, 1955, 1956, 1957, 1959, 1960, 1961, 1962, 1963, 1964, 1965, 1966, 1967, 1968, 1969, 1970, 1971, 1972, 1973, 1976, 1977, 1978, 1979, 1983, 1984, 1992, 1994.

Oregon State had another successful season, with senior 157-pounder Eric Jorgensen earning All-America honors by placing fifth in the NCAA Championships. Jorgensen was among seven OSU wrestlers to qualify for the national meet, being joined by senior 133-pounder Ben Richards, junior 125-pounder Nathan Navarro, junior 174-pounder Nathan Coy, junior heavyweight Jason Cooley, sophomore 141-pounder Shane Cunanan, and freshman 165-pounder Jed Pennell. Jorgensen and Coy won Pac-10 titles, with Jorgensen being named the conference meet's Outstanding Wrestler, while Cunanan and Cooley placed second in the Pac-10. The Beavers were third in the conference meet and tied for 18th at the national meet; they finished the dual meet season with a 12-7 record and were 8-2 in the Pac-10. Head coach Joe Wells, in his ninth season, earned his 100th dual-meet win with the Beavers. Seven OSU wrestlers broke into the national rankings at some point during the season, and the Beavers were ranked as high as 12th as a team.

Source: Department of Intercollegiate Athletics (5/01).

## OSU Intercollegiate Athletics in the Classroom

### Our Academic Program

- One-on-one academic counseling
- Sport-specific counselors assigned to a particular team to conduct study hall, proctor exams and travel with teams if needed
- Tutorial program, accommodating all students' needs
- Computer labs, study and tutorial rooms located within the athletic facilities
- Learning specialist who is certified to diagnose learning disabilities and assist students with special learning needs
- Research opportunities with nationally recognized faculty

### Beaver Achievements

- During the 1999–2000 academic year, 66 OSU student-athletes were selected for Academic All-American honors and 5 were selected GTE/CoSIDA Academic All-District VIII.
- OSU student-athletes have a 92% graduation rate, second-highest in the Pac-10 Conference.
- More than 30% of OSU student-athletes carry a 3.0 GPA or better.

The OSU Athletics Department is proud to offer students progressive academic and leadership programming. The mission of the student-athlete Academic Services Office is to provide academic and personal support to all student-athletes at OSU. Our intent is to provide our students with the opportunity to achieve their potential for intellectual, social, and personal development. We strive to create a collaborative environment with campus departments and divisions to help student-athletes integrate into the OSU community.

The student-athlete Academic Services Office provides a variety of support services to aid students in their academic endeavors. Services include general academic support,

tutoring, mentoring, study hall, career development, and outreach opportunities. The staff assists student-athletes with orientation, registration, and eligibility information and makes referrals to other support services on campus.

Academic support services are delivered on a personal basis. We work one on one with each of the students through our mentoring program. Mentors assist a group of individuals each term on a weekly or daily basis. Coursework is discussed, and the mentor helps to assess study habits and time-management skills. Academic mentors may also provide more intense assistance if necessary. Subject tutors are also available and highly recommended. Tutors are available for drop-in sessions and individual appointments.

In addition, the Academic Services Office provides students with the tools they need to succeed. Lap-top computers are available for road trips. The student-athlete Learning Centers are equipped with computers and laser printers. The Learning Centers are comfortable places to study and to work on projects and papers. The Learning Centers are always staffed with people who are available to assist student-athletes. The Learning Centers are open during finals weeks and in the summer.

A balanced life is essential for student-athlete success on the field and in the classroom. We strive to create programming that meets the needs of our student-athletes in not only the academic realm but also for social and emotional development. Student-athletes have the opportunity to take specialized classes to earn credit. Student-athlete orientation and athletes-in-transition courses are scheduled throughout the year and are designed to assist student-athletes in acquiring the skills needed to succeed in college and beyond. Topics include time management, skill development for academic success, health and wellness, student-athlete interaction with the public, and career planning.

*Continued*

## **OSU Intercollegiate Athletics in the Classroom *(continued)***

Many leadership opportunities are available for OSU student-athletes. The Student-Athlete Advisory Board (SAAB) facilitates communication between the Athletic Department and the student-athletes. Comprised of two members from each sport program, the group meets monthly to discuss issues of interest to student-athletes. Board members act as ambassadors for their respective teams, enabling the clear communication necessary for a quality organization. The group coordinates one project each term, including the Student-Athlete Fall Orientation, Toys For Tots Drive, Special Olympics, and the Spring Beaver Fun Run. Student-athletes serving on SAAB earn one credit for each term they are involved. In 2001, OSU will be hosting a women's athletics career/leadership/education symposium facilitated by the SAAB group.

Beaver athletes have been selected to represent OSU at the Conference and National level including the Pac-10 Student Board and the NCAA Leadership Conference. Several students have also had the opportunity to complete advanced studies, including Pac-10

Graduate School scholarships, fellowships, and research projects with nationally recognized faculty members.

Each year there are several opportunities for students to become involved in the Corvallis community. By participating in these opportunities, students have a chance to help the community that supports Beaver Athletic programs. Each team is required to participate in one community service activity during the year; however, many student-athletes participate in community-service activities weekly. Students are encouraged to participate in as many activities as their schedules will allow. Community service activities in which OSU student-athletes have been involved include Big Brothers/Big Sisters, Student-Athletes Against Rape (STAAR), and Read Across America. Many students are volunteers with the Corvallis Unified School District and the local chapter of the Boys and Girls Club. Each year, the Glenn Klein Community Service Award is presented to one male and one female student-athlete who have made significant contributions to the community.

## **OSU Athletic Facilities**

<b>Facility</b>	<b>Seats</b>	<b>Sport</b>
Gill Coliseum	10,400	Basketball
	9,000	Gymnastics
	10,400	Volleyball
	10,400	Wrestling
Goss Stadium	2,000	Baseball
Lorenz Field	2,000	Soccer
McAlexander Field House	—	Indoor Practice
Prothro Field	—	Football Practice
Reser Stadium	35,362	Football
Softball Field	500+	Softball
Stevens Crew House	—	Crew
Stevens Natatorium	200	Swimming
Trysting Tree Golf Course	—	Golf (7,104 yds, Par 72)

*Source: Department of Intercollegiate Athletics (5/01).*

# Memorial Union and Student Involvement 1999–2000

## Memorial Union Building/Facilities Use

### Totals

Number of Persons Attending Events		
1997–98	1998–99	1999–2000
210,703	221,953	226,865

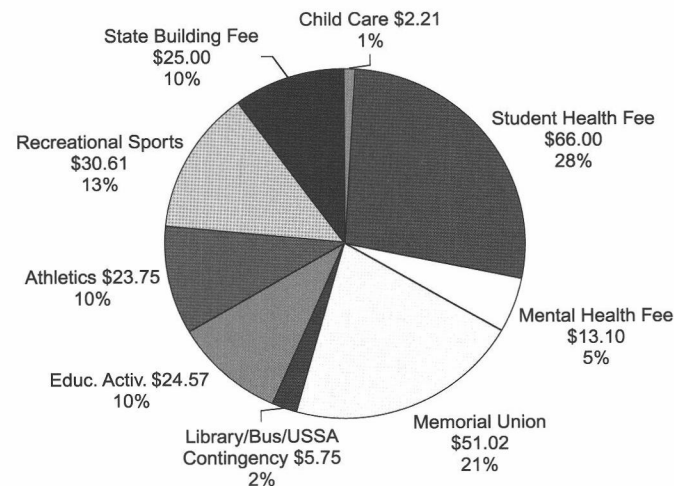
Number of Usages of Memorial Union Facilities		
1997–98	1998–99	1999–2000
6,571	6,434	6,777

## Student Programming Activities

Event Categories	Events (#)	
	1998–99	1999–2000
Educational/Cultural	165	188
Fund Raisers/Sales	77	68
Informational	138	152
Miscellaneous	50	59
MUPC	64	100
Philanthropies	24	28
Quad Events	0	394
Social/Recreational	71	82
<b>TOTAL</b>	<b>589</b>	<b>1,071</b>

## Student Fees Budgeted for 2000–01

Total Fees Per Student Per Term: \$242.01



## University Student Media

**Student Publications:** *The Daily Barometer*, *Beaver Yearbook*, *Prism Magazine*, *OSU Directory*

**Broadcast Media:** KBVR-FM, 88.7 FM; KBVR-TV, channel 99

## Recreational Sports

Facility	Participation (#)	
	1998–99	1999–2000
Dixon Recreation Center	408,259	421,407
Gill Coliseum	1,872	1,895
McAlexander Fieldhouse	44,446	32,172
Outdoor Recreation Center	14,980	14,869
Indoor Climbing Center <sup>1</sup>	10,862	14,268
Sports Fields <sup>2</sup>	11,190	10,475
Tennis Courts	7,736	5,582
Tennis Pavilion	8,694	3,921
Off Campus <sup>3</sup>	7,890	9,270
Other Facilities <sup>4</sup>	11,340	18,692
<b>TOTAL</b>	<b>527,269</b>	<b>532,551</b>

<sup>1</sup>Includes summer term use.

<sup>2</sup>Includes Peavy, Dixon, and Reser Stadium.

<sup>3</sup>Includes sailing, skiing, cycling, and other clubs.

<sup>4</sup>Includes Langton Hall, Women's Building, Shooting Range, and Horse Center.

## Memorial Union Craft Center 1999–2000

Located in MU East, the Center has five studio areas: Woodshop, Clay, Photography, Weaving/Fibers, and Glass.

	Total
Classes and Workshops Held	197
Classes and Workshops Students	1,094
Term Memberships	1,252
Annual Memberships	27
Day Passes	129

Sources: Memorial Union and Student Activities; Office of Budgets and Institutional Research (4/01).

## Honor and Recognition Societies 2000–01

Organization	Year Established Nationally	Year Established at OSU	Field of Interest/ Academic Program Area
<i>General Honor Societies</i>			
Alpha Lambda Delta	1924	1933	Freshman Scholarship
Blue Key	1924	1934	Senior Leadership
Cardinal Honors	1932	1979	Junior Leadership
Golden Key	1977	1997	Junior and Senior Scholarship
Mortar Board	1918	1933	Senior Leadership
Phi Eta Sigma	1923	1949	Freshman Scholarship
Phi Kappa Phi	1897	1924	Scholarship
Sigma Xi	1886	1937	Science and Engineering Research
<i>Departmental Honor Societies</i>			
Alpha Epsilon (I)	1963	1975	Bioresource Engineering
Alpha Kappa Delta	1920	1989	Sociology
Alpha Kappa Psi	1904	1914	Business/Economics
Alpha Pi Mu	1949	1969	Industrial Engineering
Beta Alpha Psi	1919	1959	Accounting
Beta Gamma Sigma	1913	1963	Business
Eta Kappa Nu	1904	1921	Electrical or Computer Engineering
Kappa Delta Pi	1911	1928	Education
Kappa Omicron Nu	1912	1919	Home Economics
Omicron Delta Epsilon	1915	1979	Economics
Phi Alpha Theta	1921	1980	History
Phi Sigma Alpha	1920	1978	Political Science
Pi Delta Phi	1906	1962	French
Pi Tau Sigma	1916	1941	Mechanical Engineering
Rho Chi	1908	1922	Pharmacy
Sigma Delta Pi	1919	1970	Spanish
Sigma Pi Sigma	1921	1934	Physics
Sigma Tau Delta	1924	1981	English
Tau Beta Pi	1885	1924	Engineering
Upsilon Pi Epsilon	1967	1995	Computer Science
Xi Sigma Pi	1908	1921	Forestry
<i>Professional Societies</i>			
Alpha Zeta	1897	1918	Agriculture
American Congress of Surveying and Mapping	1941	1979	Civil Engineering/Surveying
American General Contractors	—	—	Construction Engineering Mgmt
American Institute of Chemical Engineers	—	—	Chemical Engineering
American Nuclear Society	—	—	Nuclear Engineering
American Society of Civil Engineers	1852	1921	Civil Engineering
American Society of Health-System Pharmacists	1975	1975	Pharmacy
American Society of Mechanical Engineers	—	—	Mechanical Engineering
American Society of Metals International	1913	1970	Mechanical Engineering
Associated Students of Pharmacy	1969	1969	Pharmacy
Association of Computing Machinery	1947	—	Computer Science
Earthquake Engineering Research Institute	1949	1992	Civil Engineering
Environmental Engineering Student Organization	—	1997	Environmental Engineering
Eta Sigma Gamma	1967	1979	Health Science
Institute of Biological Engineers	—	—	Biological Engineering

*Continued*

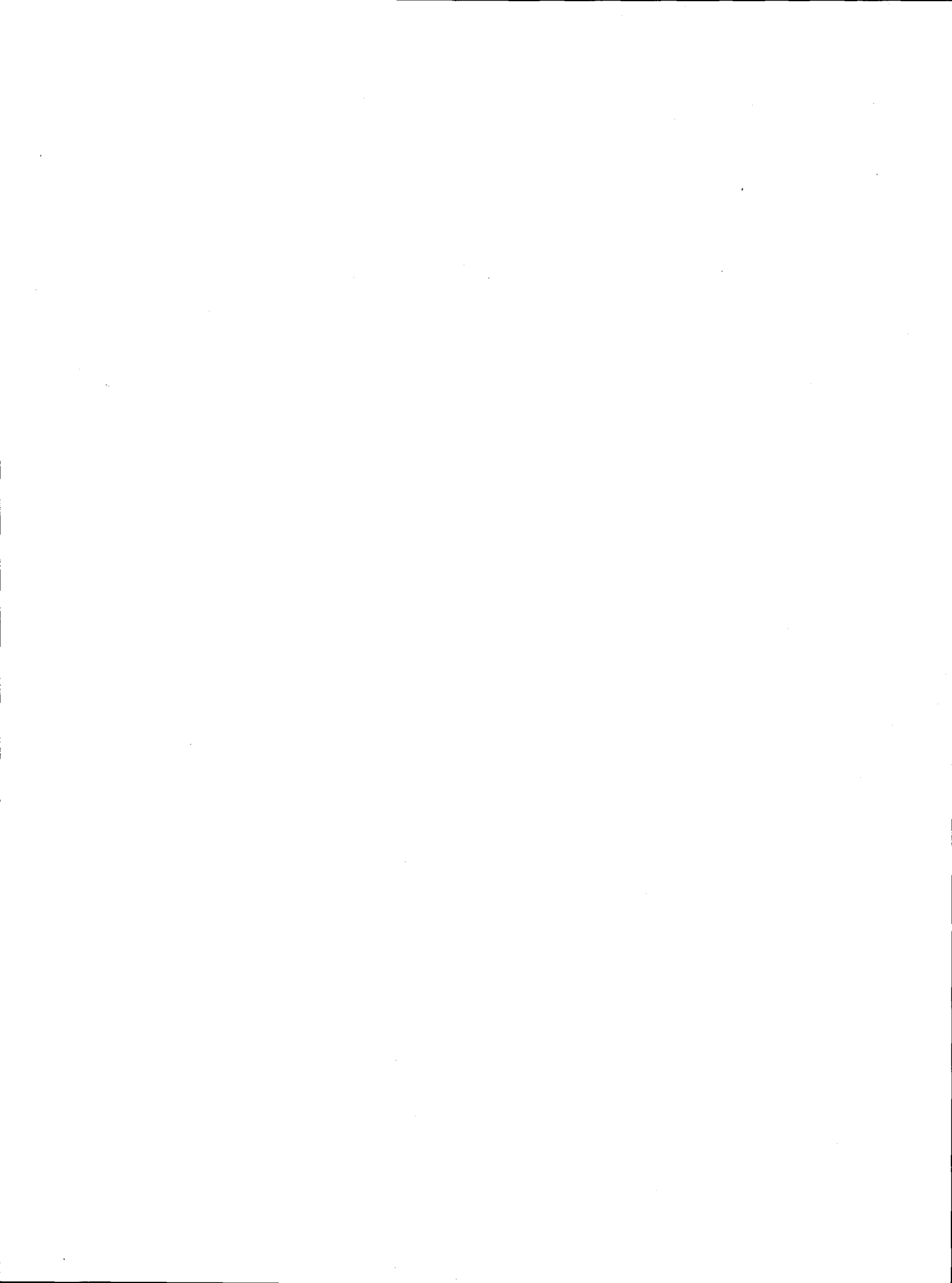
## IV. STUDENT LIFE AND CO-CURRICULAR ACTIVITIES

### Honor and Recognition Societies 2000–01 (continued)

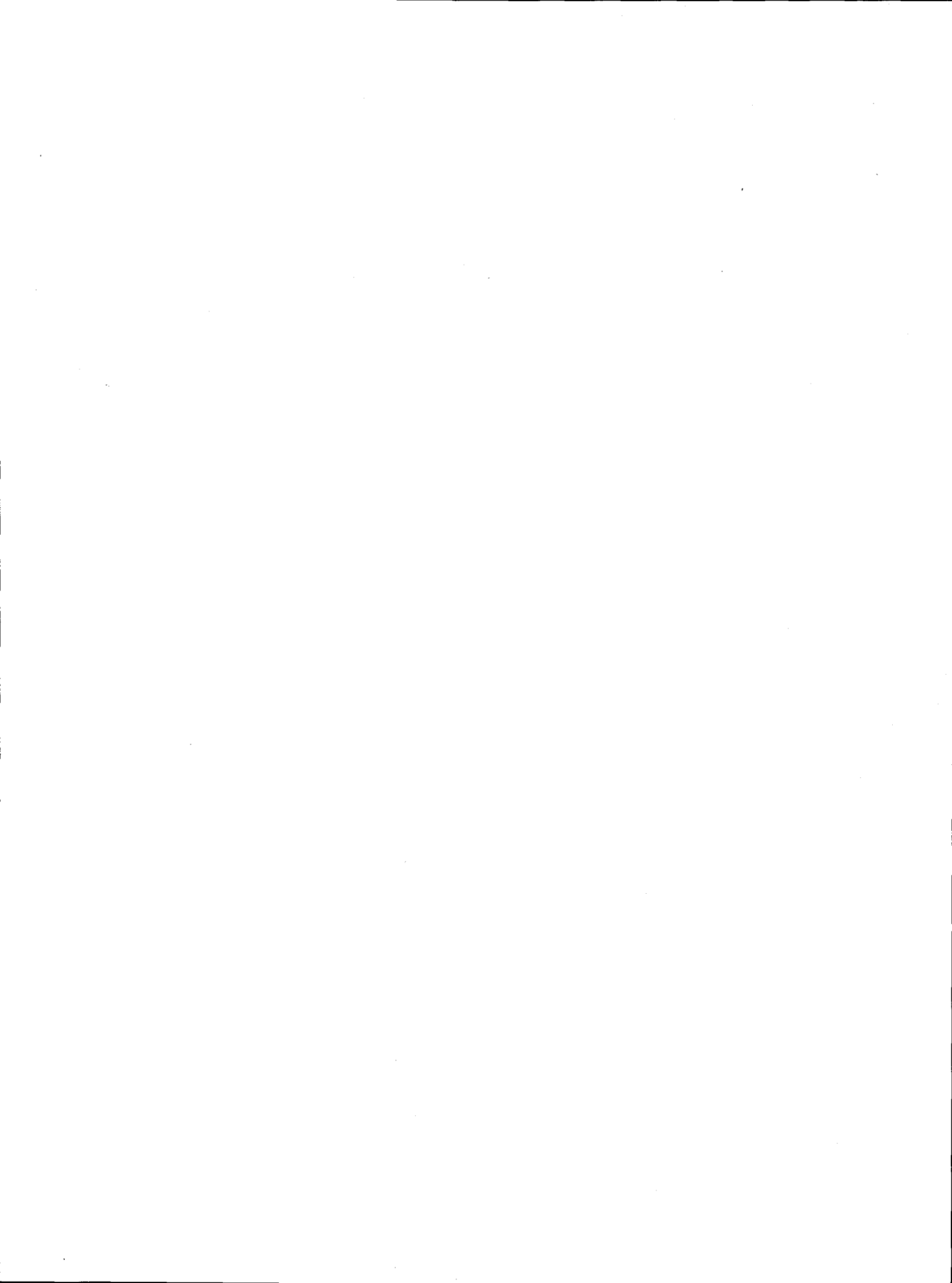
Organization	Year Established Nationally	Year Established at OSU	Field of Interest/ Academic Program Area
<i>Professional Societies continued</i>			
Institute of Electrical and Electronic Engineers	—	—	Electrical and Electronics Engr
Institute of Industrial Engineering	—	—	Industrial Engineering
Institute of Transportation Engineers	—	1984	Civil Engineering
Kappa Psi	1879	1911	Pharmacy
Lambda Kappa Sigma	1913	1930	Pharmacy
MECOP Student Alumni Association	—	1995	Engineering
National Community Pharmacists Association	1898	1996	Pharmacy
National Society of Black Engineers	—	—	Engineering
Phi Chi Theta	1924	1924	Business
Phi Delta Chi	1893	1982	Pharmacy
Phi Zeta	1925	1987	Veterinary Medicine
Radiation Health Physics Society	—	—	Radiation Health Physics
Society of American Military Engineers	—	—	Engineering
Society of Automotive Engineers	—	—	Mechanical Engineering
Society of Hispanic and Professional Engineers	—	—	Engineering
Society of Manufacturing Engineering	—	—	Manufacturing Engineering
Society of Women in Engineering	—	—	Engineering
Technical Association of the Pulp and Paper Industry	—	—	Chemical Engineering
Women in Communications	1909	1925	Speech/Media
<i>Recognition Societies</i>			
Arnold Air Society	1947	1951	Air Force
Beaver Pride	—	1959	Athletic Greeters
Iota Sigma Pi	1916	1960	Chemistry
Order of Omega	1967	1976	Greeks
Phi Lambda Upsilon	1899	1928	Chemistry, Biochemistry, and Chemical Engineering
Phi Sigma	1915	1933	Biology
Scabbard and Blade	1904	1920	Army
<i>Other Societies</i>			
Alpha Phi Omega	—	1998	Service
Society American Military Engineers	1924	1980	Military
Talons (Women)	—	1933	Service
Thanes (Men)	1918	1936	Service

Sources: Office of Student Involvement; Colleges; Office of Academic Affairs (6/01).



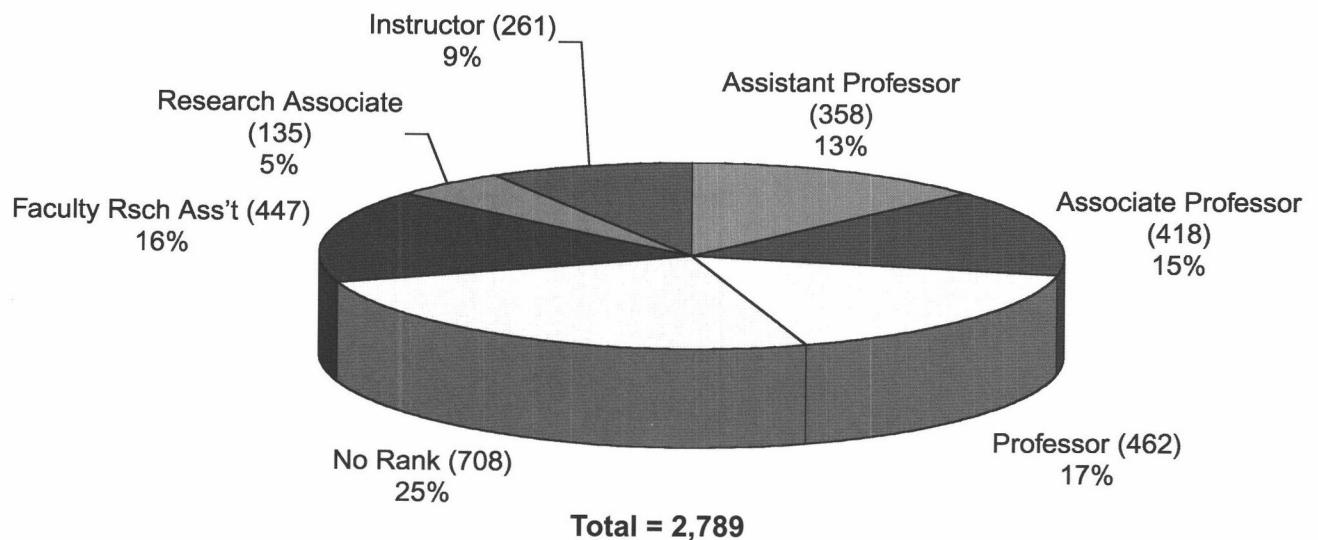




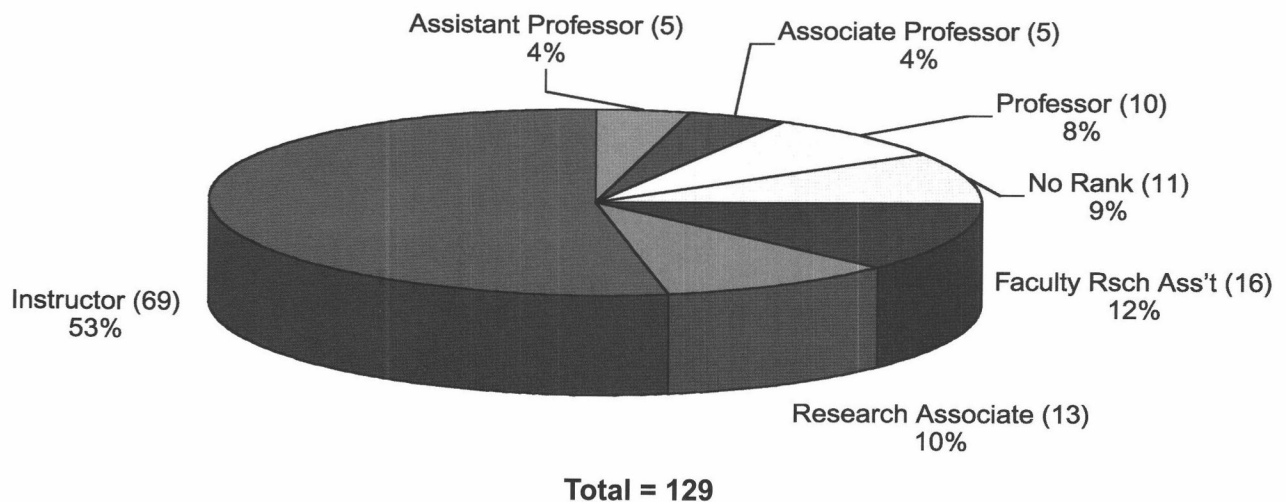


## Faculty by Rank—Academic Year 2000–01

### Full-Time Faculty (.5 to 1 FTE)



### Part-Time Faculty (Less Than .5 FTE)



**TOTAL FACULTY = 2,918**

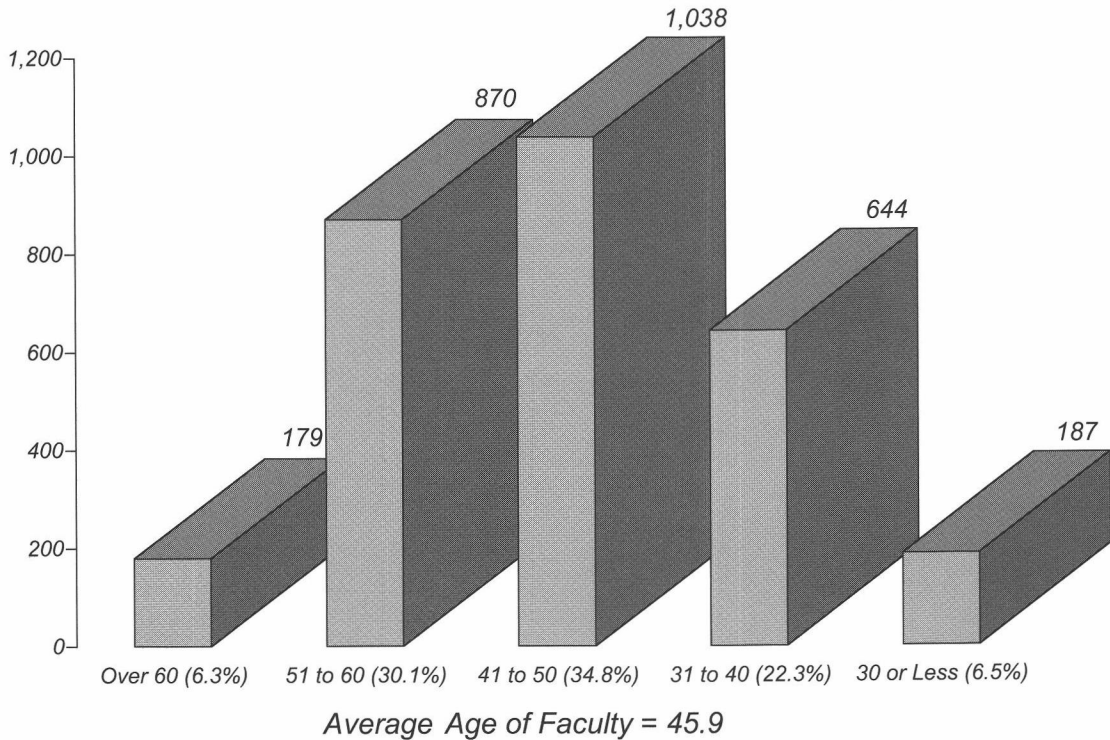
Notes:

- (1) Full-Time Faculty is now defined as faculty with an appointment of .5 FTE or greater, as derived from HRIS Data Warehouse.
- (2) Increase in faculty headcount from previous years' Fact Books is due to comprehensive inclusion of administrative and support faculty.
- (3) Instructor and Faculty Research Assistant includes senior positions.

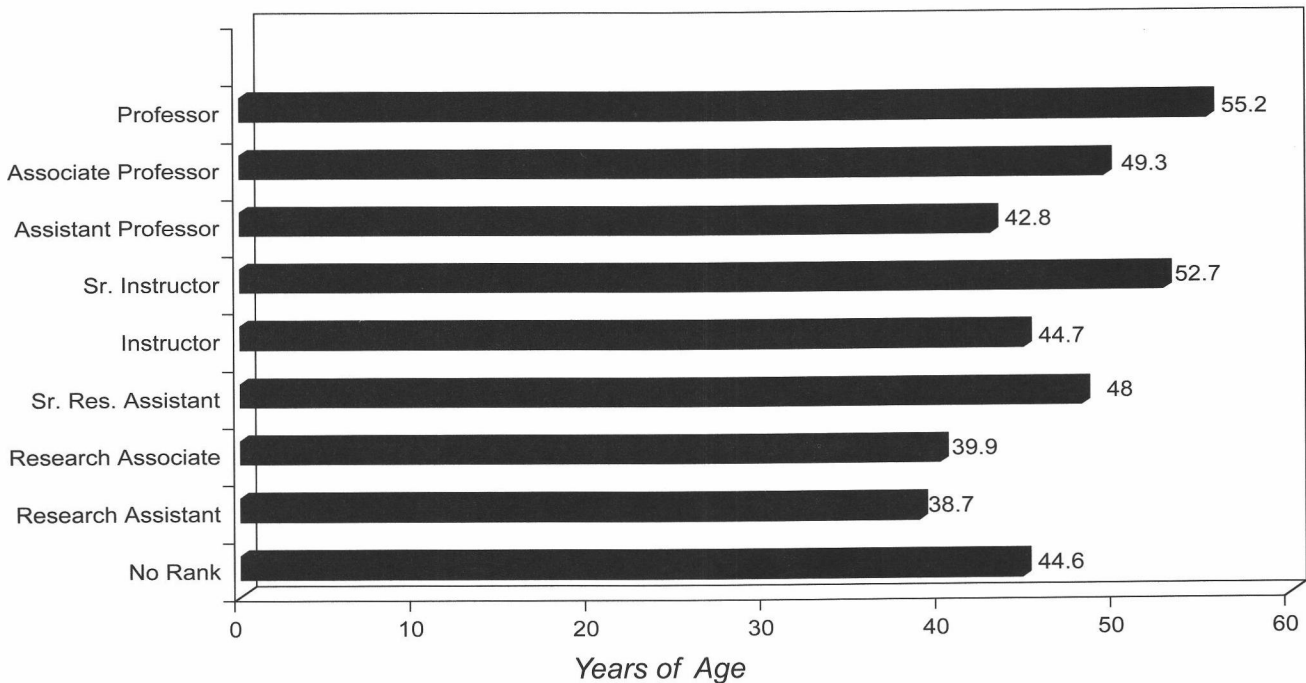
Source: Human Resource Information System Data Warehouse (5/01).

## Age of Faculty—Academic Year 2000–01

Number of Faculty in Age Range

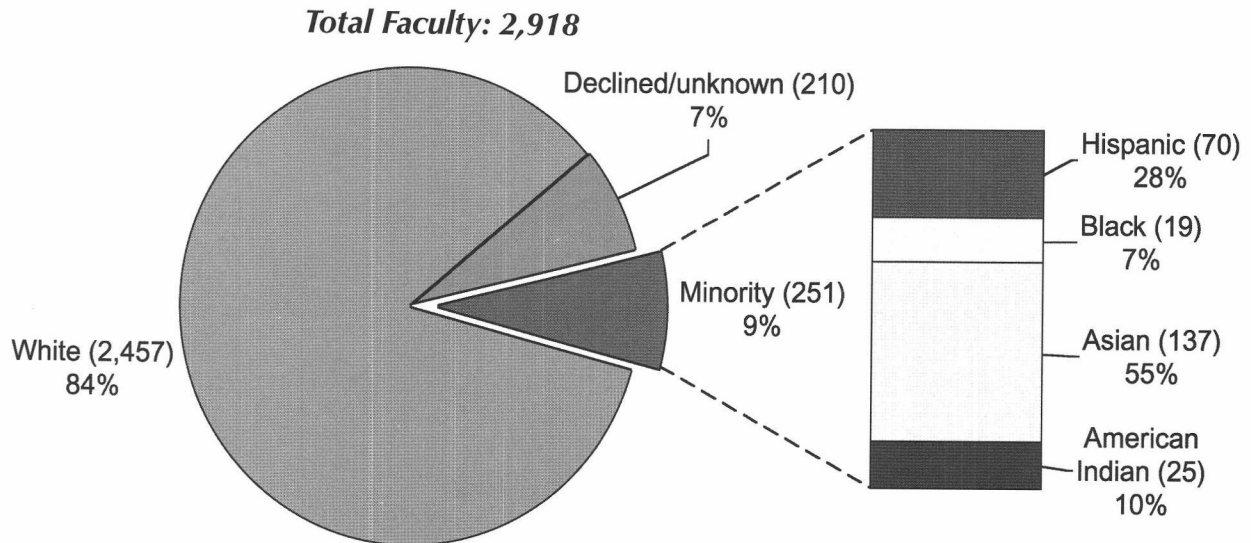


### Average Age of Faculty by Rank



Source: Human Resource Information System Data Warehouse (5/01).

## Ethnicity of Faculty—Academic Year 2000–01



### Number of Ethnic/Racial Minorities, by Rank

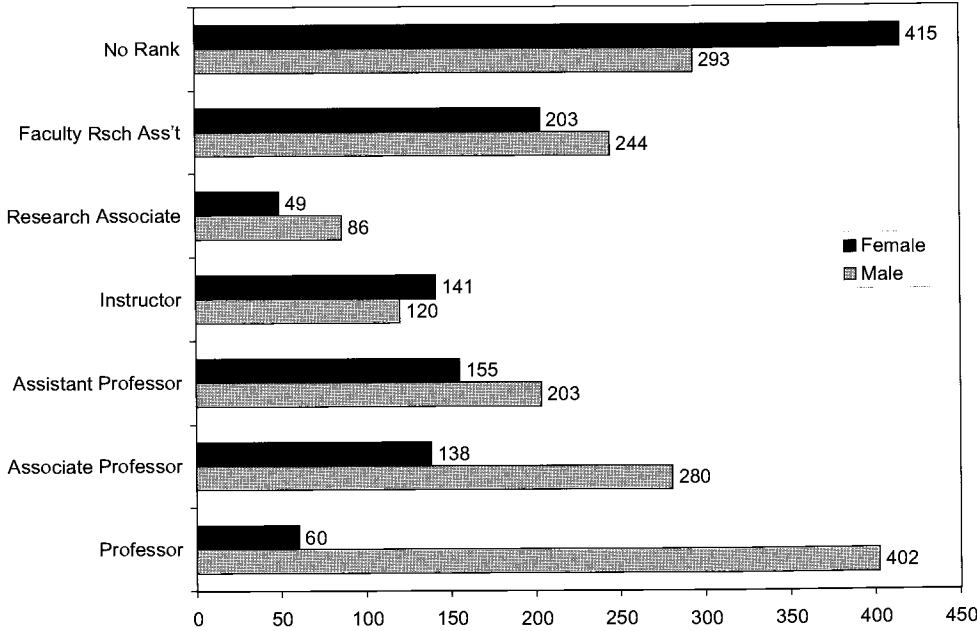
Rank	Asian	Black	Hispanic	American Indian	Total	Declined to Respond
Professor	17	2	8	3	30	3
Assoc Professor	25	2	10	1	38	8
Ass't Professor	31	4	16	4	55	22
Sr Instructor	1	0	0	0	1	0
Instructor	9	2	6	7	24	33
Research Assoc	22	0	6	0	28	33
Sr Fac Rsch Ass't	1	0	1	1	3	4
Fac Rsch Ass't	11	0	8	2	21	43
No Rank	20	9	15	7	51	64
<b>Total</b>	<b>137</b>	<b>19</b>	<b>70</b>	<b>25</b>	<b>251</b>	<b>210</b>

Source: Human Resource Information System Data Warehouse (5/01).

**V. FACULTY AND STAFF INFORMATION**

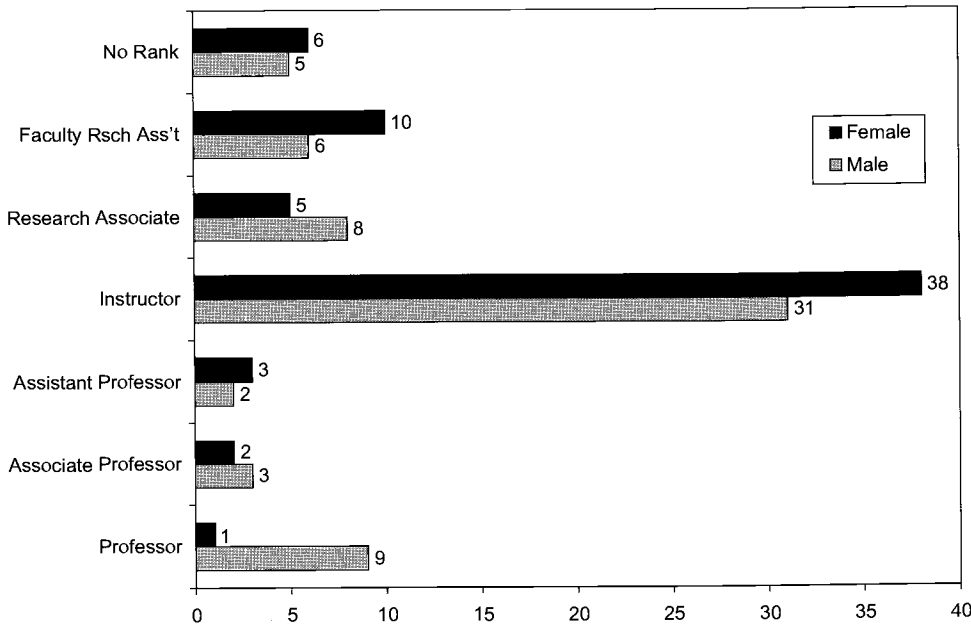
**Faculty by Rank and Gender**  
**Academic Year 2000-01**

*Full-Time Faculty (.5 to 1 FTE)*



Total Male = 1,628  
 (58%)  
 Total Female = 1,161  
 (42%)  
 Total = 2,789

*Part-Time Faculty (Less Than .5 FTE)*



Total Male = 64  
 (50%)  
 Total Female = 65  
 (50%)  
 Total = 129

Instructor and Faculty Research Assistant include Senior Positions.

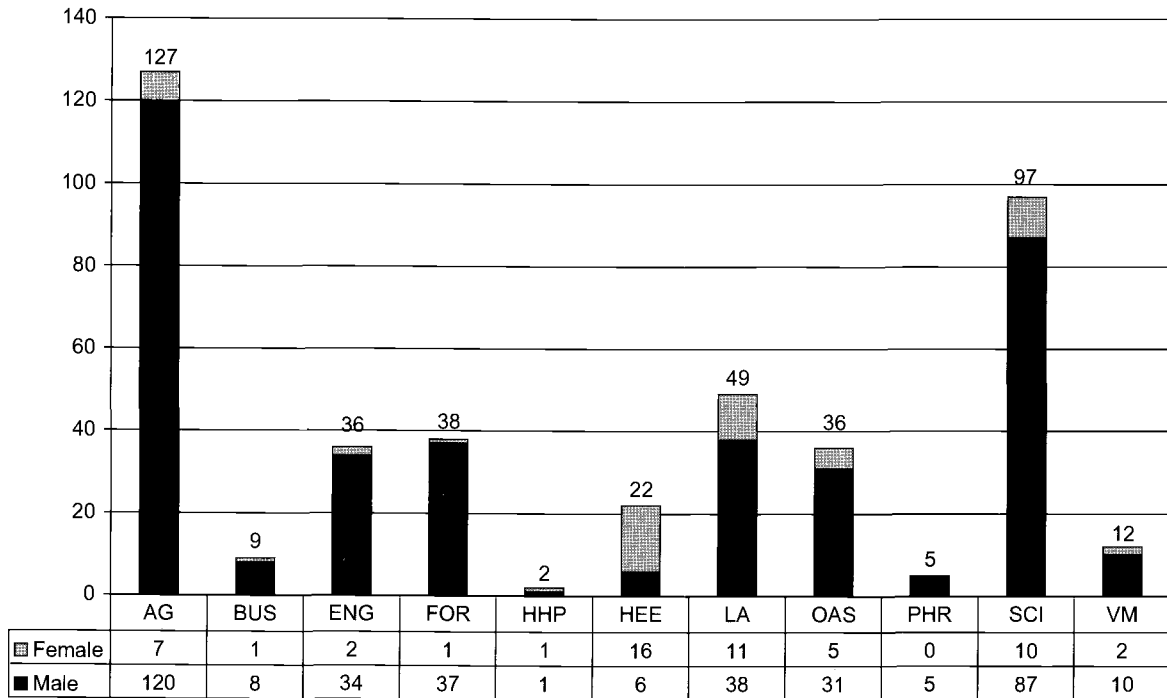
Source: Human Resource Information System Data Warehouse (5/01).

**V. FACULTY AND STAFF INFORMATION**

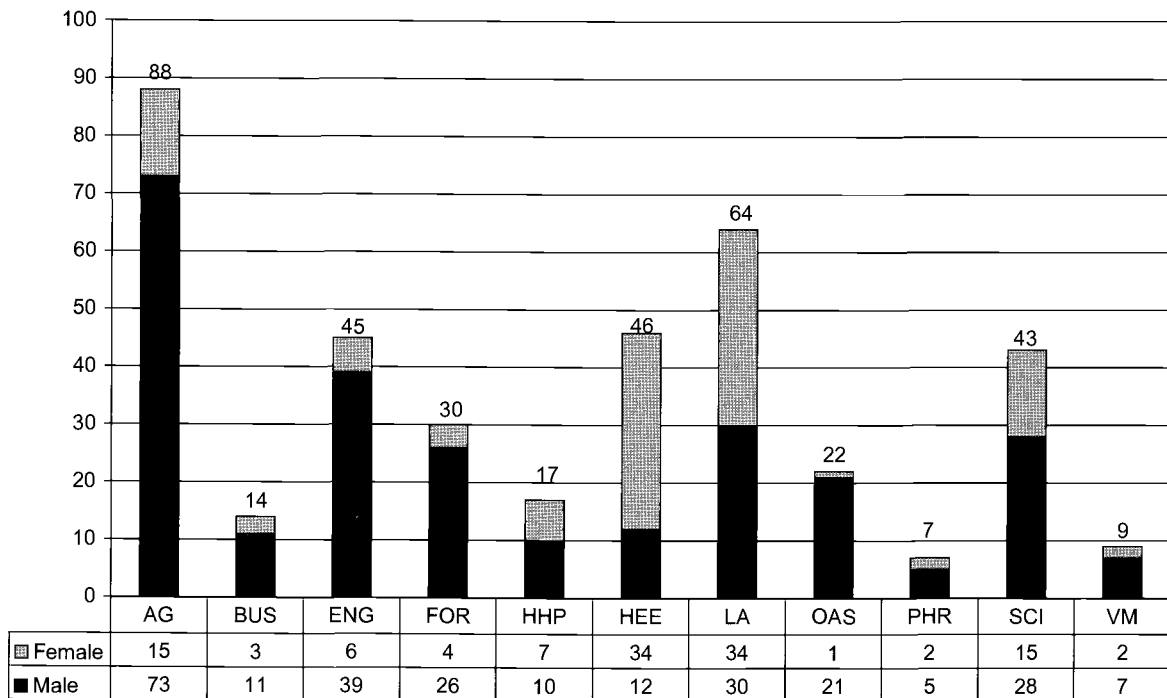
# Full-Time Faculty

## Selected Ranks by College and Gender—Academic Year 2000–01

### Professor



### Associate Professor



Ag includes Ag Experiment Stations; Forestry includes Forest Research Lab.

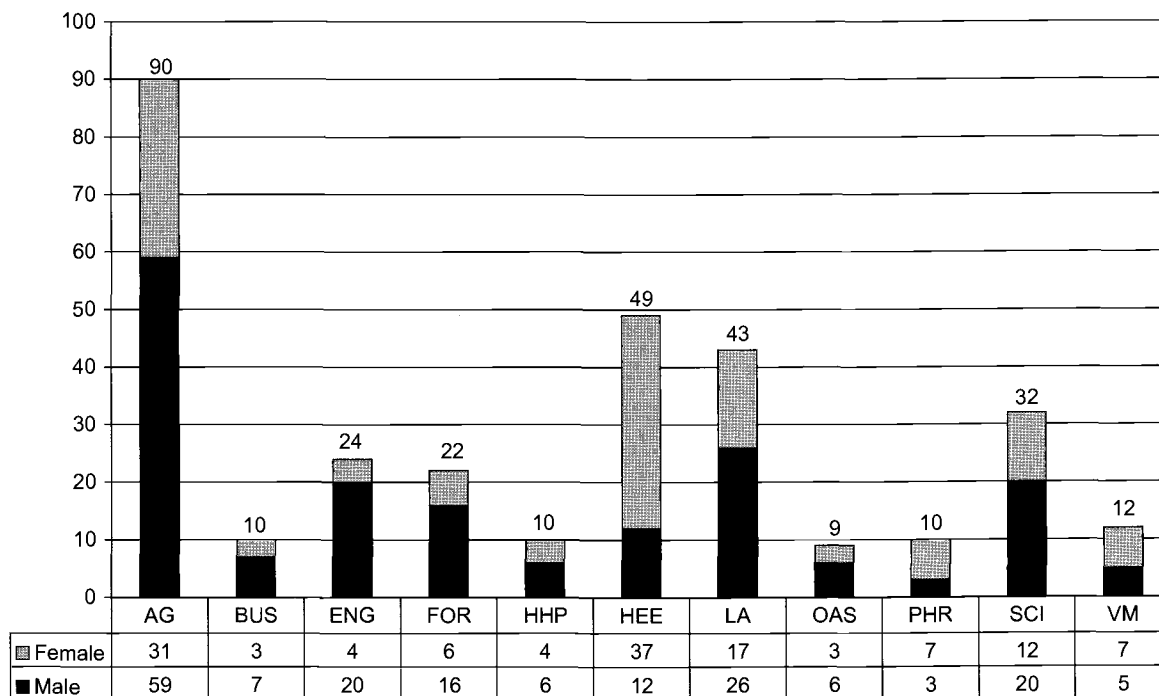
Source: Human Resource Information System Data Warehouse (5/01).



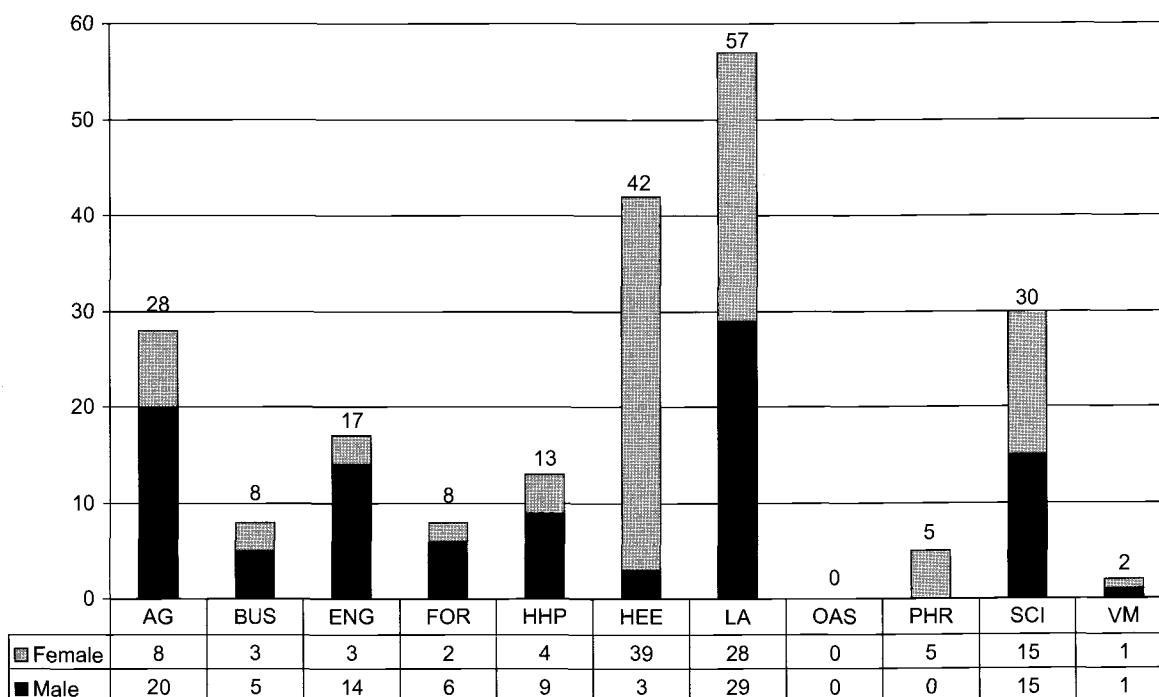
## V. FACULTY AND STAFF INFORMATION

### Full-Time Faculty: Selected Ranks by College and Gender—Academic Year 2000–01 (continued)

#### Assistant Professor



#### Instructor

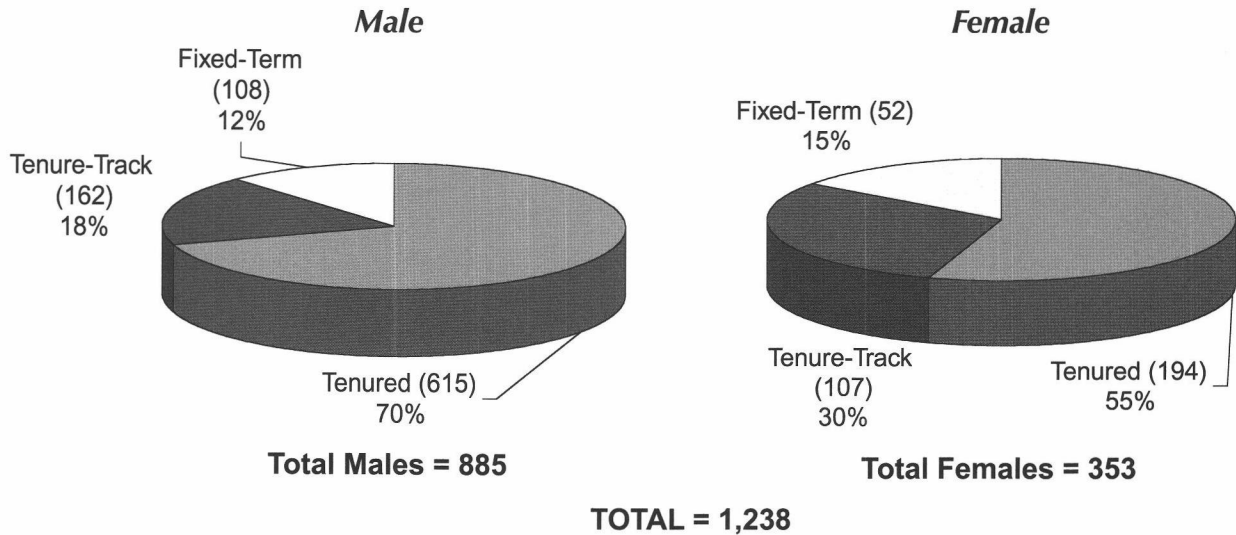


Ag includes Ag Experiment Stations; Forestry includes Forest Research Lab. Thirty-six with unknown rank.  
 Source: Human Resource Information System Data Warehouse (5/01).

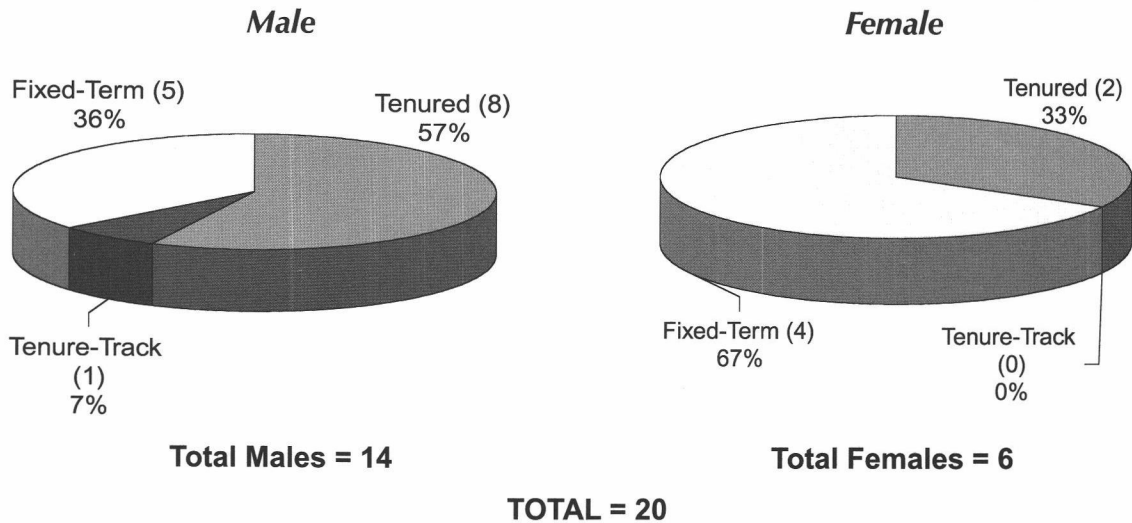
# Tenure Status of OSU Faculty

## By Appointment Type and Gender—Academic Year 2000–01

### Full-Time Faculty (.5 FTE and above)



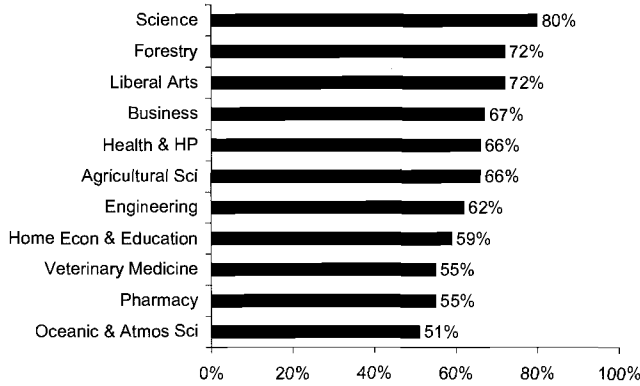
### Part-Time Faculty (Less than .5 FTE)



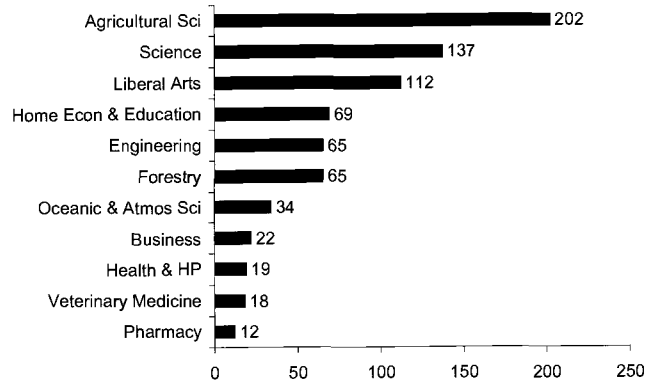
Note: Includes ranks of professor, associate, and assistant only.  
 Source: Human Resource Information System Data Warehouse (5/01).

# Tenured Full-Time Faculty Academic Year 2000–01

**Percent Tenured**

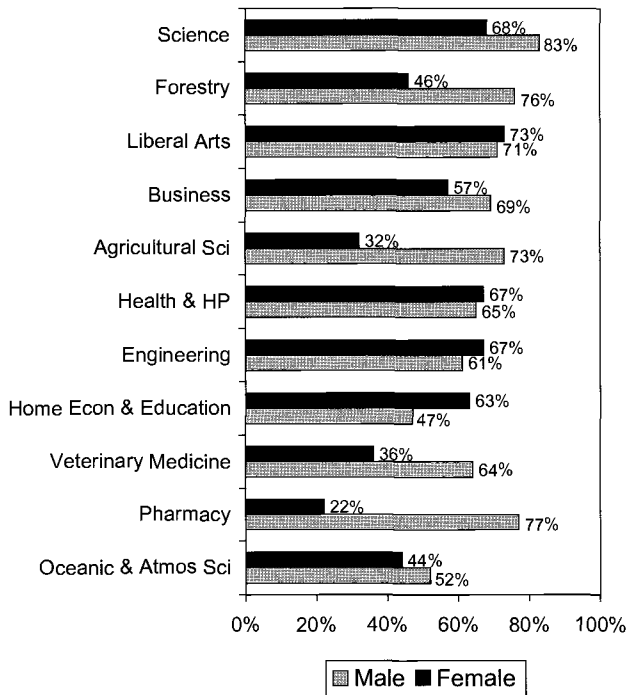


**Number Tenured**

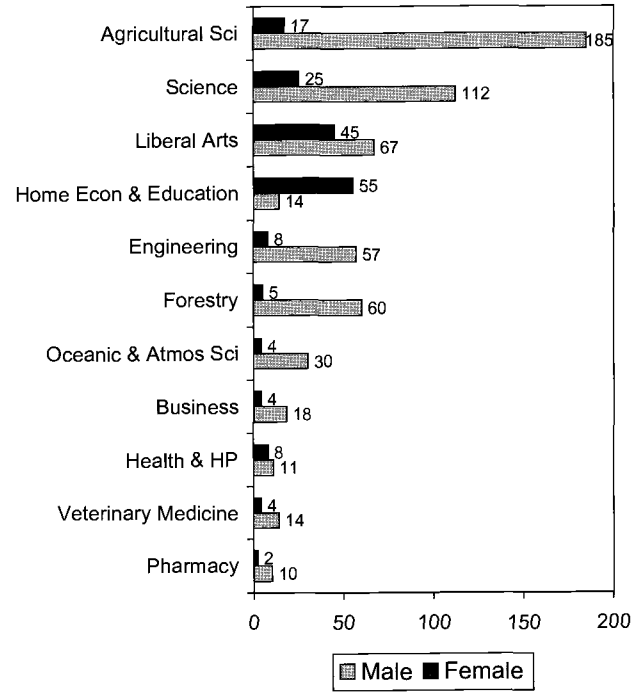


## By Unit/College—by Gender

**Percent Tenured**



**Number Tenured**

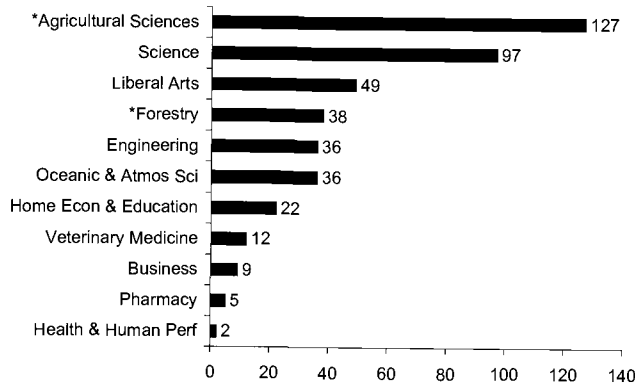


Note: Rank includes professor, associate, and assistant only.  
Source: Human Resource Information System Data Warehouse (5/01).

# Full-Time Faculty: Mean Years of Service to College Academic Year 2000–01

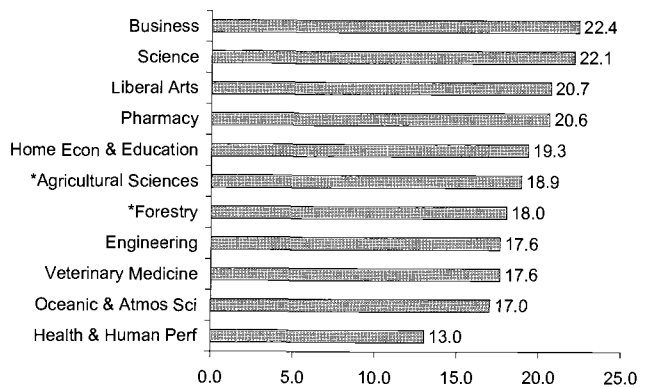
## Number of Faculty

### Professors

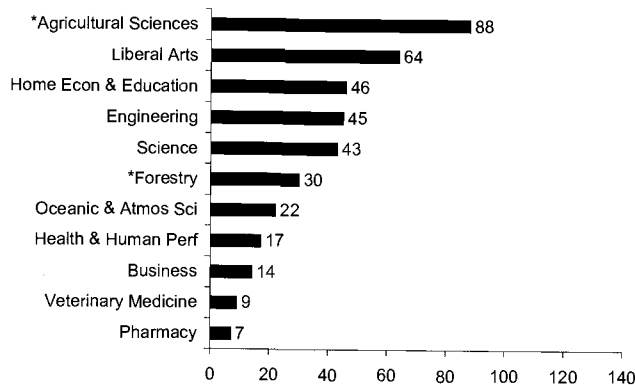


## Mean Years of Service

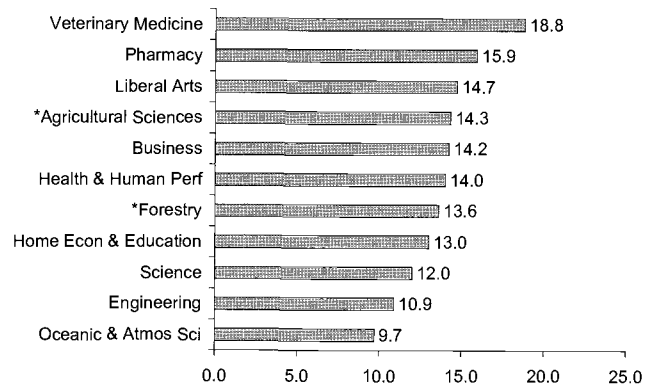
### Professors



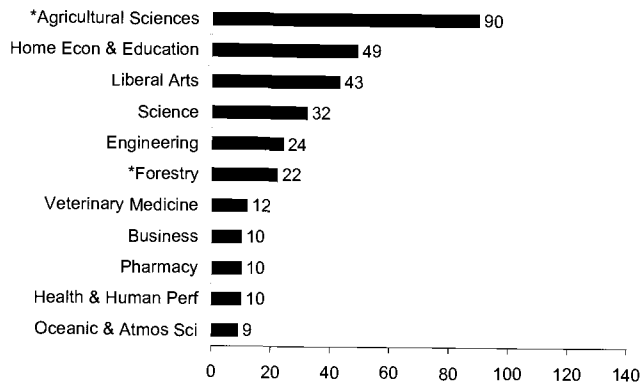
### Associate Professors



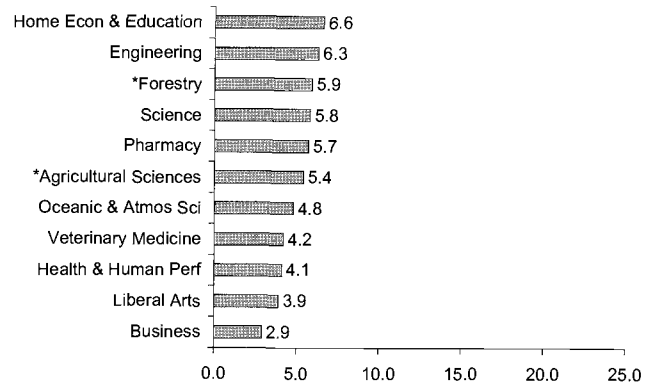
### Associate Professors



### Assistant Professors



### Assistant Professors



Full-Time: .5 FTE and above.

\*Forestry includes Forest Research Lab; Ag Sciences includes Ag Experiment Stations.

Source: Human Resource Information System Data Warehouse (5/01).

## V. FACULTY AND STAFF INFORMATION

### Faculty Highest Degree Earned Academic Year 2000–01

*Ranks: Professor, Associate Professor, Assistant Professor*

Unit/College	Doctorate		Master		Baccalaureate		Other		Total Number
	No.	%	No.	%	No.	%	No.	%	
*Agricultural Sciences	248	81	59	19	1	**	0	0	308
Business	32	97	1	3	0	0	0	0	33
Engineering	106	96	4	4	0	0	0	0	110
*Forestry	77	85	13	14	1	1	0	0	91
Health & HP	28	97	1	3	0	0	0	0	29
Home Ec & Education	53	45	63	54	1	1	0	0	117
Liberal Arts	133	85	22	14	1	1	0	0	156
Oceanic & Atmos Sci	67	97	1	1.5	0	0	1	1.5	69
Pharmacy	25	100	0	0	0	0	0	0	25
Science	173	98	3	2	0	0	0	0	176
Veterinary Medicine	33	100	0	0	0	0	0	0	33
<b>TOTAL</b>	<b>975</b>	<b>85%</b>	<b>167</b>	<b>15%</b>	<b>4</b>	<b>**%</b>	<b>1</b>	<b>**%</b>	<b>1,147</b>

*Ranks: Senior Instructor, Instructor, Research Associate, Senior Research Assistant, Faculty Research Assistant, No Rank*

Unit/College	Doctorate		Master		Baccalaureate		Other		Total Number
	No.	%	No.	%	No.	%	No.	%	
*Agricultural Sciences	58	17	114	34	133	40	31	9	336
Business	2	8	9	36	10	40	4	16	25
Engineering	18	26	18	26	22	32	10	16	68
*Forestry	28	21	62	48	33	25	8	6	131
Health & HP	5	9	19	35	21	39	9	17	54
Home Ec & Education	17	24	30	42	22	31	2	3	71
Liberal Arts	27	28	45	46	15	16	10	10	97
Oceanic & Atmos Sci	26	26	35	35	34	34	4	5	99
Pharmacy	7	28	3	12	15	60	0	0	25
Science	64	43	39	26	33	23	12	8	148
Veterinary Medicine	1	5	5	15	17	65	4	15	27
<b>TOTAL</b>	<b>253</b>	<b>23%</b>	<b>379</b>	<b>35%</b>	<b>355</b>	<b>33%</b>	<b>94</b>	<b>9%</b>	<b>1,081</b>

\*Agricultural Sciences includes Experiment Station; Forestry includes Forestry Research Lab.

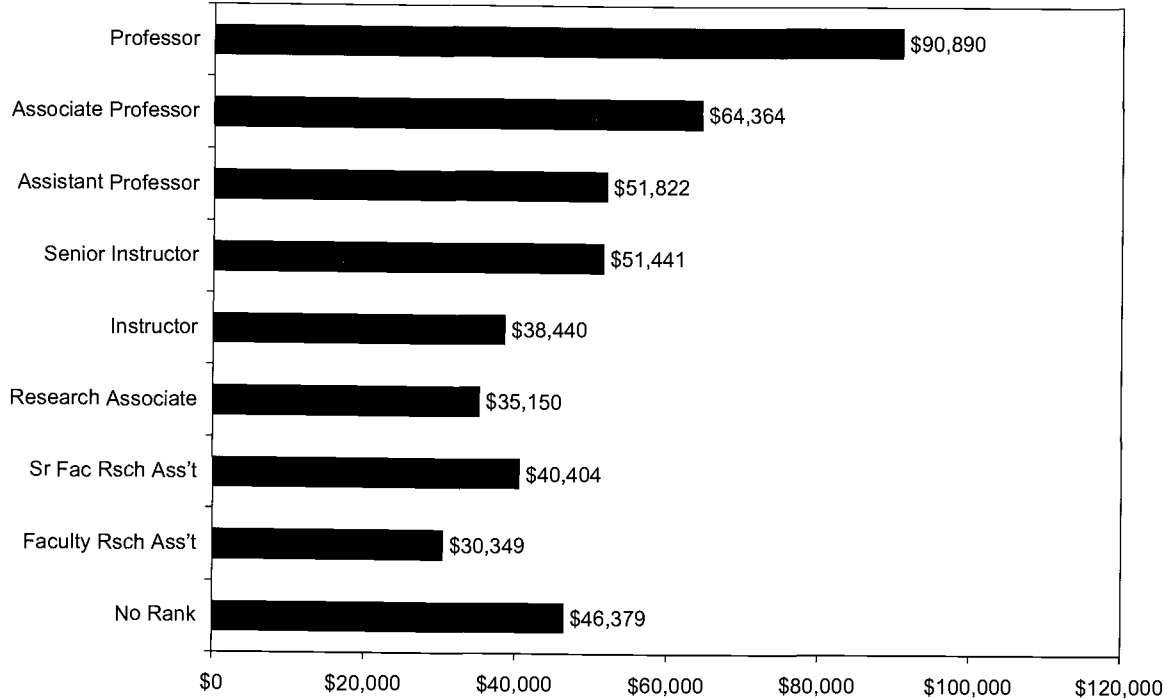
\*\*Less than 1%.

“Other” includes Certificate or Diploma, and No Degree.

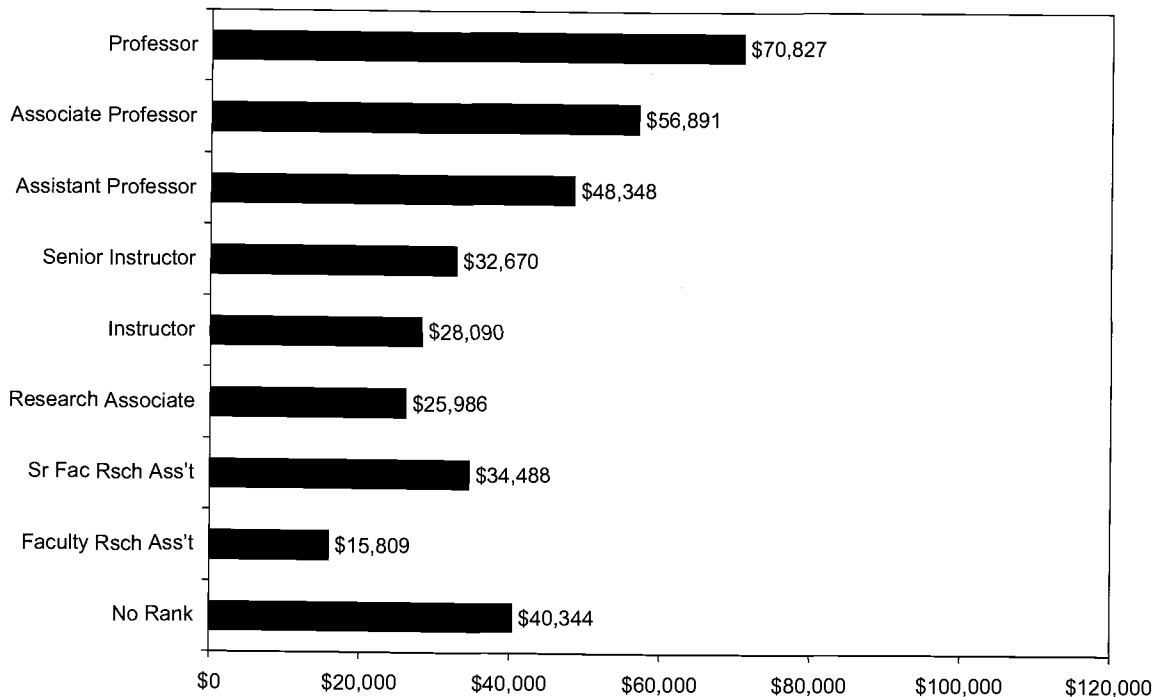
Source: Human Resource Information System Data Warehouse (5/01).

# Full-Time Faculty Mean Salary by Rank, Status, 9- and 12-Month Appointment Academic Year 2000-01

## 12-Month Appointment (Mean Salary)



## 9-Month Appointment (Mean Salary)



Source: Human Resource Information System Data Warehouse (5/01).

## V. FACULTY AND STAFF INFORMATION

### Full-Time Faculty Mean Salary by Rank and Unit/College—Academic Year 2000–01

Unit/College	Professor		Associate		Assistant	
	Salary	No.	Salary	No.	Salary	No.
*Agricultural Sciences	\$82,457	127	\$62,586	88	\$52,699	90
Business	\$92,883	9	\$71,826	14	\$67,154	10
Engineering	\$96,874	36	\$71,165	45	\$57,582	24
*Forestry	\$86,194	38	\$62,423	30	\$51,037	22
Health & Human Perf.	\$84,684	2	\$57,397	17	\$46,661	10
Home Econ & Education	\$84,031	22	\$56,037	46	\$46,178	49
Liberal Arts	\$71,330	49	\$48,534	64	\$40,689	43
Oceanic & Atmos. Sci.	\$86,532	36	\$65,756	22	\$46,523	9
Pharmacy	\$94,673	5	\$68,952	7	\$58,350	10
Science	\$77,355	97	\$57,556	43	\$50,054	32
Veterinary Medicine	\$107,708	12	\$89,321	9	\$69,151	12

Unit/College	Sr. Instructor		Instructor		Res. Associate	
	Salary	No.	Salary	No.	Salary	No.
*Agricultural Sciences	\$59,136	7	\$39,998	21	\$33,457	31
Business		0	\$38,795	8		0
Engineering	\$36,288	2	\$36,136	15	\$36,353	9
*Forestry	\$48,278	3	\$35,570	5	\$34,306	17
Health & Human Perf.		0	\$35,435	13	\$35,004	1
Home Econ & Education		0	\$28,942	42	\$40,293	2
Liberal Arts	\$31,765	8	\$24,950	49		0
Oceanic & Atmos. Sci.		0		0	\$44,826	25
Pharmacy		0	\$39,570	5	\$24,628	3
Science	\$43,768	5	\$29,622	25	\$30,025	38
Veterinary Medicine		0	\$44,466	2		0

Unit/College	Sr. Res. Assistant		Faculty Res. Assistant		No Rank	
	Salary	No.	Salary	No.	Salary	No.
*Agricultural Sciences	\$38,126	44	\$28,799	149	\$41,165	62
Business		0		0	\$48,352	16
Engineering	\$31,790	4	\$45,133	11	\$49,864	24
*Forestry	\$37,057	22	\$28,641	37	\$43,230	42
Health & Human Perf.		0	\$30,350	3	\$36,326	11
Home Econ & Education		0	\$28,499	6	\$39,820	10
Liberal Arts	\$34,488	1	\$17,620	2	\$38,070	21
Oceanic & Atmos. Sci.	\$47,015	33	\$37,559	22	\$52,825	18
Pharmacy		0	\$26,758	7	\$60,517	9
Science	\$40,712	7	\$28,396	42	\$32,008	17
Veterinary Medicine	\$35,214	3	\$28,248	15	\$45,684	7

\*Ag Sciences includes Ag Experiment Stations; Forestry includes Forest Research Lab.

Source: Human Resource Information System Data Warehouse (5/01).

## Full-Time Faculty Mean Salary By Selected Ranks and College—Academic Year 2000–01

*Ranks of Professor, Associate Professor, and Assistant Professor (.5 to 1 FTE)*



*Ranks of Sr. Instructor, Instructor, Research Associate, Sr. Faculty Rsch. Ass't, Faculty Rsch. Ass't, and No Rank (.5 to 1 FTE)*



\*Forestry includes Forest Research Lab; Ag Sciences includes Ag Experiment Stations.

Source: Human Resource Information System Data Warehouse (5/01).



**V. FACULTY AND STAFF INFORMATION**

**Full-Time Faculty Mean Salary  
by Rank and Unit/College and Gender—Academic Year 2000–01**

Unit/College	Professor				Associate				Assistant			
	Male		Female		Male		Female		Male		Female	
	Salary	No.	Salary	No.	Salary	No.	Salary	No.	Salary	No.	Salary	No.
*Agricultural Sciences	\$82,470	120	\$82,234	7	\$63,737	73	\$56,985	15	\$53,633	59	\$50,921	31
Business	\$93,397	8	\$88,776	1	\$70,985	11	\$74,907	3	\$69,209	7	\$62,358	3
Engineering	\$96,221	34	\$107,990	2	\$71,316	39	\$70,184	6	\$57,000	20	\$60,491	4
*Forestry	\$86,436	37	\$77,220	1	\$63,206	26	\$57,337	4	\$50,381	16	\$52,789	6
Health & Human Perf.	\$87,210	1	\$82,157	1	\$57,093	10	\$57,831	7	\$45,566	6	\$48,303	4
Home Econ & Education	\$91,707	6	\$81,153	16	\$59,487	12	\$54,820	34	\$45,278	12	\$46,469	37
Liberal Arts	\$71,008	38	\$72,440	11	\$51,008	30	\$46,350	34	\$42,350	26	\$38,149	17
Oceanic & Atmos. Sci.	\$88,582	31	\$73,821	5	\$65,501	21	\$71,124	1	\$51,365	6	\$36,840	3
Pharmacy	\$94,673	5		0	\$72,585	5	\$59,870	2	\$63,792	3	\$56,017	7
Science	\$76,971	87	\$80,693	10	\$57,734	28	\$57,224	15	\$51,629	20	\$47,431	12
Veterinary Medicine	\$107,790	10	\$107,298	2	\$89,945	7	\$87,138	2	\$71,311	5	\$67,607	7

Unit/College	Sr. Instructor				Instructor				Res. Associate			
	Male		Female		Male		Female		Male		Female	
	Salary	No.	Salary	No.	Salary	No.	Salary	No.	Salary	No.	Salary	No.
*Agricultural Sciences	\$58,224	5	\$61,416	2	\$21,680	15	\$35,793	6	\$33,415	22	\$33,559	9
Business		0		0	\$37,663	5	\$40,682	3		0		0
Engineering	\$36,288	2		0	\$37,447	12	\$30,894	3	\$37,754	6	\$33,549	3
*Forestry	\$48,278	3		0	\$41,115	3	\$27,252	2	\$38,047	9	\$30,098	8
Health & Human Perf.		0		0	\$38,680	9	\$28,133	4		0	\$35,004	1
Home Econ & Education		0		0	\$28,174	3	\$29,001	39	\$35,628	1	\$44,957	1
Liberal Arts	\$22,658	3	\$37,230	5	\$25,456	26	\$24,377	23		0		0
Oceanic & Atmos. Sci.		0		0		0		0	\$44,579	18	\$45,459	7
Pharmacy		0		0		0	\$39,570	5	\$30,756	1	\$21,564	2
Science	\$42,856	3	\$45,138	2	\$30,209	12	\$29,080	13	\$31,381	23	\$27,946	15
Veterinary Medicine		0		0	\$53,556	1	\$35,376	1		0		0

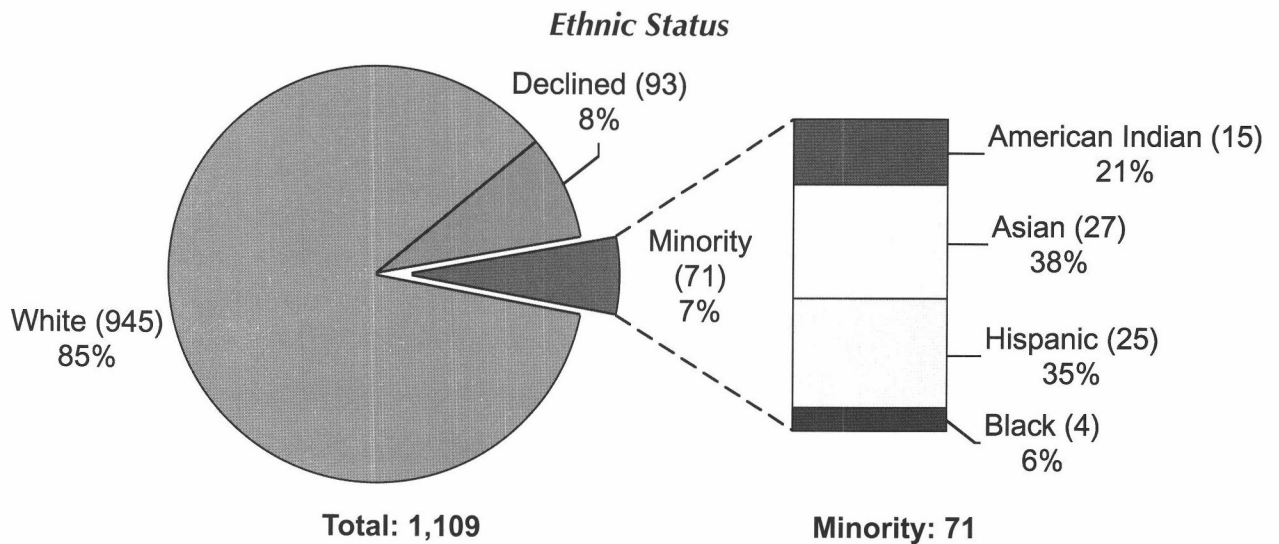
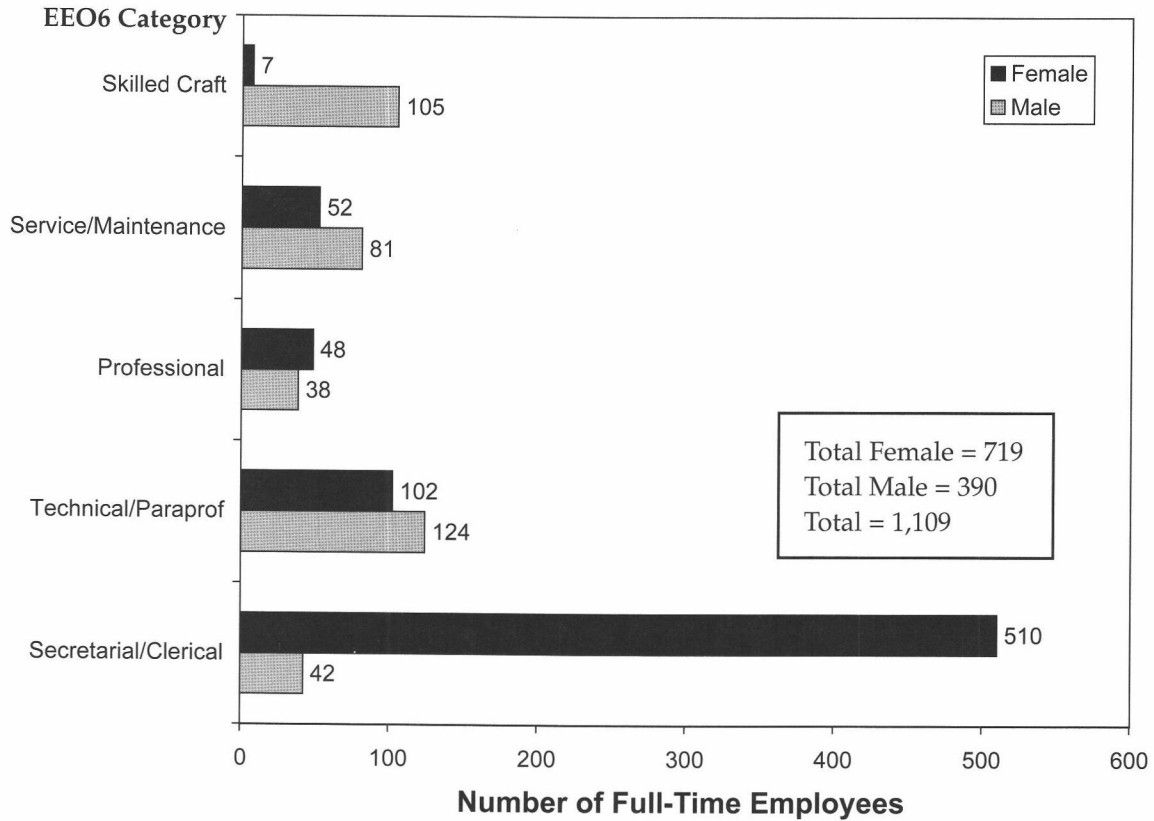
Unit/College	Sr. Res. Assistant				Faculty Res. Assistant				No Rank			
	Male		Female		Male		Female		Male		Female	
	Salary	No.	Salary	No.	Salary	No.	Salary	No.	Salary	No.	Salary	No.
*Agricultural Sciences	\$40,591	27	\$34,211	17	\$29,486	82	\$27,958	67	\$48,131	31	\$34,199	31
Business		0		0		0		0	\$57,667	7	\$41,107	9
Engineering	\$29,587	3	\$38,400	1	\$47,508	10	\$21,384	1	\$57,035	10	\$44,742	14
*Forestry	\$36,946	13	\$37,217	9	\$29,800	27	\$25,511	10	\$49,877	19	\$37,738	23
Health & Human Perf.		0		0		0	\$30,350	3	\$29,444	4	\$40,258	7
Home Econ & Education		0		0		0	\$28,499	6	\$63,204	1	\$37,221	9
Liberal Arts	\$34,448	1		0		0	\$17,620	2	\$56,141	5	\$32,422	16
Oceanic & Atmos. Sci.	\$50,928	25	\$34,787	8	\$37,343	15	\$38,021	7	\$56,921	12	\$44,632	6
Pharmacy		0		0	\$30,624	2	\$25,212	5	\$66,900	2	\$58,694	7
Science	\$40,152	2	\$40,935	5	\$29,708	17	\$27,504	25	\$45,952	3	\$29,020	14
Veterinary Medicine	\$46,920	1	\$29,361	2	\$16,002	1	\$29,112	14	\$57,090	2	\$41,122	5

\*Ag Sciences includes Ag Experiment Stations; Forestry includes Forest Research Lab.  
Source: Human Resource Information System Data Warehouse (5/01).

# Full-Time Classified Employees

## Academic Year 2000-01

### Job Category and Gender



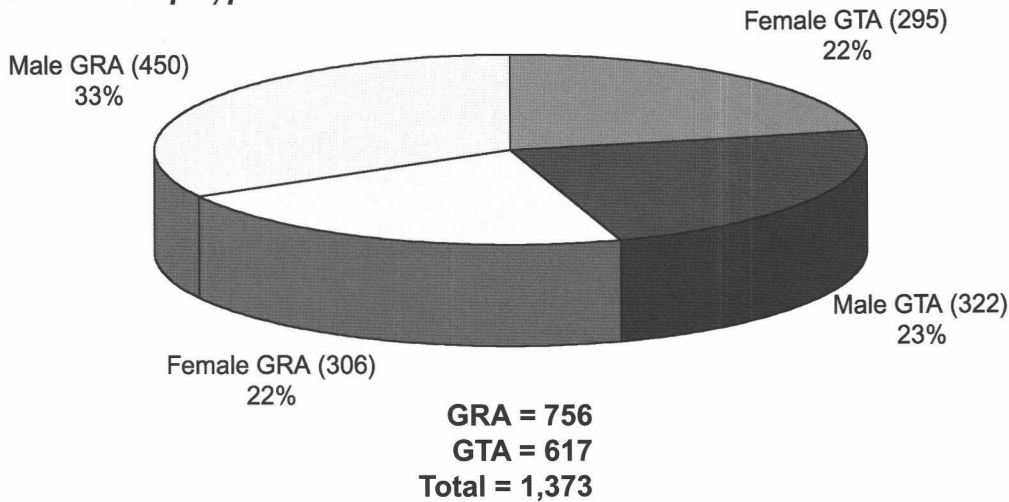
Full-time = 1.00 FTE (temporary employees excluded).

EEO6 categories designated by U.S. Equal Employment Opportunity Commission.

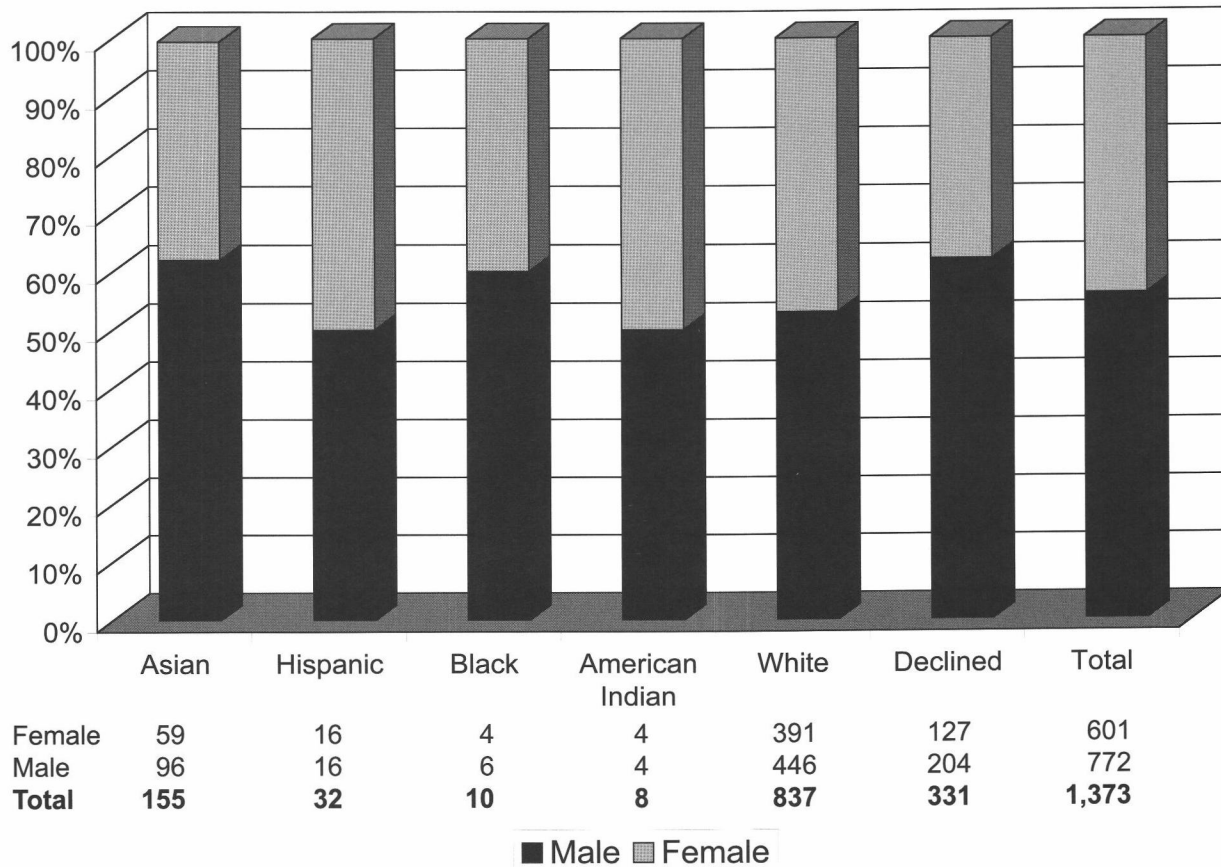
Source: OSU Data Warehouse (5/01).

## Graduate Assistants Academic Year 2000–01

### Assistantship Type and Gender



### Ethnicity and Gender



Source: Human Resource Information System Data Warehouse (5/01).

## **Oregon State University Faculty and Staff Awards and Honors 2000–01**

### ***Awarded During Commencement (June 11, 2000)***

#### **Honorary Doctorate**

- Gordon W. Gilkey

### ***Awarded During University Day (September 18, 2000)***

#### **OSU Alumni Association Distinguished Professor Award**

- Mary L. Powelson, professor of Botany and Plant Pathology

#### **Elizabeth P. Ritchie Distinguished Professor Award**

- Margaret M. Burnett, associate professor of Computer Science

#### **Dar Reese Excellence in Advising Award**

- James D. Ingle, Jr., professor of Chemistry

#### **OSU Faculty Teaching Excellence Award**

- Janine E. Trempy, associate professor of Microbiology

#### **OSU Extended Education Faculty Achievement Award**

- Patricia Frishkoff, director of the Austin Family Business Program
- Ronald L. Hathaway, professor of Animal Sciences and Extension Service agricultural agent in Klamath County

#### **D. Curtis Mumford Faculty Service Award**

- Margaret (Maggie) Niess, director of the Science and Mathematics Teacher Preparation program

#### **Outstanding Faculty Research Assistant Award**

- TJ White, senior faculty research assistant in Botany and Plant Pathology

#### **Herbert F. Frolander Graduate Teaching Assistant Award**

- Michael LeMaster, graduate student in the Department of Zoology

#### **OSU Exemplary Employee Award**

- Joan Bird, office manager in the Sherman County Extension Service Office

#### **OSU Award for Service to Persons with Disabilities**

- Larry Kennedy, manager for building services in the Facilities Services Office

#### **International Service Award**

- Marlan Carlson, chair of the Department of Music
- Jae W. Park, professor in the OSU Seafood Lab in Astoria

*Sources: OSU 130th Annual Commencement, June 11, 2000. Corvallis, Oregon; University Day, September 18, 2000. Corvallis, Oregon.*

## Endowed Chairs and Professorships at Oregon State University 2000–01

<b>Title</b>	<b>Held By</b>	<b>College/Department</b>	<b>Estab.</b>
Milton Harris Professor of Materials Science (Chair)	<b>Dr. Arthur W. Sleight</b>	Science/Chemistry	1984
Warren Kronstad Wheat Research Professor (Chair)	<b>Dr. C. James Peterson</b>	Agricultural Sciences/ Agricultural Experiment Station and Crop and Soil Science	1987
Wayne and Gladys Valley Professor in Marine Biology (Chairs)	<b>Dr. Jane Lubchenco</b> <b>Dr. Bruce Menge</b>	Science/Zoology	1987
Sara Hart Kimball Dean of Business (Chair)	<b>Dr. Donald F. Parker</b>	Business	1988
Donald and Delpha Campbell University Librarian (Chair)	<b>Karyle S. Butcher</b>	Valley Library	1989
Alice Rohm Professor in Oceanographic Education	<b>Dr. Robert A. Duncan</b>	Oceanic and Atmospheric Sciences	1990
Stewart Professor for Gene Research	<b>Dr. Christopher K. Mathews</b>	Science/Biochemistry and Biophysics	1990
Oregon Professor of English	<b>Dr. David M. Robinson</b>	Liberal Arts/English	1991
Barbara Emily Knudson Professor in Family Policy (Chair)	<b>Dr. Clara C. Pratt</b>	Home Economics and Education	1991
Thomas Hart and Mary Jones Horning Professor (Chairs)	<b>Dr. Robert A. Nye</b> <b>Dr. Mary Jo Nye</b>	Liberal Arts and Science/ History	1992
Boeing Professor in Mechanical Engineering	<b>Dr. William F. Reiter, Jr.</b>	Engineering/ Mechanical Engineering	1992
Emile F. Pernot Distinguished Professor in Microbiology	<b>Dr. Jo-Ann C. Leong</b>	Agricultural Sciences and Science/Microbiology	1992
L. W. "Bill" Lane, Jr. Professor in Family Business Management	Filled by Visiting Distinguished Lecturers	Business	1993
Marine Mammal Research Professor (Chair)	<b>Dr. Bruce Mate</b>	Agricultural Sciences/Fisheries and Wildlife, Extension Service and Coastal Oregon Marine Experiment Station	1993
Hundere Professor of Religion and Culture (Chair)	<b>Dr. Marcus J. Borg</b>	Liberal Arts/Philosophy	1993
Walther H. Ott Professor in Poultry Science	<b>Dr. Gita Cherian</b>	Agricultural Sciences/ Animal Sciences	1994
Center for the Study of the First Americans Director (Chair)*	<b>Dr. Robson Bonnicksen</b>	Liberal Arts/Anthropology	1994
Ward K. Richardson Family Forestry Faculty Endowment (three chairs)	<b>Dr. Mark Harmon</b> (Richardson Professor in Forest Science) <b>Dr. Jeffrey McDonnell</b> (Richardson Professor in Forest Operations and Watershed Sciences) <b>Dr. David Rosowsky</b> (Richardson Professor in Wood Engineering)	Forestry	1995
Harold E. and Leona M. Rice Professor in Systematic Entomology	<b>Dr. Andrew V. Z. Brower</b>	Agricultural Sciences and Science/Entomology	1995
JoAnne Leonard Peterson Professor in Gerontology and Family Studies (Chair)	<b>Dr. Alexis Walker</b>	Home Economics and Education	1995
Construction Industry Endowed Professor in Construction Engineering Management*	(Currently Unfilled)	Engineering/Civil, Construction, and Environmental Engineering	1995
Hatfield Marine Science Center Director	<b>Dr. Lavern J. Weber</b>	Agricultural Sciences and Pharmacy/Fisheries and Wildlife, and Coastal Oregon Marine Experiment Station	1995

*Continued*

## V. FACULTY AND STAFF INFORMATION

### Endowed Chairs and Professorships at Oregon State University 2000–01 (continued)

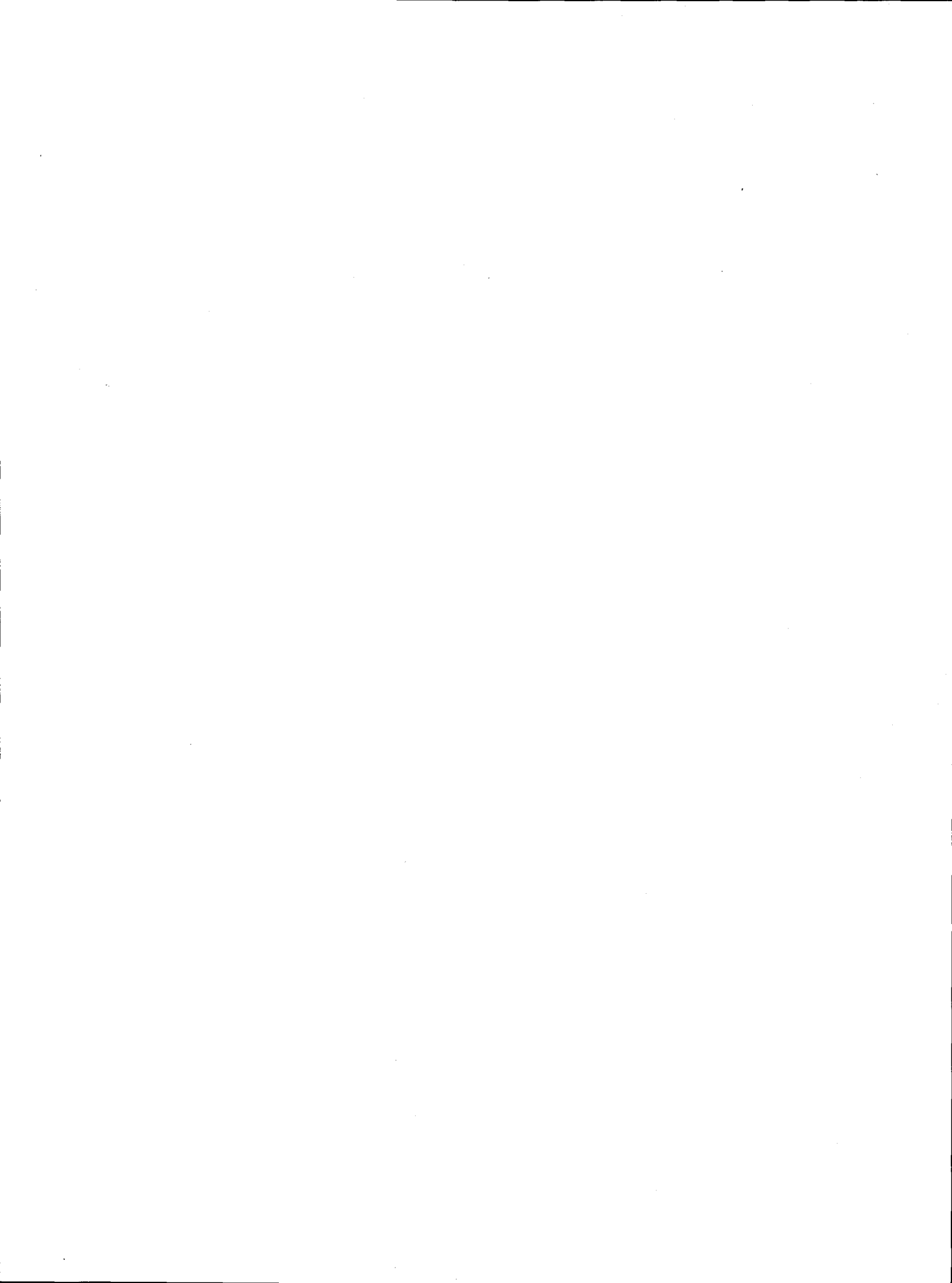
Title	Held By	College/Department	Estab.
Nor' Wester Professor in Fermentation Science	<b>Dr. Mark A. Daeschel</b>	<i>Agricultural Sciences/Food Science and Technology</i>	1996
Jacobs/Root Professor in Food Science and Technology	<b>Dr. Robert J. McGorin</b>	<i>Agricultural Sciences/Food Science and Technology</i>	1996
Baggett-Frazier Vegetable Breeder Professor	<b>Dr. James R. Myers</b>	<i>Agricultural Sciences/Horticulture</i>	1996
Starker Professor in Private and Family Forestry (Chair)	<b>Dr. John C. Bliss</b>	<i>Forestry</i>	1996
Linus Pauling Institute Endowed Director (Chair)	<b>Dr. Balz Frei</b>	<i>Linus Pauling Institute</i>	1996
George R. Hyslop Professor for Oregon Grass Seed Research and Education	<b>Dr. Carol Mallory-Smith</b>	<i>Agricultural Sciences/Crop and Soil Science</i>	1997
Paul C. Berger Professor in the Department of Crop and Soil Science	<b>Dr. Steven J. Knapp</b>	<i>Agricultural Sciences/Crop and Soil Science</i>	1997
Linus Pauling Professor in Chemical Engineering (Chair)	(Search Underway)	<i>Engineering/Chemical Engineering</i>	1997
James R. Welty Professor in Thermal-Fluid Sciences	<b>Dr. James A. Liburdy</b>	<i>Engineering/Mechanical Engineering</i>	1997
James and Shirley Kuse Professor in Chemical Engineering (Chair)	<b>Dr. Carol M. McConica</b>	<i>Engineering/Chemical Engineering</i>	1997
Bob and Phillis Mace Watchable Wildlife Professor	<b>Dr. W. Daniel Edge</b>	<i>Agricultural Sciences/Fisheries and Wildlife</i>	1998
Rube A. Long Professor	<b>Dr. Thayne R. Dutson</b>	<i>Agricultural Sciences</i>	1998
Oregon Dairy Industry-Bodyfelt Professor	<b>Dr. Lisbeth Goddik</b>	<i>Agricultural Sciences/Food Science and Technology</i>	1998
Glenn and Mildred Harvey Professor	(Currently Unfilled—Deferred Gift)	<i>Agricultural Sciences/Animal Sciences</i>	1998
Carol and R. Barry Fisher Professor in Marine Fisheries (Chair)	(Currently Unfilled—Deferred Gift)	<i>Agricultural Sciences/Fisheries and Wildlife, Coastal Oregon Marine Experiment Station</i>	1998
Morrow Professor for Natural Resources Extension Education and Applied Research	(Currently Unfilled—Deferred Gift)	<i>Agricultural Sciences/Extension Service</i>	1999
Endowed Professor for University Orchestras (Chair)	<b>Dr. Marlon Carlson</b>	<i>Liberal Arts/Music</i>	1999
Interdisciplinary Professor in Engineering	(Currently Unfilled)	<i>Engineering</i>	1999
Oregon Hazelnut Industry Endowed Professor	<b>Dr. Shawn Mehlenbacher</b>	<i>Agricultural Sciences/Horticulture</i>	2000
Edmund Hayes Professor in Silviculture Alternatives	<b>Dr. William Emmingham</b>	<i>Forestry/Forest Science</i>	2000
Ava Helen Pauling Professor (Chair)	<b>Dr. Joseph Beckman</b>	<i>Linus Pauling Institute</i>	2001
Gray Family Chair for Innovative Library Services (Chair)	Appointed annually to distinguished experts from industry	<i>The Valley Library</i>	2001
Faye and Lucille Stewart Professor in Forest Engineering	<b>Dr. John Sessions</b>	<i>Forestry/Forest Engineering</i>	2001

Note: Establishing an endowed chair (Chair) currently requires a minimum of \$1.5 million. Prior to 1990, the minimum was \$1.0 million. All other endowed positions require a minimum of \$500,000.

\*Not fully funded.

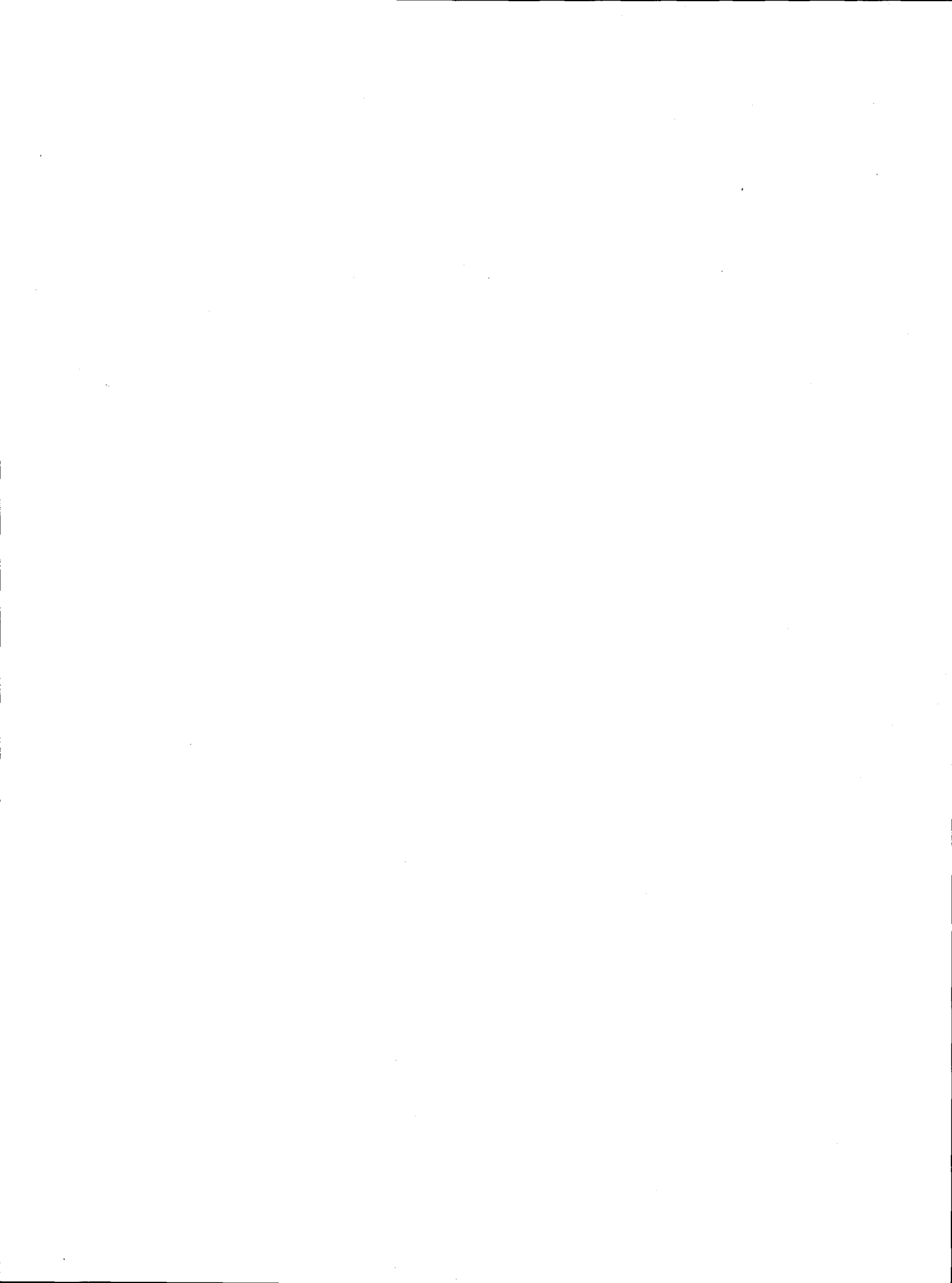
Total = 47

Sources: OSU Foundation/Development Office; Office of Academic Affairs (4/01).









# Introduction to the Financial Statements

## Fiscal Year Ending June 30, 2000

### *Financial Reporting System*

Oregon State University is an educational institution, and its major functions are instruction, research, and public service. Since OSU uses available resources to provide services rather than to make a profit, the purpose of the financial reporting system is to account for resources received, held, and used rather than to determine net income.

To do this, and to conform with generally accepted accounting principles, OSU employs principles and practices of fund accounting. This is a system that identifies and classifies resources according to their intended use or to comply with restrictions that have been placed upon them.

Oregon State University uses **five primary funds** and **six sub-funds** to account for its financial resources. Within fund groups, costs are broken down by functions, such as instruction, research, and public service; and by object of expenditure, such as salaries and wages, other personnel expenses (OPE), and services and supplies.

### *Current Funds*

"**Current Funds**" is a group of three sub-funds used to account for resources available for the current operations of the University. Resources may be spent for instruction, research, public service, and related support services.

1. **Current General Fund** is used to account for revenue provided by state appropriations, student tuition and fees, and other unrestricted revenues.
2. **Current Auxiliary Enterprise Fund** is used to account for the operation of self-sustaining entities that provide goods and services to OSU students, faculty, or staff. Examples are intercollegiate athletics, residence halls, food service, parking, and student health services.
3. **Current Restricted Fund** is used to account for resources restricted by external donors or other outside agencies for specific current operating purposes such as sponsored research and student aid. Examples include federal or other grants and contracts and restricted gifts.

Source: Office of Budgets and Institutional Research (4/01).

### *Plant Funds*

"**Plant Funds**" is a group of three sub-funds established as an accounting method to separate fixed assets from current funds available for regular operations.

1. **Unexpended Plant Fund** is used to account for resources specified for acquisition and renewal and replacement of plant and equipment.
2. **Retirement of Indebtedness Plant Fund** is used to account for funds set aside to retire debts related to capital assets.
3. **Investment in Plant Fund** is used to account for the historical cost, liability payable, and ownership equity in capital assets—land, buildings, other improvements, equipment, and museum collections.

### *Other Funds*

The **Loan Fund** is used to account for federal, state, or private resources available for loans to students.

The **Endowment Fund** is used to account for resources that are invested to produce income. Income may be restricted or unrestricted as to use and is recorded in appropriate funds to comply with the donor's terms or other designations.

The **Agency Fund** accounts for monies held in trust from others, to be expended at the direction of the provider.

### *Balance Sheet*

The **Balance Sheet** is a statement of OSU's financial position at the end of the fiscal year. It details the assets, liabilities, and fund balances of the separate fund groups as of June 30. *Assets* listed support the University's activities; *liabilities* are sums owed to creditors; and *fund balances* show the aggregate net book value of the University.

### *Statement of Current Funds Revenues, Expenditures, and Transfers*

This is a statement of financial transactions that occurred during the fiscal year. It shows details of current funds revenues by source, and expenditures and transfers by function. This statement is not intended to show a profit or loss, as in a commercial enterprise, but can be used to determine the change in fund balances resulting from current funds revenues, expenditures, and transfers for the fiscal year.

## Financial Highlights

Current Funds Expended	1998-99	1999-2000	% Change
<b>Major Sources of Current Funds</b>			
Tuition and Fees	\$68,012,779	\$72,082,432	5.98
State Appropriations	115,885,018	130,655,789	12.75
Federal Appropriations	7,146,253	7,042,574	-1.45
Local Government and County Appropriations	4,041,418	4,393,900	8.72
Government Grants and Contracts	103,015,487	102,568,992	-0.43
Endowment	988,294	1,084,578	9.74
Sales and Services	15,675,568	16,835,749	7.40
Auxiliary Enterprise	42,941,219	48,830,123	13.71
Private Gifts, Grants, and Contracts	30,938,601	31,273,860	1.08
Other Sources	8,743,970	9,879,171	12.98
<b>Total</b>	<b>\$397,388,607</b>	<b>\$424,647,168</b>	<b>6.86</b>
<b>Major Uses of Current Funds</b>			
Instruction	\$93,315,205	\$98,971,852	6.06
Organized Research	111,193,741	113,699,623	2.25
Extension and Public Service	44,594,063	46,419,049	4.09
Academic Support	27,576,412	26,310,950	-4.59
Physical Plant Operations	16,107,084	17,840,177	10.76
Auxiliary Enterprises	48,946,173	54,365,291	11.07
Student Services	10,207,853	11,159,919	9.33
Institutional Support	23,209,412	32,254,572	38.97
Scholarships and Fellowships	20,102,364	20,980,234	4.37
Transfers	-3,240,788	3,606,088	211.27
<b>Total</b>	<b>\$392,011,525</b>	<b>\$425,607,755</b>	<b>8.57</b>
<b>Endowment Net Worths</b>			
University Endowment*	\$16,773,646	\$16,197,730	-3.43
OSU Foundation**	310,577,627	355,906,067	14.59
OSU Agricultural Research Foundation**	8,107,691	8,676,818	7.02
<b>Facilities</b>			
Expenditures for Major Renovation and New Construction	\$42,369,064	\$12,508,018	-70.48
Maintenance and Alterations (FOR838, QFS152)	2,876,712	4,681,728	62.75
<b>Investment in Plant</b>			
Land*	28,390,056	28,556,067	0.58
Buildings***	740,918,345	766,316,069	3.43
Equipment***	246,138,594	255,575,758	3.83
Improvements other than Buildings	18,390,090	18,023,944	-1.99

\*Book Value

\*\*OUS Annual Financial Statements June 30, 2000, Note 12.

\*\*\*Estimated Current Replacement Value

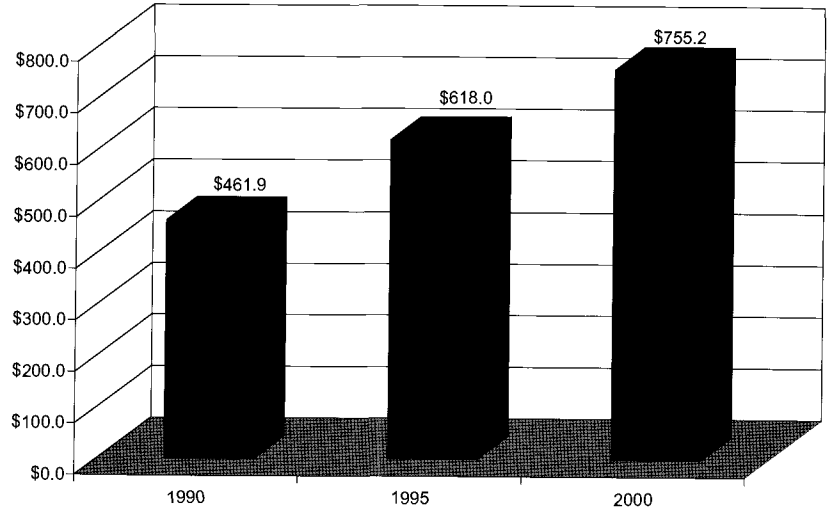
Sources: OUS Annual IPEDS Finance Survey FY 2000; OUS Annual Financial Statement 6/30/00.

**Financial Highlights (continued)**

**Assets**

Oregon State University's assets totalled \$755.2 million at the end of FY 2000, a net increase of \$26.6 million, or 3.7% over the 1999 level. The largest decrease is from other funds, which decreased \$2.1 million, to a total of \$10.5 million. The largest increase is cash, which increased \$11.6 million to a total of \$72 million.

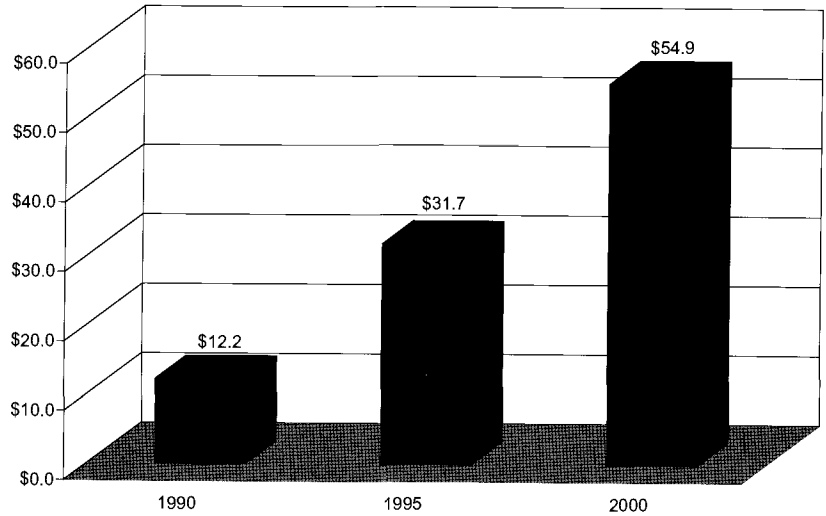
**Assets: Fiscal Years Ending June 30**



**Liabilities**

As of June 30, 2000, liabilities were \$54.9 million, a net increase of \$7.9 million over the 1999 level. The largest increase is liability for compensated absences, which increased \$10 million to a total of \$14.1 million.

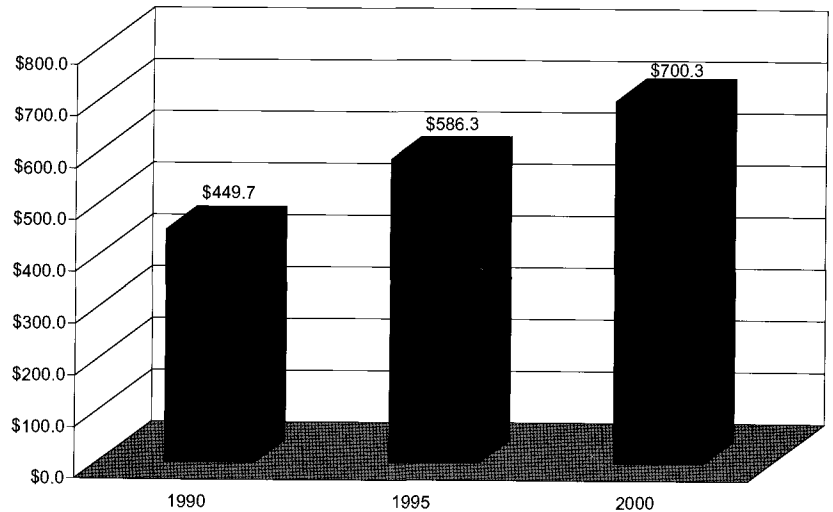
**Liabilities: Fiscal Years Ending June 30**



**Fund Balances**

As of June 30, 2000, the University's fund balances were \$700.3 million compared to \$681.5 million in 1999. The largest increase occurred in net investment in plant, which increased \$16.2 million to a total of \$570.2 million.

**Fund Balances: Fiscal Years Ending June 30**



Numbers displayed in millions of dollars.

Source: Office of Budgets and Institutional Research (6/01).

## Five Years' Revenues—By Source

Source (IPEDS Format)	1995-96	1996-97	1997-98	1998-99	1999-00	% Current	% Change frm Lst Yr	% Change frm 5 Yrs
<b>Tuition and Fees</b>	63,093,314	65,189,419	67,420,359	68,012,779	72,082,432	16.97	5.98	14.25
<b>Government Appropriations</b>								
State	88,118,805	93,185,064	105,946,955	115,885,018	130,655,789	30.77	12.75	48.27
Federal	6,243,215	6,086,757	6,643,240	7,146,253	7,042,574	1.66	-1.45	12.80
Local Gov't & County Appr.	3,830,013	4,035,744	3,788,020	4,041,418	4,393,900	1.03	8.72	14.72
Subtotal	98,192,033	103,307,565	116,378,215	127,072,689	142,092,263	33.46	11.82	44.71
<b>Government Grants &amp; Contracts</b>								
Federal	89,716,647	89,887,605	92,790,009	93,069,162	91,196,991	21.48	-2.01	1.65
State	6,522,257	7,324,459	7,312,978	9,525,607	10,633,028	2.50	11.63	63.03
Local	1,419,060	1,370,411	1,021,225	420,718	738,973	0.17	75.65	-47.93
Subtotal	97,657,964	98,582,475	101,124,212	103,015,487	102,568,992	24.15	-0.43	5.03
<b>Private Gifts, Grants, &amp; Contracts</b>	23,217,033	25,225,257	25,714,328	30,938,601	31,273,860	7.36	1.08	34.70
<b>Endowment</b>	836,862	910,240	901,219	988,294	1,084,578	0.26	9.74	29.60
<b>Sales and Services</b>	12,514,742	13,671,532	15,295,388	15,675,568	16,835,749	3.96	7.40	34.53
<b>Auxiliary Enterprise</b>	34,743,106	35,087,105	37,892,152	42,941,219	48,830,123	11.50	13.71	40.55
<b>Other Sources</b>	16,316,159	14,770,540	4,162,659	8,743,970	9,879,171	2.33	12.98	-39.45
<b>TOTAL</b>	346,571,213	356,744,133	368,888,532	397,388,607	424,647,168	100.00	6.86	22.53

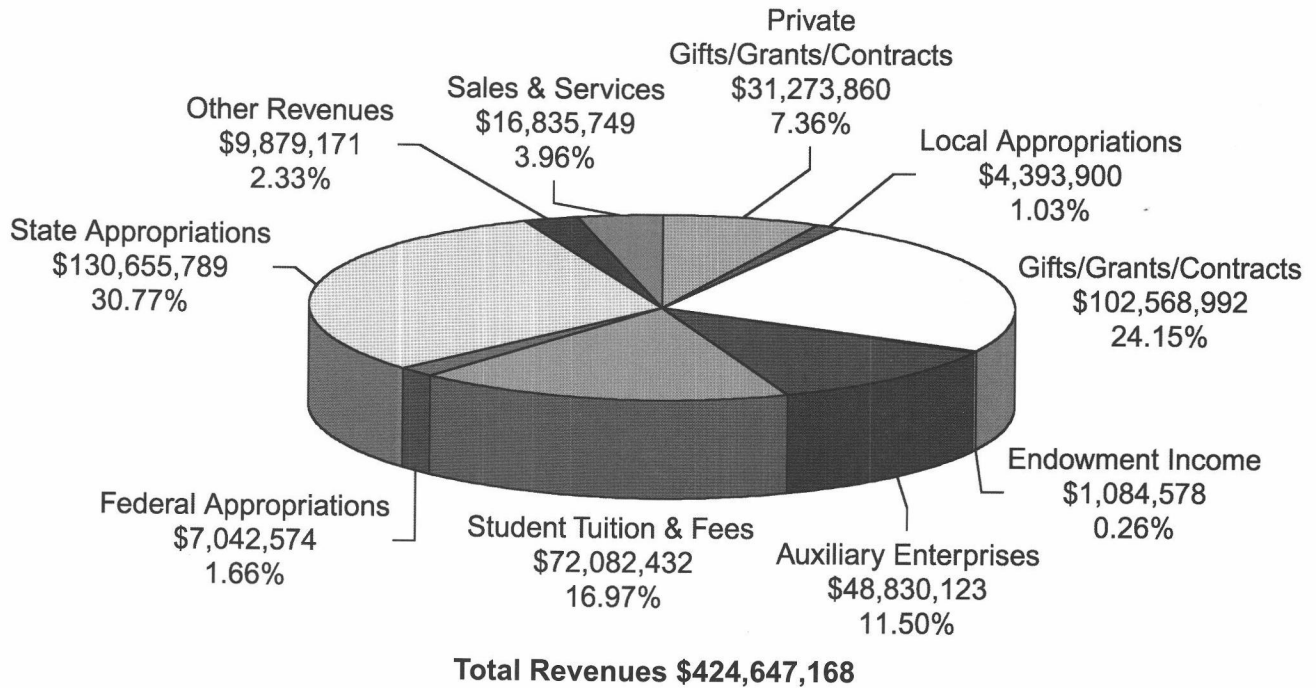
## Five Years' Expenditures and Transfers—By Function

Source (IPEDS Format)	1995-96	1996-97	1997-98	1998-99	1999-00	% Current	% Change frm Lst Yr	% Change frm 5 Yrs
<b>Educational and General</b>								
Instruction	84,874,594	88,366,225	85,973,911	93,315,205	98,971,852	23.25	6.06	16.61
Research	101,935,780	104,119,931	105,071,830	111,193,741	113,699,623	26.71	2.25	11.54
Public Service	40,415,834	42,002,283	41,890,151	44,594,063	46,419,049	10.91	4.09	14.85
Academic Support* (excl. Libraries)	17,899,479	19,118,553	17,290,428	19,616,557	26,310,950	6.18	34.13	46.99
Library Expenditures	5,557,981	4,395,998	6,972,417	7,959,855				
Student Services	9,395,655	10,202,599	9,931,095	10,207,853	11,159,919	2.62	9.33	18.78
Institutional Support	32,122,123	27,147,646	17,234,374	23,209,412	32,254,572	7.58	38.97	0.41
Plant Operation & Maintenance	16,113,596	16,290,711	13,977,999	16,107,084	17,840,177	4.19	10.76	10.72
<b>Scholarships and Fellowships</b>								
Awards	14,230,411	15,699,789	17,269,340	20,102,364	20,980,234	4.93	4.37	47.43
<b>Transfers</b>								
Mandatory	739,637	1,237,992	332,615	853,038	1,464,876	0.34	71.72	98.05
Non-mandatory	3,817,593	5,949,967	9,690,773	(4,093,826)	2,141,212	0.50	-152.30	-43.91
<b>TOTAL Educational and General Expenditures and Transfers</b>	327,102,683	334,531,694	325,634,933	343,065,346	371,242,464	87.23	8.21	13.49
<b>Auxiliary Enterprises (incl. Transfers)</b>	39,224,755	41,468,100	44,619,067	48,946,173	54,365,291	12.77	11.07	38.60
<b>TOTAL Current Funds Expenditures and Transfers</b>	366,327,438	375,999,794	370,254,000	392,011,519	425,607,755	100.00	8.57	16.18
<b>TOTAL Salaries and Wages for Educational &amp; General</b>	163,901,258	165,586,016	166,114,973	174,668,520	179,568,203		2.81	9.56
<b>TOTAL E &amp; G Employee Fringe Benefit</b>	49,618,763	50,923,971	50,456,728	54,965,290	61,825,506		12.48	24.60
<b>TOTAL E &amp; G Employee Compensation</b>	213,520,021	216,509,987	216,571,701	229,633,810	241,393,709		5.12	13.05

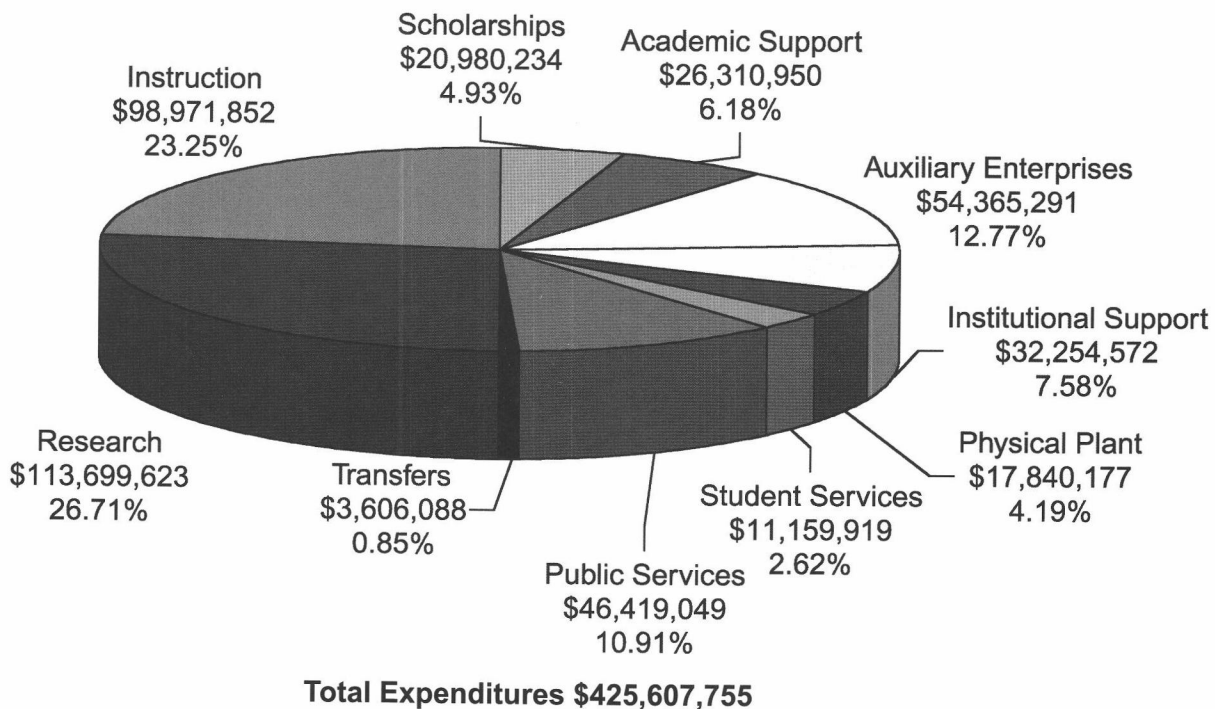
\*Due to reporting changes, Library Expenditures are included in Academic Support in 1999-2000.  
Source: IPEDS Finance Survey FY 2000.

# 1999–2000 Fiscal Year Operations

## Major Revenue Sources



## Major Expenditure Categories

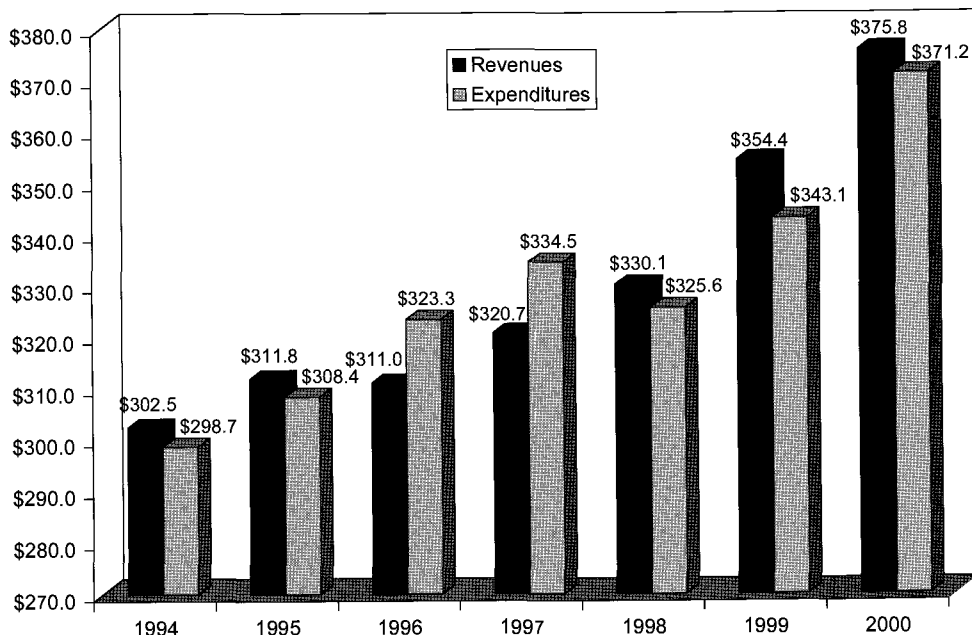


Source: OUS Annual Financial Statement 6/30/00; IPEDS Financial Survey FY 2000.

## Current General and Restricted Funds Operations

	1998-99	% of Total	1999-2000	% of Total
<b>Revenues</b>				
Tuition and Fees	\$ 68,012,779	19.19	\$ 72,082,432	19.18
State Appropriations	115,885,018	32.69	130,655,789	34.77
Federal Appropriations	7,146,253	2.02	7,042,574	1.87
Local Gov' t & County Appr.	4,041,418	1.14	4,393,900	1.17
Government Grants and Contracts	103,015,487	29.06	102,568,992	27.29
Endowment	988,294	0.28	1,084,578	0.29
Sales and Services	15,675,568	4.42	16,835,749	4.48
Private Gifts, Grants, Contracts	30,938,601	8.73	31,273,860	8.32
Other	8,743,970	2.47	9,879,171	2.63
<b>Total Revenues</b>	<b>\$354,447,388</b>	<b>100.0</b>	<b>375,817,045</b>	<b>100.00</b>
<b>Expenditures</b>				
Instruction	\$ 93,315,205	27.20	\$ 98,971,852	26.66
Organized Research	111,193,741	32.41	113,699,623	30.63
Extension and Public Service	44,594,063	13.00	46,419,049	12.50
Academic Support	27,576,412	8.04	26,310,950	7.09
Physical Plant Operations	16,107,084	4.70	17,840,177	4.81
Student Services	10,207,853	2.98	11,159,919	3.01
Institutional Support	23,209,412	6.77	32,254,572	8.69
Scholarships and Fellowships	20,102,364	5.86	20,980,234	5.65
Transfers	-3,240,788	-0.94	3,606,088	0.97
<b>Total Expenditures</b>	<b>\$343,065,352</b>	<b>100.00</b>	<b>\$371,242,464</b>	<b>100.00</b>

**Current General and Restricted Revenues and Expenditures: Fiscal Years Ending June 30**



Source: IPEDS Financial Survey FY 2000 (excludes auxiliary enterprise).

## State Appropriations

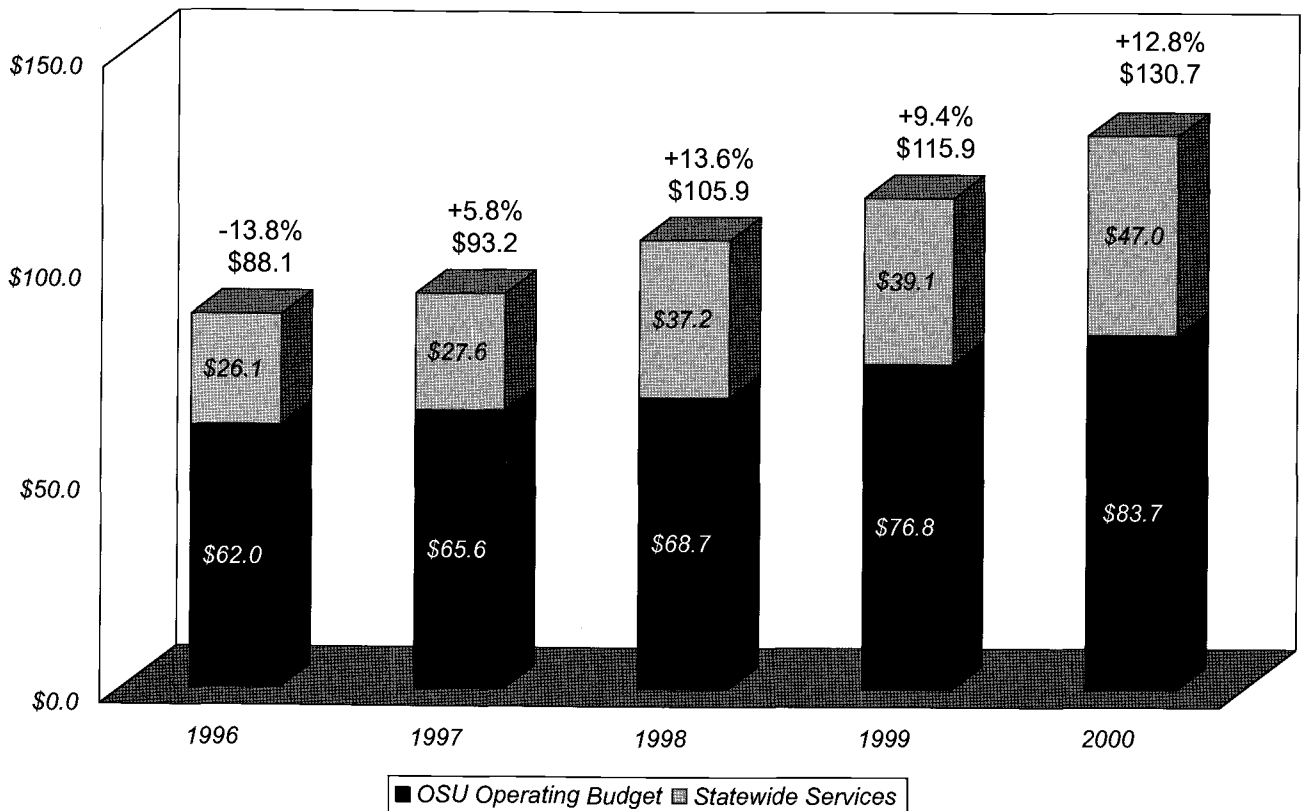
### Fiscal Years 1996 through 2000

The state appropriation for the Oregon University System (OUS) is set by the Oregon State Legislature based on the biennial budget request sent by the Chancellor to the Governor's Office. The request is reviewed by the Legislature's fiscal analysts and submitted to the entire legislative body. The Legislature then sets the state budget for the biennium, including the budget for OUS. The Chancellor's Office allocates biennial funds to individual institutions. On the basis of this allocation, Oregon State University develops an annual budget for state-appropriated funds for each year of the biennium.

### Fiscal Year 2000 Explanatory Notes

1. Unclassified faculty received a 3.5% salary increase and an additional 2.5% based on merit.
2. Inflationary increase of 1.2% applied to graduate assistance pay, student pay, classified pay, unclassified pay, service and supplies, and equipment.
3. Library books and periodicals received an inflationary increase.
4. OPE policy change from centrally managed to college managed.
5. The College of Pharmacy study resource fee is replaced with government resources.
6. \$1,919,072 budget augmentation to Department of Intercollegiate Athletics.

State Appropriations (in millions of dollars)



Source: Office of Budgets and Institutional Research (5/01).



## Initial Operating Budget Comparison Fiscal Years 2000 and 2001

Organization	1999-2000	2000-01	% Change
<b>Colleges and Programs</b>			
Agricultural Sciences	\$ 5,202,849	\$ 5,376,858	3.34
Business	5,106,527	4,987,004	-2.34
Engineering	13,020,648	13,547,503	4.05
Forestry	2,097,017	2,182,101	4.06
Health and Human Performance	3,830,824	4,077,414	6.44
Home Economics and Education	4,515,074	4,670,132	3.43
Liberal Arts	14,132,553	15,834,821	12.05
Oceanic and Atmospheric Sciences	4,221,240	4,727,835	12.00
Pharmacy	3,241,466	4,048,922	24.91
Science	17,550,603	19,535,605	11.31
Veterinary Medicine	8,116,958	8,124,832	0.10
Academic Affairs—Summer Term	2,384,279	2,558,772	7.32
Graduate School	605,822	611,295	0.90
Distance and Continuing Education	892,868	920,891	3.14
International Programs	1,271,917	1,094,353	-13.96
University Honors College*		702,370	NA
<b>Administration and Support</b>			
Executive Office	\$ 1,153,726	\$ 1,120,119	-2.91
University Advancement	3,953,883	4,857,939	22.87
Provost and Executive Vice President	1,001,513	1,235,812	23.39
Academic Affairs	5,434,963	6,389,867	17.57
Information Services	12,801,707	15,280,276	19.36
Research	6,789,781	7,167,858	5.57
Student Affairs	2,806,713	3,160,084	12.59
Finance and Administration	2,698,847	2,785,553	3.21
University Business Services	5,052,466	6,002,479	18.80
Facilities Services	14,338,413	15,673,692	9.31
Intercollegiate Athletics	4,400,000	4,384,718	-0.35
Institutional Management	14,058,561	22,391,877	59.28
<b>Total</b>	<b>\$160,681,218</b>	<b>\$183,450,982</b>	<b>14.17</b>
<b>Statewide Public Services</b>			
	<b>2000</b>	<b>2001</b>	<b>% Change</b>
Agricultural Experiment Station	\$33,529,821	\$34,201,992	2.00
Extension Service	28,768,528	29,309,882	1.88
Forest Research Lab	7,463,555	7,603,484	1.87
<b>Total SWPS</b>	<b>\$69,761,904</b>	<b>\$71,115,358</b>	<b>1.94</b>

Source: Office of Budgets and Institutional Research (6/01).

## Balance Sheet: June 30, 2000

Category/Fund	Current Unrestricted	Current Restricted	Current Total	Loan Fund	Endowment Fund	Agency Fund	Plant Fund	As of June 30, 2000
<i>Assets</i>								
Cash	\$27,501,512	\$18,090,359	\$45,591,871	\$263,902	\$338,823	\$476,403	\$25,373,045	\$72,044,044
Investments					\$35,714,504			\$35,714,504
Accounts Receivable	\$14,634,245	\$14,252,501	\$28,886,746			\$140,993	\$233,767	\$29,261,506
Notes Receivable				\$30,853,377				\$30,853,377
Inventories	\$1,159,102		\$1,159,102					\$1,159,102
Prepaid Expenses	\$1,672,019	\$5,224	\$1,677,243	\$40,500		\$5,260	\$53,539	\$1,776,542
Due from Other OUS Entities							\$160,288	\$160,288
Due from Other Funds	\$11,077,528		\$11,077,528					\$11,077,528
Land							\$10,532,123	\$10,532,123
Buildings							\$353,490,655	\$353,490,655
Equipment							\$176,100,267	\$176,100,267
Improvements Other than Building							\$18,023,944	\$18,023,944
Museum Collection							\$15,002,380	\$15,002,380
<b>Total Assets</b>	<b>\$56,044,406</b>	<b>\$32,348,084</b>	<b>\$88,392,490</b>	<b>\$31,157,779</b>	<b>\$36,053,327</b>	<b>\$622,656</b>	<b>\$598,970,008</b>	<b>\$755,196,260</b>
<i>Liabilities</i>								
Accounts Payable	\$13,235,884	\$1,626,860	\$14,862,744	\$106		\$26,408	\$1,219,398	\$16,108,656
Salaries, Wages Payable	\$1,130,272		\$1,130,272					\$1,130,272
Notes Payable							\$2,916,070	\$2,916,070
Liability for Compensated Absences	\$14,078,673		\$14,078,673					\$14,078,673
Deposits	\$159,063		\$159,063			\$471,360		\$630,423
Deferred Revenues	\$8,726,364	\$14,475	\$8,740,839			\$124,888	\$76,728	\$8,942,455
Due to Other OUS Entities							\$6,778	\$6,778
Due to Other Funds	\$92,234	\$10,985,294	\$11,077,528					\$11,077,528
<i>Fund Balances</i>								
Unrestricted—General	\$14,462,510		\$14,462,510					\$14,462,510
Unrestricted—Designated	\$4,159,406		\$4,159,406					\$4,159,406
Institution Loan Funds—Restricted				\$3,739,406				\$3,739,406
Governmental Loan Fds—Restricted				\$27,418,267				\$27,418,267
Endowment					\$5,710,596			\$5,710,596
Quasi-Endowment—Unrestricted					\$4,711,214			\$4,711,214
Quasi-Endowment—Restricted					\$25,631,517			\$25,631,517
Endowment—Net Realized Gains								
Net Investment in Plant							\$570,219,086	\$570,219,086
Fund Balance		\$19,721,455	\$19,721,455				\$24,531,948	\$44,253,403
<b>Total Liabilities and Fund Balances</b>	<b>\$56,044,406</b>	<b>\$32,348,084</b>	<b>\$88,392,490</b>	<b>\$31,157,779</b>	<b>\$36,053,327</b>	<b>\$622,656</b>	<b>\$598,970,008</b>	<b>\$755,196,260</b>

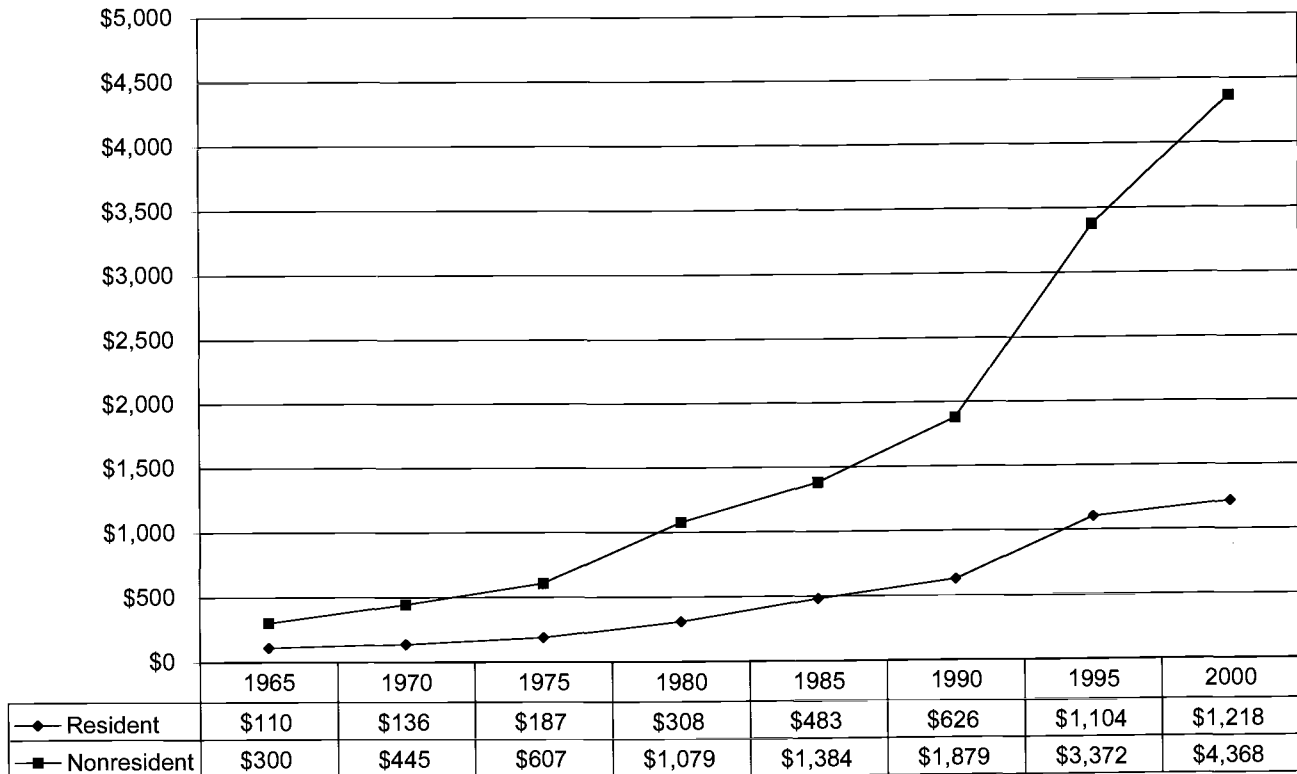
For further explanation, see the OUS Annual Financial Statement 6/30/00 notes to the financial statements.

Source: Office of Budgets and Institutional Research, (5/01).

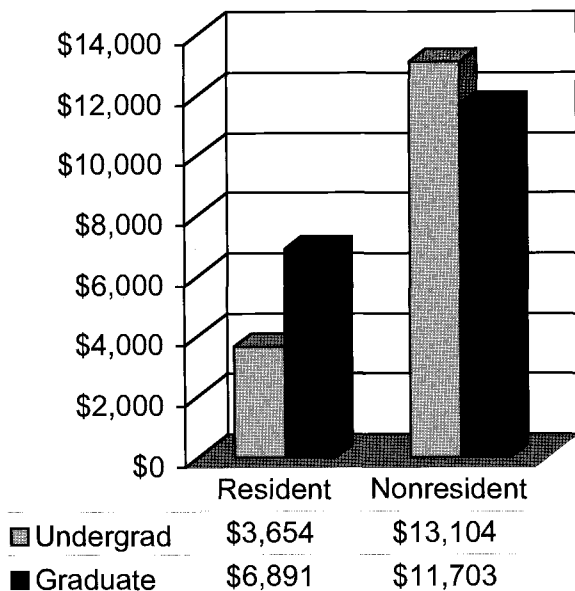
# Tuition and Fees for Full-Time Students

## Undergraduate Tuition and Fees

Fall Term 1965 through Fall Term 2000



**Tuition and Fees**  
Residency/by Level, Academic Year 2000-01



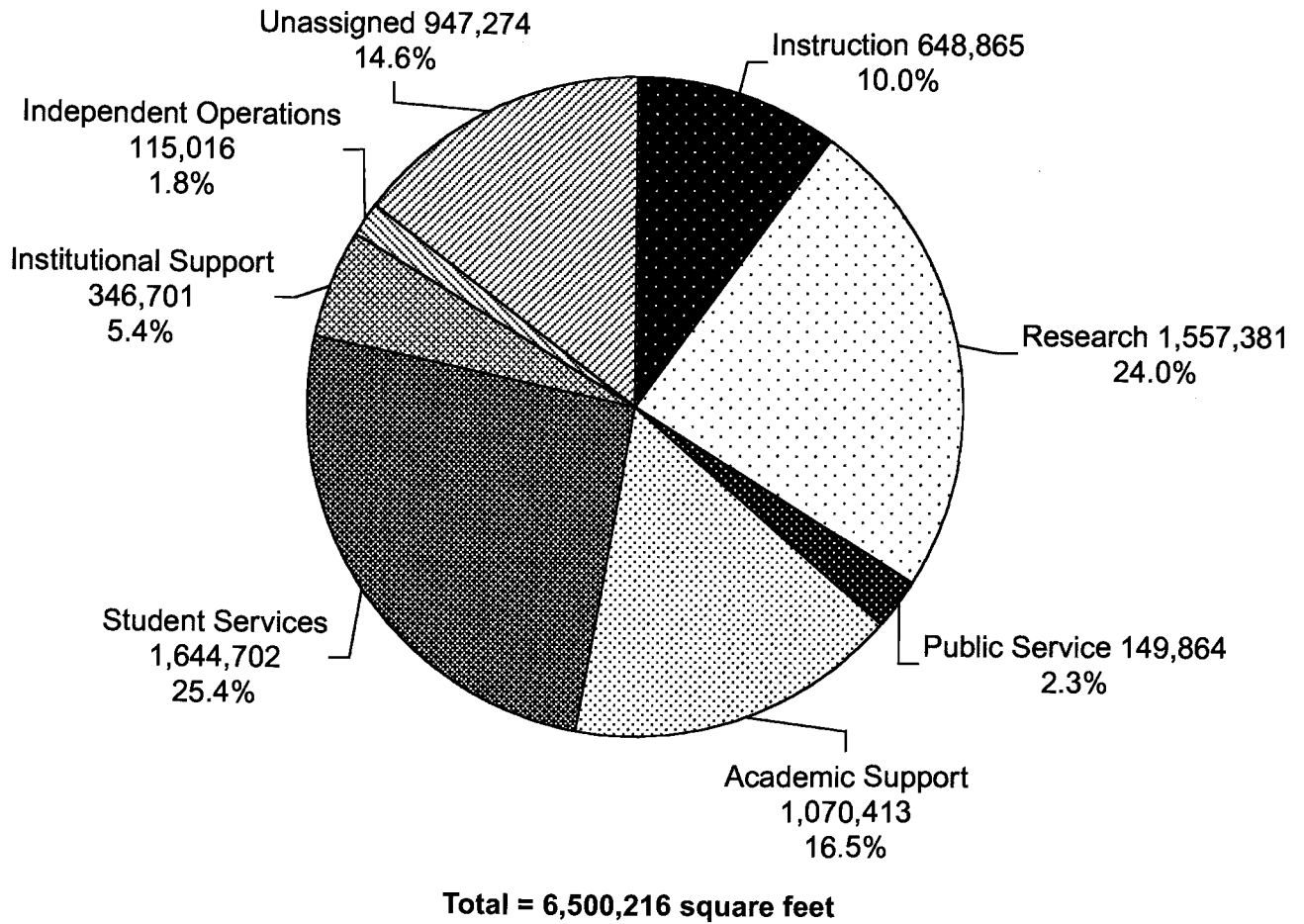
Source: OUS Fee Schedule; Office of Budgets and Institutional Research (6/01).

**Undergraduate Estimated Cost of Education, 1988-89 to 2000-01**

Academic Year	Cost of Education*
1988-89	\$6,210
1989-90	\$6,660
1990-91	\$7,050
1991-92	\$8,430
1992-93	\$8,790
1993-94	\$9,690
1994-95	\$10,080
1995-96	\$10,650
1996-97	\$10,992
1997-98	\$11,361
1998-99	\$11,694
1999-00	\$12,032
2000-01	\$12,393

\*This estimated cost of attending OSU for an academic year is used by the Office of Financial Aid to determine aid eligibility for Oregon residents; it includes tuition, fees, room and board, books, transportation, and personal expenses.

## Square Feet of Buildings by Program Classification—Fall Term 2000

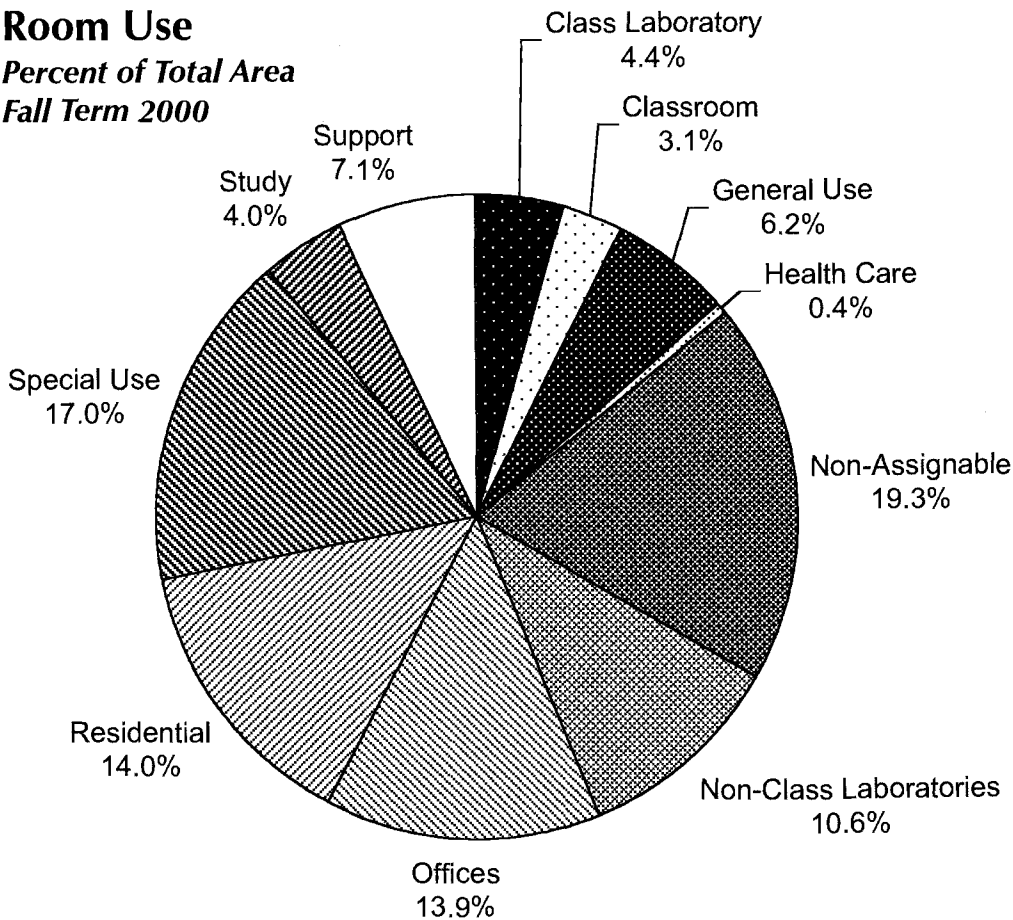


Source: OSU Space Inventory Report 2000-01.

## Usable Area by Room Type Category—Fall Term 2000

Room Type	Square Feet
Class Laboratory .....	287,213
Classroom .....	202,961
General Use .....	400,762
Health Care .....	24,181
Non-Assignable .....	1,248,571
Non-Class Laboratory .....	685,884
Offices .....	899,914
Residential .....	909,060
Special Use .....	1,102,928
Study .....	260,248
Support .....	458,495
<b>Total .....</b>	<b>6,480,217</b>

### Room Use Percent of Total Area Fall Term 2000



Source: OSU Space Inventory Report 2000-01.

## Buildings Completed or Acquired Between 1889 and 2000

Year	Building Name	Gross Area	Year	Building Name	Gross Area
1889	BENTON HALL	24,144		WEST GREENHOUSE (W17-20)	13,496
1892	BENTON ANNEX	3,362		WEST GREENHOUSE (W21)	3,120
	FAIRBANKS HALL	37,946		WIEGAND HALL	57,957
1898	GLADYS VALLEY GYMNASIICS CENTER	20,250		WITHYCOMBE HALL	75,368
1900	APPERSON HALL	29,426	1950	INDUSTRIAL BUILDING ANNEX	3,240
1902	EDUCATION HALL	40,032		POULTRY HOUSE B	1,842
1907	WALDO HALL	73,704		TF-TURKEY POLE BREEDER	3,080
1909	MERRYFIELD HALL	27,329	1951	FARM SERVICE	4,940
1910	INDOOR TARGET RANGE	4,174		VETERINARY RESEARCH LABORATORY	6,681
1911	McALEXANDER FIELD HOUSE	57,713	1952	AZALEA HOUSE	10,912
1913	BATCHELLER HALL	20,816		STOCK JUDGING PAVILION	3,208
	GILMORE HALL	16,188	1953	FARM SERVICE QUONSET	10,158
	SOCIAL SCIENCE HALL	21,819		FILTERING PLANT	2,722
	STRAND AGRICULTURAL HALL	115,991		KEY SHOP	1,200
1914	MILAM HALL	109,698		3 MATERIAL SHEDS	7,400
1915	LANGTON HALL	96,322		POULTRY HOUSE W	1,480
1917	KIDDER HALL	76,008		PHYSICAL PLANT SHOPS	32,000
	MORELAND HALL	28,380		3 VEHICLE SHEDS	7,600
1919	HOVLAND HALL	15,364	1954	AERO ENGINEERING LABORATORY	3,277
	formerly Computer Science Building			BROODER HOUSE F	7,165
1920	BALLARD EXTENSION HALL	46,011		HECKART LODGE	13,893
	GRAF HALL	37,792		OSU MOTOR POOL	8,188
1922	BEXELL HALL	58,600		PARKER STADIUM	37,016
1924	HEATING PLANT	26,192		REED LODGE	13,628
	PHARMACY BUILDING	41,374		WEST GREENHOUSE (W13-16)	34,606
	POULTRY HOUSE A	1,800	1955	COLEMAN FIELD STORAGE	1,000
	POULTRY HOUSE D	2,800		GLEESON HALL	39,011
	POULTRY HOUSE E	2,800		LOADING SHED	9,800
1926	WOMEN'S BUILDING	87,486		MOTOR POOL ANNEX	7,693
1927	COVELL HALL	37,329	1956	CORDLEY HALL	236,227
	DRYDEN HALL	23,019		ENTOMOLOGY MACHINE STORAGE	2,400
	EAST GREENHOUSE	32,341		OCEANOGRAPHY ADMINISTRATION	8,283
1928	MEMORIAL UNION BUILDING	164,434		TURKEY BROODER	9,680
	WEATHERFORD HALL	105,090		TURKEY INCUBATION	2,363
1929	VETERINARY DAIRY BARN	10,350		WEST GREENHOUSE 8-9	16,456
1930	POULTRY HOUSE C	4,546	1957	CAUTHORN HALL	58,397
1935	POULTRY FEED HOUSE	2,200		EXPERIMENTAL BEEF FEED BARN	8,219
1936	PLAGEMAN STUDENT HEALTH CENTER	31,419		FARM SERVICE EQUIP STORAGE	2,400
1939	GILBERT HALL	83,148		FOREST RESEARCH OFFICE-LABORATORY	51,998
1941	SHEPARD HALL	11,673		FOREST RESEARCH LABORATORY GARAGE 7	
1942	FUMIGATORIUM AND SHOP	1,382		WAREHOUSE	11,200
1943	DUST MIXING MACHINE STORAGE	826		POLING HALL	57,658
1945	DAIRY BARN FARM HOUSE	856		WEATHERFORD CAFETERIA	35,056
1946	APIARY BEE BUILDING	3,031		WEST GREENHOUSE (W10)	3,085
	NAVY ROTC ARMORY	13,664		WEST GREENHOUSE-FORESTRY	1,080
	QUONSET F-WEST	2,408	1958	ADAMS HALL	11,573
	QUONSET F-SOUTH	1,200		POULTRY HOUSE G	7,040
1947	DEARBORN HALL	64,455		SNELL HALL	107,213
	GILL COLISEUM	218,262		VETERINARY SHEEP BARN	10,600
	GILMORE ANNEX	5,551		WENIGER HALL	211,077
	LOCKSTAVE BUILDING	8,400		WOOL LABORATORY	3,467
	SACKETT HALL	142,272	1959	HAWLEY HALL	58,558
1948	BEEF BARN	19,115		FRL GREENHOUSE	2,158
	FEED CENTER	6,154	1960	OSWALD WEST CAFETERIA	28,749
	PHYSICAL PLANT WAREHOUSE	29,520		WEST HALL	62,270
	SHEEP BARN SERVICE	14,413	1961	BUXTON HALL	61,488
	SURPLUS PROPERTY BUILDING	6,774		FOREST RESEARCH LABORATORY	
1949	OCEANOGRAPHY STAGING	3,482		WAREHOUSE	2,836
				HOUSING SERVICE BUILDING	15,640
				MILKING PARLOR	3,900
				ORCHARD COURT APARTMENTS	66,869

*Continued*

## VI. BUDGETS, FINANCE, AND FACILITIES

### Buildings Completed or Acquired Between 1889 and 2000 (continued)

Year	Building Name	Gross Area	Year	Building Name	Gross Area
1962	VALLEY LIBRARY	188,087	1981	CROP SCIENCE BUILDING	58,116
	McNARY DINING HALL	32,677		LASELLS STEWART CENTER	43,211
	McNARY HALL	72,594		OCEANOGRAPHY BUOY LABORATORY	2,400
	POULTRY HOUSE H	5,676	1982	RABBIT RESEARCH LABORATORY I	7,394
1963	BURT HALL	54,909		RABBIT RESEARCH LABORATORY II	4,852
	CALLAHAN HALL	72,698		WASHINGTON WAY TENNIS COURTS	28,800
	RADIATION CENTER	47,689	1983	HINSDALE WAVE RESEARCH LABORATORY	55,000
	WEST GREENHOUSE 11-12	14,547	1984	MARINE SCIENCE LABORATORY	58,495
	WILSON HALL	73,105	1985	ANIMAL PHYSIOLOGY LABORATORY	1,963
1964	FOOD TOXICOLOGY AND NUTRITION LABORATORY	17,280		ELECTRICAL AND COMPUTER ENGINEERING BUILDING	63,167
	HATFIELD MARINE SCIENCE LABORATORY	37,360	1986	HATFIELD MARINE SCIENCE CENTER	
	WEST GREENHOUSE 6-7	13,893		WINTON HOUSING	6,181
1965	OAK CREEK LABORATORY	2,146		RESEARCH FOREST OFFICE BUILDING	2,775
	OXFORD HOUSE	9,554		CREW FACILITY	5,725
	MSC DOCK SERVICE BUILDING	4,374	1987	FAIRBANKS ANNEX	2,040
	STEVENS CREWHOUSE	1,515		VETERINARY HORSE BUILDING	4,320
	SWINE CENTER	16,784	1989	SEED CERTIFICATION LABORATORY	10,595
	TURKEY BREEDER HOUSE	3,080		BATES HALL	17,588
1966	AVERY LODGE	12,229		CUSTODIAL SERVICES BUILDING	1,660
	DIXON LODGE	11,514		MSC NEWPORT RESEARCH SUPPORT	32,889
	FINLEY HALL	84,751	1990	SHEEP RESEARCH FACILITY	32,060
1967	CLARK LABORATORY	7,989		VALLEY FOOTBALL CENTER	15,858
	ROGERS HALL	55,341		CHILD CARE CENTER	9,590
	WAREHOUSE STORAGE	6,560	1992	AGRICULTURAL LIFE SCIENCES 2 BUILDING	182,437
1968	DAIRY BARN	33,050	1993	MSC POTTS-GUIN LIBRARY	21,260
	PEAVY LODGE	3,233	1994	WEST GREENHOUSE (W5)	3,240
1969	MILNE COMPUTER CENTER	23,502	1995	MSC SHIP OPERATIONS	5,184
	NASH HALL	105,456		PROPERTY SERVICES BUILDING	12,138
1970	PEAVY HALL	84,020	1996	ROUGE BUILDING	30,700
1971	KERR ADMINISTRATION BUILDING	139,078		CASCADE HALL	37,407
	OCEANOGRAPHY SHOP	5,216	1997	CH2M-HILL ALUMNI CENTER	44,154
1972	ARNOLD CAFETERIA	29,500	1999	RICHARDSON HALL	97,000
	BLOSS HALL	84,755		THE VALLEY LIBRARY EXPANSION	147,000
	MANCHESTER RIDING ARENA	26,700	2000	GOSS STADIUM/COLEMAN FIELD	17,780
	ROSENFELD LABORATORY	16,236			
1973	OCEANOGRAPHY CORE LABORATORY	3,200			
	OCEANOGRAPHY GEOPHYSICS	2,400			
	OCEANOGRAPHY WAREHOUSE	2,400			
	MSC LI HOUSE	2,688			
	WILKINSON HALL	60,635			
1974	WAYNE VALLEY PRESS BOX	688			
1975	COLLEGE INN	120,000			
	HATFIELD MARINE SCIENCE CENTER DORMITORY II	1,632			
	VETERINARY ISOLATION FACILITY	11,968			
1976	DAWES HOUSE	2,943			
	DIXON RECREATION CENTER (Including Addition)	92,951			
	LABORATORY ANIMAL RESEARCH CENTER	9,976			
	OCEANOGRAPHY LABORATORY	2,400			
1977	HATFIELD MARINE SCIENCE CENTER EDUCATION BUILDING	15,875			
	HATFIELD MARINE SCIENCE CENTER MEET-DINING BUILDING	1,618			
1978	SOLAR INSTRUMENT LABORATORY	832			
1979	AQUACULTURE RESEARCH (MSC)	30,388			
	GILBERT ADDITION	44,144			
	MAGRUDER HALL	76,115			
	PHYSICAL OCEAN LABORATORY	2,400			
	PHYSICAL PLANT WAREHOUSE - 1	3,600			
	PHYSICAL PLANT WAREHOUSE - 2	2,000			

### Major Projects in Planning or Under Construction

#### Projects in Planning

ENGINEERING BUILDING	\$40,000,000
HINSDALE WAVE RESEARCH LAB ADDITION	\$3,700,000
DIXON RECREATION CENTER PHASE 3 ADDITION	\$20,085,000

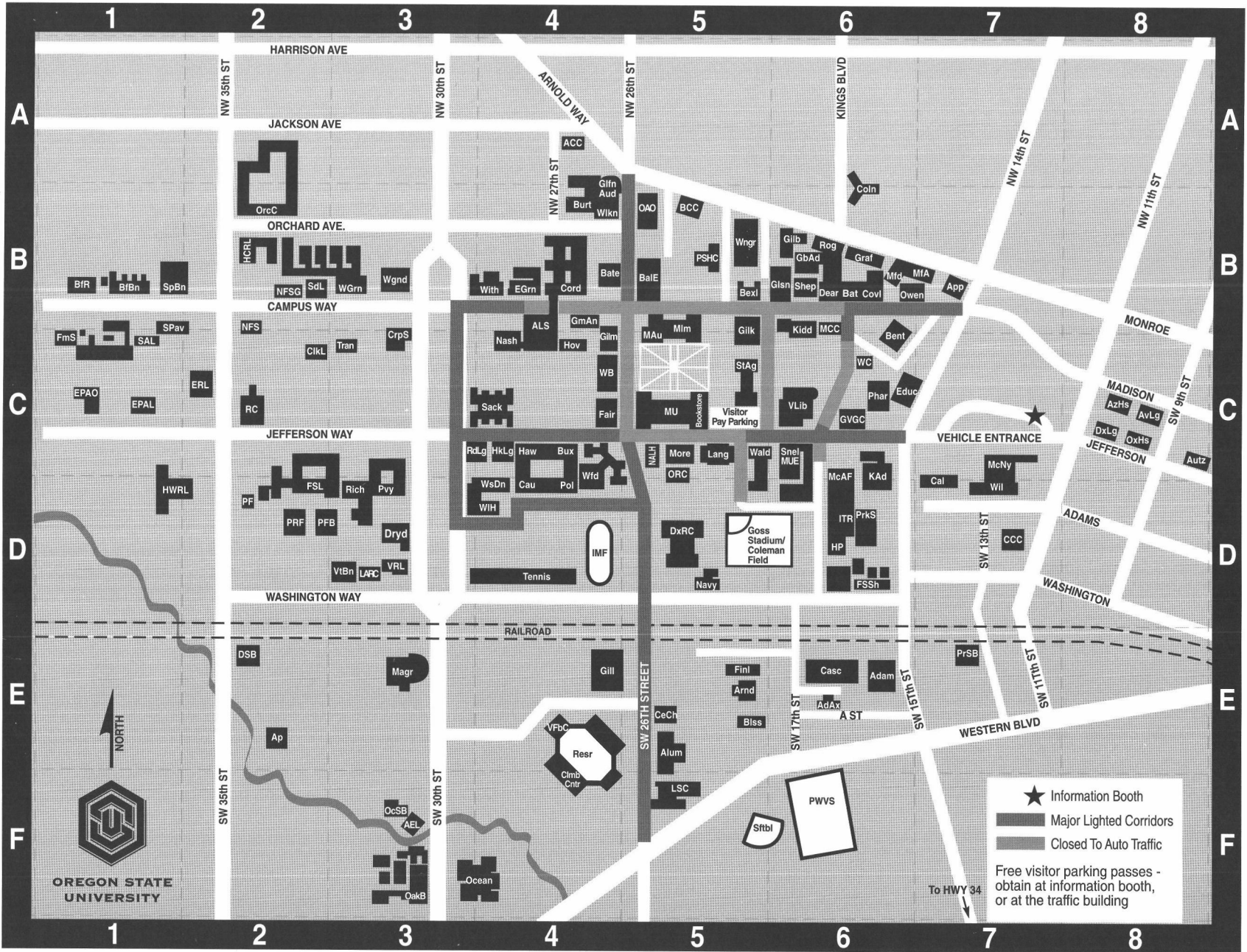
#### Projects Under Construction

BELL TOWER	\$500,000
ENVIRONMENTAL COMPUTING CENTER ADDITION	\$2,200,000
ORCHARD COURT APARTMENTS	\$2,000,000
HAZARDOUS MATERIALS STORAGE BUILDING	\$2,000,000
NEW STUDENT RESIDENT HALL	\$9,500,000
INDOOR PRACTICE FACILITY	\$9,000,000
SOFTBALL STADIUM	\$2,000,000
BUXTON HALL RENOVATION	\$6,700,000

Source: Office of Budgets and Institutional Research (5/01); Office of Facilities Services (5/01).

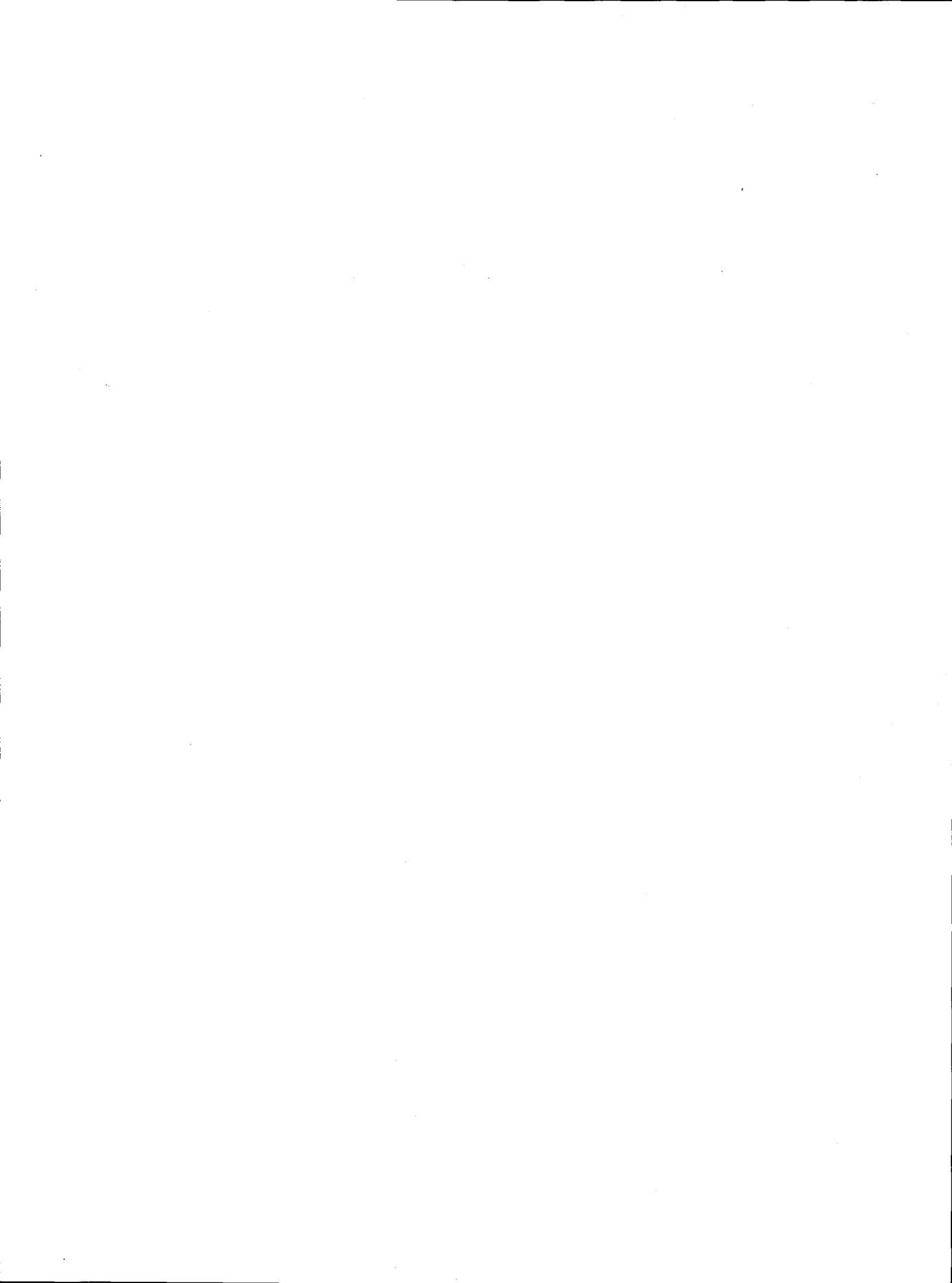
# Campus Map

## VI. BUDGETS, FINANCE, AND FACILITIES



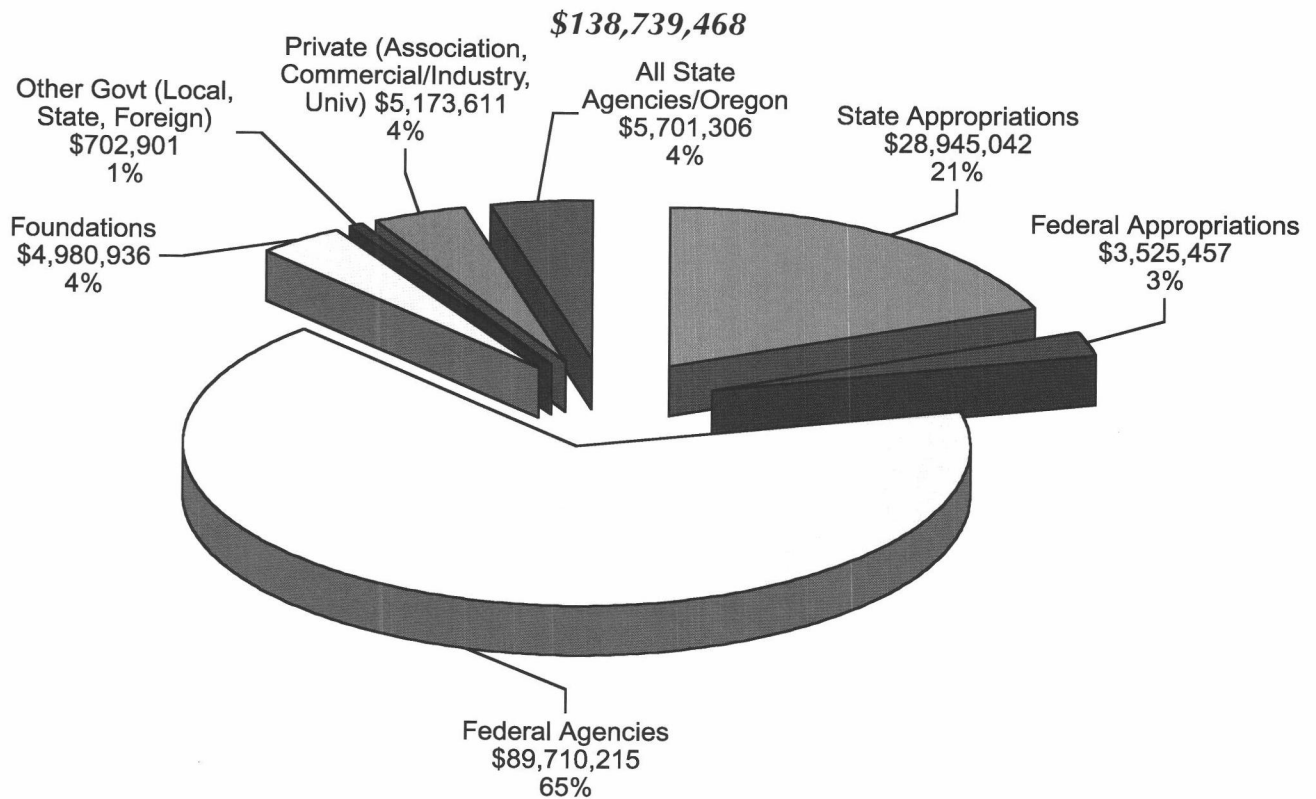


Adams Hall .....	Adam .....	D6	Gilbert Addition .....	GbAd .....	B6	Oxford House .....	OxHs .....	C8
Aero Engineering .....	AEL .....	F3	Gilbert .....	Gilb .....	B6	Patrick Wayne Valley Stadium .....	PWVS .....	F6
Agricultural and Life Science .....	ALS .....	B4	Gilfillan Auditorium .....	Glfm Aud .....	B4	Peavy .....	Pvy .....	D3
Apiary (Bees) .....	Ap .....	E2	Gilkey Hall .....	Gilk .....	B5	Pharmacy Building .....	Phar .....	C6
Apperson .....	App .....	B7	Gill Coliseum .....	Gill .....	E4	Physical Plant Office .....	PhPO .....	E6
Arnold .....	Arnd .....	E5	Gilmore .....	Gilm .....	C4	Plageman Student Health Center .....	PSHC .....	B5
Asian Cultural Center .....	ACC .....	A4	Gilmore Annex .....	GmAn .....	B4	Poling Hall .....	Pol .....	D4
Autzen House .....	Autz .....	C8	Gleeson .....	Glsn .....	B6	Poultry Facility .....	PF .....	D2
Avery Lodge .....	AvLg .....	C8	Graf .....	Graf .....	B6	Poultry Feeding .....	PFB .....	D2
Azalea Lodge .....	AzHs .....	C8	Greenhouse East .....	EGrn .....	B4	Poultry Research Facilities .....	PRF .....	D2
			Greenhouse West .....	WGrn .....	B3	Purchasing .....	PrSB .....	E7
			Gladys Valley Gymnastics Center .....	GVGC .....	C6	Public Safety Building .....	Casc .....	E6
Ballard Extension .....	BalE .....	B5						
Batcheller Hall .....	Bat .....	B6	Hawley Hall .....	Haw .....	C4	Radiation Center .....	RC .....	C2
Bates Hall .....	Bate .....	B4	Heating Plant .....	HP .....	D6	Reed Lodge .....	RdLg .....	C4
Benton .....	Bent .....	C6	Heckart Lodge .....	HkLg .....	C4	Reser Stadium .....	Resr .....	E4
Beef Barn .....	BfBn .....	B1	Hinsdale Wave Research Lab .....	HWRL .....	D1	Richardson Hall .....	Rich .....	D3
Beef Research .....	BfR .....	B1	Hovland Hall .....	Hov .....	C4	Rogers .....	Rog .....	B6
Bexell .....	Bexl .....	B5						
Black Cultural Center .....	BCC .....	B5	Indoor Target Range .....	ITR .....	D6	Sackett .....	Sack .....	C4
Bloss .....	Blss .....	E5	Intramural Field .....	IMF .....	D4	Seed Labs .....	SdL .....	B2
Burt Hall .....	Burt .....	B4				Sheep Barn .....	SpBn .....	B1
Buxton .....	Bux .....	C4	Kerr Administration Building .....	KAd .....	C6	Shepard .....	Shep .....	B6
			Kidder .....	Kidd .....	B6	Small Animal Lab .....	SAL .....	C1
Callahan .....	Cal .....	C7	Lab Animal Resource Center .....	LARC .....	D3	Snell Hall (MU East) .....	Snel .....	C6
Cascade Hall .....	Casc .....	E6	Langton Hall .....	Lang .....	C5	Stock Judging Pavilion .....	SPav .....	B1
Cauthorn .....	Cau .....	D4	Lasells Stewart Center .....	LSC .....	F5	Strand Agriculture Hall .....	StAg .....	C5
Central Receiving & Delivery .....	PrSB .....	D7	McAlexander Field House .....	McAF .....	C6			
Centro Cultural Ce'sar Cha'vez .....	CeCh .....	E5	McNary .....	McNy .....	C7	Tennis Courts .....	Tennis .....	D4
CH2M HILL Alumni Center .....	Alum .....	E5	Magruder Hall .....	Magr .....	E3	Traffic Office .....	Tra .....	D6
Child Care Center .....	CCC .....	D7	Memorial Union .....	MU .....	C5			
Clark Laboratory .....	ClkL .....	C2	Memorial Union East (Snell Hall) .....	MUE .....	C6	USDA-ARS Hort Crops		
Clark Laboratory .....	ClkL .....	C2	Merryfield Annex .....	MfA .....	B7	Research Lab .....	HCRL .....	B2
Climbing Center .....	ClimCntr .....	F4	Merryfield .....	Mfd .....	B6			
College Inn .....	CoIn .....	B6	Milam Auditorium .....	MAU .....	C5	Valley Football Center .....	VfBc .....	E4
Cordley .....	Cord .....	B4	Milam .....	Mlm .....	B5	The Valley Library .....	VLib .....	C6
Covell .....	Covl .....	B6	Milne Computer Center .....	MCC .....	B6	Veterinary Research Lab .....	VRL .....	D3
Crop Science .....	CrpS .....	C3	Moreland .....	More .....	C5	Vet Dairy Barn .....	VtBn .....	D3
			Motor Pool .....	MoPl .....	C3	Vet Sheep Barn .....	VSBn .....	E3
Dearborn .....	Dear .....	B6	Nash Hall .....	Nash .....	C4	Waldo .....	Wald .....	C5
Dixon Lodge .....	DxLg .....	C8	National Forage Seed Research			Weatherford .....	Wfd .....	C4
Dixon Recreation .....	DxRC .....	D5	Center .....	NFS .....	B2	Weniger .....	Wngr .....	B5
Dormitory Services Bldg. ....	DSB .....	E2	Greenhouse .....	NFSG .....	B2	West Dining Hall .....	WsDn .....	D4
Dryden Hall .....	Dryd .....	D3	Native American Longhouse .....	NALH .....	C5	West International House .....	WIH .....	D4
			Navy Armory .....	Navy .....	D5	Wiegand .....	Wgnd .....	B3
Education .....	Educ .....	C6				Wilson Hall .....	Wil .....	D7
EPA Environmental Research Lab .....	ERL .....	C2	Oak Creek Building .....	OakB .....	F3	Wilkinson .....	Wlkn .....	B4
EPA Laboratory .....	EPAL .....	C1	Ocean Administration Building .....	OAO .....	B5	Withycombe .....	With .....	B4
EPA Office .....	EPAO .....	C1	Oceanography .....	Ocean .....	F4	Women's Building .....	WB .....	C4
			Oceanography Staging .....	OcSB .....	F3	Women's Center .....	WC .....	C6
Fairbanks .....	Fair .....	C4	Orchard Court Apartments .....	OrcC .....	B2			
Farm Services .....	FmS .....	C1	Outdoor Recreation Center .....	ORC .....	C5			
Finley .....	Finl .....	E5	Owen Hall .....	Owen .....	B6			
Forest Sciences Lab .....	FSL .....	D3						

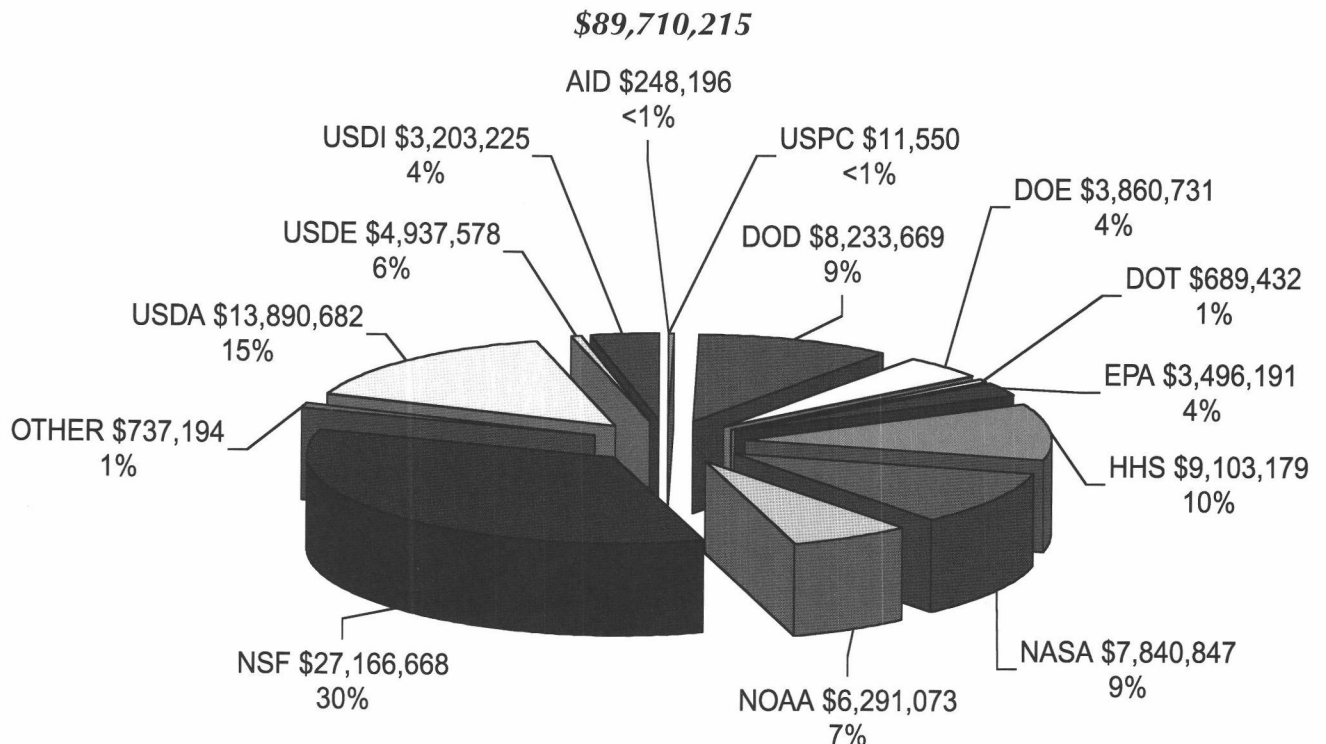




## Externally Funded Programs, Fiscal Year 1999–2000

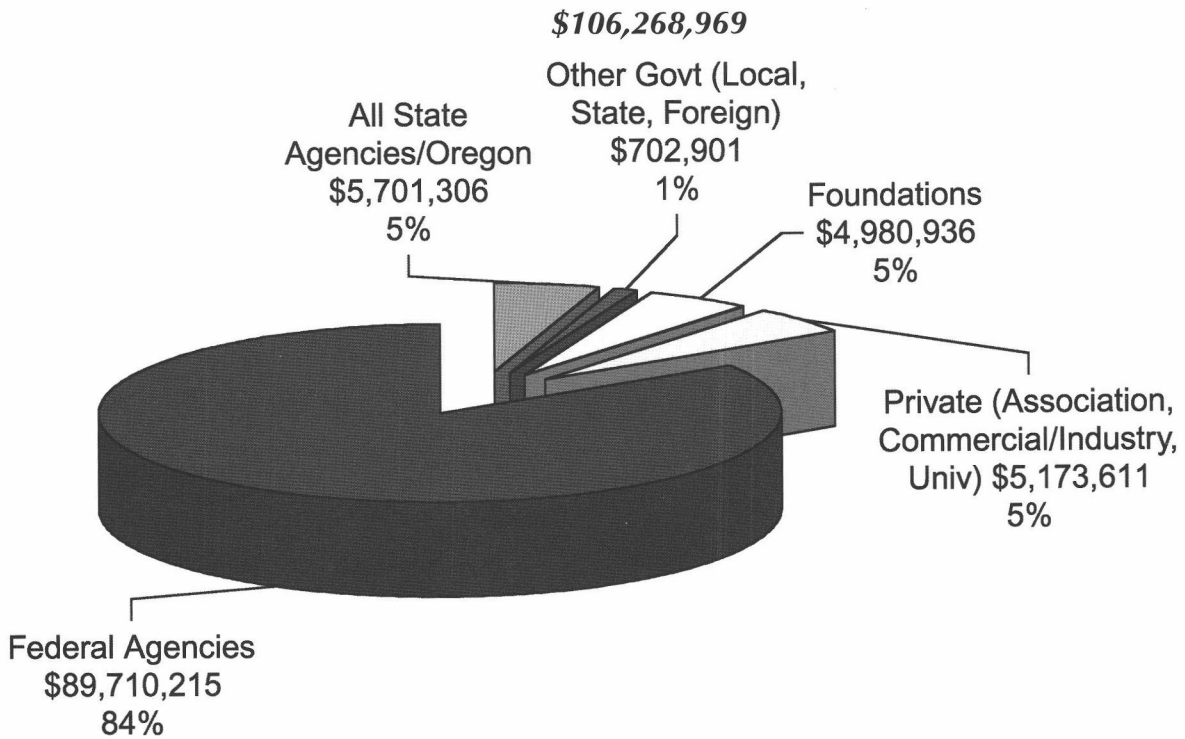


## Federal Agency Awards, Fiscal Year 1999–2000

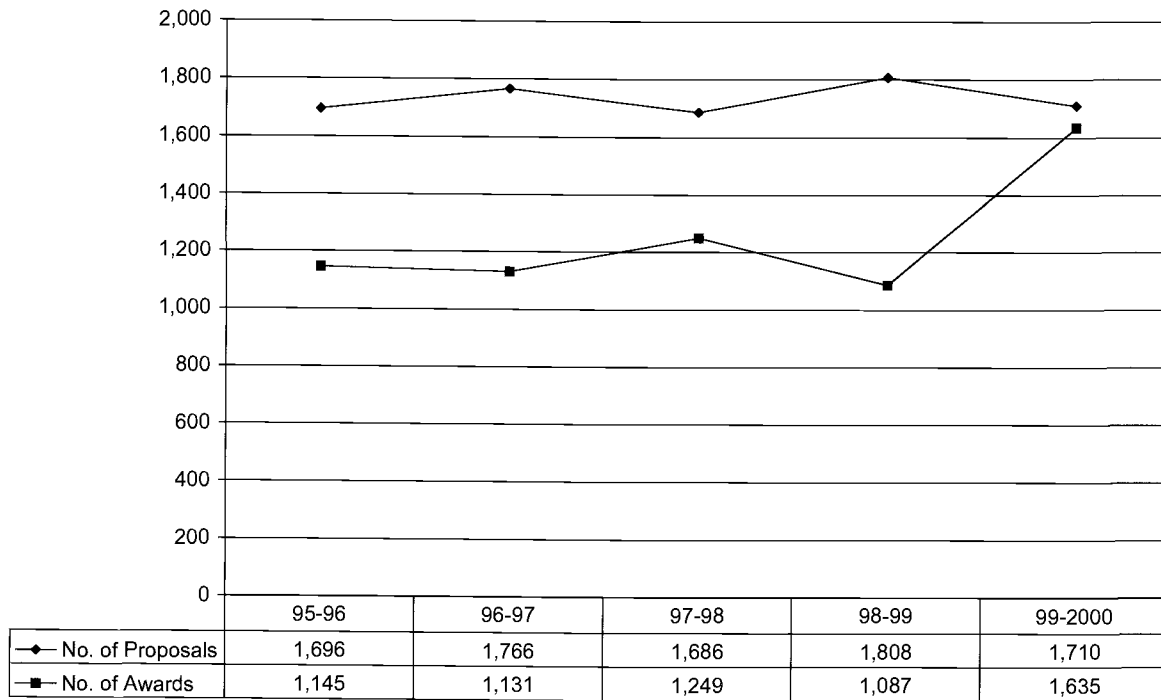


Source: Research Office (4/01).

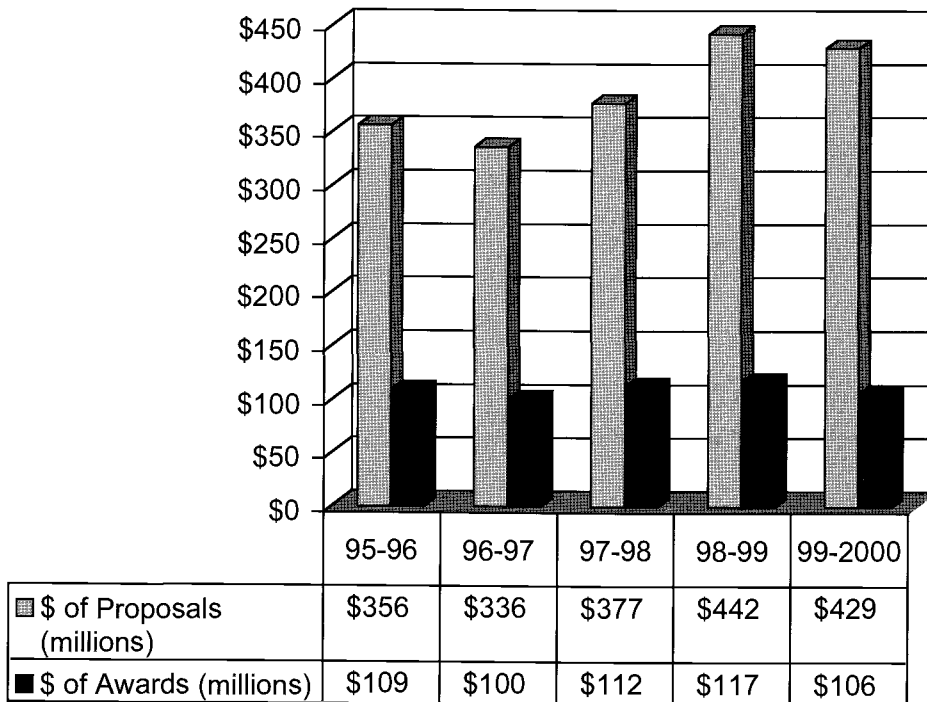
## Sponsored Program Awards, Fiscal Year 1999–2000



## Numbers of Proposals and Awards Fiscal Year 1996 to 2000



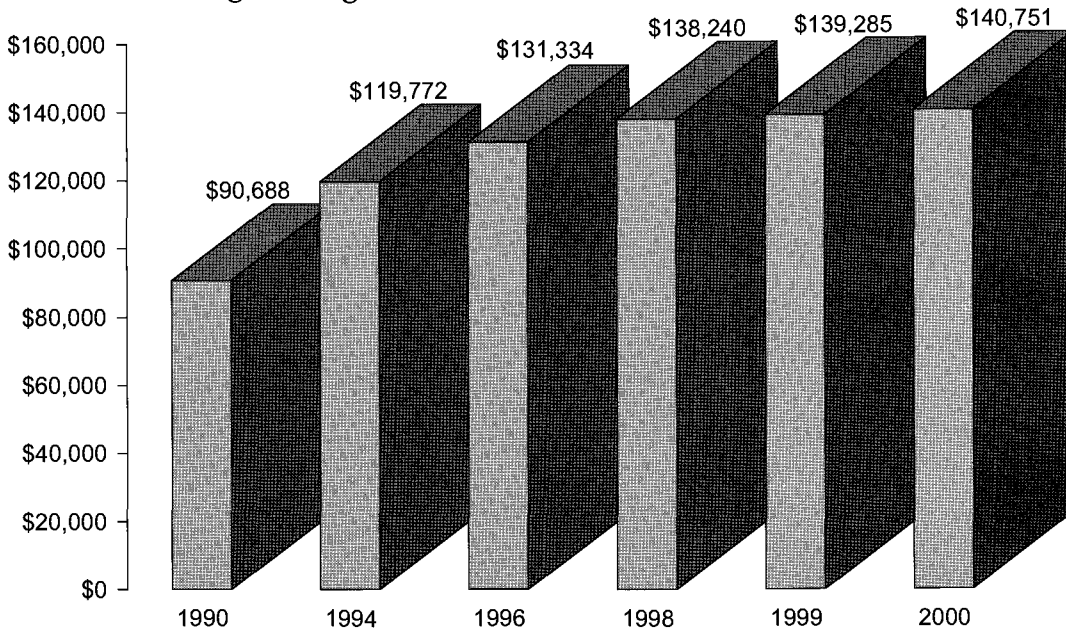
## Sponsored Programs Requested and Received Funded Research Fiscal Year 1996 to 2000 (in millions of dollars)



Source: Research Office (4/01).

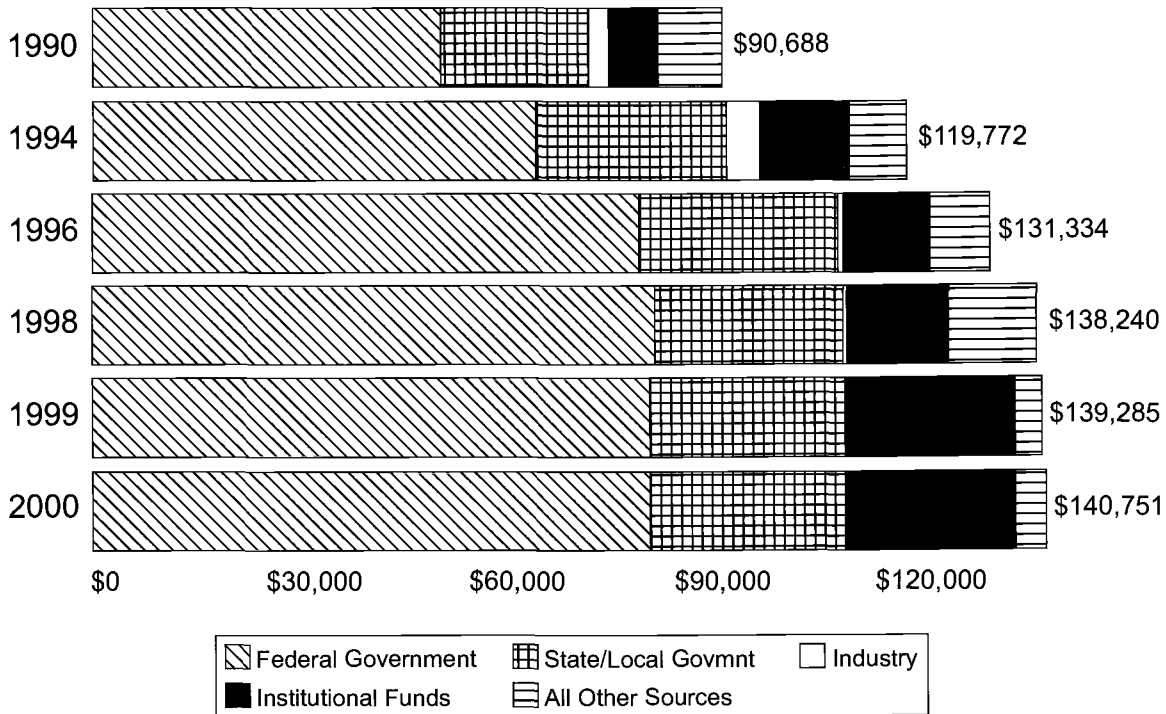
# Separately Budgeted Research and Development Expenditures

Sciences and Engineering—Selected Fiscal Years—in Thousands



## Sources of Funds

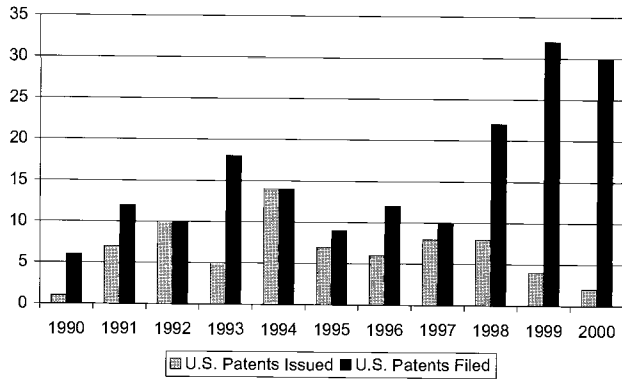
Sciences and Engineering—Selected Fiscal Years—in Thousands



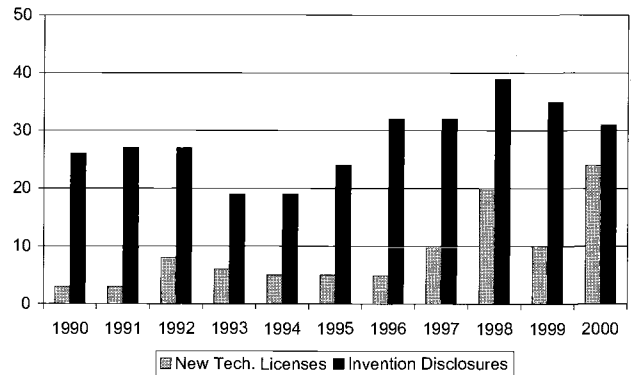
Source: NSF Annual Survey (4/01).

## Technology Transfer

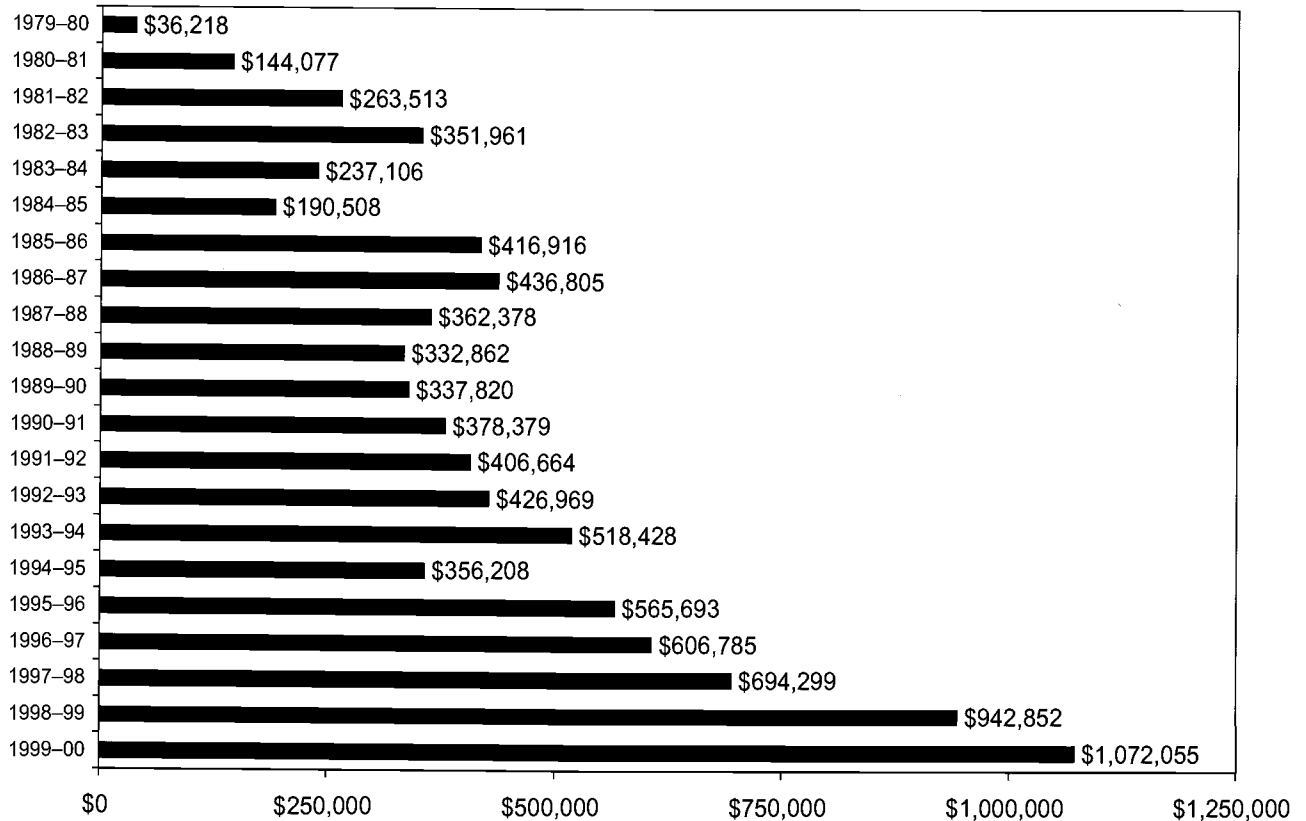
*U.S. Patents Issued and U.S. Patents Filed 1990–2000*



*New Technology Licenses and Invention Disclosures 1990–2000*



## Total Income from Licensing By Fiscal Year



Source: Research Office (5/01).



## Oregon Agricultural Experiment Station

The **Oregon Agricultural Experiment Station** was organized July 1, 1888, in accordance with the Hatch Act of 1887. It now includes a central station at Corvallis and eleven branch stations in the major crop and climate areas of Oregon, assuring that its research program is close to the people and the needs of Oregon agriculture.

The station is the principal agricultural research agency in the state. Its mission is to conduct research and demonstrations in the agricultural, biological, social, and environmental sciences that contribute to the welfare of Oregon.

The station carries out its research in some 300 projects intended to offer economic, social, and environmental benefits for Oregonians. Current annual economic benefits from more than 65 of the Agricultural Experiment Station's research projects are estimated at more than \$115 million. In the future, those annual benefits are expected to exceed \$160 million. More than 55 projects have high, positive environmental benefits; 150 are expected to have significant environmental benefits. Another 70 projects have significant social benefits for Oregonians.

The station conducts research in the following departments and colleges: Agricultural and Resource Economics, Animal Sciences, Bioresource Engineering, Botany and Plant Pathology, Chemistry, Crop and Soil Science, Entomology, Environmental and Molecular Toxicology, Fisheries and Wildlife, Food Science and Technology, Forestry, Home Economics and Education, Horticulture, Microbiology, Rangeland Resources, Statistics, and Veterinary Medicine. Research is supported in other units such as the Center for Gene Research and Biotechnology, the Environmental Health Sciences Center, and the Marine Freshwater Biomedical Center.

Oregonians can learn more about the station's research through *Oregon's Agricultural Progress*, a magazine that reports to taxpayers, in nontechnical language, on station activities. Also, a publication called *Educational Materials* lists Agricultural Experiment Station and OSU

Extension Service publications on a broad range of topics that are available to the public. Oregonians can sign up to receive *Oregon's Agricultural Progress*, and obtain a copy of *Educational Materials* by contacting Publication Orders, Department of Extension and Experiment Station Communications, 422 KAD, Oregon State University, Corvallis, Oregon 97331-2119. There is no charge.

### Agricultural Experiment Station Main Office

Dr. Thayne R. Dutson, Director  
126 Strand Agriculture Hall  
Oregon State University  
Corvallis, OR 97331-2212

### Agricultural Branch Experiment Stations and Research Centers

**Central Oregon Agricultural Research Center**—850 N.W. Dogwood Lane, Madras 97741

**Coastal Oregon Marine Experiment Station**—Hatfield Marine Science Center, 2030 S. Marine Science Dr., Newport 97365; Seafood Laboratory, 250 36th St., Astoria 97103

**Columbia Basin Agricultural Research Center**—Pendleton Station: P.O. Box 370, Pendleton 97801; Moro Station: 66365 Lonerock Rd., Moro 97039-3036

**Eastern Oregon Agricultural Research Center**—Burns Station: HC-71, 4.51 Highway 205, Burns 97720; Union Station: P.O. Box E, Union 97883

**Food Innovation Center Experiment Station**—1207 Naito Parkway, Portland 97207

**Hermiston Agricultural Research and Extension Center**—Hinkle Rd., P.O. Box 105, Hermiston 97838-0105

**Klamath Experiment Station**—6941 Washburn Way, Klamath Falls 97603-9365

**Malheur Experiment Station**—595 Onion Ave., Ontario 97914

**Mid-Columbia Agricultural Research and Extension Center**—3005 Experiment Station Dr., Hood River 97031

**North Willamette Research and Extension Center**—15210 NE Miley Rd., Aurora 97002-9543

**Southern Oregon Research and Extension Center**—569 Hanley Rd., Central Point 97502-1251

Sources: Department of Extension and Experiment Station Communications and College of Agricultural Sciences.

## Forest Research Laboratory

The **Forest Research Laboratory** is Oregon's forestry research agency; its director is the dean of OSU's College of Forestry. Established by the Oregon Legislature in 1941, the program is supported by state and federal appropriations and by research grants from public and private sources. In addition to research in campus laboratories and University forests (McDonald and Dunn), studies are conducted cooperatively in public and private forests throughout Oregon.

Activities are organized within five program areas which draw upon faculty expertise in the College of Forestry's Departments of Forest Engineering, Forest Products, Forest Resources, and Forest Science; and from other departments in the University including the Departments of Botany and Plant Pathology, Crop and Soil Science, Entomology, Fisheries and Wildlife, and the College of Engineering.

### **Research Program Areas**

- Forest regeneration
- Forest ecology, culture, and productivity
- Integrated protection of forests and watersheds
- Forest uses, practices, and policies
- Wood processing and product performance

Interdisciplinary teamwork is characteristic of many of the research projects. The program supports research of graduate students in:

- Forest biometrics • forest ecology • forest economics • forest engineering • forest entomology • forest hydrology • forest genetics • forest pathology • forest physiology • forest policy • forest recreation • forest soils • silviculture • wood science

The **Forest Research Laboratory** program is designed to provide information concerning the management and use of Oregon's forest resources and the operation of the state's wood-using industries. As a result of this research:

- Oregon's forests and forest-dependent industries produce abundant wood products, water, forage, fish, wildlife, and recreation;
- Wood products are harvested and used more efficiently and appropriately;
- Forests are used more intensively and effectively;
- Complex environmental objectives and protection issues are addressed;
- Employment, production, and profitability in dependent industries are strengthened; and
- A quality environment for all Oregonians is assured.

Research conducted at the **Forest Research Laboratory**, the Corvallis Forestry Sciences Laboratory of the USDA Forest Service, the Environmental Laboratory of the Environmental Protection Agency (EPA), the Forest and Rangeland Ecosystem Science Center of the Biological Resources Division of the U. S. Geological Survey, and related agencies elsewhere on campus combine to form the largest concentration of forestry science research in North America.

Source: *Forest Research Laboratory, College of Forestry (4/01).*

## Extension Service

The OSU Extension Service is the University's off-campus, informal education link with the people of Oregon. Extension Service programs are objective, research based educational programs that help Oregonians solve problems, develop leadership, and manage resources wisely. Programs focus in the areas of agriculture, energy, forestry, family and community development, marine issues, and 4-H youth development with special initiatives in public issues education, water quality and quantity issues.

Leadership for Extension Service programs is provided through assigned academic colleges. Leadership for the Extension Service is provided by the Dean and Director of the OSU Extension Service. All Extension Service faculty, those located in county offices, and those on the Corvallis campus, have academic appointments in appropriate colleges.

Some 175 Extension Service faculty are located in more than 40 offices around the state, including at least one office in each of Oregon's counties. In addition, more than 100 faculty are located in OSU colleges where they work side by side with research and teaching colleagues. These professionals are the eyes and ears of the University, working closely with Oregonians in all walks of life. They provide programs to local groups based on identified needs. They listen to what Oregonians are saying and provide feedback to the University for determining research needs.

Extension Service faculty team up with more than 30,000 volunteers to deliver education in

popular programs such as 4-H, Master Gardeners, Master Food Preservers, Master Woodland Managers, Family Community Leadership, and so on. In addition, volunteers serve on county and statewide advisory committees, provide special office support, and provide access to their land for demonstration plots. Extension volunteers contribute about 2 million hours annually helping deliver education to the people of Oregon.

OSU Extension Service has been a part of the University for 90 years. It was officially created in 1911 by action of the Oregon Legislature, and recognized nationally in 1914 by the Smith-Lever Act. Funding for Extension Service programs comes from federal, state, and county government, and from fees, grants, and contracts.

### Programs

- Agriculture
- Energy
- Forestry
- Family and Community Development
- Sea Grant
- 4-H Youth Development

### Statewide Initiatives

- Public Issues Education
- Water Quality and Management

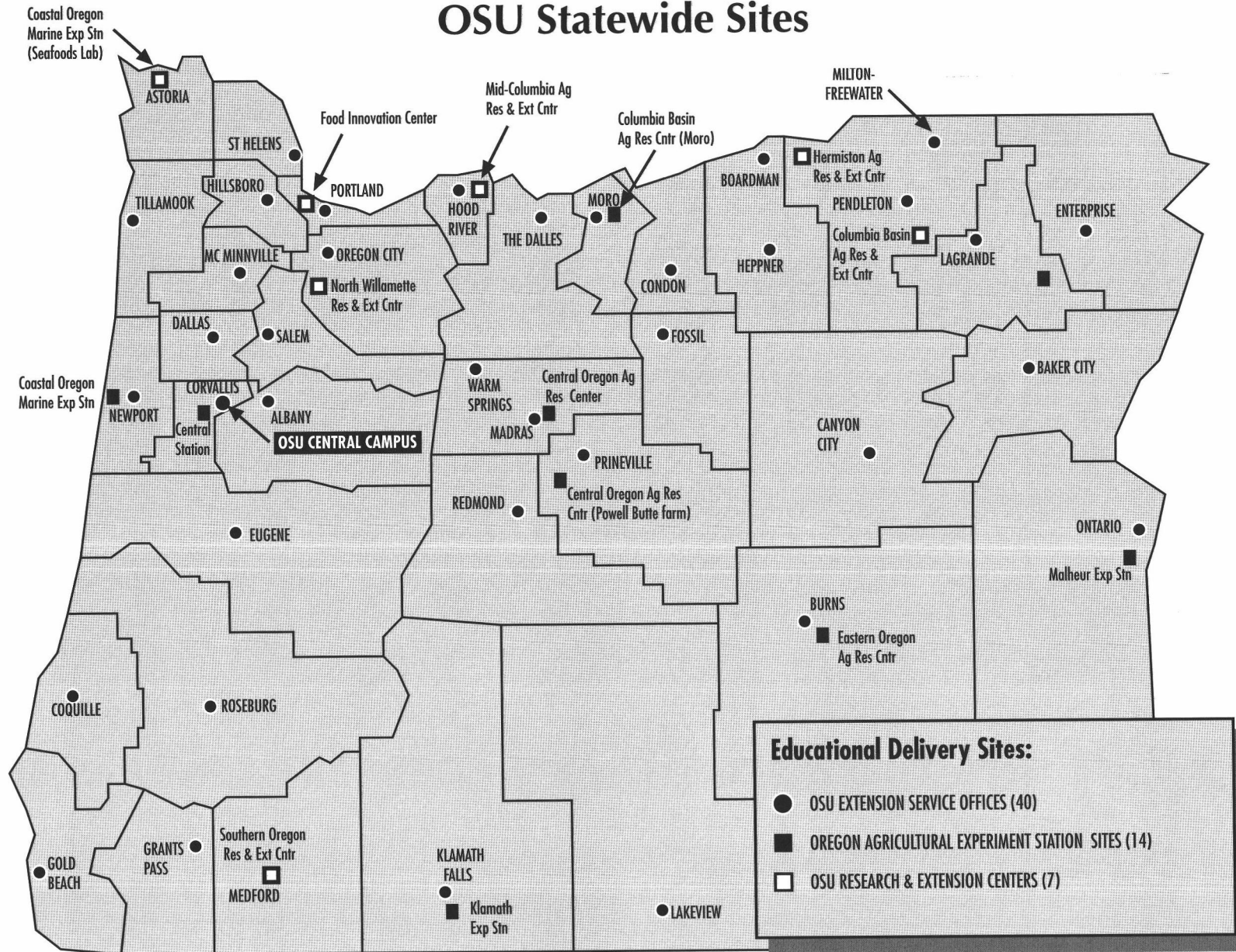
*Source: OSU Extension Service Office (4/01).*

## Extension Service Offices

County	Extension Service Offices	Extension Programs
<b>Baker</b>	2610 Grove St., Baker City 97814	<i>Agriculture, 4-H, Family &amp; Community Development</i>
<b>Benton</b>	1849 N.W. 9th St., Suite #8, Corvallis 97330	<i>Forestry, 4-H, Family &amp; Community Development, Agriculture</i>
<b>Clackamas</b>	200 Warner-Milne Road, Oregon City 97045	<i>Forestry, 4-H, Family &amp; Community Development</i>
<b>Clatsop</b>	2001 Marine Drive #210, Astoria 97103	<i>Agriculture, Forestry, 4-H, Family &amp; Comm. Dev., Marine</i>
<b>Columbia</b>	Courthouse, St. Helens 97051	<i>Ag/Livestock, Forestry, 4-H</i>
<b>Coos</b>	290 N. Central, Coquille 97423	<i>Ag/Dairy, Ag/Forage, Ag/Horticulture, Ag/Livestock, Forestry, 4-H, Family &amp; Community Development, Marine</i>
<b>Crook</b>	498 SE Lynn Blvd., Prineville 97754	<i>Agriculture, Ag/Crops, 4-H, Family &amp; Comm. Development</i>
<b>Curry</b>	29390 Ellensburg, P.O. Box 488, Gold Beach 97444	<i>Agriculture, Coastal Watershed, 4-H, Family &amp; Community Development, Marine</i>
<b>Deschutes</b>	1421 S. Highway 97, Redmond 97756	<i>Agriculture, Ag/Horticulture, Forestry, 4-H, Energy</i>
<b>Douglas</b>	1134 S.E. Douglas Ave., P.O. Box 1165, Roseburg 97470	<i>Ag/Horticulture, Ag/Livestock, 4-H, Forestry, 4-H, Family &amp; Community Development</i>
<b>Gilliam</b>	333 S. Main, P.O. Box 707, Condon 97823-0707	<i>Agriculture, 4-H, Family &amp; Community Development</i>
<b>Grant</b>	Courthouse, 201 S. Humbolt #190, Canyon City 97820-6186	<i>Agriculture, 4-H, Family &amp; Community Development</i>
<b>Harney</b>	Courthouse, 450 N. Buena Vista, Burns 97720	<i>Agriculture, 4-H, Family &amp; Community Development</i>
<b>Hood River</b>	2990 Experiment Station Dr., Hood River 97031	<i>Ag/Farm Management, 4-H, Family &amp; Community Development, Nutrition</i>
<b>Jackson</b>	<b>Southern Oregon Research and Extension Center,</b> 569 Hanley Rd., Central Point 97502-1251	<i>Agriculture, Ag/Forage, Ag/Horticulture, Ag/Livestock, Energy, Forestry, 4-H, Family &amp; Community Development</i>
<b>Jefferson</b>	34 S.E. D Street, Madras 97741 <b>Warm Springs Indian Res.,</b> 1110 Wasco St., P. O. Box 430 Warm Springs 97761	<i>Ag/Crops, Ag/Livestock, Family &amp; Community Development</i> <i>Ag/Livestock, 4-H, Family &amp; Community Development</i>
<b>Josephine</b>	215 Ringuette St., Grants Pass 97527	<i>4-H</i>
<b>Klamath</b>	3328 Vandenberg Rd., Klamath Falls 97603-3796	<i>Agriculture, Ag/Livestock, Forestry, 4-H, Family &amp; Comm. Development</i>
<b>Lake</b>	Courthouse, Lakeview 97630	<i>Agriculture, Family &amp; Community Development, 4-H</i>
<b>Lane</b>	950 W. 13th Ave., Eugene 97402-3999	<i>Ag/Horticulture, EFNEP, Energy, FCL, Forage, Forestry, 4-H, Family &amp; Community Development, Nutrition</i>
<b>Lincoln</b>	29 S.E. 2nd St., Newport 97365-4496	<i>Agriculture, Forestry, 4-H, Family &amp; Comm. Dev., Marine</i>
<b>Linn</b>	4th and Lyons, P.O. Box 765, Albany 97321	<i>Agriculture, Ag/Agronomy, 4-H, Family &amp; Community Development, Seed Cert.</i>
<b>Malheur</b>	710 S.W. 5th Ave., Ontario 97914	<i>Ag., Ag/Crops, Ag/Potatoes, 4-H, Home Ec., Nutrition</i>
<b>Marion</b>	3180 Center St. N.E., Room 1361, Salem 97301	<i>Agriculture, Ag/Crops, Ag/Dairy, Ag/Horticulture, 4-H, Family &amp; Comm. Dev., Youth and Family Development</i>
<b>Morrow</b>	120 S. Main St., P.O. Box 397, Heppner 97836	<i>Agriculture, 4-H</i>
<b>Multnomah</b>	211 S.E. 80th Ave., Portland 97215-1597 <b>Energy Program,</b> 310 SW 4th #412 Portland 97204-2311 Hispanic Office, 5300 N.E. Cully #59, Portland 97218; SE Portland Office, 7211 SE 62nd, Portland 97206	<i>Ag/Horticulture, EFNEP, 4-H, Family &amp; Community Development, Marine, Nutrition</i> <i>Energy, Recycling</i> <i>Family Nutrition</i>
<b>Polk</b>	182 S.W. Academy St., Suite 222, P.O. Box 640, Dallas 97338	<i>Agriculture, Ag/Livestock, 4-H, Family &amp; Comm. Dev.</i>
<b>Sherman</b>	P.O. Box 385, 409 Hood St., Moro 97039	<i>4-H, Family &amp; Community Development, Agriculture</i>
<b>Tillamook</b>	2204 Fourth St., Tillamook 97141-2491	<i>Agriculture, Dairy, 4-H, Family &amp; Community Development, Marine National Estuary Project, Public Outreach, Science/Technology Program</i>
<b>Umatilla</b>	721 S.E. Third St., Suite 3, Pendleton 97801-3056 <b>Hermiston Agricultural Research and Extension Center,</b> P.O. Box 105, Hermiston 97838-0105 Milton-Freewater Office, 418 N. Main St., P.O. Box "E," Milton-Freewater 97862-0905	<i>Ag/Cereals, Ag/Livestock, 4-H, Seed Cert.</i> <i>Ag/Plant Pathology, Ag/Potatoes, Seed Cert.</i>
<b>Union</b>	10507 N. McAlister Rd., LaGrande 97850 <b>Eastern Oregon Agricultural Research Center,</b> P.O. Box E, Union 97883	<i>Agriculture, Ag/Horticulture</i>
<b>Wallowa</b>	668 NW 1st, Enterprise 97828	<i>Agriculture, Energy, Forestry, 4-H, Seed Cert., Livestock</i>
<b>Wasco</b>	400 E. Scenic Dr., Suite 2-278, The Dalles 97058	<i>Ag/Natural Resources, 4-H, Family &amp; Comm. Dev.</i>
<b>Washington</b>	18640 N.W. Walker Rd #1400, Beaverton 97006-8927	<i>Ag/Cereals, Ag/Horticulture, 4-H, Nutrition</i> <i>Agriculture, Ag/Hort., 4-H, Family &amp; Community Development, Nutrition, Seed Cert., Forestry</i>
<b>Wheeler</b>	P.O. Box 407, Fossil 97830-0407	<i>Agriculture, 4-H</i>
<b>Yamhill</b>	2050 Lafayette St., McMinnville 97128-9333	<i>Ag/Field Crops, Ag/Horticulture, Education, Forestry, 4-H, Family &amp; Community Development, Seed Cert.</i>
<b>Regional</b>	<b>North Willamette Research and Extension Center,</b> 15210 N.E. Miley Rd., Aurora 97002-9543	<i>Ag/Berries and Grapes, Ag/Ornamental Horticulture, Ag/Small Fruits, Ag/Veg. Production, Pest Management</i>

Source: OSU Extension Service Office (4/01).

# OSU Statewide Sites



Source: OSU Extension and Experiment Station Communications (5/01).

## VII. RESEARCH AND SCHOLARLY ACTIVITIES

# Research Organizations and Facilities

Research Units, Centers, Consortia, Institutes, and Collaborations	Established
<b>Research Units</b>	
Agricultural Experiment Station—Thayne R. Dutson, Director	1888
Environmental Remote Sensing Applications Laboratory—William J. Ripple, Director	1972
Forest Research Laboratory—Harold J. Salwasser, Director	1941
Oregon Sea Grant—Robert E. Malouf, Director	1968
Oregon Space Grant—Andrew Klein, Director	1991
<b>Research Centers</b>	
Center for Advanced Materials Research—Arthur W. Sleight, Director	1986
Center for Gene Research and Biotechnology—James C. Carrington, Director	1984
Center for Salmon Disease Research—Michael L. Kent, Director	1994
Center for the Humanities—Peter J. Copek, Director	1984
Center for the Study of First Americans—Rob Bonnicksen, Director	1991
Center for Water and Environmental Sustainability—Kenneth J. Williamson and Denise Lach, Co-Directors	
Environmental Health Sciences Center—Dale W. Hosbaugh, Interim Director	1967
Integrated Plant Protection Center—Marcos Kogan, Director	1969
Marine/Freshwater Biomedical Sciences Research Center—George S. Bailey, Director	1990
Mark O. Hatfield Marine Science Center (Newport)—Lavern J. Weber, Director	1965
Radiation Center—Steve Binney, Director	1964
Survey Research Center—Virginia M. Lesser, Director	1973
Western Center for Community College Development—Christine R. Jensen, Coordinator	1991
<b>Research Consortia</b>	
Association of Western Universities, Inc.—George R. Holdren/A. Klein, Institutional Representatives	—
Consortium for International Development (11 Universities)—Jack Van de Water/Thayne Dutson, Trustees	1975
Consortium for Plant Biotechnology Research, Inc.—George R. Holdren, Institutional Representative	1998
Cooperative Institute for Marine Resources Studies (OSU/NOAA)—Clare E. Reimers, Director	1982
Inter-University Consortium for Political and Social Research—Carrie Ottow, Institutional Representative	1991
Joint Oceanographic Institutions, Inc.—Mark Abbott, Coordinator	—
Oregon Center for Advanced Technology Education (OUS)—Charmagne Ehrenhaus, Director	1985
Oregon Cooperative Fish and Wildlife Research Unit—C. B. Schreck and Robert G. Anthony, Directors	—
Pond Dynamics/Aquaculture Collaborative Research Support Program—Hillary S. Egna, Director	1982
University Corporation for Atmospheric Research (National)—W. C. Hayes/J. R. Barnes, Inst. Reps.	1971
<b>Research Institutes</b>	
Linus Pauling Institute—Balz Frei, Director	1996
Nuclear Science and Engineering Institute—Steve Binney, Director	1966
Transportation Research Institute—Solomon Yim, Director	1964
<b>Research Collaborations (Federal or State agencies with facilities/offices at OSU or in Corvallis)</b>	
Oregon Department of Fish and Wildlife, Research and Development Section/Laboratory	
U.S. Department of Agriculture, Agricultural Research Service—Forage Seed and Cereal Research; Horticultural Crops Research; National Germplasm Repository; NW Center for Small Fruits Research	
U.S. Department of Agriculture, Forest Service—Forest Sciences Laboratory	
U.S. Department of Agriculture, Soil Conservation Service—Plant Materials Center	
U.S. Department of Interior, Fish and Wildlife Service—Oregon Cooperative Fishery/Wildlife Research Units	
U.S. Environmental Protection Agency—Corvallis Environmental Research Laboratory	

## Research Facilities

- Agricultural Experiment Stations: Experiment Farms and Research Centers
- Berry Creek Controlled Environmental Stream
- Center for Advanced Materials Research
- Center for Gene Research and Biotechnology
- Center for the Humanities
- Center for Salmon Disease Research
- Center for the Study of First Americans
- Center for Water and Environmental Sustainability
- Cooperative Institute for Marine Resource Studies
- Electrical and Computer Engineering
- Electron Microscopy Laboratory
- Environmental Health Sciences Center
- Food Toxicology and Nutrition Laboratory
- Geographic Technology Laboratory
- Herbarium
- Horticulture
- Human Performance Laboratory
- Laboratory Animal Resources
- Laboratory of Nitrogen Fixation
- Linus Pauling Institute
- Marine/Freshwater Biomedical Sciences Center
- Mercedes A. Bates Family Study Laboratory
- Oak Creek Laboratory of Biology
- O. H. Hinsdale Wave Research Laboratory
- OSU Research Forests (McDonald and Dunn)
- Peavy Arboretum
- Radiation Center
- Research Vessels *Wecoma* and *Elakha*
- Seafood Laboratory (Astoria)
- Survey Research Center
- Systematic Entomology Laboratory
- Transportation Research Institute
- TRIGA Research Reactor
- Wind Energy Research Cooperative

Sources: Research Office; Office of Academic Affairs; Office of Budgets and Institutional Research (4/01).

## VII. RESEARCH AND SCHOLARLY ACTIVITIES

# Oregon State University International Research Agreements and Contracts 2000–01

Country	Institution/Location	Arrangement With
ARGENTINA	<ul style="list-style-type: none"> <li>• Instituto Nacional de Tecnologia Agropecuaria (INTA), Buenos Aires</li> <li>• Universidad de Buenos Aires, FAUBA</li> </ul>	<ul style="list-style-type: none"> <li>Department of Entomology</li> <li>College of Forestry</li> </ul>
AUSTRIA	<ul style="list-style-type: none"> <li>• Institut für Bodenkultur, Vienna</li> </ul>	College of Forestry
BANGLADESH	<ul style="list-style-type: none"> <li>• Institute of Postgraduate Studies in Agriculture (IPSA), Gazipur</li> </ul>	College of Agriculture Sciences
BOTSWANA	<ul style="list-style-type: none"> <li>• University of Botswana, Gaborone</li> </ul>	Oregon State University
BRAZIL	<ul style="list-style-type: none"> <li>• Universidade Federal Fluminense, Rio De Janeiro</li> <li>• Universidade Estadual de Campinas—UNICAMP</li> <li>• Universidade Federal de Minas Gerais—UFMG</li> <li>• Universidade Federal do Ceara</li> </ul>	<ul style="list-style-type: none"> <li>College of Oceanic and Atmospheric Sciences</li> <li>Department of Food Science and Technology</li> <li>Department of Food Science and Technology</li> <li>Department of Economics, Graduate School</li> </ul>
CHILE	<ul style="list-style-type: none"> <li>• Latin American Consortium for Agroecology and Development (CLADES), Santiago</li> <li>• Universidad de Concepcion</li> <li>• Universidad Catolica de Valparaiso</li> </ul>	<ul style="list-style-type: none"> <li>College of Oceanic and Atmospheric Sciences</li> <li>College of Oceanic and Atmospheric Sciences</li> </ul>
CHINA, PEOPLE'S REPUBLIC OF	<ul style="list-style-type: none"> <li>• China Agricultural University/Nanjing Ag. University</li> <li>• Chongqing University</li> <li>• Shanghai Second Polytechnic University</li> <li>• NE Forestry Institute, Harbin</li> <li>• Shandong Agricultural University</li> </ul>	<ul style="list-style-type: none"> <li>College of Agricultural Sciences</li> <li>College of Agricultural Sciences</li> <li>College of Home Economics and Education</li> <li>College of Forestry</li> <li>College of Agricultural Sciences</li> </ul>
CZECH REPUBLIC	<ul style="list-style-type: none"> <li>• Charles University, Prague</li> <li>• Vysoka Skola Pedagogicka (VSP)</li> </ul>	<ul style="list-style-type: none"> <li>College of Health and Human Performance</li> <li>College of Agricultural Sciences</li> </ul>
GERMANY	<ul style="list-style-type: none"> <li>• University of Hamburg</li> <li>• University of Ulm</li> </ul>	<ul style="list-style-type: none"> <li>College of Forestry</li> <li>College of Engineering</li> </ul>
INDIA	<ul style="list-style-type: none"> <li>• The Indian Council of Forestry Research</li> </ul>	College of Forestry
INDONESIA	<ul style="list-style-type: none"> <li>• CIFOR</li> <li>• Syiah Kuala University, Banda Aceh</li> </ul>	<ul style="list-style-type: none"> <li>College of Forestry</li> <li>College of Home Economics and Education</li> </ul>
JAPAN	<ul style="list-style-type: none"> <li>• Daido Institute of Technology, Nagoya</li> <li>• Ehime University, Matsuyama</li> <li>• Kobe University</li> <li>• National Forestry Extension Association of Japan (NFEA)</li> <li>• Osaka Sangyo University, Osaka</li> <li>• Shonan Institute of Technology</li> <li>• Tokyo Institute of Technology, Tokyo</li> </ul>	<ul style="list-style-type: none"> <li>College of Engineering</li> <li>College of Agricultural Sciences</li> <li>College of Health and Human Performance</li> <li>College of Forestry</li> <li>Oregon State University</li> <li>College of Engineering</li> <li>College of Home Economics and Education</li> </ul>
KENYA	<ul style="list-style-type: none"> <li>• Collaborative Research Support Program (CRSP)/Fisheries Department of the Ministry of Tourism and Wildlife, Nairobi</li> </ul>	PD/A CRSP
KOREA	<ul style="list-style-type: none"> <li>• Chonbuk National University, Chonju</li> <li>• Chungnam National University, Taejon</li> <li>• Kongju National University</li> <li>• Seoul National University</li> <li>• Small and Medium Industry Promotion Corporation (SMIPC)</li> <li>• Research Institute of Industrial Science and Technology (RIST), Pohang, Korea</li> </ul>	<ul style="list-style-type: none"> <li>Oregon State University</li> <li>College of Science, College of Engineering, College of Agricultural Sciences</li> <li>College of Health and Human Performance</li> <li>College of Oceanic and Atmospheric Sciences</li> <li>College of Engineering</li> <li>College of Engineering</li> </ul>
MALAWI	<ul style="list-style-type: none"> <li>• Bunda College of Agriculture, University of Malawi</li> </ul>	Oregon State University
MALAYSIA	<ul style="list-style-type: none"> <li>• The Forest Research Institute, Kuala Lumpur</li> </ul>	College of Forestry
MEXICO	<ul style="list-style-type: none"> <li>• Universidad Juárez Autónoma de Tabasco</li> <li>• Universidad Nacional Autónoma de Mexico, Mexico City</li> <li>• Universidad Michoacana de San Nicolas de Hidalgo, Morelia</li> </ul>	<ul style="list-style-type: none"> <li>Oregon State University</li> <li>College of Engineering</li> <li>College of Forestry</li> </ul>
NETHERLANDS	<ul style="list-style-type: none"> <li>• Hanze Hogeschool, Groningen</li> </ul>	College of Business
RUSSIA	<ul style="list-style-type: none"> <li>• Pacific Scientific Fisheries Centre (TINRO-Centre), Vladivostok</li> </ul>	Center for the Analysis of Environmental Change
SOUTH AFRICA	<ul style="list-style-type: none"> <li>• The Eastern Seaboard Association of Tertiary Institutions/Universities of Natal and Zululand</li> </ul>	OIRD
SPAIN	<ul style="list-style-type: none"> <li>• Centro de Estudios y Experimentacion de Obras Publicas</li> </ul>	Department of Civil Engineering
SRI LANKA	<ul style="list-style-type: none"> <li>• Diversified Agriculture Research Project, Department of Agriculture, Peradeniya, Sri Lanka</li> </ul>	OIRD

## VII. RESEARCH AND SCHOLARLY ACTIVITIES

### Oregon State University International Research Agreements and Contracts 2000–01 *(continued)*

Country	Institution/Location	Arrangement With
TAIWAN	• Chinese Culture University, Taipei	Oregon State University
	• National Taiwan Forestry Research Institute	Oregon State University
	• National Taiwan University	Oregon State University
	• National Taiwan Ocean University	Oregon State University
	• National Pingtung University of Science and Technology (NPUST)	Oregon State University
THAILAND	• Chiang Mai University, Chiang Mai	College of Agricultural Sciences
	• Department of Physical Education, Ministry of Education, Bangkok	College of Health and Human Performance
	• Faculty of Agro-Industry, Kasetsart University	College of Agricultural Sciences
	• Kasetsart University Faculty of Forestry, Bangkok	College of Forestry
	• King Mongkut's University of Technology (KMUTT)	Department of Horticulture
	• Khon Kaen University, Khon Kaen	Department of Food Science
	• Mahidol University International College, Nakornpathom	OIRD
	• Mahidol University Human Performance Research Center, Bangkok	College of Health and Human Performance
	• National Institute of Development Administration (NIDA), Bangkok	Oregon State University
	• Ubon Ratchathani University, Ubon Ratchathani	Oregon State University
TURKEY	• University of Cukurova, Adana	Department of Entomology
UKRAINE	• Kiev Polytechnic Institute (KPI), Kiev	Oregon State University
YEMEN	• Sana'a University	College of Agricultural Sciences

Source: *International Programs (4/01)*.



## Scholarly Research Activities

### Selected Examples Published by OSU Faculty, 1999

#### Books

- Anderson, Kim A.** *Analytical Techniques for Inorganic Contaminants*. AOAC International, 1999. [Environmental and Molecular Toxicology, College of Agricultural Sciences]
- Baer, Adela.** *Health, Disease and Survival: A Biomedical and Genetic Analysis of the Orang Asli of Malaysia*. Center for Orang Asli Concerns, 1999. [Zoology, College of Science]
- Beekman, George.** *Computer Confluence: Exploring Tomorrow's Technology*. Third Edition. Addison Wesley Longman, 1999. [Computer Science, College of Engineering]
- Borg, Marcus, and N.T. Wright.** *The Meaning of Jesus: Two Visions*. Harper San Francisco, 1999. [Philosophy, College of Liberal Arts]
- Boyle, James Reid, Jack K. Winjum, Kathleen Kavanagh, and Edward C. Jensen, eds.** *Planted Forests: Contributions to the Quest for Sustainable Societies*. Kluwer Academic Publishers, 1999. [Forest Resources, College of Forestry]
- Budd, Timothy A.** *C++ for Java Programmers*. Addison-Wesley, 1999. [Computer Science, College of Engineering]
- Carroll, Carleton W., ed., Lois Hawley Wilson and Carleton W. Carroll, trans.** *Le Chevalier délibéré (The Resolute Knight)*. Arizona Center for Medieval and Renaissance Studies, 1999. [Foreign Languages and Literatures, College of Liberal Arts]
- Cheeke, Peter R.** *Applied Animal Nutrition: Feeds and Feeding*. Prentice Hall, 1999. [Animal Sciences, College of Agricultural Sciences]
- Daugherty, Tracy.** *The Boy Orator*. Southern Methodist University Press, 1999. [English, College of Liberal Arts]
- Ede, Lisa, ed.** *On Writing Research: The Braddock Essays, 1975-1998*. Bedford/St. Martin's Press, 1999. [English, College of Liberal Arts]
- Field, Katharine, and Walt Ream.** *Molecular Biology Techniques: An Intensive Laboratory Course*. Harcourt Brace & Company, 1999. [Microbiology, College of Agricultural Sciences]
- Frank, Robert J.,** Northwest Readers Series editor. *A Richer Harvest: An Anthology of Work in the Pacific Northwest*. Edited by Craig Wollner and W. Tracy Dillon. Oregon State University Press, 1999. [English/Dean's Office, College of Liberal Arts]
- Frank, Robert J.** Northwest Reprints Series editor. Reprint of *Narrative of a Journey: Across the Rocky Mountains to the Columbia River*. By John Kirk Townsend, Intro and Annotation by George A. Jobanek. Oregon State University Press, 1999. [English/Dean's Office, College of Liberal Arts]
- Krause, Joseph Ohmann.** *Contrechants*. Centre Froissant, 1999. [Foreign Languages and Literatures, College of Liberal Arts]
- Lillie, Robert.** *Whole Earth Geophysics*. Prentice Hall, 1999. [Geosciences, College of Science]
- McCune, Bruce, and M.J. Mefford.** *PC-ORD: Multivariate Analysis of Ecological Data*. MjM Software Design, 1999. [Botany and Plant Pathology, College of Science]
- McMullen, B. Starr, ed.** *Research in Transportation Economics*. Volume 5. JAI Press, Inc., 1999. [Economics, College of Liberal Arts]
- Moore, Kathleen Dean.** *Holdfast: At Home in the Natural World*. The Lyons Press, 1999. [Philosophy, College of Liberal Arts]
- Poinar, George Jr. and Roberta Poinar.** *The Amber Forest: A Reconstruction of a Vanished World*. Princeton University Press, 1999. [Entomology, College of Science]
- Pradhan, Dhiraj K., and Jose Pineda de Gyvez, eds.** *Integrated Circuit Manufacturability: The Art of Process and Design Integration*. IEEE Press, 1999. [Electrical and Computer Engineering, College of Engineering]
- Sandor, Marjorie.** *The Night Gardener*. The Lyons Press, 1999. [English, College of Liberal Arts]

Scholarly Research Activities (continued)

- Scribner, Keith.** *The Good Life*. Riverhead Books (Penguin-Putnam), 1999. [English, College of Liberal Arts]
- Selker, John S., C. Kent Keller, and James T. McCord.** *Valdoso Zone Processes*. Lewis Publisher, 1999. [Bioresource Engineering, College of Engineering]
- Sollins, Phillip, G. Philip Robertson, David C. Coleman, and Caroline S. Bledsoe, eds.** *Standard Soil Methods for Long-Term Ecological Research*. Oxford University Press, 1999. [Forest Science, College of Forestry]
- Steel, Brent S., and Dennis L. Solden.** *Handbook of Global Environmental Policy and Administration*. Marcel Dekker, Inc., 1999. [Political Science, College of Liberal Arts]
- Van Buskirk, Philip D., Richard J. Hilton, Nana Simone, and Ted Alway.** *Orchard Pest Monitoring Guide for Pears: A Resource Book for the Pacific Northwest*. Good Fruit Grower, 1999. [Area Extension Agent, OSU-Southern Oregon Research & Extension Center; Entomology, OSU-Southern Oregon Research and Extension Center]
- Vuchinich, Samuel.** *Problem Solving in Families: Research and Practice*. Sage Publications, 1999. [Human Development and Family Sciences, College of Home Economics and Education]
- Warren, William, and F. Hensel.** *Fluid Metals*. Princeton University Press, 1999. [Physics, College of Science]
- Wells, Gail.** *The Tillamook: A Created Forest Comes of Age*. Oregon State University Press, 1999. [Dean's Office, College of Forestry]
- Wright, Dawn, and Darius Bartlett, eds.** *Marine Coastal Geographic Information Systems*. Taylor & Francis, 1999. [Geosciences, College of Science]
- Journals Edited**
- Filip, Gregory.** *Western Journal of Applied Forestry*. Volume 14, Issues 1-4. Society of American Foresters. [Forest Science, College of Forestry]
- Hendricks, Joe.** *Hallym International Journal of Aging*. Volume 1, Number 2. Baywood. [Dean, University Honors College]
- Krause, Joseph Ohmann, and Roger Weaver.** *Poetry International*. Number III. Poetry Enterprises. [Foreign Languages and Literatures, College of Liberal Arts]
- Moore, Frank L.** *General and Comparative Endocrinology*. Volumes 113-116, Numbers 1-3. Academic Press. [Zoology, College of Science]
- Morrissey, Michael T.** *Journal of Aquatic Food Technology*. Volume 9, Number 3. The Haworth Press, Inc. [Seafood Laboratory / COMES, College of Agricultural Sciences]
- Sleight, Arthur W.** *Materials Research Bulletin*. Volume 34, Issues 1-15. Elsevier. [Endowed Chemistry Chair, College of Science]
- Patents**
- Christensen, John Mark, Steve Kaatari, Jon D. Piganelli, Gregory Wiens, and Jia Ai Zhang.** Title: "Reinbacterium Salmoninarum" Date of Issue: February 16, 1999. [College of Pharmacy]
- Froman, David Paul.** Title: "Method for Measuring the Mobility of Sperm" Date of Issue: February 2, 1999. [Animal Sciences, College of Agricultural Sciences]
- Hruby, Dennis E., Vincent A. Fischetti.** Title: "Recombinant Poxvirus and Streptococcal M Protein Vaccine" Date of Issue: November 16, 1999. [Microbiology, College of Science]
- Moon, Un-ku, and William B. Wilson.** Title: "Self-Calibrating Phase-Lock Loop with Auto-Trim Operations for Selecting an Appropriate Oscillator Operating Curve" Date of Issue: August 24, 1999. [Electrical and Computer Engineering, College of Engineering]
- Sleight, Arthur W., Mary Thundathil, and John S. O. Evans.** Title: "Materials With Low or Negative Thermal Expansion" Date of Issue: July 6, 1999. [Chemistry, College of Science]

Continued

## VII. RESEARCH AND SCHOLARLY ACTIVITIES

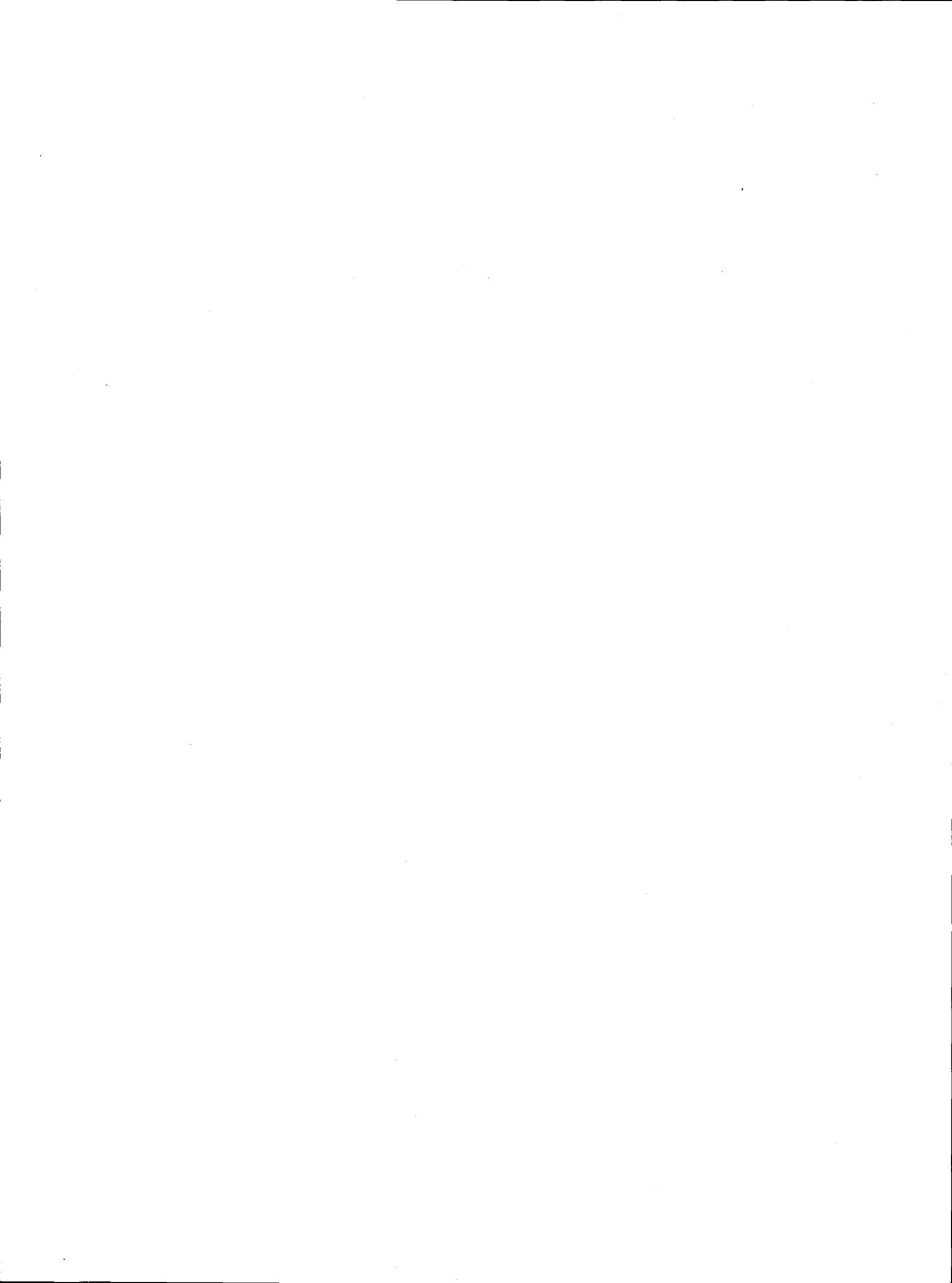
### Scholarly Research Activities *(continued)*

#### Scholarly Research Activities Summary

Category	1992	1993	1994	1995	1996	1997	1998	1999
Books Published	40	22	34	34	37	36	23	30
Alternative Formats	—	—	1	1	—	1	—	—
Journals Edited	15	7	14	7	9	11	8	6
Patents Issued	9	5	15	9	9	10	9	5

Note: Bold type denotes OSU Faculty.

Source: Office of Academic Affairs (12/99).





## Student Financial Aid Programs 1999–2000

Student Aid Program	No. of Awards Accepted	Amount Accepted
SCHOLARSHIPS (no repayment required)		
Institutional	3,591	\$ 6,825,882
Private	<u>*NA</u>	<u>6,735,992</u>
Subtotal	3,591	\$ 13,561,874
GRANTS (no repayment required)		
Pell Grant	3,329	\$ 6,600,784
Supplemental Educational Opportunity Grant	1,772	978,411
State Need Grant	2,082	2,199,720
Athletic Grant-in-Aid	333	3,737,085
Supplemental Tuition Grant	<u>1,036</u>	<u>1,069,464</u>
Subtotal	8,552	\$ 14,585,464
LOANS (repayable)		
Perkins Student Loan	2,852	\$ 5,349,832
Federal Ford Direct Subsidized Loan	6,158	24,408,973
Federal Direct PLUS Loan	1,390	9,458,738
Institutional Loans	37	154,417
Federal Ford Direct Unsubsidized Loan	<u>4,177</u>	<u>14,969,633</u>
Subtotal	14,614	\$ 54,341,593
STUDENT EMPLOYMENT		
College Work-Study	1,777	\$ 2,492,716
Graduate Assistants	2,669	26,529,961
Other Student Employment	<u>5,424</u>	<u>11,262,804</u>
Subtotal	9,870	\$ 40,285,481
1999–2000 TOTAL UNIVERSITY	36,627	\$122,774,412
1998–99 TOTAL UNIVERSITY	34,729	\$108,441,831

\*Information unavailable.

Source: Financial Aid Data Warehouse; OSU Foundation; OSU Athletic Department (6/01).

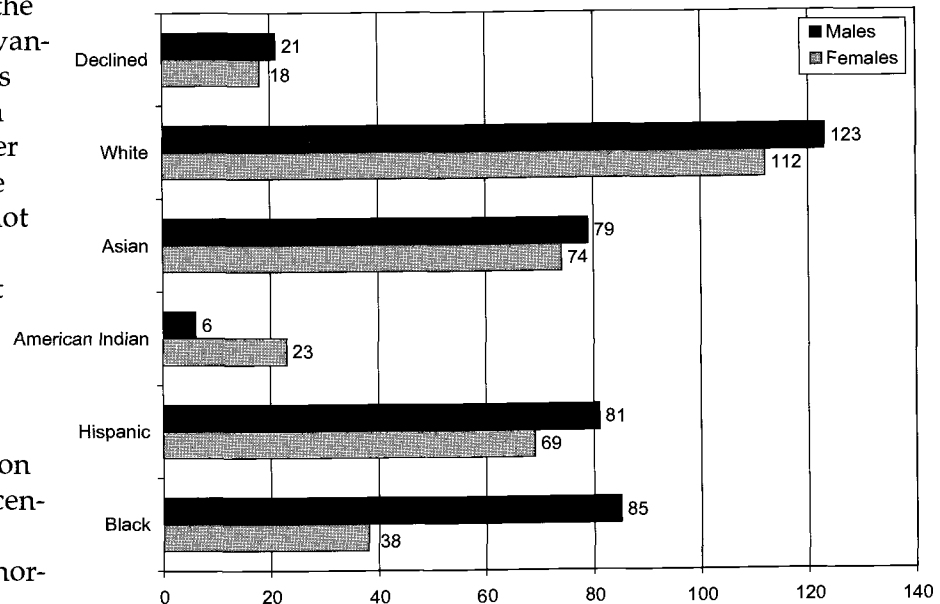
## Educational Opportunities Programs—Fall Term 2000

Oregon State University's Educational Opportunities Program (EOP) Department is designed to recruit to the university and assist in the retention of minority, disadvantaged, and disabled students who have traditionally been denied equal access to higher education. EOP serves those students who may or may not meet the current university admission requirements but are recognized as having the potential to successfully complete a college degree program.

The EOP recruits in Oregon communities that have concentrations of nontraditional students who are ethnic minority, older than average, first generation in college, low income, single parents, or disabled. Recruiting and referred students are assisted in gaining admission to the university. As a part of retention, students are provided information about available financial aid and given academic placement testing, access to developmental courses, tutoring, and counseling.

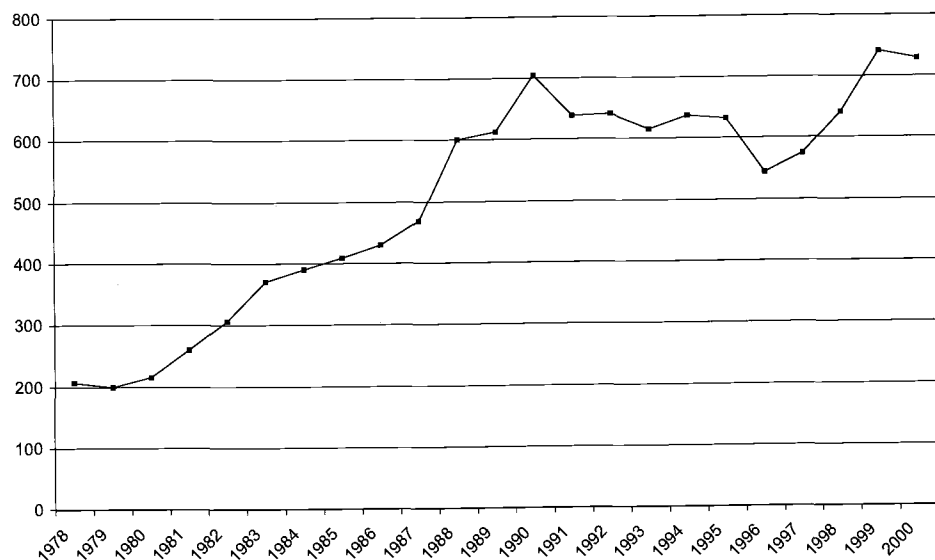
The College Assistance Migrant Program (CAMP) recruits and supports students from migrant and seasonal farmworker families during their freshman year at college. In addition to the services provided by the EOP, CAMP students may be eligible for a summer orientation program and supplemental financial aid. CAMP is a federally funded program.

### Student Enrollment Fall Term 2000 by Ethnicity



Total Males 395  
Total Females 334  
Total Students 729

### Enrollment Trend Fall 1978 through Fall 2000



Source: Educational Opportunities Program (5/01).

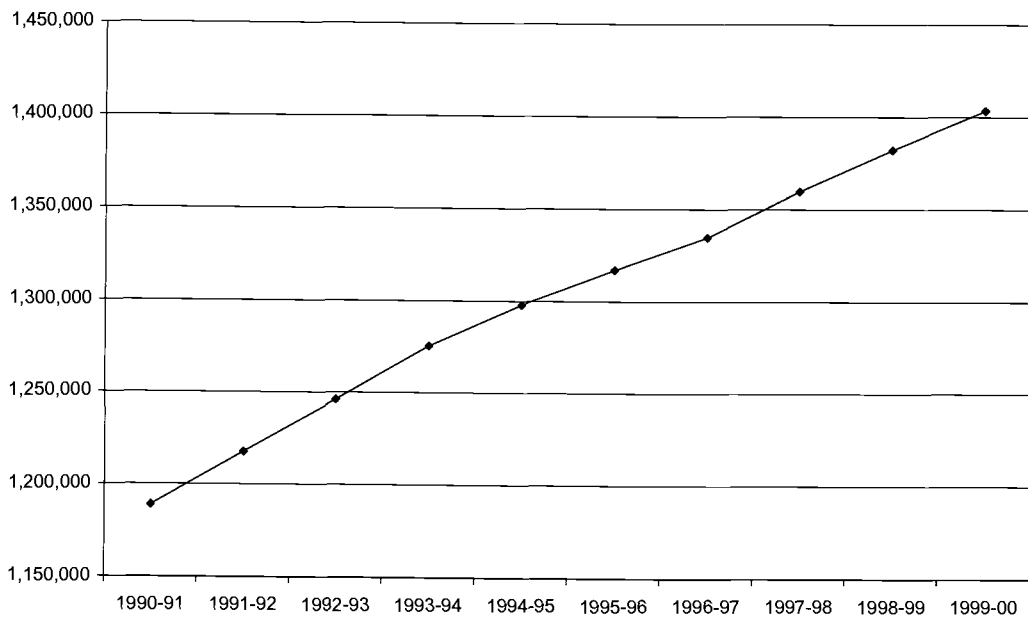
# Library Resources

	Total June 1999	Total June 2000	% Change
Volumes	1,382,079	<b>1,403,451</b>	1.5
Non-Book Materials*	1,919,552	1,912,023	-0.4
Maps	172,464	173,411	0.5
Serials & Periodicals	12,254	14,777	20.6
Uncataloged Government Documents	334,185	337,259	0.9
Charged Circulation, Fiscal Year	460,200	380,328	-17.4
Valuation of Library Holdings	\$52,880,800	\$55,696,484	5.3

Library Faculty (All Ranks), Full-Time: 40

\*Microfilm reels, microcards, microprints, microfiche

## Total Number of Volumes Ten-Year Trend, 1990-91 to 1999-2000



Academic Year	Volumes
1990-91	1,188,832
1991-92	1,217,710
1992-93	1,246,307
1993-94	1,275,473
1994-95	1,297,900
1995-96	1,316,923
1996-97	1,334,711
1997-98	1,359,610
1998-99	1,382,079
1999-00	1,403,451

Source: Valley Library (5/01).



## General Access and Departmental Computing Facilities 2000-01

Oregon State University is known for the extensive and sophisticated computing facilities it provides to students. Facilities range from supercomputers to multimedia labs and from word processing to computer-aided design, digital video, and CD multimedia development. Operating systems include Macintosh, Windows, Unix, and NT. Local-area networks expand students' computing capabilities. Add to this computers in labs, kiosks, networked workstations in the cultural centers, and networked printers in residence halls, including wired rooms. The opportunities at OSU far exceed those available in the typical university. In 2000, OSU was named the 35th most-wired university in the country by *Yahoo Internet Life*.

All new students are given accounts automatically once they register for courses. The University offers an extensive array of workshops and courses to bring students up to

speed on these new technologies. Training is also available for students of all majors who want on-campus employment assisting faculty and departments in developing Web pages.

Three central computers, Compaq AXP Open/VMS, support administrative computing. A Compaq 4100 AXP DecUNIX computer is dedicated to general academic use. The latter is augmented by a variety of high-performance computers in the colleges.

Source: Information Services (4/01).

Department	PC	Mac	Total
Writing Center	6	0	6
Bexell Hall (Business Lab)	200	0	200
Hovland Hall (Computer Science)	0	81	81
IS-Student Computing (Milne, Kidder, Education, etc.)	162	65	227
Foreign Languages (Kidder 33)	24	0	24
Valley Library	155	0	155
Other Departments			764
TOTAL*			1,457

\*Includes Student Computing Access only

## Oregon State University Press 1999-2000

Founded in 1961, the Oregon State University Press has made an important contribution to the intellectual and cultural life of Oregon and the Pacific Northwest by publishing scholarly books and serious books for the general reader. As Oregon's only university press and one of just five in the Northwest, our role becomes more important every year. Commercial publishing is increasingly dominated by entertainment conglomerates that focus on formula fiction, self-help books, celebrity biographies, and the like. Today serious and necessary books in many fields are likely to be published by a university press, or not published at all.

Like other university presses, the OSU Press publishes books of exceptional quality and importance. Some primarily serve scholars and

scientists, but many appeal to general readers—especially those books dealing with the history, natural history, cultures, and literature of the Pacific Northwest or with natural resource issues. Were it not for the Oregon State University Press, most of these books would never be published.

### Statistics (as of June 30, 2000)

Gross sales of books previous 12 months:	\$365,457.78
Number of titles published this year:	20
Total number of titles published:	259
Number of titles in print:	137
Where books are marketed:	All 50 states and many foreign countries

Source: OSU Press (4/01).

## LaSells Stewart Center

The OSU LaSells Stewart Center for Conferences and Performing Arts comprises 45,000 square feet of auditoriums, conference rooms, gallery space, patio, and offices. The Center provides for the cultural, performing arts, and conference needs of Oregon State University, the community, and visitors.

### Total Attendance

1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-2000
126,556	137,333	156,683	132,718	133,980	121,932	120,239	131,977

#### Performing Arts Events

Category	1997-98		1998-99		1999-2000	
	#	%	#	%	#	%
OSU Event	29	60	42	73	23	45
Co-Sponsored	10	20	7	12	18	35
Non-Profit	9	18	7	12	8	15
Private	1	2	2	3	2	5
<b>TOTAL</b>	<b>49</b>	<b>100</b>	<b>58</b>	<b>100</b>	<b>51</b>	<b>100</b>

Performing Arts Events—Concerts, Fashion Shows, Plays, Recitals, and Variety Shows.

#### Non-Performing Arts Events

Category	1997-98		1998-99		1999-2000	
	#	%	#	%	#	%
OSU Event	290	53	338	66	286	57
Co-Sponsored	34	6	31	7	33	7
Non-Profit	115	21	84	16	93	19
Private	109	20	58	11	87	17
<b>TOTAL</b>	<b>548</b>	<b>100</b>	<b>511</b>	<b>100</b>	<b>499</b>	<b>100</b>

Non-Performing Arts Events—Conferences, Meetings, Movies, Speakers, Symposiums, and Workshops.

### Selected Special Events 1999-2000

#### Performing Arts Events

##### 1999

- Jul 2 Concert—Oregon Bach Festival
- Oct 6 Play—Hansel & Gretel
- Oct 13 Concert—Audubon String Quartet & Friends
- Nov 10 Concert—New York Philomusica
- Nov 20 Patrick McManus' Play—Pott's Luck
- Oct 22 Concert—Alexander Tututnov
- Dec 16 Show—Santiam Christian Christmas Prog.
- Dec 22 Show—Nutcracker Ballet

##### 2000

- Jan 14 Concert—Miami String Quartet
- Feb 16 Show—The Best of Gilbert & Sullivan
- Feb 17 Play—The Ugly Duckling
- Apr 13 Concert—Skampa String Quartet
- Apr 20 Museum Days
- Apr 21 Concert—Andrew Ragnell
- May 4 Show—Eliot Chang Comedy Show
- May 11 Competition—OSAA State Band & Choir
- May 18 Show—Cool Shoes & Friends

Source: LaSells Stewart Center (4/01).

#### Conferences/Lectures/Speakers

##### 1999

- Jul 8 DeMolay Conference
- Jul 9 ALEPH Kallah Conference
- Jul 14 da Vinci Days: Sarah Susanka
- Aug 6 Int'l Symp on Rehab in Vet Medicine Conf.
- Oct 26 Convocations & Lectures: Jim Hightower
- Oct 27 OSU Fall Press Day
- Nov 2 Dr. Eugenie Scott Lecture

##### 2000

- Jan 5 Celebrate 2000: Jan Schlichtmann
- Jan 18 Celebrate 2000: Col. Edward Hubbard
- Feb 8 Parker Palmer Lecture
- Feb 9 God at 2000 Conference with Desmond Tutu
- Mar 1 McCall Lecture: Bobby Kennedy, Jr.
- Apr 14 Convocations & Lectures: Dayton Duncan
- Apr 28 Convocations & Lectures: Ray Suarez
- May 18 Sacred Landscapes Conference
- Jun 21 Rainbow Girls Grand Assembly Conference
- Jun 28 Developmental Disabilities Statewide Inservice

## Portland Center

The **OSU Portland Center** is the home for Oregon State University services in the Portland metropolitan area. In carrying out this role, the Center provides services both to the public and to OSU faculty, staff, students, and alumni.

For Oregon State's faculty and staff, the OSU Portland Center functions as a home base for activities in the Portland area. Faculty are constantly visiting Portland to maintain OSU's working relationships with the state's agricultural, forestry, and high-technology industries, and to strengthen its leadership in international trade and development. The OSU Portland Center serves as a home-away-from-home for such faculty, providing them with an office and rooms for meetings and small conferences.

For the public, the OSU Portland Center serves as an information center for prospective students and for citizens seeking Extension Service publications. It also provides a headquarters and activities center for OSU's 28,000 Portland-area alumni. The Center is occupied by the College of Forestry and University Advancement.

The OSU Portland Center is in the historic U.S. National Bank building on the southwest corner of Sixth and Oak Streets.

OSU Portland Center  
321 SW Sixth Ave.  
Portland, OR 97204  
(503) 725-3073  
FAX (503) 725-5753

OSU II, a branch of the OSU Bookstore, has recently moved to the following location and is open for fans, friends, and university alumni with a large selection of OSU apparel and gifts:

OSU II  
The Bank of America Financial Center  
Building  
121 SW Morrison St., Suite 120  
Portland, OR 97204  
(503) 725-5765  
<http://www.osubookstore.com>

## Capital Center

OSU Statewide offers Oregonians throughout the state new options for meeting the demands for continuing higher education. Combining innovative technology and partnerships, the program provides new access to educational and research programs. OSU Statewide degree programs, certifications, and individualized courses are available at the Capital Center in Beaverton.

OSU Capital Center  
18640 NW Walker Rd.  
Beaverton, OR 97006  
(503) 725-2213  
FAX (503) 725-2199

Source: *Office of University Advancement (4/01)*.

## OSU Cascades Campus

The new Oregon State University Cascades Campus (OSU-CC) will be much more than a branch campus. It will be a 21st-century university, a leading-edge model for engaging an entire community in top-quality, relevant higher education. OSU-CC will link Central Oregon into a shared learning community, taking advantage of expert instruction and new educational approaches, the most advanced organizational models, and current information technologies. This new university in Central Oregon is integrated with one of the best community colleges in the nation, and involves outstanding complementary university partners who will provide the academic programs needed for the future.

The designers of OSU-CC are Oregon State University (OSU), Eastern Oregon University (EOU), Oregon Institute of Technology (OIT), Central Oregon Community College (COCC), and more than 500 Central Oregonians who participated in 24 public meetings. Nearly 100 faculty and staff from COCC, OSU, OIT, and EOU also participated. This cooperative design process produced a bold plan for an upper-division and graduate university firmly integrated with COCC.

### Academic Programs

With its primary partners and other institutions, OSU-CC will offer a comprehensive array of credit and non-credit courses, programs, and undergraduate and graduate degrees designed for the needs and aspirations of Central Oregon.

The OSU-CC curriculum is highly innovative. In addition to the core liberal arts program of biological and physical sciences, social sciences and humanities, a dozen majors and many minor degree programs will be available. The majors are all designed to meet documented needs identified by extensive assessments, including those conducted independently by OSU over the past 2 years in Central Oregon. Beyond the core curriculum, the programs planned for the first 5 years include: Applied Health, Biological Science, Business Administration, Computer Science,

Education, Environmental Science, General Agriculture, Humanities, Information Technology, Industrial Engineering, Human Development and Family Services, Liberal Studies, Museum Studies, Natural Resources, Outdoor Recreation Leadership and Tourism, and Social Science. These majors and the minors (for example, Business, Multimedia, and Environmental Information Science and Technology) are made possible because of the unique interdisciplinary organization of OSU-CC and integration with the solid foundation of lower division programs offered by COCC. In essence, the traditional disciplinary boundaries such as departments and colleges are eliminated. The focus of the curriculum is entirely on providing disciplinary and interdisciplinary education that will enable students to be successful in the information-age society of the 21st century.

The preparation of 21st-century teachers to serve Central Oregon is crucial to the continuing vitality of this rapidly growing region. Attention to this need is at the core of the professional programs that OSU-CC will initially provide. From day one, OSU-CC will be welcoming students to elementary and secondary teacher education programs at the undergraduate and graduate levels, with already established "feeder" connections to COCC, links that reach right into the local school classrooms, and regular, senior faculty in place. Expanding access to licensure to include all major areas, the provision of specialized graduate-level education degrees in areas of highest demand, and continuing professional development will be provided to teachers in the area. Significant added value for the preparation of teachers will take place within an innovative business model that closely integrates the evolving requirements of the "customer" (Central Oregon citizens and their schools) with the qualities of the graduates delivered by the producer (OSU-CC). The Native American Teacher Education Program adds yet another dimension.

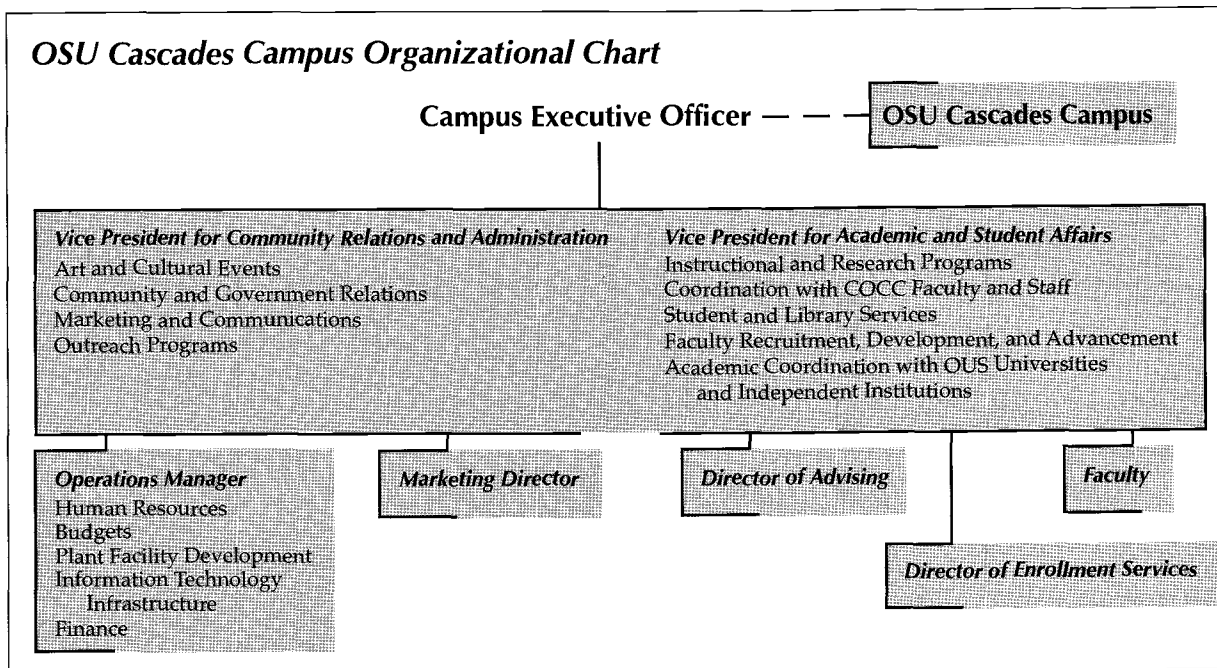
*Continued*

## OSU Cascades Campus *(continued)*

COCC will continue its unique and special mission, and will provide adult lifelong education, ongoing professional growth, and Associate degrees. Much of the COCC curriculum will also serve students who subsequently wish to pursue bachelors and graduate degrees. Most of the curriculum transitions have already been developed between COCC and OSU-CC faculty. These connections will permit smooth transition and seamless student support system for COCC and OSU-CC students. Indeed, OSU-CC is integrated with COCC in terms of academic programs, financial aid, and student and enrollment services.

OSU has been offering liberal studies courses and degrees in Central Oregon for almost 20 years. More than 100 students have received OSU degrees in Central Oregon this past decade. The liberal arts and sciences are

the core of any university, and OSU has excellent strength in these areas. In today's global information world, the fundamental educational needs of successful students have dramatically expanded into several professional and technical areas. The OSU-CC partners (OSU, OIT, and EOU, who together have awarded more than 320 degrees to Central Oregon students since 1991) have the programs for the future, particularly education, engineering, engineering technology, computer science, information technology, business, biotechnology, genomics and informatics, multimedia, agriculture, forestry, oceanography, pharmacy, and health sciences. As an elite Carnegie Doctoral/Research-Extensive University, it is clear that OSU and its primary partners will continue to provide the type of relevant, advanced education needed in the future.



Source: OSU Cascades Campus (5/01).

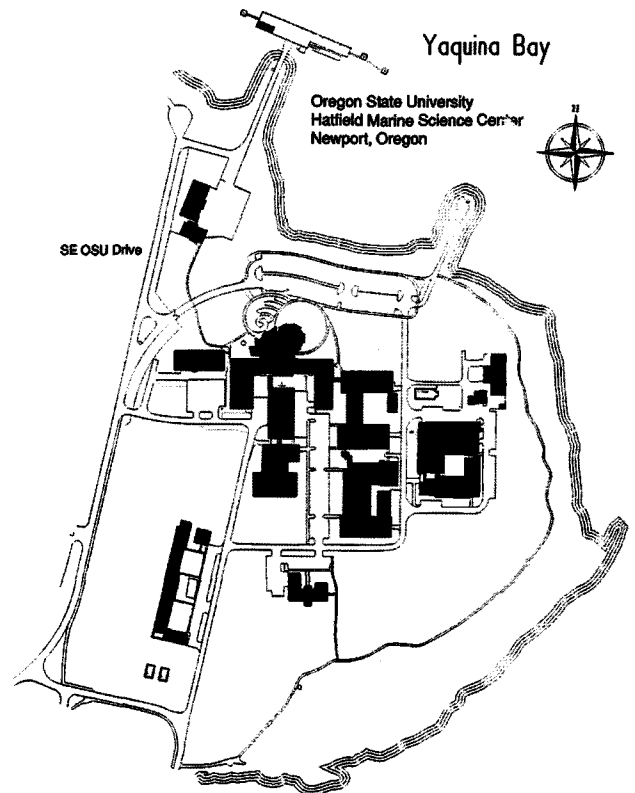
## Hatfield Marine Science Center

The **Hatfield Marine Science Center** is the hub of Oregon State University's coastal research, teaching, and marine extension activities. The public aquarium is a window to the ocean for about 300,000 visitors each year. Newport is home port for the National Science Foundation's 185-foot ship WECOMA, operated by the OSU College of Oceanic and Atmospheric Sciences. In addition, the College of Oceanic and Atmospheric Science in 2000 launched the 54-foot research vessel *Elakha*, to be used primarily for research of Oregon's coastal marine systems.

The Center houses marine-related research projects of Oregon State University as well as the Coastal Oregon Marine Experiment Station, National Oceanic and Atmospheric Administration's National Marine Fisheries Service and Pacific Marine Environmental Laboratory, Environmental Protection Agency, Oregon Department of Fish and Wildlife, and U. S. Fish and Wildlife Service.

The instructional program focuses on fishery biology, management, and aquaculture, as well as marine biological aspects of tidal, estuarine, and nearshore marine environments. At the Center, Extension Sea Grant work concentrates on programs of interest to the general public, as well as on marine education and fisheries. Oregon Sea Grant also funds competitive research projects conducted at the Center.

Renovation of the Public Wing of the Center was completed in 1997. New displays feature marine-related research conducted by Oregon State University and its cooperating agencies. Many displays are interactive and range in scope from global remote sensing down to the microscopic level. In May 1998, the Public Wing was officially dedicated by the federal government as a Coastal Ecosystem Learning Center.



Sources: Mark O. Hatfield Marine Science Center; Office of Facilities Services; Office of Budgets and Institutional Research (4/01).

## Security Services 2000

The primary mission of Oregon State University Security Services is the protection and safety of persons, property, and buildings on campus. Security Services employs five full-time public safety officers, one public safety supervisor, four dispatchers, two records clerks, and one manager who provide comprehensive security services to the University community 24 hours a day. Services include regular patrols of buildings and grounds, crime prevention assistance and training, internal investigations, event security, animal control, and enforcement of University regulations. Officers respond to all incidents, building

alarms, injuries, and fires. Security Services monitors fire, intrusion, and maintenance alarms on campus and through its dispatch center receives more than 25,000 calls for service annually.

Law enforcement on campus is provided by Oregon State Police. OSP officers respond to all criminal activity on campus, investigate accidents and criminal activity, conduct patrols of buildings and grounds, enforce state statute and traffic laws on campus, and work with Security Services to provide crime prevention assistance to staff and students through community policing.

## Crime Statistics

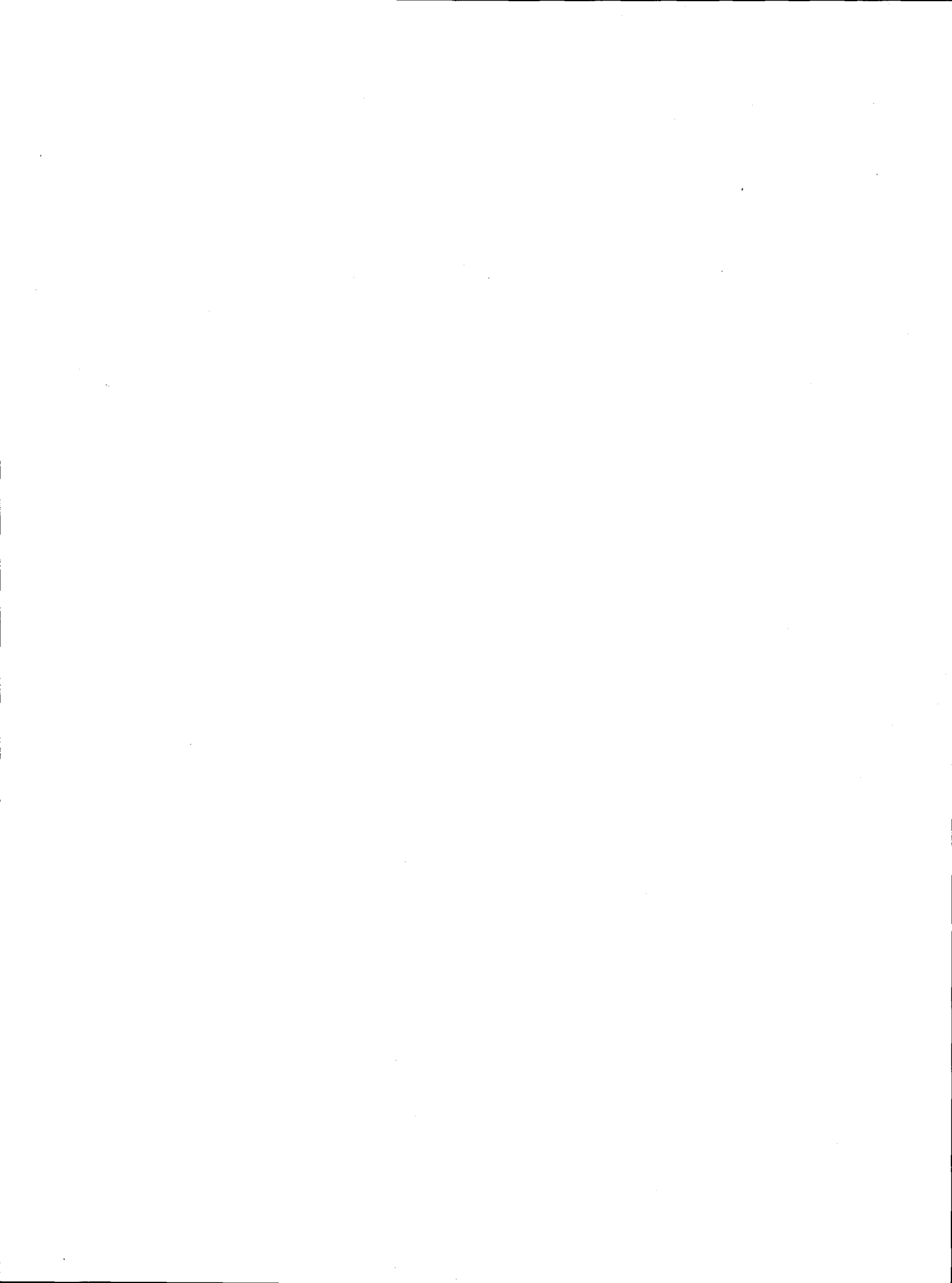
### *Activity Report for Oregon State University*

Part I Crimes	1998	1999	2000
Murder	0	0	0
Manslaughter	0	0	0
Forcible Sex Offenses	3	3	5
Non-forcible Sex Offenses	0	0	0
Robbery	1	1	1
Aggravated Assault	3	1	1
Burglary	86	66	81
Arson	4	9	2
Motor Vehicle Theft	10	7	5
Hate Crimes	NR	NR	0
Liquor Law Violations	235	185	341
Drug Law Violations	14	71	69
Weapons Law Violations	1	0	3

Source: OSU Security Services (4/01).







## Foundation Highlights—Fiscal Year 1999–2000

The Oregon State University Foundation, Inc., a private, nonprofit organization, supports Oregon State University by encouraging private giving to benefit the University. Foundation staff members, student workers, University faculty and administrators, and volunteers build relationships with donors at all giving levels, helping them to make gifts that meet their charitable goals. As of December 31, 2000, the Foundation's endowment totaled \$293 million and its assets exceeded \$400 million.

### Recent highlights

- As the University announced its drive to build the College of Engineering into a top-ranked program (among the top 25 engineering programs in the country), an anonymous alumnus gave \$20 million, the largest outright gift to OSU. The campaign, which has the backing of the Governor and the Oregon State Board of Higher Education, will double the number of engineers graduating from OSU, increase the number of top professors and researchers, and build a new Technology Center.
- Volunteers raised funds to establish a new infrastructure center on campus that will address some of the nation's infrastructure problems. The center, an important part of the technology campaign, will help attract research grants and help recruit top students.
- Following the resurgence of Beaver football, donors to Intercollegiate Athletics gave over \$13 million to build an indoor practice facility. The domed-roof field house will provide a sheltered area for the Beavers to train, a standard for teams in the Pac-10.
- Thousands of OSU students received privately funded scholarships through many scholarship programs, including the Foundation's Presidential Scholarship Program and Diversity Achievement Scholarship Program. Not only are these scholarships helping students with genuine financial needs, they are also instrumental in recruiting high-caliber students who enhance the educational climate of the University.
- The Foundation committed \$150,000 annually in scholarship funds for the new branch campus in Bend. Besides providing financial assistance for students in the Central Oregon area, the scholarship plan bolstered OSU's proposal for the branch campus at a critical time, showing the Oregon State Board of Higher Education that OSU is committed to scholarship support for students.
- Five new endowed positions are strengthening several areas of the university, including The Valley Library, the College of Agricultural Sciences, the Linus Pauling Institute, and the College of Forestry. These positions are allowing OSU to recruit and retain top scientists and educators, such as Joseph Beckman, a leading expert on Lou Gehrig's disease who has accepted the Ava Helen Pauling Chair at the Linus Pauling Institute. (See "Faculty and Staff" chapter for a complete listing of endowed positions.)
- Contributions to the SMILE (Science and Math Investigative Learning Experience) program have helped minority and disadvantaged youth at nearly 40 schools across Oregon. In addition, private contributions have helped many of these students attend OSU through special scholarships for graduates of the SMILE program.
- OSU alumni, faculty, and friends, as well as several drugstores and wholesalers, came together to build the Pharmaceutical Care Learning Center. The state-of-the-art facility enables the College of Pharmacy to provide top-notch training at a time when the role of the pharmacist is becoming increasingly important.

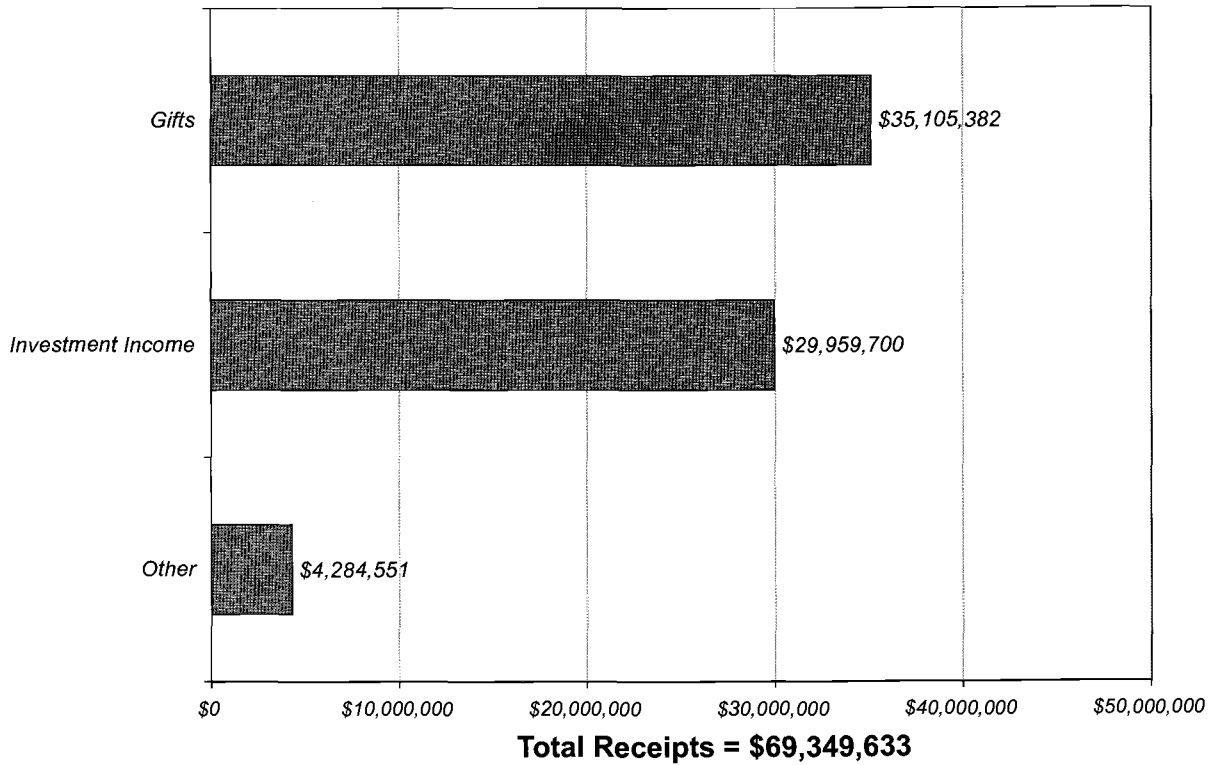
### Growth of the Endowment (in millions of dollars):

Fiscal Year	Endowment
1999–2000	\$296.3
1998–1999	\$264.8
1997–1998	\$233.3
1996–1997	\$158.0
1995–1996	\$125.8

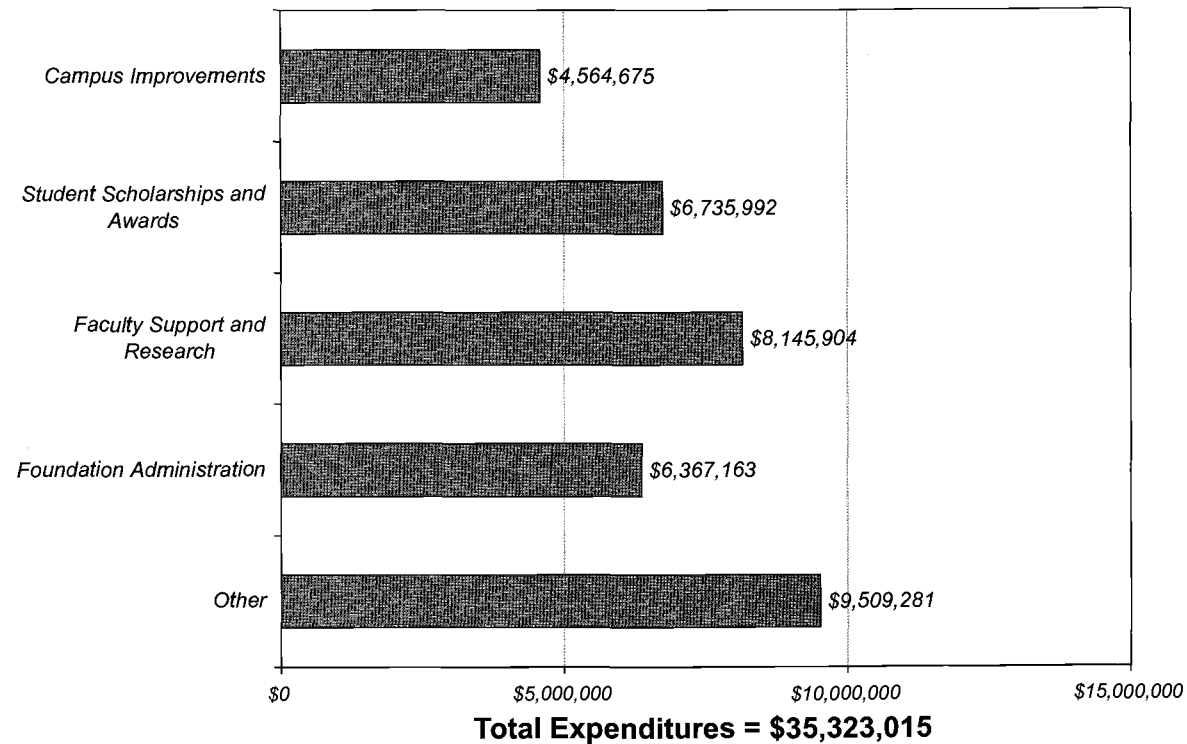
Source: OSU Foundation, Inc. (4/01).

# Foundation Receipts and Expenditures

*OSU Foundation, Inc. Receipts: FY 1999–2000 (Audited)*



*OSU Foundation, Inc. Expenditures: FY 1999–2000 (Audited)*



Source: OSU Foundation, Inc. (4/01).

# OSU Alumni

## Geographic Distribution in Oregon

County	2001	County	2001	County	2001
Baker	274	Harney	160	Morrow	163
<b>Benton</b>	<b>8,203</b>	Hood River	371	Multnomah	<b>13,108</b>
Clackamas	6,597	Jackson	1,553	Polk	914
Clatsop	587	Jefferson	276	Sherman	54
Columbia	524	Josephine	562	Tillamook	444
Coos	905	Klamath	814	Umatilla	890
Crook	256	Lake	195	Union	444
Curry	231	Lane	4,265	Wallowa	183
Deschutes	2,324	Lincoln	862	Wasco	488
Douglas	1,270	Linn	3,408	Washington	8,031
Gilliam	58	Malheur	333	Wheeler	29
Grant	130	Marion	6,548	Yamhill	1,288

## Geographic Distribution in the United States

State	2001	State	2001	State	2001
Alabama	140	Kentucky	101	North Dakota	100
Alaska	1,430	Louisiana	168	Ohio	437
Arizona	1,571	Maine	124	Oklahoma	167
Arkansas	104	Maryland	574	<b>Oregon</b>	<b>66,742</b>
California	14,809	Massachusetts	412	Pennsylvania	501
Colorado	1,585	Michigan	434	Rhode Island	82
Connecticut	242	Minnesota	487	South Carolina	162
Delaware	72	Mississippi	113	South Dakota	73
Dist. of Columbia	170	Missouri	282	Tennessee	249
Florida	819	Montana	628	Texas	1,638
Georgia	411	Nebraska	169	Utah	573
Hawaii	1,233	Nevada	875	Vermont	69
Idaho	1,752	New Hampshire	128	Virginia	911
Illinois	690	New Jersey	412	Washington	12,869
Indiana	250	New Mexico	458	West Virginia	45
Iowa	189	New York	791	Wisconsin	356
Kansas	186	North Carolina	437	Wyoming	186

### U.S. Territories/Possessions

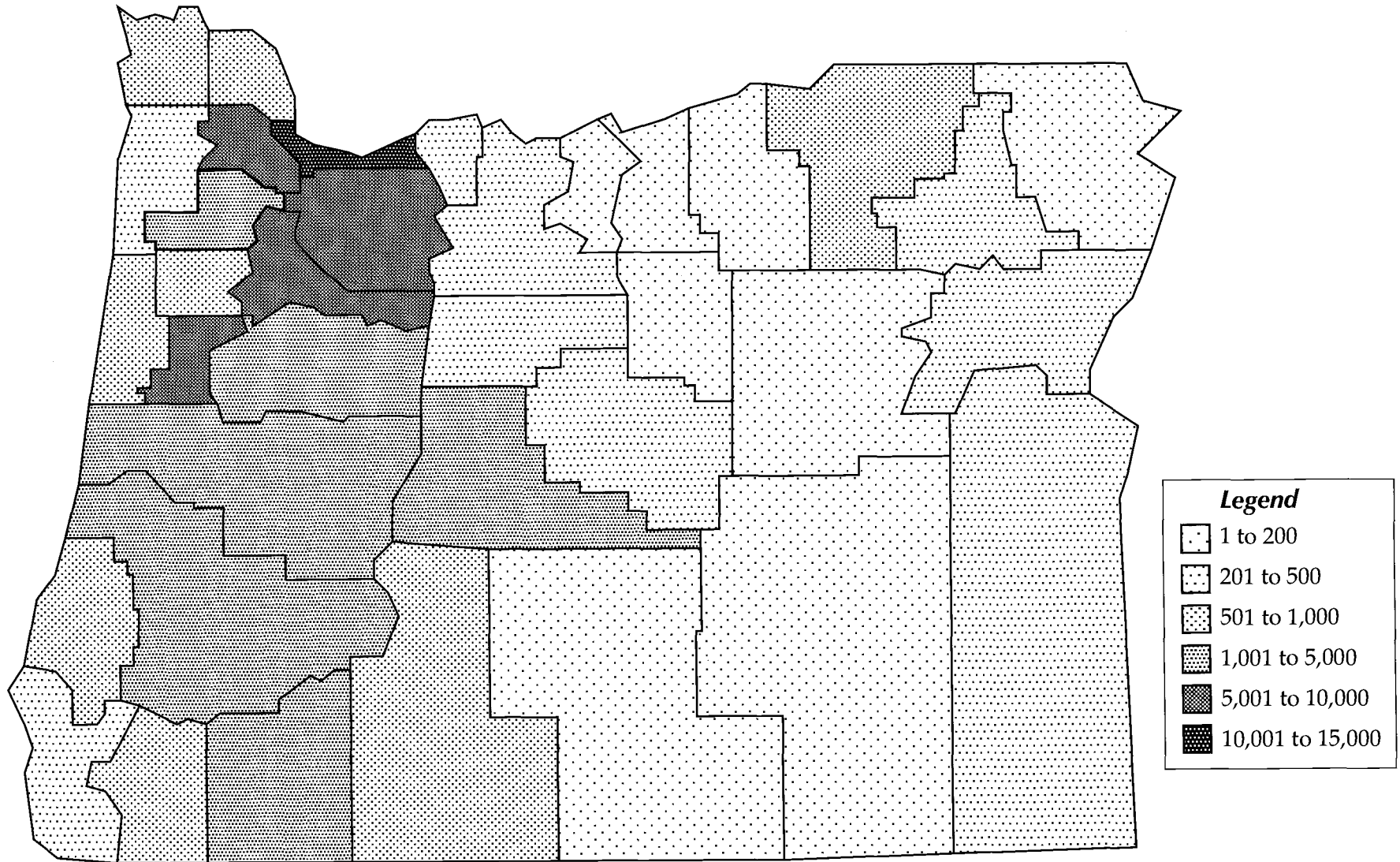
Military, Americas	9
Military, European	88
Military, Pacific	61
American Samoa	14
Fed States of Micronesia	3
Guam	40
Marshall Islands	1
Northern Mariana Island	15
Puerto Rico	17
Palau	4
Virgin Islands	13

### Summary 2000-01

<b>Oregon</b>	<b>66,742</b>
<b>U.S. (excluding Oregon)</b>	<b>50,664</b>
<b>U.S. (Territories/Possessions)</b>	<b>265</b>
<b>International</b>	<b>11,825</b>
<b>TOTAL</b>	<b>129,496</b>

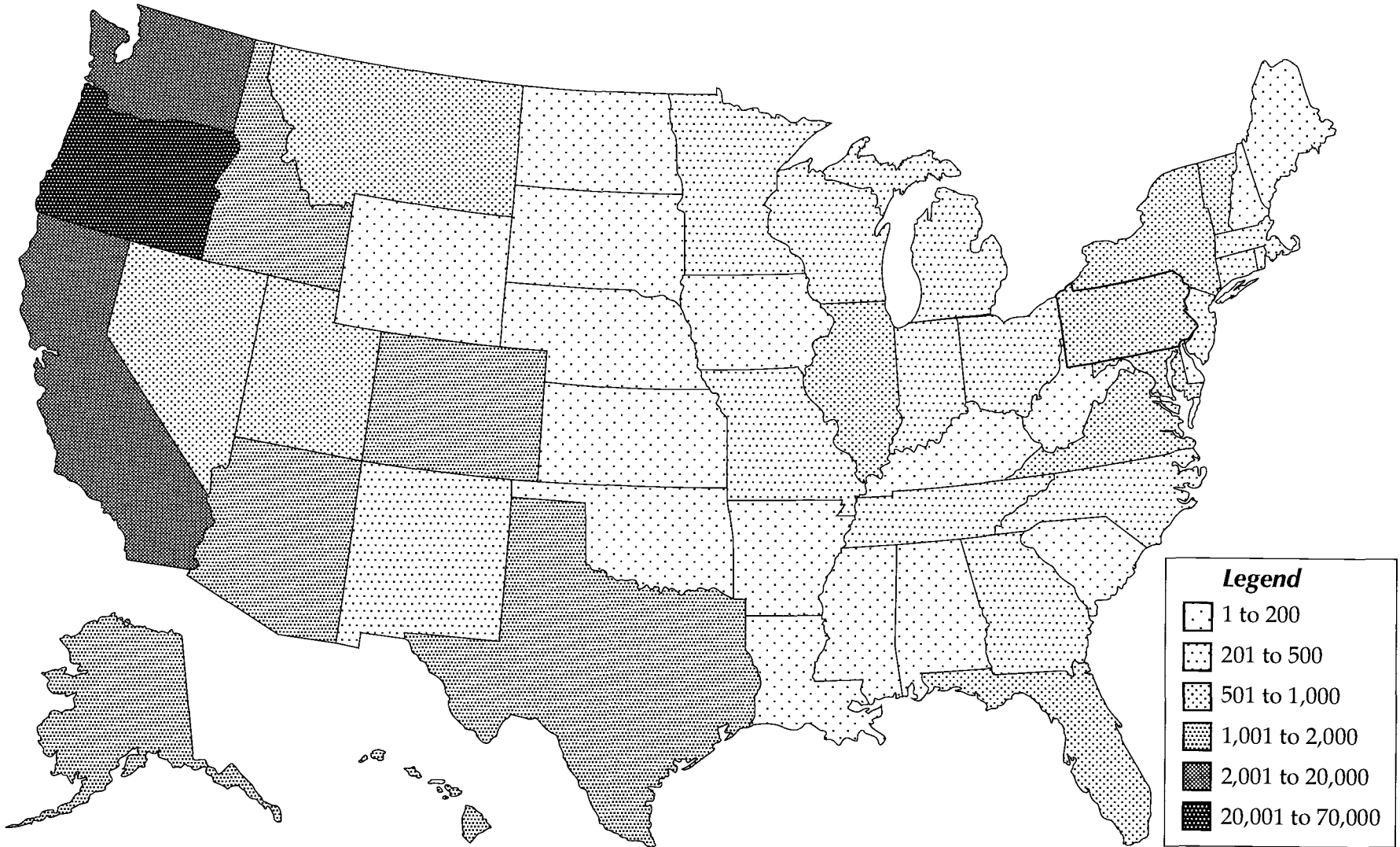
Source: Office of Alumni Relations (4/01).

# Distribution of OSU Alumni in Oregon 2000-01



Source: Office of Alumni Relations (4/01).

# Distribution of OSU Alumni in the USA 2000-01



Source: Office of Alumni Relations (4/01).

## OSU Alumni

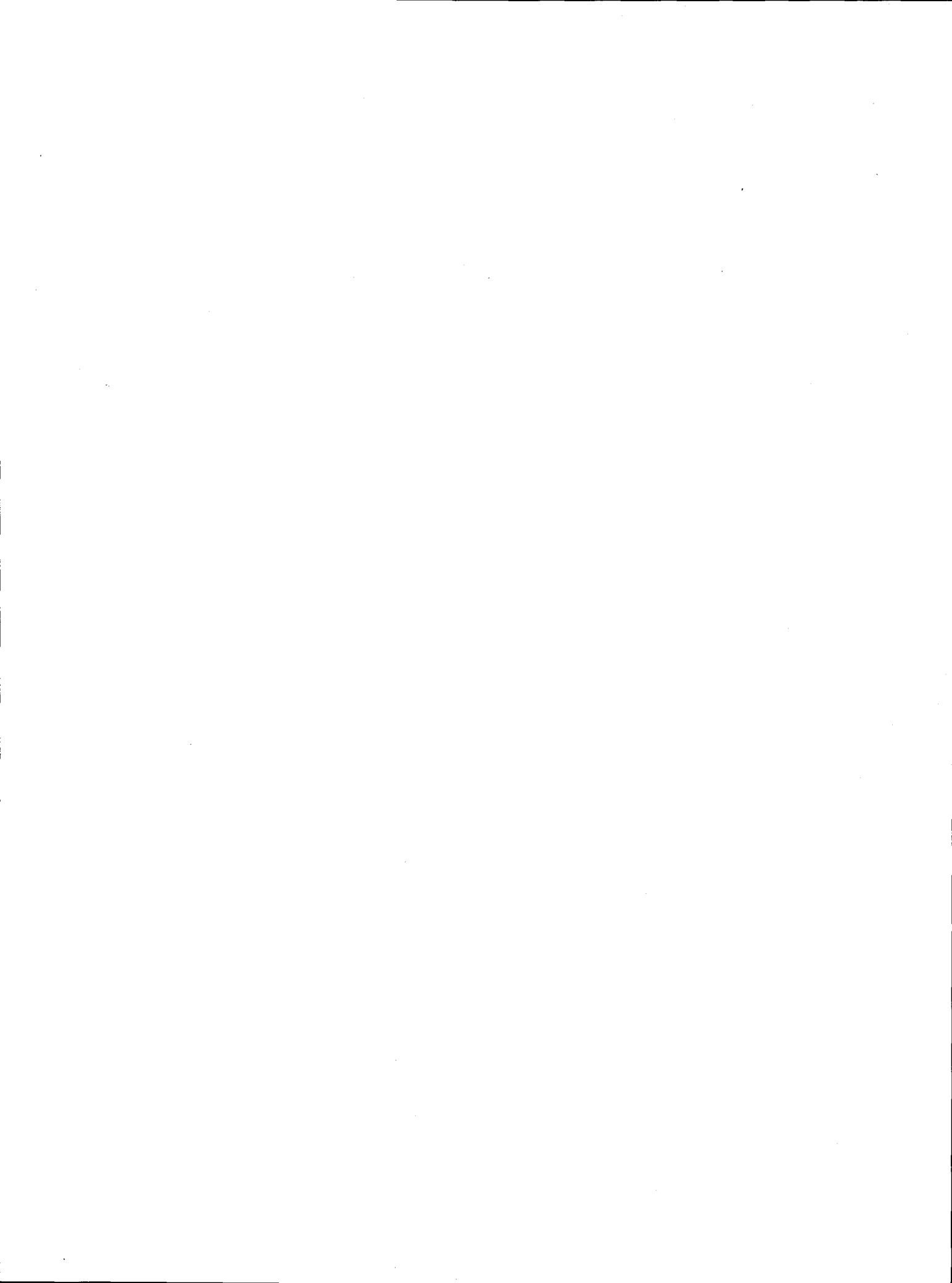
### Geographic Distribution in Other Countries

Country	2001	Country	2001	Country	2001
Afghanistan	2	Guyana	3	Pakistan	48
Algeria	7	Haiti	2	Panama	8
Angola	1	Holland	1	Paraguay	2
Argentina	10	Honduras	12	Peru	26
Australia	116	Hong Kong	119	Philippines	46
Austria	9	Hungary	1	Poland	2
Bahamas	1	Iceland	19	Portugal	4
Bahrain	2	India	92	Qatar	2
Bangladesh	9	Indonesia	297	Russia	6
Belgium	8	Iran	57	Rwanda	1
Belize	2	Iraq	7	Saudi Arabia	78
Benin	1	Ireland	6	Scotland	7
Bermuda	2	Israel	14	Senegal	3
Bolivia	6	Italy	10	Singapore	85
Botswana	2	Ivory Coast	3	Somalia	4
Brazil	37	Jamaica	1	South Africa	14
Bulgaria	1	Japan	281	Spain	18
Burma	4	Jordan	11	Sri Lanka	7
Cameroon	11	Kampuchea	2	Sudan	17
Canada	664	Kazakhstan	2	Sweden	11
Central African Republic	10	Kenya	23	Switzerland	25
Chile	66	Korea, North	8	Syria	4
China, Peoples Republic of	79	Korea, Rep. of South	190	Taiwan	212
Colombia	19	Kuwait	24	Tanzania	9
Congo	1	Lebanon	9	Thailand	371
Costa Rica	25	Lesotho	1	Togo	3
Croatia	1	Liberia	6	Trinidad and Tobago	3
Cuba	1	Libya	9	Tunisia	26
Cyprus	3	Lithuania	1	Turkey	39
Denmark	5	Madagascar	4	Uganda	7
Dominican Republic	2	Malawi	2	Ukraine	1
Ecuador	11	Malaya	9	United Arab Emirates	6
Egypt	28	Malaysia	80	United Kingdom	38
El Salvador	5	Mauritius	2	Uruguay	1
Ethiopia	10	Mexico	91	Venezuela	30
Fiji	2	Morocco	8	Vietnam	7
Finland	10	Nepal	10	West Africa*	10
France	64	Netherlands	13	West Indies**	2
Germany	157	New Guinea	2	Yemen, Arab Rep.	10
Ghana	11	New Zealand	40	Yugoslavia	2
Great Britain	26	Nicaragua	2	Zaire	3
Greece	19	Nigeria	40	Zambia	1
Grenada	1	Norway	28	Zimbabwe	8
Guatemala	7	Oman	7		

\*Technically not a country

\*\*An island chain

Source: Office of Alumni Relations (4/01).

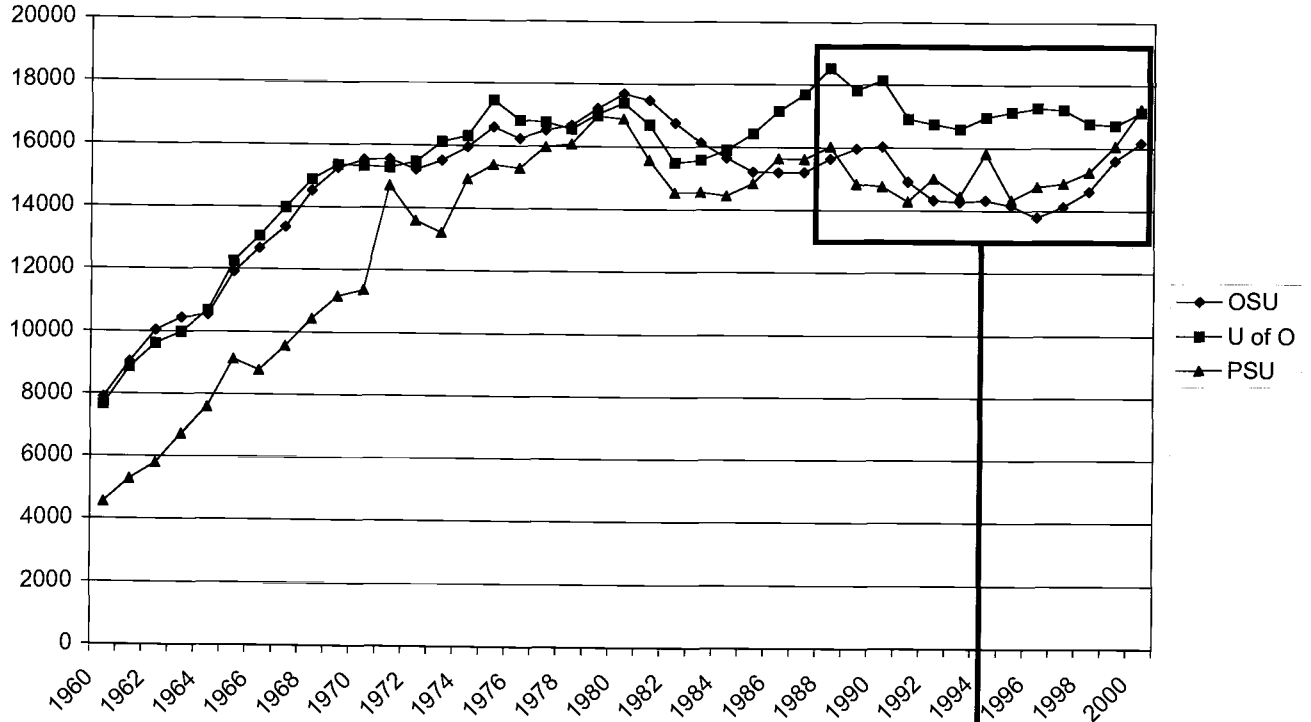




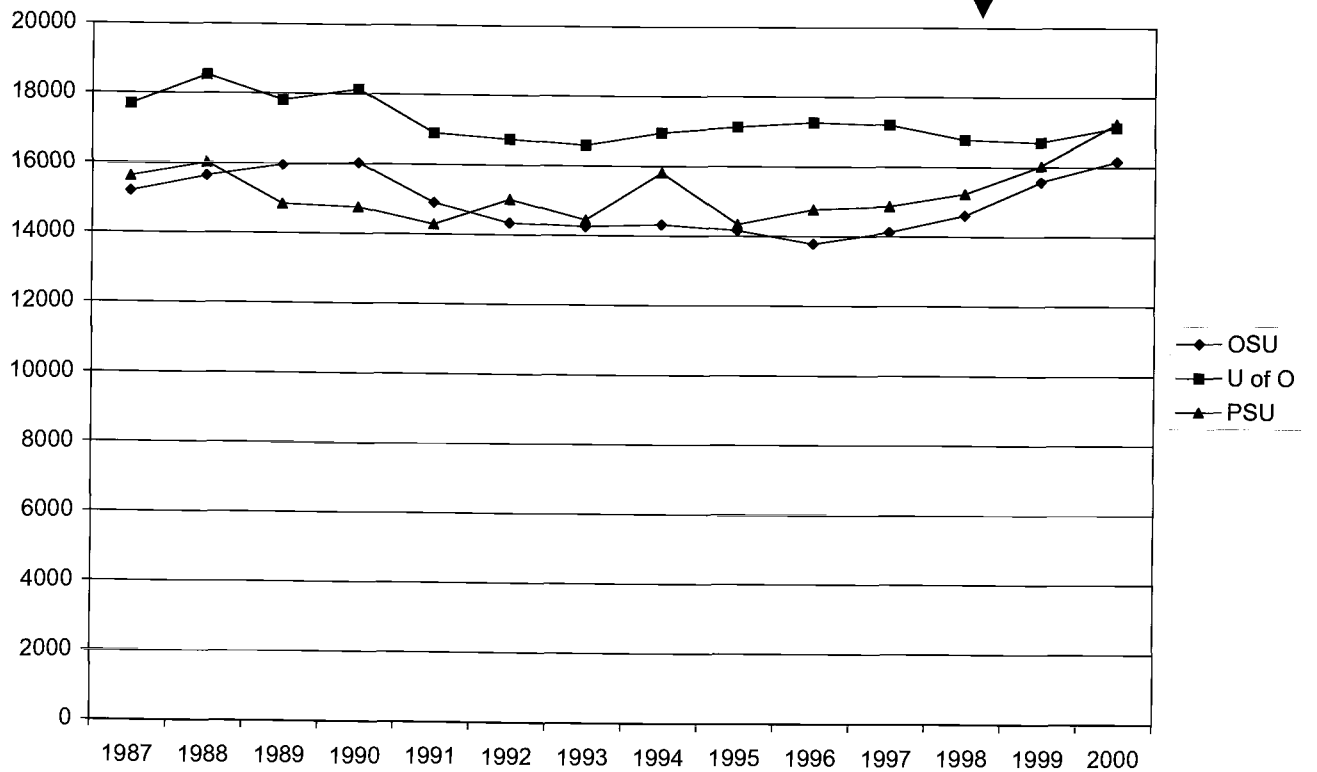


# Fall Headcount Enrollment Comparison of OSU, U of O, and PSU

*Number of Students, Fall Term 1960 through 2000*



*Number of Students, Fall Term 1987 through 2000*



Sources: OUS, Institutional Research Service, Office of Budgets and Institutional Research, 4th Week Student Database Extract File (5/01).

# Oregon Colleges and Universities

## Fall Term, 4th Week—1999 and 2000

Institution (year established)	Location	Degrees Offered	Headcount		Chg %
			1999	2000	
<b>Oregon University System (OUS)</b>					
Eastern Oregon University (1929)	La Grande 97850-2899	A,B,M	2,606	2,784	6.8
Oregon Inst of Technology (1947)	Klamath Falls 97601-8801	A,B,M	2,795	2,842	1.7
<b>OREGON STATE UNIVERSITY (1868)</b>	<b>CORVALLIS 97331-2125</b>	B,M,D,FP	16,061	16,777	4.5
Portland State University (1946)	Portland 97202-0751	B,M,D	18,184	19,029	4.6
Southern Oregon University (1926)	Ashland 97520-5031	A,B,M	5,742	5,502	-4.2
University of Oregon (1876)	Eugene 97403-1226	B,M,D,FP	17,236	17,843	3.5
Western Oregon University (1856)	Monmouth 97361-1294	A,B,M	<u>4,513</u>	<u>4,371</u>	<u>-3.1</u>
<b>Total</b>			67,137	<b>69,148</b>	<b>3.00</b>
Percent of State Total			38.0%	<b>37.7%</b>	
<b>Public University</b>					
Oregon Health Sciences (1974)	Portland 97201-8098	A,B,M,D,FP	1,849	1,854	0.3
Percent of State Total			1.0%	<b>1.0%</b>	
<b>Oregon Community Colleges</b>					
Blue Mountain Comm. College (1962)	Pendleton 97801-1000	A	1,816	1,934	6.5
Central Oregon Comm. College (1949)	Bend 97701-5998	A	3,881	4,079	5.1
Chemeketa Community College (1955)	Salem 97309-7070	A	9,215	9,650	4.7
Clackamas Community College (1966)	Oregon City 97045-7978	A	6,200	6,369	2.7
Clatsop Community College (1958)	Astoria 97103-3698	A	1,300	1,743	34.1
Columbia Gorge Comm. College (1976)	The Dalles 97058-3424	A	728	840	15.4
Klamath CCSD Comm. College (1996)	Klamath Falls 97601-2704	A	380	448	17.9
Lane Community College (1964)	Eugene 97405-0640	A	9,489	9,957	4.9
Linn-Benton Community College (1966)	Albany 97321-3779	A	4,272	4,443	4.0
Mt. Hood Community College (1965)	Gresham 97030-3300	A	8,450	8,556	1.3
Oregon Coast Community College (1987)	Newport 97365-4928	A	440	515	17.0
Portland Community College (1961)	Portland 97219-0990	A	22,401	24,209	8.1
Rogue Community College (1970)	Grants Pass 97527-9298	A	4,024	4,071	1.2
Southwestern Oregon Comm. Coll. (1961)	Coos Bay 97420-2971	A	3,057	3,326	8.8
Tillamook Bay Comm. College (1981)	Bay City 97141-2599	A	257	277	7.8
Treasure Valley Comm. College (1962)	Ontario 97914-3498	A	1,328	1,785	34.4
Umpqua Community College (1964)	Roseburg 97470	A	<u>2,015</u>	<u>1,386</u>	<u>-31.2</u>
<b>Total</b>			79,253	<b>83,588</b>	<b>5.47</b>
Percent of State Total			44.9%	<b>45.5%</b>	

Sources: Public Universities and Community Colleges: IPEDS Fall Enrollment (5/01).

## X. COMPARATIVE ASSESSMENTS

### Oregon Colleges and Universities—Fall Term, 4th Week *(continued)*

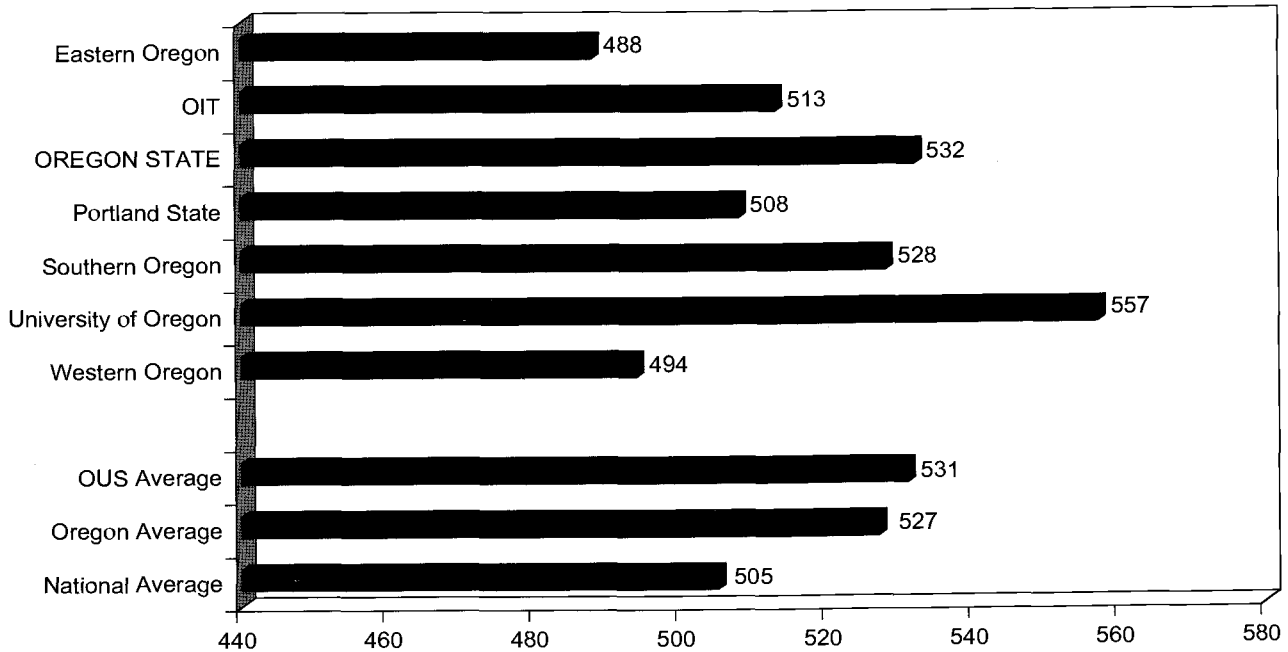
Status	Institution (year established)	Location	Degrees Offered	Headcount 1999	Headcount 2000	Chg %
<b>Oregon Independent Colleges and Universities</b>						
	Antioch—Intercultural Comm. Inst (1852)	Portland 97225	M	81	7	-91.7
	Art Institute of Portland (1963)	Portland 97205	A,B	443	668	50.8
	Cascade College (1993)	Portland 97216	B	310	321	3.5
A	Concordia University (1905)	Portland 97211	B,M	1,028	1,040	1.2
	Emporia State University (1929)	Portland 97201	M	94	47	-50.0
	Eugene Bible College (1925)	Eugene 97405	B	212	212	0
A	George Fox University (1891)	Newberg 97132	B,M,D	2,414	2,640	9.4
	Gutenberg College (1994)	Eugene 97403	B	8	12	50.0
	Heald College (1883)	Portland 97205	A	320	159	-50.3
E	ITT Technical (1971)	Portland 97218-2852	A,B	556	467	-16.0
A	Lewis & Clark College (1867)	Portland 97219-7899	B,M,FP	3,203	3,014	-5.9
A	Linfield College (1849)	McMinnville 97128	B,M	<u>2,548</u>	<u>2,498</u>	<u>-2.0</u>
	Linfield College—McMinnville			1,550	1,534	
	Linfield College—Portland			334	332	
	Linfield College—Adult Degree			664	632	
	Marylhurst University (1893)	Marylhurst 97036-0261	B,M	1,069	984	-8.0
A	Mount Angel Seminary (1887)	St. Benedict 97373	B,M,FP	224	214	-4.5
	Multnomah Bible Coll & Biblical Sem. (1936)	Portland 97220	B,M	775	837	8.0
	National Coll of Naturopathic Medicine (1956)	Portland 97201	M,D	474	497	4.9
A	Northwest Christian College (1895)	Eugene 97401	A,B,M	431	490	13.7
	Oregon College of Art & Craft (1994)	Portland 97225	B	95	112	17.9
	Oregon Coll of Oriental Medicine (1991)	Portland 97216-2859	FP	201	196	-2.5
A	Oregon Graduate Inst of Sci. & Tech. (1963)	Beaverton	M,D	594	580	-2.4
	Pacific Bible College				25	
A	Pacific NW Coll of Art (1909)	Portland 97208-2725	B	317	325	2.5
A	Pacific University (1849)	Forest Grove 97116	B,M,D,FP	2,064	2,149	4.1
	Pioneer Pacific College (1984)	Wilsonville 97070-9600	A	237	439	85.2
	Process Work Ctr of Portland (1992)	Portland 97209	M	13	8	-38.5
A	Reed College (1909)	Portland 97202	B,M	1,373	1,385	0.9
	Salem Bible College (1990)	Salem 97305	A	43	68	58.1
	University of Phoenix	Tigard 97223	A,B,M	983	1,287	30.9
A	University of Portland (1901)	Portland 97203-5798	B,M	2,847	2,926	2.8
	Walla Walla—Sch of Nursing (1892)	Portland 97216	B	79	85	7.6
A	Warner Pacific College (1937)	Portland 97215	A,B,M	652	638	-2.1
A	Western Baptist College (1935)	Salem 97301-9392	A,B	683	696	1.9
	Western Business College (1992)	Portland 97204	A	507	431	-15.0
A	Western Seminary (1927)	Portland 97215-3399	M,D,FP	758	732	-3.4
A	Western States Chiropractic College (1927)	Portland 97230	B,D,FP	436	385	-11.7
A	Willamette University (1842)	Salem 97301	B,M,FP	<u>2,365</u>	<u>2,413</u>	<u>2.0</u>
	<b>Total</b>			<b>28,437</b>	<b>28,987</b>	<b>1.9</b>
	Percent of state total			<b>16.1%</b>	<b>15.8%</b>	
	<b>GRAND TOTAL</b>			<b>176,855</b>	<b>183,937</b>	<b>3.9</b>

A= Regionally Accredited

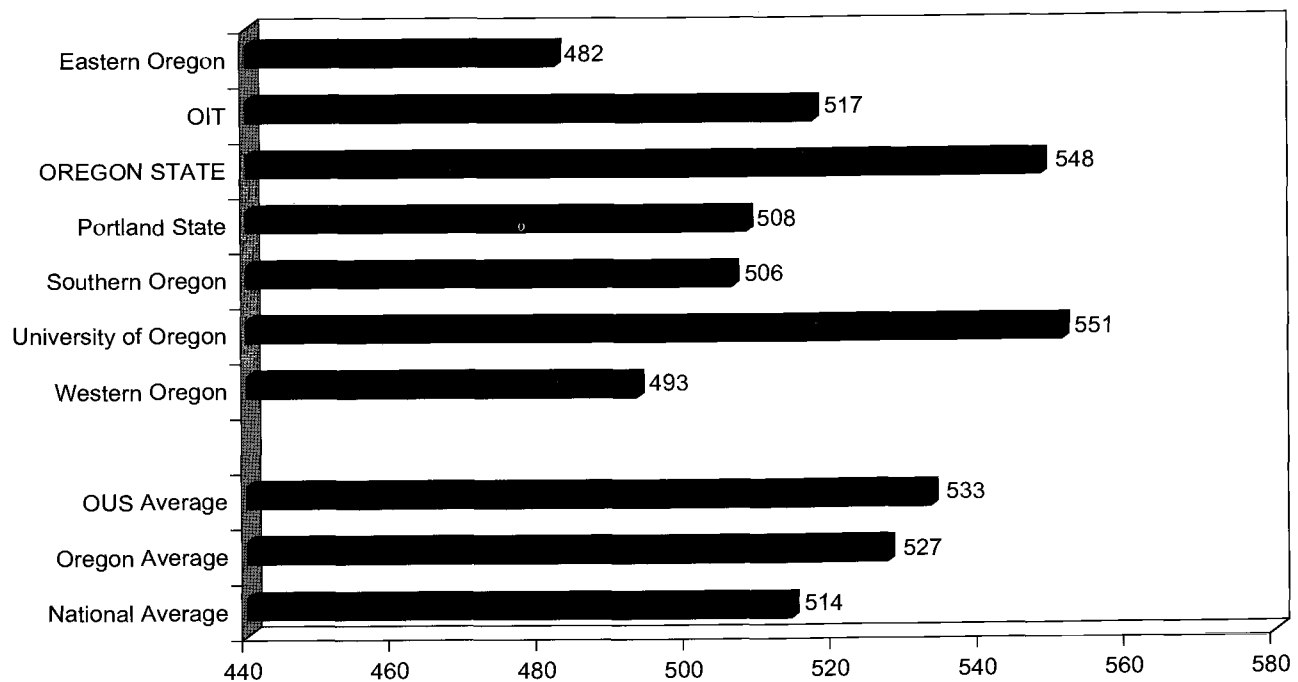
Sources: Public Universities and Community Colleges: IPEDS Fall Enrollment (6/01).

## Academic Characteristics of First-Time Freshmen Fall Term 2000, Oregon University System

### *Scholastic Aptitude Test—Verbal*



### *Scholastic Aptitude Test—Math*

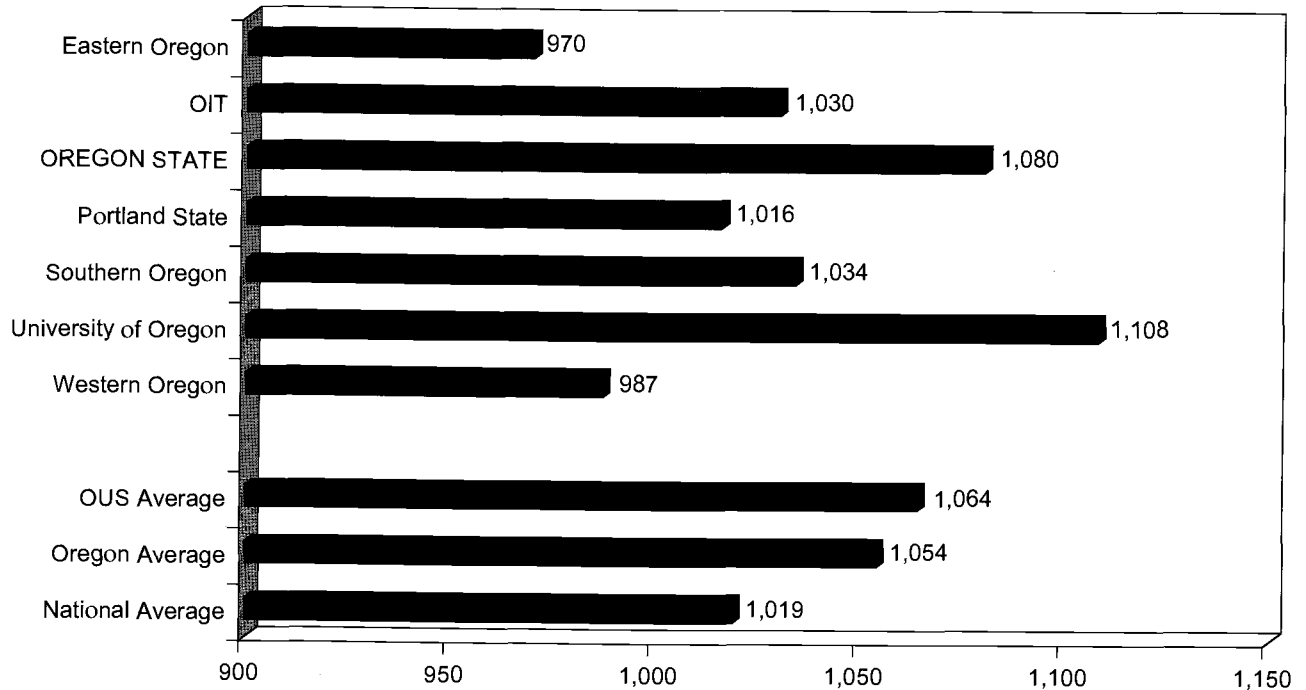


Source: OUS Institutional Research Service, Fall 2000.

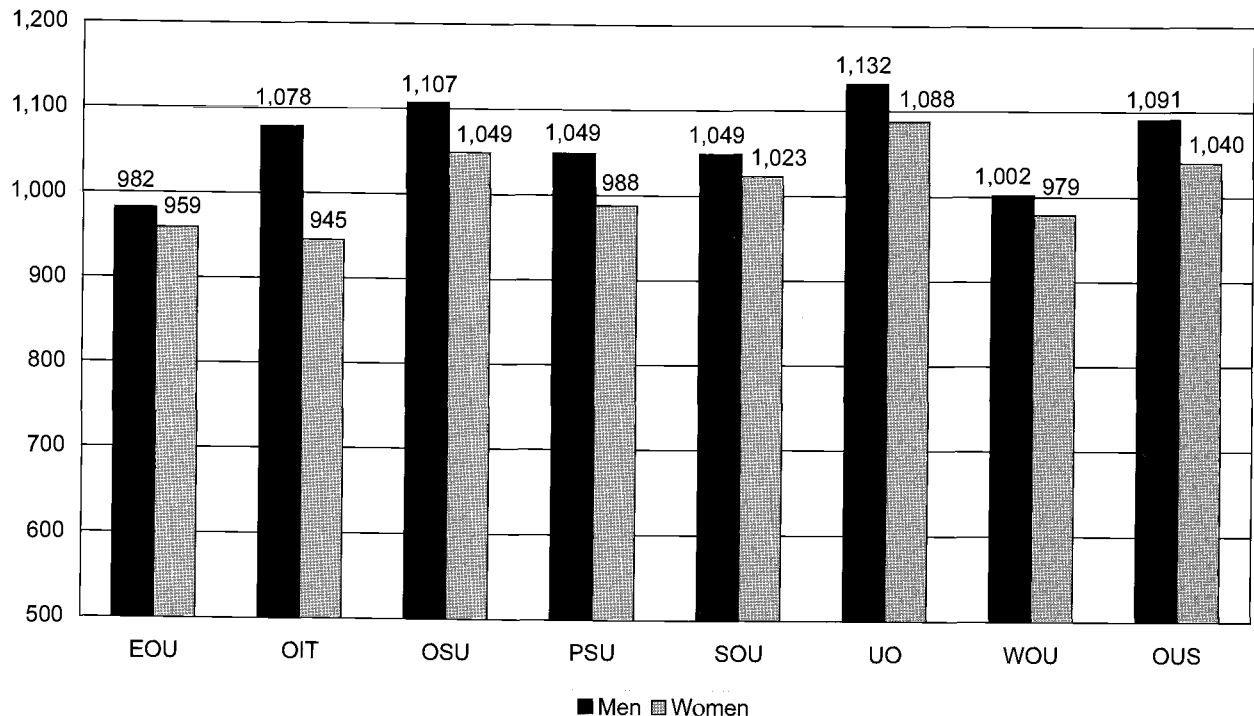
**X. COMPARATIVE ASSESSMENTS**

**Academic Characteristics of First-Time Freshmen  
Fall Term 2000, Oregon University System (continued)**

*Scholastic Aptitude Test—Verbal and Math*



**Average SAT Scores (Combined Math and Verbal) of First-Time Freshmen, Fall 2000  
Men Compared to Women**

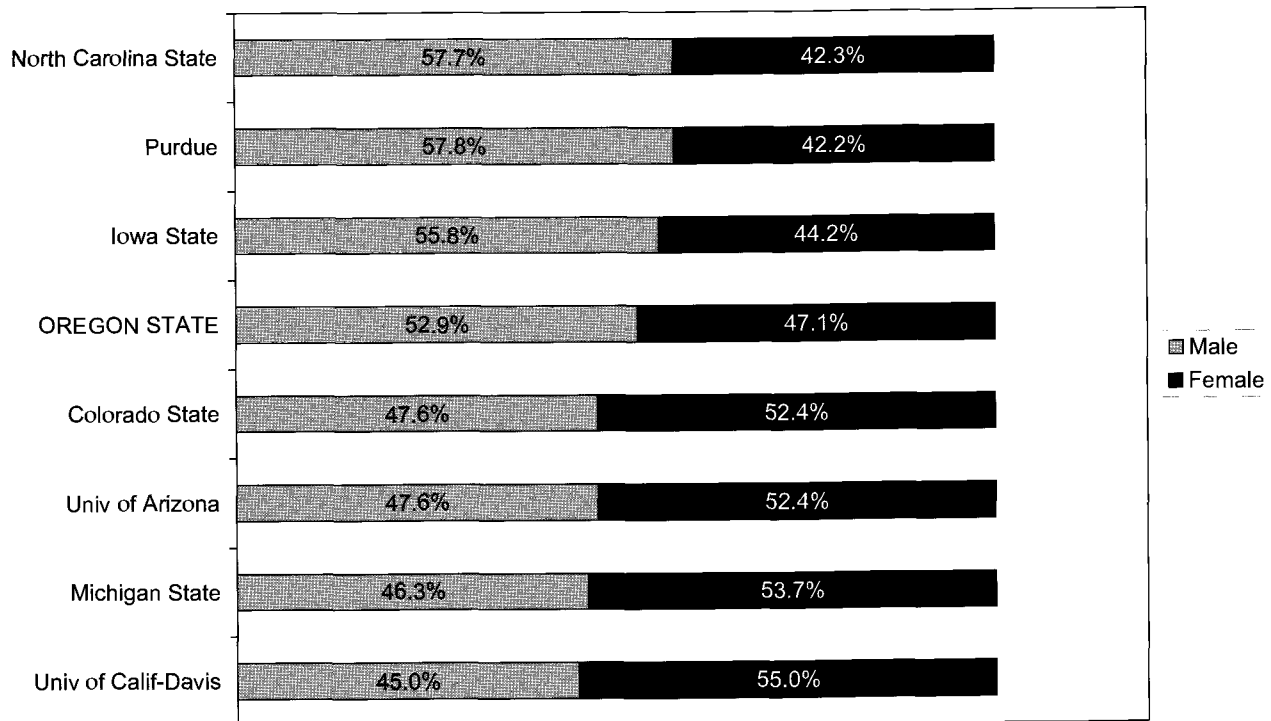


Source: OUS Institutional Research Services, Fall 2000.

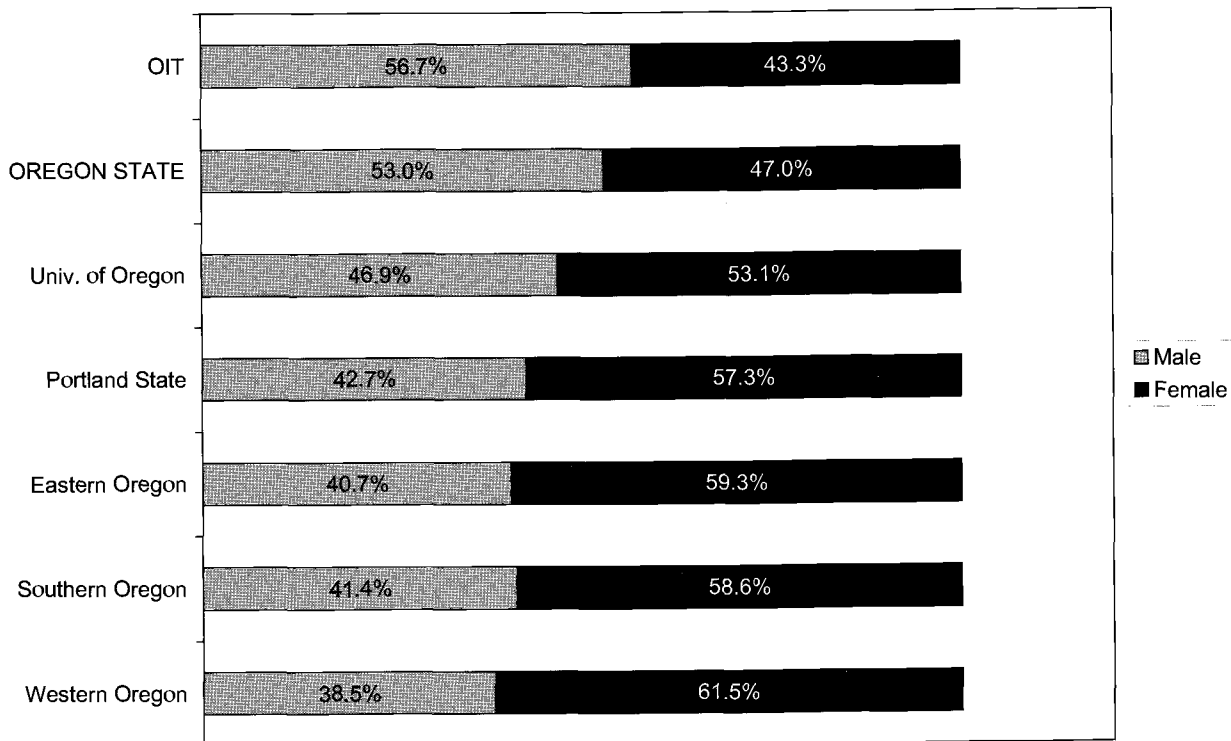
## X. COMPARATIVE ASSESSMENTS

# Student Body Distribution by Gender

OSU's Peer Institutions—Fall Term 2000



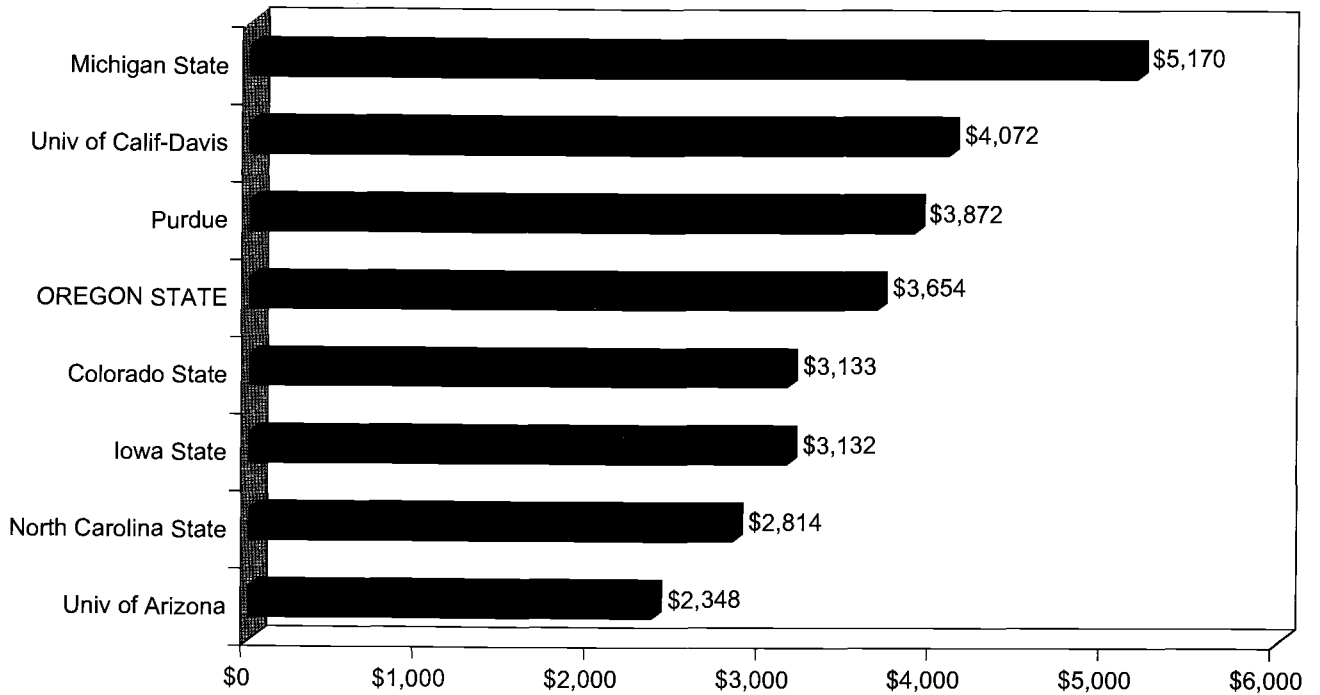
Oregon University System—Fall Term 2000



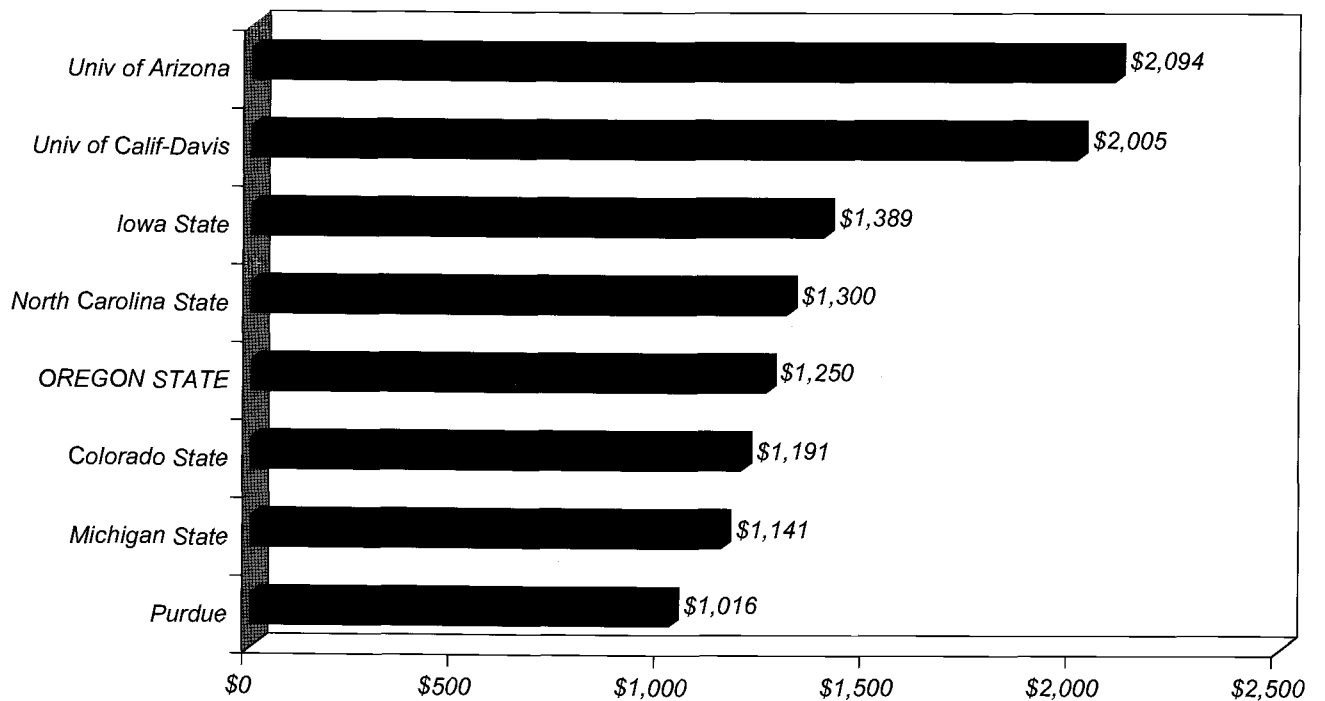
Sources: OUS, Institutional Research Service, Office of Budgets and Institutional Research, 4th Week Student Database Extract File (5/01).

# Tuition and Scholarships: OSU's Peer Institutions

*Undergraduate Tuition and Fees, Academic Year 2000-01*



*Scholarships Awarded, Per Student, Fiscal Year 2000*



Source: U.S. Dept. of Education IPEDS Finance Survey 2000.

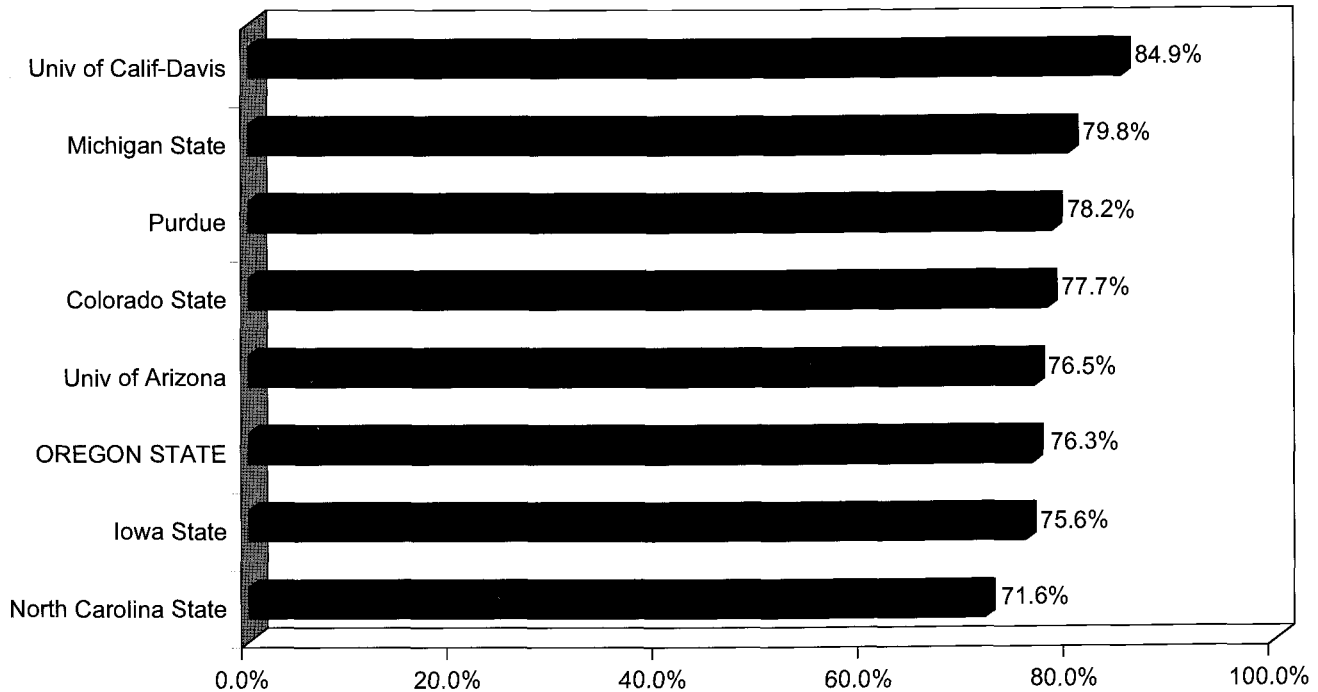


# Faculty Tenure Comparisons

## Oregon State University's Peer Institutions

### —Academic Year 1999–2000

*Percent of Full-Time Instructional Faculty Tenured*

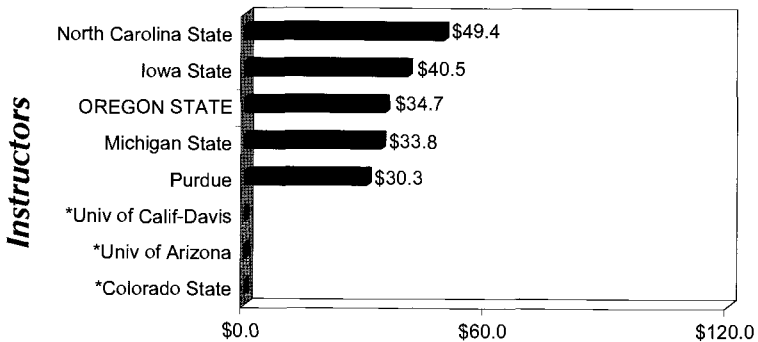
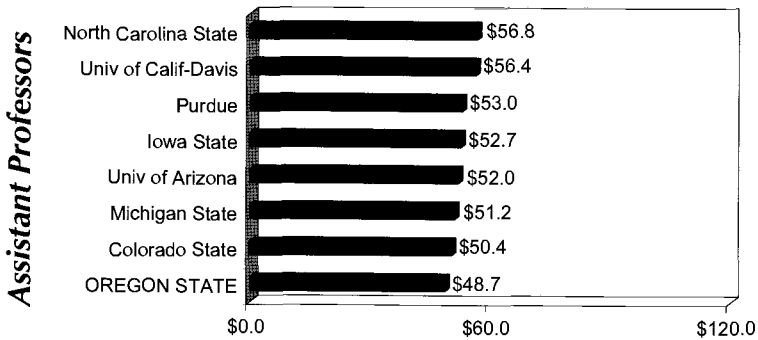
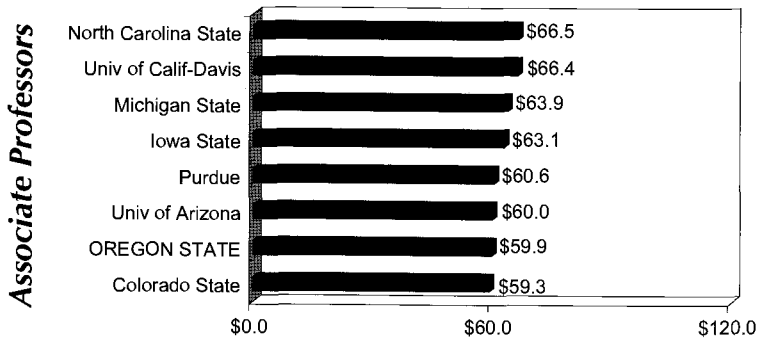
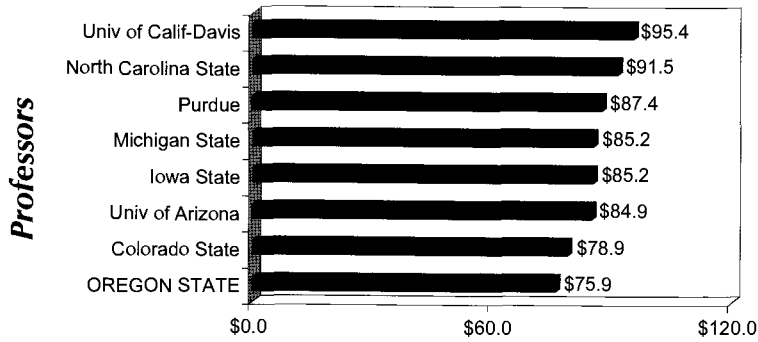


Source: IPEDS Full-Time Instructional Faculty Survey 2000–01 (Professor, Associate Professor, and Assistant Professor only).

# Faculty Salary Comparisons

## Oregon State University's Peer Institutions

### —Academic Year 1999–2000



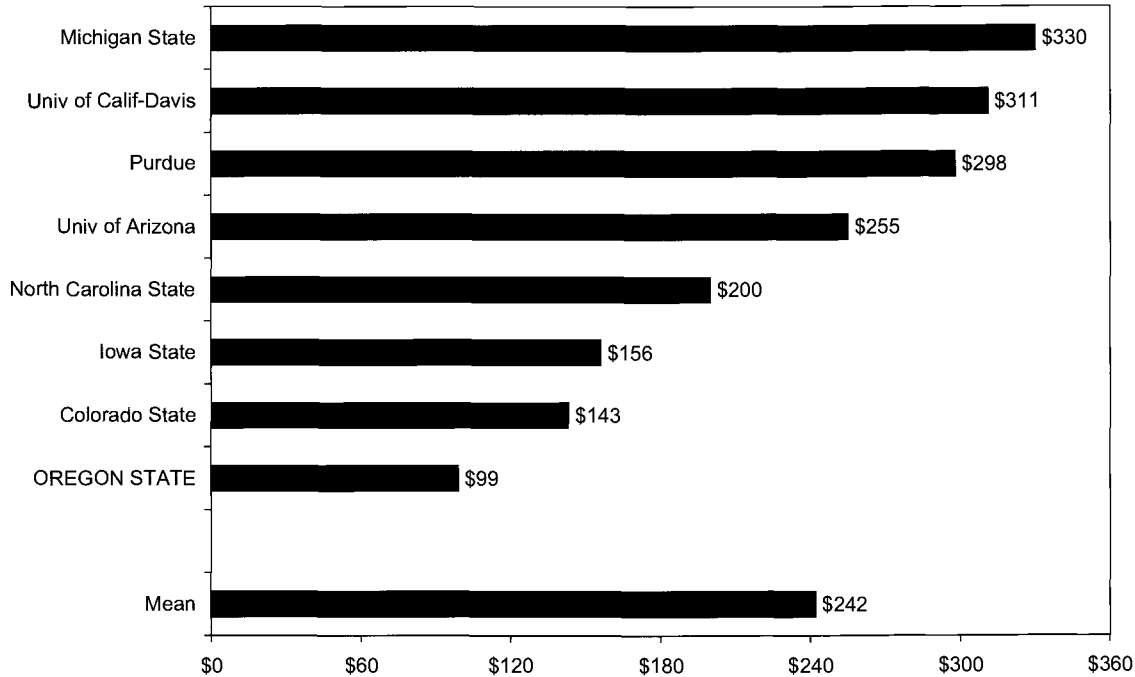
**All dollars in thousands**

*\*Data not available.*

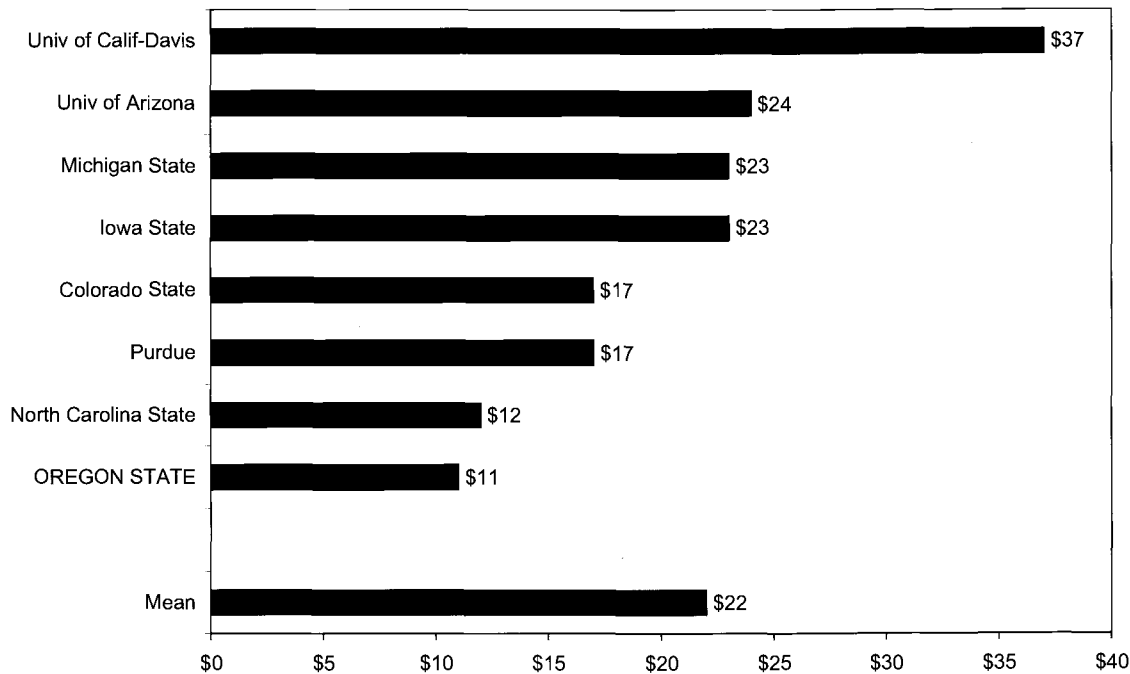
*All salaries are mean nine-month. Source: ACADEME, March–April 2001.*

## Expenses in Various Categories OSU's Peer Institutions—Fiscal Year 2000

*Instruction Expenses (in millions of dollars)*



*Student Services Expenses (in millions of dollars)*

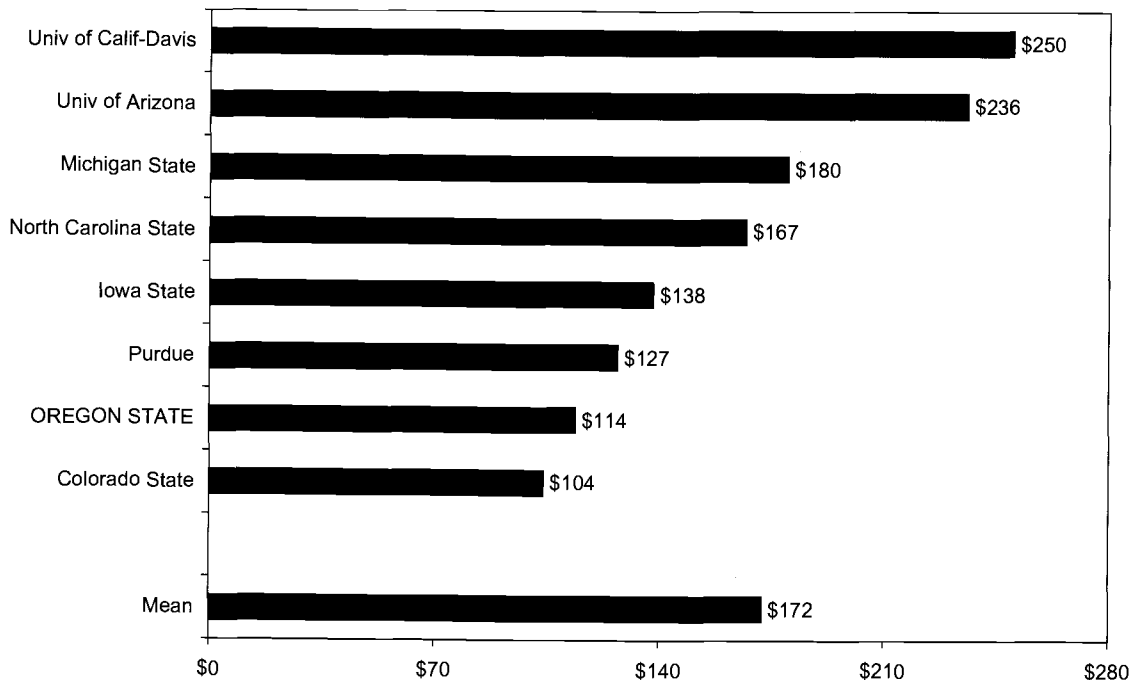


Source: U.S. Dept. of Education IPEDS Finance Survey 2000.

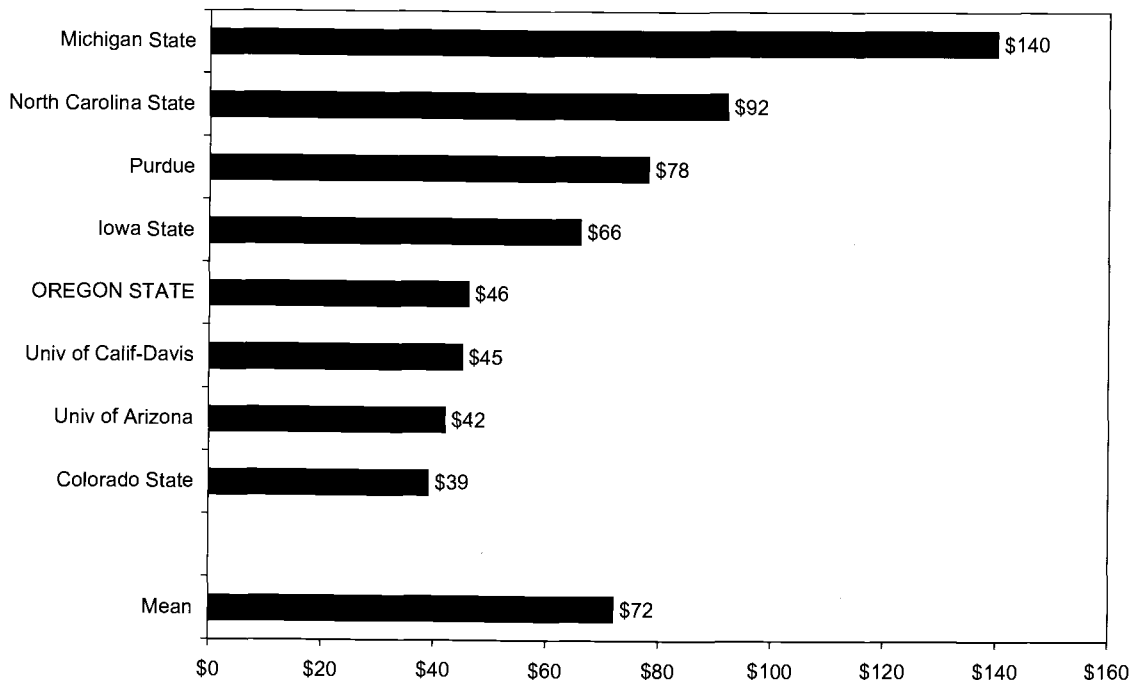
**X. COMPARATIVE ASSESSMENTS**

**Expenses in Various Categories  
OSU's Peer Institutions—Fiscal Year 2000 (continued)**

**Research Expenses (in millions of dollars)**



**Public Services Expenses (in millions of dollars)**

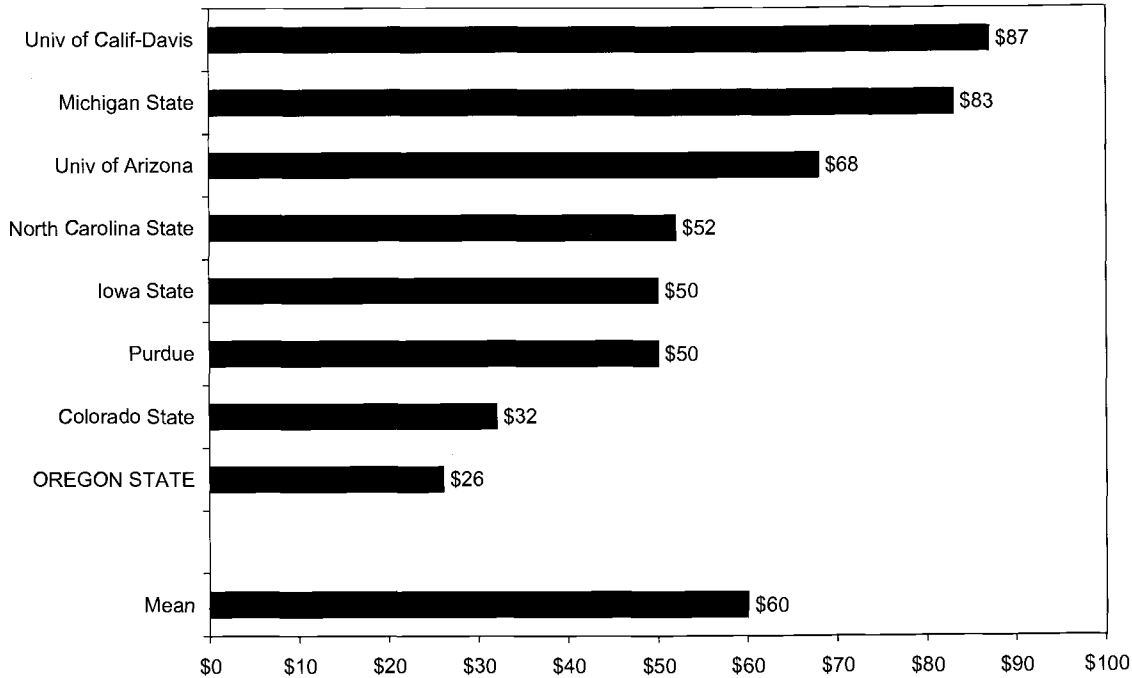


Source: U.S. Dept. of Education IPEDS Finance Survey 2000.

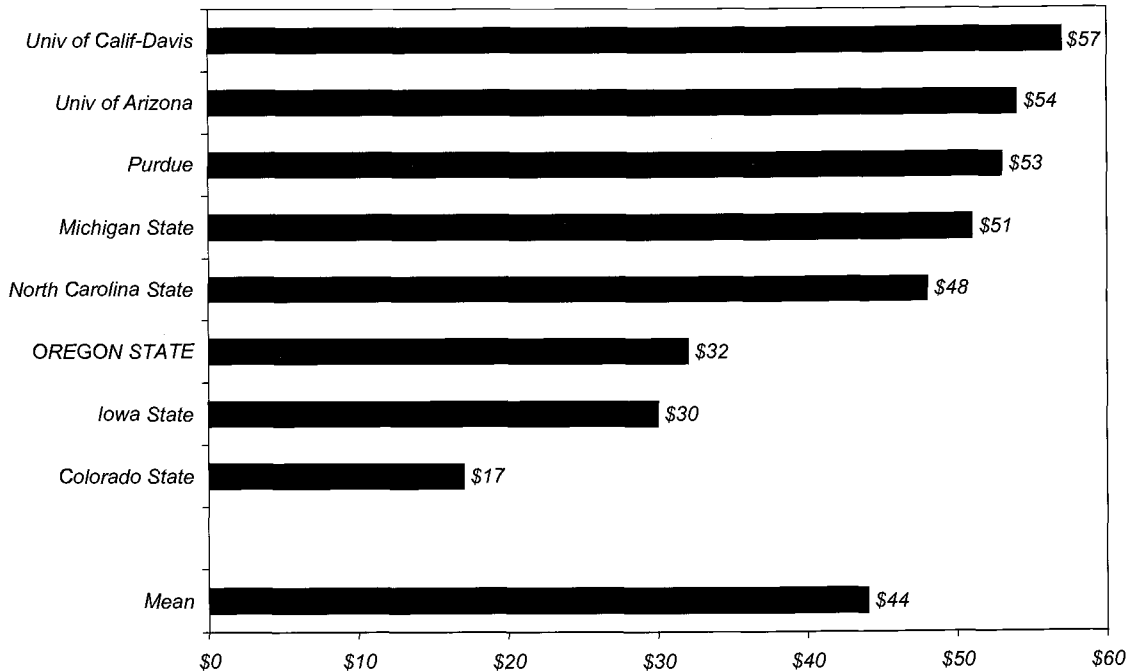
## X. COMPARATIVE ASSESSMENTS

### Expenses in Various Categories OSU's Peer Institutions—Fiscal Year 2000 *(continued)*

#### *Academic Support Expenses (in millions of dollars)*



#### *Institutional Support Expenses (in millions of dollars)*

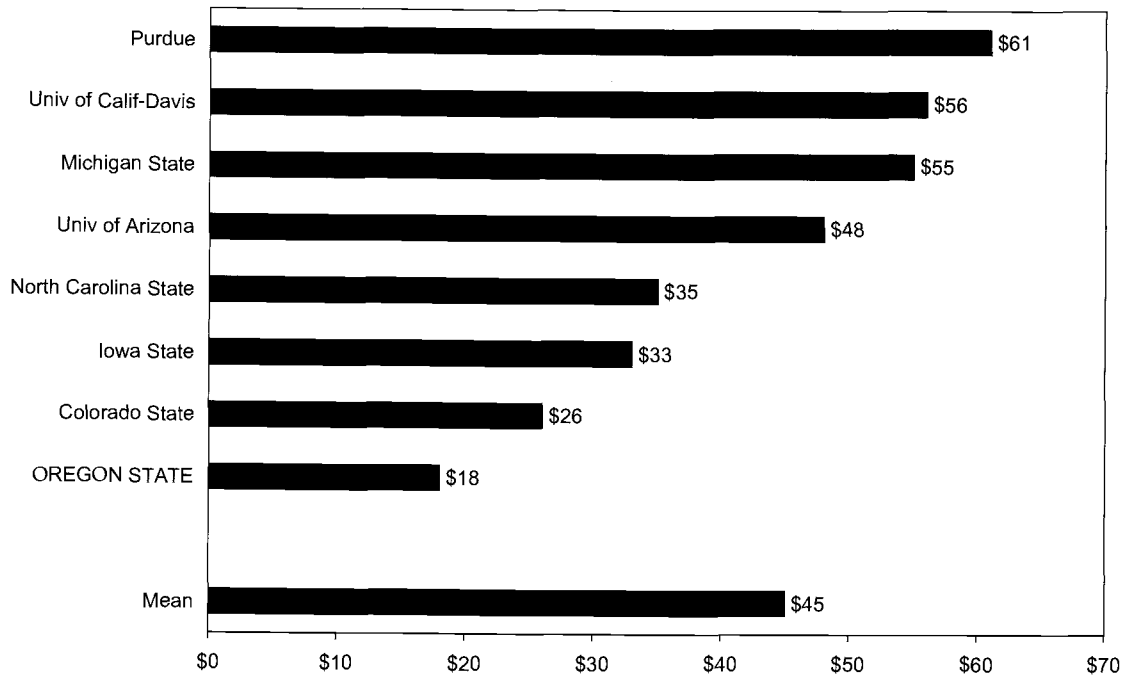


Source: U.S. Dept. of Education IPEDS Finance Survey 2000.

## X. COMPARATIVE ASSESSMENTS

### Expenses in Various Categories OSU's Peer Institutions—Fiscal Year 2000 *(continued)*

#### *Plant Operations Expenses (in millions of dollars)*



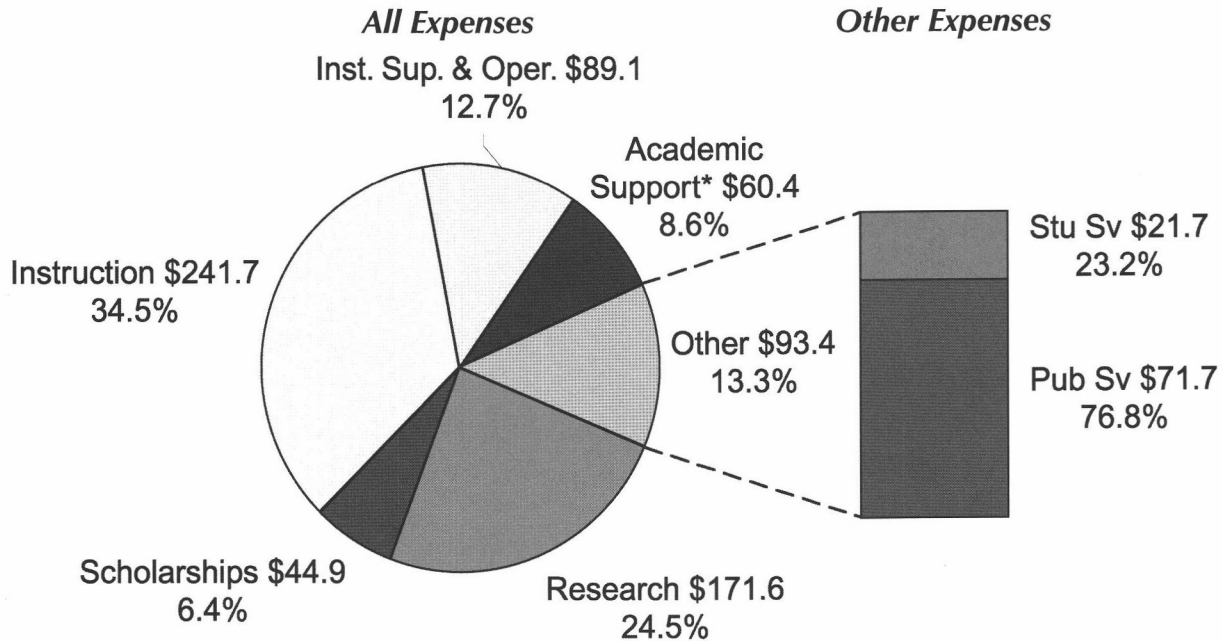
*Note: Library Services Expenses are also included in Academic Support Expenses.  
Source: U.S. Dept. of Education IPEDS Finance Survey 2000.*

# Education and General Expenses

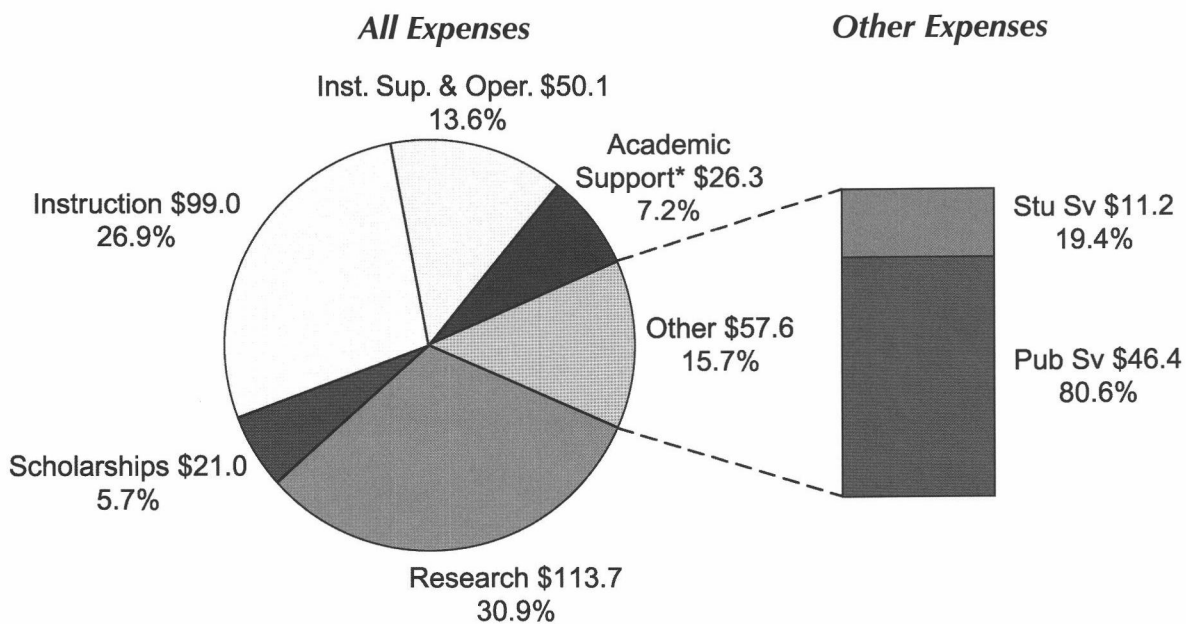
## By Category—Fiscal Year 2000

### Peer Institutions and OSU Comparison

#### Average Peer Institutions (in millions of dollars)



#### Oregon State University (in millions of dollars)

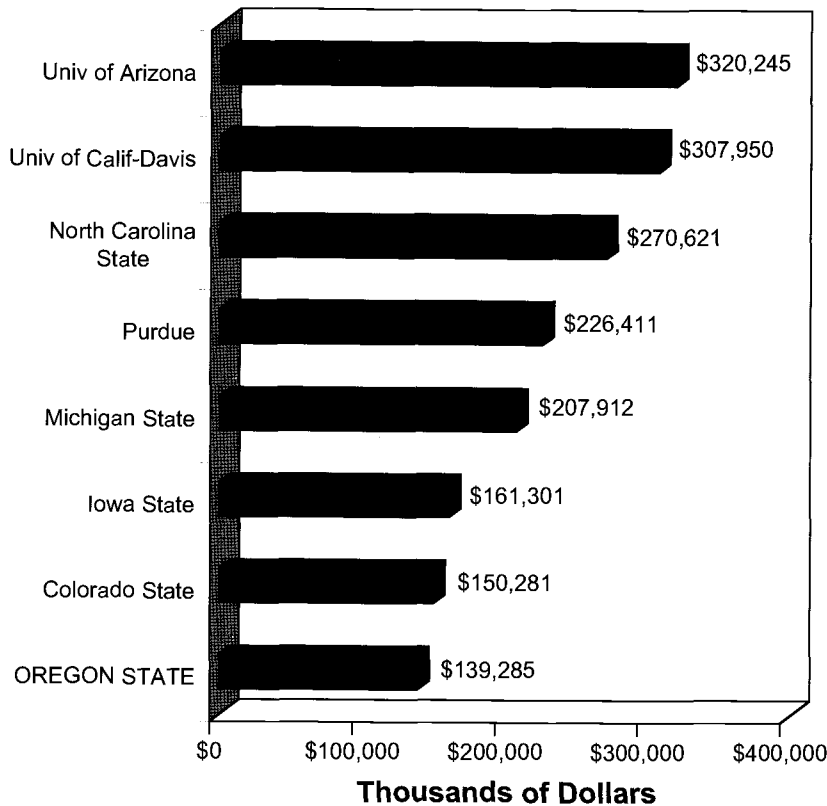


\*Includes expenditures for libraries.

Source: U.S. Dept. of Education IPEDS Finance Survey 2000.

# Research and Development Funds

## Oregon State University's Peer Institutions—Fiscal Year 1999



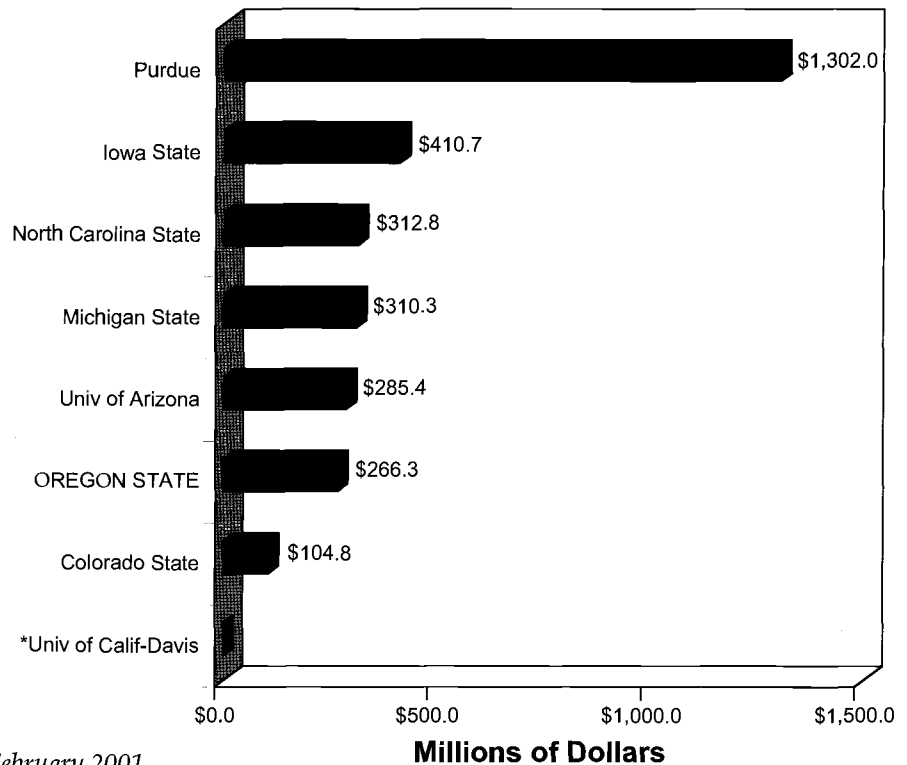
### National Rankings

University	Nat'l Rank
University of Arizona	20
University of Calif-Davis	23
North Carolina State	29
Purdue	38
Michigan State	42
Iowa State	55
Colorado State	62
OREGON STATE	73

Source: National Science Foundation.

# Endowments

## Oregon State University's Peer Institutions, as of June 30, 2000



\*Not available

Source: NACUBO Business Officer, February 2001.



## Top 100 Institutions in Total Research and Development Spending—Fiscal Year 1999

Institution	Rank	Total Funds	Institution	Rank	Total Funds
Johns Hopkins U.	1	\$874,518,000	New York University	51	167,179,000
University of Michigan	2	508,619,000	State U. of New York, Buffalo	52	166,823,000
U. of Washington	3	482,659,000	U. of Texas, S.W. Med. Ctr	53	165,520,000
U. of California, Los Angeles	4	477,620,000	University of Chicago	54	162,805,000
U. of Wisconsin-Madison	5	462,725,000	<b>Iowa State University</b>	<b>55</b>	<b>161,301,000</b>
U. of California, San Diego	6	461,632,000	U. of Tennessee System	56	158,930,000
U. of California, Berkeley	7	451,539,000	U. of Virginia	57	157,487,000
Stanford University	8	426,549,000	U. of Hawaii, Manoa	58	156,810,000
Massachusetts Inst. of Tech.	9	420,306,000	U. of Texas, Anderson Center	59	155,126,000
U. of California, San Francisco	10	417,095,000	U. of Utah	60	153,843,000
Texas A and M University	11	402,203,000	U. of Cincinnati	61	153,002,000
Cornell University	12	395,552,000	<b>Colorado State University</b>	<b>62</b>	<b>150,281,000</b>
U. of Pennsylvania	13	383,569,000	Vanderbilt University	63	149,675,000
Pennsylvania State U.	14	379,402,000	U. of Missouri, Columbia	64	149,002,000
U. of Minnesota	15	371,384,000	State U. of N.Y., Stony Brook	65	148,982,000
U. of Illinois, Urbana	16	358,247,000	Wayne State University	66	146,832,000
Duke University	17	348,274,000	Carnegie-Mellon University	67	142,174,000
Harvard University	18	326,193,000	U. of Oklahoma	68	142,085,000
Ohio State University	19	322,810,000	U. of California, Irvine	69	141,842,000
<b>University of Arizona</b>	<b>20</b>	<b>320,245,000</b>	Boston University	70	141,102,000
U. of Colorado	21	318,618,000	U. of Maryland, Baltimore	71	140,903,000
Washington University	22	315,606,000	U. of Miami	72	139,608,000
<b>U. of California, Davis</b>	<b>23</b>	<b>307,950,000</b>	<b>OREGON STATE UNIVERSITY</b>	<b>73</b>	<b>139,285,000</b>
University of Florida	24	304,447,000	University of Connecticut	74	134,986,000
U. of Southern California	25	280,741,000	U. of Kansas	75	132,752,000
Columbia University	26	279,587,000	U. of Nebraska, Lincoln	76	131,046,000
Yale University	27	274,050,000	Mount Sinai School of Medicine	77	127,765,000
Baylor College of Medicine	28	272,198,000	U. of Med. and Dent. of N.J.	78	126,277,000
<b>North Carolina State University</b>	<b>29</b>	<b>270,621,000</b>	Princeton University	79	124,237,000
Georgia Inst. of Technology	30	263,725,000	U. of South Florida	80	123,961,000
U. of Texas, Austin	31	258,122,000	Rockefeller University	81	121,519,000
U. of Maryland, College Park	32	257,628,000	U. of New Mexico	82	115,850,000
U. of North Carolina, Chapel Hill	33	252,767,000	Oregon Health Sciences U.	83	112,197,000
U. of Pittsburgh	34	249,477,000	Yeshiva University	84	111,771,000
University of Georgia	35	237,493,000	Georgetown University	85	111,426,000
Northwestern University	36	233,809,000	Mississippi State U.	86	110,896,000
U. of Alabama, Birmingham	37	232,115,000	Arizona State University	87	107,184,000
<b>Purdue University</b>	<b>38</b>	<b>226,411,000</b>	U. of South Carolina	88	105,835,000
Louisiana State U. System	39	225,808,000	U. of Texas-Houston Health Sci Ctr	89	105,307,000
Rutgers University	40	213,838,000	U. of California, Santa Barbara	90	104,561,000
California Inst. of Technology	41	212,216,000	Tufts University	91	101,728,000
<b>Michigan State University</b>	<b>42</b>	<b>207,912,000</b>	Clemson University	92	99,341,000
University of Iowa	43	207,135,000	Florida State University	93	97,673,000
Indiana University	44	194,790,000	Washington State University	94	96,943,000
Emory University	45	189,170,000	Utah State University	95	95,364,000
Case Western Reserve U.	46	182,332,000	U. of Texas-Med Br Galveston	96	93,580,000
University of Rochester	47	177,126,000	U. of Alaska, Fairbanks	97	88,825,000
U. of Illinois, Chicago	48	175,093,000	U. of Texas, San Antonio Hlth Sci Ctr	98	87,804,000
U. of Kentucky	49	174,034,000	Tulane University	99	87,324,000
Virginia Polytechnic Institute	50	169,250,000	Auburn University	100	86,576,000

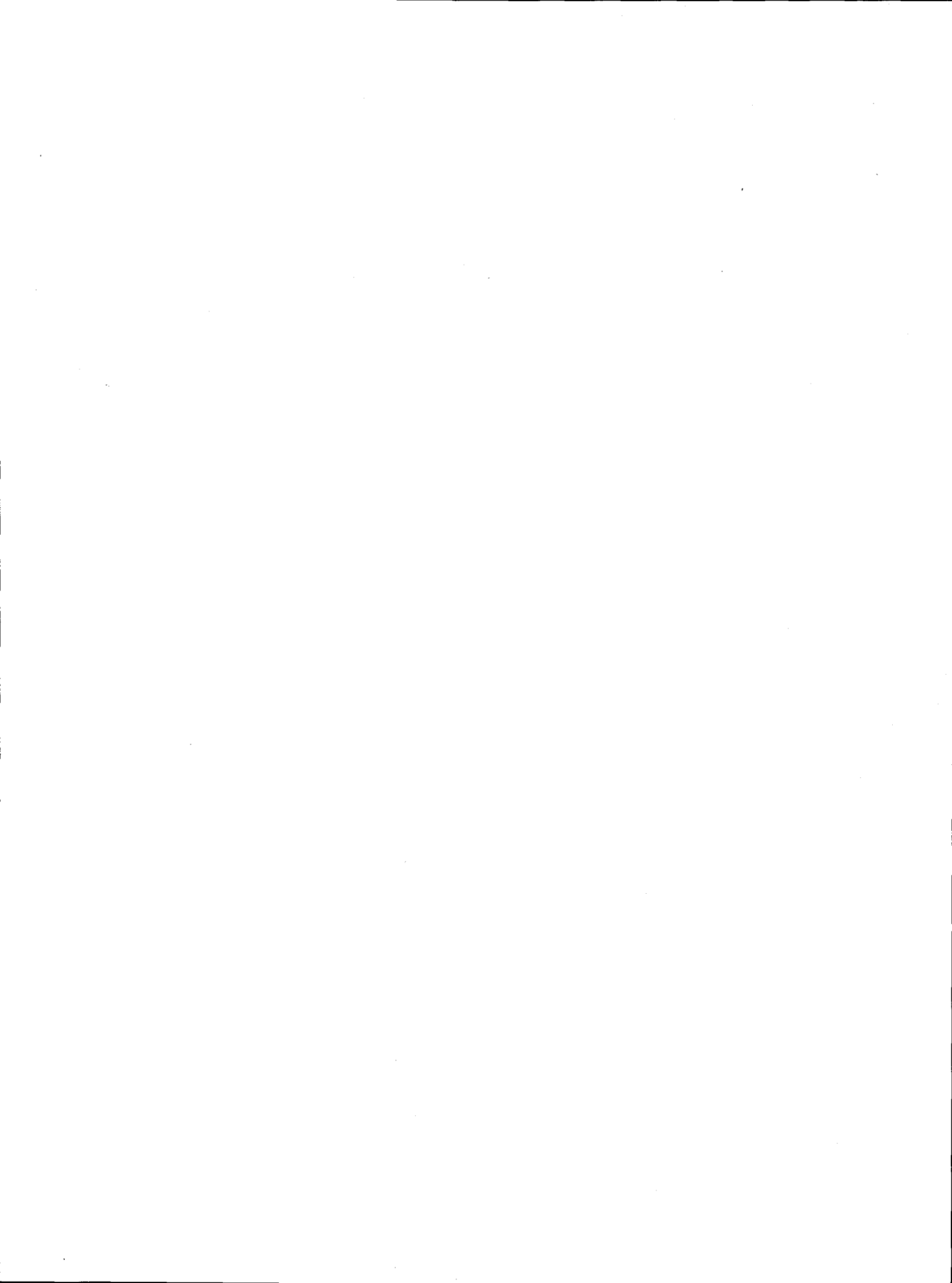
**Oregon State University** in FY 98: Rank (65); Total Funds (\$138,240,000).

Notes: (1) Figures cover only Research and Development expenditures in science and engineering, and exclude spending in such disciplines as the arts, education, the humanities, law, and physical education.

(2) **Bold** indicates Oregon State University's peer institutions.

Source: National Science Foundation/SRS, *Survey of Scientific and Engineering Expenditures at Universities and Colleges, FY 1999*.





## Fact Book Definitions

### **Academic Year**

The time period containing the academic sessions held during consecutive Fall, Spring, and Winter terms (currently September 15th through June 15th).

### **ACT**

American College Testing.

### **Center**

An administrative structure established for the promotion of research on selected topics in a subject area, discipline, or field of study.

### **Certificate**

An approved academic award given in conjunction with the satisfactory completion of an instructional program which indicates one has adequate training or competence to pass a qualifying exam in a given field or has attained professional standing and may officially practice or hold position in the field.

### **Credit Hours**

The credit hour value of a course multiplied by the number of students enrolled in the course.

### **Degree**

An academic award granted upon satisfactory completion of a set of collegiate level educational requirements through an instructional program which includes the following: (1) institutional general education requirements; (2) major area of study requirements; and (3) may include minor, supporting area, or elective requirements.

**Baccalaureate Degree:** An approved academic award given for the satisfactory completion of an instructional program requiring at least four but not more than five years of full-time equivalent college level academic work. The conditions and conferral of the award are governed by the faculty and ratified by the Oregon State Board of Higher Education.

**Doctoral Degree:** An approved academic award given as a sign of proficiency in scholarship and for the satisfactory completion of an instructional program requiring at least three

years of full-time equivalent academic work beyond the baccalaureate degree, the completion of which signifies recognized competence, original research and/or the capacity to do independent advanced graduate level analysis. The conditions and conferral of the award are governed by the faculty and ratified by the Oregon State Board of Higher Education.

**First Professional Degree:** An academic award granted for an instructional program the completion of which (1) signifies completion of the academic requirements to begin practice in the profession, (2) requires at least two years of full-time equivalent college level work prior to entrance, and (3) usually requires a total of at least five years of full-time equivalent academic work to complete the degree program, including prior required college level work plus the length of the professional program itself (example, D.V.M. in Veterinary Medicine, and PharmD.). The conditions and conferral of the award are governed by the faculty and ratified by the Oregon State Board of Higher Education.

**Master's Degree:** An approved academic award given as a mark of proficiency in scholarship and for the satisfactory completion of an instructional program requiring at least one but not more than two years of full-time equivalent academic work beyond the baccalaureate degree. The conditions and conferral of the award are governed by the faculty and ratified by the Oregon State Board of Higher Education.

### **Enrollment**

Officially reported Fall Term headcount.

### **Fiscal Year**

The 12-month period from July 1 through the following June 30.

### **FTE**

Faculty, staff, and student FTE is defined in the Methodology.

### **Institute**

An academic association of persons or organizations that collectively constitute a

## Fact Book Definitions *(continued)*

technical or professional authority in an area or field of study.

### **IPEDS**

Integrated Post-Secondary Education Data System, a U.S. Department of Education data collection system.

### **OUS**

Oregon University System.

### **Resident**

An Oregon resident is a person with a bona fide fixed and permanent physical presence established and maintained in Oregon of not less than twelve consecutive months immediately prior to the term for which residence status is requested. Administrative rules governing residence classification (i.e., resident or nonresident), are specified in OAR 580-10-030.

### **Room Types**

**Classroom Facilities:** Classroom facilities are those types of space that are subject to regular assignment by the Registrar and are a necessary and vital part of the instructional facilities.

**Laboratory Facilities:** Laboratory facilities are characterized by special purpose equipment or specific room configuration which tie instructional or research activities to a particular discipline or a closely related group of disciplines. These activities may be individual or group in nature, with or without supervision. Laboratories may be found in all fields of study including humanities, natural sciences, social sciences, vocational, and technical disciplines.

**Office Facilities:** Office facilities are those types of space that consist of rooms or suites of rooms with office-type equipment that are assigned to one or more persons primarily for the performance of administrative, clerical, or faculty duties other than the meeting of classes.

**Study Facilities:** Study facilities are those types of space used for the collection, storage, circulation, and use of books, periodicals,

manuscripts, and other reading or reference materials.

**Special Use Facilities:** Special use facilities are those types of space that are generally thought of and referred to as instructional-related space. Their main function is to support the instructional programs of the institution.

**General Use Facilities:** General use facilities are those types of spaces generally associated with student-related activities. These general use facilities are the supporting services for the general student body.

**Support Facilities:** Support facilities are those types of space that generally support the entire institution by providing the necessary services and facilities for the day-to-day operation of the institution.

**Health Care Facilities:** Health care facilities are those types of space that are associated with student health facilities and veterinary facilities.

**Residential Facilities:** Residential facilities are those types of space used to house undergraduate students and occasionally faculty or staff members. This category does not include residences that are occupied by non-institutional personnel.

**Unassigned Areas:** Unassigned areas are those types of spaces that are necessary for the general use and operation of a building but are not assigned to any organizational unit.

### **SAT**

Scholastic Aptitude Test.

### **Space Use Program Classification**

**Instruction:** Principal use includes General and/or Lower Division Formal Instruction, Upper Division and/or Graduate Formal Instruction, Physical Education Activity, and Formal Instructional Support.

**Organized Research:** Principal use includes Agricultural Experiment Station, Forest Research Laboratory, Departmental Research, Separately Sponsored Research and Separately Sponsored Instruction.

*Continued*

## **Fact Book Definitions** *(continued)*

**Public Service:** Principal use includes Federal Cooperative Extension and Public Service.

**Academic Support:** Principal use includes Museum, Centralized Services, Library Reader Space, Stacks, Media Services, Library Services and Administration, Archives, and Departmental Administration.

**Student Services:** Principal use includes Student Services, Health Services, Student Union and/or Activities, Food Service, Bookstore, Intercollegiate Athletics, Residential, Recreational, and Auxiliary Enterprises - Other.

**Institutional Support:** Principal use includes General Administration, Physical Plant, and Miscellaneous.

**Independent Operations:** Principal use includes Non-Institutional Administration, U.S. Department of Agriculture, and Inactive.

### ***Student Credit Hour***

Number of credits per course multiplied by the number of students enrolled in the course.

### ***Tenure***

A status given to university faculty who have demonstrated high ability and achievement in their dedication to the growth of human knowledge.

## Methodology

### Budget

*Change in accounting policy, 1996–97 Fiscal Year.* In accordance with Office and Management Budget Circular A-21, several System institutions purged fixed assets (non-expendable personal property) having a value less than \$5,000 from their inventories.

### Faculty

Faculty Selection Criteria from Human Resources Information System (Human Resource Information System):

1. Position Number begins with "C1"
2. Employee Termination Date is null.
3. Home Org used to determine College of Employment
4. Full Time defined as FTE  $\geq$  .5
5. Part Time defined as FTE  $<$  .5

*Source of data*—Human Resource Information System Data Warehouse file.

*Age*—age at time of file download, as of May 2001.

*Degree groupings* (as reported in OSBHE Financial Administration Standard Operating Manual)—

**Doctorate:** PHD, DED, DSC, MD, MD-PHD, DMD/DDS, DMD/DDS - MS, DMD/DDS - PHD, PharmD, DVM, doctoral—other.

**Master:** MA, MS, MS-RN, master—other.

**Baccalaureate:** BA, BS, bachelor—other.

**Other degree:** certificate or diploma, no degree, unknown—other.

*Full-Time faculty* = .5 to 1.0 FTE.

*Part-Time faculty* = less than .5 FTE.

*Salary rates*—actual for 12 and 9 months.

*Tenured*—those faculty holding indefinite tenure.

*Years of service*—years of service at time of download, as of May 2001.

### Staff (Classified)

Classified Selection Criteria from Human Resources Information System:

1. Position Number begins with "C3"
2. Position Termination Date is null

*FTE*—A numerical designator for an appointment based on 100% for full-time. A full-time classified for analysis purposes in the "OSU Fact Book" is 1.0 FTE.

### Students

A special student status is given to those students who are not planning to complete degree requirements or who do not meet regular admission requirements.

#### *Class standings*

**Freshman:** students with fewer than 45 hours of credit.

**Sophomore:** students with at least 45 hours of credit and fewer than 90 hours of credit.

**Junior:** students with at least 90 hours credit and fewer than 135 hours of credit.

**Senior:** students with at least 135 hours of credit and a grade point average of at least 2.0.

**Postbaccalaureate:** students holding a baccalaureate degree who are admitted to work toward a second degree or teaching certificate.

**Graduate Student:** students who have been admitted to the Graduate School.

*FTE*—Student FTE is calculated by dividing total student credit hours for a given class level by a constant. These constants by class level are:

- Undergraduate—15 credit hours
- Post-baccalaureate Non-graduate—15 credit hours
- Master—12 credit hours
- Doctoral—9 credit hours
- Post-baccalaureate Graduate—12 credit hours

## **Methodology** *(continued)*

- Doctor of Veterinary Medicine—1 headcount = 1 FTE
- Non-admitted Undergraduate—15 credit hours
- Non-admitted Graduate—12 credit hours

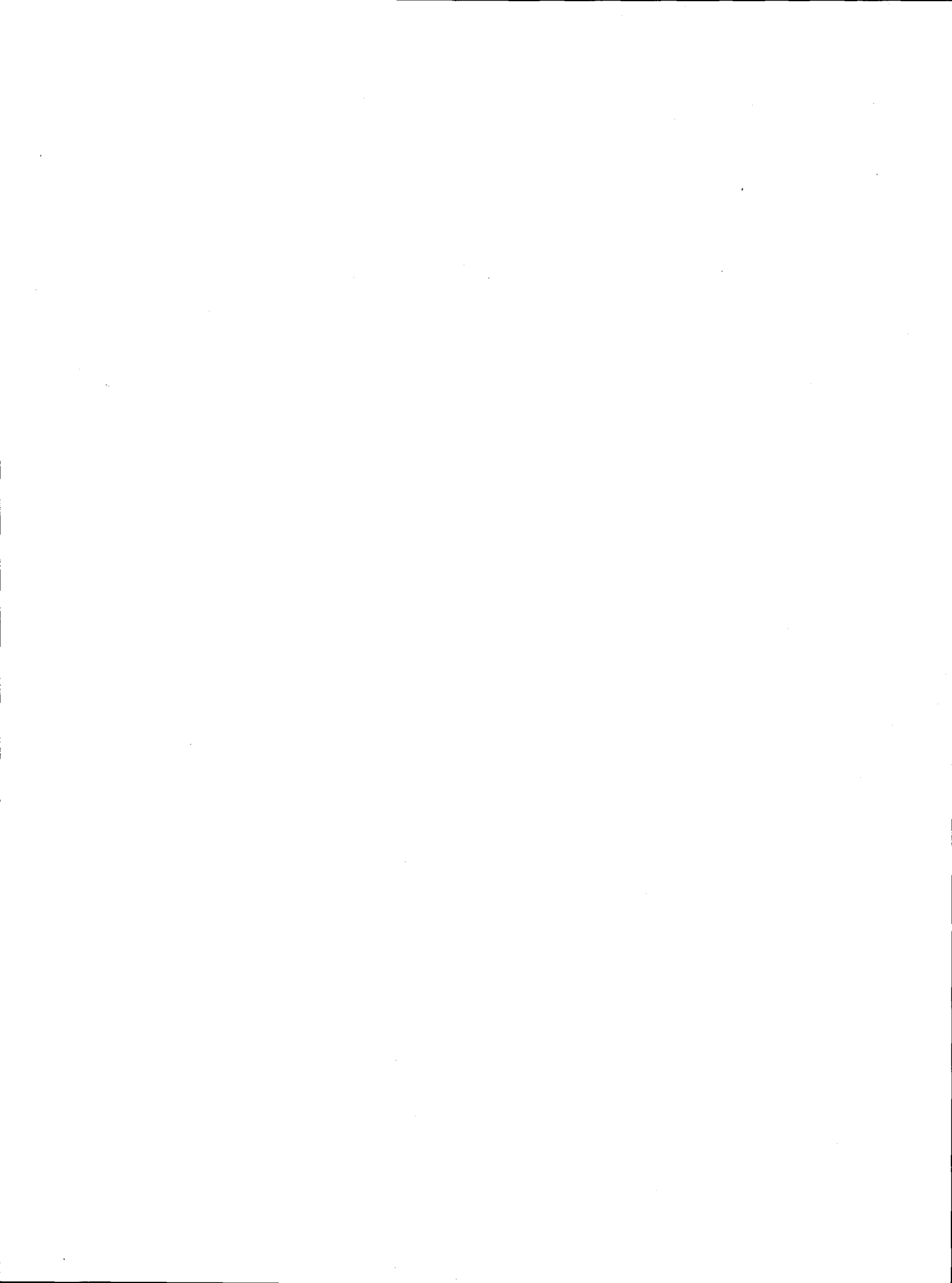
## **Grants and Proposals**

Starting in FY 1994, the following changes were made in the database system:

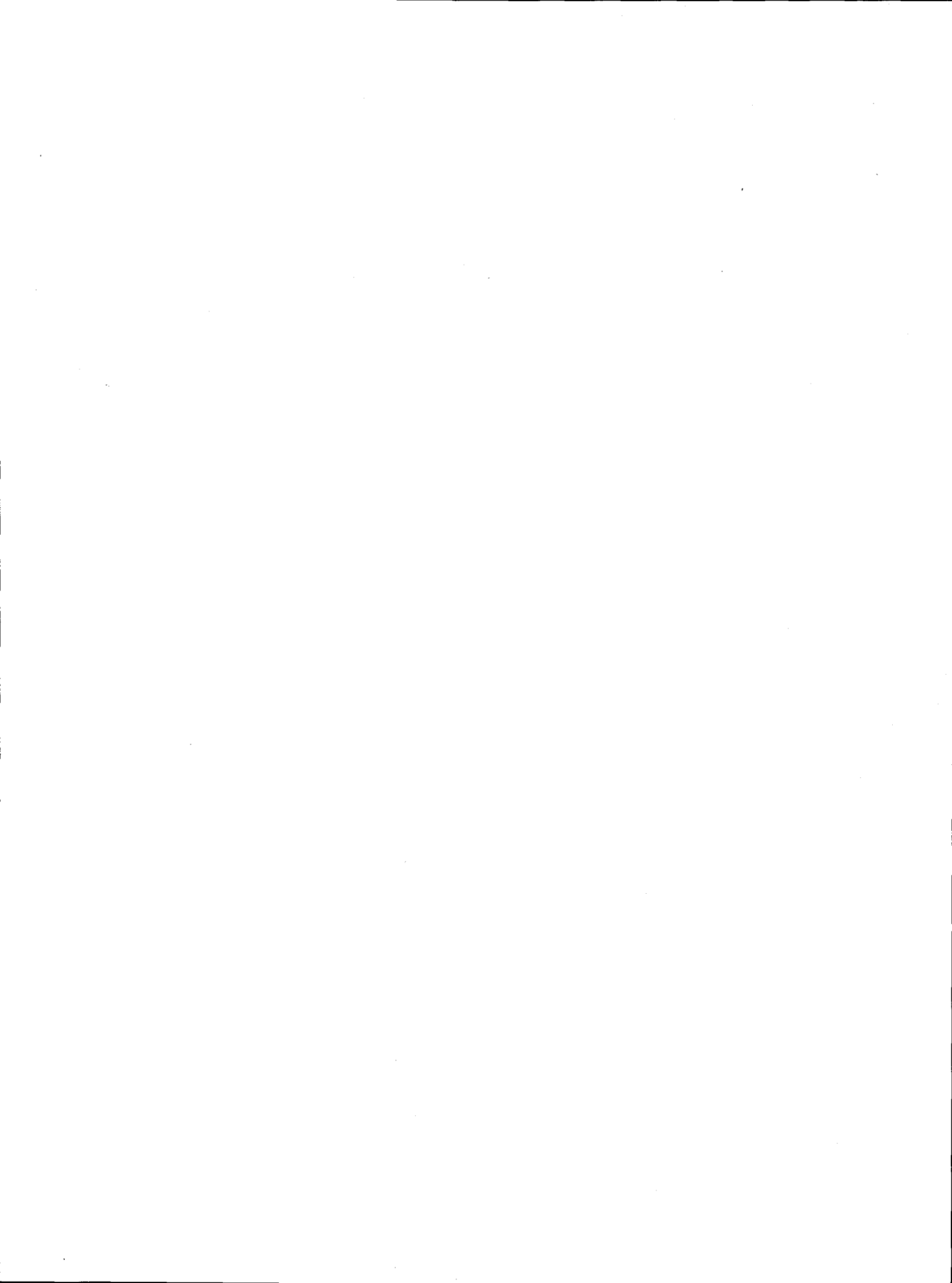
- a. gifts were recorded as awards.
- b. a grant that corresponds to one proposal may be counted more than once if the grant has more than one transaction (e.g., is split between more than one department, etc.).

As a result, an accurate comparison between the Number of Grants and the Amount of Grants is not possible after this time. In addition, this has affected the ratio of the Number of Proposals to the Number of Grants.









## Index

**A**

- Accreditation, 23–24
- Admissions
  - By Academic Unit, 45
  - By Class Standing, 45
  - New Students, 44
- Alumni
  - Distinguished Professor Award, 97
  - Geographic Distribution
    - Oregon, 153–154
    - International, 156
    - United States, 153, 155
- Arnold, Benjamin L., 9
- Athletics (See Intercollegiate Athletics)
- Awards and Honors, 97

**B**

- Ballard, Frank L., 9
- Bloss, John M., 9
- Budget
  - Balance Sheet, 111
  - Five Years' Expenditures and Transfers, 106
  - Five Years' Revenues, 106
  - Current General & Restricted
    - Funds Operations, 108
  - Financial Highlights, 104–105
  - Introduction to Financial Statements, 103
  - Major Expenditures, 107
  - Major Revenue Sources, 107
  - Operations, 107
  - Operating Budget Comparison, 110
  - State Appropriations, 109
- Buildings, 113–116
- Byrne, John V., 9

**C**

- Campus Map, 117
- Cascades Campus, 145–146
- Chaired Professorships, 98–99
- Charter Day Documents, 4
- Classified Employees
  - Ethnic Status, 95
  - Job Category and Gender, 95
- Comparative Assessments
  - Education and General Expenses,
    - Peer Institutions, 172
  - Endowments Peer Institutions, 173
  - Enrollment in OUS Institutions, 160–161

- Comparative Assessments (Cont.)
  - Enrollment Other Oregon Colleges and Universities, 160–161
  - Expenses in Various Categories,
    - Peer Institutions, 168–171
  - Faculty Characteristics, Peer Institutions, 166
  - Fall Headcount Enrollment, Comparison of OSU, UO, and PSU, 159
  - Research and Development Funds,
    - Peer Institutions, 173
  - Research and Development Spending
    - Top 100 Institutions, 174
  - Salaries
    - Faculty, Peer Institutions, 167
  - Student Body by Gender, OUS Institutions, 164
  - Student Body by Gender, Peer Institutions, 164
  - Test Scores, OUS Institutions, 162–163
  - Tuition and Fees, Peer Institutions, 165
  - Scholarships Awarded, Peer Institutions, 165
- Computing Facilities, General Access and Departmental, 142

**D**

- Deans, 17
- Definitions, Fact Book, 177–179
- Degrees Offered, 25–31
- Degrees Conferred
  - Level, 64–65
  - Ten-Year Trend, 64
  - Total by Degree, 65
- Department Chairs, 17–19
- Distance and Continuing Education, 33–34
- Distinguished Professor Award, 97

**E**

- Education, Cost of, 112
  - Tuition and Fees, 112
- Educational Opportunities Program, 140
- Emery, Joseph, 9
- Enrollment
  - By Academic Unit, 58
  - By Class Standing, 47
  - By Foreign Country, 55–57
  - By Level and Gender, 47
  - By Oregon Counties, 51–52
  - By State, 53–54
  - End of Term 1912 to 2000, 46
  - Fall Term 2000, 47

Continued

**Enrollment (Cont.)**

- International Students, 50, 55–57
- Minority, 48
- Origin, 49
- Summer Session, 63
- Entrance Test Scores, 41–42
- Exchange Programs, 35–36
- Exemplary Employee Award, 97
- Experiment Stations, 126
- Extended Education Faculty Achievement Award, 97
- Extension
  - Description, 128
  - Map of Locations, 130
  - Offices, 129

**F****Facilities**

- Buildings, 113–115
- Housing of Students, 69–70
- Number of Rooms by Type, 114
- Room Use by Square Feet, 114
- Square Feet of Buildings by Program Classification, 113

**Faculty**

- Age, 82
- Average Age by Rank, 82
- Ethnicity, 83
- Ethnicity by Rank, 83
- Full-Time by Rank, 81, 84
- Highest Degree Earned, 90
- Mean Salary by Rank and College, 92–93
- Mean Salary by Rank and Status, 91
- Mean Salary by Unit and Gender, 94
- Mean Years of Service, By College, 89
- Part-Time by Rank, 81, 84
- Rank by College and Gender, 85–86
- Tenure Status by Type and Gender, 87
- Tenured Faculty by Unit, 88
- Faculty Teaching Excellence Award, 97
- Financial Aid, 139
- Finley, William A., 9
- Forest Research Lab, 127
- Foundation
  - Expenditure, 152
  - Highlights, 151
  - Receipts, 152
- Fraternity Membership, 70
- Frolander, Herbert F., GTA Award, 97
- Full-Time Equivalent (FTE)
  - Enrollment, 58
  - Summer Session, 63

**G**

- Gatch, Thomas M., 9
- Gilfillan, Francois A., 9
- Grade Point Average
  - By Academic Unit, 62
  - By Gender, 62
  - By Level, 62
  - High School, 43
- Graduate Assistants
  - By Type, 96
  - Ethnicity and Gender, 94
- Graduation and Retention Rates for Fall Cohort Classes, 66

**H**

- Hatfield Marine Science Center, 147
- High School GPA, 43
- History, Chronological of OSU, 5–8
- History of Institution Name Changes, 9
- Honor and Recognition Societies, 77–78
- Honorary Degrees, 97
- Honors College, 37

**I**

- Intercollegiate Athletics
  - Athletic Championships, 71–73
  - Athletic Facilities, 75
  - Athletics in the Classroom, 74
  - Men's Sports, 72
  - Women's Sports, 71
- International Alumni, 156
- International Study Abroad and Student Exchange Programs, 35–36
- International Research Agreements and Contracts, 132–133
- International Students, 55–57
  - By College, 50
  - Ten-Year Trend, 50

**J**

- Jensen, James H., 9

**K**

- Kerr, William Jasper, 9

**L**

- Land Grant, 4
- LaSells Stewart Center, 143
- Letcher, John D., 9
- Library, 141

**M**

- MacVicar, Robert W., 9
- Memorial Union, 76
- Methodology, 180–181
- Miller, H. B., 9
- Mission, 3
- Mumford, D. Curtis, Faculty Service Award, 97

**O**

- Organizational Charts, 11–16
- OUS
  - Gender, 164
  - Headcount, 160–161
  - Test Scores, 162–163
- OSU Press, 142
- Outstanding Faculty Research Asst. Award, 97

**P**

- Peavy, George W., 9
- Peer Institution Comparisons
  - Education and General Expenses, 168–172
  - Endowments, 173
  - Faculty Characteristics, 166
  - Faculty Salaries, 167
  - Research and Development, 173–174
  - Scholarships, 165
  - Student Body by Gender, 164
  - Tuition, 165
- Portland Center, 144
- Portland State University
  - Comparisons with OSU, 159–160, 162–164
- Presidents of the Institution, 9
- Programs and Degrees, 25–32
- Publications by Faculty, 134–136

**R**

- Reese, Dar, Advising Award, 97
- Research Dollars Received, 11-Year Trend, 123
  - External Awards, 121
  - Federal Agency Awards, 121
  - Grants and Proposals, 123
  - Monies Received, 121
  - Organizations and Facilities, 131
  - Separately Budgeted R&D Expenditures, 124
  - Source of Funds, Sciences and Engineering, 124
  - Sponsored Program Awards, 122
  - Technology Transfer, 125
- Research Assistant Award, 97
- Research Facilities, 126–131
- Risser, Paul G., 9–10
- Ritchie, Elizabeth P., Distinguished Professor Award, 97

**S**

- Scholarly Activities, 134–136
- Security Services, 148
- Service to Persons with Disabilities Award, 97
- Sorority Membership, 70
- Strand, August L., 9
- Student Credit Hours
  - Fall 2000 by College, 59
  - Fall 2000 by Level, 59
  - Summer Session, 63
  - 3-Term Average, 60–61
  - 3-Term Total, by Level, 61
  - 3-Term Trend 1994–95 to 1999–2000, 61
- Students
  - By Academic Unit, 45, 58
  - By Gender, 45, 47
  - By Level, 47
  - Degrees Conferred, 64–65
  - Enrollment by Country, 55–57
  - Enrollment by Oregon County, 51–52
  - Enrollment by State, 53–54
  - Enrollment Trend, 1912–2000, 46
  - Fraternities and Sororities, 70
  - Freshmen Entrance Test Scores, 41–42
  - Freshmen High School GPA, 43
  - Grade Point Average, 62
  - Headcount by Class, 47
  - Housing, 69–70
  - International Students, 50, 55–57
  - Minority Enrollment, 48
  - Origin, 49
  - Residency, 69
  - Source of, 44
  - Summer Session, 63

**T**

- Technology Transfer, 125
- Trends
  - Cost of Education, 112
  - Credit Hours, 61
  - Degrees Conferred, 64
  - Enrollment by County, 51
  - Enrollment by Country, 55–57
  - Enrollment by State, 53
  - Enrollment, End of Term, 46
  - EOP Enrollment, 140
  - Fall Headcount, 159
  - Freshmen Entrance Test Scores, 41–42
  - Freshmen High School GPA, 43
  - Grants and Proposals, 123
  - Grant Monies, 123
  - International Students, 50

*Continued*

## **INDEX**

Trends (Cont.)

    Summer Session Enrollment, 63

Tuition and Fees, 112

### **U**

University of Oregon Comparisons with OSU,  
    159–160, 162–164

University Press, 142

### **Y**

Young, Roy A., 9

# OSU Seal

The **Oregon State University Seal** was adopted by the State Agricultural College of Oregon Board of Regents on June 21, 1888. The seal is basically the same as the State of Oregon seal, which was adopted in 1857, except that the legend that encircles the escutcheon, or shield, has been changed to "OREGON STATE UNIVERSITY...1868." In addition, the OSU seal uses a wreath of Oregon holly (Oregon grape), rather than the 33 stars used in the State of Oregon seal.

Originally, the seal was to be affixed to signify ownership and/or receipt of all official deeds, papers, and documents directed by the Board, and only in the presence of and signed by the President and Secretary of the Board of Regents (Article VIII, Board of Regents By-laws).

Elements in common with the State of Oregon seal include the following:



- a central escutcheon divided by an ordinary, or ribbon, with the inscription "The Union";
- above the legend, mountains, the seashore, pine trees (forests), an elk with branching antlers, and a covered emigrant wagon being pulled westward by two oxen;
- the Pacific Ocean, with a British man-of-war departing, signifying the departure of British influence in the region; an American merchant steamer arriving signifying the rise of American power and commerce; and the setting sun in the distant horizon (a westward view toward the Pacific Basin);
- below the ordinary, a quartering with a sheaf of grain (wheat), a plow, and a pickax, representing Oregon's mining and agricultural resources;
- the crest, the American (Bald) Eagle.



OREGON

---

**OREGON STATE**  
U n i v e r s i t y

Open minds. Open doors.™