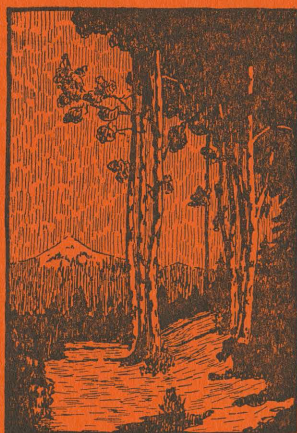


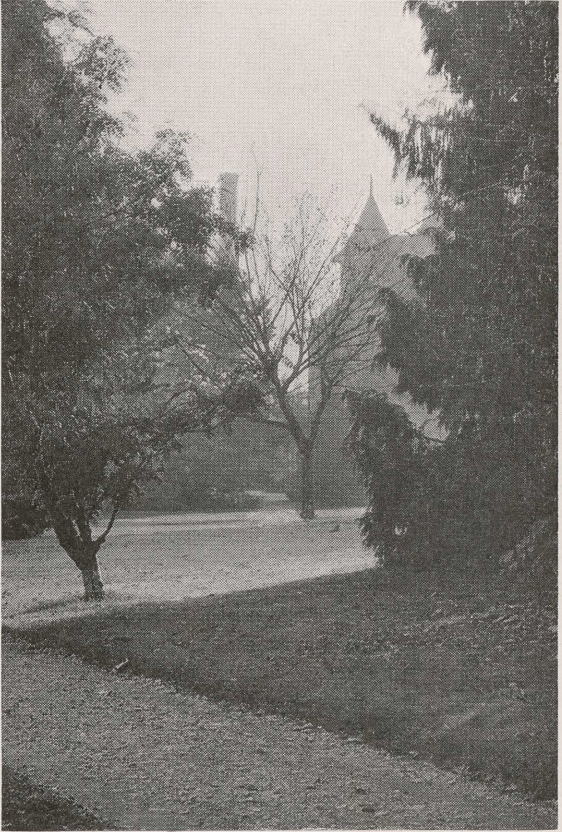
SUMMER
SESSION
1925

O · A · C



OREGON · STATE · AGRICULTURAL
COLLEGE · CORVALLIS · OREGON

The Booklet of the Summer Session



Monday, June 22
to Friday, July 31, 1925

NEW IDEAS — WHAT ARE THEY WORTH?

INTERESTING for the completeness of the story it tells is one of the General News Items in the Bulletin of the California Home Economics Association for last October. Naming one of the high school teachers the item explains that she "*attended Summer Session at O. A. C., which gave her so many new ideas that she came home and reconstructed her entire course of study.*"

That is the Complete Summer Session in one instance. **New ideas—reconstructed courses** of study—one can plot out the sequel without further sug-



The College Library, Summer Session headquarters

gestion:—**interested classes, increased pay, larger responsibility**; in short, the only satisfaction a teacher is entitled to, the satisfaction which comes from pride in the work, the joy of the craftsman. The right place, the right subjects, the right preparation—these are the faith, hope, and charity of the Teacher's life, and the greatest of these is **Preparation**.

A teacher should be as full of his subject as a wet sponge of water. He should communicate on contact. Imagine the students' contact with the dry teacher, the sponge with a little mouldy information away at the inside of him somewhere that has to be squeezed out through a wringer.

THE TREND

One hundred and fifty-one percent increase in Summer School attendance throughout the country! That is approximately the record of the ten years from 1913 to 1923. There must be a reason. There are at least three reasons. One is increased requirements, better standards for teachers. Another is higher salaries for teachers. **The third is better summer schools.**

WHAT THE SUMMER SESSION OFFERS

Undergraduate or graduate work for teachers will be offered in the O. A. C. Summer Session in Education, Home Economics, Commerce, Industrial Arts, Industrial Journalism, Physical Education for men



Summer Session practical work in costume design

and women, and the Basic Arts and Sciences, including Art, Chemistry, English Composition and Literature, Mathematics, History, and Public Speaking and Dramatics. A special program for teachers in Music is also announced by Director Paul Petri of the School of Music.

The work is conducted under the most pleasant conditions in the regular laboratories, with a strong faculty of instruction—regular staff members and visitors of distinction from other institutions. The spaciousness of the grounds, the opportunity for personal contact with instructors, the quiet possible where facilities are not crowded, regularly call forth

appreciative comment on the part of students previously unfamiliar with the conditions who have found study, rest, and recreation all possible at the O. A. C. Summer Session.

The facilities for work in the School of Home Economics, the largest School of Home Economics in the West and one of the three largest in the United States, and the character of the instruction are such that in the past students have come from many states for the work. Last summer two teachers came from the Cleveland Heights High School (Cleveland, Ohio) solely for work offered, which they declared they could get nowhere else in the United States outside of New York City. They



1924 Summer Session laboratory work in office appliances

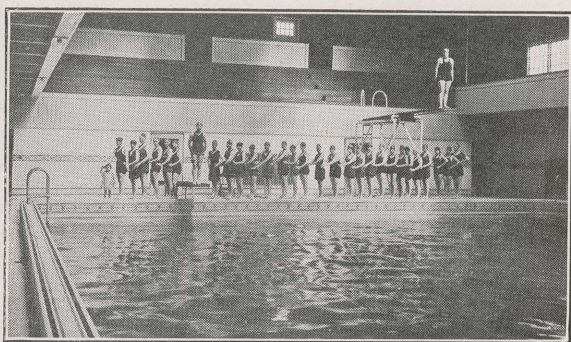
shunned the heat and were appreciative of the work. There were many registrations from California and Washington. These visitors came for a very definite reason which appeals equally to the teacher of Oregon. They found the work worth coming for.

The Home Economics Building includes 32 classrooms, with appropriate fully-equipped model laboratories. Two single and two double laboratories for work in cookery and dietetics, three model suites, model institutional kitchens, 6 sewing laboratories, besides special laboratories for costume design, household decoration, millinery, applied design, housewifery, represent the accommodations for various branches of the work. There is a complete separate Home Management House. The an-

nual national convention of the American Home Economics Association, held at O. A. C. in 1922, is to be held this year in San Francisco. Teachers in the East will combine work in the O. A. C. Summer Session with attendance at the Convention.

Similarly in Commerce a new building with standard equipment affords unexcelled opportunity for work in the technical and general courses constituting a modern education for business.

The 50 by 100 feet tile swimming pool, the spacious cool reading-room in the Library, the attractive parlors and living apartments in the modern Margaret Snell Hall, a dormitory for women, are other details illustrative of the convenience and comfort characteristic of the Summer Session.



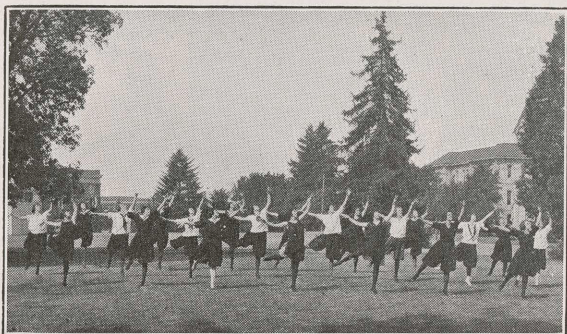
1924 Summer Session class in swimming

SPECIAL FEATURES

The Summer School for Athletic Coaches, featuring Knute Rockne of Notre Dame, who will give his system of football, and Karl Heckrich, physical director of the Minneapolis Athletic Club, whose work, particularly in dancing for women, was popular last summer, is described more at length in a separate leaflet. Mr. Heckrich will reflect in his *Primitive Gymnastics* the entirely new development in free exercises in Europe, notably in Denmark (Nils Bok), Germany, and Czecho-Slovakia, invaluable for coaches. This is entirely new work in America. He will give also *Lyric Gymnastics, Dancing, and Theory of Play and Schoolroom Games*. In the Coaching School the heads of each department and two Olympic World Champions will be in charge. There is no advance in fees for this special work. The assemblage of notable instructors and the variety and freshness of the work offered constitute an opportunity unique in the Northwest, for certain features

of which high fees were charged at other institutions in other parts of the country in past summers.

Special courses for deans of girls, or advisers to girls in high schools, will be offered by Mrs. Ella E. Wilson, who holds her A.M. and Professional Diploma for Advisers of Women and Girls from Teachers College, Columbia University. Mrs. Wilson is dean of girls at the Franklin High School, Portland, Oregon. She has had experience in almost every position, including that of grade teacher, rural teacher, elementary school principal, teacher of special subjects, teacher in the University high school, and teacher in the Franklin High School, as well as that of Dean of Girls, in which last position she has organized the work.



One of Karl Heckrich's classes, 1924 Summer Session. Mr. Heckrich's work will present many new features this summer

The growing emphasis on Moral Education in the schools, and the increased recognition of the need in the high school of some one who shall occupy the position of adviser to girls, whether she holds the title of dean or combines the work with the work of the Home Economics teacher, as the case might be, create a necessity for trained instruction in the duties and methods of such work. Mrs. Wilson will give three courses, one in the problems of advisers or deans of girls in high schools, another in the organization and administration of extra-curricula activities in high schools, and the third in the outlines of social hygiene education, with a consideration of the right and wrong ways of dealing with the problem of sex education, and an examination and criticism of good and bad books to be used. It will soon be a distinct advantage to women teach-

ers to be trained to combine with their other work efficiently the duties of the adviser. Mrs. Wilson's courses will not only create opportunities for teachers,



Mrs. Ella E. Wilson, Dean of Girls,
Franklin High School, Portland

but more important, will provide a means for handling problems which are pressing for solution by increasing the number of teachers trained for the work.

Moral Education will also be the field of Professor Harold S. Tuttle in his course in Character Education Methods to be repeated this year after having proved itself both practical and timely last summer.

In Home Economics several outstanding visitors will give courses. Caroline Hedger, M.D., Medical Director of the Elizabeth McCormick Memorial Fund of Chicago, representative of the Chicago Women's Clubs in Belgium during the World War for control of typhoid epidemic especially among children, will give courses in Health Education and Child Care. Dr. Hedger's work is known through her previous visits to the College. Other instructors in Home Economics and in Education will be announced in a later more detailed bulletin.

State adoption for high school use of Dr. Magruder's text on Government, and for grade school use of Professor Hewitt's supplement, lend particular importance to Professor Hewitt's courses in the Summer Session on **Teaching Government**. Covering the material of a Civics course for grades and high schools, the emphasis here falls upon methods, consideration of varying needs for different ages, the place of stories, pictures, drawings, maps, docu-

ments, ballots, and the like, the intelligent use of History, Geography, Economics, and Biography, and the relation of the subject to the actual affairs of the place where the course is given.



One of Dr. Caroline Hedger's Health Education Classes, 1923 Summer Session. Dr. Hedger will be back this summer.

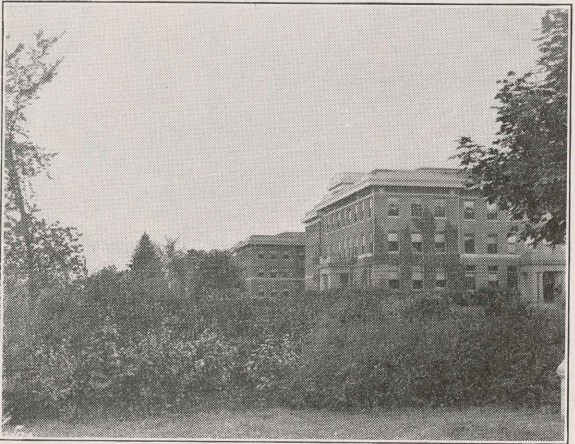
A wider program in **Art** will be offered than previously. Professor Fairbanks will be in charge and will offer courses in Art Appreciation and Methods of Art Teaching, and in House Planning. Other courses in Drawing, Design, Theory and Harmony of Color, Art Crafts, and Color Rendering will also be given in the department. The work in **Community Drama** and in **Public Speaking** under the direction of Professor C. B. Mitchell, always elected to capacity limit, is announced again for the coming summer.

BACKGROUND

In the regular program of concerts, lectures, readings, and other recreations, in past summers so important a part of the Session in bringing the students into contact with personalities and in providing the recreational atmosphere in which summer work is pursued with the greatest advantage, arrangements have already been made with Dr. Thomas Upson Clark, formerly of the American Academy in Rome, and now collecting material in Europe for lectures. Professor Rollo A. Tallcott, of Butler University, who has established a reputation for himself in past summers, will read again, and arrangements are in hand for bringing Professor Da-

vid Snedden of Teachers College, Columbia University, for a lecture and conferences.

The character of the program, which necessarily is not yet completed, can be best represented by reproducing here the program in full for last year's Summer Session, which included the following: addresses by Dr. Edward T. Devine, formerly editor of the Survey; Dr. James Q. Dealey, Professor of Social and Political Science at Brown University, widely known scholar, author, and lecturer; Dean J. R. Jewell, of the College of Education, University of Arkansas; an illustrated lecture on Alaska by



From the Library lawns

Mr. Edgar C. Raine, a fellow traveler with Steffanson; an evening of chamber music by the Marguerite MacManus String Quartet; readings by Professor Rollo A. Tallcott, Butler University; Professor R. K. Immel, of the University of Michigan; and Mr. Anthony Euwer, well-known Portland poet and humorist. Besides these were the one-act plays put on by the class in Community Drama, the Summer Session Reception, the Summer Session banquet, the over-the-Fourth week-end excursion to Newport, the trip to the top of Mary's Peak, the Water Carnival, the Summer School Picnic, and a variety of informal dances and diversions.

COMPLETE BULLETINS

The **final announcement** of courses will be made in a bulletin issued in the spring. The College publishes also an illustrated booklet descriptive of the institution and a special illustrated booklet of interest to women. These will be sent upon request.

OREGON AGRICULTURAL COLLEGE

The work of the Oregon Agricultural College is organized into three main divisions: Resident Instruction, Experiment Station, and Extension Service.

THE RESIDENT INSTRUCTION DIVISION includes

The School of Basic Arts and Sciences

The School of Agriculture (*B.S., M.S. degrees*)

The Department of Chemical Engineering (*B.S. degree*)

The School of Commerce (*B.S. degree*)

The School of Engineering and Mechanic Arts (*B.S., C.E., E.E., M.E. degrees*)

The School of Forestry (*B.S., M.S. degrees*)

The School of Home Economics (*B.S., M.S. degrees*)

The Department of Military Science and Tactics (*B.S. degree*)

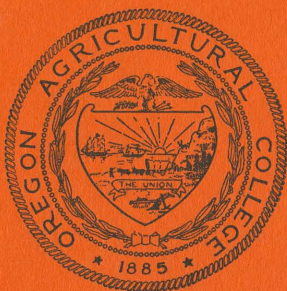
The School of Mines (*B.S. degree*)

The School of Music (*Music Diploma*)

The School of Pharmacy (*B.S., Ph.C. degrees*)

The School of Vocational Education (*B.S., M.S. degrees*)

The Short Sessions (*including Summer Session and Winter Short Courses*)



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