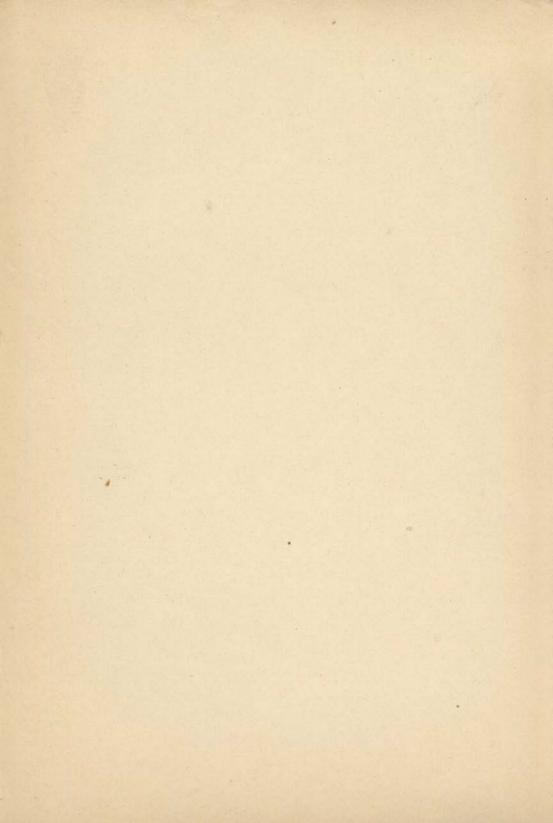
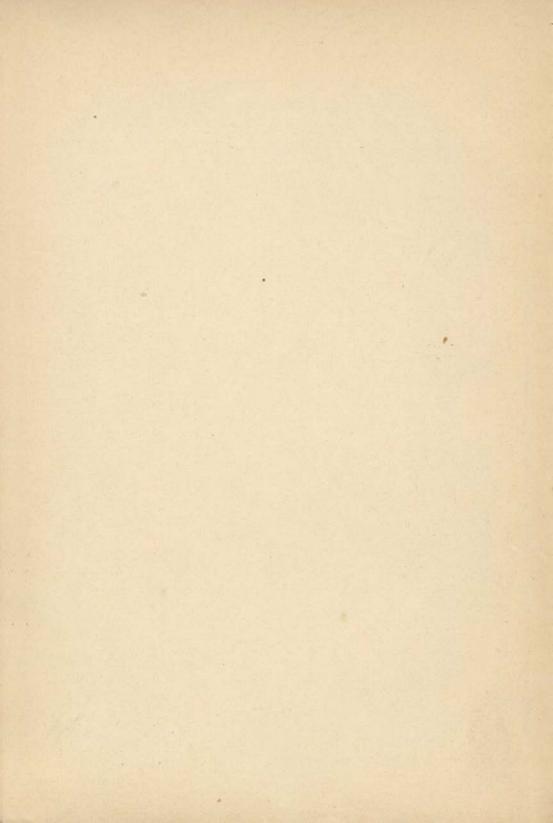
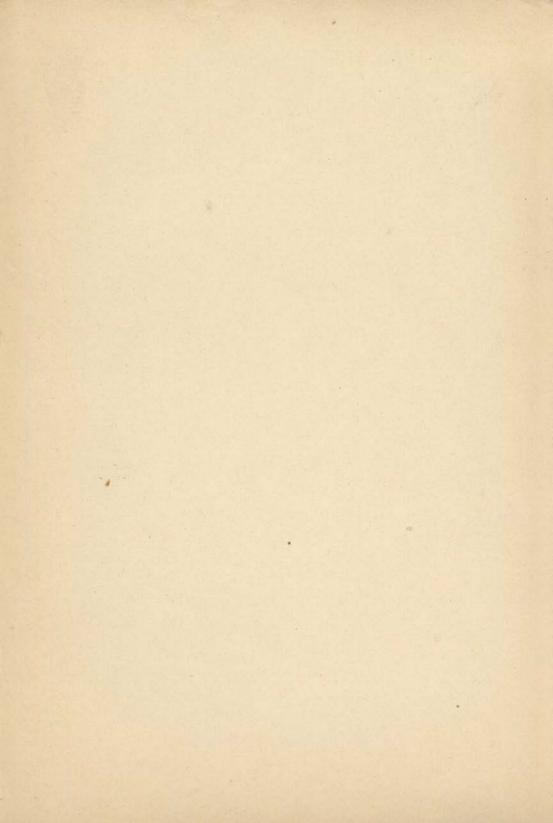
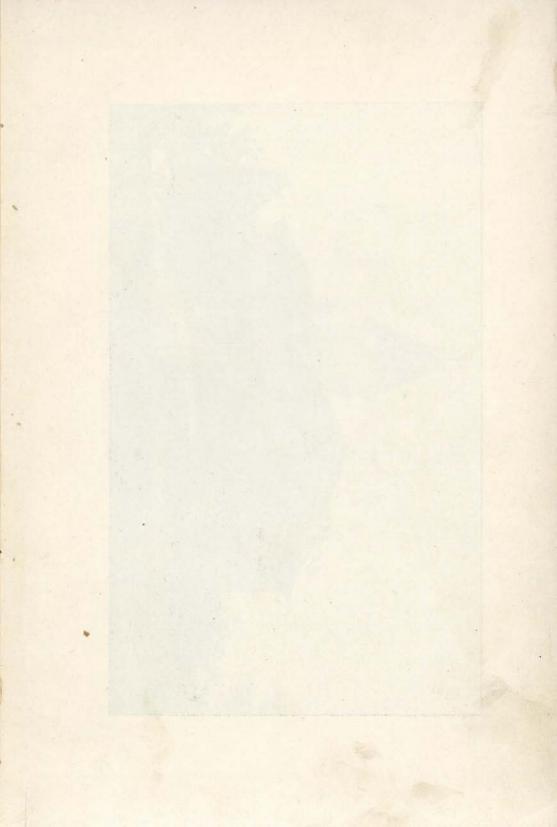


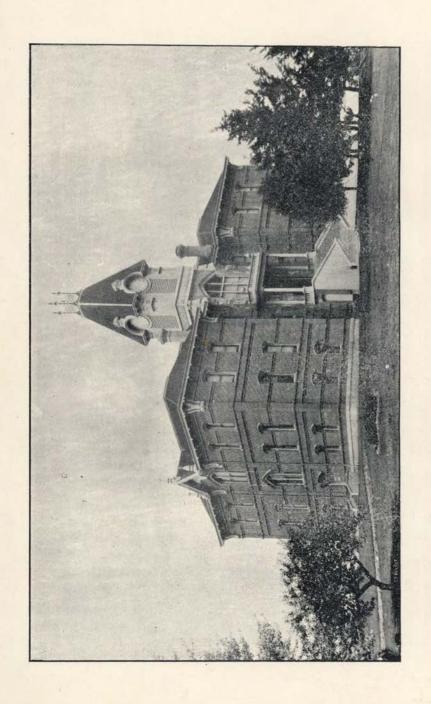
"The Editors were the Mech course Juniors" L' Quote from marrative by Lester. M. Leland '95. J











# The Mayseed

OF THE

# OREGON AGRICULTURAL COLLEGE.

. . 1894 . .

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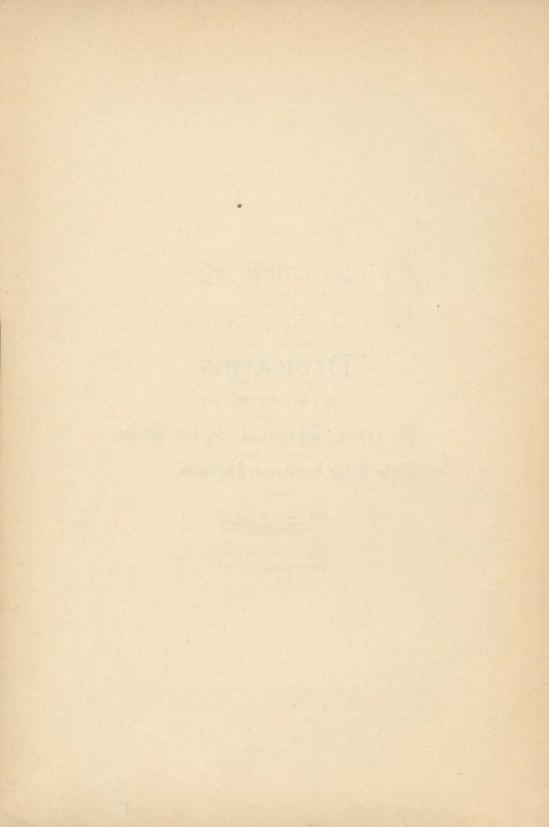


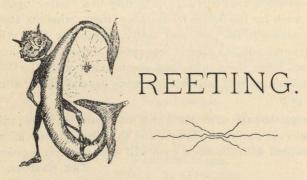
# DEDICATION.

\* \* \*

Co every "Mayseed" in the State, This little book we dedicate.







It is with many feelings of doubt and misgiving that this little venture is launched upon the uncertain sea of public sentiment.

It is put forward with the hope of filling a want that has long existed among friends of the institution for some fitting souvenir of the College and its work, and among those who go out from its halls to battle with life's sterner duties, for something to keep fresh the memory of the ties once held so dear.

An explanation as to the board of editors might not be amiss. When all other sources from which such a work would naturally be expected to emanate had failed, a number of individuals consisting of the third year mechanical students, unwilling longer to see their prospective Alma Mater languishing for the want of some one with sufficient courage and energy to make the hazardous attempt, decided to undertake and carry forward the work on their own account.

The lack of a fitting precedent in our College, or even anywhere in the State, was one of the most serious difficulties with which we had to contend. We beg of you, gentle reader, to be very lenient in your criticism of this, the first attempt of its kind in this great and growing State.

We realize its many defects, but if something has been presented which is worthy of the institution in which it originated, something that will serve to draw more closely the ties of College fellowship among students, that will bring back to the holders of the coveted sheepskin some fond recollections of their College days, that will aid the faculty to a clearer insight into their work for the future by showing them wherein they have gone astray in the past, and, lastly, something that will give the general public a clearer conception of the College and its work and bring them into closer communion with the College spirit, then we will feel that our work has not been altogether in vain.

We hope that the example which has now been set will not be neglected by future classes, and that the present effort will be accepted with the same good will with which it is given.

The Editors.

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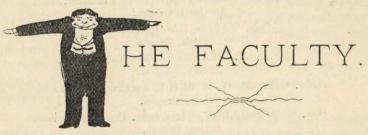
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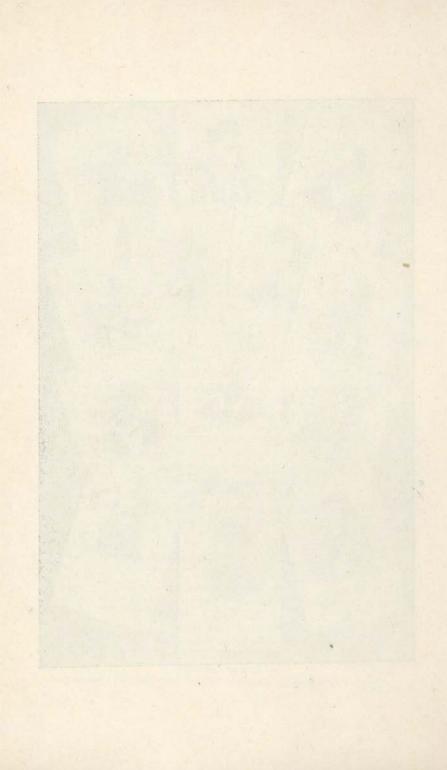
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"A hoary head is a crown of glory,"—Bible.	
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Professor of Mathematics and Engineering.	0
"Prove all things."—Bible.	
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"A man after my own heart."—Bible.	
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Professor of Household Economy and Hygiene.	6
"Her ways are ways of pleasautness, and all her paths are peace."	
GEORGE W. SHAW, A. M.,	-
Professor of Chemistry, Physics and Geology	2
"He is an honorable man."—Shakspeare.	
GRANT A. COVELL, M. E.,	.5
Professor of Mechanics and Mechanical Engineering.	
"Knowledge is power."—Bacon.	
F. L. WASHBURN, A. B.,	17
Professor of Physiology, Zoology and Entomology.	
"I may tell all my bones,"—Bible.	-
H. T. FRENCH, M. S.,	15
Professor of Agriculture.	
"And his offering was twelve bullocks, two rams and fourteen lambs."—Bible.	
MOSES CRAIG, M. S.,	18
Professor of Botany.	100
"Modest and sweet."—Longfellow.	
JOHN F. FULTON, B. S.,	16
Station Chemist.	, ,
"A lovyere and a lusty bacheler, with locks curlle as they were leyd in press," - Chance	
-Chance	24.4

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GEORGE COOTE, Instructor in Horticulture. "Spreading himself like a green bay tree."—Bible.	14
JOHN B. HORNER, A. M., Professor of English Language and Literature. "A thing of beauty is a joy forever."—Keats.	4
W. W. BRISTOW, A. B.,  Principal of the Preparatory Department and Professor of Boo  "He winketh with his eyes; he speaketh with his feet; he teach with his fingers."—Bible.	
MRS. IDA B. CALLAHAN, B. S., Assistant in Preparatory Department. "Suffer little children to come unto me."—Bible.	7
C. D. THOMPSON, A. B., Foreman of Agricultural Department.	

HARLEY R. CLARK, Instructor in Printing.
"Even devils are subject to us."—Bible.

10

EMIL F. PERNOT.

"He that by the plow would thrive, himself must either hold or drive."-Franklin.

Instructor in Photography and Photo-gravure. "With malice toward none; with charity for all."-Lincoln.

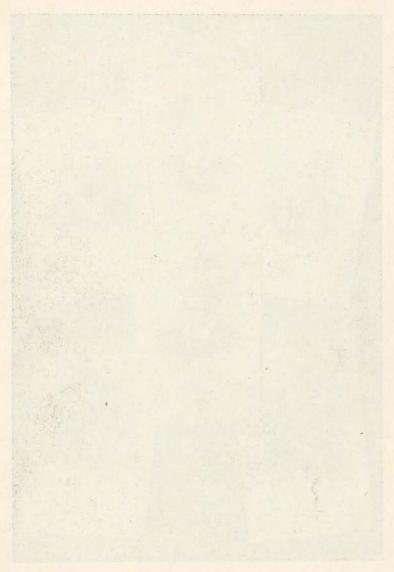
C. E. DENTLER, 1st Lieutenant 11th U. S. Infantry , /2 Commandant.

"To teach the young idea how to shoot."—Thompson.

MRS J. A. L. CASTO, Matron of Girls' Hall. "Her candle goeth not out by night."-Bible.



THE EXPERIMENT STATION STAFF.



Mines watered and topically used

# '98.

### PREPARATORY PRIMER.

Do you know who I am? I be-long to a class of lit-tle boys and girls that have left their pa-pas and mam-mas and nurs-eys at home.

We have brought our lit-tle toy drums and guns with us, and we want the comman-dant (that is a hard word for me to spell) to let us play sol-dier with the big boys.

We have some nice lit-tle slate pencils, and some of us have lead pen-cils too.

We are go-ing to stud-y very hard, and we will play we are the class of eigh-teen hun-dred and nine-ty-eight. We love our teach-er ver-y much; he has red whis-kers.

This is all I know, so I will stud-y my A-B-C's some more, and may be I

will get to be a Fresh-man some day; then I will be read-y to quit school, for the Fresh-men are the smart-est folks in this whole Col-lege.



## CLASS ROLL.

		the first of the second
NAME.	COUNTY.	Postoffice.
D. H. Bodine	Linn	
M. J. Brown	Benton	Corvallis
Bruce Burnett	**	
		Rye Valley
Ella Casto	Clackamas	
James H. Cooley	Linn	Brownsville
Harry Cooper	Union	
R. A. Erwin	Benton	
Roxie Fendall	Yamhill	Yamhill
Frank Fendall	***********************************	
C. F. Fredericks	Coos	Brandon
W. J. Gilstrap	Lane	Junction City
Don Holgate	Benton	
Nellie Hess		melalahan bas "10
Walter HydeL	inn	Scio
		Corvallis
J. L. Martin	6201	

NAME.	COUNTY.	Postoffice.
Mary Mendenhall		
Charles Meyers	Marion	Salem
Lienary Mote		
Edna Miller	Lincoln	Nashville
Daniel Munn		
Edna Price		. King's Valley
Dora Price	"	. "
Nellie Porter		Monroe
Dora Porter	Linn	Shedd
Wilmer Riggs	Lincoln	Yaquina City
Iva Sawtell	Clackamas	
Otis Skipton		
Clyde Snyder		
J. A. Stansbury	Umatilla	Echo
Lillian Thornbury	Marion	Gervais
Frank Ward		
Arthur Welch	Marion	Salem

# 97.

Oh, how inexpressibly verdant he is! One would think that after a year in Prepdom he would have lost some of the odor of new-mown hay. But it is our painful duty to say that such is not the case. There must be something wrong with the College sieve, for by far the greater number of our Freshmen are let through without enjoying a year of bliss under the watchful eye of our worthy Kindergarten teacher. But such as he is, he is. We have tears for his blunders; we have sympathy for him when he is called up to answer for the misdemeanors of the upper class men; and we hope that some day he will discard his emerald garb and emerge—a man.

With his wide-brimmed straw hat, his short homespun jacket, his blue jeans which long ago said farewell to his monstrous brogans, and are now separated from them by a strip of unmentionable red, he is certainly a sight never to be forgotten.

He enters College and is at once made a participant in the busy whirl of College life. We hardly know our friend of two weeks ago, when we see him arrayed in his bran new uniform with big brass buttons, after he has had his hair combed, and perhaps washed his face.

By the continual rubbing up against his companions, some of his sharp corners are rounded off and he begins to take on more of the appearance of a human being. He learns more and more—strange to say—and by the end of the year he is perfectly willing to give his advice free of charge to even the President of the United States himself. He studies various subjects and becomes indisputable authority on all of them. He reaches the height of his glory when he delves into the mysterious depths of chemistry and hunts for two solid hours for the H 2 O bottle. He says "aqua ammonia is used for spiritual purposes by dentists and druggists," and it must be so, for he said it was.

But we have hope for him, because it has been proved that even the mighty and invincible Sophomore was once a Freshman.



### CLASS ROLL.

Colors:—Royal Purple. Motto:—Row, not Drift. Flower:—Spirea.

Class Yell:—We'll be no more, we'll be no more, The Freshman class of '94.

### OFFICERS.

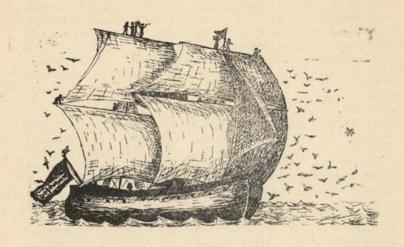
OTTOBIO.	
Victor Moses	President
Otis Taylor.	Vice President
Esther Simmons	Secretary
Lee Beall	ssistant Secretary
Chas. Small.	Treasurer
Bertha Linville	Editor

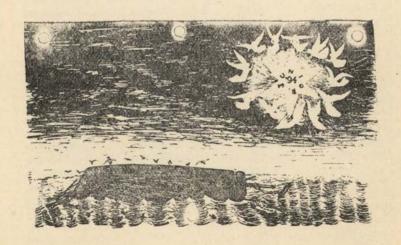
#### MEMBERS.

NAME. • E. Abernethy	Course Mechanical	COUNTY.	POSTOFFICE,
S. R. Archibald		Linn	Tangent
One Armstrong.	н. Е	Benton	Corvallis
Arthur Bancroft .	Mechanical	Multnomah.	Portland
Ina Barclay	Н. Е.,	Benton	Monroe
Louise Barnett	"	Claskamas	Corvallis
Lee Beall	Agricultural	Jackson	Oswego .Central Point

NAME.	Course.	COUNTY.	Postoffice:
Walter Becker	. "	.Yambill	Wheatland
Wade Bloving	Mechanical	Linn	Tangent
Earl Brandeberry	44	Benton	Corvallis
Sheldon C. Brown	Agricultural	. State of Wash	Hackinsaw
Clarence Bump	.Mechanical	Benton I	King's Valley
Augusta Casto	H. E.	.Clackamas	Carns
Claude Carlyle	Mechanical	Benton	Corvallis
Geo. Clark			
Merton Clark			"
Warren S. Clark	"	a	"
Lewis Cooper			"
Frank Crawford		.Umatilla	Pendleton
O. L. Davis		.Benton	
Clarence Depew		Lincoln	
Ellsworth Erwin		Benton	
N. J. Elliott		Polk	Dallas
Martha Fischer	н. Е	Benton	Corvallis
	. 11	- 66	16
Nettie Gellatly			Philomath
Nettie Gellatly	44		Corvallis
Robert Golden	Mechanical	Coos	Marshfield
Frank Groves		.Benton	Corvallis
T TT TT		3.5	
Effa Handy	u		"
Anna Haugh		Clackamas	Oregon City
Mac. Hemphill	Mechanical	.Benton	Corvallis
Delphena Heanel	.H. E	Lane	Junction
May Headrich		Benton	Corvallis
Harry Home	Mechanical		
T I Hanking	Agricultural	Lake	Lakeview
E J Hufford		Benton	Corvallis
William Ingram	Mechanical	Umatilla	Pendleton
Mahel Johnson	H. E	. Benton	Corvallis
Clament Iones	Agricultural	Tillamook	Oretown
H W Kelly	44	Wasco	Kingsley
E J Kitson	Mechanical	Benton	Corvains
Pearl Killin	H. E	Marion	Hubbard
Arthur Lambert	. Mechanical	Yambill	Dayton
Christine Lenger	H. E	Benton	Corvallis
Bertha Linville	- 66	66	- "
Mildred Linville			10
Lula Lindsey		. Linn	Spencer
Gertrude Mackay		Benton	Corvallis
Ida Martin		"	Monroe
Emma Martin	"		Corvallis
Vera Maxfield			

	NAME.	Course.	COUNTY	POSTOFFICE
	Name. Mamie Milner	44	44	"
	Victor P. Moses	Mechanical	Donglas	Myrtle Creek
	Josie Moses			
	Chas Mohr	Agricultural	Renton	Corrallia
	J. H. Moffet	. Agricultural	Lano	Lunation
	Sarah Morrison	HE	Linn	Oakwillo
	Frank McFadden	Machanical	Renton	Convallia
	H. L. McAllister			
	I G McCope	Machanical	Multmanual	Doutland
	A A Newton	ii	Bonton	Convallia
	A. A. Newton E. J. Newton Ross Nicholas G. E. Nichols Grace Norton			Corvains
	Ross Nicholas			44
	G. E. Nichols		. Douglas	Riddle
	Grace Norton	Н. Е	Benton	Corvallis
	Chas. Osborn	. Mechanical		46
	J. C. Parker	Agricultural	Lane	Goshen
	Bertha Plunkett	Н. Е	.Benton	Wren
	M. J. Phillips	Mechanical		Corvallis
	S. W. Poole	. Agricultural	.Multnomah	Portland
	C. R. Porter	Mechanical	Marion	Ala
	G. L. Porter	. "	.Linn	Shedd
	G. L. Porter	.н. Е		Roseland
	Lotta Rose	11	Benton.	Corvallis
	R. A. Rav	Mechanical	Marion	Woodhurn
	Wm. RayLillie Reed		Benton	Corvallis
	Lillie Reed	н. Е	Crook	Guzzle
	Russel Riner	Mechanical	Multnomah	Portland
	E. C. Shipley	44	Benton	Corvallis
	E. C. Shipley	Agricultural	"	
	Esther Simmons	Н. Е.	Douglas.	Roseburg
	C. E. Small	Mechanical	Benton	Corvallis
	J. C. Smith	Agricultural	16	
	J. R. Smith	Mechanical	Union	La Grande
	W. R. Steele	Agricultural	Lake.	Lakeview
	Scott Stevens	Mechanical.	Benton	Corvellie
	Otis Taylor		Linn	Halsey
3	Cecile Rennie (Taylor).	H. E	Benton	Corvallis
-	Jennie Thornbury Amy Vaughn		Marion	Gervais
	Amy Vaughn	"	Benton	Corvallis
	G. J. Wade	Agricultural	Union	Summerville
	Ida Ward	H. E	Linn	Plainview
-	Emma Warrior Minnie Wilson	"	Benton	Corvallis
100	Minnie Wilson	"	"	44
-	Marion Wood	Agricultural	- 11	- 64
1	Lizzie Wyatt John Zeiss	H. E	"	"
	John Zeiss	Mechanical		****





# '96.

"Look here upon this picture, then on this." The Sophomore? Look yet again. Yes, that is the name. What, this black looking, barnacled hulk, floating so aimlessly about just in the borders of the Junior sea? Is this the gallant Sophomore that one short year ago sailed so free, the envy of all competitors?

Yes, it is the very same. But what is it that has brought those flying colors to the level of the briny deep—that has turned up that shining keel to be the roost of gulls and shags and loons? What has swept her deck so clear of rigging? She could not have encountered any violent storms, for none have been known in the vicinity of late. Can the trouble then lie in her crew? Some are veterans, having sailed in this same ship before. All are crafty seamen; for two long years they have been drilled upon the principles of navigation, as applied to all the intricacies 'twixt College and Post Office. Their charts are perfect, for they have sketched in gory red the course of the sanguine fluid through a cat. Their eyes are good, for they've been taught without rule or rod to draw a line as true as eagle's flight.

Surely if any are competent to sail the sea, it is those who for two months and more have devoted their undivided attention to main points. Where then is the trouble? And her crew—where now are they? Their guiding star still shines forth with ever brightening splendor, but they follow not. In spite of the efforts of her captain and one or two trusted mates, the lack of that staple article, backbone, the absence of that oft dangerous yet indispensable article, ambition, and the gen-

eral absence of that all important factor, energy, have stranded her and left her place in the races vacant. Her friends may look for her coming, but they will look in vain.

But the history of this crew is not yet complete. Although there may be nothing particularly great behind them, it does not take a prophet's eye to discern a great expanse of future before them. There are here the resources which, when developed, will shroud not only their own past, but also that of all predecessors, in rayless oblivion.



### CLASS ROLL.

Colors:—Orange, Light Pink and White. ·Flower:—Margareets.

#### OFFICERS.

W. F. Keady		President
		Secretary
		Treasurer
	MEM	BERS.
NAME.	Course.	COUNTY. POSTOFFICE.
P. E. Alger	.Mechanica	1Union
Wm. Abernethy		Coos
A. Buchanan		BentonCorvallis
R. S. Bryson		
Herbert Friendly	. "	
Prank Gorrell		Douglas Oakland
O. B. Gates		Washington Hillsboro
Wallace Harrison		YamhillAmity
M. R. Johnson		Benton Corvallis
W. F. Keady		MultnomahPortland
W. W. Looney		
John Mocine	. "	
C. L. Owsley		Union La Grande
I. D. Pike	. 66	Sherman Morrow
C. G. Porter		BentonCorvallis
R. C. Shipley	. "	
M. L. Spangler		46
R. W. Terrill	. "	Marion Mehama
H. W. Williams		Lane Eugene
A. W. Wood	. "	Linn Albany
A. D. Zimmerman		Marion Aurora

# 95.

The egg in which lies an embryo life—that is the Prep. The newly hatched chick—that is the Freshman. The half-grown fry, with his rough coat, the most miserable and dejected looking of chickens—that is the Sophomore. But when arrayed in his new glistening coat of feathers, with all the dude finery of which a chicken can boast, and a steamboat whistle crow—that is the Junior. Here we catch the first glimpse of the student as he emerges from the chaos of the first two years with the warm sunshine of his Junior year. Here is the first firm footing he finds in his weary progress up the hill of learning, at the summit of which is displayed the coveted sheepskin.

In the O. A. C. the Junior class is a motley assembly. Composed as it is of students from two years, on account of the fact that there are both three and four year courses, it seems to bid defiance to the old saw that "birds of a feather flock together." Indeed, the history of the class confirms the Dutchman's version of it: "Birds mit one fedder flock py herself." But in all we can see "a method in their madness." When the mantle is conferred on Junior night and they are united as Seniors, then they will harmoniously bend their energies toward a common goal. Then they will realize that the class of '95 is destined to be a crown of glory to its Alma

Mater. In this class are found talents as various as the brilliant hues of sunrise, and like the sunrise, they foretell the light of a new day which is soon to dawn upon mankind.



### CLASS ROLL.

Colors:—Apple Green and Orange.

Motto:—"As the Sowing, so the Reaping."

Flower:—Wild Rose and Golden Rod.

Class Yell:—A B C! X Y Z! '95's of O. A. C.

### 

Edna Finley			Secretary
S. P. Smith			Treasurer
	MEMBI	ERS.	
NAME.	Course.	COUNTY.	Postoffice.
John Allen	Mechanical	Benton	Corvallis
J. E. Adamson	Agricultural .	Linn	Halsey
L. B. Andrews		Clackamas	.Oregon City
Thos. Beall	"	Jackson(	Central Point
Lulu Brandon	H. E	Linn	Plainview
Alice Buchanan	"	Benton	Corvallis
Kate Buchanan			
Addie Bristow	"	"	"
Mary Buoy	44		Philomath
A. T. Buxton	Mechanical	Washington	Forest Grove

NAME.	Course.	COUNTY. POSTOFFICE.
Fred Caples	Agricultural	. Columbia Columbia City
Lake Casto	"	Clackamas Carus
Etta Campbell	H. E	. Benton Corvallis
Maud Cauthorn		" "
Inez Cooley		. Marion Woodburn
		Tillamook Bay City
		.Gilliam Mayville
		Benton Monroe
Anna Hannah	. "	.,Baker Baker City
Olive Hamilton	66	Renton Corvellis
Minnie Hodes		
Mary Henderson		
Wm. Johnson	Agricultural	
A. B. Kidder	4.6	Vambill North Vambill
L. M. Leland		Clackamas Oregon City
W. B. Lacy		.Clackamas Oregon City .Morrow, Heppner
A. C. Lewis	Mechanical	KlamathKlamath Falls
W. T. Lee	Agricultural	
Elsie Long	H. E	Benton Corvallis
Louise Lieuenberger		
A. D. Morrison	Agricultnral	.Linn Oakville
		.Benton
L. W. Oren	Mechanical	Josephine Grant's Pass
G. L. Paul		Benton Corvallis
		. Linn Shedd
W. W. Smith	Mechanical	UnionLa Grande
Mary Smith	. H. E	.Benton Corvallis
O D Omish	A	V 1.211 N 1.211
M. O. Stemler	"	Coos
Mary Stout	. н. Е	MarionMehama
Lula Thornton	"	Coos         . Dora           Marion         . Mehama           Benton         . Summit           Linn         . Plainview
Anna Ward		Linn
Effie Willis		. Douglas
Lena Willis		
M. A. Wyatt	Agricultural	.Benton Corvallis
W. C. Williams	.Mechanical	.YamhillAmity
		And the best of the second of

# 94.

"They have been at a great feast of language and stolen the scraps."—Shakspeare.

At last we stand upon the threshold of that new life which we see opening before us, and pause to take one lingering look at the many scenes which College life has made so dear.

Long and hard has been the struggle to gain a victory, the fond recollections of which will cling to us during the remainder of our lives, and cheer us when we are most in need of happy thoughts to brighten our weary voyage.

Four years ago, as we looked forward over our College course, we saw, uprising before us, great mountains of calculus, mechanics, zoology and botany, interspersed here and there with deep chasms of physics, chemistry, agriculture and mechanism; while in little nooks around the boundaries of small valleys we saw algebra, veterinary, history, analytics, trigonometry and other studies too numerous to mention, as they lay quietly in ambush, ready at a moment's notice to sally forth and attack the unwary student.

Our path seemed a bed of thorns, and we even found it so. Some of the seemingly smooth places took on a different aspect as we approached them, and what had appeared to be only level grassy meadows, often proved to be large patches of briars.

But, being a class that would fight shoulder to shoulder against difficulties, we pressed bravely forward, ever bearing in mind that "true strength is gained in struggle." And now, having reached the culminating point in our College work, we can halt and look around us.

Let us take a backward glance over the road which has seemed so steep and rugged, and yet brings to mind many pleasant recollections of a happy journey. We look, and lo! a wonderful change has taken place. The path which had seemed so steep and rough during our upward struggle has been smoothed by our united and untiring efforts, and we now see a broad, smooth roadway, with hardly a rise or fall on its surface; and a gentle zephyr brings to us fragrant odors from the many roses strewn on our pathway.



### CLASS ROLL.

Colors:—Lilac and Rose.

Motto:—Esse Quam Videri.
Flower:—Mock Orange.

### OFFICERS.

Charles Chandler			President
Ina V. Gould			Vice President
Eva Currier			Secretary
Mark Bump			Treasurer
	MEMBER	RS.	
NAME.	Course.	COUNTY.	Postoffice.
D. P. Adamson	Agricultural	Linn	Halsev
Mark Bump	"	. Benton	.King's Valley
Mark Bump Chas Chandler		Baker	Wingville
Eva Currier	H. E	Benton	Corvallis
Sarah Currier	"	"	11
H. Desborough	Mechanical		"
E. G. Emmett	"	Polk	
Ross Finley			
Hattie Friendly	H. E	"	
Delia Gellatly	"		Philomath
Jennie Gellatly			
Luna George	"	"	Corvallis
Ina V. Gould	"	"	
J. H. Gibson			"
W. F. Holman	Mechanical	"	Wells
Franc Parsons			
Lettie Wicks	"	Benton	Corvallis
	SPECIAL STU		
NAME.	COUNTY.		Postoffice.
B. F. Burnett	Benton		Corvallis
Nellie Horne			"
Percival Nash	***		44
Frank A. Powell	"		66

# ANNOUNCEMENTS.

### 24th Annual Commencement.

#### 1893--1894.

#### IN COLLEGE CHAPEL.

Friday, June 22, 8 p. m., Freshman Entertainment.
Sunday, June 24, 10:45 A. m., Baccalaureate Sermon,
Rev. Thomas D. Cole, of Portland.

Monday, June 25, 6:30 P. M, Company Drill on Campus.

8 p. m., Junior Entertainment, Opera House.

Tuesday, June 26,—Class Day, 6:30 p. m., Battalion Drill and Dress Parade.

8 P. M., Class Exercises in Chapel.

### WEDNESDAY, JUNE 27, COMMENCEMENT.

9 A. M., Graduating Exercises.

Address to Graduating Class,

Rev. Roland D. Grant, D. D., of Portland.

Delivery of Diplomas, - - President John M. Bloss.

Delivery of State Teachers' Diplomas,

State Superintendent E. B. McElroy.

8 P. M., Alumni Reunion. Address.

# Program of Freshman Class.

### JUNE 22, 1894.

Piano Solo	
Declamation	Winnie Avery
Essay	Sadie Friendly
Vocal Quartette	Messrs Moses, Elliott, Ray and Beall.
Reading	
Poem	Josie Moses
Guitar Trio	Misses Linville, Martin and Linville.
Oration	Otis Taylor
Vocal Quartette	Misses Martin and Barnett, Messrs. Moses and Elliott.
Class History	Mildred Linville

# Program of Junior Class.

### JUNE 25, 1894.

Mexic Drill	By 12 Girls
Whistling Quartette	
Mantle Oration	Jennie Gellatly
Response to Mantle Oration	J. F. Allen
Declamation	A. T. Buxton
Vocal Quartette	By Girls
Oration	Lester M. Leland
Class History	E. R. Doughty
Cornet Duet	Messrs. Williams and Stemler
	Messrs. Williams and Stemler By H. E. Class
Tableau	
Tableau Instrumental Solo	By H. E. Class
Tableau Instrumental Solo Tableau	By H. E. Class Addie Bristow
Tableau Instrumental Solo Tableau Piano Duet	By H. E. Class Addie Bristow By Agricultural Class
Tableau Instrumental Solo Tableau Piano Duet Tableau	By H. E. Class Addie Bristow By Agricultural Class Misses Emmett and Finley

# Program of Senior Class.

### JUNE 26, 1894.

Address of Welcome	Jennie Gellatly
Instrumental Solo	Mark Bump
Oration	Ross C. Finley
Vocal Solo	E. G. Emmett
A Tribute to the Class Tree	Sarah Currier
Class History	. Chas. Chandler
Instrumental Solo	. Hattie Friendly
Class Prophecies	Luna George
Class Song.	

# Program of Graduating Class.

#### WEDNESDAY, JUNE 27, 9 A. M.

MOTTO-"Esse Quam Videri."

Music

Invocation-Rev. Hiram Gould.

Music

Alice Lettie Wicks-Salutatory

Sarah A. Currier-Thesis, "Artistic Home Furnishing."

Edward G. Emmett—Theme, "The Steam Engine an Index to Civilization."

Music

Ina Vivia Gould-Theme, "The Women of The Period."

David P. Adamson-Thesis, "Pollination."

Hattie Friendly-Thesis, "The Ethics of Luxury."

James H Gibson-Theme, "The Fuel of the Future."

Music

Franc J. Parsons-Theme, "Literature in the Home."

Ross C. Finley-Thesis, "Origin and Nature of Soils."

Mark B. Bump-Theme, "Rotation of Crops."

Jennie M. Gellatly-Thesis,, "Synonyms."

Music.

Evelyn M. Currier-Theme, "Nature's Messengers."

Luna George-Thesis, "Gardening as an Art."

Charles S. Chandler-Theme, "What is a Diploma?"

Music.

Delia E. Gellatly-Theme, "Music."

Henry M. Desborough-Thesis," History of Iron and Steel."

W. Frank Holman-Valedictory.

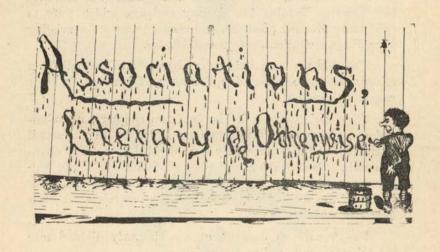
Music.

Address to Class-By Roland D. Grant, D. D., of Portland.

Degrees Conferred by President John M. Bloss.

Presentation of State Teachers' Diplomas by Superintendent E. B. McElroy.

Music.



### LITERARY SOCIETIES.

President Bloss, conceiving the idea that the students in the O. A. C. should be capable of delivering stump speeches and impromptu orations, laid a plan before the faculty, which they adopted about the first of October, 1892. The plan was this: That the students, both male and female, be divided into two divisions, forming two literary societies, which were to meet every Monday afternoon and render programs consisting of readings, recitations, essays and debates.

The students were divided as above stated; one division selecting the name Ciceronian, the other, Websterian, for their respective societies.

These societies were divided into two chapters, or subdivisions; and as more members were added by the increased attendance at the College, they were divided into three chapters each. Each chapter was then subdivided into two sections and arranged so that each student would come on duty for one of the four above named literary exercises on each alternate Monday.

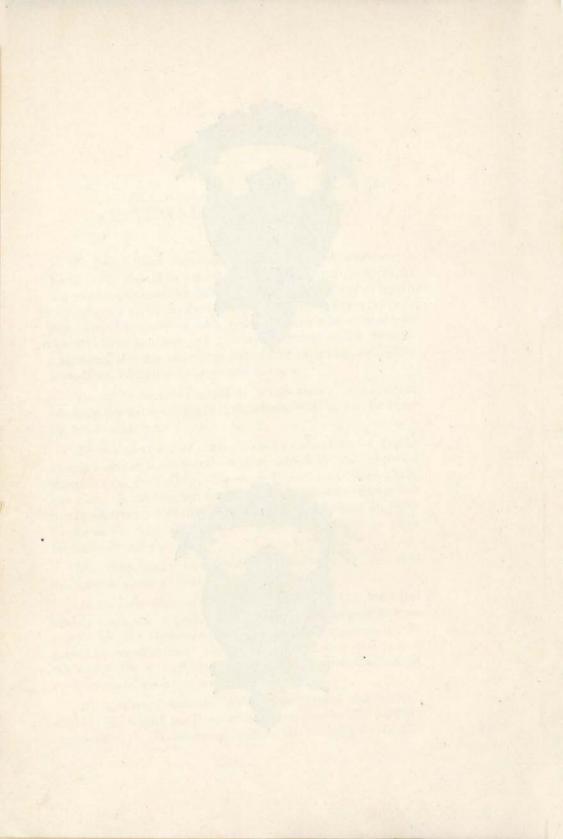
The Preparatory department was similarly divided into the Athenian and Madisonian societies.

At his own expense, President Bloss had two beautiful medals made, one of gold, the other of silver; the gold one as a prize for the Ciceronian and Websterian societies, to be gained by contests which should take place twice each year; the silver one as a prize for the Athenian and Madisonian societies, to be gained in a similar manner.

By the first contest the Websterians gained the victory, while in the second the Ciceronians were successful. In February, 1894, the Websterians regained the medal, only to lose







it in the next contest, in May. The Ciceronians are now the proud holders of the little golden beauty.

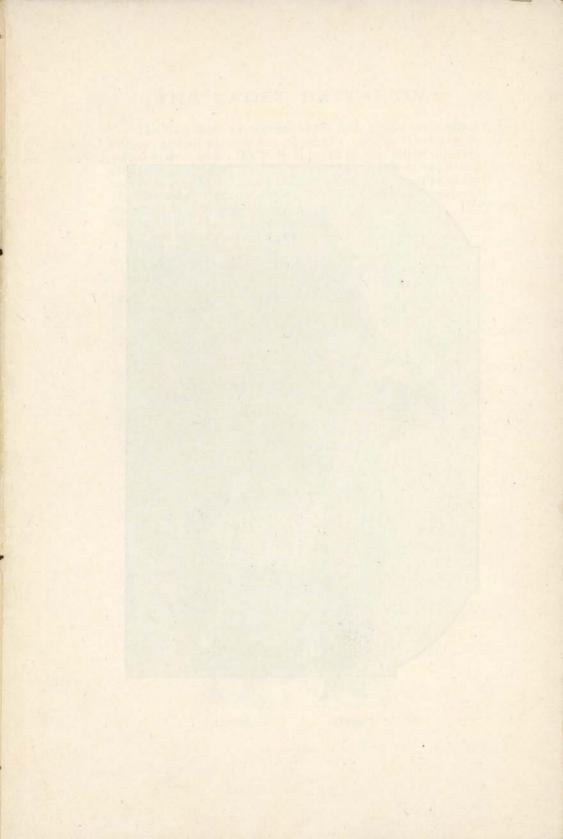
In the first Preparatory contest the Madisonians were successful, while in the second the Athenians carried off the spoils, which are still held by that society.

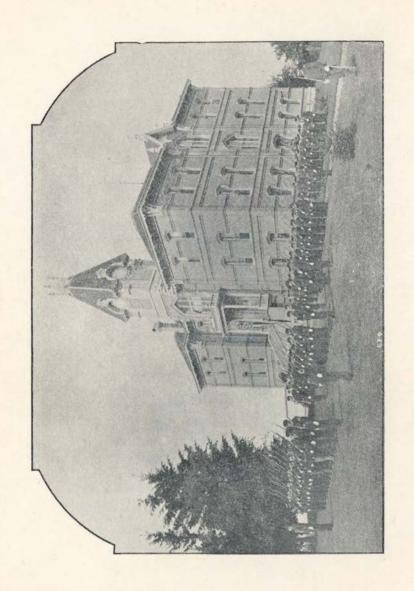
Long live the College literary societies.

The societies are controlled by officers who are elected at the beginning of each school term. The officers are at present:

### CICERONIAN SOCIETY. President ..... E. G. Emmett Secretary......Sarah Currier Treasurer .... E. R. Doughty CHAPTER A. Secretary...... Ina Barclay CHAPTER B. President ..... Evalyn Currier Secretary ...... Minnie Wilson CHAPTER C. President..... Mildred Linville Secretary...... Robert A. Ray WEBSTERIAN SOCIETY. President..... John F. Allen Secretary...... Mary Smith Treasurer ..... A. D. Morrison Critic ..... Frank E. Edwards CHAPTER A President......J. C. Smith Secretary......Bertie Linville Critic......Don Ray CHAPTER B President......Mark Bump Critic ...... Ina V. Gould CHAPTER C. President.....O. B. Gates Secretary...... Katie Buchanan Critic.....Jennie Gellatly PREPARATORY SOCIETY Secretary......Clyde Snyder







### THE CADET BATTALION.

The battalion is composed of the male students attending College, and all who are not physically incapacitated are required to drill under the U.S. military tactics. Strict military discipline is required throughout the drill, and is enforced and superintended by the commandant, Lieut. C. E. Dentler, of the 11th U.S. Infantry, assisted by the cadet officers, appointed according to their conduct and standing in the College. The officers are:

 Cadet Lieutenant and Adjutant
 A. C. Lewis

 Sergeant Major
 W. C. Williams

 Color Sergeant
 E. R. Doughty

 Color Guard
 E. Abernethy and P. E. Alger

#### Company "A."

# W. F. Holman H. M. Desborough D. P. Adamson W. W. Smith Chas. Chandler L. B. Andrews L. M. Leland Fred Caples A. D. Zimmerman 5th Sergeant Wm. Abernethy C. L. Owsley Thos. Beall M. O. Stemler A. B. Kidder

### Captain 1st Lieutenant 2nd Lieutenant 2nd Lieutenant 3d Lieutenant 1st Sergeant 2nd Sergeant 3d Sergeant 4th Sergeant 1st Corporal 2nd Corporal 3d Corporal 4th Corporal 5th Corporal

# Company "B." J. H. Gibson E. G. Emmett R. C. Finley A. T. Buxton A. T. Buxton Mark Bump J. F. Allen F. E. Edwards L. W. Oren W. F. Keady M. Wyatt W. B. Lacy A. Buchanan M. R. Johnson Don Ray



BEFORE.

AFTER.

### Y. M. C. A.

There is a Young Men's Christian Association in the College, which meets every Sunday afternoon in the reception room at Cauthorne Hall.

There are about twenty-five or thirty members and considerable interest is taken in the meetings, not only by the members, but by some who are not members.

#### The officers are:

President.				 	 	Oti	s Taylor
Vice Presid	lent			 	 L.	B	Andrews
Correspond	ing	Secre	tary.	 	 M	. 0.	Stemler
Recording	Sec	retary		 	 	A. C	. Lewis
Treasurer					v	H	Becker

### O. A. C. A. A.

The male students at the College, although they have considerable mental work to do, do not forget that the body needs development as well as the brain. They have consequently organized an athletic association known as the Oregon Agricultural College Athletic Association.

The Association has gymnasiums in one of the rooms of the Mechanical building, but with this exception it is supported solely by its members, who pay monthly dues. The officers are elected at the beginning of each school term, and for the present are as follows:

President	Thos.	Beall
Vice President	D. H. I	Bodine
Secretary	Robert (	Golden
Treasurer	H. W.	Kelly
Sergeant at Arms	.C. L. (	Owsley

The board of directors consists of the officers, with five other members elected to fill that position. Those elected are:

E. Abernethy,

C. Chandler,

W. F. Holman,

John Mocine.

CUSTODIANS.

H. W. Kelly, E. Abernethy, W. Ingram.



### C. H. R. A.

The inmates of Cauthorn Hall, being, as one would naturally suppose, a very studious lot of gentlemen and anxious to gain all the knowledge possible, not only from what is contained in the books used in the different courses in College, but also on the principal topics of the day and the most modern inventions, met one evening to discuss the project of organizing a reading association.

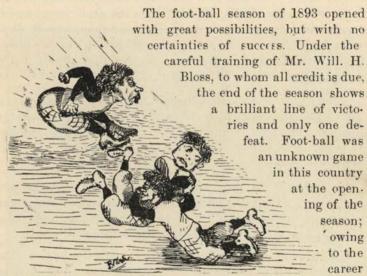
The result was that a constitution and set of by-laws were compiled, which declared that the name of the association should be the Cauthorn Hall Reading Association. The constitution and by-laws were adopted. All inmates of Cauthorn Hall are eligible to membership, and may become such by signing the constitution and paying fifty cents each term for its support.

In the reading room can be found a good variety of reading matter, consisting of daily and weekly newspapers from all parts of the United States; also scientific papers, and various magazines and periodicals from far and wide.

The officers of the association are:

President	 										H	•	W		Kel	ly
Secretary.	 									E		R	I	Oo	ught	y
Treasurer																

# O. A. C. FOOT-BALL TEAM.



of the College team, every person of Corvallis and vicinity understands all the intricacies of the game and fully appreciates the numerous fine points that are shown on the gridiron field.

The success of the College team, as before stated, has depended entirely upon one man, Mr. Bloss. There was plenty of good material for a foot-ball team present in the form of lusty young farmers, but it took the personal supervision of Mr. Bloss and plenty of hard systematic coaching to mould it into the team that has so successfully upheld the name of our College throughout the State during the past season.

It might be well to say something now in regard to the last game played by the team, their Waterloo, figuratively speaking. When the O. A. C. team played Portland Univer-

sity, they labored under numerous disadvantages, some known and some that have come to the front later. The opposing team had the benefit of practice with a team that had previously learnt by bitter experience how the "hayseeds" played and what tricks, signals, etc., they used. The tricks that our boys were expecting to use to advantage in the Portland game, it appears, were therefore all known and expected by the University team. The best men of our team had been singled out, and it was a case of "die, villain," when the game commenced. Another fact now known is that a Portland man was in Corvallis for two weeks before the game, taking notes on our team. Under these disadvantages it is no wonder that after a hotly contested game the O. A. C's had to admit defeat.

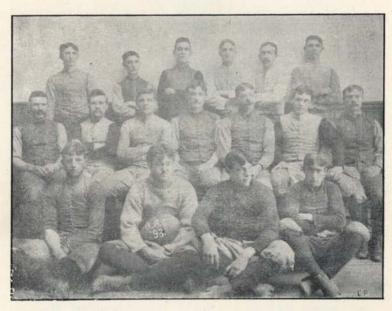
Next year we hope that the foot-ball team will have even a more glorious career than their past season's; that the orange streamers will wave triumphant over every College in Oregon, and that our banner will never be obliged to trail in the dust before an opposing eleven.

In token of the numerous victories of the College team, the citizens of Corvallis presented the eleven with a handsome silver cup, valued at \$125. On one side are the names of the team, and on the other a foot-ball scrimmage is embossed.

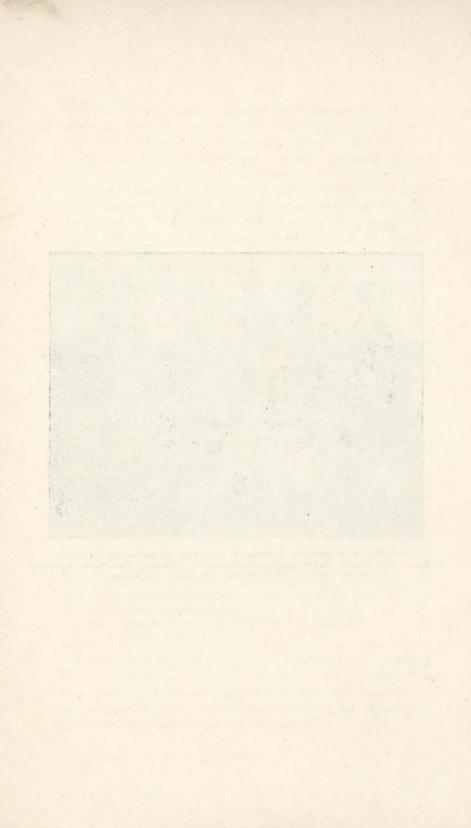
A beautiful orange colored banner was presented to the team by "Stock's Cash Store" to commemorate their decided victory over the Multnomah Juniors.

DATE.	GAMES PLAYED.			SCORE		
Nov. 11, '93,	Albany College, at Corva	llis	A. C.	, 00.	A. C.	, 62
" 17. "	State Normal College, at M	onmou	th, N. C.,	22	**	36
Dec. 15, "	" " at C	orvallis	46	0	er.	28
	Multnomah Juniors,				66	6
Feb. 3, "	Corvallis Athletic Ass'n	**	A. A.,	0	44	36
" 24, "	Portland University, at Po				44	12
Total I	points for O. A. C., 180					

It will be noticed from the above table that no visiting team has ever scored a point on the O. A. C. grounds. The boys justly pride themselves on this fact, and the several "goose-eggs" shown go to prove the old saying that Americans fight best when defending their own soil.



H. W. Kelley, A. Lambert, T. Beall, A. Buchanan, W. Abernathy, C. Jones, C. Small, J. F. Fulton, H. Desborough, H. McAlister, D. Bodine, A. D. Nash, C. Owsley, R. W. Terrill, W. H. Bloss, P. Nash, B. Burnett,





### THE TEAM.

11115	HIM.
C. Small	
T. Beall	Right Tackle
H. Desborough	Right Guard
H. McAlister	Center Rush
D. Bodine	Left Guard
Des. Nash	Left Tackle
C. L. Owsley	Left End
	Quarter Back
P. Nash	Right Half Back
Brady Burnett	Left Half Back
Ralph Terrill	Full Back
Harry Kelley	
A. Lambert	
A. Buchanan W. Abernethy	Subs
C. Jones	
J. Fulton	

## O. A. C. BASE-BALL TEAM.



4

During the fall term of 1893, a great foot-ball wave swept over the Colleges of Oregon, and the heretofore popular game of base-ball was entirely laid in the shabe by its newly found adversary. The Oregon Agricultural College was unwilling to fall behind in any College sports, and consequently base-ball had to remain in the rear while some of her most ardent admirers

**EXPECTATION.** while some of her most ardent admirers helped the foot-ball team to mount to the topmost round of the ladder of fame.

After the foot-ball season had passed, the lovers of the manly game of base-ball began to collect their forces and pre-

pare for the season's campaign. They soon had a model team organized, but to their great dismay, the late spring rains kept them from their usual practice and but very little time was left in which to play ball before preparation for the annual commencement began and the inter-collegiate sports had to be abandoned.



REALIZATION.

During the short season of favorable weather three games were played; two with our nearest College neighbor, the Albany Collegiate Institute, resulting in one victory for each team, and one with the State University, of Eugene, in which the O. A. C. team was crowned with success.

#### THE TEAM.

# Manager—Will H. Bloss. Captain—William Ray.

Alex Rennie	Catcher
William Ray	
John Mocine	Short Stop
D. Nash	1st Base
Geo. W. Denman	2nd Base
Ralph Terrill	3d Base
P. Nash	Right Field
Thos. Beall	Center Field
Robert Ray	Left Field

## IN MEMORIAM.

HON. A. R. SHIPLEY,

President Board of Regents,

Died July 14, 1893.

MR. C. M. BELKNAP,

Practical Instructor in Wood and Iron,

Died March 28, 1894.

Miscellaneous.

IN MEMBELAN.

HER A.R. SHIPLET

A restrantistication.

ME BUM DELGAR.

mind march 20, 1000

#### YOUR MISSION.

(A PARODY.)

If you can't on College ocean
Sail among the Senior fleet,
Rocking on Mechanics' billows,
Guying all the "Profs" you meet,
You can stand among the "Freshies,"
Anchored yet on Chemistry;
You can lend a hand to help them
When they strand on Algebra.

If you feel too weak to journey
Up the Junior mountain high,
You can stand among the Soph'mores—
Help them curse Geometry.
If you feel your small boat tremble
As you strike on Physic's tide,
Go and help the noble Soph'more
As he takes the feline's hide.

If you have not gold or silver
Ever ready at command,
Visit some Freshmanic brother,—
"Rope him in" and borrow ten;
Hie away then to the city,
Buy cigars and "midnight oil";
Then when next you see the Freshman,
Tell him he's too green to spoil.

If you cannot in battalion
Prove yourself a soldier true,
If when marching through Corvallis
Your best girl may long for you,
When the commandant's not watching
And your captain you can "slip,"
Tip the corporal with a penny
And then through an alley skip.

Do not now stand idly waiting,
Watching deeds that Seniors do;
Education is no trav'ler,
She will never come to you.
If within the higher classes
You find "Calc" beyond your depths
And you want a field of labor,
You can find it with the "Preps."

# THE O. A. C. EXCURSION TO THE SEASIDE.

In the early spring of '94, when the eternal fog which pervades Webfoot began to lift to such an extent that it became unnecessary to carry a lantern at noonday, a few of our students conceived the idea of baving a picnic. But how and where and when were questions that vexed our mighty intellects. Some said "Why not have a party under the new electric lights in the Chapel?" Others said "Nay, friends, let us be rural. Let us take our umbrellas, rubber coats, rubber boots and neckties, and enjoy a day in some neighboring cow pasture. There, charmed by the bullfrog's croak, we know all cares will vanish." But an exceedingly small faction held that this plan was entirely too fresh. They asserted that a little salt water would have a more exhilarating effect than would the stagnant frog ponds so earnestly pleaded for by their advocates. The matter was agitated until the proper time for broaching the subject arrived. The plan to get up an excursion to Newport met with unanimous approval. From the moment of its initiation until the last tired picnicer was snugly asleep after it was all over, not a single cloud darkened the excursion, anticipated or realized.

At 6 A. M., on May 26th, there gathered at the O. P. R. R. depot at Corvallis as happy a crowd as could be wished. By 6:30 we were on our way. Fun was the word, and fun we had. Even when the train dashed into a tunnel it did not check the fun. After emerging from its dismal darkness we heard many

sighs of different size as various individuals expressed their regret at the tunnel being no longer. We were sorry for them, but it could not be helped.

At last we arrived at Yaquina and embarked in a small tub to try our luck with Neptune. We managed to effect a passage to Newport and then the real work began, for till then not a lunch basket had been touched. A diveristy of opinion prevailed concerning the basket question, and as every one was free to follow his own inclinations, every one was satisfied. Sufficient is it to say that all were filled to overflowing; that is, the last part of the statement would have been true if any of the crowd had mustered up courage enough to cross the bar.

Then the sight seeing began. To many who had never seen the ocean, this was a rare treat. The principal attraction was the lighthouse at Cape Foulweather. A large number went there to see the light of which so much had been read by all. It was an enjoyable walk, and a splendid view was obtained from the cape. The lighthouse, however, was freshly painted, hence no one succeeded in gaining admittance.

Collecting shells and starfish was a hobby all indulged in, and we feel safe in saying that at least a wagon load was brought back from the coast. On the way from Newport to the lighthouse was located the "free lunch." This consisted of what was left of the carcass of an enormous whale which had been cast up by the tide a few weeks before the picnicers saw it. It was an enticing sight—from the windward side. One of the students actually succeeded in getting within 200 yards of the monster—"but he hasn't done anything since."

At 7 P. M. a tired crowd of pleasure seekers, who had found that which they sought, re-embarked for Yaquina, where no delay was made in getting aboard the train that was soon rolling us toward College duties again. Singing, lunch baskets, with occasional allusions to "whale oil," a kangaroo court and numerous other amusements, enlivened the homeward trip.

At about midnight we arrived at Corvallis, and were only sorry that such a pleasurable trip could not be enjoyed every day.

### THE DAY I WENT TO COLLEGE.

My pants were just to my shoe tops, My face looked like a foliage; My hair was long and seedy too, The day I went to College.

The girls they looked at me and laughed,
Then looked at each other;
I heard them say in whispered tones,
"Great Heavens! Here comes another.

I've been to school almost four years,
My head with bumps is covered;
But oh, the time——called me a chump;
I've never since recovered.

The days speed by since I left school,
But the times are not so jolly,
And ne'er will I forget the day
I went to the O. A. College.

-Taken from the illustration on the front page of cover.

### THE O. A. C. DORMITORIES.

Many of the students who are in attendance at the O. A. C. take advantage of the provision made by the officers of the institution for their temporal wants. Two capacious buildings serve as dormitories. These are named Cauthorn Hall and the Girls' Hall. In the former live the boys; while the girls occupy the latter.

Cauthorn Hall is a spacious three-story building, containing seventy-five rooms for the students, a large dining-hall and kitchen, a well furnished parlor and a reading room, which is under the management of the Cauthorn Hall Reading Association.

The building is now under military discipline. First Lieutenant C. E. Dentler, of the 11th Infantry, is commandant. The building is divided into four subdivisions, and each of these is placed under the supervision of a cadet officer. Of course the most extreme quiet always prevails. This is a self-evident fact to any one who has ever lived in a dormitory. The accompanying illustration is a scene that is by no means uncommon.



OFFICER-BOYS! BOYS! IT IS STUDY HOURS.

The culinary department is presided over by Mr. J. H. Moore. To use the words of our commandant, we may say, "the board is very good for the price paid." This is assuredly true. Our genial cook has several specialties in addition to his proficiency in concecting that most mysterious of all things—dormitory hash. In the late fall, when his storehouse is well filled with luscious apples and the inspiring juice of the same fruit is there in abundance, he goes into training as a pedestrian. There are four flights of steps from the first floor.



How he managed to ascend these four flights, pick up a hat, and determine with infallible accuracy which two of the boys had been in his apple house, all in the space of time measured by three of his Herculanean strides, is a matter of wonder to our profoundest mathematicians. Perhaps it can be accounted for by the fact that he was not unnecessarily en-

cumbered, for his wearing apparel consisted of a single lonely garment and a frown.

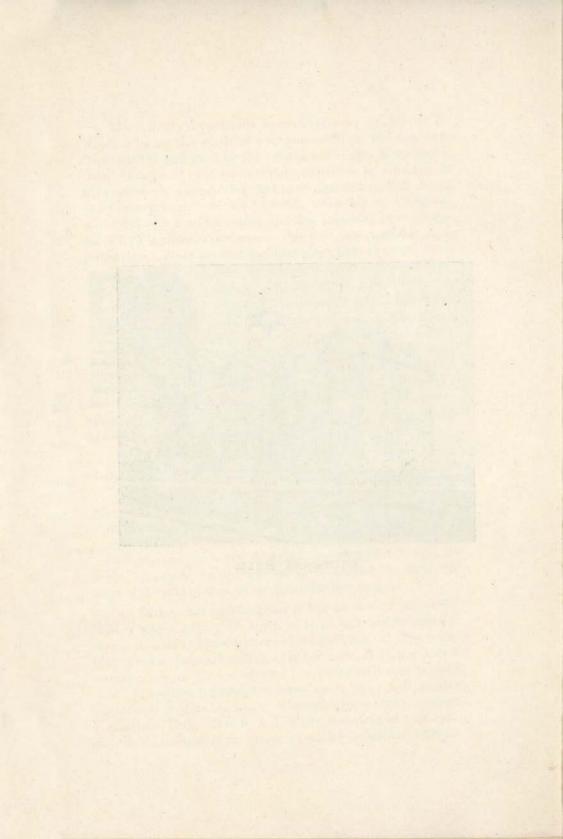
(Since the above occurrence Lieutenant Dentler has taken charge and "apples belong to somebody.)"

While our worthy friend was so industriously chasing phantoms, the good boys of the dormitory were equally as industrious in their study of geography. They had then just reached the map of Turkey. Now the O. A. C. is a practical institution, and in every department experimental work is done. This spirit was carried out as thoroughly as were the bones of the said turkey on the following morning.

As Turkey was once included in the domain of the Girls' Hall, it would hardly be right to close this article without saying something about this one of the dormitories. The Girls' Hall is not so large a building as is Cauthorn Hall, nor does it accommodate as many students; but whatever it may be deficient in numbers, it certainly makes up in the much greater attractiveness of its residents. The ladies room here and board at Cauthorn Hall. Mrs. J. A. L. Casto is matron of this hall, and the smoothness of its management bespeaks her efficient



CAUTHORN HALL.



efforts in that direction. No one will dispute the fact that the sweetest music ever wafted to human ears is the jingle of the Matron's keys at 9:45 P. M.

As a whole, the dormitories are not only a credit to the institution, but they are also a valuable training school in the principles of independence and the practice of strategy for those who are fortunate enough to be residents at either of them. Long live the dormitories.

## OUR COLLEGE HOME.

The State Agricultural College of Oregon as it exists under its present management is pre-eminently a college for the working classes. While those wishing to prepare themselves for a literary or professional life may here find the material from which to build an excellent foundation, still it is from those who come from, and who expect to engage in, the active pursuits of an industrial life that the institution draws the largest share of its patronage, and it is for these classes that it is chiefly designed.

The school was founded in 1870, but really began its work under the present organization in 1888. Many of the most illustrious names in the annals of its whole history were recorded previous to that date, but that year witnessed a reorganization of the college and marked a milestone in its history. It then began to assume its proper sphere, and to come into harmony with the purposes of its existence.

The changes necessary in order to bring it into concord with the contemplated character of its work were then planned, and these plans began to be developed.

The re-adjustment from a literary and classical school, to an agricultural, mechanical and industrial school, required much time and care for its accomplishment. The reorganization necessitated a rearrangement of courses of study, organization of new departments, changes and additions to those already existing, and the gradual introduction of industrial work.

In addition to these changes in the character of the work to be done, buildings adapted to the new purposes of the institution, had to be erected; laboratories fitted up, cabinets collected, machinery provided for carrying on the industrial work, greenhouses constructed and contents gathered, and numerous other matters pertaining to the apparatus for carrying on the new work had to be arranged. All these changes have been gradually but effectually accomplished, and much of the needed material, plant and aparatus for work have been supplied.

The college has been organized under the national law for the establishment of such schools and is now thoroughly established, not only as one among the educational institutions of the State, but also as a necessity which, since its advantages have become known, the State could no longer do without.

The period of experiment is passed, and there is now every evidence that the school is needed and demanded by the people.

The reason why it has so rapidly risen to a leading place among the educational institutions of the State, is easily explained. In the literary line the Agricultural College offers advantages which are not excelled any place in the State; its equal in the scientific line is not to be found in any other school in Oregon; while by the law of its organization it covers a field in the industrial line which is covered only in minor details by the work of any other State or private institution.

Its highest mission is as a polytechnic school where the scientific principles underlying the great business industries—agriculture, the mechanics, arts and household economy—are taught in connection with the discipline of military science and tactics.

There is a mistaken idea among a large class of well-meaning citizens, that the whole object of the school is only to teach the simple crafts of plowing a straight furrow, sowing seed and harvesting grain, things which everyone who comes from the farm knows already. This, however, is by no means the whole story. Those who have never visited the school have no conception whatever of the broad and liberal extent of the work which is carried on.

With a view of furnishing a little information upon this subject, there is given below a few words in brief explanation of the work of each department in addition to the general review that will be found elsewhere of each of the three principal courses.

### ENGLISH.

One of the first and most important things to be learned by anyone who intends to occupy a place, however humble, in modern civilized society, is the correct usage of his mother tongue. Realizing this fact the managers of the Oregon Agricultural College have provided for the careful instruction of its students in the use of the English language. This work has been placed under the efficient management of Professor J. B. Horner, and to all who are acquainted with his methods and the enthusiastic manner with which he conducts his work, it is needless to say that this department receives its just attention.

## AGRICULTURAL DEPARTMENT.

The work of the Agricultural Department has been so well discussed by a contributor in another article that it seems unnecessary to say anything more in this place. A word might be added, however concerning some of the various branches pursued in connection with this course.

### CHEMISTRY

Is a most important subject to the agriculturalist of the present day. Even our unequalled Oregon soil will not last forever, and may in time need replenishing. At any rate, in these days of close competition and close prices of farm products, a knowledge of the chemical properties of the soil, as well as the chemical constituents of its products, is necessary in order to secure the best and most economical returns from the farm. Again, the chemical composition of the various food

plants should be known in order to ascertain the comparative value, and most economical use of each. This department is in charge of Professor G. W. Shaw, and the success of the work bespeaks his able management.

In chemistry, as well as in every other department of the school, the work of the class is put to a practical test in the laboratory. Thus the hand and mind are trained together, and the one proves and adds to the value of the work of the other.

# COMPARATIVE ANATOMY AND VETERINARY SCIENCE

Offer a wide field for investigation, and in order to secure the most beneficial results and deal with the various diseases to which the breeds of domestic stock are subjected, a knowledge of these sciences is very essential. Although not claiming to turn out full fledged veterinary surgeons, Professor French does aim to give a thorough understanding of these important subjects.

## ENTOMOLOGY

The numerous insect pests that prey upon our food plants and orchards are becoming a source of great anxiety and annoyance to the Oregon farmers. Hence the work in entomology under the management of Professor F. L. Washburn becomes an important one when considered in connection with agriculture and horticulture. Here, again, the student is very materially assisted in the text book work by carefully conducted laboratory processes.

### HORTICULTURE.

The jovial, good-natured and whole-souled individual whom we find at the head of this department in the person of Mr. George Coote is enough to insure the success and thoroughness of all work undertaken. A more thoroughly practical man, careful observer and painstaking worker than Mr. Coote is seldom met with; and a talk with the gentleman will soon

convince even the most unwilling of the usefulness and practical importance of this department.

A new horticultural building has been erected during the past year and here Mr. Coote is prepared to teach, and does teach, practically as well as theoretically, the philosophy of budding, grafting, transplanting, methods of propagation, pruning, cross-fertilization, care of flowers and vegetable products, and all other such work as will enable the student to become a thorough and practical horticulturalist.

### BOTANY.

In connection with the foregoing branches the study of botany is very useful and important. Professor Moses Craig has charge of this department, and in his hands the work becomes an important factor in an education of the kind which the Agricultural College attempts to give. The study of plant life and methods of growth are all necessary and interesting subjects, and offer a large field for work. The study of fungus and methods of treatment also forms an important part of Professor Craig's work in the station.

#### THE MECHANICAL DEPARTMENT

Has received a pretty thorough overhauling in another article and but little more need be said in this place. From the time the Freshman raises his first blisters on a ripsaw in in the wood working room until he proudly emerges from the machine shop with his diploma under his arm, leaving behind him some finished machine of his own design as a lasting memento of his handiword. He is under the careful guidance of Professor G. A. Covell.

The mechanical department covers a wide range of work and investigation. As the classroom work has been largely dwelt upon elsewhere, it will only be necessary in this place to mention a few points concerning

#### SHOP WORK.

The first year is devoted to work in wood. The student is taught the use of a large number of wood working tools, such as are ordinarily required in carpentery. All the more important forms used in framing buildings, bridges, etc., are required to be constructed from drawings.

In the second year the student dons the garb of the "village smithy," and throughout this entire year the anvil resounds to his blows as he fashions the unweildy looking iron bars into all the various shapes and instruments which the course requires. Shaping, welding, tempering and all, each engages the student's attention in its proper turn.

During his next two remaining years the student may be found in the machine shop; during the third year learning the principles of construction, manipulation and care of machinery in general, and during the fourth year applying this knowlege in the construction of some useful machine.

### HOUSEHOLD ECONOMY

Is best treated of by those more familiar with the work of the department than any of the class of which the Board of Editors is composed. Hence the main description of this important part of the work of the college has been left to another source.

For the benefit of the public, however, it might be said that whenever an opportunity has been offered us to visit this mysterious realm, the result of the visit has always been to increase in us the desire to go oftener in the future and partake of more of the sweets that are found there. Miss Snell is certainly doing a great work for the State of Oregon by laying here the foundations for happy and well regulated households. For in the happy prosperous homes rests the future welfare of the nation.

#### PRINTING AND PHOTOGRAPHY

Are two new branches that have recently been added to the school.

The department of printing, presided over by Mr. H. R. Clark speaks for itself through the medium of the College catalogues, station bulletins and other voluminous printed matter that comes up in connection with the College work. This is an important branch for those who are preparing themselves for an industrial calling, and a great many learn here the first principles of the art.



The increased demand for illustrated catalogues and station bulletins necessitates a photographic department in connection with the college and station work.

In 1891 this branch was added to the corricu-

lum as an optional study in the third and fourth years.

Field work and portraiture are taken up in connection with classroom studies. The student is taught to operate his own camera, expose the plates, develop the negative, make the prints and in fact put out the finished pictures.

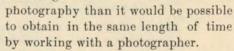
The accompanying cut represents some work as carried

on by one of our ardent amateurs.

Photo engravure and photo micography are perhaps more important than field work. These branches are carried on mostly as station work. Photography is important to the student for its educational value, as well as for its esthetic culture.



It is no longer to be regarded as a secret art, and from the fact that there are to be found here all the necessary appliances for studying and carrying on the work in all its applications, it may be said that anyone who takes this course may obtain a much better knowledge of the art and science of





This cut will show to some extent the thoroughness with which all work is done.

In these days of improvement and advancement, this great factor of modern civilization, so widely applicable in its relation to all the other

sciences is an indispensable feature in the work of any high institutions of learning.

## OUR JUNIOR GIRLS.

The sweetest girls I e'er did see
At the O. A. C. reside;
And I am sure you will all agree
When you see our ninety fives.

There's Lula, Mary and Ann,
Who always look sweet when they can;
While Lena and Effie and Olive
Always try their lessons to sol(i)ve.

There's Alice and Kate and Addie,
They're all right on oyster paddies;
And Etta, Kittie and Inez
Have learned to make cakes the finest.

There's Louise, Elsie and Dorothea, Whom the boys all love to see-ah; And lastly, yet the most winning, Are the two girls Edna and Minnie.

Now these girls are *posted* on all kinds
Of the best pastries you could have in mind;
And boys, when you want a good spooner,
Don't fail to call upon one of our Juniors.

They have learned to cook, sew and nurse,
And when married, must handle the purse.
'Tis sad, but true, they do not flirt,
But will soon be wearing the divided skirt.

'Tis said they once gave a grand party;
But some of the boys, to play smarty,
Examined what they had to eat,
And sure enough, found a big treat.

Up in the kitchen where they stole so grand, They found a fine angel cake on the stand; Some seized it and began to devour, For "mamma" would be in next hour. Good luck to the boys evermore,

For we know that they boarded with Moore;

And the girls thought not so much of the cake,

But more of the takers—what a serious mistake.

There's a Long girl, a Stout girl, a Cooley and Campbell,
And you must look out on their toes you don't trample;
But the funniest yet, we have found a decoy,
A girl in our class who by chance is a Buoy.

The rest of my story will never be heard,
For it is so ridiculously absurd;
But still 1 must say, though it does take some sand,
That our Junior ninety-fives are in steady demand.



A WELL POSTED JUNIOR GIRL.

## TESTIMONIALS.

Pughtown, Pa., May 28, 1894.

DEAR SIRS :

I find that, when taken internally, The HAYSEED is good for colic. As a corn and bunion cure it has no equal.

Yours Truly, St Perkins.

The editor of the Tangent (Or.) Evening Dispatch says: "I have used it very succes-fully for lame back and rheumatism, and find it to be excellent."

The New York Weekly World says: "At last the Elixir of Life has been discovered. Ponce de Leon's dreams have been realized and the Fountain of Youth found. The HAYSEED, on a trial made the other day, caused the Goddess of Liberty to lay down her torch and turn three back handsprings. All honor to its editors."

## CHAFF.

President (to new student)—If you please, sir, what State are you from ?

New Student-Sir, I am from the State of Ignorance.

Professor of Physics (to class)—Red and green are complimentary colors.

Innocent Hayseed—Is that the reason some young ladies that are dressed in red look green ?

Professor-Green would not be complimentary in that case.

Never undertake to stop a match, and strike a match in the face of the matches on All Hallow E'en. Beware.

Matron-Young man, what is your name ?

Young Man (confidentially)—My name is Jones, but the boys call me "Tuckey" for short.

The popular song with the Mechanical boys now is "Mollie and I and the Baby."

A new law in Physics-"Everybody attracts each other." See ?

Never go hungry when you can find "our basket."

Professor of Mechanics (to steam boiler class)—Will the young gentleman tell me what per cent. of sea water is salt?

Young Mechanic-About 60 per cent.

Judging by the smiles of the professor, the class come to the conclusion that "Young Mechanic" is altogether too fresh, but not for want of salt.

I say, A. C., how do you account for the young lady's hat being placed so crooked when the train emerged from that five-minute(?) tunnel?

"By George!"

Professor (very indignant, to innocent student)—Did you ring those bells?

Innocent Student (meekly)-Yes sir.

Professor (very mild, to same student one hour later)—Will you please ring those bells for me?

Student (independently)-No sir !

Who stood on the bridge at midnight?

Chickens.

A queer place for chickens to stand, But more an appropriate place to squeeze a maiden's hand. A good excuse to see her—Go out into King's Valley to decorate the graves of our poor old soldiers who died to save our country. "I couldn't find any graveyards." What about it, O—n?

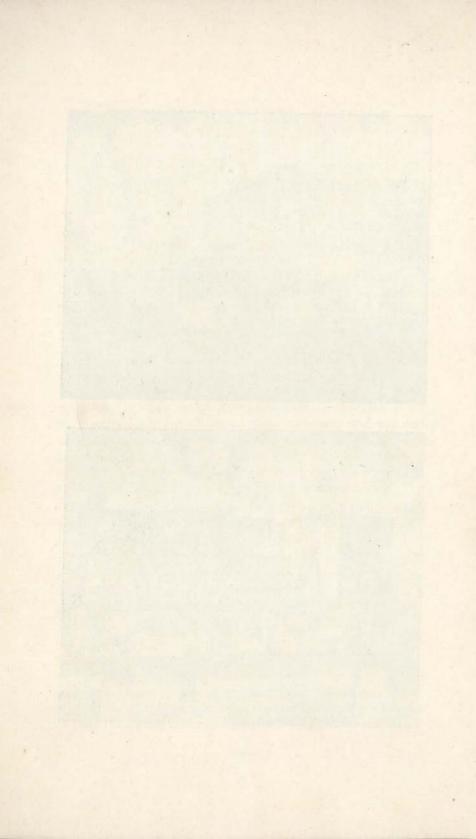
Professor of Physics (to class)—It is a well established fact that a black object looks smaller than a white object of the same size.

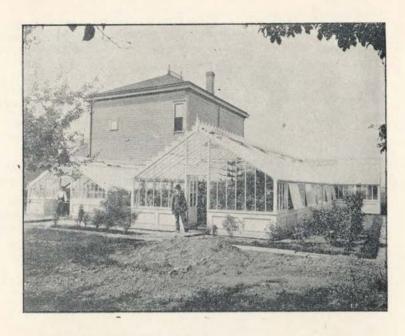
Senior Girl—I wonder if that is the reason the Junior boys black their shoes.

What would be the first thing in order if while walking with a young lady you should be seen with an arm about her waist?

Answer—For the sake of the young lady, go immediately, if not sooner, to the person who saw you and make him—for him it was—swear never to give it away.

How about it, somebody?







## THE AGRICULTURAL COURSE.

GRICULTURE is a broad subject, and he who succeeds in this line must have wide knowledge of soil composition, soil preparation and the principles which underlie plant and animal growth and maturity, as well as simply placing the seed in the ground and harvesting

the crop when it has reached maturity.

The latter is the case with too many Oregon farmers today. They are slaves to their position rather than masters; they sow the seed, harvest the product and know none of those fine processes which have caused the perfect maturity of the plant.

The agricultural course of the State Agricultural College was designed to meet these conditions and furnish to the young men of this State that sort of training which will effectually enable them to become agriculturists educated in all the requirements pertaining to their vocation. For this end and in connection with the study of mathematics and other subjects of a liberal education, the study of chemistry, comparative anatomy, veterinary science, botany, horticulture, entomology, drainage and kindred subjects is pursued.

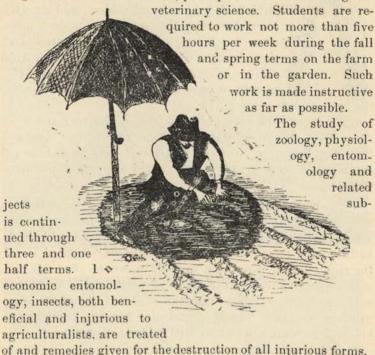
A large part of the work is done in well equipped laboratories or in fields or orchards, and thus the hand and eye are educated as well as the mind.

To insure the best returns from the farm the chemical properties of the soil must be known, as well as the chemical constituents of its products, thus a knowledge of chemistry greatly aids the farmer.

A knowledge of horticulture is necessary to the agriculturist, hence the philosophy of budding, grafting and transplanting is carefully taught.

Botany is studied for three terms. The study of methods of growth, means and manner of decay, the plan of cell formation, philosophy of circulation of sap and economic importance of plants is carried on in an exhaustive manner.

The course in agriculture proper runs through five terms and includes history characteristics, and adaptations of different breeds of domestic animals, drainage and its effects on soil, origin and formation of soils, principles of stock breeding and



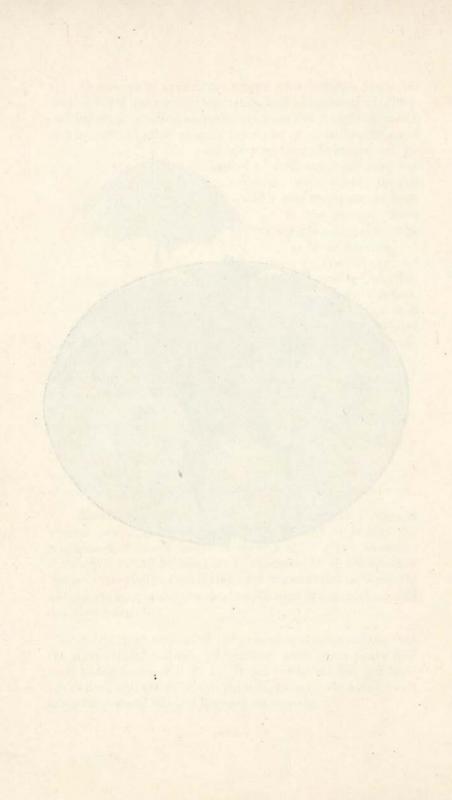
Roadmaking, a subject of great importance in Oregon at present, is studied for one term. The student is taught the importance of these avenues of trade and is given thorough instruction in the building and management of all kinds of

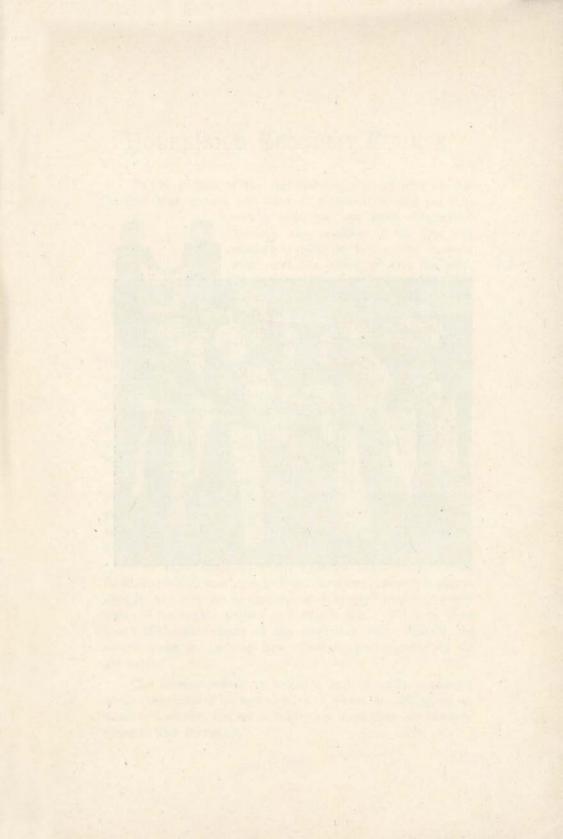
roads. The study of surveying and trigonometry will greatly aid the student in the practical application of roadmaking and drainers leaved.

drainage learned.

Such is a short account of the agricultural course of the Oregon Agricultural College. It extends over three years and leads to the degree of B. S. A. It primarily teaches practical agriculture and the thorough student of the course will be well fitted for a useful life and honored citizenship.









# HOUSEHOLD ECONOMY COURSE.

To the friends of the Agricultural College who are not blessed with purses like that of Fortunatus, and yet fain



would visit us, we have determined through the medium of the pen and camera to come to you in the humble and economic guise of this bulletin. Though "we girls" are but amateurs in the arts of writing and photography, we shall try to give you a glimpse at least of the department of household economy.

Our first illustration, a busy corner in

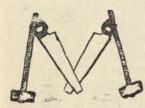
the sewing room, introduces you to a department where some fifty or sixty girls report daily in classes to ply the needle and discipline the hands in the various branches of plain sewing, and while we cannot by pen or instrument show you their work, we can assure you that many households of our State will reap the advantages of these busy hours in garments more tastefully made and repaired.

In the second picture is shown a class busily engaged in preparing one of those high art meals for which this department has become famous. The principles of cooking and the arts of laying the table and serving a dinner are thoroughly mastered.

This department has a papier mache figure of the Venus de Medici which was brought from Paris two years ago, and is used in the lectures in general and special hygiene; every organ is removable, perfect and of life size. We have thus many of the advantages of the dissecting room without its offensiveness in learning how "fearfully and wonderfully we are made."

The understanding is engaged and thought awakened along other lines of industrial work of which we will speak on another occasion, lest we be taking up more than our share of space in The HAYSEED.

# THE MECHANICAL COURSE.



ECHANICAL skill is so widely varied in its practical application that all recognize its importance.

The mechanical course of the Oregon Agricultural College pre-

sents many advantages to attract the student upon first entering College.

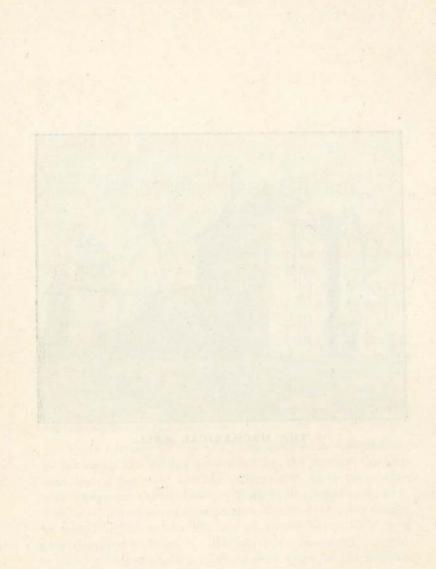
The class consists of boys alone and those who have a natural liking for mechanical work find here the opportunity of developing their skill.

The studies of course are those which tend most toward developing the mental faculties.

Upon entering College and being enrolled as a Freshman, by taking up the studies prescribed by the faculty, the student during the year becomes acquainted, quite personally, with Professors Covell, Letcher, Horner, Burchtold and Shaw, each in their respective departments; the student being taught by practical instruction the use of woodworking tools to a great degree of proficiency. He has been thoroughly taught in the elements of algebra, in the correct usage of the English language, in ancient and modern history, in free-hand drawing and in the elements of chemistry.



THE MECHANICAL HALL.



The second year is the one which should fill the heart with joy, for then the members of this course, alone, have the honor of lending a helping hand to guide the good ship "Sophomore" toward the Junior era. During this year they are under the efficient instruction of Professor Washburn in addition to those who tutored them so faithfully during the first year. This year the student is instructed in mechanical drawing and blacksmithing; in geometry and trigonometry, in chemistry, in physiology and in botany.

At the beginning of the third year if he has done his duty we see him on board the "Junior craft," no matter whether he helped to keep the "Sophomore" right side up or whether he swam ashore. Now he is well instructed in the principles of political economy by Professor Bless, and in like manner learns more about the language from the study of rhetoric and synonyms; analytical geometry and calculus are thoroughly taught as the climax of the mathematical ladder. Physics is also extensively taken up; while in the machine shop the student becomes familiar with the use and care of machines of various types as well as the general principles underlying the use and construction of machinery.

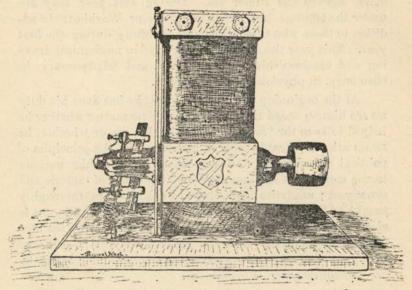
In the class room the study of the principles of mechanism is taken up in a very thorough manner in connection with the work of designing practical machines in the drawing room.

The subject of the construction, care and preservation of that very important and often abused factor of modern civilization, the steam boiler, is thoroughly discussed.

At last we find our student in his fourth year, crowning his labors of the past three years with the hope of graduation.

He here rounds up his course with the study of ethics and psychology under our honored president; English and American literature under our worthy professor of English; continues the study of physics; delves deep into the study of steam engines, and also applies his knowledge of calculus to the obscure mysteries of mechanics, thus advancing one round higher on the mathematical ladder than can be reached in any other College in this great and growing State.

During their Senior year the members of the class constructed a machine after their own design, as a finishing touch to their work in the machine shop. The members of the class



of '93 constructed a beautiful little 228 candle power dynamo during their last year at College, and the class of '94 are now busy with a six-horse power steam engine.

## A THIRD YEAR THORN.

Some guileless youths in the third year Had the habit of shedding many a wet tear; Now what was the cause of the many fears That made them shed the damp wet tears?

Though much they'd tried, they'd failed to fetch 'er; 'Twas that equation which Prof. Letcher Had given the class the day before, And said, "Now get that and I'll give you all more."

The postoffice theory he'd explained, Until to proxy the students complained; And then to the Carriage Factory, He was wont to change his pet theory.

With all these numerous tribulations, (Unheard of before in civilized nations,) What was the poor weak student to do? Wasn't it enough to make him blue?

Professor said he'd marked us down, Ever since we'd moved to town; For the formula for the sub-tangent, We'd been reciting most awfully bent.

The circle and the parabola,
The ellipse—yes, and hyperbola,
All of their formula we must get,
And promise never to forget.

We asked if he would be so kind As not to burden our poor weak minds, With all those petty propositions And most nonsensical definitions.

To this he replied that 'twould make him sick To serve us such a philanthropic trick; So we had to get them each and all, For little we knew for what he would call. When examination came around, We were tempted to put him under ground. Some of us passed and some of us didn't, Because some of us could and some of us couldn't.

But the saddest of all remains to be told. Professor suddenly grew very bold; He thought analytic unable to fill us, So he with calculus began to drill us.

While this was new it was a relief, But now as we must be very brief, To the experienced one 'tis enough to say That we found it anything but child's play.

We learned so much of calculus That when a Prep accosted us, To help him with arithmetic, Our minds we found were very thick.

But these mental gymnastics all have a use, E'en though they do make us resemble the goose; They are one of the rounds of the ladder, you see, That leads us up to degree B. M. E.

# THE ALUMNI.

To be an Alumnus of the Oregon Agricultural College is indeed an honor. Few of our graduates have been content with what they became masters of while in this College. By far the larger part have gone on in their studies, and their success in after life has abundantly proved the fact that the line of study pursued in the Alma Mater is of a kind that makes men and women, and not mere beings and no more.

The Alumni Association is an important organization in our College, and one in which all may be proud to hold a membership when they have proved themselves worthy. The officers are: President, R. J. Wilson; Secretary, C. O. Wells; Treasurer, J. C. Applewhite. The number of members which each class has added is here given:

NUMBER.	CLASS.	NUMBER.	CLASS.	NUMBER.	CLASS.	NUMBER
3	1876	6	1883	3	1889	14
6_	1878	5	1884	5		4
5	1879	4		75		4
4	1880	5	100000000000000000000000000000000000000	9	15 FOVE (15 OFF)	14
6	1881	4		2		18
2	1882	6	1888	10	1894	17
	3 6 - 5 4 6	3 1876 6 1878 5 1879 4 1880 6 1881	3 1876 6 6 1878 5 5 1879 4 4 1880 5 6 1881 4	3 1876 6 1883 6 1878 5 1884 5 1879 4 1885 4 1880 5 1886 6 1881 4 1887	3 1876 6 1883 3 6 1878 5 1884 5 5 1879 4 1885 5 4 1880 5 1886 9 6 1881 4 1887 2	3     1876     6     1883     3     1889       6     1878     5     1884     5     1890       5     1879     4     1885     5     1891       4     1880     5     1886     9     1892       6     1881     4     1887     2     1893

Of these, 89 have the degree B. S.; 15, B. S. A.; 21, A. B.; 7, B. L.; 19, B. H. E.; 5, A. M.; 5, B. M. E.

## AN EXPLANATION.

To our indulgent readers we wish to state that what has been said in The HAYSEED has been said without malice, and with the kindliest feelings toward all who have been mentioned in the foregoing pages. We hope that it may be received as it is sent, and that no one will feel in any way wronged by what chance has thrown his way.

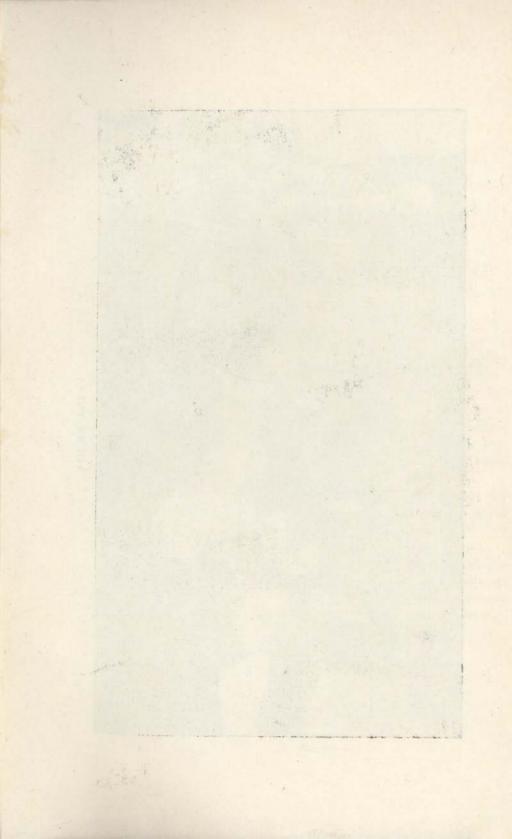
College jokes are as old as the College itself. They are enjoyed when first perpetrated, and they also make good pickles. Then why not pickle them? With this view, we have endeavored to perpetuate those rays of sunshine which will cast their genial light upon us amid the cares and responsibilities which we are destined to bear when we launch forth into the sea of our life work.

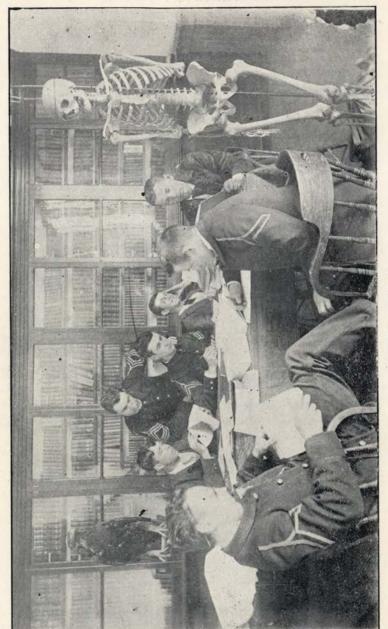
"A little nonsense now and then is relished by the best of men." This saying is undoubtedly true, and little claim has one to the name of "man" who cannot appreciate and enjoy a joke on himself as well as one on his companion.

Robert Burns expressed our sentiment toward those who may be offended at the contents of this book, when he wrote,

"Oh, wad some power the giftie gie us, To see oursels as ithers see us; It wad frae mony a blunder free us, And foolish notion."

THE EDITORS.





YOURS TRULY.

## ACKNOWLEDGMENT.

We feel that it would not be right to close without making some mention of those who have so kindly assisted us in our work.

We must tender our kindest thanks to Professor Emile F. Pernot, the College photographer, without whose assistance it would have been impossible to accomplish anything in this line during the short space of time in which we had to work. We are indebted to him for the illustrations which illuminate the pages of The Hayseed.

In this connection also we must not forget Mr. Percival Nash, of the class of '93, now a promising young artist, who has furnished us with all the line cuts and exerted every other means within his reach to make the work a success.

To future editors of The Hayseed we would suggest the name of our publisher, Mr. P. J. Smiley, of Albany, as an artist in this line, and one to whom they may safely trust their work for publication.

And last, though not least, to all kind schoolmates and members of the faculty, who have assisted us in so many ways and offered us their helping hands in the hour of greatest need, we extend our kindest regards.

The Editors.



# Advertisements.

"He who by his 'biz' would rise, Must either 'bust' or advertise." PRINTED BY

P. J. SMILEY,

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#### THE STATE AGRICULTURAL COLLEGE,

CORVALLIS, OREGON.

\* \*

278 Students.

. 15 Professors and Instructors.

183 Graduates.

\* \* \*

#### FIVE REGULAR COURSES OF STUDY: ...

The Agricultural Course,
The Mechanical Course,
The Household Economy Course,
The Scientific Course,
The Literary Course.

INSTRUCTION IS ALSO GIVEN IN: --- Printing,

Photography,
Photo-Engravure
and Military Tactics.

THE LOCATION is in a cultivated and Christian community, and is one of the healthiest in the State.

TUITION FREE to students holding scholarships, all other students will be charged fifteen dollars per annum.

No incidental fee required.

The remaining expenses per annum, including heat, light, room rent, board, washing, books, uniform, etc., are placed at about \$141.00.

For further particulars, address,

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ICE CREAM AND SODA,

LUNCH AT ALL HOURS.



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Corvallis, - - Oregon.

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Clothier, Hatter

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and Men's Furnisher.

TRUNKS, SATCHELS AND BAGS.

Boots, Shoes and Rubber Goods.

CLOTHING MADE TO ORDER
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Largest Stock of Clothing in this section.

Fine Goods
... a specialty. ...

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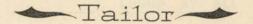
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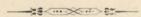
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