

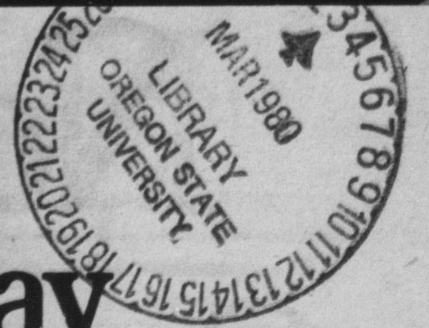
# the daily Barometer

OREGON STATE UNIVERSITY, CORVALLIS, OREGON

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monday

MARCH 3, 1980



Papadopoulos ready for round 8 next month

## After eleven years, professor's war goes on

By John Crowley

For the Barometer

**Editor's Note:** Crowley is currently a reporter for The Springfield News. He is a senior at the University of Oregon and working toward a degree in journalism. He is 28 years old, and formerly the feature editor for the U of O Daily Emerald. Last summer he interned as a reporter at the Gazette-Times.

This is Part I of a three part series.

"The illusion that I had was that I was dealing with a local aberration, and if I pushed far enough along the line that somebody with authority would put a stop to it.

"I wasted a lot of time doing that."

Michael Papadopoulos got the impression Oregon State University was trying to tell him something.

Something like "We don't like your kind around here."

The English-born math professor had arrived at OSU in 1967 with the intention of teaching math, finishing his book and enjoying Oregon.

But there was a war going on in Vietnam, and Papadopoulos took a stand against it. In so doing, he fired the first shot of his own war — with OSU.

That war has alternately raged and smoldered for more than ten years now, tumbling toward a battle next month that could send the troops home.

Oregon State was not, in the 1960s, a hotbed of liberal activism. Visible opponents of the Vietnam war — and professors are especially visible — encountered some opposition of their own.

At OSU, Michael Papadopoulos stood out from the start.

"I wore colorful shirts then," he remembers. "Very scandalous. And sometimes no socks. That alone got you looks."

He was against the war

Unfortunately for him, he was different in a more important way: he was against the war.

Before his second year at OSU had elapsed, Papadopoulos was dead in the water. While all the other professors in his department received pay raises, or at least cost-of-living hikes, he got nothing.

When the matter of tenure came up, he was denied it — despite overwhelmingly favorable recommendations from faculty, his department head, and outside evaluators.

And, almost as a postscript, he was fired.

That was more than 10 years ago. Since then, Papadopoulos, 50, has fought in committee after committee and court after court to right what he sees as an immense wrong.

His fight has taken its toll financially, professionally, emotionally. He's been accused of tilting at windmills, of wasting taxpayers' money, of undermining the morals of local youth.

But he's determined to undo the damage

that now seems to have been done by one man: John Mather Ward, former dean of science at OSU. It was Ward's recommendation — founded, the record shows, on misrepresentations and outright lies — that led to the math professor's firing, ostensibly for inadequacy.

Amazingly, Ward's recommendation, despite overwhelming evidence against its validity, was upheld in committee after board after committee. Only in court has Papadopoulos found a remedy, and a half-measure, at that.

A long, strange trip

For Michael Papadopoulos it's been a long, strange trip. He was born in England of Greek parents. He grew up, he remembers, "on the receiving end of Nazi bombs and all that crap." By the time World War II had ended, when he was 16, Papadopoulos had seen first hand "the incredible human waste" war causes.

He studied applied mathematics at the University of Manchester and came to the United States in 1956. He taught at Brown University in Providence, R.I. for four years, then taught for a year at the University of Melbourne in Australia. He then returned to the states to do four years of research at the University of Wisconsin at Madison.

It was there, Papadopoulos says, that he first became aware of the anti-war sentiment in the college community and elsewhere.

Ironically, his UW research was funded by the U.S. Army. The building where he worked was later blown up by anti-war activists.

Because Madison had a surplus of activists, Papadopoulos confined his participation in the anti-war movement to quiet support.

"I was content to stand in the background," he recalls. "Then I came to OSU, and there were only a handful protesting the war. It became more important for me to get involved."

Of course, he hadn't come to OSU to fight the war. He'd been invited to apply for a position in the math department. He came out and spoke to department chairman Arved Lonseth. The chairman offered Papadopoulos a job.

Tenure a "formality"

When the matter of tenure came up, Lonseth said it was only a formality — that it would be granted automatically after a year or so. That was the informal manner in which professors were hired at OSU, he was assured.

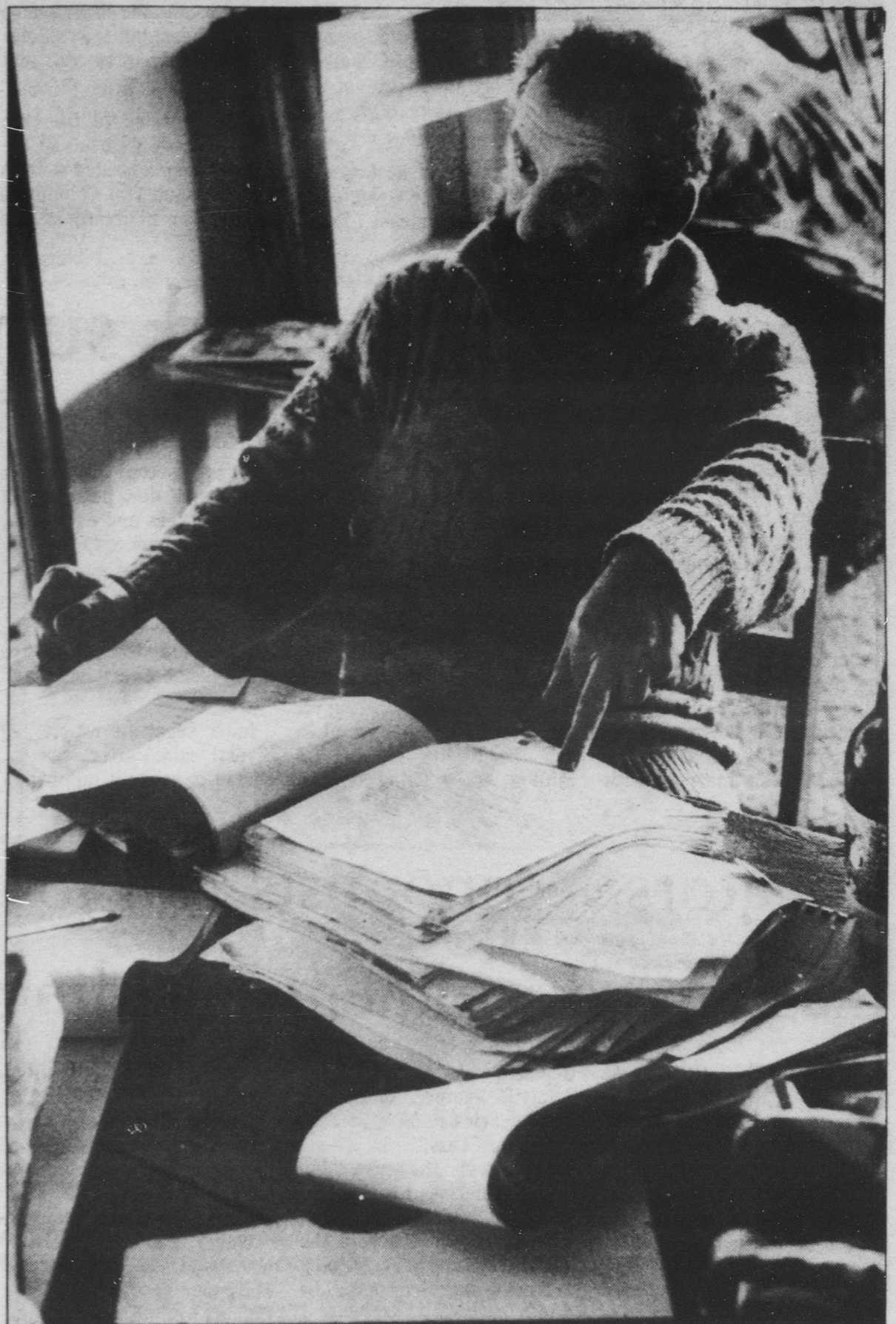
Papadopoulos accepted the job, turning down other lucrative offers. He moved to Corvallis with his wife and kids.

"Things were hunky-dory," he says, "until I met a bunch of people, about ten of them, standing in the quad. They were holding a peace vigil, and I was very impressed by them. I joined the cause."

His career with the anti-war movement consisted of enlisting in a joint student-faculty campaign to end the war, and helping to organize a local coffeehouse and — on the eve of OSU's military ball — an anti-military ball.

A few weeks after that, Papadopoulos began to learn that OSU was the wrong place to protest the war.

Part II Tuesday.



Michael Papadopoulos, former professor of mathematics at OSU, looks over some of the documents he has collected over the years. He was fired from OSU 10 years ago and has been involved in court battles with the university to get his job back since the incident. (Photo by Tim Appel)

inside

weather

The right and left side of the brain differ in many ways including artistic standpoints. For information on a noted speaker's comments see ..... page 3  
OSU won the big one Saturday. For all details on the game and the NCAA pairings see ..... page 12

**FORECAST:** Partly cloudy today and tomorrow with a chance of scattered showers. Temperatures will be mild with highs around 55 and lows tonight in the mid 40s. Chance of rain will be about 30 percent and the freezing level will lower to 5,000 feet today.

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# News wire

## Guerrillas release five hostages

**BOGOTA, Colombia (UPI)** — In a surprise move, leftist guerrillas holding the Dominican Embassy released five hostages Sunday, within hours of the first round of ransom negotiations with the Colombian government.

None of the 16 heads of diplomatic missions held hostage, including U.S. Ambassador Diego Asencio, were among those released. The people released included three embassy waiters, a

Colombian doctor and the Colombian government chief of protocol.

There was no immediate indication of government concessions in exchange for the release of the five hostages, who were among nearly 60 people seized Wednesday at the time of the embassy takeover by guerrillas.

The number of hostages is now believed to be down to 35, following the release Thur-

sday and Friday of 15 women, one 16-year-old boy and two wounded men.

In La Paz, Bolivia, Foreign Minister Julio Garret said Pope John Paul II will take an active part in the effort to free the hostages, but the manner of his intervention was not announced.

Ransom talks to free the captives began earlier in the day between a hooded woman guerrilla and two Colombian officials in a cream-colored

police van parked outside the besieged Dominican Embassy.

Also attending the 90-minute meeting on the tense street surrounded by soldiers and police was one of the hostages, Mexican Ambassador Ricardo Galan. He reportedly presented the guerrilla demands to the two Colombia Foreign Ministry officials.

The guerrillas are demanding \$50 million and the release of 311 jailed leftists in exchange for freeing their

hostages, who include American ambassador, the papal nuncio and 14 other heads of diplomatic missions.

They also want safe passage out of Colombia.

The van, with its rear doors removed, was parked about 30 yards from the embassy in a position where the guerrillas of the April 19th Movement who invaded the embassy could watch the talks without themselves being observed by security forces.

The government has not disclosed its negotiating position but diplomatic sources said it was ready to offer a plane to fly the guerrillas and their hostages out of the country.

In the early morning darkness a few hours before the talks began, a motorist failed to stop at a security roadblock near the embassy and was shot to death by soldiers, who also wounded two men and one woman inside the car.

The newspaper said Carter would also invite Begin to Washington "for the same purpose."

The newspaper quoted a government official as denying Israeli reports that Egypt suggested placing the West Bank and Gaza under a five-year Egyptian-Israeli-American mandate.

The official described the reports as "Israeli wishful thinking" and "trial balloons."

embassy and the government position that they should be held somewhere else.

The Mexican ambassador and the guerrilla returned to the embassy after the session ended and the two officials left in a car, presumably to consult with Foreign Minister Diego Uribe or President Julio Cesar Turbay.

The van was removed from the area until talks resume, but no time was announced for another session.

The scene was tense in the residential area on the west side of Bogota, blocked off by heavily armed troops since the takeover began.

The unmarked van with police license plates was parked outside the embassy shortly before the talks started, by prearranged agreement.

It was equipped with four chairs and a small table inside.

Galan, a slender, youthful-looking man with glasses and wearing slacks, an open-neck shirt and green cardigan sweater, stepped out of the embassy shortly after 9 a.m. Beside him was a guerrilla with her head totally covered by a white knit hood with holes for the eyes and mouth. She wore faded blue jeans and a shirt with sleeves rolled up. Only the shape of the bust identified her as a woman.

## Leaders may hold summit

**CAIRO, Egypt (UPI)** — President Carter, Egyptian President Anwar Sadat and Israeli Prime Minister Menachem Begin may hold a summit meeting next month, Egypt's defense minister said in an interview published Sunday.

"It is expected a summit grouping the three leaders will be held in April, unless the Palestinian autonomy negotiations make progress in March," Gen. Kamal Hassan Ali said in an interview with

the weekly newspaper Al Siyassi. The last round of autonomy negotiations, held in the Hague last week, failed to make progress, apart from establishing two sub-committees to deal with judicial and economic affairs.

The next round of the talks, which are targeted to end May 26, will be held in Cairo at the end of this month. The negotiations aim at setting up an elected self-rule council to run the affairs of the 1.1 million Arabs living on the

Israeli-occupied West Bank and Gaza Strip.

"It is expected the summit will give a new push to the peace process and encourage other Arab parties to join it," Ali said.

Last year's Camp David summit between the three leaders led to the peace agreement between Israel and Egypt.

In a separate report, Al Siyassi said Carter was expected to invite a number of

Arab leaders to Washington over the next month for discussions about peace in the Middle East.

The newspaper said Carter would also invite Begin to Washington "for the same purpose."

The newspaper quoted a government official as denying Israeli reports that Egypt suggested placing the West Bank and Gaza under a five-year Egyptian-Israeli-American mandate.

The official described the reports as "Israeli wishful thinking" and "trial balloons."

## Senators, economists call for slash in government spending

**WASHINGTON (UPI)** — As federal agency heads wrestled to meet administration orders for billions of dollars in budget cuts, two key senators and two economists agreed Sunday that government spending must be slashed to fight inflation.

Sen. Lloyd Bentsen, D-Texas, said getting Congress to agree to budget cuts would be "like pulling teeth."

Bentsen, chairman of the Joint Economic Committee, was interviewed on NBC-TV's "Meet the Press."

"I believe the American people understand that we're going to do the things that have to be done, across the board, that everyone is going to have to sacrifice some," he said.

Sen. Russell Long, D-La., chairman of the tax-writing

Senate Finance Committee, estimated in an interview on CBS-TV's "Face the Nation" that \$3 billion could be cut from the fiscal 1981 defense budget and \$6 billion from social welfare programs.

Walter Heller and Alan Greenspan, both former chairman of the president's Council of Economic Advisers, were interviewed on ABC-TV's "Issues and Answers", and they agreed in principle about the need for lower spending, with Greenspan advocating a \$25 billion to \$30 billion cut.

The administration has ordered agencies to find at least \$20 billion in budget cuts, the Washington Post reported Sunday. A White House spokesman termed the report "essentially correct."

White House budget director James McIntyre sent most agency heads a memo Friday setting targets for budget cuts and ordering them to report Monday with proposals for where and how much their programs would be shrunk.

## Voters increase turnout

**WASHINGTON (UPI)** — It may just be the excitement generated by the early caucuses and primaries, or it may be that voter apathy is waning, but there were record turnouts in the early 1980 presidential campaign contests.

The big turnout in the Iowa and Maine caucuses and the record vote in the New Hampshire primary surprised party officials, far exceeding their expectations and the size

of the participation four years ago.

In part, the officials say, the close Republican contest between Ronald Reagan and George Bush and the interest inspired among Democrats by Sen. Edward Kennedy's challenge to President Carter brought the high turnouts.

They say it is still too early to credit voter interest in the economy and other problems for the number of persons voting.

## news briefs

### Athletes protest summer boycott

**WASHINGTON (UPI)** — The White House has received "a reasonably benign petition" from members of the U.S. winter Olympics team asking that America not boycott the summer games in Moscow, an

official said Sunday.

Joe Onek, a member of the White House counsel's staff, said the petition, bearing about 50 signatures, was received Saturday.

He described it as "a reasonably benign petition."

The contents were not released. President Carter has proposed that alternative games be held elsewhere this summer and that a permanent Olympic site be established in Greece, where the games originated. He called for the boycott or moving of the Moscow games as a protest against the Soviet invasion of Afghanistan.

Carter invited the 150-member team to the White House last Monday in celebration of the Lake Placid games. Gold-medal skater Eric Heiden told reporters afterwards that the Olympians had circulated a letter asking Carter not to propose boycotting the games.

"The winter athletes in general just don't think a boycott is the right thing," Heiden said.

### Khoemeini ends hospital period

**BAHRAIN (UPI)** — Iranian strongman Ayatollah Ruhollah Khomeini was released Sunday from the Tehran hospital where he has undergone treatment for a heart ailment over the past month, the Bahrain-based Gulf News Agency said.

The agency, quoting a Radio Tehran broadcast, said the 79-year-old religious leader left the hospital "after a period of treatment and convalescence."



Listening to the radio was a good exercise for the right, or spacial side of the brain, but according to Betty Edwards, watching television is about as taxing as watching a fire flicker. Edwards spoke to a full house at the M.U. Forum Friday as part of the university Technology and Change series. (Photo By Laurie Mason)

## Right brain use not taught

By LAURIE MASON  
Barometer Writer

"People are concerned, and they label a reading deficiency as dislexia or something, but no one is concerned if a person cannot draw," said Betty Edwards, art instructor at California State University in Long Beach.

Edwards, who addressed a packed Memorial Union East Forum Friday afternoon, discussed the hemispheric human brain as it relates to art instruction and perception.

"Really, I wonder if we couldn't get funding if we had a name for it ... say, 'disar-tistia,'" she offered, only half-way jokingly.

Years ago, she said, the right side of the brain was considered inferior to the left, a "stupid sidekick."

It was only recently, she revealed, that severing of the corpus collosum — the thick

band of nerves that connects the two halves to help severe epilepsy patients, led to important discoveries in hemispheric research.

"The first was that the left side operates sort of like a digital computer, in a linear mode. The right takes in great gulps of information and processes it simultaneously, like an analogue computer.

"The second realization was that the right half, far from being inferior to the left, is a highly complex thinker operating at a fully human level. It is much faster than the left, also.

"The third finding is the hardest to accept," she said, adding that the psychiatrists who studied the "split-brain patients" concluded each side of the human brain has a separate consciousness.

"It's hard to believe ... we think of ourselves as having an intact brain. We don't experience ourselves as two

beings, but from what was discovered, the two sides trade information, meld opinions, make deals ..."

Approximately 96 percent of the population is dominated by a stronger left side, she noted.

Once an art teacher at a California high school, Edwards remembered urging her classes to "draw what you see."

"I would say, 'look at it ... just look at it. Can't you see?' — and they would say 'I am looking at it ...'"

"Then one or two would suddenly start to draw well. This would not be a gradual process, they would just overnight start to draw better.

"I would ask them, 'how did you do that?' and they'd answer, 'I just looked at it ...' — it seemed to be a hard thing to verbalize," Edwards concluded.

When she read the 1968 hemispheric work by Roger

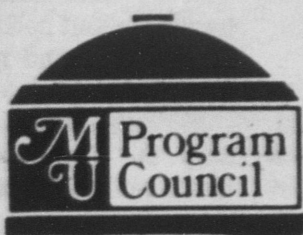
(Continued on page 9)



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for the week of: March 3-8

**m:** •What's Under the Dome? •Speaker: James P. Walsh, Natl. Oceanic and Atmos. Admin., Wash., D.C. "Developing and Implementing National Policies on Marine Fisheries," Withy, Aud., 7:30 p.m. •Speaker: Leon Rappaport, "Psychological History of the Holocaust," MU Board Room, 3:30 p.m. •Master's modern dance concert, Nancy Walker, Women's Bldg. Gym, 8 p.m. •Speaker: Rabbi Michael Oblath, "The Middle East Today," MU Board Room, 11:30 p.m.

**u:** •Pre-Registration, GC •Speaker: Richard Clinton, OSU lib. arts, "Two Paths to the Future: El Salvador and Cuba," Snell Forum, noon •OSU Men's Glee and Univ. Singers, MUL, 12:30 p.m. •OSU-Corvallis Symphony Orch., MUL, 8 p.m. •Speaker: Leon Rappaport, "Psychological History of the Holocaust," Withy, Aud., 7:30 p.m.

**w:** •OSU Concert Band, MUL, 12:30 p.m. •Speaker: Kenneth A. Henry, NW and Alaska Fisheries Center, Seattle, "US / Canada Salmon Interception Problems and Solutions," Withy, Aud., 7:30 p.m. •OSU Jazz Ensemble, Milam Aud., 7:30 p.m. •Speaker: Jean Mater, "Science Training is a Woman's Best Ally," Peavy 130, 7:30 p.m. •MUPC Forums: video program, "Rod Stewart," 7-8 p.m. & 8-9 p.m., MU 105

**h:** •Junior Science Symposium, "Technology and Change," Alderwood and Milam, Also March 7 •OSU Symphonic Band, MUL, 12:30 p.m.

**f:** •Int'l Film: "The Love Parade," (USA, 1929), 7 p.m.; "Design for Living," (USA, 1933), 9:30 p.m., Withy, Aud. •Women's Gymnastics, WSU, GC, 7:30 p.m. •Dance: "C'est Dancing," McNary Cafe, 8:30 p.m.-12 a.m., \$1 •MUPC Brown Bag Theater: "Who Cares?," MU East Forum, 12:15 p.m., FREE!

**s:** •Women's Track, OSU Beaver Relays, Wayne Valley Track, noon •Dance: Wilson Hall at McNary Cafe, 8 p.m., 75 cents and meal card •Concert: Heritage, MU Lounge, 8 p.m., FREE

**s:**

Monday March 3, 1980

# Opinion

## Nation needs bottle bill

Oregon set a precedent in 1972 when it enacted the bottle bill. While Maine, Vermont, Michigan, Iowa and Connecticut have followed Oregon's lead, the rest of the nation is dragging its feet.

In an effort to reverse the lack of response in other states, Sen. Bob Packwood is trying to get a national bottle bill through Congress.

Strong opposition from the beverage industry is hampering the bill, but if Packwood can sell his idea by emphasizing Oregon's success story, he may be able to convince Congress.

The Oregon senator first introduced the bill in 1977 and again in 1979. Except for three days of hearings in 1978, the bill has received little attention. Today, however, Packwood is renewing his efforts with a hearing in Portland at which he hopes to bring members of the Senate Commerce Committee up-to-date with the legislation.

Based on Packwood's data about results of the bottle bill in this state, a national bill would be a positive step for the nation both aesthetically and economically. Litter was reduced 73 percent in

the first year after enactment of the bottle bill and 83 percent the second year. Overall litter was reduced by 39 percent by piece count and 47 percent by volume within two years.

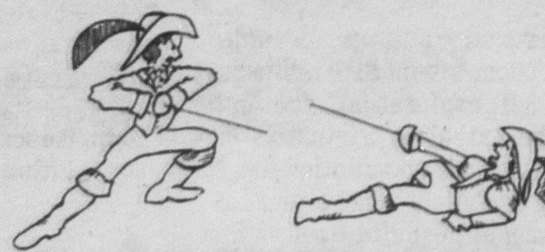
If approved nationally, the bottle bill is predicted to reduce roadside litter by 60 to 70 percent and by 20 to 40 percent total volume. Municipal solid waste would be reduced by 7 million tons.

Economically, it takes 6 million gallons of gasoline everyday, more than two trillion gallons annually, to produce the approximately 56 billion beverage containers produced in the U.S. every year. More recycling would bring a reduction of 245 trillion BTU's annually and could bring consumer savings of about 2.5 cents per 10-ounce container. A national bottle bill could also bring an increase of 80,000 jobs, according to the senator.

We hope Packwood's renewed efforts with the national bottle bill are more than a campaign tactic in his race for re-election. Oregon's clean roadsides are proof that the legislation merits nationwide approval. **MH**



# Fencing



### Extra credits

#### To the Editor:

For those of you interested in getting credit in upper division science classes, the Physics department has a class for you! It is offering Ph 313 X, Energy Alternatives this Spring term. This three hour class will cover the challenges and opportunities posed by our diminishing resources.

This class is open to all upper division students, but it is designed primarily for students in the humanities. No prerequisites are needed, and it will be held 10:30 on Mon-

days, Wednesdays and Fridays. The Science Council recommends this opportunity to become aware of the new and controversial technologies, such as nuclear and solar power, and how they can affect our energy situation. If you want to become involved in dealing with, or perhaps changing, our energy problems, you've got to be aware of the issues and aware of the alternatives in our energy situation. To gain this awareness, take this class.

**Jim Nelson  
Jr., Science**

### Manifest destiny

#### To the Editor:

The Barometer editorial on the trapping controversy (Feb. 21) is one of the most offensive I've ever seen. If trapping is part of our God-given "Manifest Destiny," then so was the slaughter and near extinction of the buffalo and the extermination of whole Indian tribes, along with the seizure of Indian lands and the crowding of the survivors onto reservations. There really was an appeal to "Manifest Destiny" to rationalize these actions, along with its multitude of

other sins, in the 19th century. To promote greed and cruelty in the name of God and patriotism is a great disservice to religion and country. It's the worst kind of hypocrisy.

The technical facts are all wrong too. Trappers don't cull out weak animals. They seek the biggest and best, because that's where the money is. And who picks up the tab? For what? If he's talking about predator control, the taxpayer already is and always has. To the tune of millions of dollars annually, much of it unnecessary. The proposed measure does allow, however, for continued predator control where it's proven necessary.

Perhaps our real "Manifest Destiny" is a new humane and moral awareness and sense of real responsibility toward all forms of life.

**Richard Medley  
Forestry Sciences Lab.**

### Man and nature

#### To the Editor:

Recently there has been a

profusion of words expressing the pros and cons of many animal related issues, trapping, whaling, etc. In this discussion, it seems the much larger issue of what is man's true relationship to animals has been lost. I personally feel that man can wisely utilize animals, both domestic and wild, for his benefit and should provide for a sound management of them for the benefit of both.

Today it seems that many people have elevated and romanticized certain animals by endowing them with many human qualities and stressing that both man and animal are of one "essence". I wonder how many people who advocate banning trapping, whaling and hunting also advocate banning abortion, capital punishment and euthanasia? It seems a sign of the times that the rights of animals have superseded the rights of certain human beings.

What I ask is that all of us reassess our attitudes about all of life and check our consistency concerning it.

The real dilemma facing both man and animal (nature) is not the continued utilization of nature by man but the environmental degradation that has resulted from a lack of foresight that both are dependent upon one another and not separate from each other.

When looking at the plants and animals placed on the endangered species list, not one is there as a result of wise planned usage by man. The loss of habitat is the main problem, (witness the snail darter and the marling turtles), and will continue to be as long as we continue to convert our remaining farm land into unplanned urban sprawls and our pristine forest and desert lands into "necessary" second homes. Only the wise planning and usage of these lands for the benefit of man, not at the expense of animals, but with both in their proper perspective will result in a more harmonious world.

**Stephen D. Duke  
Grad., Fisheries**

## barostaff

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Bill Van Vleet, Business Manager

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# Great Decisions U.S. eyes relations with Vietnam

Editor's note: This is the seventh in an eight-part series of articles related to the weekly topics discussed in the "Great Decisions" program offered by the political science department.

By PATTY OLSON  
Barometer Copy Editor

When South Vietnam fell to the Communists in April of 1975, the United States chose at first to turn its back on the area, to forget the tragedy of the war (and often, of the veterans) and concentrate on U.S. interests elsewhere.

But in the five years since the fall of Saigon, Vietnam has been seen inching ever closer to the Soviet orbit. This situation has heightened U.S. efforts to build some kind of relationship with Vietnam. However, normalization of relations between the United States and Vietnam has repeatedly become snagged on policy disagreements, specifically Vietnam's invasion of Cambodia and the United States' normalization of relations with mainland China, Vietnam's archenemy.

After a visit to Vietnam late last summer by two U.S. congressional delegations, officials began calling even louder for faster movement toward full relations with that country.

The United States has three areas of interest to consider when examining the possibility of normalized relations with Vietnam: political-strategic, economic and humanitarian.

The political-strategic interest of the United States in Vietnam is the same as that of this country in East Asia as a whole. Soviet influence must be kept at or near present levels to reduce the possibility of future major conflicts in that area. Should the Soviets begin building up arms in the area of Vietnam, China could interpret the action as a threat and prepare for retaliation. The tension would begin to spiral, as one side became increasingly suspicious of the other, and could result in a Sino-Soviet conflict, eventually involving a great deal of the rest of the world.

The U.S. economic interests in Vietnam and other parts of Indochina are fairly modest. About \$110 million in U.S. investments, including oil exploration, fell into Communist hands in 1975. The extent of Vietnam's oil reserves is largely unknown, although speculation has it that the country may be sitting on quite a large amount of the liquid gold. At any rate, should peaceful exploration begin, it will be 10 years before any revenue is seen.

The United States is also said to have a humanitarian interest in Indochina. The sufferings of the boat people, expelled from their homelands, and of the Cambodians in Thailand refugee camps cannot go unnoticed by the world.

# Fencing

## Grave mistake

To the Editor:

In the Feb. 28 Daily Barometer, a letter to the editor by Terry Townsend said President Carter deserves re-election. I do not feel his first term merits a second.

Inflation was around 4 percent when Carter came into office, last year it was over 13 percent and in January it was at a yearly rate of 18 percent. Inflation doesn't only hurt you at the store — people are also being inflated into higher tax brackets. Personal savings are way down. John Anderson, a congressman from Illinois running for the Republican nomination, proposes that the first \$500 of savings interest be tax exempt. What's Carter doing about this? Obviously nothing. Carter's inflation policy has been one big zero.

As for cancellation of the B-1 bomber, it was a gutless decision. Sure it'll cost a bundle, but most B-52 bombers we're using now are older than their pilots. They're not going to last forever no matter how much we want them to.

As for foreign policy, may I remind Townsend that the majority of the Panama Canal Treaty was worked out by President Ford. Additionally, I feel Carter made a grave mistake letting the Shah into this country. The shah could have received the same medical care in Canada and no American lives would be in danger today. Obviously, it was a grave mistake. Almost as grave as re-electing Carter.

John Roberts  
Jr., Mathematics

## Protest slaughter

To the Editor:

Since the story was not covered by the Daily Barometer, I wish to draw attention to the recent slaughter of hundreds of

dolphins by Japanese fishermen reported in the Oregonian recently. This atrocity was completely unnecessary, just one more example of man's corrupted relationship with the natural world. This act, along with the murder of whales by the Japanese fishing industry, must be stopped.

I call upon all those who feel the same to write in protest to the Japanese consul (Japanese Consulate General, First National Bank Tower, 1300 S.W. 5th, Portland, OR 97201), to boycott Japanese products until this practice is stopped and to write your representative asking for an official condemnation by our

government.

We may not be able to influence those responsible for the atrocities in Palestine, Iran or Afghanistan but we can put economic pressure on the Japanese.

Don Knauss  
Research Associate,  
Chemistry

# OSU SYMPHONIC BAND

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Monday March 3, 1980

Splitting the cost

# OSU debate team gears up for nationals

By Daniel Bertram  
Feature Writer

Despite the fact that half the travel, lodging and meal expenses are paid for by members, the OSU Debate Team thrives.

The reason is that members say they enjoy what they are doing and are willing to pay some of the costs.

The other half of the tab is picked up by funds from Student Services.

"But we have the least-funded debate team in Oregon," said Jim Maddock, senior in political science and team member.

The team is composed of about 30 students of varying scholastic disciplines and grade levels.

### Competition results vary

Competing at Western Washington University against teams from Montana, Washington, Idaho, Oregon and California Feb. 15, 16 and 17, two OSU pairs placed in "Debate".

Roger Ellis, senior in chemical engineering, and Theresa Coussens, freshman in civil engineering, lost in elimination competition against California State University-Northridge.

Dave Vawter, junior in liberal arts, and Mark Vegh, junior in business, were defeated by UCLA team members.

Ellis was voted "Most Inspirational Debator".

In individual events, Scott Andrews, sophomore in speech, took first place in "Rhetorical Analysis". Greg Ellis, sophomore in economics, placed second in the "Extemporaneous" category.

Maddock was a finalist in "Oral Interpretation", and Meg Dielschneider, freshman in liberal arts, was a finalist in "Oratory".

The Readers Theater squad, consisting of Tony St-Clair, freshman in speech; Valerie Wade, freshman in liberal arts; and Maddock finished with first place.

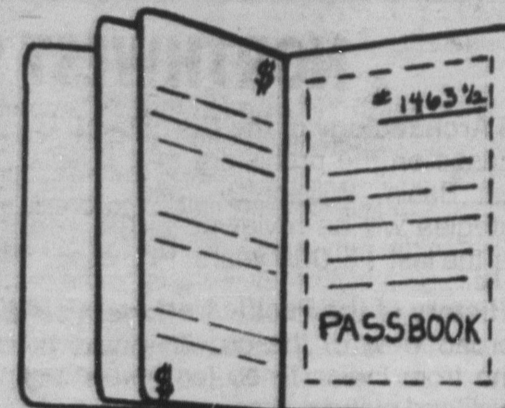
The team competed Feb. 21, 22 and 23 at the Western Speech Communication Association tournament in Portland's Hilton Hotel.

In the meet, sponsored by Lewis and Clark College, there were two finalists: Meg Dielschneider in "Persuasion", and Greg Ellis in "Extemporaneous". Two semi-finalists were Ron Maple in "Extemporaneous" and "Persuasion" and Maddock in "Interpretation".

Maddock described team showings in both meets as "very good".

Qualifications for the national meet will be held then. many as eight students from the team will qualify for nationals. Maddock said it is hoped as

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### Hope for nationals

The next tournament is the regional meet at the University of Puget Sound, March 14 and 15.

### Special Services

## Library has more than just books

By Scott Bennett  
Feature Writer

Where on campus is kept a poster collection including black light and Budweiser beer posters?

Where can you find the El Moudjahid Daily (Algerian newspaper), the Anchorage Daily Times and the Tillamook Headlight Herald all going to the same subscriber?

OSU's Kerr library, of course.

The library does a lot more than simply store books. Here are a few things you can find in the library:

- Approximately 160 different newspapers (over 70 from Oregon)

- A computerized service (LIRS), providing bibliographic printouts on almost any report topic. (The computer does two to three days worth of work in 10 to 20 minutes)

- A map room containing

160,000 maps (including air photos of Oregon and nautical charts of U.S. waters)

- A Children's Library (which has "Goldilocks and the Three Bears")

- Braille and Optacon Viewer (for the visually handicapped).

But how can you find out more about these and other services the library has to offer?

### Librarians offer assistance

First, ask any one of the 35 librarians. They are more than willing to help you in any way they can.

If you'd like to have all your questions answered at once, the eight-page "Library Handbook" provides almost all information needed to take full advantage of library services.

The handbook will help you locate such obscure information as the tongue length

of the Brazilian blue-headed toad (Blueheadicus weir-doideus)

Besides toad articles, there are other subjects listed among the 4.5 million cards in the card catalog.

### Slide shows and classes available

Several slide-tape programs are available to help give you a general orientation to the library.

Every term, several classes (for one or two credit hours) are offered in the library to help acquaint students with research methods and reference materials in various fields.

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## ATTENTION STUDENT ORGANIZATIONS:

**APPLICATIONS ARE DUE MARCH 6 FOR CARNIVAL BOOTHS**

**\* INFORMATION PACKETS AND APPLICATIONS ARE AVAILABLE AT THE STUDENT ACTIVITIES CENTER**

**DON'T MISS MUPC'S SPRING EXTRAVAGANZA!**



## Outdoor Program Presents:

# WINTER WILDERNESS ADVENTURE FAIRE

**\* Monday, March 3rd, Forum East, 12:30 p.m. — Paul Petzoldt speaks**  
Paul Petzoldt, Director of the National Outdoor Leadership School, will speak on wilderness use and outdoor leadership.

**\* Tuesday, March 4th, MU Ballroom, 7 to 10 p.m. — Equipment Swap**  
Anyone who wishes to sell their gear is welcome. No pre-registration is required. Just show up and start trading. \* (No groups or retailers, please!)

**\* Wednesday, March 5th, MU 210, 7 to 9 p.m. — Climbing in Alaska**  
Scott Woolems and Jay Kerr will give a slide presentation on mountaineering on Ruth Glacier, near McKinley National Park.

\* The Outdoor Program assumes no responsibility for the quality or condition of equipment.

# HUMANITIES DEVELOPMENT PROGRAM

## COURSE OFFERINGS SPRING TERM

The Humanities Development Program is an effort by a large group of Oregon State University faculty to develop new academic programs advancing the role of the humanities at OSU and linking them with programs in the scientific and professional schools. The Program is founded upon our belief that the humanities provide the content and perspective for understanding human values, attitudes, and activities.

Courses are offered in four program areas: Northwest Studies,

Marine and Maritime Studies, Community Studies, and Science, Technology and Values.

The staff of the Humanities Development Program, located in Moreland Hall 200 (ext. 2450), offers information and advising about courses, film series, lectures, and other special events in the Program. Program reading materials are also available in that office.

### NORTHWEST STUDIES

**Anth 433 Archaeology of the Northwest, UH 900-1020, 3 credits.**

Focuses on the prehistory of the Northwest coast, interior plateau, northern Great Basin, Willamette Valley, and southwest Oregon. Human adaptive strategies will be reviewed in the context of regional environmental change over the last 15,000 years. Professor David Brauner.

**Hst 469 History of the Pacific Northwest, MWF 830, 3 credits**

A broad view of the growth and development of Oregon, Washington and Idaho from Indian times to the present. Emphasis is on political, economic, social, and cultural changes in the region. Professor Thomas McClintock.

### COMMUNITY STUDIES

**Eng 407E Language, Thought and Reality, UH 1330-1450, 3 credits**

A study of general points of view about human languages as both creations and creators of human communities — as a defining characteristic of human cultures, as a complex structure used to form, maintain, and modify communities. This involves consideration of the relations between language and thought, as well as from individual and political as well as social perspectives. The course ends with consideration of George Orwell's 1984 as a fictional study of political abuses of language, and thus of people, in technocratic societies. Professor Richard Daniels.

### MARINE AND MARITIME STUDIES

**Anth 472M Maritime Anthropology, H 1900-2100, 3 credits**

An examination of the scope and content of anthropology as devoted to the study of maritime peoples and cultures throughout the world. Using ethnographies and case studies, discussion will include maritime cultural origins and development, coastal zone and island settlement patterns, cultural diversity and uniformity among maritime peoples, and contemporary patterning in maritime cultures. Professor Thomas Hogg.

**Art 466 Maritime Art, W 1900-2150, 3 credits**

A survey of the influences of the sea on visual arts and crafts of the Western tradition, including studies of Portuguese, Dutch, French, English, and American art traditions. Professor Mark Sporenburgh.

**Oc 331A Introduction to Oceanography (for non-majors), MWF 1530, 2 credits**

Designed for students interested in marine science from a historical and humanistic point of view. Emphasis will be on the role of scientists who developed important concepts and discovered key processes, and consideration of the influence of these discoveries and developments on marine science. Professor Paul Komar.

**Span 438 Latin America and the Sea, UH 830 TBA, 3 credits**

Re-examination of historical, cultural, and attitudinal factors in the development of Latin America from the perspective of Luso-Hispanic literature of the sea. Professor Ray Verzasconi.

Support for the Humanities Development Program comes from the National Endowment for the Humanities, the National Oceanic and Atmospheric Administration through the Sea Grant College Program, and from Oregon State University.

### SCIENCE & TECHNOLOGY

**Anth 472Q Eugenics, IQ and Race, MW 1530-1650, 3 credits**

An analysis of the concepts of genetic load and eugenics as they apply to current social and medical developments. This course looks at the concept of heritability and its application to the study of human variation, specifically with respect to IQ. Discussion topics include: biological models applied to social issues involving modern human populations; inheritance, pedigree analysis, and hypotheses about disease causation; genetic load and eugenics; the concept and measurement of IQ; concepts of race and the local population; and the socio-political context of IQ testing and analysis. Professor Roberta Hall.

**HstS 314X Technology and Change, MWF 930, 3 credits**

A perspective on current ambivalent attitudes toward technological change by studying the historical and cultural contexts in which these attitudes have developed. An examination of the arguments which supporters and critics have made about technologists and technological development, leading to exploration of the place of the technologist and technology in modern industrial society and case studies of the cultural impact of technological change in order to evaluate these arguments. Concluding the course is a look at recent efforts to predict and control the effects of technological change. Professor Robert J. Morris

**LS 407B Social Impacts of Appropriate Technology, 1900-2200, 3 credits**

A basic introduction for students already acquainted with specific techniques and technologies, or for those undergoing professional training in technical or social disciplines. The course will help develop personal means of assessing when a particular technology is appropriate and what level of technology to use in a given circumstance. Study areas include: the production and consumption of food, with international effects; the use, abuse, and recycling of resources; housing construction and appropriate housing; land use and urban spread with regard to forestry agriculture and recreation; the evolution of appropriate tools and machines for design; transportation; education and health; community organization and political structures; and international effects of technology transfer. Staff, Architecture and Landscape Architecture.

**Soc 407T Technology and Progress, U 1630-1820, H Lab TBA, 3 credits**

A look at the role of technological change in the lives of individuals, groups, and communities by discovering the nature of technology and its relationships to social institutions, the ways in which individuals can better cope with the complexities of contemporary technological society, and how to promote a more collaborative dialogue between technologists and non-technologists. Lecture topics include: social and historical perspective, the technological professions; technology and institutions; technological rationality and technological education; and technology as a way of doing things. Professors David Bella and Sally Hacker.

**Eng 407G Books and Critics: The Contemporary Reader, April/May, 1 credit**

A special "short course" structured around colloquia and lectures with four distinguished critics and teachers: Charles Altieri, Professor of English at the University of Washington; Paul de Man, Chair of the Department of Comparative Literature and Professor of French at Yale University; Stanley Fish, Professor of English at Johns Hopkins University; and Ralph Rader, Chairman of the Department of English at the University of California-Berkeley. Coordinated by Professor Robert Wess.

**LS 407C/R 407A Folklore, Myth, and Ritual: Their Roles in Shaping Community, MWF 1330, 3 credits**

A study of society and its value systems through examining myths, rituals, and folk lore — three universal modes of expression — with special emphasis on the impact on their inherent world views on man's perception of values. Professors Y. Timothy Hosoi and Sara E. Malueg.

**PS 407C Political Communities, W 1900-2100 TBA, 3 credits**

An examination of the meaning of political community: issues of membership, political obligation, the notion of "we" versus "they" in its relationship to individual identity. Study, also, of the concept of the nation-state as the contemporary form of political community and of nationalism as its supporting ideology. Professor Kathleen Orange.

### ASSOCIATED COURSES

#### NORTHWEST STUDIES

**Geog 313 Geography of the Pacific Northwest, MWF 830, OR 1030, OR 1230, 3 credits**

**RR 470 Cultural Resources in Outdoor Recreation, UH 1130-1320, 4 credits**

#### COMMUNITY STUDIES

**Anth 316 Peoples of the World: Africa, MWF 1330, 3 credits**

# Rally interests OSU students

By TRICIA McALEER  
Barometer Writer

Although most publicity posted around campus and the city for "an afternoon of peace and music against the draft" was torn down, more than 150 OSU students and Corvallis community members turned out for the event held in the Memorial Union Ballroom Saturday.

Music, theatrics, literature reading and commentary by local talent entertained and informed the public about the latest status of registration and the draft and the effects it may have on our lives.

The event was sponsored by Corvallis Draft Coalition (CDC) and Campus Alliance on Registration and the Draft (CARD).

Audience members were made to feel the horrors of war during a gripping theatrical performance by Tom Motko, Interim Theatrical Troupe and CARD member, who re-enacted his experiences in Vietnam.

Motko left the audience shaking inside as he took them through boot camp, the combat fields of Vietnam and the unwelcomed return home after serving in the Vietnam war.

"We had a pretty good turnout, considering most of our publicity was torn down," said Motko.

**Registration Unnecessary, says Selective Service**

Most commentary centered around Oregon Sen. Mark Hatfield's recent disclosure of information previously suppressed by Congress, indicating that draft registration is unnecessary to meet the Pentagon's manpower requirements in an emergency.

In a 29-page study dated

Jan. 16, 1980, Bernard Rostker, Selective Service Director, said his agency could carry out war plans without resorting to registering people prior to a national crisis.

"... We believe that we now have a capability to respond in an 'emergency' without resorting to advance registration," said Rostker in the report.

This document was sent to the White House by the Selective Service before Carter's State of the Union Address on Jan. 23.

"The White House has either decided to bury or ignore the truth about registration," said Hatfield in a press release dated Feb. 25. "The truth is that the freedoms of millions of young men and women are being sacrificed for nothing more than a symbolic gesture."

The study also states that Carter's pre-mobilization plan (registering people before a national emergency is called) would allow us to mobilize our troops only seven days in advance of the preferred post-mobilization plan (registering people after a national emergency is called).

Under the Carter plan, the first draftee would report within 10 days after an emergency was declared. Without registration, the first inductee could report within 17 days after mobilization, according to the Selective Service study.

"The post-mobilization option is by far the most cost effective and least intrusive, and is the option chosen by the Selective Service," according to the study.

"The Administration's draft registration plan is unnecessary, divisive and will cost some \$25 million more than post-crisis mobilization," said Hatfield.



Over 150 OSU students and Corvallis Community members spent a peaceful Saturday afternoon listening to entertainment by local talent during "an afternoon of peace and music against the draft" held in the Memorial Union Ballroom. Above, two participants sit back and enjoy the music while one adds some individuality to an ordinary face. (Photo by Tricia McAleer)

## Campus roundup

### Music offered in MU

The OSU-Corvallis Symphony Orchestra is presenting a pair of concerts today and tomorrow evening. The featured work for both performances is Moussorgsky's "Pictures at an Exhibition."

Delores Borgir, well-known

to local audiences, will perform the piano version in its entirety today at 12:30 p.m. in the MU Lounge.

The next evening the orchestra will perform the Ravel version at 8 p.m. in the MU lounge.

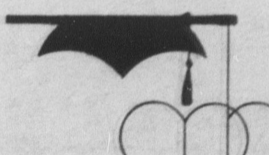
### Group slates budget hearing

An open hearing for the Educational Activities Committee will be held Thursday, March 27, at 6:30 p.m. in

Memorial Union room 206. The total budget increase will be presented at this time. Student input is requested.

## NOTICE STUDENTS IN THE COLLEGE OF LIBERAL ARTS PRE-REGISTRATION ADVISING

All CLA students must have an **Advisor signed** Course Request Form prior to Pre-Registration on March 4. These forms will **not** be available at the coliseum. You must pick them up from your advisor or departmental office **before** your scheduled registration time.



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## ATTN: JUNIORS

Mortar Board is now accepting information sheets for membership consideration.

INFORMATION SHEETS ARE AVAILABLE AT:  
MU COURSE INFORMATION DESK  
S.A.C. (MU EAST)  
STUDENT SERVICES ADMIN. BLDG. A200  
SHEETS WILL BE ACCEPTED UNTIL MARCH 14.

## Attention All Foreign Students

What: **Spring Tour**  
When: **March 17-19**

Where: South to Eugene, Roseburg, west to Coos Bay, & north along the coast


How Much: **\$23.00**

How Many: Room for 35 students,  
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Pre-tour meeting for interested students at Westminster House, March 4, 7:00 p.m.



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2 9-OZ. SIRLOINS.....	<b>\$13.95</b>
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## The Gables

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# Exile blasts OSU research exchange in Chile

By SUSY DAZEY  
Barometer Writer

OSU's research exchange with Chile is ignoring the international outcry against human rights violations by the military dictatorship controlling that country, according to a Chilean exile during a speech in the MU Friday.

"The Chilean dictatorship is looking for ways to legitimize itself," said Gregorio Navarrete, who has been living in Europe since leaving Chile two years ago.

"They are looking for any group (of academics or professionals) to go and give the impression of support for the government," he said, speaking through an interpreter.

"The dictatorship creates propaganda. They send delegations outside of Chile and invite others to Chile who are shown just a small piece of reality. They never show the

real reality of Chile," Navarrete added.

Arbitrary arrests, unexplained disappearances, high unemployment and repression in the universities are realities Navarrete detailed during his talk to about 50 people.

"For six consecutive years, the United Nations has condemned the (Gen. Augusto) Pinochet government for violations of human rights," he noted, and universities are not immune to these violations.

Pinochet heads the military junta that overthrew Salvador Allende's socialist government in 1973.

"Today, the universities are directed by the military. There is no academic freedom," Navarrete said.

Navarrete was a political science student at the University of Chile in Santiago and secretary-general of the Federation of Chilean Students until the 1973 coup forced schools to close.

"I was imprisoned for one year, and for four months endured the most barbaric tortures," he said, explaining that he was punished "for being a student leader and fighting for a democratic Chile."

Navarrete said the schools closed after the coup "because we were studying social science, political science and psychology. We studied the political reality in Chile," he said, and "the dictatorship considered the study of social reality to be subversive."

During the time Navarrete was detained in the concentration camp, a university professor who had been arrested arrived. The economics professor explained that during lecture he had said economic indexes showed the economy to be stagnating and that indexes of inflation were being manipulated by the government. Three hours later he was in the concentration

camp.

"The situation is the same today," the Chilean said. A recent purge of Chilean universities has resulted in 70 professors, including a dean of the law school at Concepcion, being fired. Numerous students have also been expelled.

School officials have indicated that additional professors and students will have to leave in March, according to Navarrete.

"They only want students to have appropriate technology to serve the economic groups

(controlling the Chilean economy)," he said.

Navarrete explained that the economy of Chile is controlled by eleven large conglomerates and "the entire economic life of the country is subservient to them."

Twenty-five percent unemployment and several billion dollars in foreign debt are results of the conglomerates stranglehold on the economy, he said.

"There are thousands of technical experts unemployed in Chile," he added, making outside technical aid un-

necessary.

"The kind of technology (offered by OSU) isn't going to help combat malnutrition in Chile right now," he said, but will only provide technical assistance to the economic conglomerates.

Navarrete refused to speak of activities by the Chilean secret police in the United States.

Three Chilean military officers were implicated in the 1976 assassination of Orlando Letelier, the former Chilean ambassador to the United States.

BRAIN (cont. from pg. 3)

Sperry, biophysicist at Cal Tech, she understood what her pupils had been telling her.

"To draw, I realized, you have to shift to a different part of the brain (right) than you are in to talk," she said.

She added that children's stick drawings, far from creative, are "putting down of verbal symbols."

"Children everywhere use the same basic symbols: a circle for a face, loops for hands, and so on."

Edwards called ages nine and 10 "the crisis in art education," where students see they are not drawing realistically, ask for help, either succeeding and going on or "giving up art altogether."

"Show me how to make it real," they say, and I think they are trying to learn to see," Edwards observed.

She attacked modern school attitudes toward art, noting "you hear, 'oh, don't be upset. Not everyone can draw. It's a God-given talent.' What would

happen if we took that attitude about reading?" she queried.

Edwards reported success in teaching students to draw by giving them an upside-down picture to follow.

"Apparently the left side, which keeps getting in the way with symbols, will not deal with upside-down information."

"A friend of mine, looking at one of the products of the experiment, said 'no one in their left mind could have drawn that.'"

"If we can get students to do that, to accept their perceptions without changing them by what they know about the thing, then they will see whole things."

"We could avoid the linear thinking that leads us to current environmental and political problems," she said.

"I think it's the a-b-c thinking that has us in a lot of trouble, as in 'a, we have chemical waste; b, we are next to a river; c, we need to get rid of our waste; d, dump it in the river; and e, end of

problem."

Edwards mentioned a psychology student who once tried her course for a day, grew frustrated with his childish drawings and never returned.

"He may become a clinical psychiatrist. Will he be able to process interrelated dynamics of complex characters, or will he simply do a linear, verbal, naming, labeling of 'manic depressive - Next!'" she wondered.

"Schools today reward for left-brain performance. It's not hard to see why, for the right side is non-rational, doesn't understand time, seems not to care about drawing conclusions. It seems fond of seeing underlying patterns."

"How can you deal with that in a school?" she asked, but added "the right side is 50 percent of the brain. We should train the whole person."

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## TEACH IN JAPAN

Anyone with a bachelor's degree in engineering, business, linguistics, or languages wishing to teach full-time for one or two years in Japan should write to International Education Services at Shin Taiso Building, 10-7, Dogenzaka 2-chome, Shibuya-ku, Tokyo 150 Japan.

The position involves teaching Japanese businessmen and engineers the basic vocabulary in various fields.

No Japanese-language is required for classroom instruction. Teaching experience is not required. An orientation is given in Tokyo.

Information on salary, transportation and housing can be obtained by providing International Education Services with a detailed resume and a letter indicating an interest in the position.

Personal interviews will be held in the California area in the middle of March.

Selected applicants would be expected to arrive in Tokyo from June through October, 1980.

### Barney

By Bruce Whitefield



PEANUTS® By Charles M. Schulz



Monday March 3, 1980



**MEN'S BASKETBALL (cont. from pg. 12)**

Oregon, who sports the eighth best record in the Pacific-10, or third worst, which ever you prefer, gave the Beavers a run in the second half.

With the score 39-25 OSU, the Ducks made a challenge at the lead, scoring 12 of the next 14 points, pulling to within four at 41-37.

Jeff Stoutt, who celebrated his 21st birthday Saturday, rammed home a 15-footer to up the score to 43-37, but Felton Sealey put one of two free throws down to cut the lead to five.

Then came teamwork again. Bill McShane, who's stock in OSU basketball has grown tremendously in past weeks, fed Blume with a backdoor feed for a seven point lead. Then Stoutt knocked down a pair from the line.

Later, with the score 48-41, OSU rattled off 10 straight points, eight from the free throw line. At 58-41, with just 3:03 left, it was "light your cigar, Red (Miller) Auerbach."

"We played together, we played well, we were successful," said senior co-captain Dwayne Allen. "We are the Pac-10 champions."

"I thought we played pretty good defense. We were a little tense, and we weren't as consistent as we would like to be. But we did what we had to do to win," Allen added.

Allen said with the playoffs coming up, though, the Beavers will "need to start thinking more, be more aggressive."

Johnson, who played a sixth man role, said, "when I do come off the bench, it takes me a little while to get going."

"I tried to be a little more aggressive on the boards," Johnson said after an 11-rebound performance.

Now it's on to Ogden, Utah, for the sectionals. The Beavers drew a first round bye in the NCAA tournament, and were selected as the second seed in the West, behind DePaul. Oregon State takes on the winner of the Weber State-Lamar game next Saturday.

Just for 24 hours, though, it was something to think about. Pacific-10 champions.

As Haney said, "It's Oregon State's day to shine — they deserve it."



Despite 24 points by Carol Menken (with ball), OSU couldn't overcome a tight Oregon defense Saturday and suffered an 82-57 women's basketball loss to the Ducks. (Photo by Ken Selland)

**WOMEN'S BASKETBALL (cont. from pg. 10)**

24 point effort.

"Oregon is a really tough full court, running team. We lost the game on our full court basketball competitiveness," commented Hill. "Especially in the first half when we got nervous, lost our team rhythm and turned over the ball."

Oregon coach Elwin Heiny knew his team was mentally prepared to play a tough game.

"They have been ready for this game," stressed Heiny. "We can't forget what they did to us last year (OSU upset Oregon in the regional finals). We are not all the way by them yet. We still have the regionals."

The Beavers open the regionals on Tuesday with a 7:30 p.m. game against Seattle University at Linn-Benton Community

**WRESTLING (cont. from page 12)**

And he met the situation head-on.

"Not only did he wrestle well," said Thomas of Bauer, "but he was in what everyone considered to be the toughest weight. So, because he did so well in that class, he was next in line for the outstanding wrestler."

"Bauer is the best wrestler we have, in a sense. He can do so much and he has such good reactions. The only surprise was that he isn't physically in shape yet because he's been out so much. But his ability has been proven. He's beaten some of the top kids."

Swartz wound up as a runner-up despite not having a good tournament, said Thomas, who added that John Ohly's fourth-place at 158 pounds was a pleasant surprise.

College.

If OSU downs Seattle, which is likely considering they have already beaten them twice this year, they will move on to face Eastern Washington who the Beavers destroyed in an earlier meeting in Washington.

If the regionals proceed according to the earlier results between the pairings of the teams it should be Oregon and Oregon State in the finals again and the Beavers are ready for their turn to wear the white hats.

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# FIRST

## OSU wins Pac-10 hoop championship

### Pac-10 Final Standings

OREGON STATE	16-2
Arizona State	15-3
Washington State	14-4
UCLA	12-6
Washington	9-9
Arizona	6-12
Oregon	5-13
USC	6-12
Stanford	4-14
California	3-15

By NICK DASCHEL  
Barometer Sports Editor

Perhaps one couldn't go as far as calling Ralph Miller a liar — but saying he stretches the truth sometimes could be a valid statement.

Miller, at one time during his ten years at Oregon State, answered a question about getting emotional and smiling.

He replied to it, saying that he would smile if Oregon State was up by 20 points with three minutes left in the NCAA final. He offered that he would probably sit back, smile, and maybe light up a cigarette.

Saturday's game with Oregon, won by Oregon State 67-55, definitely wasn't the NCAA final. But it meant something special to Miller — his first Pac-10 championship. More importantly, it was the end of the UCLA reign.

With less than a minute left, it looked as if Miller would crack a smile. We waited a long time — 39-plus minutes into the game he was still cracking the whip at his second stringers in the game and as usual, the officials.

Finally, he broke into a smile, then with four seconds left, when William Brew canned the front end of a one-and-one free throwing situation, Miller stood and threw both of his arms up in the air in a joyous manner. He turned around to the student section and repeated the motion.

It was at that point, one would guess, that Miller had finally convinced himself that the Pacific-10 basketball title had found a home in Corvallis.

"Anytime you win a championship with a team you've had for a long period of time," said Miller, "it's got to be gratifying. I'm just sorry it took this long. I've been here 10 years trying to do this."

Guard Ray Blume, who had won a championship in high school at Parkrose, was a little more point blank about it.

"I always like winning a championship," said Blume. "We won the Far West Classic, now the Pacific-10. All we need to do is to win the NCAA's. That would fill our dreams."

That's an important word to this OSU team — we. Miller had emphasized the importance of teamwork to the near 10,000 Gill Coliseum fans that stuck around afterwards to witness an impromptu rally.

Teamwork was there in everything — right down to the bitter end. When Oregon State cut down the nets to celebrate its first conference title since 1966, not only did the team captain cut down the net, or just the seniors, but the whole team, including coaches and trainers.

Teamwork was also available in a large quantity in the Beavers' game with Oregon.

Games with teams like Arizona State, UCLA and Washington State were billed this season as the ones to win in order to capture the title. Miller made sure his team never overlooked the fact that to win the conference title, teams such as Oregon must be beaten as well.

There were no stars in the Beavers' win over Oregon. Sure, Steve Johnson scored 19 points, but fouled out after 29 minutes and gave way to senior Tony Martin for the starting berth at center.

It was all over defense that won it, basically, for Oregon State. 12 points was all that Oregon scored in the first half, but even at that, the Beavers only scored double the Ducks.

The first 10 shots Oregon threw up went into the statistics book as bricks. The Ducks only offense through the first seven minutes was a pair of free throws by Ron Burns. Mike Clark stole the ball from Mark Radford at the 13:28 mark and stuffed it for Oregon's first field goal. Nearly 12 minutes passed before the Ducks scored their fifth and sixth points.

After Johnson had nailed a pair of free throws to make the score 15-4, Oregon called time and went into a stall, holding the ball for over three minutes. One had to wonder about the ploy, but seemingly, it took the Beavers out of their offense for the rest of the first half and Oregon was able to go into the locker room at halftime still in the game.

Oregon coach Jim Haney said that Oregon was trying to settle down, get the team back on track.

Miller wouldn't have cared if the Ducks would have held onto the ball for the rest of the game — they needed to score to win. "It was to all to our advantage," he said.

(Continued on page 11)



Senior co-captain Tony Martin gets a lift during the net-cutting ceremonies following OSU title-clinching, 67-55, basketball win over Oregon Saturday. (Photo by Ross Anker)

# THIRD

## Harris, Bauer lead Beaver grapplers

By TIM TROWER  
Barometer Sports Writer

After tinkering with an assortment of prognosticating devices, Dale Thomas offered his prediction of where Oregon State would finish in the Pacific 10 Conference Wrestling Championships.

Thomas, the Beaver coach, foresaw OSU battling with UCLA for third place — and he was right on the mark.

Spurred by individual championships from heavyweight Howard Harris and 134-pound Mike Bauer, Oregon State scored 54 3/4 points over the weekend to finish behind Arizona State (82 3/4) and Oregon (66 3/4) in the tournament in Tucson, Ariz.

However, while the Sun Devils and Ducks held the spotlight team-wise, it was the Beaver matmen — specifically Harris and Bauer — who drew the raves.

On the strength of a three-pins-in-three-matches performance, Harris was unanimously chosen the tournament's

outstanding wrestler. Bauer was second in the voting. The conference crown was Harris' third, and Bauer's was his second.

In the finals, the top-ranked Harris flattened second-rated Mike Haschak of UCLA in 3:10. The win improved his season mark to 41-0-0, including 35 falls. It also increased his career record to 164-25-0, four victories short of former Beaver heavy Larry Bielenberg's NCAA record of 168 career wins.

Bauer upset top-seeded and No. 6-ranked Joe Romero of ASU 14-11 to win the championship. The Beavers had one other finalist in 150-pound Brad Swartz, who lost a 17-4 decision to second ranked Scott Bliss of Oregon.

All three Beaver grapplers will advance to the National Collegiate Athletic Association Championships the Oregon State will host March 13-15. In addition, the Beavers will have Randy Majors (third at 118) and Dan Caballero (third at 142).

"It was just a good tournament for us," said Thomas afterwards. "We weren't fantastic, but it was great because

Howard and Bauer did so well. What we're looking for now is what we can do in the nationals."

If the Pac-10s were any indication, it appears as though Harris will be able to do just about anything he wants.

Saturday's final represented the third time this year that Harris and Haschak have hooked up. The results have been the same in all three, except that one was a decision for Harris.

"Harris was super," said Thomas, who seldom goes out on his way to bestow superlatives. "He actually, in his final match was just awesome. Haschak got a single leg (going for takedown) up on him, and Howard fought him just viciously. He just took the spirit right out of him."

"He never was under Haschak," said the coach. "He was never in bottom position, which is something I would have liked to have seen. He didn't get to test himself in that department."

Conversely, Bauer was continually being pressed because he was in the toughest weight division of the championships

(Continued on page 11)

Monday March 3, 1980